



## Building As Learning Aids Programme

Date: 6<sup>th</sup> to 10<sup>th</sup> July 2023

Venue: RCLP School, Pahammardoloi Village, Ri-Bhoi District

The BaLA painting program conducted by the student social workers in RCLP school, Pahammardoloi, Ri-Bhoi district aimed to create a child-friendly learning environment and promote creative thought and expression among the students. The program involved various activities over the course of five days.



First and foremost, the student social workers decided to use the walls as a learning aid and painted different educational themes such as four seasons, an umbrella with alphabets, boats with numbers, and aquatic life with various creatures. These visual aids were intended to stimulate the curiosity of the children and make learning more engaging and memorable.

Secondly, they involved in cleaning and double coating the accent wall of the school with white wash. This was done to provide a clean and fresh canvas for the upcoming paintings.

After the white wash dried out, the student social workers divided the work among themselves and started sketching the different themes on the wall. This required planning and coordination among the workers.

After that the student social workers focused on painting the wall and they mixed the colors and began painting the different themes. They started with the aquatic life, then moved on to the umbrella, boats, and finally, the four seasons tree. On the last day of the programme, the student social workers did the final touches on all the paintings, ensuring they were visually appealing and vibrant.

Through the BaLA program, the student social workers gained valuable learning experiences. They learned about the proper color palette required for painting, different color combinations, and how to use painting brushes effectively. They also developed skills in communication, organization, and resource utilization, as they had to plan and coordinate the activities throughout the programme.



Overall, the BaLA painting program was a success. The student social workers accomplished their objective of creating a child-friendly learning environment in the school. The colorful walls and pictorial learning approach attracted more children to the school and facilitated their learning process. The activity-based learning method employed during the program stimulated the minds of the students, aiding their retention of knowledge and promoting a healthier learning environment.