



# *Workshop on Review of Literature and Referencing*

## **Introduction**

The Department of Social Work-PG, St Edmund's College, Shillong organized a Workshop on Literature Review and Referencing on the 15<sup>th</sup> and 16<sup>th</sup> May 2024. The workshop was organized for the Post Graduates students (Masters of Social Work) aim to introduced to the students with the Ecosystem of Research, identification and conducting a literature review, publishing of research papers and writing references using various tools. The Resource Person of the Workshop was Dr. Oliver Gonsalves, Research Facillitator, St Edmund's College, Shillong.

At the very outset, the Resource Person gives his self- introduction where he talks on his personal experiences, work (Impact of Energy) and his education (BA in Pol Sc, MA in International Relations, MPhil in Chinese Studies and PHD in Energy Studies). He also talks about Inflation, Ukraine War, Geo Politics on MG Supply.

## **Sessions**

The Session commence with the concise introduction to the key topics and Interactive session between the Resource Person and the students on what skills do they learn from their Bachelors and Master's Degree.

## **Skills to have:**

1. Analytical Skills
2. Presentation Skills

## **Policy-Driven Change. National Education Policy (2020)**

Some of the Major Problems currently faced by the higher education system in India includes :

- a) A severely fragmented higher educational ecosystem
- b) Less emphasis on the development of cognitive skills and learning outcomes



- c) A rigid separation of disciplines, with early specialization and streaming of students into narrow areas of study
- d) Limited access particularly in socio-economically disadvantaged areas, with few HEIs that teach in local languages
- e) Limited teacher and institutional autonomy
- f) Inadequate mechanisms for merit-based career management and progression of faculty and institutional leaders
- g) Lesser emphasis on research at most universities and colleges, and lack of competitive
- h) Peer- reviewed research funding across disciplines
- i) Suboptimal governance and leadership of HEIs
- j) An ineffective regulatory system and
- k) Large affiliating universities resulting in low standards of under graduate education.

### **Where do we begin?**

#### Research Process:

- Identifying the Problem
- Reviewing Literature
- Setting Research Questions, Objectives, & Hypothesis
- Choosing the Study Design
- Deciding on the Sample Design
- Collecting Data
- Processing & Analyzing Data
- Writing the Report

#### **Focus of Research:**

- Thesis/Dissertation
- Conference Papers
- Books
- Journal Articles



- Academic/Research Writing
- (websites)

### Who is your audience?

- Supervisor/Exam committee
- Mostly peer and open
- Unknown peer situated and located
- Wider readership as compared to journals

### Research Outputs (Journals of Social Work)

- 1) Maritime Affairs: Journal of National Maritime Foundation
- 2) Climate Change and Water Supply in Small Island Developing States
- 3) Geopolitical Significance of Small Island Developing States

**Exercise:** To read the context and divide it into suitable paragraphs.

### Assignment

The Resource Person assigned the MSW students to find out 10 journals that are relevant to our subjects and to refer to the websites of the following publishers (aggregators)

Sage, Taylor & Francis, Elsevier

- Journals from Sage Journals
- Journal Reviews
- Journals of Social Work:
- Aims and Scope
- Description
- Reading of abstracts
- In-text citation
- Terminological Inexactitude
- Analysis
- Results





- Discussion

### **Feedback from Participants:**

The Workshop on Literature Review and Referencing was a highly engaging and practical experience for the students. Dr. Oliver Gonsalves, the resource person, shared his vast expertise in research and inspired students with his insights on topics such as the research process, the importance of literature reviews, and referencing techniques. The sessions were interactive and encouraged students to reflect on their own research skills and academic writing abilities, fostering a better understanding of the fundamentals of conducting effective research.

Participants appreciated the clear structure of the sessions, which covered essential research steps such as identifying problems, reviewing literature, formulating research questions, and selecting study designs. The practical assignments, like exploring journals from reputed publishers such as Sage, Taylor & Francis, and Elsevier, were particularly beneficial. These tasks enabled students to familiarize themselves with academic resources, in-text citation methods, and abstract analysis, thereby strengthening their research and referencing skills.

The workshop was insightful and equipped students with valuable knowledge to improve their academic and research capabilities. They gained practical tips on how to approach dissertations, academic papers, and journal writing. The hands-on exercises and assignments helped participants enhance their analytical and writing skills, making this workshop a crucial step in their academic journey.

### **Conclusion**

In conclusion of the Workshop on Literature Review and Referencing, the workshop was very helpful and insightful for the students as they had gained important and relevant information in research methodology and paper publication. The students learned about the literature review and refer to certain journals for research related work and referencing enhance the students to understand referencing tools.



Geo tagged photo –



(Signature of all organizer)

(Signature of HOD)