

A report on the Study Trip to the Museum

Date: 6th July 2024

Venue: Mawshubuit, Shillong

Name of the Museum: Ever Living Museum

Target Group: Teachers and Students of Sociology Department

Program Objectives:

- To observe and show how culture is preserved and presented frozen in time.
- To enhance students understanding of cultural values and heritage through direct observation with artifacts and exhibits.
- To understand the role that an individual play in preservation and self sustainability
- To provide an understanding of the cultural heritage and cultural values.
- Promote critical thinking by encouraging students to ask questions and explore different perspective on the exhibits.
- Provide opportunities for interactive learning through exhibits.
- To promote critical thinking by encouraging students to ask questions and explore different perspectives on the exhibits.
- To develop observational and analytical skills by examining artifacts and artworks closely.
- To cultivate an appreciation for cultural heritage and the importance of preserving it.
- To facilitate group activities that require collaboration, discussion, and sharing of insights among students.
- To help students understand the historical, cultural, or scientific context of the exhibits.

Program Outcomes:

- Students gained a deeper appreciation for the cultural and historical significance of the artifacts.
- Gain a deeper understanding of the subjects they study through real-world examples and exhibits.
- Exposure to historical, scientific, and cultural exhibits enriches their curriculum knowledge.
- Engaging with exhibits and interactive displays encourages students to ask questions and think critically about what they see.
- Analysis of information presented in various forms helps develop critical thinking skills.
- Exposure to different cultures and historical periods fosters a broader worldview and cultural sensitivity.
- Students learn how to gather information, interpret data, and synthesize knowledge from various sources.
- Developed critical thinking skills by interpreting primary sources.
- Made connections between theoretical knowledge and practical applications.

Conclusion:

In conclusion, the study tour to Ever Living Museum was a success. It provided the students with a rich learning experience that enhanced their academic studies and encouraged a passion for Sociology. The department of sociology, St Edmund’s College extend gratitude to the **Mr. Kyntiewbor War** of the museum for an insightful and informative guidance and hospitality. Such experiences play a crucial role in shaping well-rounded individuals with deep and profound understanding of our cultural, values and heritage. Just as how Mr.War narrated that the museum was not ‘His’ but ‘Ours’ as it is a representation of all our culture, traditions, heritage, way of life, society.





**SOCIOLOGY
DEPARTMENT 6TH
JULY, EVER LIVING
MUSEUM**