



St. Edmund's College

(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com

Website: <http://sec.edu.in>

GENDER SENSITIZATION AND ACTION PLAN

In Meghalaya, the Khasis and Garos are known for their matrilineal nature. It is believed that women are given equal opportunities as men, however, majority of our women in our society still experience gender discrimination and violence. In the public and political domain, women in Meghalaya do not get much recognition. With this background, St. Edmund's College is built for the safety of students, faculty and staff. It is a place where everyone is held in high regard. It is important for the College, that everyone is safe and secured, and equal opportunity is given to all sexes.

OBJECTIVES:

- To raise awareness on the importance of gender sensitization in College and adopted villages.
- To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff.
- To make students understand the importance of affording men and women equal opportunities and treatment.
- To work towards modification of behaviour by raising awareness on Gender equality.
- To provide overall guidance to the students by integrating and mainstreaming gender in all activities of the institution.

ACTIVITIES TO CONDUCT IN COLLEGE AND ADOPTED VILLAGES:

<u>Sl. No</u>	<u>Strategic Goal</u>	<u>Target Group</u>	<u>Action Plan</u>
1.	Ensure Students safety and security in campus	Students and staff	• Installation of CCTV • Having a Girls Common Room for rest and recreational activity



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2.	Cyber Crime	Students and Staff	• Workshops and Training
3.	Gender-Based Violence	Students, staff and adopted village (Women and Children)	• Training on Self Defence • Workshop on Women's safety • Street Plays • Role Plays • Posters • Slogan Campaigns
4.	Women's Health and Hygiene	Female Students, staff and adopted village (Women and teenagers)	• Seminars • Workshops • Installing Sanitary Pad Vending Machines in Female lavatory
5.	Women Entrepreneurship	Students and Adopted Village (Women and Teenagers)	• Training Sessions • Interactive Sessions • Workshops
6.	Gender Sensitization	Students and Adopted Village	• Debates • Focus Group Discussion • Posters • Slogan Campaigns • Street Plays • Role Plays
7.	Women's Rights and empowerment	Students and Women in Adopted Village	• Workshops • Trainings • Seminars



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8.	Leadership	Students	• Encourage NSS and NCC enrolment • Encourage to join the various clubs in college • To encourage participation in various extra-curricular activities
9.	Women Grievance Cell	Female Students and Staff	• To take up matters concerning female students and staff • Awareness through dissemination of information • Awareness through Workshops • Awareness by counselling
10.	Financial Investment	Female Students	• Encourage Female students to apply for scholarships and funds through Central/State agencies
11.	Celebrate Important Days • International Women's Day • International Day for the Elimination of	Students and Adopted Village	• Posters • Campaigns • Debates • Focus Group Discussions • Competitions • Workshops • Seminars



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	Violence against Women • International Day of the Girl Child • National Girl Child Day		
12.	Mentorship	Students and Faculty	• Students can approach in matters of gender-related issues
13.	Social Issues	Students and Adopted Village	• Awareness on HIV/AIDS • Awareness on Teenage Pregnancy and Early Marriage • Awareness on Blood Donation • Awareness on Drug and Alcohol abuse • Awareness on Mental Health and issues


 (Principal)
