

ST. EDMUND'S COLLEGE



EDUCATION DEPARTMENT
REPORT ON ONLINE CONFERENCE
WITH THE MARINO INSTITUTE OF
EDUCATION, DUBLIN.



ST. EDMUNDS COLLEGE, SHILLONG



INTRODUCTION

The Marino Institute of Education, Dublin in collaboration with St. Edmund's College, Shillong organized a five-session online conference with the Department of Education, consisting of two teachers and 56 students. The conference commenced on October 13, 2023, and concluded with its final meeting on March 15, 2024.

Professors Aiveen, Andrea, Madeline, Carol, Colleen, Clara, and Sorcha from Marino Institute of Education, Dublin, shared their expertise and insights on various educational topics.

The sessions covered essential aspects such as understanding children's basic needs and promoting cooperative and collaborative learning for children aged 2-10. The knowledge and activities shared during the conference were effectively implemented in the department's outreach programs conducted in the village of Myllem.

PROGRAM OVERVIEW



India CPD Schedule
Oct – December 2023

Dates	4 - 5:30 pm (IST) Fridays	Possible Topics (Age 5 - 8)	Lecturer	Zoom Link
13th Oct	11.30 – 1pm (+4.5 hours)	How Children Learn: Understanding Basic Needs	Aiveen / Andrea / Madeline	https://mie-ie.zoom.us/j/97752782785
17th Nov	10.30am – 12pm (+5.5 hours)	Developing Learning Outcomes	Andrea & Carol	https://mie-ie.zoom.us/j/92744807383
24th Nov	10.30am – 12pm	Measuring Learning Outcomes	Colleen & A/N Other	https://mie-ie.zoom.us/j/98910361190
1st Dec	10.30am – 12pm	Collaborative Learning / Group Work	Andrea & Colleen & Madeline	https://mie-ie.zoom.us/j/96821100290
8th Dec	10.30am – 12pm	Play Based Learning	Clara & Sorcha	https://mie-ie.zoom.us/j/98724405476

A SHEET WHICH CONTAINED AN OVERVIEW OF THE PROGRAM WAS PROVIDED BEFOREHAND TO MAKE IT EASIER FOR THE STUDENTS TO BE PREPARED FOR THE PROGRAM.

CONSENT FORM:

The students were provided a consent form whereby it was made mandatory to obtain a valid signature from their guardians. To prevent any misunderstanding regarding the programme, the specified timings were made explicit on the form. The scheduled meetings were conducted with the consent forms that were approved.

CONSENT FORM

To,
The Principal,
St. Edmund's College,
Shillong – 793003

Sub: Consent for attending Field Trips and Online Sessions

Dear Brother,

I'd like to take this opportunity to thank you for organizing Field Trips and Online Sessions in collaboration with Marino Institute of Education, Ireland (a Christian Brother College).

The Field Trip details are:

a) From: 1 p.m. To: 6 p.m.
b) Location: Mylem
c) Maximum: 3 visits.

Teachers in-charge:

a) Ms. Georgina Banylla Kharlukhi (H.O.D)
b) Ms. Genifa Kharbani

The Online Session details are:

a) From: 4 p.m. To: 5:30 p.m.
b) Location: College Campus (AV Room 4)
c) Maximum: 5 sessions.


Tentative schedule:

13 th Oct 2023	17 th Nov 2023	24 th Nov 2023	1 st Dec 2023	8 th Dec 2023
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I hereby give my consent for my son/daughter/ward for the visits and the sessions:

a) Name of student: Evelyn Chakma
b) College Roll Number: 232433

I assure you that my son/daughter/ward will live up to the high expectations of our Family Values and standards set by the College.

Sincerely,

Signature of Parent/Guardian
Name: Mrs. Gevina Mukhin
Mobile Number: 9862262288 Date: 13th Oct 23

Page 1 of 1

Consent forms provided to the students

SESSION 1

DATE: 13TH OCTOBER, 2023
TIME: 4:00P.M-5:30P.M(IST)

Presenters: Dr. Aiveen, Prof. Andrea, and Prof. Madeline.
Attendees: Principal I/C Br.Dr.Simon Coelho, Education Department students, and Education Department teachers.

This session provided students with a deeper understanding of the basic needs of children and their learning processes. The lecturers shared insights on the purpose, development, and criticisms of child learning, providing examples and activities suitable for all age groups to enhance student understanding.



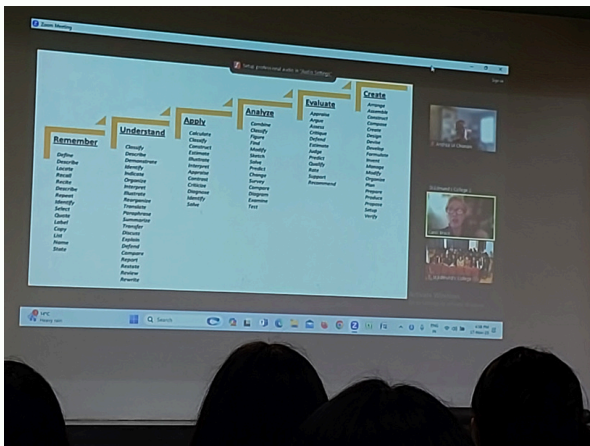
SESSION 2

DATE:17TH OCTOBER,2023
TIME:4:00P.M-5:30P.M(IST)

Presenters: Prof. Andrea and Prof. Carol.

Attendees: Principal I/C Br.Dr.Simon Coelho, Education Department students, and Education Department teachers.

The session focused on "Developing Learning Outcomes," covering the four stages of development: sensory-motor, pre-operational, concrete operational, and formal operational stages. The lecture emphasized the importance of Bloom's Taxonomy.



SESSION 3

DATE:24TH NOVEMBER,2023
TIME:4:00P.M-5:30P.M(IST)

Presenters: Prof. Colleen and her colleagues.

Attendees: Principal I/C Br.Dr.Simon Coelho, Education Department students, and Education Department teachers.

This session delved into learning outcomes and assessment forms. Prof. Colleen and her team explained various activities such as flashcards, checklists, conferencing, concept mapping, and portfolio making, encouraging students to apply these concepts in their future work.



SESSION-4

DATE:8TH MARCH,2024

TIME:4:00P.M-5:30P.M(IST)

Presenters: Professors Andrea, Colleen, and Madeline

Attendees: Principal I/C Br.Dr.Simon Coelho, Education Department students, and Education Department teachers.

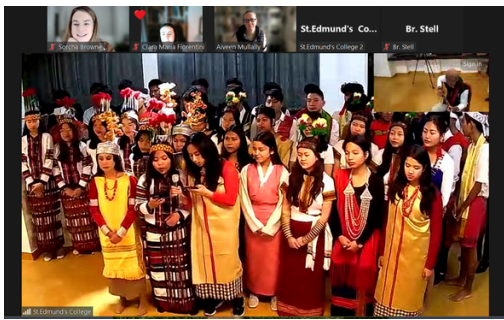
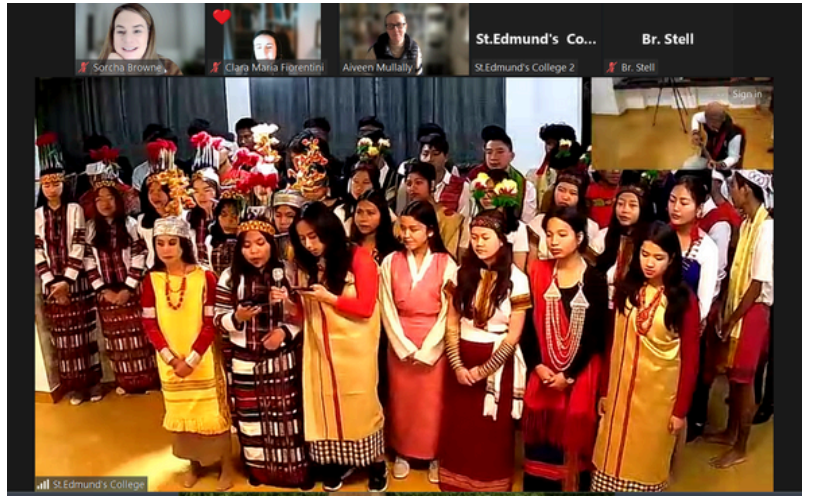
The session provided a brief summary of all previous topics and focused on collaborative learning. Students learned about the importance of collaboration from an early age to build social connections and gain confidence. Activities like project work, workshops, scavenger hunts, and other collaborative activities were highlighted.

The session concluded with a cultural presentation by the Education students. As a way of showing gratitude, the students had prepared dances and showcased the diverse tribes in the department-

Khasi,Jaintia,Garo,Mizo,Naga,Kuki,Chakma.

They also prepared an original 'thank you' song for the professors in the Marino Institute as well as Br Simon highlighting their special qualities and thanking them for the experience and knowledge shared.

PICTURES FROM 8TH MARCH



SESSION-5

DATE:15TH MARCH,2024

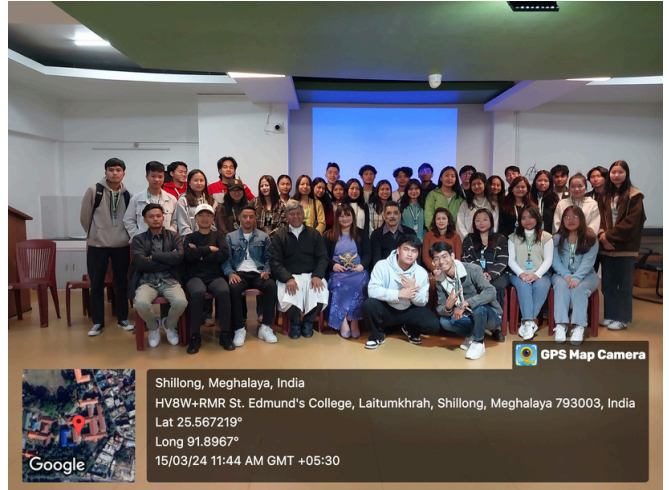
TIME:4:00P.M-5:30P.M(IST)

Presenters: Professors Clara and Sorcha (via pre-recorded video).

Attendees: Principal I/c Br.Dr.Simon Coelho, Vice-Principal(Admin) Sir Monotosh Chakravorty, Department Teachers and Education Department Students

Professors Clara and Sorcha presented a pre-recorded video lecture on the captivating topic of play-based learning. Their exploration focused on how children learn and develop through social interaction and engaging play activities. Dr.Br. Simon further enhanced understanding by simplifying complex topics. He provided relatable examples such as drawing, painting, and number games ("hop to the number") that can be seamlessly incorporated into educational play, further enriching outreach programs.

PICTURES FROM 15TH MARCH



PRACTICE SESSIONS



DATE:7TH MARCH,2024



Practice sessions held in AV room 4 before the main program

ATTENDANCE

The attendance of the students were taken daily so as to make sure the certificates to be provided are sincerely distributed to deserving and hardworking students.

ATTENDANCE SHEET
PRACTICE SESSION
IRISH CONFERENCE/ OUTREACH PROGRAMME
5A1 SEMESTER EDUCATION MAJOR

SL NO	NAME	2 nd MARCH	3 rd MARCH	4 th MARCH	5 th MARCH
1	Aghno Bachum				
2	Aishwarya Pothuri				
3	Alba Sengera B Marak				
4	Angeline Channa				
5	Alak Sanghvi				
6	Aditi Pabha				
7	Agastya Linghohi				
8	B Jeffrey Channa				
9	Bharghya Vani				
10	Benny Bansan War				
11	Binita Sapkota				
12	Bobby Sultana Laskar				
13	Bibi Akter Vaphei				
14	C. Precilla Lihouven				
15	Caroline Sarathilankang				
16	Daniel Youfang				
17	Darshita Khonghe				
18	Devi Pankajitha Chyranag				
19	Elina Hengthazual				
20	Elizabeth Lait Hmanaw Raje				

THE IRISH CONFERENCE PROGRAMME
STUDENT ATTENDANCE (AVA Room)
GROUP II
16-11-2023
11:00 AM

SL.NO	NAMES	SIGNATURE
1	Meehuning Shinglam	
2	Elina Hengthazual	
3	Bobby Sultana Laskar	
4	Augustine Lyngohi	
5	Gopin Kumar	
6	Aghno Bachum	
7	Alison Channa	
8	Benny Bansan War	
9	Caroline Sarathilankang	
10	Haumant Lalang	
11	Jenny Lalhazual	
12	K. Sankhpa	
13	Kharbiakiam	
14	Laraki E D Sangma	
15	Mangitai Vaphei	
16	Paugotul P Vaphei	
17	Salomi Vaphei	
18	Thangmitai Hoakip	
19	L Ronald Chongjai	

THE IRISH CONFERENCE PROGRAMME
STUDENT ATTENDANCE
GROUP III
24-11-2023
10:45 AM

SL.NO	NAMES	SIGNATURE
1	Harin Marva	
2	Darshita Khonghe	
3	Khadar Kumar	
4	Elizabeth Hmanaw Raje	
5	Nazaria R Marak	
6	Alak S Youfang	
7	Bibi A Vaphei	
8	Caroline Youfang	
9	Huang Channa	
10	Jessica Laitangol S	
11	Kangziam Khonghe	
12	K Laitangnung	
13	Lailon Lyngohi	
14	Binita Sapkota	
15	Phaida Khonghe	
16	Richa Heh	
17	William Laitang	
18	Sensulun Kippen	

THE IRISH CONFERENCE PROGRAMME
STUDENT ATTENDANCE (AVA Room)
GROUP I
16-11-2023
11:00 AM

SL.NO	NAMES	SIGNATURE
1	Samuel L Khong	
2	Michelle Dwar	
3	Ashni Raha	
4	Vinaykumar Cokum	
5	Thangmitai Hoakip	
6	Agastya Pothuri	
7	B Jeffrey Channa	
8	C.Precilla L.H	
9	Evelyn Channa	
10	J.Laitangol	
11	Jessica Aye	
12	Kayang C K D Marak	
13	Alba S B Marak	
14	Lailon Zual	
15	Makarwanga Hsuan	
16	Marder Hoakip	
17	Stephen Lungnung	
18	Thangmitai Hoakip	
19	Paugotul Hoakip	

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12	K Laitangnung	
13	Lailon Lyngohi	
14	Mathika Choudury	
15	Phaida Khonghe	
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16	Paugotul P Vaphei	
17	Salomi Vaphei	
18	Thangmitai Hoakip	
19	L Ronald Chongjai	

FEEDBACK FORM

A feedback form comprising of questions that had options to be chosen and a section to write about the experience and provide a feedback was distributed to the students and the average of the result was analysed.

The result is displayed below:

MARINO INSTITUTE OF EDUCATION & SEC EDUCATION DEPARTMENT
MCQ

1. Email *

2. FULL NAME *

3. 1. Why do teachers assess students? * 10 points
Mark only one oval.

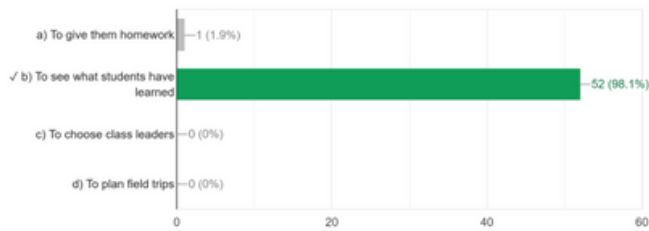
- a) To give them homework
- b) To see what students have learned
- c) To choose class leaders
- d) To plan field trips

4. 2. What is formative assessment? * 10 points
Mark only one oval.

- a) A big test at the end of the year
- b) Quick checks during learning to see how students are doing
- c) A project done at home
- d) Choosing teams for sports

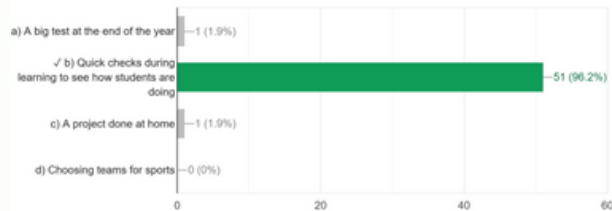
1. Why do teachers assess students?

52 / 53 correct responses



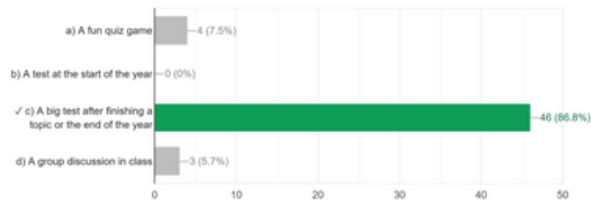
2. What is formative assessment?

51 / 53 correct responses



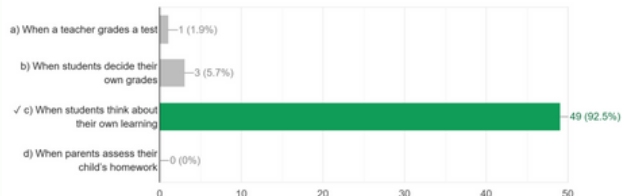
3. What is summative assessment?

46 / 53 correct responses



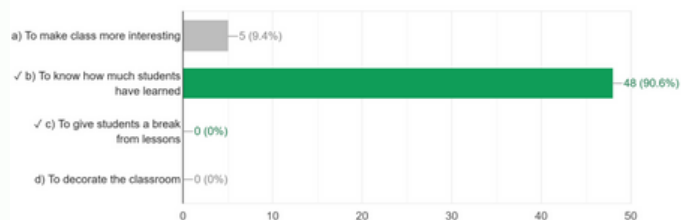
4. What is self-assessment?

49 / 53 correct responses



5. What is the main goal of any assessment?

48 / 53 correct responses



MARINO INSTITUTE OF EDUCATION & SEC EDUCATION DEPARTMENT
MCQ

1. Email *

2. 1. Which of the following stages of cognitive development is characterized by the ability to mentally represent objects and events, along with becoming more sophisticated in symbolic thinking? 10 points
Mark only one oval.

- a. Sensorimotor
- b. Pre-Operational
- c. Concrete Operations
- d. Formal Operations

3. 2. Which of the following stages of cognitive development is characterized by more logical and systematic thought, along with the abilities of seriation, identity and conservation? 10 points
Mark only one oval.

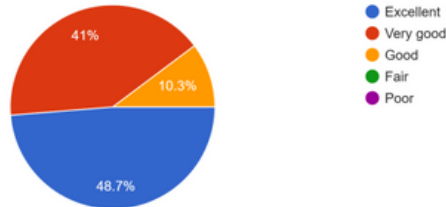
- a. Sensorimotor
- b. Pre-Operational
- c. Concrete Operations
- d. Formal Operations

FEEDBACK FORM

OVERALL QUALITY OF THE SESSIONS

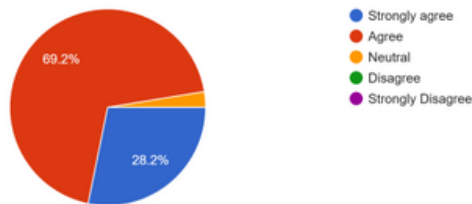
How would you rate the overall quality of the sessions?

39 responses



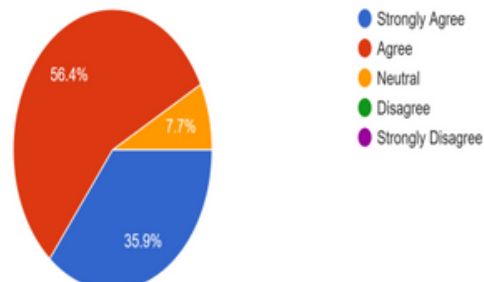
The Professor's explanations were clear and easy to understand

39 responses



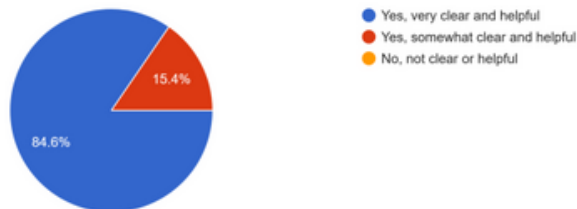
The online video conferencing platform was user-friendly and functioned well.

39 responses



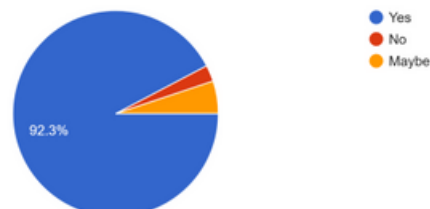
Were the online presentation materials (slides, videos, etc.) clear and helpful?

39 responses



Have you applied the knowledge and skills you gained from these sessions in an outreach program that you attended?

39 responses



WORDS OF APPRECIATION

First and foremost, we extend our heartfelt thanks to Principal I/C Br.Dr.Simon Coelho for his immense affection towards the Department of Education and for organizing this program. The experiences gained from these interactive sessions have provided great guidance and deep insights into our subject. His efforts to engage us in such activities demonstrate his love and support for student growth and success, which we greatly appreciate.

Secondly, we express sincere gratitude to our Education Department teachers-Ma'am Genifa Kharbani and Ma'am Georgina B Kharlukhi, for their support and encouragement. Without their help, we would not have attained the knowledge shared by the Marino Institute professors nor seized this opportunity.

Thirdly, we express our deepest appreciation to the professors in Marino Institute of Education for willing to take up the challenges of both online platform and teaching across countries. Despite such challenges, the program summed up with minimal to no issues. All the contents of information shared during the sessions were crisp and clear thereby making learning effective.

Last but definitely not the least we would like to thank the management and the technical staff for their hardwork behind the scenes making this program a successful one. We greatly appreciate you all.

With heartfelt thanks,

EDUCATION DEPARTMENT
ST. EDMUND'S COLLEGE