

ANNOUNCEMENT AND CALL FOR PAPERS

KEY THEMES

- Understanding Indigenous Science: Epistemologies, ontologies, methodologies, and worldviews.
- Knowledge Systems Dialogue: Comparing, contrasting, and bridging TK and modern scientific inquiry. Methodological pluralism.
- Socio-Cultural Embeddedness: The role of language, spirituality, arts, ceremony, and governance in knowledge systems. Intergenerational transmission.
- Ethics, Protocols, and Intellectual Property: Co-creation, data sovereignty, benefit-sharing, Prior Informed Consent (PIC).
- Indigenous Science in Practice: Case studies in health & wellness, agriculture & food sovereignty, biodiversity conservation, climate change adaptation, resource management, astronomy, engineering, etc.
- Education and Curriculum Development: Integrating Indigenous Science into formal and informal learning environments.
- Policy and Governance: Recognizing Indigenous Knowledge in decision-making processes at local, national, and international levels.
- Revitalization and Future Directions: Strategies for strengthening, protecting, and promoting the development of Indigenous Science for future generations.

IMPORTANT DATES

- Last date of Abstract Submission: 23rd August 2025
- Declaration of Acceptance of Abstract: 7th September September, 2025.
- Last date of full-length article submission: 8th October, 2025

KINDLY NOTE

- Blended mode will also be available for online participants.
- Co-author, if any, needs to register.
- Certificate for Presenters and the Participants.

GUIDELINES FOR ABSTRACT SUBMISSIONS

- Original research contributions are invited from academicians, research scholars, indigenous knowledge holders, practitioners and students to present their findings on the themes.
- Paper title, author names, co- author (if any) and corresponding affiliations.
- Email of presenting author and of corresponding author.
- Number of words - 100-150, Times New Roman 12, MS Word.
- Email of presenting author and of corresponding author.
- Institutional address of authors.
- Abstract submission to be mailed to:

swevsseminar@gmail.com.

**FOR REGISTRATION
SCAN THE QR CODE
or**

CLICK THE LINK ↓

<https://forms.gle/QUMLbC1bQay24U7g6>

**Both Paper Presenters and
Participants are exempted from
Registration Fee.**



HOW TO REACH SHILLONG

BY AIR

Lokpriya Gopinath Bordoloi Airport, Guwahati is a major Airport located in Assam at a distance of 121 Km from Shillong.

Alternate: And Shillong (Umroi) Airport which is at a distance of 30 Km from Shillong. Flight service are not available on a daily basis.

BY TRAIN

Shillong doesn't have its own train station, and the nearest one is situated at Guwahati which is at a distance of 100 Km.

BY ROAD

Driving to Shillong one has to take the common route of the Expressway (NH-40) which is a 2.5 hours drive leading to the beautiful hill station.

One can also drive easily from Tripura and Mizoram via NH44 to reach Shillong.

CONTACT US:

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St. Edmund's College Shillong

Invites you to a Two Day International Seminar on

INDIGENOUS SCIENCE DEVELOPMENT: INTERSECTING TRADITIONAL ECOLOGICAL KNOWLEDGE, SCIENTIFIC INQUIRY AND SOCIO- CULTURAL PRACTICES

24TH - 25TH OCT, 2025



MEDHA PATKAR
Social Worker



RIDHIMA PANDEY
Climate Activist

Organised by

**DEPARTMENTS OF SOCIAL WORK (UG)
AND ENVIRONMENTAL SCIENCE
in collaboration with St. Edmund's
College Alumni Association and
Internal Quality Assurance Cell, St.
Edmund's College Shillong.**

ABOUT THE COLLEGE

St. Edmund's College, Shillong is one of the premier institutions of the North East of India and Meghalaya in particular. Since 1924, till the present date, St. Edmund's College has maintained its excellence by regularly introducing new courses, updating its infrastructure, achieving the highest academic records and maintaining discipline of the students.

St. Edmund's College is proud to have been the mold of several eminent personalities who have carved a name for themselves in the field of politics, academics, medicine, engineering, bureaucracy, judiciary.

ABOUT THE DEPARTMENTS

The Department of Social Work was established on May 2007 and is affiliated to the North Eastern Hill University. The Department came into development when the Congregation of Christian Brothers felt the need to prepare a generation of young people who will address issues of the region and the nation as a whole from a totally professional perspective by diagnosing, examining and providing solution to issues that plague our society.

The Department of Environmental Science, St. Edmund's College, was established in the year 2006 with the aim of imparting, to the students of the region, awareness and knowledge about the environment, skills to identify the problems associated with it and to foster attitudes and participation in various environmental issues. The Department has been included under the DBT Star college scheme in the year 2017.

ABOUT THE SEMINAR

The bridge between Environmental Science and Social Work remains to be a dichotomy in their distant approaches on the general subject of the environment and nature. This seminar seeks to emphasize the crucial need for addressing complex issues like environmental change and social justice, so as to

effectively translate scientific knowledge into practical solutions and promote sustainable practices by understanding the human dimension connecting environmental and social problems.

By combining the knowledge and skills of environmentalists and social workers, we are exploring to develop effective and sustainable solutions in the socio – environs of natural sciences. Indigenous Peoples worldwide possess rich, dynamic, and holistic knowledge systems, often referred to as Traditional Ecological Knowledge (TEK) or Indigenous Knowledge Systems (IKS).

These systems, deeply interwoven with specific cultural contexts, languages, spiritual beliefs, and relationships with the environment, represent millennia of observation, experimentation, adaptation, and innovation. The seminar aims to move beyond simplistic dichotomies and foster mutual respect, understanding, and synergistic potential between diverse knowledge systems.

EXPECTED OUTCOMES & IMPACT

- **Enhanced Understanding and Knowledge Exchange:** Increased appreciation and understanding of the validity, scope, and relevance of Indigenous Science through sharing of diverse experiences, best practices and innovative approaches from around the world.
- **Capacity Building and Networking:** Enhanced capacity among participants for ethical and effective engagement across knowledge system and strengthening of existing networks for collaboration.
- **Policy Recommendations:** Development of key messages or recommendations for policymakers and institutions.
- **Research and Impact:** Identification of priorities for future collaborative research, contribution to the decolonization of knowledge, empowerment of Indigenous communities, and sustainable approaches to global challenges.