



Internal Quality Assurance Cell (IQAC)

St. Edmund's College

(Affiliated to North Eastern Hill University, Shillong)

Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956

Laitumkhrach, Shillong – 793003, Meghalaya, India

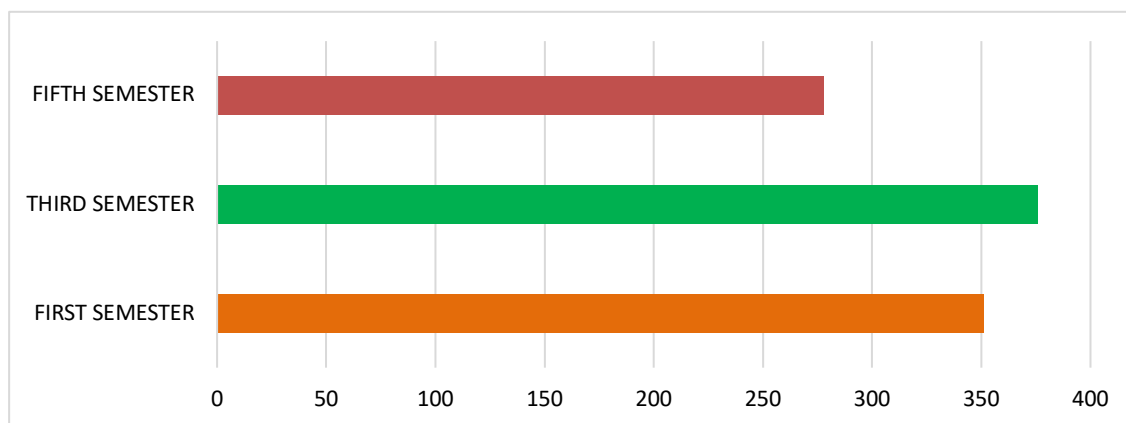
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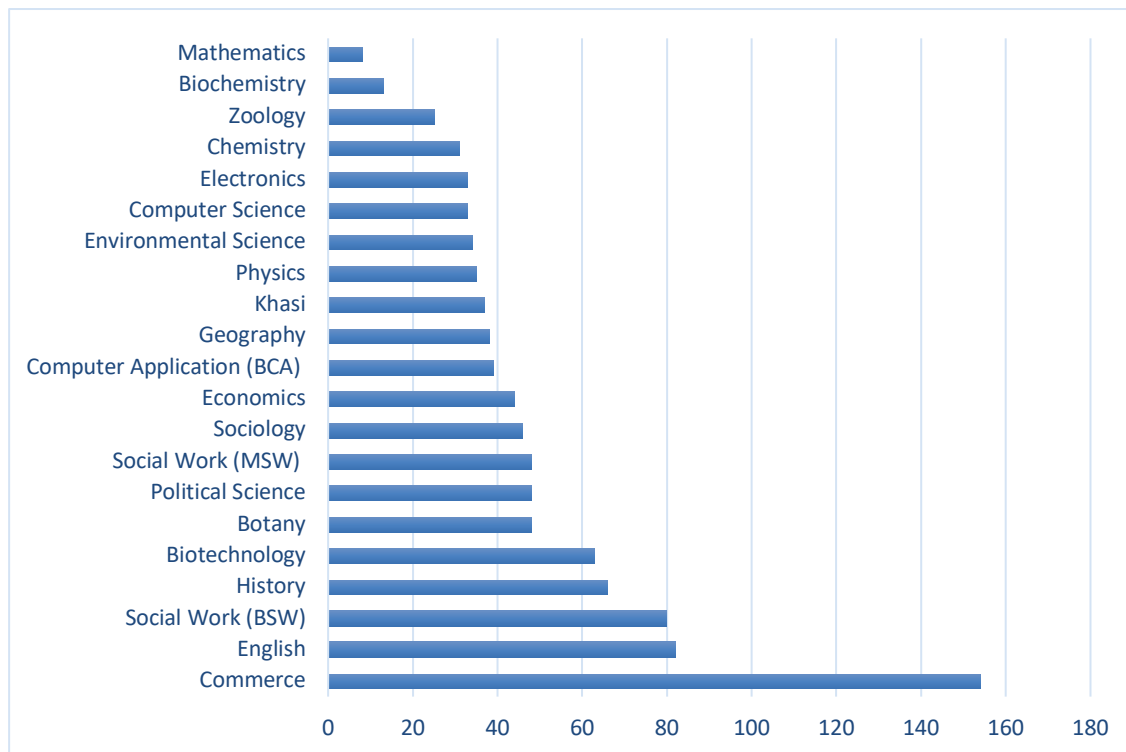
Student Satisfaction Survey (2020-21)

Internal Quality Assurance Cell (IQAC), St. Edmund's College has conducted a feedback analysis from the students of various semester of the college.

Response from Students:



Response from Departments





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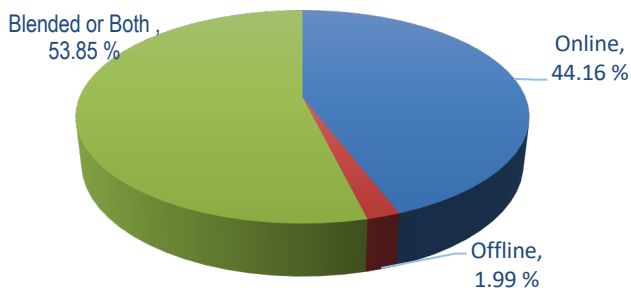
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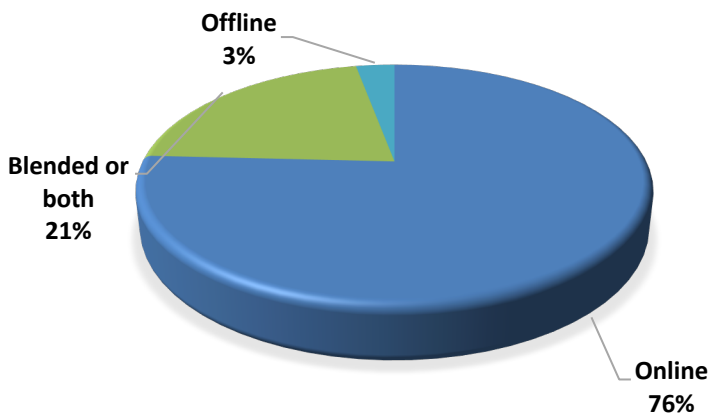
Response of Students to Questionnaire's

Response Q1: *What was the nature/mode of classes you attended?*

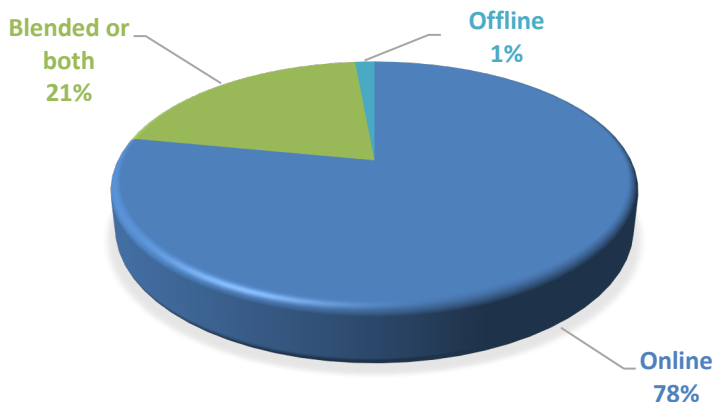
FIRST SEMESTER



THIRD SEMESTER



FIFTH SEMESTER





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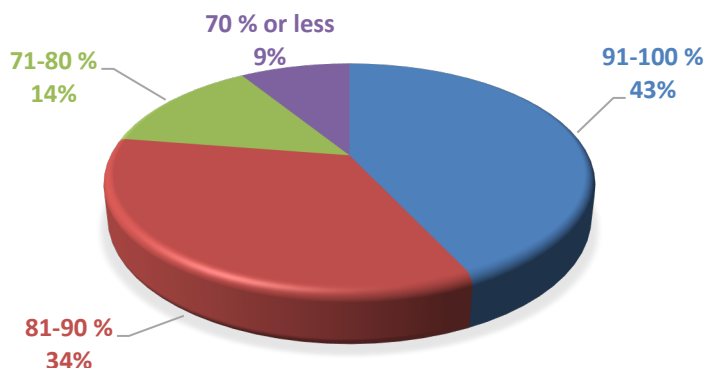
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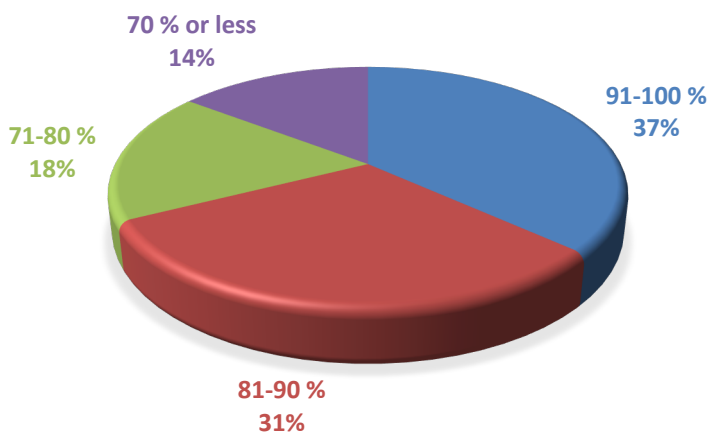
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Response Q2: What was the approximate coverage of your syllabus?

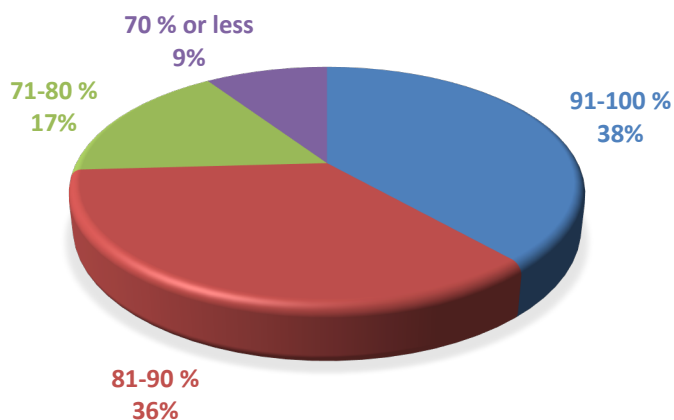
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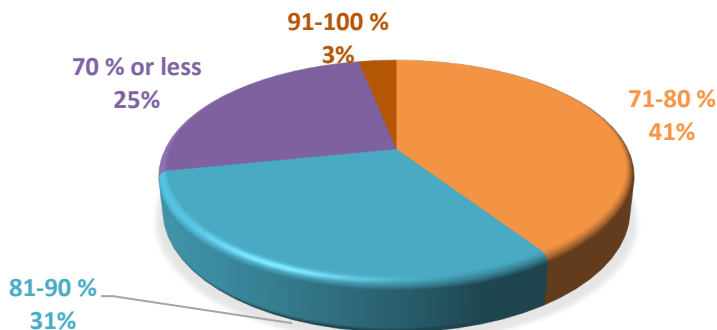
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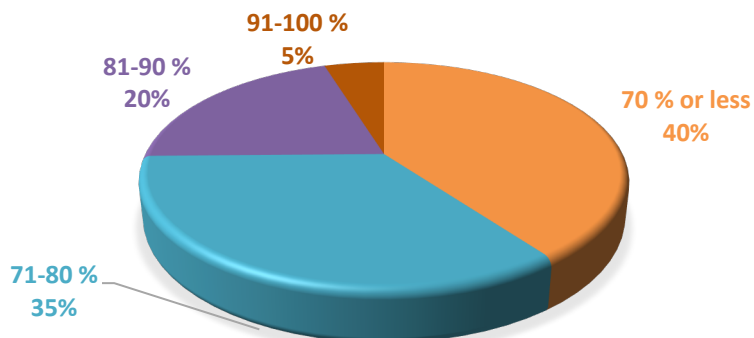
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Response Q3: *What was your level of understanding during the class?*

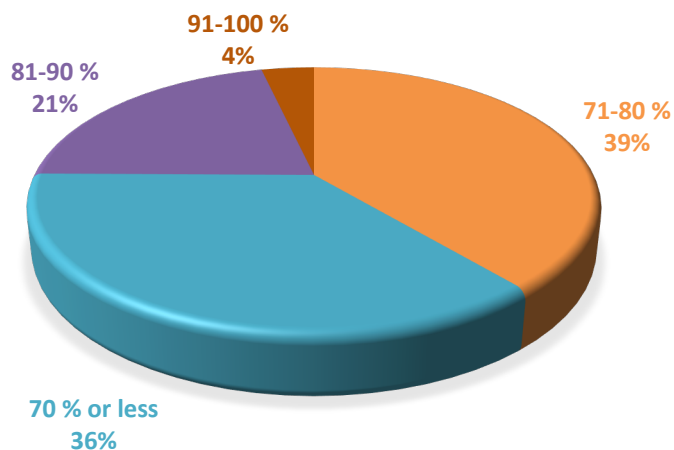
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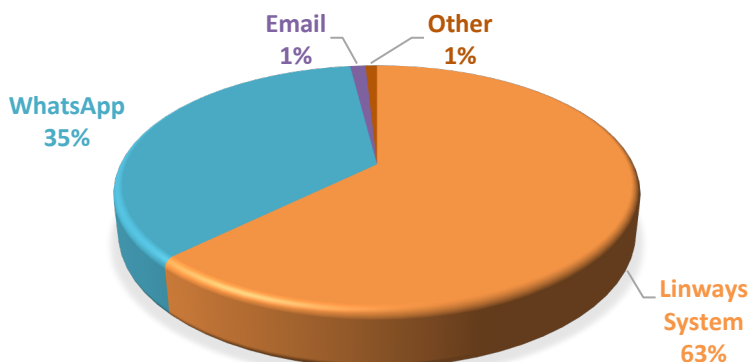
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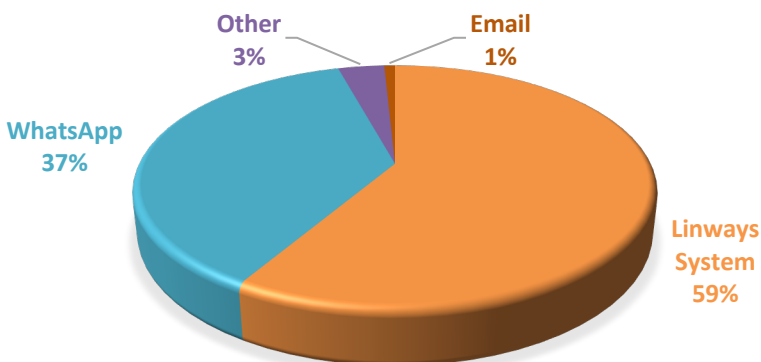
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Response Q4: How you have received the study material through?

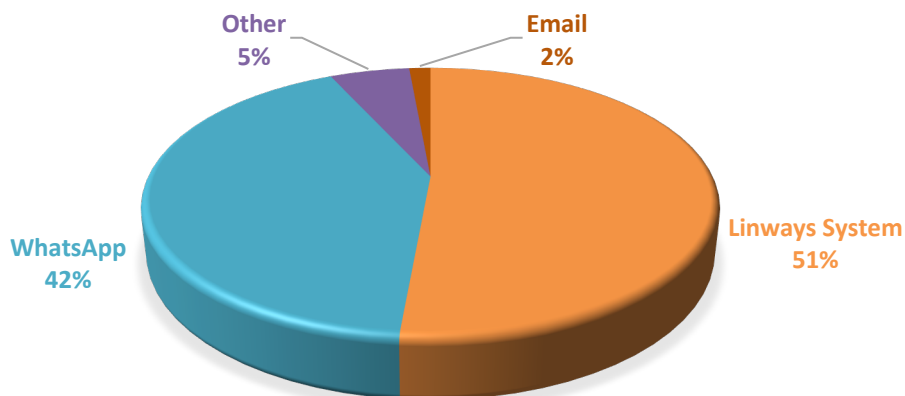
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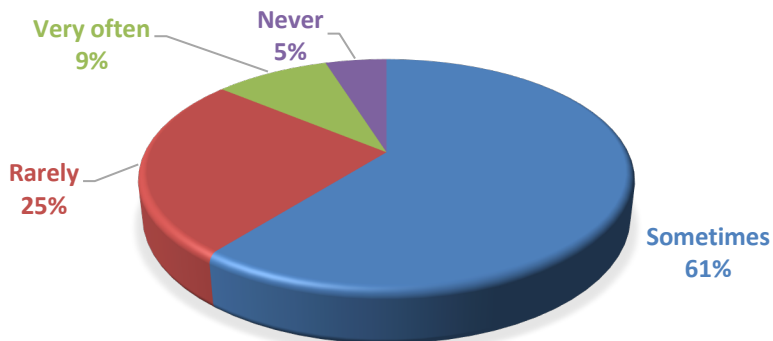
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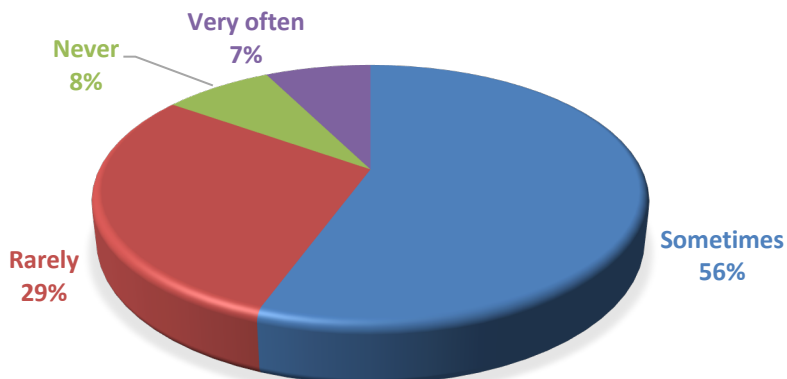
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Response Q5: Did you ask questions and clear your doubts during class?

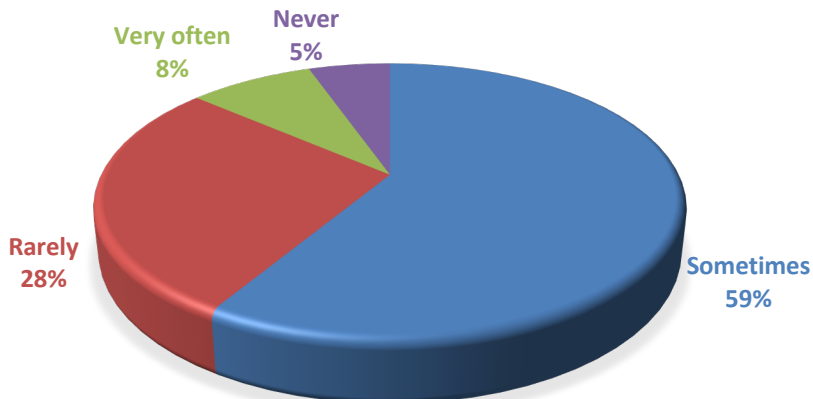
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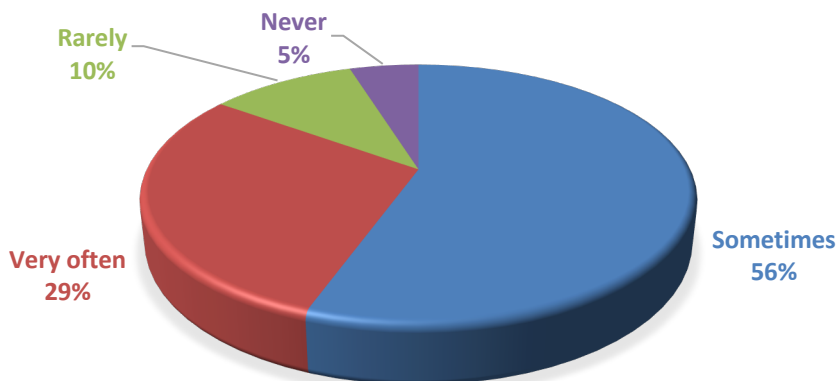
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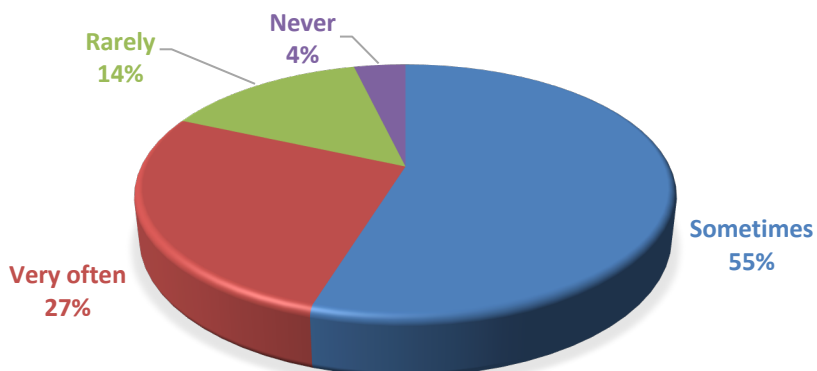
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Response Q6: *Did you do additional reading/discuss with your friends about your syllabus?*

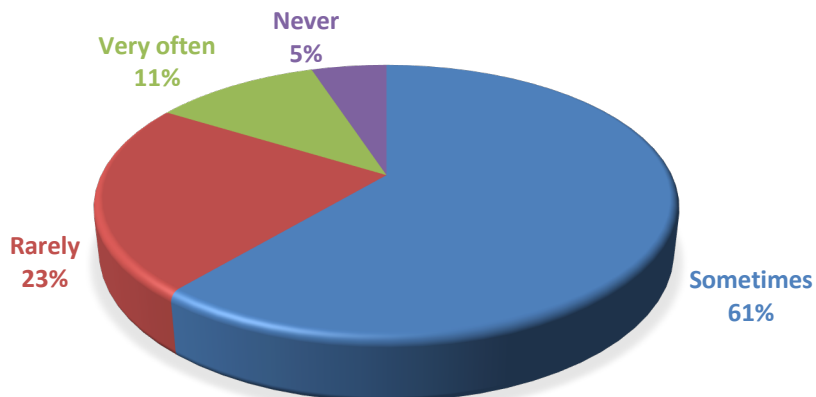
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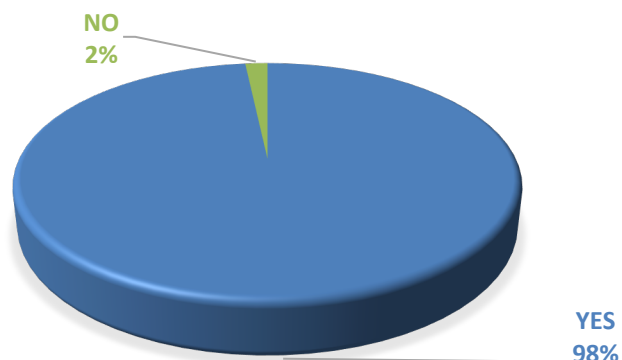
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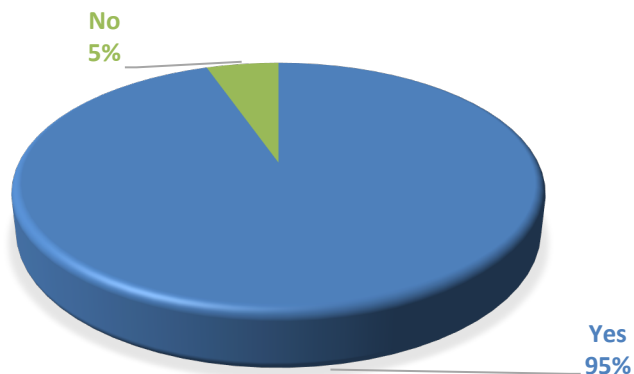
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Response Q7: Have you participated in online assignment/MCQ question/exams/seminars etc. for assessment

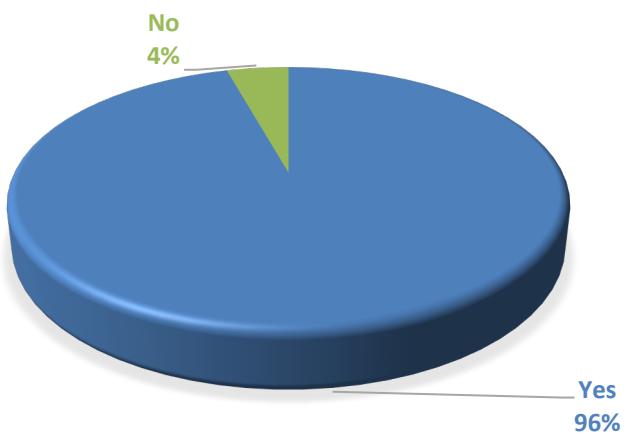
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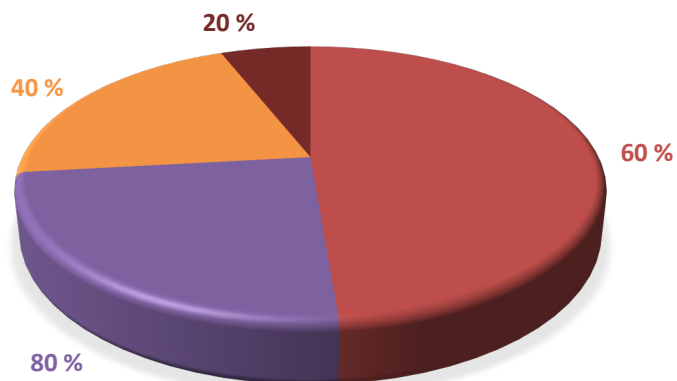
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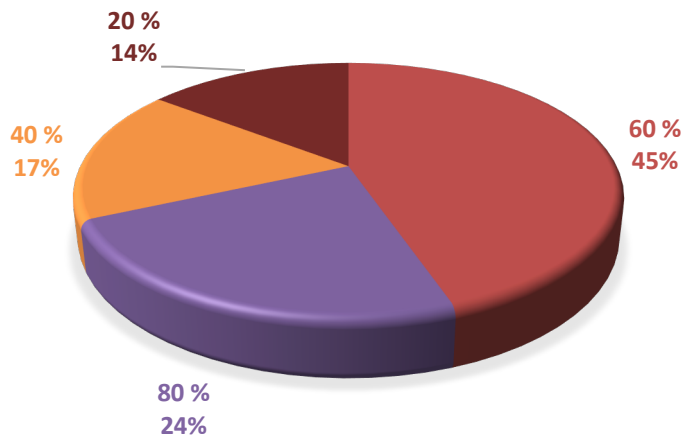
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Response Q8: What Percentage of online classes would you prefer ?

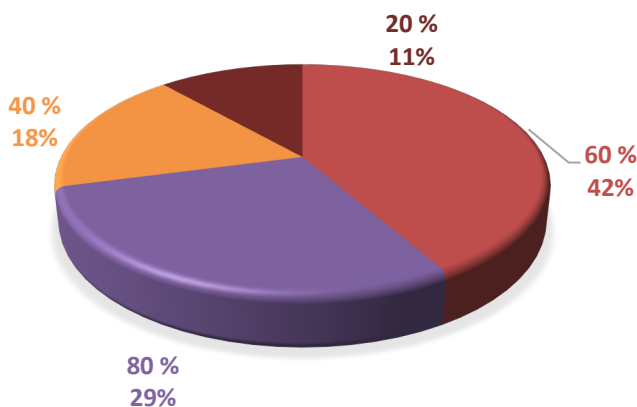
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Response Q9: What according to you are the positive aspects related to your online class during this semester?

The online classes would often involve various educational videos and illustrations that would have otherwise been very difficult to create in a offline session.

Our teachers are putting in their best for us to understand.

Online classes bring education right to our home and have financial benefits. As they are very convenient.

Flexibility
Cost effective
Accessibility
Group Communication
Feedback and Assessment
Technical skills

THIRD SEMESTER

Can join classes at any time and any place.

Safe from infection of corona.

We can study at home without any difficulty

Some teachers made sure that they provided materials not only through linways but also WhatsApp and email. It was very helpful since half students we're unable to get it on linways.

The positive aspect was that we could view the pre-recorded lectures any time we wanted according to our convenience hence the classes weren't missed for the lectures uploaded on linways and we could view them more than once until and unless we understood.

We get to know the use of different meeting platforms, learn to adapt to new situation regardless of the cause.

FIRST SEMESTER

The classes were recorded in case we missed any class the recordings helped us learn what the teachers taught in class

We could take our classes maintaining social distancing also we did not have to stop our class totally.

No disturbance and we get to concentrate more

Online classes bring education right to our homehome

New method of teaching

More interaction with the teachers

It offers us more individual attention; it teaches us self-discipline. It offers us time flexibility since we do not have to travel every day to college.

We were given more assignments which helped a lot since studying on our own at home could be tiresome

Online class is more convenient to attend even when a student is unwell one can attend classes from home without physical risk.

Unlike offline class, there is no more bench arrangement where the backbenchers had a little disadvantage during lectures. Everything is clear and audible. This, for me, is one of the biggest perks of online class.

Online education allows students to attend classes from any location of their choice. It also allows schools to reach out to a more extensive network of students, instead of being restricted by geographical boundaries. Additionally, online lectures can be recorded, archived, and shared for future reference. This allows students to access the learning material at a time of their comfort. Thus, online learning offers students the accessibility of time and place in education. Online courses also offer flexibility and are more convenient.

FIFTH SEMESTER

The study materials are accessible. in our own home

We can interact with the teachers more comfortably

Contactless education



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Response Q10: *What according to you are the negative aspects related to your online classes during this semester?*

- Σ Network problem & Issues
- Σ Load Shedding Problem
- Σ physical exhaustion
- Σ Absence of physical interaction
- Σ No feedback
- Σ Audio related issues
- Σ Not as understanding as in classroom
- Σ Voice Cracking
- Σ Screen time affects eyes
- Σ Concentration Problem
- Σ No Social Contact
- Σ Consumes Lots of Data

Better notes, improvement in attendance and accessibility of time and place

It feels like listening to phone call for 3-4 hrs straight which make it very irritating towards the end of the day

Less communication between teachers and students, and colleagues.

one of the biggest challenges of online learning is the struggle with focusing on the screen for long periods of time. With online learning, there is also a greater chance for students to be easily distracted by social media or other sites.

Some of the things that we are missing out on are the student-teacher interaction as well as student-student interaction.

Timing of classes are not punctual due to network problems

The inability to really focus on screen; the lack of interpersonal communication between students & teachers or between students & their peers; technology problems; lack of group experience; self-pacing & flexibility in terms of procrastination.

Less engagement and feels like simulation

although online classes are good in their own way, it lacks certain effectiveness of that 'student-teacher' and 'peer group' interactions that most offline classes have to offer.

Can't permanently and always attend classes depending upon our own circumstances and difficulties faced by us like unstable

Can't concentrate and small small problem

If we compare online class with offline class of course I can say that offline class is better and easier to understand as we can see their teaching with actions, gestures, body language and so on but in online class since lecturers are also not turning the videos on we could not see anything we only can hear voice. That's the one negative aspects of online class.

If we compare online class with offline class of course I can say that offline class is better and easier to understand as we can see

Online classes require more time than offline classes and it created a sense of isolation n it becomes more independent

Never know what the students do during classes, we can actually just login and do some other stuffs without being attentive

The negative aspect is that network can't reach to students belonging to remote areas.

I don't get a very good materials like from library, less learning, and it makes students not to take good responsibility on their study.

no college experience, missing out on college events especially field trips and excursions..etc.



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Response Q11: *Did you find any specific methods/tools which may be continued in the next Semester as well?*

- Σ Use of Linways, Zoom & Google Meet
- Σ Audio lectures and materials would be better.
- Σ Sharing of notes in Linways and teachers' efforts to make us understand.
- Σ Study materials, teaching with ppts & Pdf of all Class Notes
- Σ Extra classes for students who couldn't attend classes due to network issues
- Σ Face to face interaction
- Σ Online tests
- Σ Following offline routine with classes, using ppt presentation
- Σ Recorded lectures
- Σ Writing down notes, studying daily, finishing assignments on time.
- Σ "Attending and listening to every class properly and clearing it and doing self-study and research what teachers taught in a day "
- Σ Group discussions help a lot as we get to interact and exchange ideas among friends compared to listening and focusing on the screen for 5 hours straight
- Σ Same methods can be applied with more live lectures.
- Σ Group presentation or group work is much better. We learn from each other by exchanging our ideas as compared to focusing on the screen for hours.
- Σ The break should not be so long
- Σ I find screensharing to be quite helpful.
- Σ Online classes should be continuing, using of Linways system should be well continue
- Σ Practicing "quiz" after one unit of the syllabus is done is very good method to keep the class alive.
- Σ I think reading materials should continue to be given by teachers as library access is limited.
- Σ Continuing with the same methods of teaching
- Σ To motivate students, help students maintain focus and make discussions meaningful
- Σ Dictating out notes while teaching is a good way to keep our concentrate and not wonder about during classes
- Σ If teachers can use whiteboard, then it'll be very helpful for understanding
- Σ Use of Linways system for exam
- Σ The use of presentations and dictation of notes during classes.
- Σ I believe 50-50 method of combining both offline and online can be taken if this situation persists . With all the possible protocols we must sit for at least 3 days in classrooms .
- Σ Explaining the topics through PowerPoint slides and writing while explaining the required topics



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Response Q12: What are your suggestion for the future online classes?

Some of the Suggestion proposed by the students

- ⇒ Making it a little creative and fun
- ⇒ May be dividing the classes and not taking all the classes in a go because if the network issue is there in the morning, then I am not able to attend most of the classes but if the classes gets divided then maybe it will work.
E.g. : two classes in the working and other two in the evening
- ⇒ Using a whiteboard for numerical and explanation
- ⇒ Decrease the time and if online is the only way, then I think if possible important parts of the syllabus must be taught only.
- ⇒ To start a class and after one or two classes the students should get some break and then continue because they cannot just look at their mobile for a long period of time and.
- ⇒ A record lecture as well as live classes
- ⇒ More of Ppt presentation regarding the particular topic of subjects and providing notes of a particular subject
- ⇒ Not to rush to complete the syllabus.
- ⇒ All the teachers must teach in white board
- ⇒ Am happy with what they are doing just want them to not be so fast
- ⇒ Be active and smart while attending online classes and I suggest to on the video of students of each and every class during online classes so that they can be more attentive.
- ⇒ " The teachers should take a stable internet connection because students have taken dedicated internet connection in order to attend class but unless the teachers have one it's always a problem.



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- ⇒ Some teacher's despite of knowing they have bad internet won't make the effort to take a dedicated stable internet. It would be better for the teachers that they would not rely on mobile network or old obsolete WIFI . Instead take a new Fiber connection and make their connection stable so that we can hear them clearly and less voice distortion during online class"
- ⇒ Be flexible and provide frequent interaction and Increase student engagement.
- ⇒ Teachers can give us materials about what we are going to study next, and we can read those beforehand, and the teachers can raise some questions for us to answer for the materials they sent
- ⇒ To actively participate during the class session, for example, to pose a question in the chat or to respond a question
- ⇒ "Break between classes for the wellbeing of eyesight.
- ⇒ More interactive teaching
- ⇒ 10 minutes of break should be given after every class.
- ⇒ It better if the teacher uploads the lecture on YouTube so that if there is any network we can watched when the network is working
- ⇒ Teachers should provide Materials either Book images or their own notes to students for complete coverage and maximum understanding.
- ⇒ I will request the management to try any possible way to register with a proper digital library so that we can get easy access and load materials without restriction.
- ⇒ I wish teachers would not have to be reminded about their classes and in a situation where there will be sudden cancellation of the class, I wish they could inform us through group WhatsApp/or through CRs
- ⇒ Providing more reliable videos or audios relating to the subject, since it is online, we can make use of the internet and learn more from the global platform for that specific subject.



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- ⇒ Improve audio and network, gaps in between classes, timing, the number of assignments and project works. More visual based conceptual videos for simplistic learning.
- ⇒ Should not check the Attendance and consider the same results with the students who can attend full classes while others cannot.
- ⇒ Improve digital proficiency and also increase student engagement.
- ⇒ white board and presentations
- ⇒ Make discussion meaningful

(IQAC COORDINATOR)

Dr. Br. Simon Coelho



(PRINCIPAL)

Dr. Sylvanus Lamare

