REPORT ON THE VALUE-ADDED COURSE ON

Khasi for Everyday Life

Conducted between 11-17 May 2023



ORGANISED BY

The Department of Khasi, St. Edmund's College, Shillong

In collaboration with

The Incubation and the Internal Quality Assurance Cell (IQAC), St. Edmund's College, Shillong

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St. Comund's College Shillong 793003 | Meghalaya | India

ACKNOWLEDGEMENTS

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The faculty staff of the Department of Khasi is ever grateful and thankful for the support of:

Br (**Dr.**) **Simon Coelho**, Principal in-charge, Secretary, Governing Body, St. Edmund's College, Shillong

Prof. Monotosh Chakravarty, Vice Principal (Administration), St. Edmund's College, Shillong

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Prof. Sumit Deb, (IQAC) Coordinator, St. Edmund's College, Shillong

I am also thankful to the resource persons for the course. They equipped the students with necessary knowledge and tools required for conversing in Khasi. These resource person are:

W. Kharwanlang, VAC Coordinator, Department of Khasi, St. Edmund's College, Shillong

Dr. Rosa M. Mawlong, Faculty, Department of Khasi, St. Edmund's College, Shillong

Dr. Ronald P. Kharshiing, Faculty, Department of Khasi, St. Edmund's College, Shillong

The dedication of the students of the B.S.W., B.C.A., M.S.W., B. Com. departments of St. Edmund's College, Shillong, is appreciated. I wish them success in their future endeavours.

GENERAL INFORMATION

a. **Title of the Course:** Khasi for Everyday Life

b. Total Contact Hours: 28

c. **Date of Approval:** 08 May 2023

d. Opening of registration process: 08 May 2023

e. Closing of registration process: 10 May 2023

f. **Mode of Registration:** Online (Google Forms)

g. Date for Commencement of the Course: 11 May 2023

h. Conclusion of the course: 17 May 2023

Duration: 36 hours; including 12 hours for preparations and assessments

j. Total No of Students Enrolled: 15

k. **Registration Fee:** None

1. Course Coordinator: W. Kharwanlang, Assistant Professor, St. Edmund's College, Shillong

m. Resource persons:

Bobby S. Basan, Associate Professor and Head of Khasi Department, St. Edmund's College, Shillong

Dr. Rosa M. Mawlong, Assistant Professor, Khasi Department, St. Edmund's College, Shillong

Dr. Ronald Peel Kharshiing, Assistant Professor, Khasi Department, St. Edmund's College, Shillong

COURSE STRUCTURE

The subsequent sub-section will highlight various aspects of the course, such as Course Description, the Programme, the Mode of the conduct of this course and the grading.

3.1 Course Description:

This six-module Value-Added Course has been curated for the non-Khasi-speaking students of St. Edmund's and aimed to teach them how to have friendly conversations in the college, at the market and social gatherings. This course in Khasi language skills focussed on the Khasi vocabulary and phrases used in everyday life.

3.2 Programme of the Course:

This course was divided into six modules. Each module was taught by a faculty member of the Department of Khasi. The Research Facilitator introduced the course to the students. The programme of the course is listed in the table below:

| Date | Time | Module | Resource Person | | |
|--------------|-----------|---------------------|---|--|--|
| Thursday, | 2:00-6:00 | About the Value- | Dr. Oliver N. Gonsalves, Research Facilitator, | | |
| 11 May | | Added Course | Incubation Centre | | |
| 2023 | | Introduction to | B. S. Basan , Head, Department of Khasi | | |
| | | Khasi Language | | | |
| Friday, 12 | 2:00-6:00 | Conversation at | B. S. Basan , Head, Department of Khasi | | |
| May 2023 | | Home | | | |
| Saturday, 13 | 2:00-6:00 | Conversation in the | W. Kharwanlang, Assistant Professor, St. | | |
| May 2023 | | college | Edmund's College, Shillong | | |
| Monday, 15 | 2:00-6:00 | Conversation in the | Dr. Ronald Peel Kharshiing, Assistant | | |
| May 2023 | | market | Professor, Khasi Department, St. Edmund's | | |
| - | | | College, Shillong | | |
| Tuesday, 16 | 2:00-6:00 | Conversation at | Dr. R. M. Mawlong, Assistant Professor, Khasi | | |
| May 2023 | | social gatherings | Department, St. Edmund's College, Shillong | | |
| Wednesday, | 2:00-6:00 | Pronounciation | Dr. R. M. Mawlong , Assistant Professor, Khasi | | |
| 17 May | | Practicals and an | Department, St. Edmund's College, Shillong | | |
| 2023 | | | | | |
| | | Oral Exam | | | |

Apart from the six modules, twelve hours were allotted for the assessment of the students' feedback on the conduct and content of the course.

3.3 Mode of conduct of the Course:

An offline (physical) mode was followed for this course. The six modules were held in Room Number 17, in the Main Block of St. Edmund's College, Shillong.

3.4 Grading Policy:

Students were assigned the following grades, based on the complete course assessments.

| Marks | Final Grade |
|----------|-------------------|
| 90-100 | A+ |
| 80-90 | A |
| 70-80 | B+ |
| 60-70 | В |
| 50-60 | C+ |
| 40-50 | C |
| Below 40 | Needs improvement |

LIST OF REGISTERED PARTICIPANTS

| Serial No. | Enrollment No. | Name | Department | Semester |
|---------------|----------------|------------------------------|--|----------|
| 1 | 20/BCAS/024 | Vaishno Chettri | Bachelor of Computer Application | VI |
| 2 | 20/BSWS/008 | Zingmi Rungsung | Bachelor of Social Work | VI |
| 3 | 21/BCOM/063 | Gaurav Paul | Commerce | IV |
| 4 | 21/BCOM/081 | Lowies Lyngdoh | Commerce | IV |
| 5 | 21/BCOM/030 | Ejohn Tang | Commerce | IV |
| 6 | 21/BCOM/128 | Prem Chhetri | Commerce | IV |
| 7 | 21/BSWS/057 | Streamlet Wahlang | Bachelor of Social Work | II |
| 8 | 22/BSWS/004 | Longtise L. Sangtam | Bachelor of Social Work | II |
| 9 | 22/BSWS/007 | Natalie Namesha K Marbaniang | Bachelor of Social Work | II |
| 10 | 22/BSWS/027 | Nafinia Marwein | Bachelor of Social Work | II |
| 11 | 22/BSWS/031 | Idabaryne Majaw | Bachelor of Social Work | II |
| 12 | 22/BSWS/046 | Jennifer Lyngdoh Nonglait | Bachelor of Social Work | II |
| 13 | 22/BSWS/051 | Sukkidawanka Mawlong | Bachelor of Social Work | II |
| 14 | 22/BSWS/053 | Lapynshai Ripnar | Bachelor of Social Work | II |
| 15 | 22/BSWS/084 | Yvonne Vanlalvenpuii | Bachelor of Social Work | II |

ATTENDANCE

| Sr. No. | Enrollment No. | Name | Semester | Attendance (%) |
|---------|-------------------|---------------------------------|----------|----------------|
| 1 | 20/BCAS/024 | Vaishno Chettri | VI | |
| 2 | 20/BSWS/008 | Zingmi Rungsung | VI | |
| 3 | 21/BCOM/063 | Gaurav Paul | IV | 100 |
| 4 | 21/BCOM/081 | Lowies Lyngdoh | IV | 100 |
| 5 | 21/BCOM/030 | Ejohn Tang | IV | 100 |
| 6 | 21/BCOM/128 | Prem Chhetri | IV | 16 |
| 7 | 21/BSWS/057 | Streamlet Wahlang | IV | |
| 8 | 22/BSWS/004 | Longtise L. Sangtam | IV | |
| 9 | 22/BSWS/007 | Natalie Namesha K Marbaniang | II | |
| 10 | 22/BSWS/027 | Nafinia Marwein | II | 100 |
| 11 | 22/BSWS/031 | Idabaryne Majaw | IV | |
| 12 | 22/BSWS/046 | Jennifer Lyngdoh Nonglait | II | 83 |
| 13 | 22/BSWS/051 | Sukkidawanka Mawlong | IV | 83 |
| 14 | 22/BSWS/053 | Lapynshai Ripnar | IV | |
| 15 | 22/BSWS/084 | Yvonne Vanlalvenpuii | IV | |

TESTS AND RESULTS

A series of oral tests were taken after the last day of the Value-Added Course. These tested translation and conversational skills of each student. Each test was supervised by the resource persons and covered the content taught by them. The objective of this evaluation method was to test the students on their understanding and capability daily conversations in Khasi.

6.1 Methodology of evaluation:

Each oral test had a variation of marks ranging from 0-4 marks for one question. Each student was given five questions according to the topic taught during the course. These topics are marked in the table below as CH (Conversation at Home), CC (Conversation in College), CM (Conversation in the Market) and CSG (Conversation at Social Gatherings). The maximum score for each student was 100. Since there were four resource persons, each teacher was allotted 25 marks. Marks from the oral tests were then used to obtain a percentage score. The percentage of marks were converted to a grade. Only students who had scored a minimum of 40% and above were eligible for a certificate.

6.2 Results: The details of the marks scored and the final percentage attained is listed in the table below:

| Sr. | Enrollment | Name | CH | CC | CM | CSG | % of | Grade |
|-----|-------------|---------------------------------|----|----|----|-----|-------|-------|
| No. | No. | | 25 | 25 | 25 | 25 | Marks | |
| | | | | | | | | |
| 1 | 20/BCAS/024 | Vaishno Chettri | | | | | | |
| 2 | 20/BSWS/008 | Zingmi Rungsung | - | | | | | |
| 3 | 21/BCOM/063 | Gaurav Paul | 15 | 25 | 24 | 23 | 87 | A |
| 4 | 21/BCOM/081 | Lowies Lyngdoh | 15 | 24 | 23 | 25 | 87 | A |
| 5 | 21/BCOM/030 | Ejohn Tang | 15 | 25 | 25 | 25 | 90 | A+ |
| 6 | 21/BCOM/128 | Prem Chhetri | | | - | | | |
| 7 | 21/BSWS/057 | Streamlet Wahlang | | | | | | |
| 8 | 22/BSWS/004 | Longtise L. Sangtam | | | | | | |
| 9 | 22/BSWS/007 | Natalie Namesha K Marbaniang | 1 | | 1 | 1 | 1 | |
| 10 | 22/BSWS/027 | Nafinia Marwein | 15 | 18 | 24 | 25 | 82 | A |
| 11 | 22/BSWS/031 | Idabaryne Majaw | | | | | | |
| 12 | 22/BSWS/046 | Jennifer Lyngdoh Nonglait | 15 | 23 | 25 | 25 | 88 | A |
| 13 | 22/BSWS/051 | Sukkidawanka Mawlong | 15 | 21 | 24 | 24 | 84 | A |
| 14 | 22/BSWS/053 | Lapynshai Ripnar | | | | | | |

| 15 | 22/BSWS/084 | Yvonne | | | |
|----|-------------|---------------|------|------|------|
| | | Vanlalvenpuii | | | |

Out of the 15 students who registered for the course, only 06 passed this course. Thus, this course had a passing percentage of 40%. Nine students failed to appear for the tests (listed in the table above as CH, CC, CM and CSG). Figure 1 below is a graphical display of the percentage scores of the students.

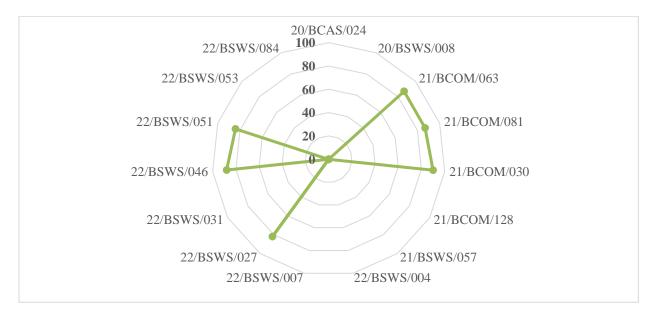


Figure 1: Percentage score of students

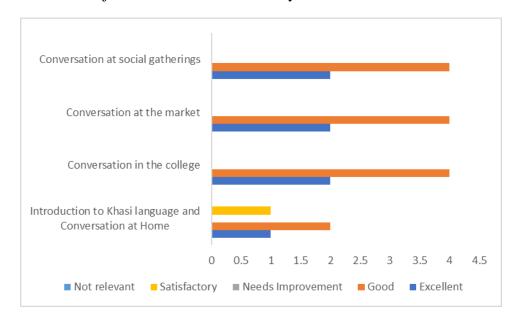
Note: This data was plotted using MS Excel.

Based on oral evaluations, appropriate grades were awarded to the student. While the scores (marks) for the test were marked on paper, the grades were only included in the certificates.

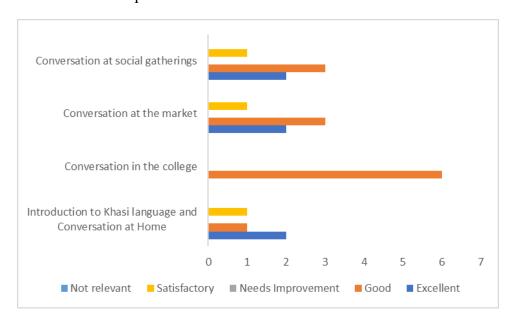
FEEDBACK FROM STUDENTS

Feedback forms were circulated at the conclusion of each module. These forms also evaluated the coordinators performance. Responses (of the students) are depicted below.

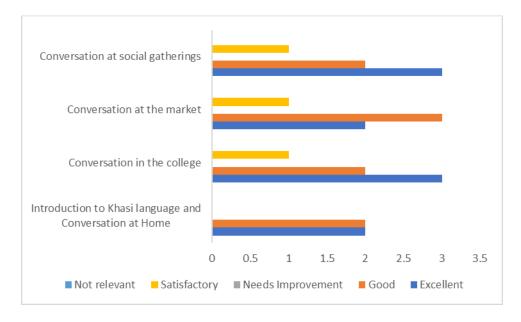
Question 1: Was the objective of the course clear to you?



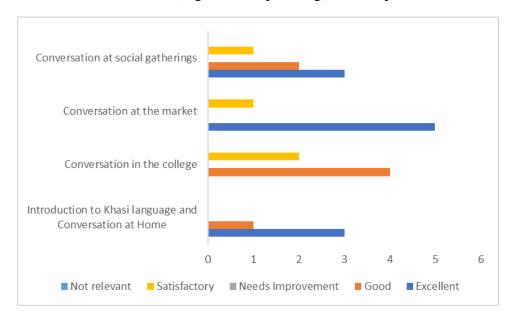
Question 2: How were the topics structured?



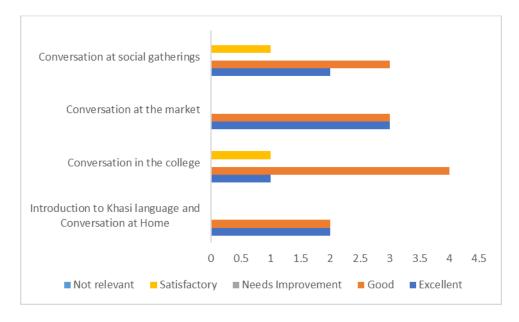
Question 3: Did the content of the topic enhance your understanding of daily-use language?



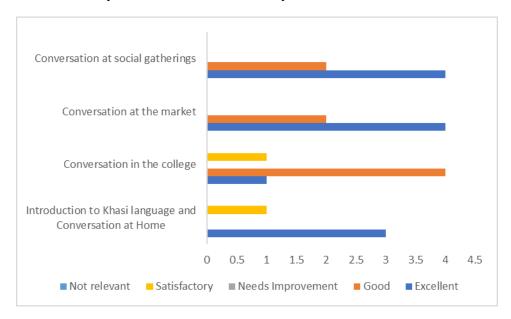
Question 4: How was the structure (organization/planning) of the topic?



Question 5: Were the sessions interactive enough?



Question 6: How would you describe this course to your friends?



Do you have any **SUGGESTIONS** for the coordinators on how to improve this course?

- a. Very interesting and I learned a lot.
- b. Very interactive and a great opportunity.
- c. Good for beginners.
- d. I learned a lot when it came to pronunciations.
- e. I learned new words, especially Khasi vowels.

| f. | The coordinators were very friendly. | |
|----|--------------------------------------|--|
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FINANCIAL STATEMENT

| There were no financial implications on the college. | | | | |
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APPENDICES

The following materials were used as supplementary material to enhance the merit of this course:

9.1 Appendix A (Brochure)



9.2 Appendix B (Template of the Certificate)



9.3 Appendix C (Geo-tagged photographs of the sessions taken during the course)



Image 1: Bobby S. Basan, Head, Department of Khasi, St Edmund's College, Shillong, teaching a segment of the module on Conversation at Home.



Image 2: Dr. Oliver Nelson Gonsalves, Research Facilitator, St. Edmund's College, Shillong introduces the course to the students.



Image 3: Student participants

Elwork.

Research Facilitator St. Edmund's College Shillong - 793003