



19<sup>th</sup> September 2023

# Student Induction Programme 2023

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*Department of Social Work-PG*

**St. Edmund's College, Shillong- Meghalaya**

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# Introduction

As per the guidelines set forth by the University Grant Commission (UGC), a Student Induction Program is meticulously crafted to serve several crucial purposes for incoming students:

- **Adjustment and Comfort:** The program aims to help new students in their transition, making them feel at ease and comfortable in their new academic environment.
- **Ethos and Culture:** It introduces them to the ethos and culture of the institution, allowing them to understand and align with its values and traditions.
- **Sense of Purpose and Self-Exploration:** The program encourages students to develop a broader sense of purpose and embark on a journey of self-exploration, helping them define their academic and personal goals.
- **Building Bonds:** It facilitates the building of meaningful relationships and connections with both fellow students and faculty members, fostering a sense of belonging within the academic community.

A pivotal component of the Student Induction Program is its timing. It engages new students immediately upon their entry into the institution, even before regular classes commence. This early engagement provides an opportunity for students to gain insights into various institutional aspects such as policies, procedures, practices, culture, and values. The program typically includes mentoring or guidance sessions that offer newcomers personalized support and advice. For students pursuing specific fields of study, like social work, the induction program offers an introduction to the unique educational processes and requirements associated with that field.

In conclusion, the Student Induction Program, guided by the principles of the University Grant Commission (UGC), serves as a pivotal means to facilitate the smooth transition of new students into their academic journey. It establishes a solid foundation that empowers them to excel in their chosen institution and field of study. In line with this purpose, the Department of Social Work-PG at St. Edmund's College, Shillong, conducted an Induction Program on September 19, 2023, specifically tailored for MSW 1st Semester students. This initiative was designed to equip the incoming students with the knowledge and resources they need to embark on a successful academic journey within the institution.

## Programme Schedule

<b>Inaugural Function</b>	
<b>Invocation Prayer</b>	Dr. Baljuda War Nongbri, Dean, St. Edmund's College
<b>Welcome Address</b>	Dr. Rituparna Rajendra, Head, Department of Social Work-PG, St. Edmund's College.
<b>Welcome Song</b>	MSW 3 <sup>rd</sup> Semester
<b>Short Speech</b>	Mr. Monotosh Chakravarty, Vice Principal (Administration), St. Edmund's College
<b>Special Item</b>	MSW 3 <sup>rd</sup> Semester
<b>Short Speech</b>	Dr. KP Pallavi Malhan, Vice Principal (Academics), St. Edmund's College
<b>Short Presentation</b>	Dr. Hazel Wahlang, Field Work Coordinator, Department of Social Work-PG, St. Edmund's College
<b>Vote of Thanks</b>	Mr. Allanson Wahlang, Faculty, Department of Social Work-PG, St. Edmund's College
<b>Technical Sessions</b>	
<b>Ice Breaking Session</b>	MSW 3 <sup>rd</sup> Semester
<b>Orientation on Core/Optional Papers</b>	Mr. Allanson Wahlang, Faculty, Department of Social Work-PG, St. Edmund's College
<b>Values and Code of Ethics of Social Work</b>	Ms. Ainamlin Dkhar, Faculty, Department of Social Work-PG, St. Edmund's College
<b>Orientation on Fieldwork Practicum and Documentation</b>	Dr. Hazel Wahlang and Mr. George Sunn, Fieldwork Coordinators, Department of Social Work-PG, St. Edmund's College
<b>Mentoring</b>	Dr. Wandaia Syngkon, Faculty, Department of Social Work-PG, St. Edmund's College
<b>Rules and Regulation</b>	Mr. Martius Rynjah, Faculty, Department of Social Work- PG, St. Edmund's College
<b>Vote of thanks</b>	Class Representative

## Inaugural Function

On 19<sup>th</sup> September 2023, a Student Induction Programme was conducted by the Department of Social Work-PG, St. Edmund's College with the objective to provide these new MSW students with a comprehensive understanding of and familiarity with St. Edmund's College and the Department of Social Work-PG. The Inaugural Function was hosted by Mr. George Kerry Sunn.

The inaugural function began with an invocation prayer led by Dr. Baljuda War Nongbri, Dean of St. Edmund's College. During the prayer, she invited everyone to stand and offer their heartfelt prayers, seeking God's blessings for all the participants, with a special emphasis on the newly enrolled MSW students. Additionally, she entrusted the remainder of the program to God's guidance.



Following the invocation prayer, Dr. Rituparna Rajendra, Head of the Department of Social Work-PG at St. Edmund's College, delivered a welcoming address. During her opening remarks, she extended a warm welcome to the first-semester MSW students of the 2023 batch, as well as the management team, faculty, and all those present. She expressed her hopes that the journey of the new MSW students with the Department would be filled with valuable experiences, opportunities, skill development, and fresh perspectives that would equip them to excel in our ever-evolving, interconnected world. Dr. Rituparna emphasized her desire for the new MSW batch to be enriched with these assets, which would empower them to thrive in an increasingly complex and interconnected global landscape.

After that, Mr. Monotosh Chakravarty, the Vice Principal (Administration) of St. Edmund's



College, gave a warm and welcoming speech to the MSW 1<sup>st</sup> semester students. He provided a brief introduction to the field of social work, emphasizing its importance as a way to give a voice to those who are marginalized or voiceless in society. He also assured the students that their time at the college would be a valuable learning experience. This suggests that they would gain knowledge and skills related to social work during their time at the institution. He also expressed the college administration's happiness and gratitude for having the MSW 1st semester students as part of the St. Edmund's College family, indicating a sense of belonging and community within the college.

Dr. Pallavi Malhan, the Vice Principal (Academics) of St. Edmund's College, delivered a speech following Mr. Monotosh Chakravarty's welcoming speech. Firstly she extended a warm welcome to the new batch of students who had chosen the challenging yet rewarding path of Social Work. She also expressed her view that Social Work is a career that is not only challenging but



also highly rewarding. This statement acknowledges the significance of the field and the positive impact students can make in people's lives.

Dr. Malhan emphasized that the Social Work program requires a unique set of skills. Unlike some other programs where students primarily study and take exams, Social Work involves a more immersive experience. This indicates that students will be actively engaged with people and communities during their studies as they would be dealing with human beings directly. This direct interaction is a key aspect of social work education and practice, and it underscores the importance of interpersonal skills and empathy. She also encouraged the students to realize the potential for making a massive impact in the lives of people through social work. This suggests that the college aims to prepare students to be change agents and advocates for those in need. In her speech, Dr. Pallavi Malhan not only acknowledged the challenges of social work but also highlighted its unique nature and the potential for students to bring about positive change with the right mindset and skills.

Following the speech, Dr. Hazel Wahlang provided a video presentation to the new MSW students about the opportunities and facilities at St. Edmund's College and the Department of Social Work-PG. Through presentation, the students were taken for a virtual tour about the campus. The presentation presented information about the various facilities available at St. Edmund's College. This could include details about classrooms, libraries, labs, recreational areas, and any other resources that would be beneficial to the MSW students in their academic journey. The presentation also included information about the activities and initiatives conducted by the Department of Social Work at the college. This might encompass fieldwork, community engagement, and any special programs related to social work.



Dr. Wahlang also emphasized on the department's commitment to community engagement, where MSW students would have opportunities to engage with local communities, gaining practical experience in real-world social work settings. She also touched upon the opportunities available to MSW students within the college and how they can actively participate in the department's activities and projects.

Overall, this presentation introduced the new batch about the resources and opportunities that MSW students can expect at St. Edmund's College, especially in the context of their social work studies and community involvement.

## **Technical Sessions**

### **Ice Breaking Session**

After the formal session, students in their third semester of the social work program took the initiative to organize an engaging ice-breaking session for the incoming first-semester students. This session aimed to promote interaction and camaraderie among the students.



During the ice-breaking session, the third-semester students facilitated a series of fun and daring games, providing instructions and guidance to the first-semester students. One of the activities involved passing balloons among participants while music played in the background. When the music stopped, the person holding the balloon had to select a chit with a specific task written on it and perform that task.

As the ice-breaking session progressed, the first-semester MSW students had the opportunity to introduce themselves to their peers. This likely helped foster a sense of community and familiarity among the students, contributing to a more inclusive and friendly atmosphere within the department.

Overall, this ice-breaking session served as an effective means of not only breaking the ice but also promoting interaction and bonding among the students in different semesters of the social work program.



### **Technical Session 1: Orientation on Core/ Optional Papers**

**Resource Person:** Mr. Allanson Wahlang, Faculty, Department of Social Work-PG, St. Edmund's College



On the day of the induction programme, one of the faculty members of MSW Department PG, Sir Allanson Wahlang, gave a brief orientation on the syllabus, methodology and expectations of the MSW programme. He started with a short presentation on the core papers that students will have to undergo in the entire course in the coming coming two



years. He also introduced to the students the grading system and the credit score for each course. It was followed by the explanation on the core papers which the 1<sup>st</sup> semesters will have till their 4<sup>th</sup> semester. Sir also mentioned that every semester, a student must complete a duration of a specific number of days for fieldwork which is considered to be a core paper in the MSW program. Then he emphasised on the fact that every student must attend the rural camp in 2<sup>nd</sup> semester for 1 week and study tour in 3<sup>rd</sup> semester for maximum 10 days. He delved on the matter that these rural and urban orientation programmes are compulsory to attend failing which they will not be awarded the degree. Sir then described in details about the core papers in each semester which is mentioned below:

### **1<sup>ST</sup> SEMESTER:**

- SOCIAL WORK PRACTICE WITH GROUPS
- SOCIAL WORK PRACTICE WITH INDIVIDUALS
- DISCIPLINARY ELECTIVE COURSES
- DYNAMICS OF HUMAN BEHAVIOUR
- SOCIAL ENTREPRENEURSHIP (NEW PAPER)

### **2<sup>ND</sup> SEMESTER:**

- SOCIAL WORK WITH GROUP
- COMMUNITY ORGANISATION
- COUNSELLING AND SOCIAL PRACTICE
- ELECTIVE COURSES- SOCIAL WORK WITH MEDIA AND PERSONS WITH DISABILITY.

### **3<sup>RD</sup> SEMESTER:**

- SOCIAL WELFARE ADMINISTRATION
- SOCIAL POLICY AND PLANNING
- PARA LEGAL EDUCATION
- SOCIAL WORK WITH FAMILIES
- MEDIACAL AND PSYCHATRIST

### **4<sup>TH</sup> SEMESTER:**

- DESSERTATION.
- FIELDWORK AND RESEARCH.

All classes will be suspended.

Sir Allan then concluded the session by opening the session for question and answers. Students asked questions on research and outdoor programmes concerning the students to which Sir was able to clarify and bring into attention the importance of MA Thesis and other outdoor programmes that define the MSW programme. The students were then asked to go through the syllabus and the suggestive readings on the respective subjects for their upcoming 1<sup>st</sup> Semester programme.

## **Technical Session 2: Values and Code of Ethics of Social Work**

**Resource Person:** Ms. Ainamlin Dkhar, Faculty, Department of Social Work-PG, St. Edmund's College

Miss Ainamlin Dkhar took a session on the 'Code of Ethics for Professional Social Work'. She explained about the NASW Code of Ethics which is intended to serve as a guide to the everyday professional conduct of social workers and the mission of the Social Work profession is rooted in a set core value. These core values embraced by social workers throughout the profession's history, are the foundation of social work's unique purpose and perspective

- service
- social justice
- dignity and worth of the person
- importance of human relationships
- integrity
- competence.

This constellation of core values reflects what is unique to the social work profession. Core values, and the principles that flow from them, must be balanced within the context and complexity of the human experience.

She further explained on the broad ethical principles which are based on social work's core values of service, social justice, dignity and worth of the person, importance of human relationships, integrity, and competence. These principles set forth ideals to which all social workers should aspire.

**Value:** Service

**Ethical Principle:** Social workers' primary goal is to help people in need and to address social problems

Social workers elevate service to others above self-interest. Social workers draw on their knowledge, values, and skills to help people in need and to address social problems. Social workers are encouraged to volunteer some portion of their professional skills with no expectation of significant financial return (pro bono service).

**Value:** Social Justice**Ethical Principle:** Social workers challenge social injustice.

Social workers pursue social change, particularly with and on behalf of vulnerable and oppressed individuals and groups of people. Social workers' social change efforts are focused primarily on issues of poverty, unemployment, discrimination, and other forms of social injustice. These activities seek to promote sensitivity to and knowledge about oppression and cultural and ethnic diversity. Social workers strive to ensure access to needed information, services, and resources; equality of opportunity; and meaningful participation in decision making for all people.

**Value:** Dignity and Worth of the Person**Ethical Principle:** Social workers respect the inherent dignity and worth of the person.

Social workers treat each person in a caring and respectful fashion, mindful of individual differences and cultural and ethnic diversity. Social workers promote clients' socially responsible self-determination. Social workers seek to enhance clients' capacity and opportunity to change and to address their own needs. Social workers are cognizant of their dual responsibility to clients and to the broader society. They seek to resolve conflicts between clients' interests and the broader society's interests in a socially responsible manner consistent with the values, ethical principles, and ethical standards of the profession.

**Value:** Importance of Human Relationships**Ethical Principle:** Social workers recognize the central importance of human relationships.

Social workers understand that relationships between and among people are an important vehicle for change. Social workers engage people as partners in the helping process. Social workers seek to strengthen relationships among people in a purposeful effort to promote, restore, maintain, and enhance the well-being of individuals, families, social groups, organizations, and communities.

**Value:** Integrity**Ethical Principle:** Social workers behave in a trustworthy manner.

Social workers are continually aware of the profession's mission, values, ethical principles, and ethical standards and practice in a manner consistent with them. Social workers should take measures to care for themselves professionally and personally. Social workers act honestly and responsibly and promote ethical practices on the part of the organizations with which they are affiliated.

**Value:** Competence

**Ethical Principle:** Social workers practice within their areas of competence and develop and enhance their professional expertise.

Social workers continually strive to increase their professional knowledge and skills and to apply them in practice. Social workers should aspire to contribute to the knowledge base of the profession.

### **Technical Session 3: Orientation on Fieldwork Practicum and Documentation**

**Resource Person:** Dr. Hazel Wahlang and Mr. George Sunn, Fieldwork Coordinators, Department of Social Work-PG, St. Edmund's College

The resource persons highlighted that Social Work Programme places a strong emphasis on practical learning, incorporating fieldwork as an essential and ongoing component throughout the course, alongside traditional classroom instruction. To provide fieldwork opportunities for students throughout the four semesters, the department identifies and compiles a list of suitable welfare organizations and open communities. She also emphasized that they will be engage in fieldwork activities under the guidance and supervision of designated supervisors from both the college and agency they're placed in.

Participation in fieldwork is mandatory for all enrolled students, and failure to complete it for any reason necessitates making up for it by participating in a fieldwork viva-voce examination. However, the fieldwork practicum in social work is designed with the students' learning interests and skill development in mind, and it is divided into the following components:

<b>First Semester</b> <ul style="list-style-type: none"> <li>● Orientation visits to 8 local social welfare organizations</li> <li>● Concurrent fieldwork for a minimum of 24 days</li> </ul>	<b>Second Semester</b> <ul style="list-style-type: none"> <li>● Rural camps for one week</li> <li>● Concurrent fieldwork for a minimum of 24 days</li> </ul>
<b>Third Semester</b> <ul style="list-style-type: none"> <li>● Concurrent fieldwork for a minimum of 24 days</li> <li>● Study tours for 10 days</li> </ul>	<b>Fourth Semester</b> <ul style="list-style-type: none"> <li>● Concurrent fieldwork for a minimum of 24 days</li> <li>● Block placements for one month</li> </ul>

The importance of report writing and documentation during the Field Work Practicum was stressed by the resource persons. They provided instruction on report writing techniques and introduced some fundamental theoretical concepts of social work that students could apply to their fieldwork and include in their reports.

The required documentation for the Field Work Practicum comprises:

- Daily reports.
- Time diary.
- Weekly time sheets.
- Summary reports.
- Event reports.

#### Technical Session 4: Mentoring

**Resource Person:** Dr.Wandaia Syngkon, Faculty, Department of Social Work-PG, St. Edmund's College

One of the themes of the induction programme for the Master of Social Work (MSW) 1st Semester students was mentoring. The purpose of this induction programme is to orient students to the academic and social environment of the college, foster a sense of belonging, and introduce the concept of mentoring as a vital component of their educational journey.



Mentoring plays a pivotal role in higher education, providing students with personalized guidance, support, and a sense of belonging. UGC emphasizes the significance of mentoring to enhance students' academic performance, personal development, and overall well-being. A well-structured mentoring programme helps in creating a conducive learning environment and ensures the holistic development of students.

The session began with an activity where two students volunteered to participate. One student was blindfolded and asked to walk on her own to reach a particular spot or destination, whereby she struggled and found it challenging to reach the same. In the second part of the activity, the same girl who was blindfolded was asked to walk towards the spot or destination with the help of the second volunteer. The journey was smooth, and she could easily reach the spot without much difficulty. Later, Dr. Wandaia Syngkon explained the meaning of the game and how it is related to mentoring.

The objectives of the induction programme on mentoring for MSW 1st Semester students include:

- Introducing students to the concept and benefits of mentoring.
- Creating awareness about the role of mentors in academic and personal development.
- Facilitating interaction between students and mentors to establish a supportive relationship.
- Guiding students in setting academic and career goals.
- Encouraging active participation in academic and extracurricular activities.
- Enhancing students' self-confidence and interpersonal skills.

Further, it was discussed that in the MSW Department, the students will be divided into different groups for their fieldwork. Each group will be under the supervision of a specific teacher who will serve as their mentor, and they will be the mentees. However, if they feel the need to have another mentor for any other specific and logical reason other than Field work, they may approach any teacher with whom they feel comfortable.

The induction programme on mentoring for MSW 1st Semester aims to create a nurturing and supportive environment for the holistic development of students. By fostering meaningful mentor-student relationships, the programme ensures that students are well-equipped to navigate their academic journey successfully, setting a strong foundation for their future endeavours.

### **Technical Session 5: Rules and Regulation**

**Resource Person:** Mr. Martius Rynjah, Faculty, Department of Social Work- PG, St. Edmund's College



Mr. Martius Rynjah is tasked with briefing new Master of Social Work (MSW) students on the rules and regulations of their college, he ensure that all important information was conveyed to the students as follows:

**DRESSING CODE:** All students are expected to come dressed respectably and appropriately to the class and should wear a dress in a decent way.

**ATTENDANCE:** A minimum of 75% Attendance is required to obtain to each students. If the students don't reach in that percentage, he/she will not be allowed to appear the final university examination.

**LEAVE APPLICATION:** If a student's having any kind of issues or not able to attend the classes regularly, he/she must write the leave application to the head of the department and inform the concern teachers.

**PUNCTUALITY:** The students must be come to class on time which is the class started at 9:30 and if they delay 10 minutes the teachers might allow to enter but if is more than that, may not allow to attend the class.

**PARTICIPATION:** If there is any programme in the college or in the department students must participate in all the activities, and students must be active both in the class as well as in the field.



**ASSIGNMENT/REPORT/INTERNAL TEST:** A students must be submitting their writing report assignment on time to their respective college supervisor. An internal test must be appeared in each and every students. And if he/she cannot appear the internal test they should inform beforehand to the teachers.

**LIBRARY:** The students can visit the mini library from the department and from the central library of the college to refer and utilize social work books. The students can take books from the department library which shall be issued by the concerned teachers and are supposed to return the book and keep it in the place in the department library shelf from which they took.

## Student's Feedback about the Induction Programme

It's wonderful to hear that the new MSW students found their student induction program to be such a valuable and enlightening experience. Here are the key takeaways from their reflections:

- **Learning New Information:** The students appreciated the opportunity to learn new information during the induction program. This suggests that they are eager to acquire knowledge and skills related to social work, which is a crucial aspect of their educational journey.
- **Meeting Classmates and Teachers:** Meeting classmates and teachers in advance is beneficial for building a sense of community and familiarity within the program. It can make the transition into the academic environment smoother and more comfortable.
- **Better Understanding of Social Work:** Gaining a better understanding of the field of social work was another valuable outcome of the program. This knowledge likely helps the students to contextualize their studies and career aspirations.
- **Social Work as a Rewarding Job:** The students recognized that social work is one of the most rewarding professions. This acknowledgment is important because it reflects their motivation and passion for making a positive impact on society. As they recognize the importance of helping those in need and striving for a better understanding of their circumstances is a fundamental aspect of social work's ethos.
- **Importance of Learning and Experiencing New Things:** Learning, seeing, and experiencing new things are seen as important elements of their academic journey. This attitude suggests that they are open to personal and professional growth. The students are excited about gaining knowledge and learning through their MSW course, indicating a strong desire for personal and professional development.
- **Working as a Unit:** The students understand the significance of teamwork and working collaboratively. This is a valuable skill in social work, as it often involves working with a diverse team to address complex societal issues. They also learned that being flexible and adaptable in various work situations is crucial in social work, as it often involves dealing with unpredictable and complex challenges.
- **Clear Goals:** Starting with clear goals is essential for any successful endeavor. It provides a sense of direction and purpose. The programme enhance their understanding that they are different from other departments and streams and that they can contribute to helping the society's most vulnerable individuals which underscores the social significance of their chosen field. The students became aware of the role of a social worker in advocating for those who may not have a voice in society. This reflects a strong commitment to social justice and advocacy.

Overall, these takeaways demonstrate the enthusiasm and commitment of the new MSW students, highlighting their readiness to embark on a rewarding journey in social work, where they can make a positive impact on society.

## Annexure

### Annexure 1: Event Poster & Group Photo



## Annexure 2: List of Participants



### STUDENT'S INDUCTION PROGRAM

Date: 19<sup>TH</sup> September 2023

Time: 11:00 AM

Venue: A.V Room, St Edmund's College, Shillong

Sl. No.	Name	Gender	Semester	Signature
1	Ibadapbiang Wahlang	F	I	I Wahlang
2	Poonam Ray	F	I <sup>st</sup>	P. Ray
3	Diksha Bhakali	F	1 <sup>st</sup>	Diksha
4	Nebel Mary Suling	F	1 <sup>st</sup>	N. Suling
5	Delfina Lyngdoh	F	1 <sup>st</sup>	D. Lyngdoh
6	Daphimaya Shylla	F	1 <sup>st</sup>	D. Shylla
7	Enrich Nell Poi	M	1 <sup>st</sup>	E. Poi
8	Doreen Liza Wahlang	F	1 <sup>st</sup>	D. Wahlang
9	Saphibansia Jhangthiew	F	1 <sup>st</sup>	S. Jhangthiew
10	Athan H. Kharkongor	M	1 <sup>st</sup>	A. Kharkongor
11	Richmanee Lyngthai	M	1 <sup>st</sup>	R. Lyngthai
12	Emdormi R. Mairom	M	1 <sup>st</sup>	E. Mairom
13	Abasuk Khyiem	F	1 <sup>st</sup>	A. Khyiem
14	Dasharabha Tiemmon	F	1 <sup>st</sup>	D. Tiemmon
15	Medaishusha Sura	F	1 <sup>st</sup>	M. Sura
16	Yosly Siamyshai	F	1 <sup>st</sup>	Y. Siamyshai
17	Daiatin Lyngdoh	F	1 <sup>st</sup>	D. Lyngdoh
18	Siddhant Das	M	1 <sup>st</sup>	S. Das
19	Liveinai Helena Ng	F	1 <sup>st</sup>	L. Ng





## STUDENT'S INDUCTION PROGRAM

Date: 19<sup>TH</sup> September 2023

Time: 11:00 AM

Venue: A.V Room, St Edmund's College, Shillong

Sl. No.	Name	Gender	Semester	Signature
20	Kimberly Pytuh	Female	1 <sup>st</sup>	<i>[Signature]</i>
21	Donaliza Kurbah	Female	1 <sup>st</sup>	<i>[Signature]</i>
22	Pyshingcainlangi Suting	Female	1 <sup>st</sup>	<i>[Signature]</i>
23	Eliana Rikomitchi Arengah	Female	1 <sup>st</sup>	<i>[Signature]</i>
24	Johnnya Palakarij	Female	1 <sup>st</sup>	<i>[Signature]</i>
25	Balakendrar D. Pariong	Female	1 <sup>st</sup>	<i>[Signature]</i>
26	Josephine Mary Ryndem	Female	1 <sup>st</sup>	<i>[Signature]</i>
27	Rebecca Waryei	Female	1 <sup>st</sup>	<i>[Signature]</i>
28	Evansstone Thumykhiew	Male	1 <sup>st</sup>	<i>[Signature]</i>
29	Bankitborlang Hynawewa	Male	1 <sup>st</sup>	<i>[Signature]</i>
30	Vicky John Laron	Male	1 <sup>st</sup>	<i>[Signature]</i>
31	Barsha Rani Sonowal	Female	1 <sup>st</sup>	<i>[Signature]</i>
32	Martius Rijal	Male	Faculty	<i>[Signature]</i>
33	Hazel Wahlay	Female	"	<i>[Signature]</i>
34	Airamlin Dehar	Female	"	<i>[Signature]</i>
35	George K. Sumr	Male	"	<i>[Signature]</i>
36	Allanson Wahlay	Male	"	<i>[Signature]</i>
37	Dr. Rituparna Rajendra	Female	"	<i>[Signature]</i>
38	Ms. Vandana Singhora	Female	"	<i>[Signature]</i>



## STUDENT'S INDUCTION PROGRAM

**Date:** 19<sup>TH</sup> September 2023

**Time:** 11:00 AM

**Venue:** A.V Room, St Edmund's College, Shillong

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