Department of Biotechnology

St. Edmund's College
Shillong

REPORT ON

CERTIFICATE COURSE IN BIOINFORMATICS (Level O)



Organized by

Bioinformatics Centre Department of Biotechnology St. Edmund's College, Shillong

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Department of Biotechnology

St. Edmund's College

(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)

Laitumkhrah, Shillong - 793003, Meghalaya, India

E-mail: secbiotech@gmail.com Website: http://sec.edu.in

Acknowledgements

It gives me a deep sense of gratitude to appreciate the people who have helped the department to conduct such a wonderful certificate course. My heartfelt appreciation and the source of inspiration to

- ⇒ Bro A F Pinto, Secretary (GB), St. Edmund's College, Shillong
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- ⇒ Br (Dr) Simon Coelho, IQAC Coordinator, St. Edmund's College, Shillong
- ⇒ Bro S Julius, Bursar, St. Edmund's College, Shillong
- ⇒ Prof Sumit Deb, Head, Department of Chemistry, St. Edmund's College, Shillong
- ⇒ Dr Sunil Sharma, Department of Biotechnology, St. Edmund's College, Shillong
- ⇒ Mr Yogesh Negi, Department of Biotechnology, St. Edmund's College, Shillong
- ⇒ Ms Shekinah Challam, Department of Biotechnology, St. Edmund's College, Shillong
- ⇒ Mr Koben John Nongkynrih, Department of Biotechnology, St. Edmund's College, Shillong
- ⇒ Ms Sarmistha Deb, Department of Computer Applications, St. Edmund's College, Shillong
- ⇒ Ms S Sunila Chanu, Department of Computer Applications, St. Edmund's College, Shillong
- ⇒ Dr Debulman Sylemiong, Department of Botany, St. Edmund's College, Shillong
- ⇒ Mr Dipankar Debnath, Department of Computer Applications, St. Mary's College, Shillong
- ⇒ Ms Priya Paul, Technical Assistant, St. Edmund's College, Shillong
- ⇒ Mr Erwein Khshiar, Lab Attendant, Dept of Biotechnology, St. Edmund's College, Shillong
- ⇒ All the students of Biotechnology 5th semester students.

| 1 | . Title | of the | Course: |
|---|---------|---------|---------|
| | | OI LIIE | Course. |

Certificate Course in Bioinformatics (Level O)

2. Course Code No:

SEC/BT-BC/CC/2020-21/001

3. Total Contact Hours:

36 hrs

4. Total Credits:

1.7

5. Date of Approval

5th February 2021

5. Opening of registration process:

10th February 2021

6. Closing of Registration Process:

24th February 2021

7. Mode of Registration:

Online

8. Weblink for Registration:

https://docs.google.com/forms/d/1izCFBeNJH1mBEaTxF1MvhXU

8DYMDtpNbFewd9utWrjI/edit?usp=sharing

9. Date for Commencement of the Course:

2nd March 2021

10. Closing of the course:

22nd March 2021

11. Duration:

21 Days

12. Total No of Students Enrolled:

25 UG Students

13. Registration Fees:

₹ 500/- (Five Hundred only)

14. Total Registration Fees Collected:

₹ 12500/- (Twelve thousand & Five hundred only

15. Course Coordinator:

Dr Samrat Adhikari, Head, Department of Biotechnology

St. Edmund's College, Shillong

Prof Sumit Deb, Head, Department of Chemistry

St. Edmund's College, Shillong

16. Teachers Involved:

Dr Samrat Adhikari, Head, Department of Biotechnology

St. Edmund's College

Dr Sunil Sharma, Department of Biotechnology

St. Edmund's College, Shillong

Mr Yogesh Negi, Department of Biotechnology

St. Edmund's College, Shillong

Ms Shekinah Challam, Department of Biotechnology

St. Edmund's College, Shillong

Mr Koben John Nongkynrih, Department of Biotechnology

St. Edmund's College, Shillong

Ms Sarmistha Deb, Head, Department of Computer Applications

St. Edmund's College, Shillong

Ms Sunila S Chanu, Department of Computer Applications

St. Edmund's College, Shillong

Dr Debulman Syiemiong, Department of Botany

St. Edmund's College, Shillong

Mr Dipankar DebNath, Department of Computer Science

St. Mary's College, Shillong

Course description

Recent advancements in the mundane field of Biotechnology have generated various products for the benefit of mankind with the exploitation of natural resources. These products have been successfully implemented with the entrance of information technology in Biotechnology known as Bioinformatics. Bioinformatics combines all the processes of Biotechnology consequently it has a larger impact in development of such products in the market.

With the importance of wider application in the field of Bioinformatics there is a need to improve the Human Resource. In this context the present certificate course is proposed to generate ample job opportunities and also at the same time it will enhance student knowledge in pursuing higher studies.

Course structure

The certificate course syllabus proposed is of 36 contact hours with three units (Module 1, Module 2 & Module 3) comprising of 12 contact hours each. Each of these contact hours has course on fundamentals of computers, databases available for exploring and also basic bioinformatics tools. Furthermore, each of the units will have assessment period of 2 hour and finally at the end appropriate feedback will also be implemented.

| Module | Code | Name of the | | Contact Hours | | |
|--------|--------|--------------------------------|--------|----------------------|-------------|----|
| | | Paper | Theory | Practical | Assessments | |
| I | BICC01 | Computer Informatics | 7 hrs | 3 hrs | 2 hrs | 12 |
| II | BICC02 | Introduction to Databases | 4 hrs | 6 hrs | 2 hrs | 12 |
| III | BICC03 | Introduction to Bioinformatics | 4 hrs | 5 hrs | 2 hrs | 12 |
| | | | | | TOTAL | 36 |

Mode of Conduct of the Course

The course will be conducted completely online using the College Linways Learning Management System (LMS). Each teacher will be assigning the roles in their respective accounts and the external faculty will be using the account of the course coordinator. The mode of presentation has been live sessions, Power point presentations, video recording which has been uploaded in the LMS system for the students to view at any time. The assessment of the students was completed using online exam tools and

the students who intend to improve the marks were given a chance to go for a retest. Each day student feedback was verbally recorded, and accordingly effective tools were implemented for making the teaching learning process in effective manner.

Each student was given a chance for their feedback after the completion of the course and the same were analyzed using appropriate tools.

Grading Policy

Students will be assigned the following grades, based on the complete course assessments.

| Marks | Final Grade |
|----------|-------------------|
| 90-100 | A⁺ |
| 80-90 | Α |
| 70-80 | B+ |
| 60-70 | В |
| 50-60 | C+ |
| 50-60 | С |
| Below 50 | Needs Improvement |

Outcome Based analysis

The certificate has been designed in a manner that the students grading policy can be reflected in terms of Programme Outcome (PO) and also at the same time the Course Outcome (CO) be measured. After the completion of each Module the marks will be analyzed for the CO mapping and the consolidated report will be used for the final PO-CO mapping. The details of the PO-CO mapping will be enclosed in the next section.

List of Students Registered for the Certificate Course

| SI No | Student ID | Name | Semester | Subject |
|-------|-------------|-------------------------------|--------------------|---------------|
| 1 | 18/BIOT/402 | Ha U Mi Dewan Mukhim | V | Biotechnology |
| 2 | 18/BIOT/403 | Saurav Thapa | V | Biotechnology |
| 3 | 18/BIOT/404 | Srishti Chettri | V | Biotechnology |
| 4 | 18/BIOT/406 | Ilawandashisha Laso | V | Biotechnology |
| 5 | 18/BIOT/408 | Madhumita Paul | V | Biotechnology |
| 6 | 18/BIOT/409 | Daiarisa Kmen Lyngskor | V | Biotechnology |
| 7 | 18/BIOT/411 | SWEETY CHANDA | V | Biotechnology |
| 8 | 18/BIOT/412 | Happy Khanam | V | Biotechnology |
| 9 | 18/BIOT/414 | Eunica Pyntngen Tohtih | V | Biotechnology |
| 10 | 18/BIOT/419 | Riki Oo Lyngdoh | V | Biotechnology |
| 11 | 18/BIOT/423 | Payelinaa Sanyal | Payelinaa Sanyal V | |
| 12 | 18/BIOT/424 | Malsawmkimi | V | Biotechnology |
| 13 | 18/BIOT/434 | Mariam Rahman | V | Biotechnology |
| 14 | 18/BIOT/441 | Rikiroplang Pyngrope V | | Biotechnology |
| 15 | 18/BIOT/442 | Manisha Limboo | Manisha Limboo V B | |
| 16 | 19/BIOT/431 | Darshana Sarma | III | Biotechnology |
| 17 | 19/BIOT/401 | Akash Deep Paul | III | Biotechnology |
| 18 | 19/BIOT/414 | Proshila Rai | III | Biotechnology |
| 19 | 19/BIOT/416 | Shabnam Barbhuiya | III | Biotechnology |
| 20 | 19/BIOT/425 | Sinhenba Chirom | III | Biotechnology |
| 21 | 19/BIOT/428 | Arjit Kumar Das III Biotechno | | Biotechnology |
| 22 | 19/BIOT/427 | Riyas Reang III Biotechnolog | | Biotechnology |
| 23 | 19/BIOT/418 | Soumyarupa Sarma | III | Biotechnology |
| 24 | 19/BIOT/432 | Abhishek Borkakati | III | Biotechnology |
| 25 | 19/BIOT/405 | Geeta Chader | III | Biotechnology |

Attendance

| SI No | Student ID | Name | Semester | Total Hours | Attended | Attendance |
|-------|-------------|------------------------|----------|-------------|----------|------------|
| 1 | 18/BIOT/402 | Ha U Mi Dewan Mukhim | V | 36 | 36 | 100 % |
| 2 | 18/BIOT/403 | Saurav Thapa | V | 36 | 36 | 100 % |
| 3 | 18/BIOT/404 | Srishti Chettri | V | 36 | 36 | 100 % |
| 4 | 18/BIOT/406 | Ilawandashisha Laso | V | 36 | 36 | 100 % |
| 5 | 18/BIOT/408 | Madhumita Paul | V | 36 | 36 | 100 % |
| 6 | 18/BIOT/409 | Daiarisa Kmen Lyngskor | V | 36 | 36 | 100 % |
| 7 | 18/BIOT/411 | SWEETY CHANDA | V | 36 | 36 | 100 % |
| 8 | 18/BIOT/412 | Happy Khanam | V | 36 | 36 | 100 % |
| 9 | 18/BIOT/414 | Eunica Pyntngen Tohtih | V | 36 | 36 | 100 % |
| 10 | 18/BIOT/419 | Riki Oo Lyngdoh | V | 36 | 36 | 100 % |
| 11 | 18/BIOT/423 | Payelinaa Sanyal | V | 36 | 36 | 100 % |
| 12 | 18/BIOT/424 | Malsawmkimi | V | 36 | 36 | 100 % |
| 13 | 18/BIOT/434 | Mariam Rahman | V | 36 | 36 | 100 % |
| 14 | 18/BIOT/441 | Rikiroplang Pyngrope | V | 36 | 36 | 100 % |
| 15 | 18/BIOT/442 | Manisha Limboo | V | 36 | 36 | 100 % |
| 16 | 19/BIOT/431 | Darshana Sarma | III | 36 | 36 | 100 % |
| 17 | 19/BIOT/401 | Akash Deep Paul | III | 36 | 36 | 100 % |
| 18 | 19/BIOT/414 | Proshila Rai | III | 36 | 36 | 100 % |
| 19 | 19/BIOT/416 | Shabnam Barbhuiya | III | 36 | 36 | 100 % |
| 20 | 19/BIOT/425 | Sinhenba Chirom | III | 36 | 36 | 100 % |
| 21 | 19/BIOT/428 | Arjit Kumar Das | III | 36 | 36 | 100 % |
| 22 | 19/BIOT/427 | Riyas Reang | III | 36 | 36 | 100 % |
| 23 | 19/BIOT/418 | Soumyarupa Sarma | III | 36 | 36 | 100 % |
| 24 | 19/BIOT/432 | Abhishek Borkakati | III | 36 | 36 | 100 % |
| 25 | 19/BIOT/405 | Geeta Chader | III | 36 | 36 | 100 % |

Subject Coverage

| | | | Syl | labus Coverage | |
|-------|------------|------------------|--------|---|--|
| SI.no | Date | Contact Hours | Module | Topic Name | Topic Description |
| 1 | 07-03-2021 | 2.0 | BCC01 | Examination - MCQ Based | covered by Dr. Samrat Adhikari |
| 2 | 06-03-2021 | 0.5 | BCC01 | Free and open-source software (FOSS) | covered by Dr. Samrat Adhikari |
| 3 | 06-03-2021 | 0.5 | BCC01 | LAN connections, setting up the IP address, network security | covered by Dr. Samrat Adhikari |
| 4 | 06-03-2021 | 0.5 | BCC01 | Internet surfing and searching information, downloading and installing software | covered by Dr. Samrat Adhikari |
| 5 | 05-03-2021 | 0.6 | BCC01 | Basic architecture of Operating System | covered by Prof. S. Sunila Chanu |
| 6 | 05-03-2021 | 0.4 | BCC01 | Intellectual property rights (IPR) | covered by Prof. Shekinah Challam |
| 7 | 05-03-2021 | 1.0 | BCC01 | Plagiarism, licensing and copyright | covered by Prof. Shekinah Challam |
| 8 | 04-03-2021 | 1.0 | BCC01 | Introduction to Internet, URL, WWW, and its applications- Web, email, Chat, VoIP | covered by Prof. D. Debnath |
| 9 | 04-03-2021 | 1.0 | BCC01 | Web Browsers: Introduction, commonly used browsers, browser settings, add-ons and plug-ins, cookies | covered by Prof. D. Debnath |
| 10 | 03-03-2021 | 1.0 | BCC01 | Introduction to network: LAN, MAN, WAN | covered by Prof. D. Debnath |
| 11 | 03-03-2021 | 1.0 | BCC01 | Network Devices: modem, hub, switch, repeater, router, gateway\\\\nNetwork Topologies: Star, Bus, Tree, Mesh | covered by Prof. D. Debnath |
| 12 | 02-03-2021 | 0.5 | BCC01 | Introduction to BIO LINUX and its features | covered by Dr. Samrat Adhikari |
| 13 | 02-03-2021 | 0.5 | BCC01 | Mainframe & Mini Frame- computers, CPU & GPU based system | covered by Dr. Samrat Adhikari |
| 14 | 02-03-2021 | 0.5 | BCC01 | Computer basic knowledge; hardware, connection cables | covered by Dr. Samrat Adhikari |
| 15 | 02-03-2021 | 0.5 | BCC01 | Bio Linux Demonstration, Internet browsers, search engines | covered by Dr. Samrat Adhikar |
| | | | | | |
| 1 | 14-03-2021 | 2.0 | BCC02 | Examination | covered by Dr. Samrat Adhikari |
| 2 | 13-03-2021 | 1.5 | BCC02 | Getting the gene sequences by exploring and querying the nucleic acid databases | covered by Shri. Yogesh Negi |
| 3 | 12-03-2021 | 1.5 | BCC02 | Genome information and special features | covered by Prof. Koben J Nongkynrih |
| 4 | 12-03-2021 | 0.5 | BCC02 | Analysis of curated databases with example - Primary, Secondary and Composite databases Covered by Shri Yogesh Negi | |
| 5 | 11-03-2021 | 1.0 | BCC02 | Various types of databases | covered by Prof. S Sunila Chanu |
| 6 | 11-03-2021 | 1.0 | BCC02 | Different types of databases and their applications | covered by Shri. Yogesh Negi |

Subject Coverage

| | | | Syl | labus Coverage | | |
|-------|------------|------------------|--------------|--|--|--|
| SI.no | Date | Contact Hours | Module | Topic Name | Topic Description | |
| 7 | 10-03-2021 | 1.0 | BCC02 | Introduction to My SQL for creation of database | covered by Prof. Sarmistha Deb | |
| 8 | 09-03-2021 | 1.0 | BCC02 | Concept of data, data models, data representation | covered by Prof. S Sunila Chanu | |
| 9 | 09-03-2021 | 0.5 | BCC02 | Database Management System (DBMS) covered by Prof. Sarmistha Deb | | |
| 10 | 08-03-2021 | 0.5 | BCC02 | Biological Databases | covered by Shri. Yogesh Negi | |
| 11 | 08-03-2021 | 0.5 | BCC02 | Biological Data mining | covered by Shri. Yogesh Negi | |
| 12 | 08-03-2021 | 1.0 | BCC02 | Related programs; Oracle, SQL, VB | covered by Dr. Samrat Adhikari | |
| | | | | | | |
| 1 | 21-03-2021 | 2.0 | BCC02 | Examination | covered by Dr. Samrat Adhikari | |
| 2 | 20-03-2021 | 0.5 | BCC02 | Data retrieval from Bioinformatics resources | covered by Dr. Sunil Sharma | |
| 3 | 20-03-2021 | 0.5 | BCC02 | Sequence alignment | covered by Dr. Sunil Sharma | |
| 4 | 20-03-2021 | 1.0 | BCC02 | Sequence similarity search using BLAST algorithm | covered by Dr. Sunil Sharma | |
| 5 | 19-03-2021 | 1.0 | BCC02 | Introduction to different file formats used in Bioinformatics - Fasta, FastQ, Nexus, Aln | covered by Dr. Sunil Sharma | |
| 6 | 19-03-2021 | 1.0 | BCC02 | Exploring and understanding various features available in NCBI | covered by Prof. Debulman Syiemiong | |
| 7 | 18-03-2021 | 1.0 | BCC02 | BLAST and psiBLAST, application of BLAST algorithm as a tool | covered by Dr. Sunil Sharma | |
| 8 | 18-03-2021 | 1.0 | BCC02 | Sequence alignment, sequence identity, similarity and homology | covered by Dr. Sunil Sharma | |
| 9 | 17-03-2021 | 0.5 | BCC02 | Introduction to NCBI website- history and applications | covered by Prof. Debulman Sylemiong | |
| 10 | 16-03-2021 | 1.0 | BCC02 | Multiple sequence alignment | covered by Dr. Sunil Sharma | |
| 11 | 16-03-2021 | 1.0 | BCC02 | Introduction to various alignment tools covered by Dr. Su Sharma | | |
| 12 | 15-03-2021 | 0.5 | BCC02 | Definition and Scope of Bioinformatics covered by Prof. Debulman Sylemione | | |
| 13 | 15-03-2021 | 0.5 | BCC02 | Major resources for Bioinformatics (NCBI, EBI, DDBJ, ENA) | covered by Prof. Debulman Sylemiong | |
| Į. | Total Hrs | 36.0 | | | | |
| | Comp | lete Compila | ation done l | oy Dr Samrat Adhikari, Course Coordina | tor | |

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RESULTS

The examination (online mode) was conducted for the modules BCC01, BCC02 & BCC03 with a total of 100 marks with a time limit of 120 minutes. Each student has performed very well. The MCQ question was based on the reasoning ability to solve concept-based questions.

| SI | Enrollment No | Name | BCC01 | BCC02 | BCC03 | Total | % of Marks | Grades | Attainment |
|----|---------------|------------------------|-------|-------|-------|-------|---|----------------|------------|
| | | | 100 | 100 | 100 | 300 | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | Level |
| 1 | 18/BIOT/402 | Ha U Mi Dewan Mukhim | 76 | 72 | 88 | 236 | 79 | B⁺ | 2 |
| 2 | 18/BIOT/403 | Saurav Thapa | 90 | 84 | 84 | 258 | 86 | Α | 3 |
| 3 | 18/BIOT/404 | Srishti Chettri | 74 | 76 | 79 | 229 | 76 | B⁺ | 2 |
| 4 | 18/BIOT/406 | Ilawandashisha Laso | 86 | 88 | 98 | 272 | 91 | A ⁺ | 3 |
| 5 | 18/BIOT/408 | Madhumita Paul | 90 | 86 | 96 | 272 | 91 | A+ | 3 |
| 6 | 18/BIOT/409 | Daiarisa Kmen Lyngskor | 86 | 88 | 98 | 272 | 91 | A+ | 3 |
| 7 | 18/BIOT/411 | Sweety Chanda | 90 | 84 | 96 | 270 | 90 | A ⁺ | 3 |
| 8 | 18/BIOT/412 | Happy Khanam | 90 | 84 | 96 | 270 | 90 | A+ | 3 |
| 9 | 18/BIOT/414 | Eunica Pyntngen Tohtih | 78 | 88 | 98 | 264 | 88 | Α | 3 |
| 10 | 18/BIOT/419 | Riki Oo Lyngdoh | 78 | 72 | 88 | 238 | 79 | B+ | 3 |
| 11 | 18/BIOT/423 | Payelinaa Sanyal | 82 | 88 | 87 | 257 | 86 | Α | 3 |
| 12 | 18/BIOT/424 | Malsawmkimi | 86 | 88 | 98 | 272 | 91 | A+ | 3 |
| 13 | 18/BIOT/434 | Mariam Rahman | 72 | 84 | 92 | 248 | 83 | Α | 3 |
| 14 | 18/BIOT/441 | Rikiroplang Pyngrope | 72 | 88 | 94 | 254 | 85 | Α | 3 |
| 15 | 18/BIOT/442 | Manisha Limboo | 86 | 88 | 96 | 270 | 90 | A+ | 3 |
| 16 | 19/BIOT/401 | Akash Deep Paul | 82 | 80 | 94 | 256 | 85 | Α | 3 |
| 17 | 19/BIOT/405 | Geeta Chader | 82 | 82 | 90 | 254 | 85 | Α | 3 |
| 18 | 19/BIOT/414 | Proshila Rai | 82 | 78 | 90 | 250 | 83 | Α | 3 |
| 19 | 19/BIOT/416 | Shabnam Barbhuiya | 80 | 86 | 86 | 252 | 84 | Α | 3 |
| 20 | 19/BIOT/418 | Soumyarupa Sarma | 82 | 80 | 90 | 252 | 84 | Α | 3 |
| 21 | 19/BIOT/425 | Sinhenba Chirom | 84 | 74 | 82 | 240 | 80 | Α | 3 |
| 22 | 19/BIOT/427 | Riyas Reang | 82 | 86 | 88 | 256 | 85 | Α | 3 |
| 23 | 19/BIOT/428 | Arjit Kumar Das | 82 | 74 | 92 | 248 | 83 | Α | 3 |
| 24 | 19/BIOT/431 | Darshana Sarma | 78 | 64 | 94 | 236 | 79 | B+ | 2 |
| 25 | 19/BIOT/432 | Abhishek Borkakati | 80 | 84 | 72 | 236 | 79 | B+ | 2 |

(Course Coordinator)

PROGRAM EDUCATIONAL OUTCOMES (PEOs), PROGRAM OUTCOMES (POs) & PROGRAM SPECIFIC OUTCOMES (PSO)

CERTIFICATE COURSE IN BIOINFORMATICS (Level 0)

Vision:

St. Edmund's College, Shillong has a vision that is enshrined in the motto of the College: "Facta Non Verba" which translates "Deeds Not Words". It aims at imparting equitable quality education grounded on the core values of excellence, competition and ideals. The College also stands on the principles advocated by Edmund Ignatius Rice, the Founder of the Institution.

Mission:

The College endeavors to create a stimulating environment in the Campus through various academic programmes and co-curricular activities in order to develop character, shape personality and build a sense of social responsibility among our young men and women. As the college prioritizes learning, teaching and sharing of knowledge, education is therefore perceived as a potent vehicle that works towards transforming attitudes and mind-sets for the good of one and all in the society in particular and the world at large.

Program Educational Outomces (PEOs)

The participants will:

- PEO1 Have the confidence and tenacity it takes to be life-long learners, keeping abreast with Knowledge and Skills.
- PEO2 Be looked up to, as young women and men, who can be counted on to be agents for transformation.
- PEO3 In keeping with the principles of Blessed Edmund Rice, be humble and at home with 'kings' and 'paupers'.
- PEO4 Be generous in being able to give back to Society what they have received, by participating in various Health Missions.

Program Outomces (POs)

At the end of the Certificate Course Programme, the graduates will be able to:

- **Problem solving**: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, and apply one's learning to real life situations
- **PO2** Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with
- **PO3** Scientific reasoning: Ability to analyze, interpret and draw conclusions from quantitative/qualitative

data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective

- **Research-related skills**: A sense of inquiry and capability for asking relevant/appropriate questions, problematising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.
- **PO4** Information/digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.
- **PO5 Ethics & Social Responsibility**: Ability to embrace moral/ethical values in conducting one"s life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one"s work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

Course Outcome Certificate Course (Level O)- Module 1

| Aı | t the end of the BCC01 module of certificate course the students will be able to |
|------|--|
| CC01 | Cognitive Knowledge: To provide education that leads to comprehensive understanding |
| | of computer applications in Biotechnology & bioinformatics related allied subjects |
| CC02 | Information and Computer Literacy: To educate and make them up to date with the |
| | current scientific literature, basic based web information |
| CC03 | Compare & Contrast: Difference between various attributes of technical skills and their |
| | effective implementation |
| CC04 | Critical Thinking & Analyze: To ensure students are able to effectively communication of |
| | network related information, analyze different operating system etc. |
| CC05 | Professional Attitude: To produce responsible biotechnologists that can work within the |
| | interdisciplinary framework of bioinformatics and related fields |

Course Outcome Certificate Course (Level O)- Module 2

| Aı | t the end of the BCC03 module of certificate course the students will be able to |
|------|--|
| CC01 | Cognitive Knowledge: To provide education that leads to comprehensive understanding |
| | of the databases management system used in Bioinformatics research |
| CC02 | Information and Computer Literacy: To educate and make them acquainted with the |
| | current scientific literature, computer programs like MY SQL, Oracle etc. |
| CC03 | Critical Thinking: To empower students with the ability to think and solve problems by the |
| | use of computer base programs |
| CC04 | Scientific Communication: To understand the various databases of biological origin and |
| | their applications in research in the field of biotechnology & bioinformatics. |
| CC05 | Professional Attitude: To produce responsible biotechnologists that can work within the |
| | interdisciplinary framework of bioinformatics and related fields |

Course Outcome Certificate Course (Level O)- Module 3

| A 1 | t the end of the BCC03 module of certificate course the students will be able to |
|------------|--|
| CC01 | Cognitive Knowledge: To provide the knowledge of biological web networks & freeware's |
| | computer algorithms to solve biological problems. |
| CC02 | Information and Computer Literacy: To educate and make them up to date with the |
| | current scientific literature, computer programs and web information related to bioinformatics |
| CC03 | Analyze & implement: To make students acquainted with various databases features and |
| | their special application for particular problem to solve data involving bioresources |
| CC04 | Scientific Communication: To ensure students are able to effectively communicate with |
| | professionals and a articulate themselves for effective scientific temperament |
| CC05 | Professional Attitude: To produce responsible biotechnologists that can work within the |
| | interdisciplinary framework of bioinformatics and related fields |

Attainment level for Certificate Course (Level O)

| Particulars | Levels of | | | |
|---|------------|--|--|--|
| | Attainment | | | |
| Students scoring above 80 % marks in assessments for Certificate course (level O) | 3 | | | |
| Students scoring above 70 % marks in assessments for Certificate course (level O) | 2 | | | |
| Students scoring above 60 % marks in assessments for Certificate course (level O) | 1 | | | |
| Student securing below 59% will be allowed for a retest for improving the performances. | | | | |

CO-PO Mapping for Certificate Course (Level O)- Module 1

| BCC01 | PO1 | PO2 | PO3 | P04 | PO5 |
|-------|-----|-----|-----|-----|-----|
| CC01 | 2 | 3 | 2 | 1 | 2 |
| CC02 | 3 | 2 | 1 | 2 | 1 |
| CC03 | 2 | 1 | 2 | 3 | 2 |
| CC04 | 1 | 2 | 2 | 2 | 3 |
| CC05 | 3 | 3 | 1 | 3 | 2 |

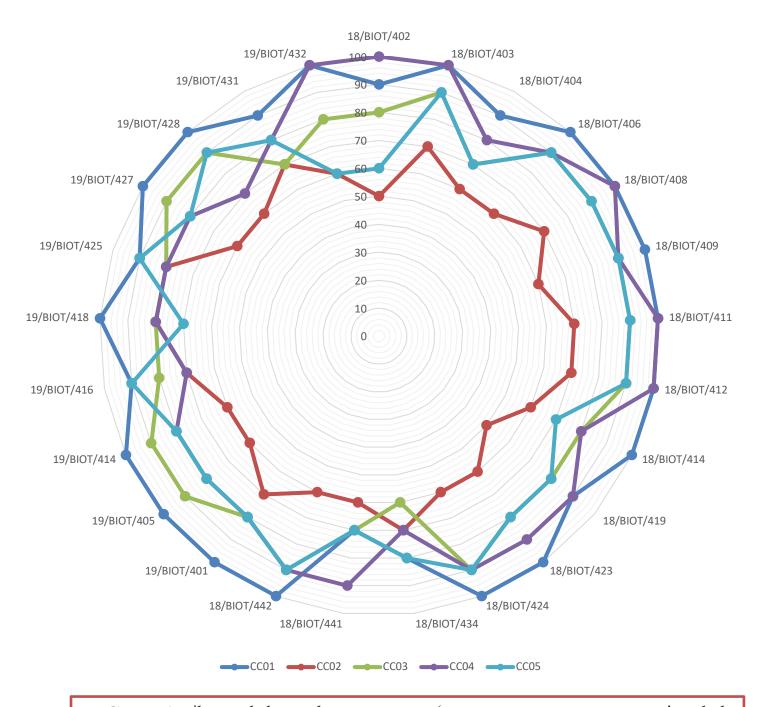
CO-PO Mapping for Certificate Course (Level O)- Module 2

| BCC02 | PO1 | PO2 | PO3 | PO4 | PO5 |
|-------|-----|-----|-----|-----|-----|
| CC01 | 3 | 2 | 1 | 1 | 1 |
| CC02 | 2 | 2 | 1 | 3 | 2 |
| CC03 | 1 | 3 | 3 | 2 | 1 |
| CC04 | 2 | 3 | 3 | 1 | 1 |
| CC05 | 1 | 2 | 1 | 2 | 3 |

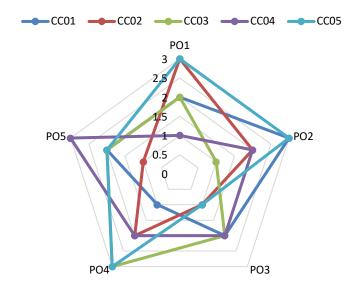
CO-PO Mapping for Certificate Course (Level O)- Module 3

| BCC03 | PO1 | PO2 | PO3 | PO4 | PO5 |
|-------|-----|-----|-----|-----|-----|
| CC01 | 3 | 2 | 3 | 2 | 3 |
| CC02 | 2 | 1 | 3 | 3 | 2 |
| CC03 | 3 | 2 | 3 | 3 | 1 |
| CC04 | 3 | 3 | 1 | 3 | 2 |
| CC05 | 2 | 1 | 2 | 3 | 3 |

Learning Outcome for BCC01 (Module-1)

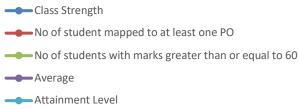


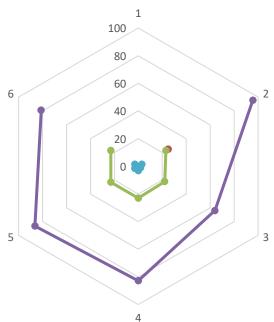
LEGEND 1: The Graph depicts the course outcome (CC01, CC02, CC03, CC04 & CC05) with the Percentage of Marks secured in the Examination of BCC01 (Module 1). The data are represented in percentage and plotted using Excel software.



LEGEND 2:

Programme Outcome (PO) -Course Outcome (CO) mapping of the BCC01 module.

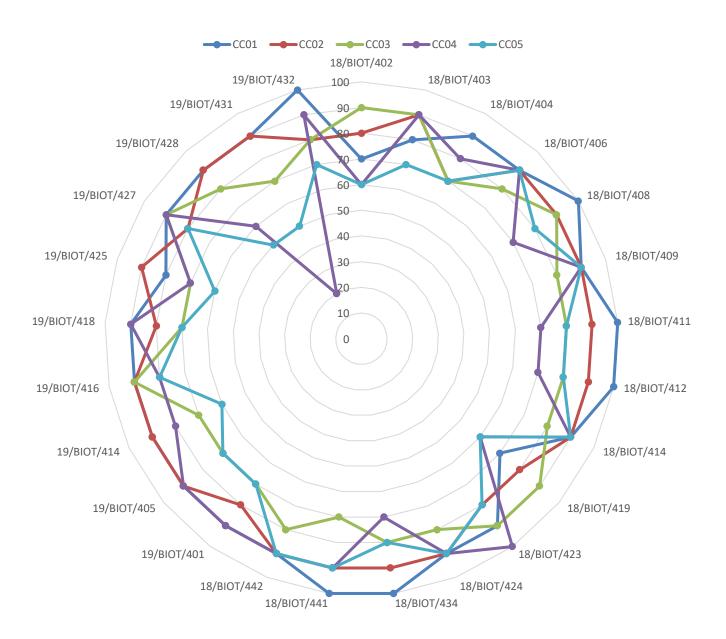




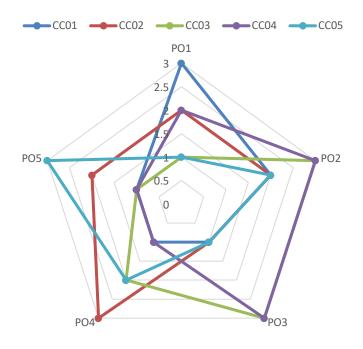
LEGEND 3:

Average Attainment Level of the students in BCC01 module.

Learning Outcome for BCC02 (Module-2)



LEGEND 4: The Graph depicts the course outcome (CC01, CC02, CC03, CC04 & CC05) with the Percentage of Marks secured in the Examination of BCC02 (Module 2). The data are represented in percentage and plotted using Excel software.



LEGEND 5:

Programme Outcome (PO) -Course Outcome (CO) mapping of the BCC02 module.

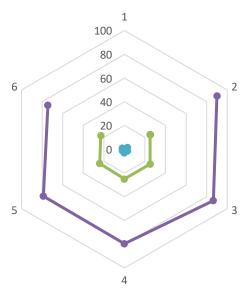
Class Strength

No of student mapped to at least one PO

No of students with marks greater than or equal to 60

Average

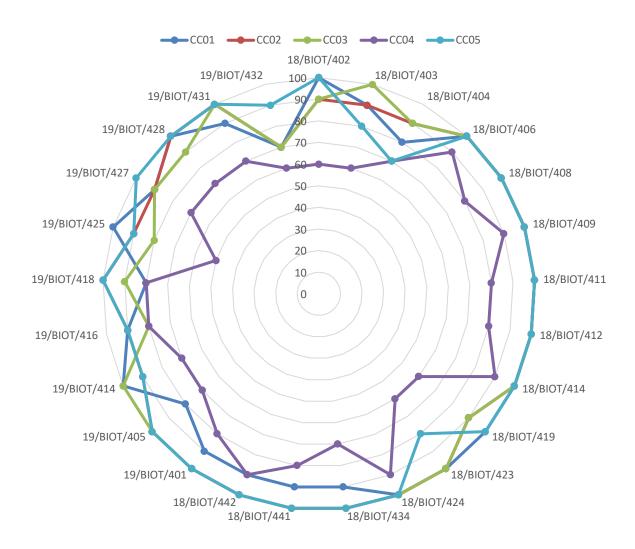
Attainment Level



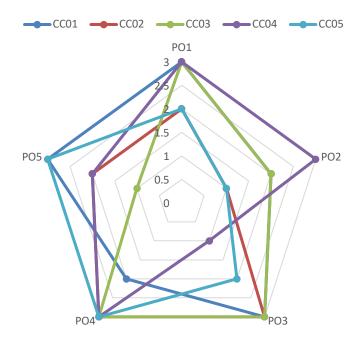
LEGEND 6:

Average Attainment Level of the students in BCC02 module.

Learning Outcome for BCC02 (Module-3)

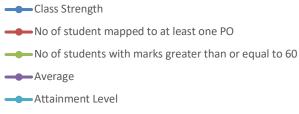


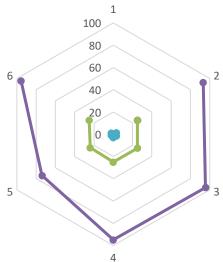
LEGEND 7: The Graph depicts the course outcome (CC01, CC02, CC03, CC04 & CC05) with the Percentage of Marks secured in the Examination of BCC03 (Module 3). The data are represented in percentage and plotted using Excel software.



LEGEND 8:

Programme Outcome (PO) -Course Outcome (CO) mapping of the BCC03 module.

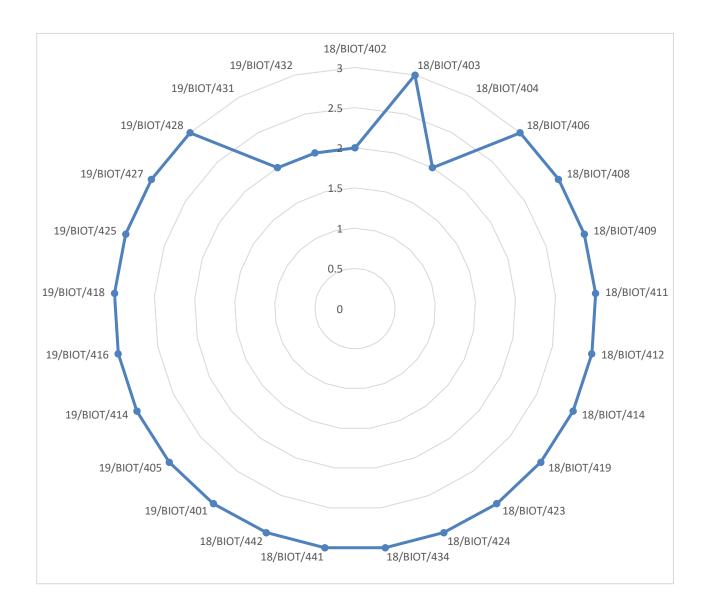




LEGEND 9:

Average Attainment Level of the students in BCC03 module.

Average Attainment level of the 3 modules - BCC01, BCC02 & BCC03

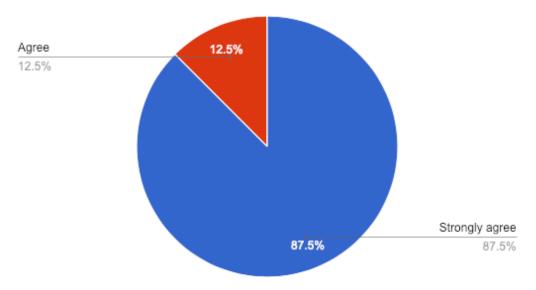


LEGEND 10: The Graph depicts the average attainment level of the 3 modules with the corresponding CO-PO mapping. The data are represented in percentage and plotted using Excel software.

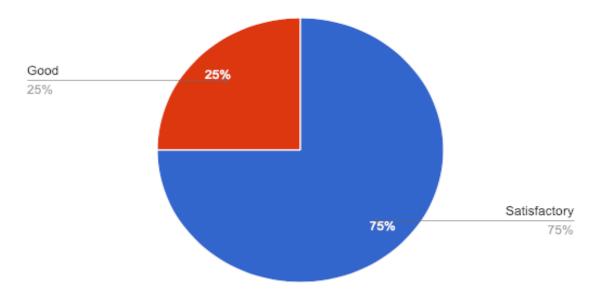
Feedback of Guest Faculty

The Feedback form for the guest faculty was designed with inputs from the IQAC cell for the participants using google (https://forms.gle/xRvsRE5j7A38FbZa9) and was responded by 9 teachers. The analysis is depicted below.

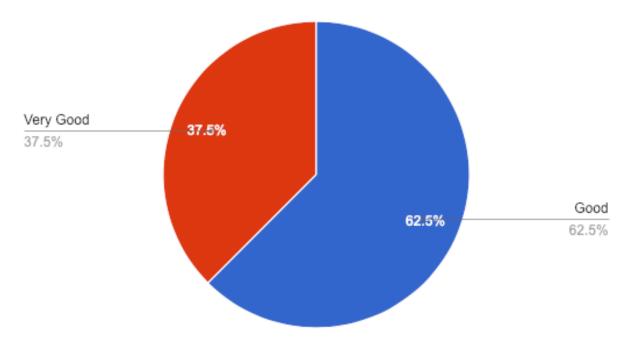
The time management to conduct the course was efficient



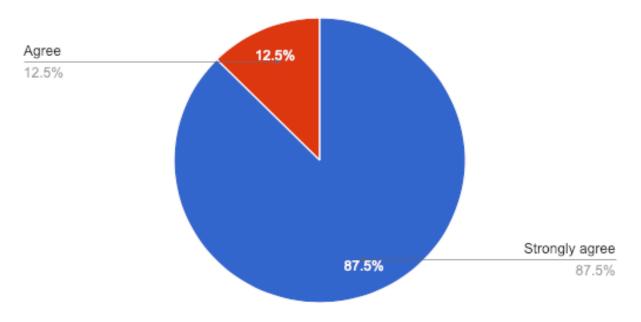
The content of the course was



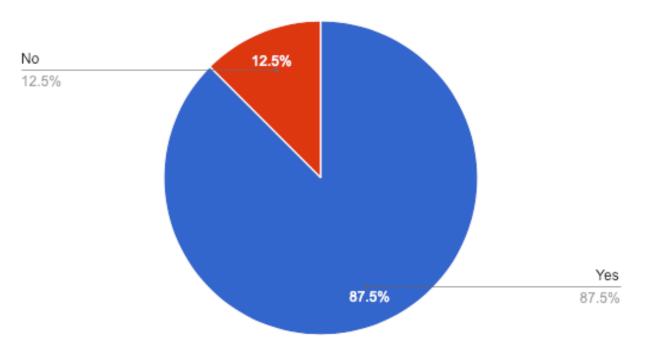
The response from the Learners during lecture/interactive session were



The Learning Management System (LMS) software used for running the course is up to date



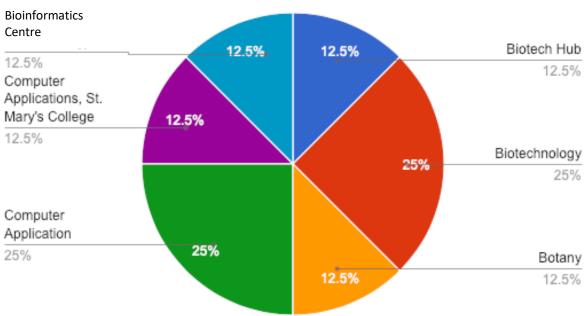
Would you like to be a part of the next advanced level of the course



Suggestion(s) if any,





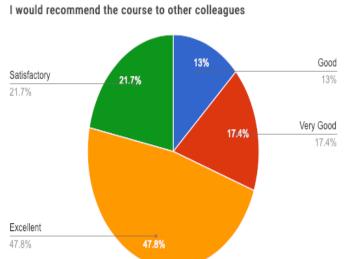


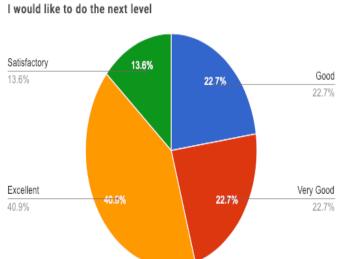
Name

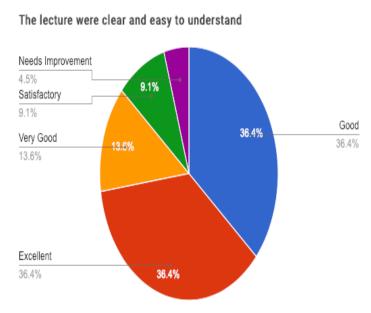
chanu negi debulman john shekinah syiemiong yogesh sunil dipankar challam sharma nongkynrih koben debnath sunila sarmistha

Feedback of Participants

The Feedback form was designed with inputs from the IQAC cell for the participants using google forms (https://forms.gle/3eif11WqvZ14RzWz7) and was responded by 25 participants. The analysis is depicted below.

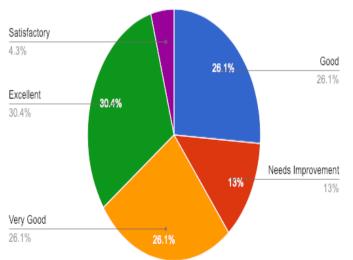




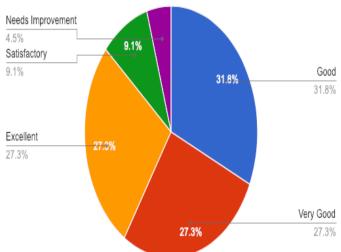


| The online teaching aids were used effectively | Top results ▼ |
|--|---------------|
| Good | 8 |
| Excellent | 7 |
| Very Good | 4 |
| Satisfactory | 3 |
| Needs Improvement | 2 |

The Learning Management System (LMS) was easy to use

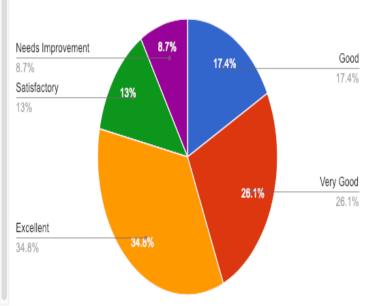


The instructor encouraged interaction and was helpful

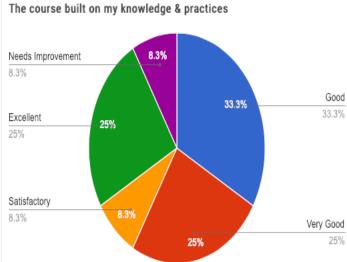


| The objective of the course clear to me | Top results ▼ |
|---|---------------|
| Good | 8 |
| Very Good | 7 |
| Excellent | 5 |
| Satisfactory | 3 |
| Needs Improvement | 2 |

The course content met with my expectation



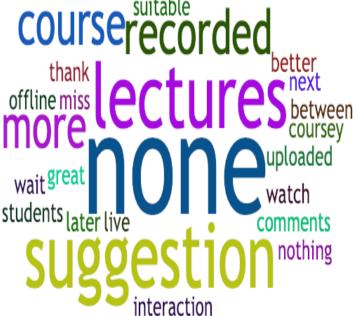
| The lectures/videos were well planned | Top results ▼ | |
|---------------------------------------|---------------|---|
| Excellent | | 9 |
| Good | | 6 |
| Satisfactory | | 4 |
| Very Good | | 3 |
| Needs Improvement | | 2 |



New Concepts...



Suggestion (s)



| | | TEAC | HING HO | URS BY F | ACULTY | | | | | | | |
|--------------|-------------------|------------------------|--------------------|-----------|-------------------|-----------------|----------------|---------------------|---------------------|-----------------------|-------|------------------|
| Dates | Тіте | Mode | Samrat Adhikari | D Debnafh | S Sunila Chanu | Sarmista Deb | Yogesh Negi | Shekinah Challam | Koben Nongkynrih | Debulman Syiemiong | Sunil | Contact Hours |
| 2nd March | 5:00 - 5:30 PM | Lecture | 0.5 | | | | | | | | | 0.5 |
| | 5:30 - 6:00 PM | Lecture | 0.5 | | | | | | | | | 0.5 |
| | 6:00 - 6:30 PM | Practical | 0.5 | | | | | | | | | 0.5 |
| | 6:30 - 7:00 PM | Practical | 0.5 | | | | | | | | | 0.5 |
| 3rd March | 5:00 - 6:00 PM | Lecture | | 1 | | | | | | | | 1 |
| | 6:00 - 7:00 PM | Lecture | | 1 | | | | | | | | 1 |
| 4th March | 5:00 - 6:00 PM | Lecture | | 1 | | | | | - | | | 1 |
| | 6:00 - 7:00 PM | Lecture | | 1 | | | | | | | | 1 |
| 5th March | 5:00 - 6:00 PM | Lecture | | | 1 | | - | | | | | 1 |
| | 6:00 - 6:20 PM | Lecture | | | | | | 0.4 | | | | 0.4 |
| | 6:20 - 7:00 PM | Lecture | | | | | | 0.6 | | | | 0.6 |
| 6th March | 5:00 - 5:30 PM | Lecture | 0.5 | | | | | | | | | 0.5 |
| | 5:30 - 6:00 PM | Practical | 0.5 | | | | - | | | | | 0.5 |
| | 6:00 - 7:00 PM | Lecture | 0.5 | | | | - | | | | | 0.5 |
| 7th March | 5:00 - 7:00 PM | EXAM | 2 | | | | | | | | | 2 |
| 8th March | 5:00 - 6:00 PM | Lecture | | | | | 1 | | | | | 1 |
| | 6:00 - 6:30 PM | Lecture | | | | | 0.5 | | | | | 0.5 |
| | 6:30 - 7:00 PM | Lecture | 0.5 | | 1 | | | | | | | 1.5 |
| 9th March | 5:00 - 6:00 PM | Practical | | | - | 1 | | | | | | 1 |
| 551115511 | 6:00 - 7:00 PM | Practical | | | | 2 | | | | | | 2 |
| 10th March | 5:00 - 7:00 PM | Practical | | | 1 | - | | | | | | 1 |
| 11th March | 5:00 - 6:00 PM | Lecture | | | - : | | 1 | | | | | 1 |
| | 6:00 - 7:00 PM | Lecture | | | | | | | 1 | | | 1 |
| 12th March | 5:00 - 5:30 PM | Lecture | | | | | 1.5 | | - | | | 1.5 |
| 120111100011 | 5:30 - 7:00 PM | Lecture | | | | | 2 | | | | | 2 |
| 13th March | 5:00 - 6:30 PM | Lecture | | | | | - | | | | | |
| 14th March | 5:00 - 7:00 PM | EXAM | 2 | | | | | | | | | 2 |
| 15th March | 6:00 - 6:30 PM | Lecture | | | | | | | | 0.5 | | 0.5 |
| TOUTHACON | 6:30 - 7:00 PM | Lecture | | | | | | | | 0.5 | | 0.5 |
| | 0.50 - 1.50 1 181 | Lecture | | | | | | | - | - | 1 | 1 |
| 16th March | 5:00 - 6:00 PM | Lecture | - | | | - | - | | - | - | 1 | 1 |
| Tour march | 6:00 - 7:00 PM | Lecture | - | - | | | - | | | 0.5 | - : | 0.5 |
| 17th March | 6:00 - 6:30 PM | Practical | | | | | | | | | 1 | 1 |
| 18th March | 5:00 - 6:00 PM | Practical | -:- | | | -:- | | - : | - | - : | 1 | 1 |
| Touri Marchi | | | | | | | | | | | 1 | |
| 19th March | 6:00 - 7:00 PM | Practical Practical | • | • | • | - | • | • | | 1 | | 1 |
| raur march | 5:00 - 6:00 PM | Practical | • | • | • | | • | • | - | | | |
| 20th March | 6:00 - 7:00 PM | Lecture | - | • | • | | | • | - | | 1 | 1 0.5 |
| 20th March | 5:00 - 6:00 PM | Lecture | • | • | • | | • | • | | | 0.5 | 0.5 |
| 21ai Mamb | 6:00 - 7:00 PM | Lecture | | • | • | | • | • | - | | 0.5 | 0.5 |
| 21st March | 5:00 - 7:00 | EXAM | 10 | - | | | | 4 | - 4 | 25 | 7 | 2 |
| | | TOTAL Hrs | 10 | 4 | 3 | 3 | 6 | 1 | 11 | 2.5 | 7 | 36 |



SYLLABUS DISTRIBUTION CERTIFICATE COURSE IN BIOINFORMATICS (Level O)

Jioinformatics Centre
Department of Jiotechnology
St. Edmund's College
Shillong-793003, Meghalaya, India

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| SI No | Name of Faculty | Total Contact Hours Taken | Renumeration | Total Hours | Total |
|-------|-----------------------|---------------------------|-------------------------|---------------|------------|
| 1 | Samrat Adhikari | 10 | @ ₹ 500/- per <u>hr</u> | 6.6 | ₹ 3300 |
| 2 | S Sunila_Chanu | 3 | @ ₹ 500/- per <u>hr</u> | 3 | ₹ 1500 |
| 3 | Yogesh Negi | 5.5 | @ ₹ 500/- per <u>hr</u> | 6 | ₹ 3000 |
| 4 | Sarmista Deb | 3 | @ ₹ 500/- per hr | 3 | ₹1500 |
| 5 | Shekinah Challam | 1 | @ ₹ 500/- per hr | 1 | ₹500 |
| 6 | Debulman Sylemiong | 2.5 | @ ₹ 500/- per <u>hr</u> | 3 | ₹1500 |
| 7 | Koben John Nongkynrih | 0.5 | @ ₹ 500/- per <u>hr</u> | 1 | ₹500 |
| 8 | Sunil Sharma | 7 | @ ₹ 500/- per hr | 7 | ₹3500 |
| 9 | Dipankar Debnath | 4 | @ ₹ 500/- per <u>hr</u> | 4 | ₹2000 |
| | | | | Total Expense | ₹ 17300.00 |
| | | Fees Collected | ₹ 12500.00 | | |
| | | College Contribution | ₹ 4800.00 | | |
| | | Total | ₹17300.00 | Balance | NIL |

(Course Coordinator)

Course Description/Overview

The main purpose of the Online Certificate course in Bioinformatics (Level O) is to introduce students to the fundamentals of Bioinformatics and computer informatics in the context of the mastering these fundamentals which will allow students to apply the concepts more effectively to a variety of audiences, using a range of tools which are used in Biotechnology & allied fields. The course has been divided into 3 modules with diverse applications of computer fundamentals and its application in biotechnology & bioinformatics. The most key components of the course are

- Fundamentals of computer basics.
- o Database design and articulation with knowledge of KDD and various Data Mining tools.
- o Fundamentals to MY SQL and Oracle with special emphasis on FOSS.
- o Special file formats which are used in biotechnology & bioinformatics analysis.
- o Introduction to NCBI databases and its potential for retrieval of various biological data for effective analysis.
- o Some of the algorithms which are used in day to day activities by students, researchers for R & D activities.

Assessment & Examination.

Each students were assesses by the different module examination which comprise of 50 question with each carrying 2 mark. These question were designed based on the aptitude model with more reasoning ability thinking on key concepts and also their individual IQ levels. The questions were further formulated as key indicator of Bloom's taxonomy of various learning levels. The question were formulated based on the various course outcome (CO) with due weightage to each of the outcome.

The marks secured were then further evaluated and computed for the corelating with the Programme outcome (PO) which has further helped in the evaluation of individual attainment level.

Final Result:

The final result was computed with the average of the 3 module examination and appropriate grades were given to students.

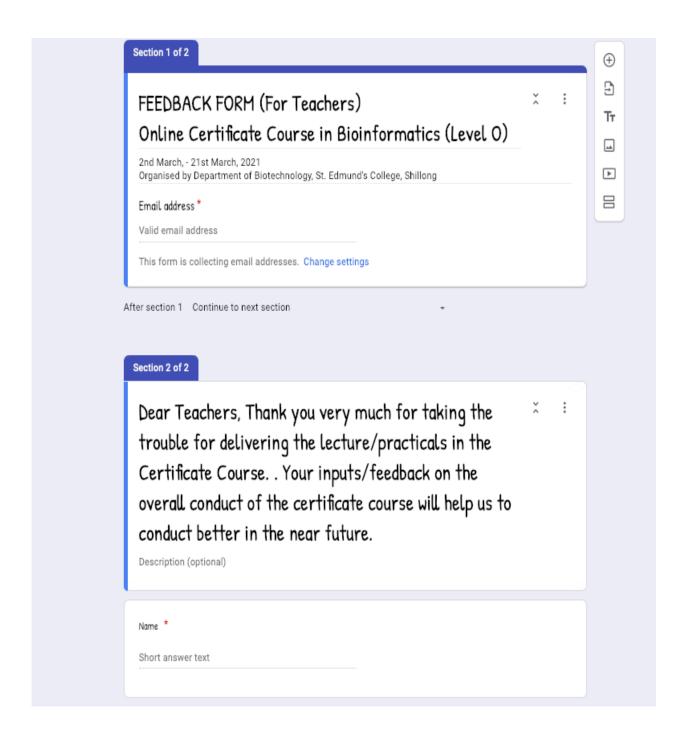
REGISTRATION FORM

| | Online Certificate Course in Bioinformatics (Level 0) 1st March, -21st March, 2021 Organised by Department of Biotechnology, St. Edmund's Coilege, Shillong Required | |
|----|---|-------------|
| | Email address * | |
| 2. | Name of the Student * | SAN |
| 3. | Department * | /PLI |
| 4. | University Roll No * | SAMPLE ONLY |
| 5. | College Roll. No (Nindly provide in Limays account format) * | Ϋ́ Ϋ́ |
| 6. | Mobile No.* | |
| 7. | Reason for joining the Certificate Course * | |
| | | |
| | | |
| 8. | I hereby declare that the information provided is correct to my knowledge and bellef * Check all that apply. I agree I disagree | |

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Google Forms

FEEDBACK FORMS FOR TEACHERS



| Department * Short answer text |
|--|
| The content of the course was * Satisfactory Needs Improvement Good |
| The time management to conduct the course was efficient * Strongly agree Agree Disagree |
| The response from the Learners during lecture/interactive session were * Very Good Good Average |
| The Learning Management System (LMS) software used for running the course is up to date * Strongly agree Agree Disagree |
| Would you like to be a part of the next advanced level of the course * Yes No |
| Suggestion (if any) * Long answer text |

FEEDBACK FROM FOR STUDENTS

| Online Certificate Course in Bioinformatics (Level O) | | | | | |
|---|--|---|--|--|--|
| | · 21st March, 2021 y Department of Biotechnology, St. Edmund's College, Shillong | | | | |
| Email addres | ss * | | | | |
| Valid email a | address | | | | |
| This form is | collecting email addresses. Change settings | | | | |
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| Dear Pa | articipants, Thank you very much for joining the | × | | | |
| Dear Pa | | × | | | |
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| course. the cer | articipants, Thank you very much for joining the Your inputs/feedback on the overall conduct of tificate course will help us to conduct better in ar future. | × | | | |
| Dear Parcourse. The certification (| articipants, Thank you very much for joining the Your inputs/feedback on the overall conduct of tificate course will help us to conduct better in ar future. (optional) | × | | | |

| 3. | The course content met with my expectation * Check all that apply. Satisfactory Needs Improvement Good Very Good Excellent | 9. | The online teaching aids were used effectively * Check all that apply. Satisfactory Needs Improvement Good Very Good Excellent | |
|----|--|-----|--|--|
| 4. | The lectures/videos were well planned * Check all that apply. Satisfactory Needs Improvement Good Very Good Excellent | 10. | The Learning Management System (LMS) was easy to use * Check all that apply. Satisfactory Needs Improvement Good Very Good Excellent The instructor encouraged interaction and was helpful.* Check all that apply. | |
| 5. | The course built on my knowledge & practices * Check all that apply. Satisfactory Needs Improvement Good Very Good Excellent | | The instructor encouraged interaction and was helpful.* Check all that apply. Satisfactory Needs Improvement Good Very Good Excellent New Concepts for me (50 words).* | |
| 6. | I would recommend the course to other colleagues.* Check all that apply. Satisfactory Needs Improvement Good Very Good Excellent | 13. | Suggestion (if any) * | |
| 7. | I would like to do the next level.* Check all that apply. Satisfactory Needs Improvement Good Very Good Excellent | | | |

CERTIFICATE FOR GUEST FACULTY

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| | "Online Certific | cate Course in Bioinformat | ics (Level O)" | |
| | from 2 nd March | –21 st March, 2021 for | hours. | |
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| | A MANAGE | WA STATES | | |
| | by D | epartment of Biotechnolo | ogy | |
| | in collaborat | ion with IQAC, St. Edmund | d's College, | |
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| | DR SAMRAT ADHIKARI | BRO (DR) SIMON COELHO IQAC Coordinator | DR SYLVANUS LAMARE Principal | |
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CERTIFICATE FOR STUDENTS

