



St. Edmund's College

(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956
Laitumkhrach, Shillong – 793003, Meghalaya, India



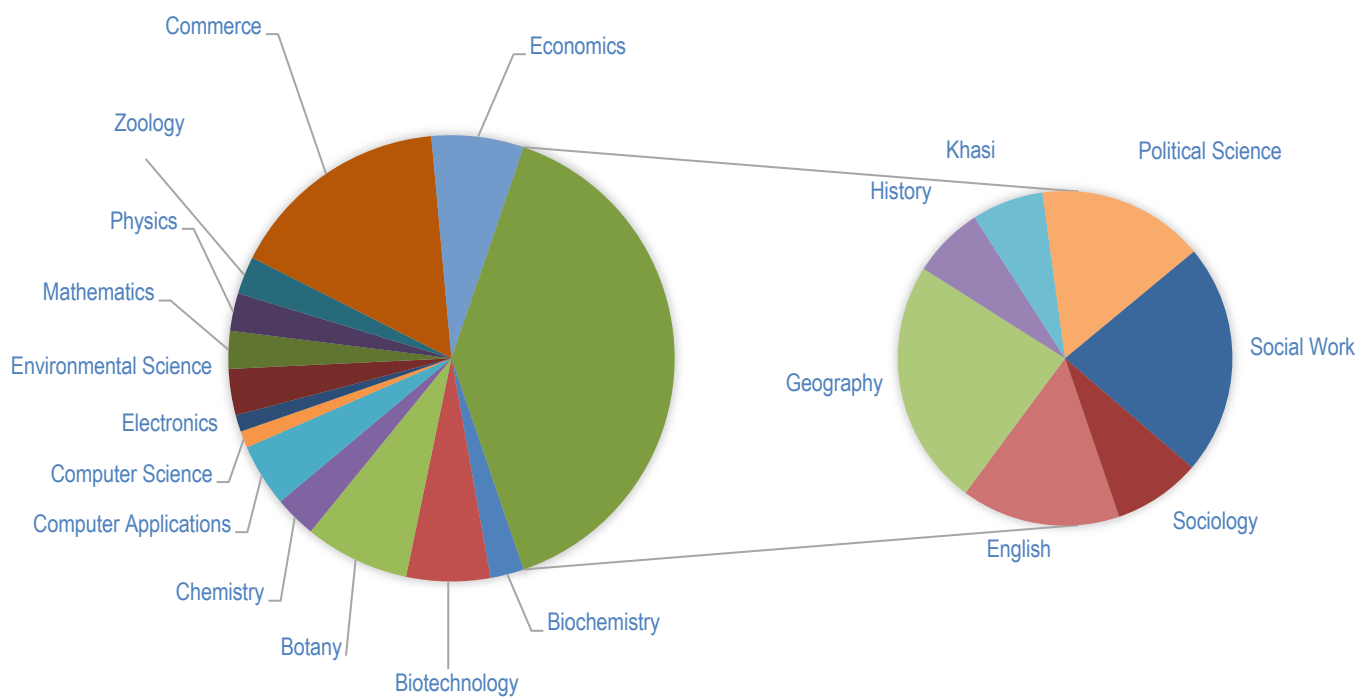
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Website: <http://sec.edu.in>

Student Satisfaction Survey

2022-23

Response of the Departments





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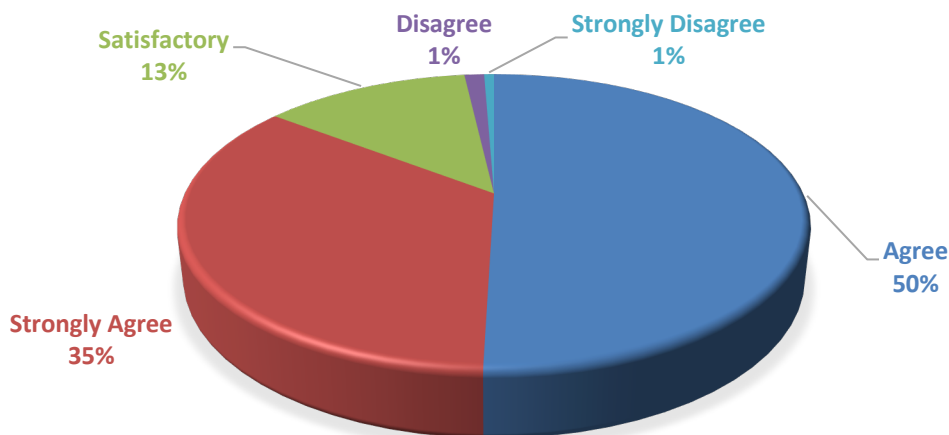


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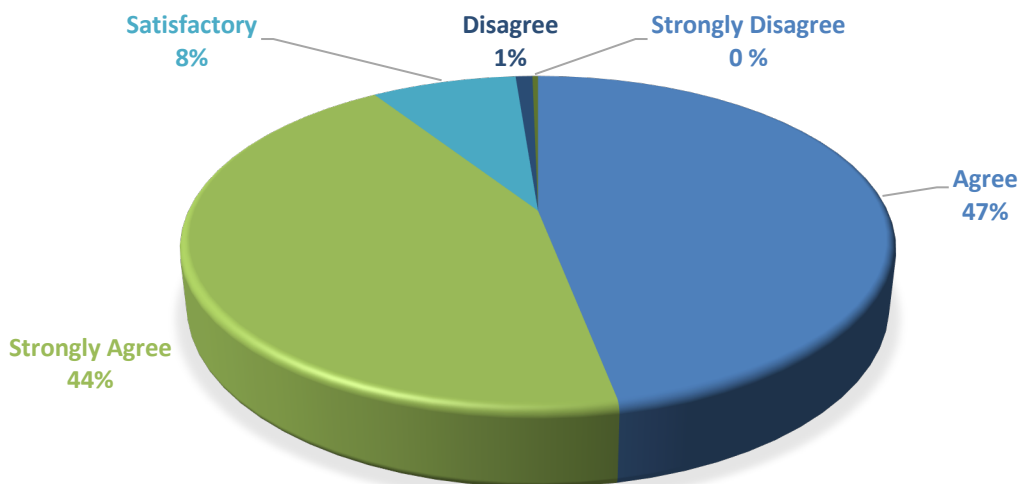
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A. Teaching Learning Process

1. The teacher provides guidance/counseling in academic and non-academic matters in/outside the class.



2. The teacher encourages participation and discussion in class.
(Teacher-Student, Student-Student)





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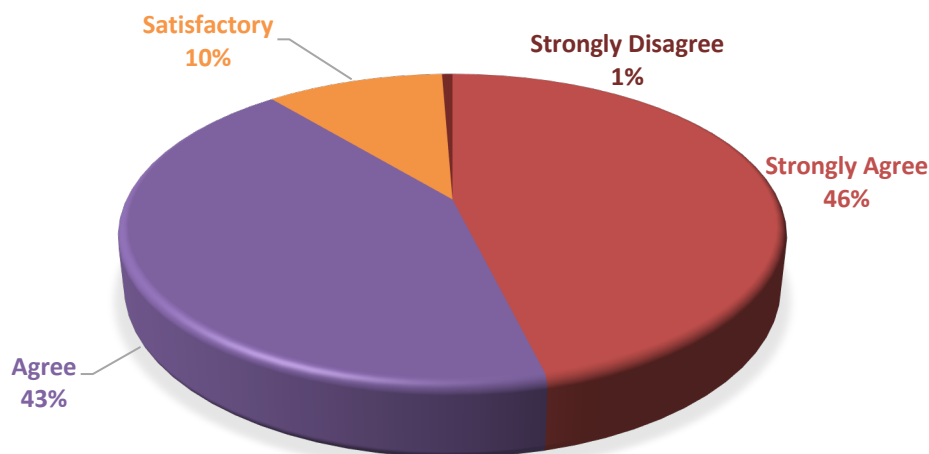
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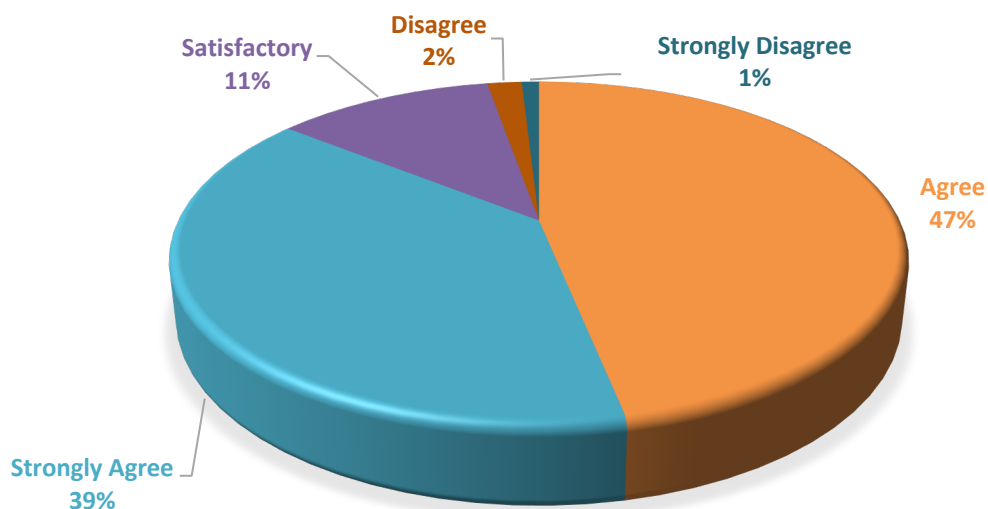
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3. The teacher provides you with additional study material / notes and other learning inputs for clarity and understanding of the subject.



4. The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.





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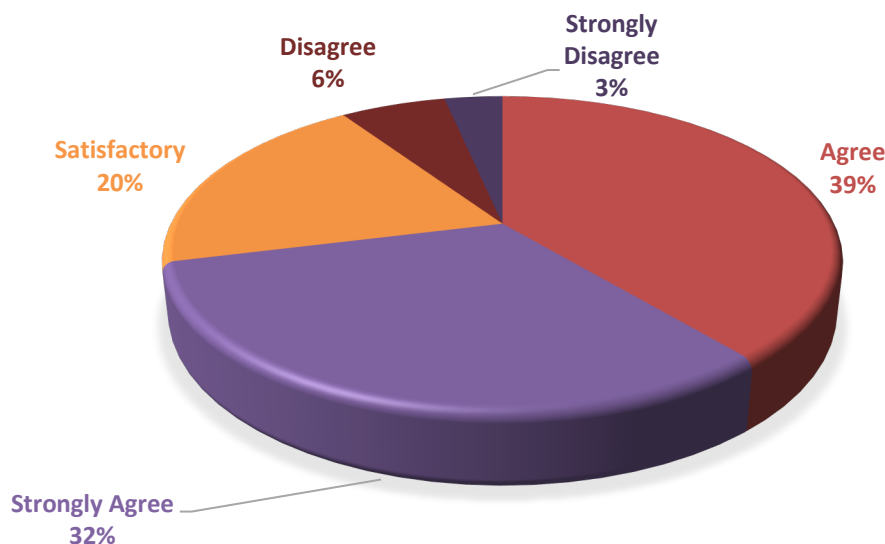
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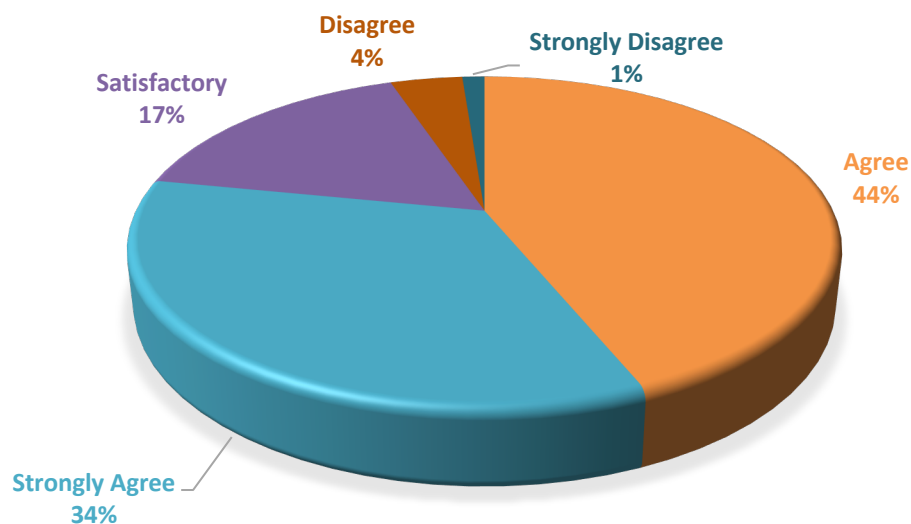
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5. The teacher pays attention to academically weaker students as well.



6. The teacher guides the students for overall personality development of the students.





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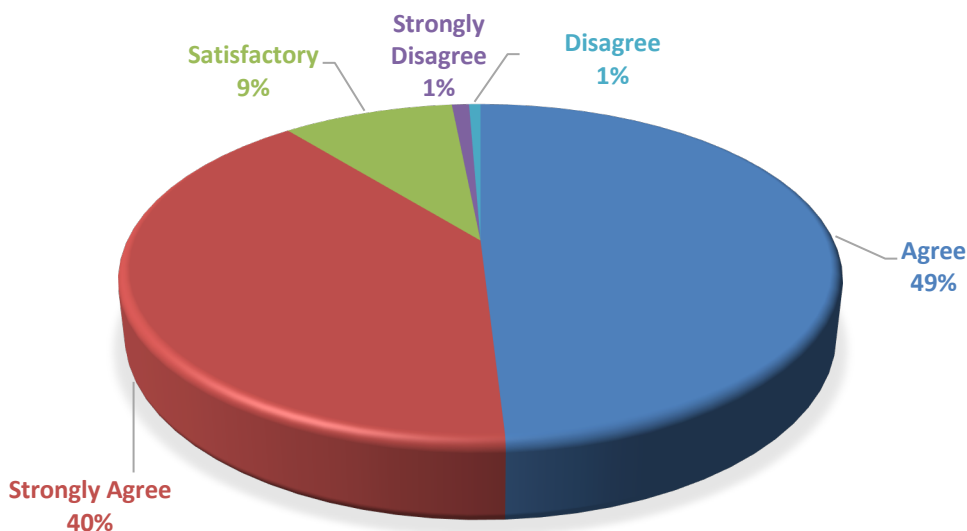
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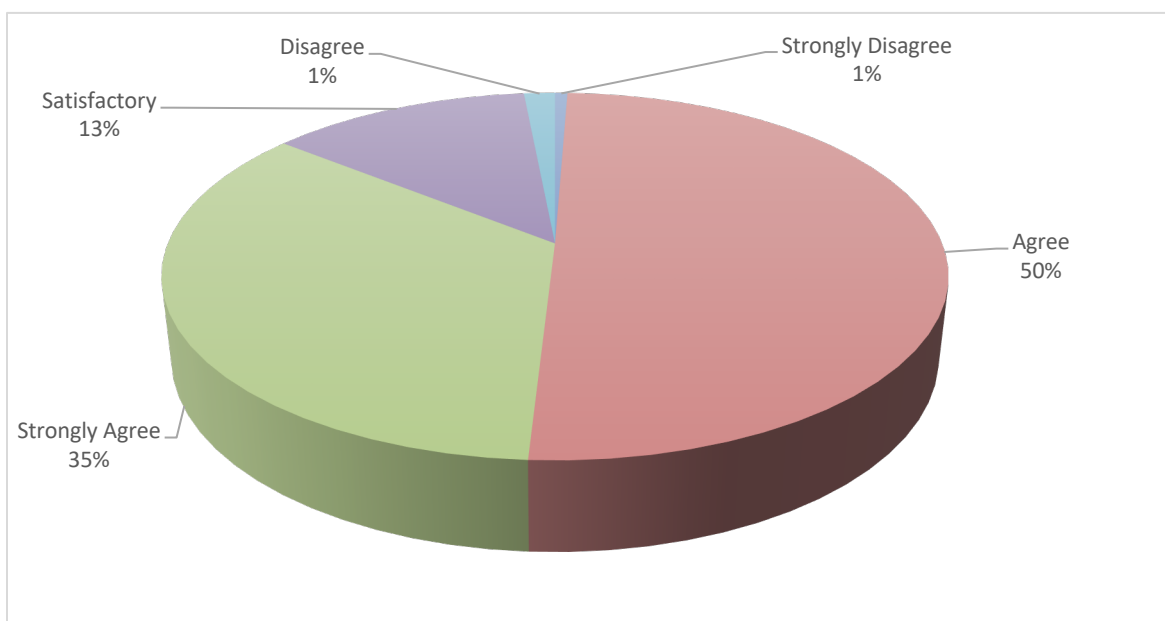
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7. The teacher invites opinion and questions on subject matter from students.



8. The teacher provides the students opportunities to learn and grow.





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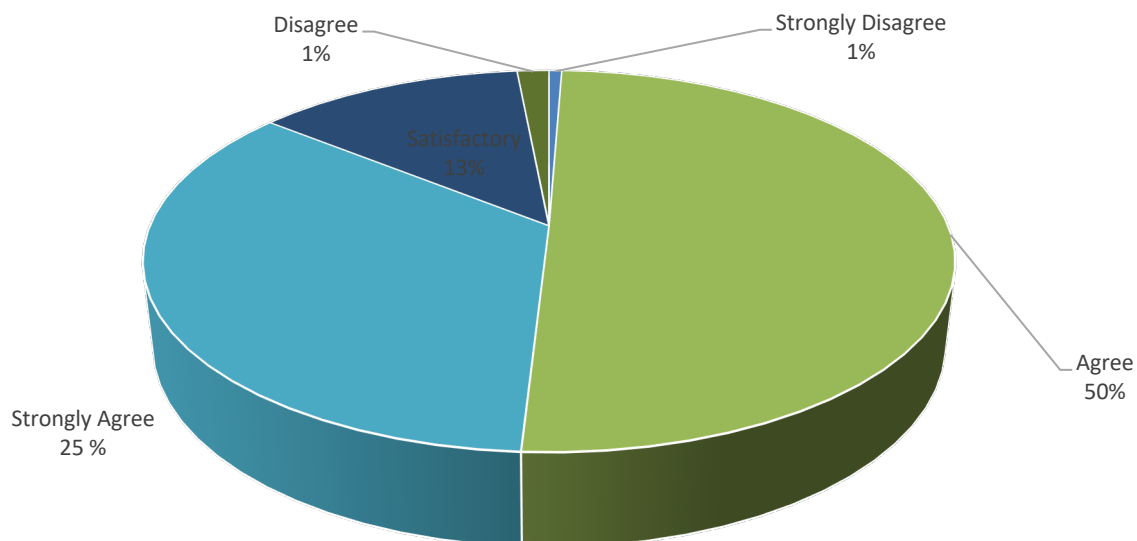
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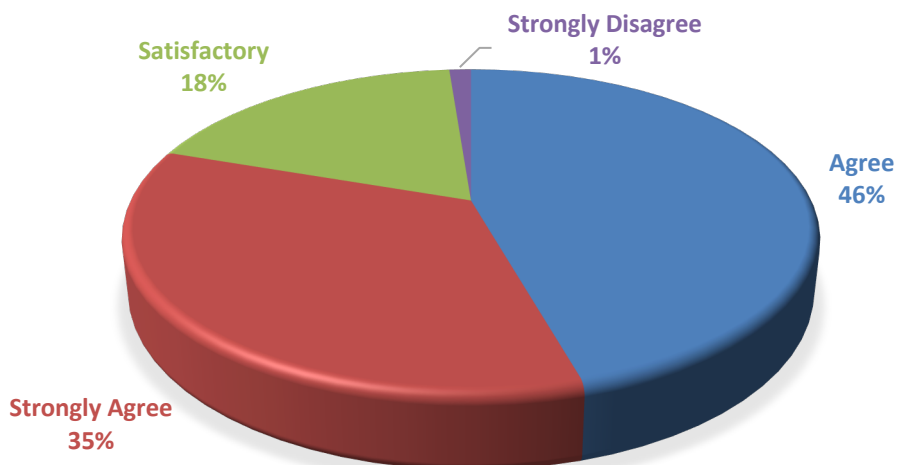
9. The teacher is regular and punctual in conducting lectures and practical's.



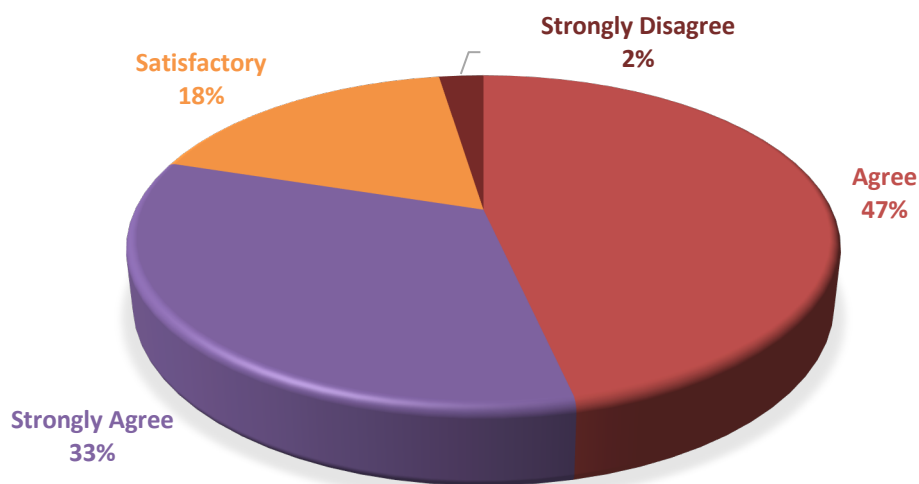


B. COURSE CONTENT

1. The teacher links the subject to real life experiences and creates interest in the subject.



2. The teacher covers the entire syllabus in time





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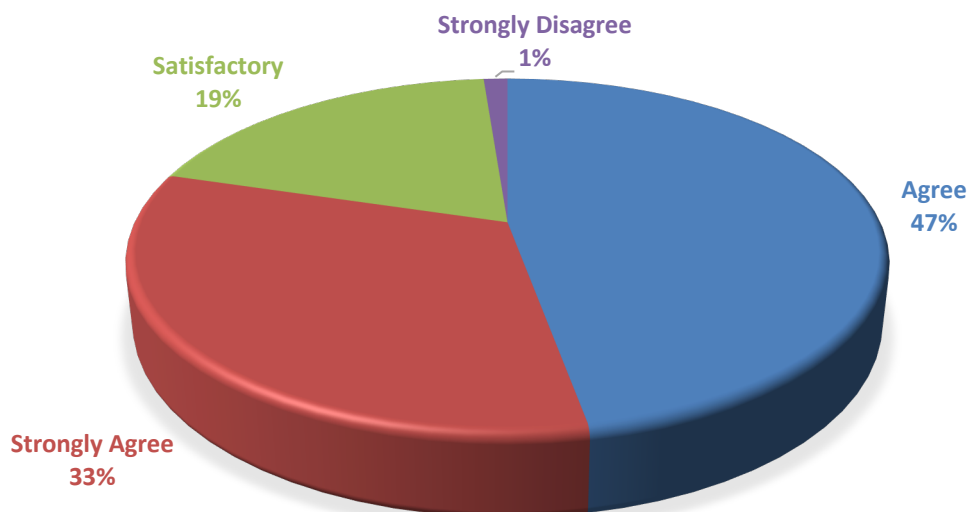
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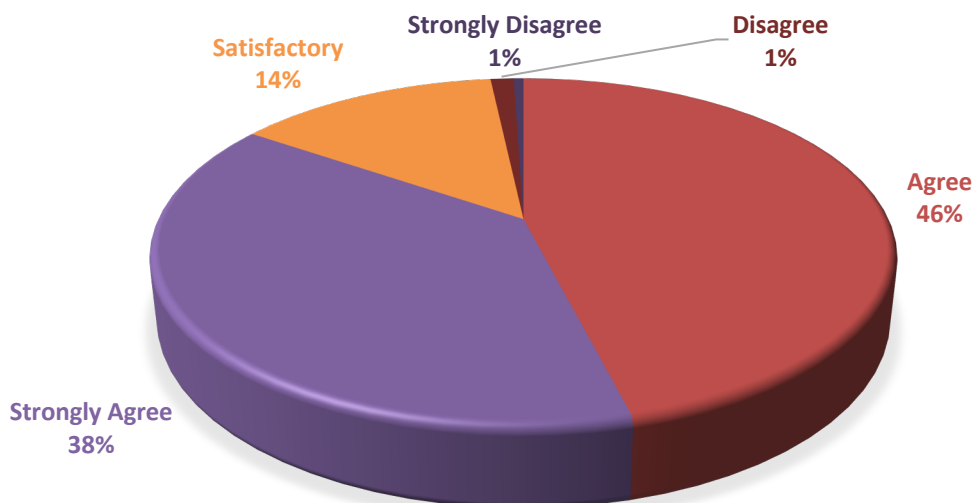
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3. The teacher explains the topics efficiently.



4. The teacher can teach beyond the syllabus and keep the students updated about the latest developments in the subject/area of knowledge





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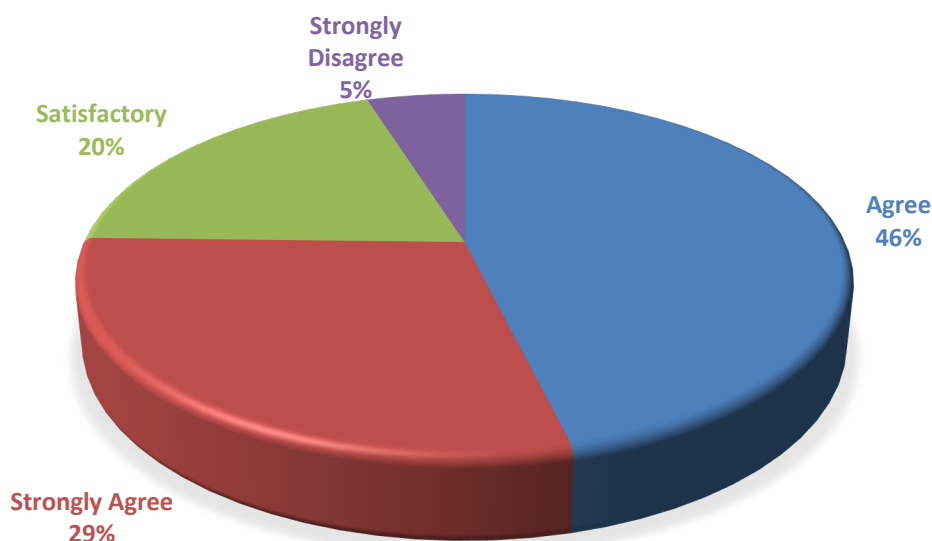
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5. The courses studied by me have enhanced my knowledge as well as my skills and my capabilities





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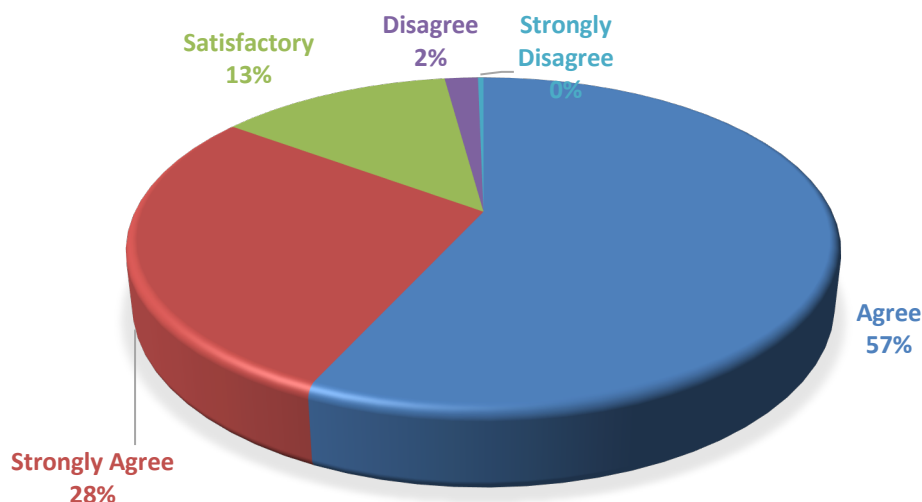


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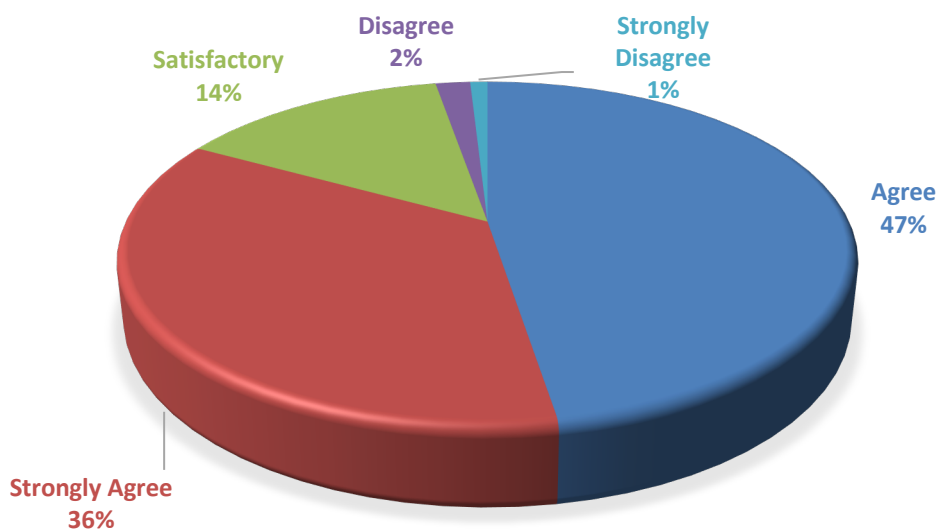
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C. EVALUATION PROCESS

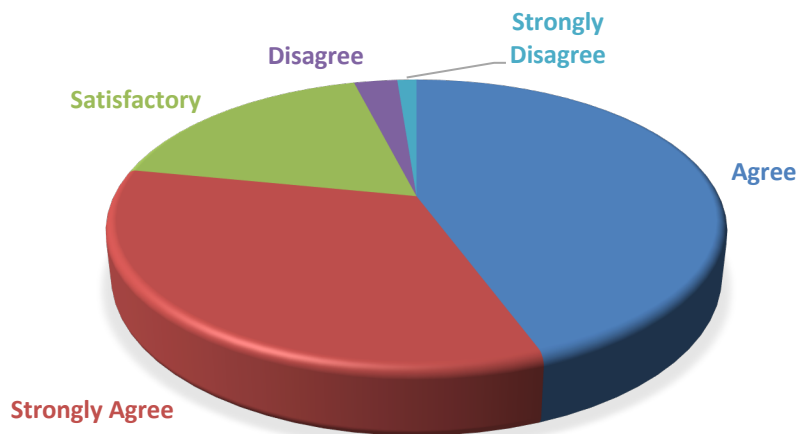
1. Periodical assessments are conducted as per schedule.



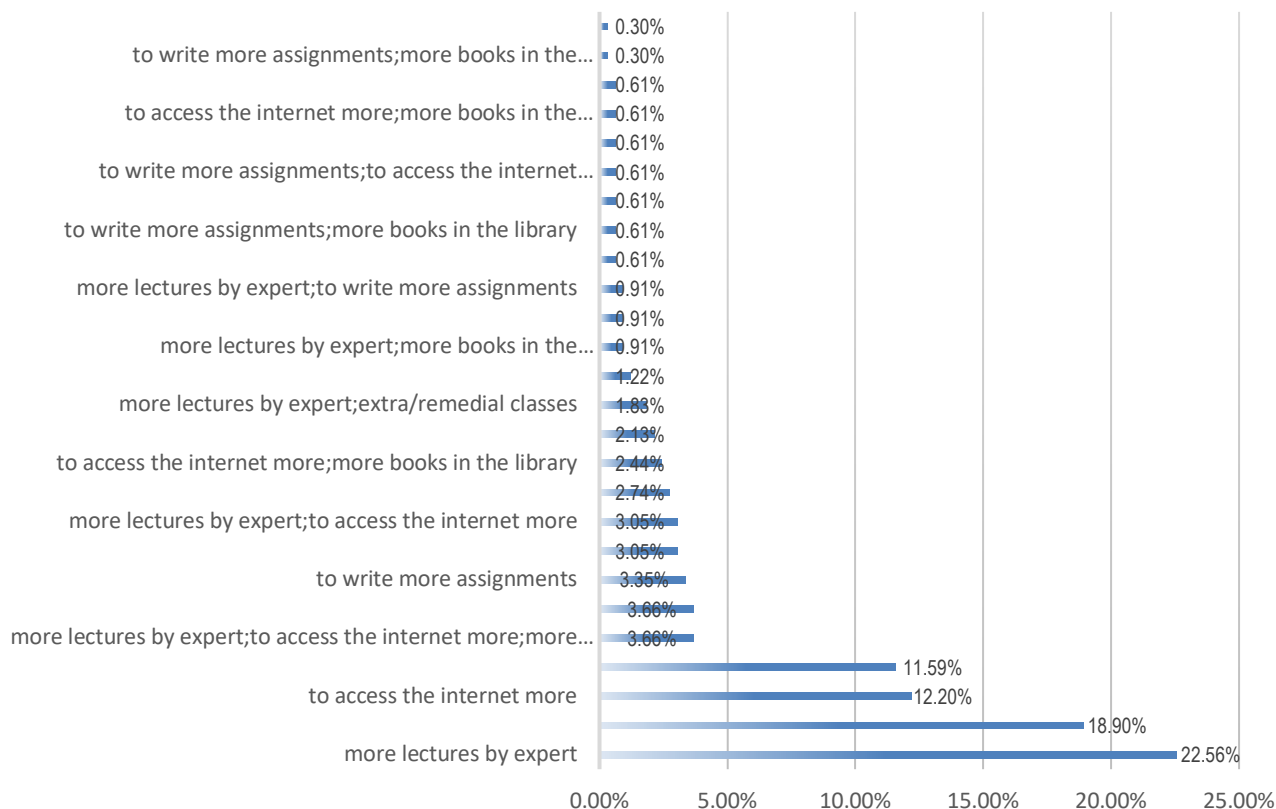
2. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method)



3. The assessment and evaluation process are fair and unbiased.



4. For better academic performance, do you think you need?





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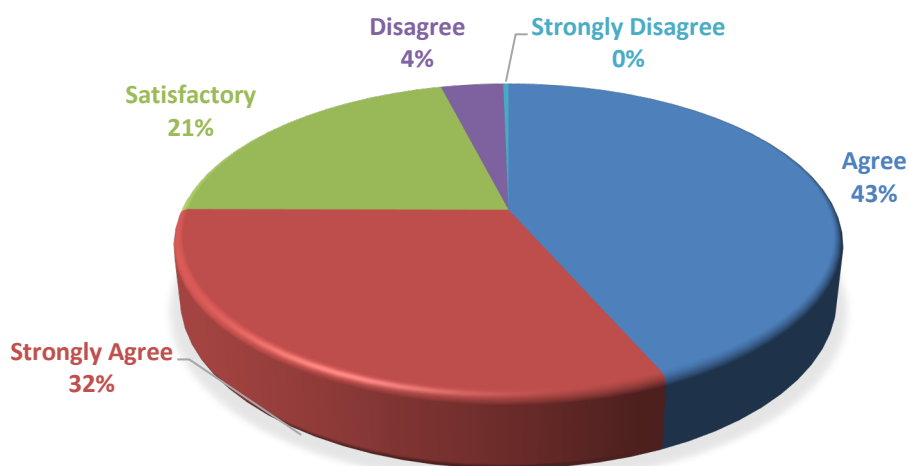


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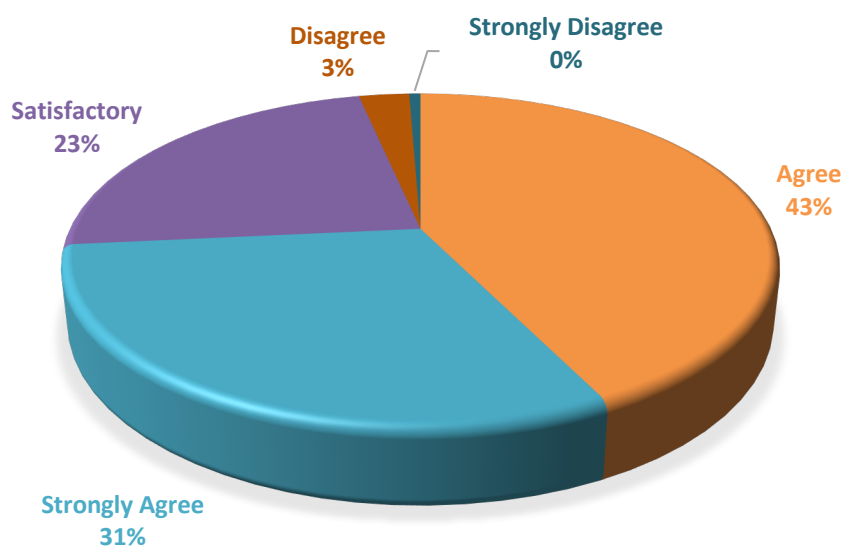
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D. COLLEGE & ADMINISTRATIVE INFRASTRUCTURE SUPPORT

1. The college has good infrastructure on various laboratories.



2. The college provides good physical infrastructure of the college library





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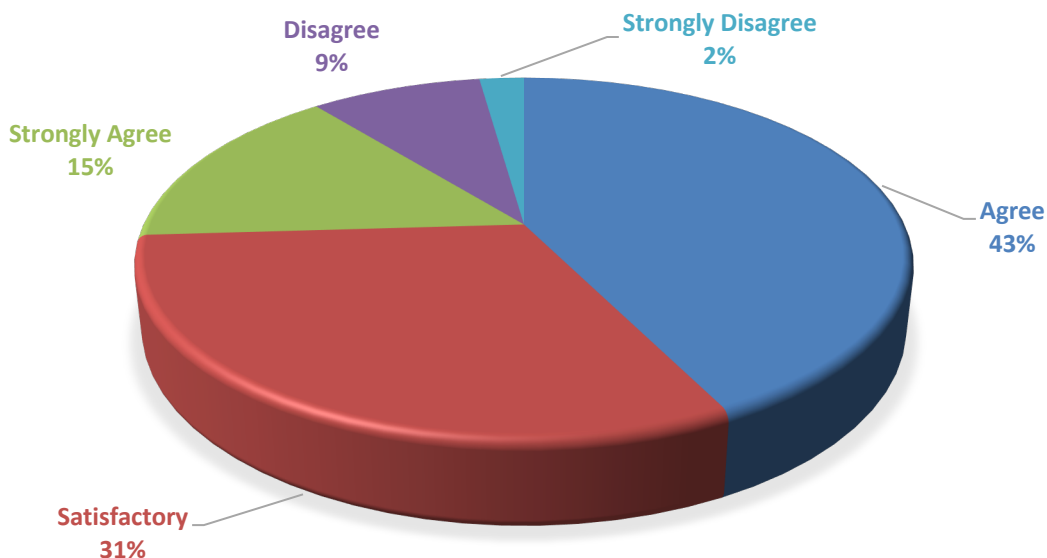
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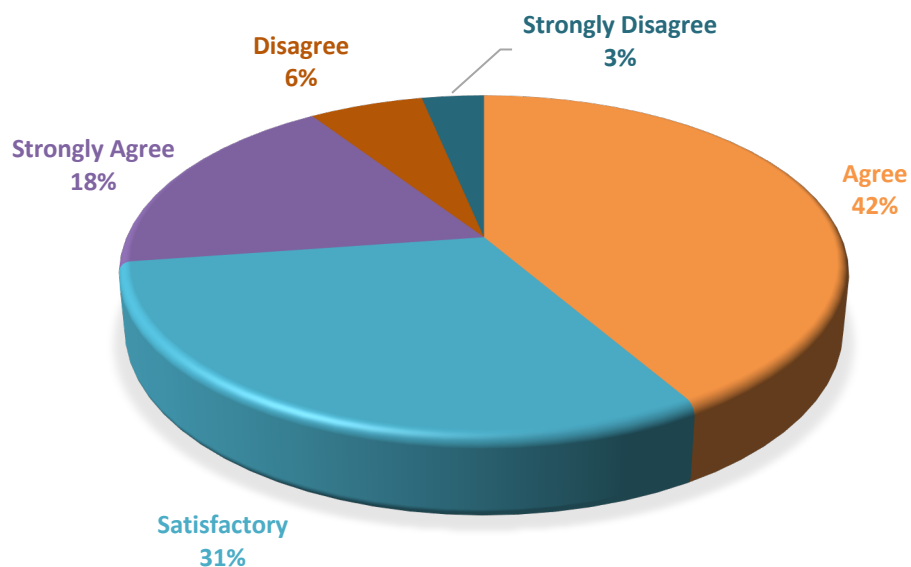
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3. College library has availability and accessibility of online educational resources



4. Library staff is cooperative and provides good support and assistance to students.





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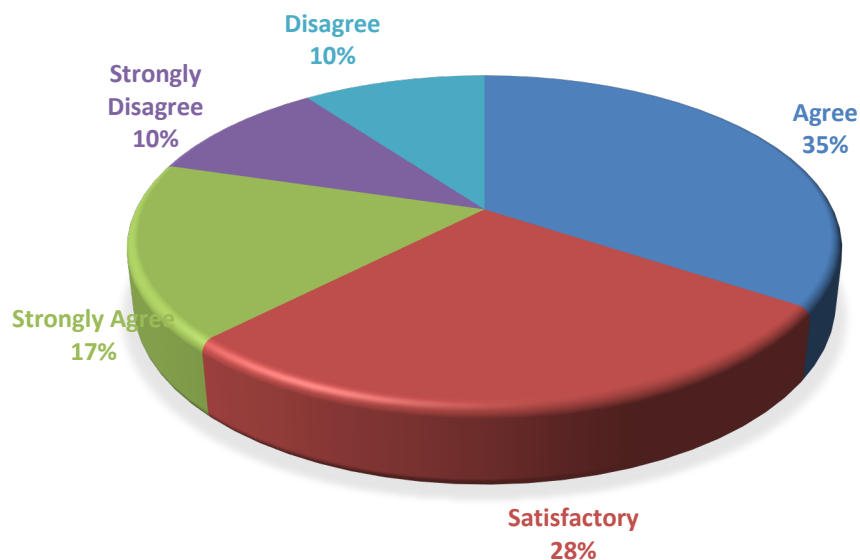
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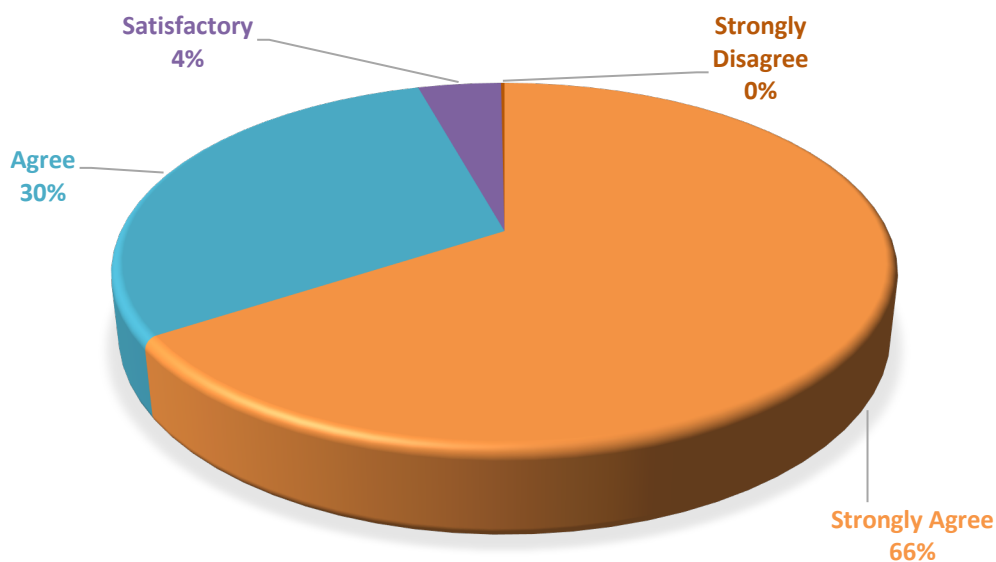
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5. Office staff were helpful and provides good support and assistance to students



6. The college maintains cleanliness and greenery in the college premises





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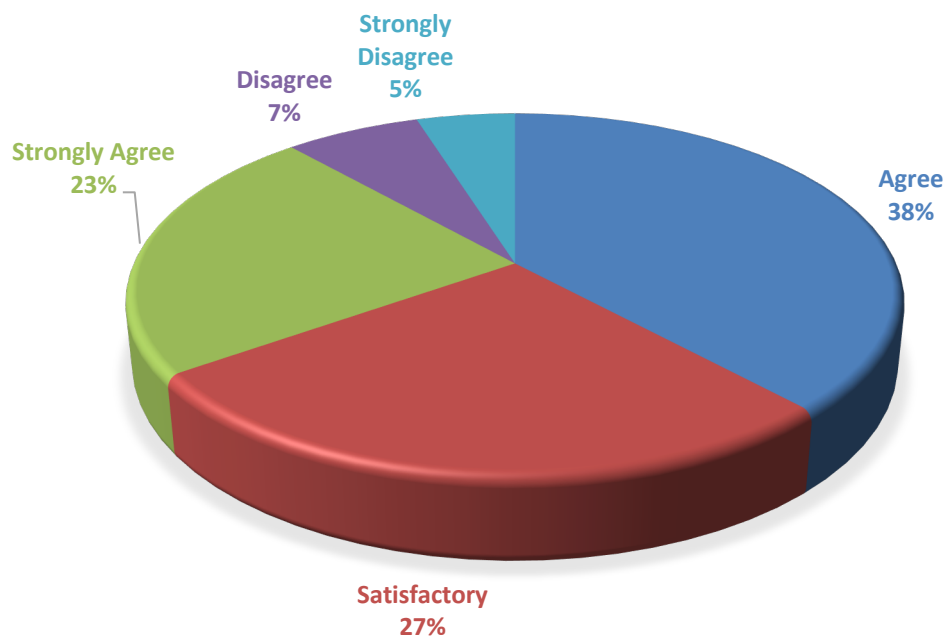
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7. The college canteen provides good quality food and maintain cleanliness.





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ACTION TAKEN REPORT

Twenty-five (25) question on four different subheadings were designed and circulated through Google form among the graduating batch of 2023. The objective responses were received from 398 students across all departments. The responses were recorded, graphically represented. Some of the salient features of the response are as follows:

- The teaching learning methodology adopted was found to be very good, suggestions are made to organize more Value-Added Course (VAC) on relevant topics, introduction of various skill-based activities.
- Evaluation processes are transparent, fair, with suggestion to provide more assignments, interaction with domain expert to upscale the knowledge beyond syllabus.
- The infrastructure facilities including library resources are adequate. The Cooperation of Library staff and the Office staff could be made more supportive towards the need of the students.
- The Canteen facilities are adequate if possible subsidized rate on eatables could be provided.

The following observation are hereby forwarded to the Executive Committee {EC} of the college for necessary interventions. The plan of action to meet the student's expectation on these parameters shall be drawn and put in place.


Prof Sumit Deb
IQAC COORDINATOR
St. Edmund's College
Shillong - Meghalaya


PRINCIPAL I/C
Principal I/C
St. Edmund's College
Shillong



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Extract From the Minutes of the Executive Committee

The Executive Committee of the College met on 25th July 2023 and applauded the work of the IQAC in administering the Online Student Satisfaction Survey (2022-23) which received 398 responses from the graduating batch of 2023.

It was great that the Student Satisfactory Survey was from across all departments and that they found:

- (a) The Teaching-Learning Methodology to be very good.
- (b) The Evaluation process being transparent.
- (c) The infrastructure of the Library and Canteen being adequate
- (d) The Teachers paying attention to academically weaker students as well : 39% + 32%
- (e) The Teachers guiding the overall personality development of the students : 34% + 44%

However they suggest that efforts be made for:

- (a) More Value Added Courses.
- (b) More interaction with subject experts.
- (c) More support from the Library and Office Staff.

The Members once again appreciated and congratulated the IQAC Team for the efforts they made to collect and complete the feedback.

Br. Simon Coelho

Prof. Monotosh Chakravarty

Dr. K.P. Pallavi Malhan

Br. Stelljes Julius

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