

**REPORT OF THE TWO-HOUR MODULE  
CONDUCTED BY THE INCUBATION CENTRE  
FOR THE EIGHT-DAY VALUE-ADDED COURSE  
ON**

***Basic Concepts of Social Research***

Module conducted on 22 March 2023



**ORGANISED BY**

**The Department of Sociology, St. Edmund's College,  
Shillong**

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## ACKNOWLEDGEMENTS

Another first for the Incubation Centre of St. Edmund's College, Shillong, was an invitation to join the Department of Sociology's initiative to educate its students on contemporary research practices in Sociology. Major aspects of quantitative data-collection techniques were the focus of this course. This course was the brainchild of **Mr. W.B.F. Lynrah**, Assistant Professor, Department of Sociology, St. Edmund's College, Shillong. I am grateful to him for the invitation to share my knowledge with the sociologists of the future.

The other faculty members of the Department of Sociology, Ms. F.E.J. Syngai (Head of Department), Ms. Ritisha Kharshong, and Ms. Nafisabeth Syiemlieh, extended their support and cooperation for this course by teaching its assorted modules. These modules—each a challenge of their own—were essential to the effort to sensitise students to the requirements for research in the field of sociology.

## GENERAL INFORMATION

- a. **Title of the Course:** Basic Concepts of Social Research
- b. **Topic of the session:** Research Outputs
- c. **Total Contact Hours:** 2
- d. **Date of Invitation:** 06 March 2023
- e. **Commencement of the Course:** 15 March 2023
- f. **Conclusion of the course:** 23 March 2023
- g. **Duration:** 16 hours; the session conducted by the Incubation Centre lasted 2 hours
- h. **Total No of Students Enrolled:** 44
- i. **Registration Fees:** ₹100 (collected and retained by the Department of Sociology, St. Edmund's College, Shillong)
- j. **Course Coordinator:** W.B.F. Lynrah, Assistant Professor, Department of Sociology, St. Edmund's College, Shillong

## COURSE STRUCTURE

The subsequent sub-section will highlight various aspects of the course, such as Course Structure, the Programme, the objectives, and learning outcomes.

### 3.1 Course Structure:

This seven-module Value-Added Course was open to all the Arts stream students. It covered quantitative aspects of sociological research. The course structure is outlined in the table below.

<b>MODULE NUMBER</b>	<b>NAME OF THE MODULE</b>	<b>SEGMENTS COVERED</b>
I	Scientific Research	Science and Common Sense
		Empiricism
		Characteristics
		Types of Scientific Research
II	Concepts, Constructs and Variables	Meaning and nature
		Operation of concept and variable
III	Hypotheses	Meaning
		Nature and types
		Characteristics
		Importance
IV	Research Designs	Meaning and Function
		Quantitative and Qualitative
		Sampling
V	Techniques of Data collection	Questionnaire and Interview Schedule
		Interview
		Observation
		Case study
VI	Data Processing and Data analysis	Data processing and distribution
		Data Tabulation
		Data Analysis

		Diagrammatic Representation
		Report writing or presentation of data
<b>VII</b>	<b>Research Outputs</b>	<b>Understanding the ecosystem of research</b>
		<b>Academic writing</b>
		<b>Plagiarism</b>

Module VII (Research Outputs) in the table above is highlighted to display the session covered by the Incubation Centre. This session was designed to teach students *what to do with the outcomes of their research*. Previous sessions had emphasised data-collection through surveys, interviews, questionnaires etc. Module VII instructed them how to fabricate robust work — in the form of journal articles and reports — thereby monetising their efforts. Therefore, this session also underscored *employable skills*.

### 3.2 Objectives of the Course:

The objectives of the course are listed below. Point ‘d’ (highlighted in bold below) was an objective set by the Incubation Centre for this course.

- a. Introduce the learners the basic of research methodology
- b. Acquaint them with the tools and techniques of research methods
- c. Examine the problems of research
- d. How to develop a logic-flow in writing**

Along with structuring their work for reports or journals, the participants would also be instructed on another segment of research — plagiarism.

### 3.3 Learning Outcomes:

The outcomes of the course are listed below. Point ‘e’ (highlighted in bold below) was emphasised by the Incubation Centre for this course.

- a. Students will be able to comprehend the basics of research methodology.
- b. They will understand the various characteristics and types of research.
- c. Construct research designs and differentiate various types of research designs.
- d. Students will be able to carry out the investigation and foresee the difficulties one may encounter.
- e. Familiarise the students with elementary research etiquette and enlighten them on the accepted process of publishing their research**

### 3.4 Programme of the Course:

This course was organized by the Department of Sociology over eight days. Each session included a 15–20-minute classroom discussion. The programme of the course is listed in the table below:

Module	Topic	Presenter	Hours	Date
I	<i>Scientific Research</i>	F. E. J. Syngai	2	15 March 2023
II	<i>Concepts, Constructs and Variables</i>	W. B. F. Lynrah	2	16 March 2023
III	<i>Hypotheses</i>	W. B. F. Lynrah	2	17 March 2023
IV	<i>Research Designs</i>	N. Syiemlieh	2	18 March 2023
V	Techniques of Data Collection	N. Syiemlieh	2	20 March 2023
VI	Techniques of Data collection	N. Syiemlieh	2	21 March 2023
<b>VII</b>	<b>Research Outputs</b>	<b>Dr. Oliver Nelson Gonsalves</b>	<b>2</b>	<b>22 March 2023</b>
VIII	Data Processing and Data analysis	W. B. F. Lynrah	2	23 March 2023

Old issues of journals such as, *The Indian Journal of Social Work* (published by Tata Institute of Social Sciences), *Man and Society: A Journal of North-East Studies* (published by Indian Council of Social Science Research, North Eastern Regional Centre, Shillong), and *Sociological Bulletin* (published by Sage) were circulated as reference material during the session.<sup>1</sup> Since the Incubation Centre could only be accommodated for two hours, the Research Facilitator circulated his PowerPoint presentation (in PDF format) with the students for reference.

### 3.5 Mode of Conduct of the Course:

This course was conducted offline. Sessions were conducted at Room Number 11, at St. Edmund's College, Shillong.

### 3.6 Grading Policy:

Students were assigned the following grades based on the complete course assessments.

Marks	Final Grade
90-100	A+
80-90	A
70-80	B+
60-70	B
50-60	C+

<sup>1</sup> These journals are subscribed by the Library of the college, and yet, no student in the class had referred to them.

40-50	C
Below 40	Needs improvement

An assessment of the participants' understanding of this module was based on Multiple-Choice Questions (MCQs) which were designed on Google Forms. These questions (along with the answers) were e-mailed to Mr. W.B.F. Lynrah on 17 March 2023 for circulation among the students.

Final grades were based on the total score attained for each of the assignments given by the course instructors. The Department of Sociology handled this aspect of the VAC.

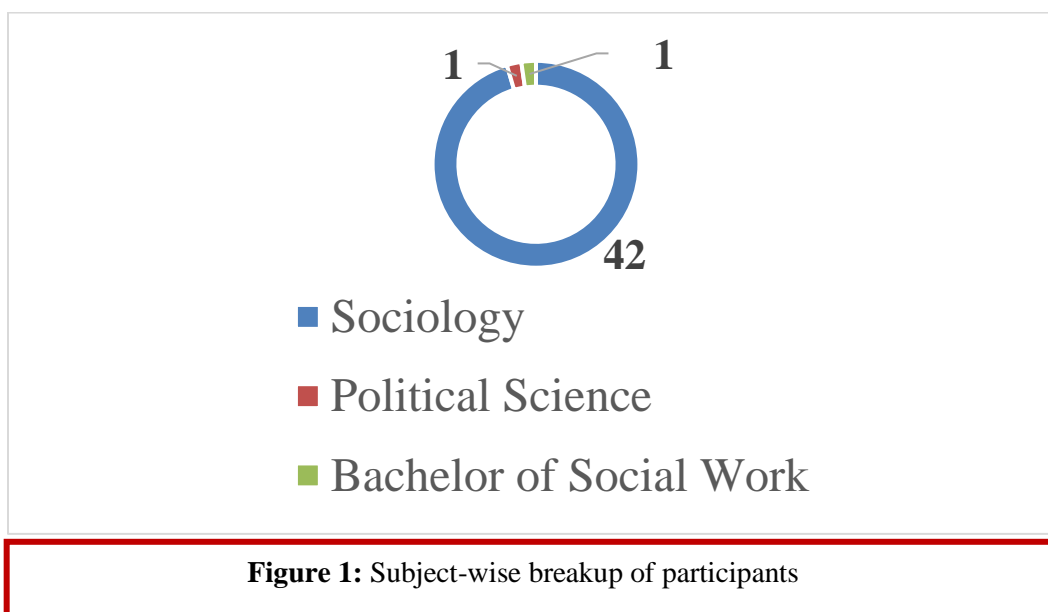


## LIST OF REGISTERED PARTICIPANTS

Serial No.	Name	E-mail Address	Department
1	Chonchui Shaiza	shaizachonchui@gmail.com	Sociology
2	Sareo Zasoon	sareozasoon@gmail.com	Sociology
3	Hathoithiem Gangte	hoithiem24@gmail.com	Sociology
4	Afia Zaheen Bora	afiazaheenbora@gmail.com	Sociology
5	Chelsea Anthea Wanniang	chelsantheawanniang@gmail.com	Sociology
6	Karyom Dirchi	karyomdirchi@gmail.com	Sociology
7	Kristi Kashyap	kristikashyap2001@gmail.com	sociology
8	Cvl Ventluanga	tluangascenekid@gmail.com	Sociology
9	John Basaiawmoit	johnbasaiawmoit3@gmail.com	Sociology
10	Clareen Dariti Mawrie	clareenmawrie09@gmail.com	Sociology
11	Wanrikyntihun Wahlang	wahlangwnrikyntihunwahlang@gmail.com	Sociology
12	Simi Debbarma	simidebbarma2001@gmail.com	Sociology
13	Mebashatjingshainongsiej	nmebashat@gmail.com	Sociology
14	Betdondor Marwein	betdondormarwein@gmail.com	Sociology
15	Aibanshngain Kharshong	aibanshngainkharshong2003@gmail.com	Sociology
16	Chingrimung Horam	hchingrimung@gmail.com	Sociology
17	Amrita Talukdar	amritatalukdar43@gmail.com	Sociology
18	Muskan Ahmed	muskanahmed6mile@gmail.com	Sociology
19	Dikshita Phukan	dikshitaphukan55@gmail.com	Sociology
20	Wansaka Mutyen	mutyenwansaka@gmail.com	Sociology
21	Indrani Baishya	indranibaishya12@gmail.com	Sociology
22	Daisy Kakati	daisykakati70@gmail.com	Sociology
23	Saphiiarisa Majaw	iarisamajaw@gmail.com	Sociology
24	Ayushmi Kashyap	ayushmikashyap16@gmail.com	Sociology
25	Ilapynshai Marwein	marweinilapynshai@gmail.com	sociology
26	Ginlenlal Chongthu	aaboiginlenlal@gmail.com	Sociology
27	V.L Malsawmdawngkimi	sawmipachau20@gmail.com	Sociology
28	Ropfevieo Pfuno	ropfe85@gmail.com	Sociology
29	Zachary P Syiem	zsyiem@gmail.com	Sociology
30	P. Khen Lun Lal	pkhenlunlal@gmail.com	Sociology
31	Lalrinzuala Pachuau	zualapachuau229@gmail.com	Sociology
32	Lalsiamthara Sathing	siamthara9@gmail.com	Sociology
33	Lv Aelly Lamkang	aellyleivon@gmail.com	Sociology
34	Imjungrenla Longchar	jungrenler18@gmail.com	Sociology
35	Wansame Lakiang	lakiangw@gmail.com	Sociology
36	Darrius Gilbert Syiemlieh	syiemliehdarrius@gmail.com	Sociology
37	Mavariene R. Kharlyngdoh	mavarienek@gmail.com	Bachelor of Social Work

38	Naome Lalremkimi	naomelalremkimi@gmail.com	Sociology
39	Lhingnunthieng Haokip	anunhaokip20@gmail.com	Sociology
40	Neipineng Khongsai	pipikhongsai2@gmail.com	Sociology
41	Anandita Dev	devanindita@gmail.com	Political Science
42	Bhargav Kumar Sarmah	bhargovkumarsarmah@gmail.com	Sociology
43	Ningthoujam S. Meitei	sudananda245@gmail.com	Sociology
44	Mindy Laldinpuii	mindylaldinpuii@gmail.com	Sociology

**Figure 1** (below) is a graphical representation of the list of registered participants:



## ATTENDANCE FOR MODULE VII

Sr. No.	Name	E-mail Address	Department	Present/Absent
1	Chonchui Shaiza	shaizachonchui@gmail.com	Sociology	Present
2	Sareo Zasoon	sareozasoon@gmail.com	Sociology	Present
3	Hathoithiem Gangte	hoithiem24@gmail.com	Sociology	Present
4	Afia Zaheen Bora	afiazaheenbora@gmail.com	Sociology	Present
5	Chelsea Anthea Wanniang	chelsantheawanniang@gmail.com	Sociology	Present
6	Karyom Dirchi	karyomdirchi@gmail.com	Sociology	Present
7	<b>Kristi Kashyap</b>	<b>kristikashyap2001@gmail.com</b>	<b>sociology</b>	<b>Absent</b>
8	CVL Ventluanga	tluangascenekid@gmail.com	Sociology	Present
9	John Basaiawmoit	johnbasaiawmoit3@gmail.com	Sociology	Present
10	Clareen Dariti Mawrie	clareenmawrie09@gmail.com	Sociology	Present
11	Wanrikyntihun Wahlang	wahlangwnrikyntihunwahlang@gmail.com	Sociology	Present
12	Simi Debbarma	simidebbarma2001@gmail.com	Sociology	Present
13	Mebashatjingshainongsiej	nmebashat@gmail.com	Sociology	Present
14	Betdondor Marwein	betdondormarwein@gmail.com	Sociology	Present
15	Aibanshngain Kharshong	aibanshngainkharshong2003@gmail.com	Sociology	Present
16	Chingrimung Horam	hchingrimung@gmail.com	Sociology	Present
17	<b>Amrita Talukdar</b>	<b>amritatalukdar43@gmail.com</b>	<b>Sociology</b>	<b>Absent</b>
18	Muskan Ahmed	muskanahmed6mile@gmail.com	Sociology	Present
19	Dikshita Phukan	dikshitaphukan55@gmail.com	Sociology	Present
20	Wansaka Mutyen	mutyenwansaka@gmail.com	Sociology	Present
21	Indrani Baishya	indranibaishya12@gmail.com	Sociology	Present
22	Daisy Kakati	daisykakati70@gmail.com	Sociology	Present
23	<b>Saphiiarisa Majaw</b>	<b>iarisamajaw@gmail.com</b>	<b>Sociology</b>	<b>Absent</b>
24	Ayushmi Kashyap	ayushmikashyap16@gmail.com	Sociology	Present
25	Ilapynshai Marwein	marweinilapynshai@gmail.com	sociology	Present
26	Ginlenlal Chongthu	aaboiginlenlal@gmail.com	Sociology	Present
27	V.L Malsawmdawngkimi	sawmipachau20@gmail.com	Sociology	Present
28	Ropfevieo Pfuno	ropfe85@gmail.com	Sociology	Present
29	Zachary P Syiem	zsyiem@gmail.com	Sociology	Present
30	P. Khen Lun Lal	pkhenlunlal@gmail.com	Sociology	Present
31	Lalrinzuala Pachuau	zualapachuau229@gmail.com	Sociology	Present
32	Lalsiamthara Sathing	siamthara9@gmail.com	Sociology	Present
33	Lv Aelly Lamkang	aellyleivon@gmail.com	Sociology	Present
34	Imjungrenla Longchar	jungrenlcr18@gmail.com	Sociology	Present
35	Wansame Lakiang	lakiangw@gmail.com	Sociology	Present
36	Darrius Gilbert Syiemlieh	syiemliehdarrius@gmail.com	Sociology	Present
37	Mavariene R. Kharlyngdoh	mavarienek@gmail.com	BSW	Present
38	Naome Lalremkimi	naomelalremkimi@gmail.com	Sociology	Present

39	Lhingnunthieng Haokip	anunhaokip20@gmail.com	Sociology	Present
40	Neipineng Khongsai	pipikhongsai2@gmail.com	Sociology	Present
41	Anandita Dev	devanindita@gmail.com	Political Science	Present
42	Bhargav Kumar Sarmah	bhargovkumarsarmah@gmail.com	Sociology	Present
43	Ningthoujam S. Meitei	sudananda245@gmail.com	Sociology	Absent
44	Mindy Laldinpuii	mindylaldinpuii@gmail.com	Sociology	Absent

## ASSESSMENT AND RESULTS

The MCQ, designed by the Research Facilitator, sought to test the participants' knowledge of the matter taught during the two-hour session.

### 6.1 Methodology of evaluation:

Each question carried one mark. So, in total, the ten questions were worth 10 marks. Marks from all assignments (based on the modules taught by the other instructors) were used to obtain a final percentage score.

Thus, if a student scored 38/40, the final percentage was calculated as 95% ( $38/40 \times 100$ ).

### 6.2 Composition of the assignment:

The MCQs were based *entirely* on the subject-matter discussed in the session. These questions were designed to test the aptitude of participants for primary internet-based research and prevent the use of unfair means. One of the questions was based on UGC regulations against plagiarism. Several questions were situation-based and replicated the formats of advanced competitive exams. Moreover, participants would have to do an internet-based search to validate their answers. A few examples of these questions are listed below. The answers are highlighted in yellow.

#### **Question 4. Plagiarism can be avoided by:**

**Option 1:** Copying the work of others accurately

**Option 2:** Paraphrasing the author's text in your own words

**Option 3:** Cut and pasting from the Internet

**Option 4:** Quoting directly without revealing the source

#### **Question 6. Wanborlang has written a paper on kinship among the Monpas of Tawang and is preparing to submit his work to *Science, Technology and Society* (a journal). How should he proceed?**

**Option 1:** Examine the aims and scope of the journal to check if his topic matches those listed by the journal

**Option 2:** Tailor his article according to the journal's Manuscript Submission Guidelines

**Option 3:** Both Options A and B

**Option 4:** None of the above

**Question 8. Which of the following journals are legitimate?**

**Option 1:** Big Data & Society

**Option 2:** Young

**Option 3:** Contributions to Indian Society

**Option 4:** All of the above

Responses from the participants were collected by the Course Coordinator using Google Forms. These were later shared with the Incubation Centre in MS Excel format.

### **6.3 Results:**

The details of the marks scored for this module are listed in the table on the following page:

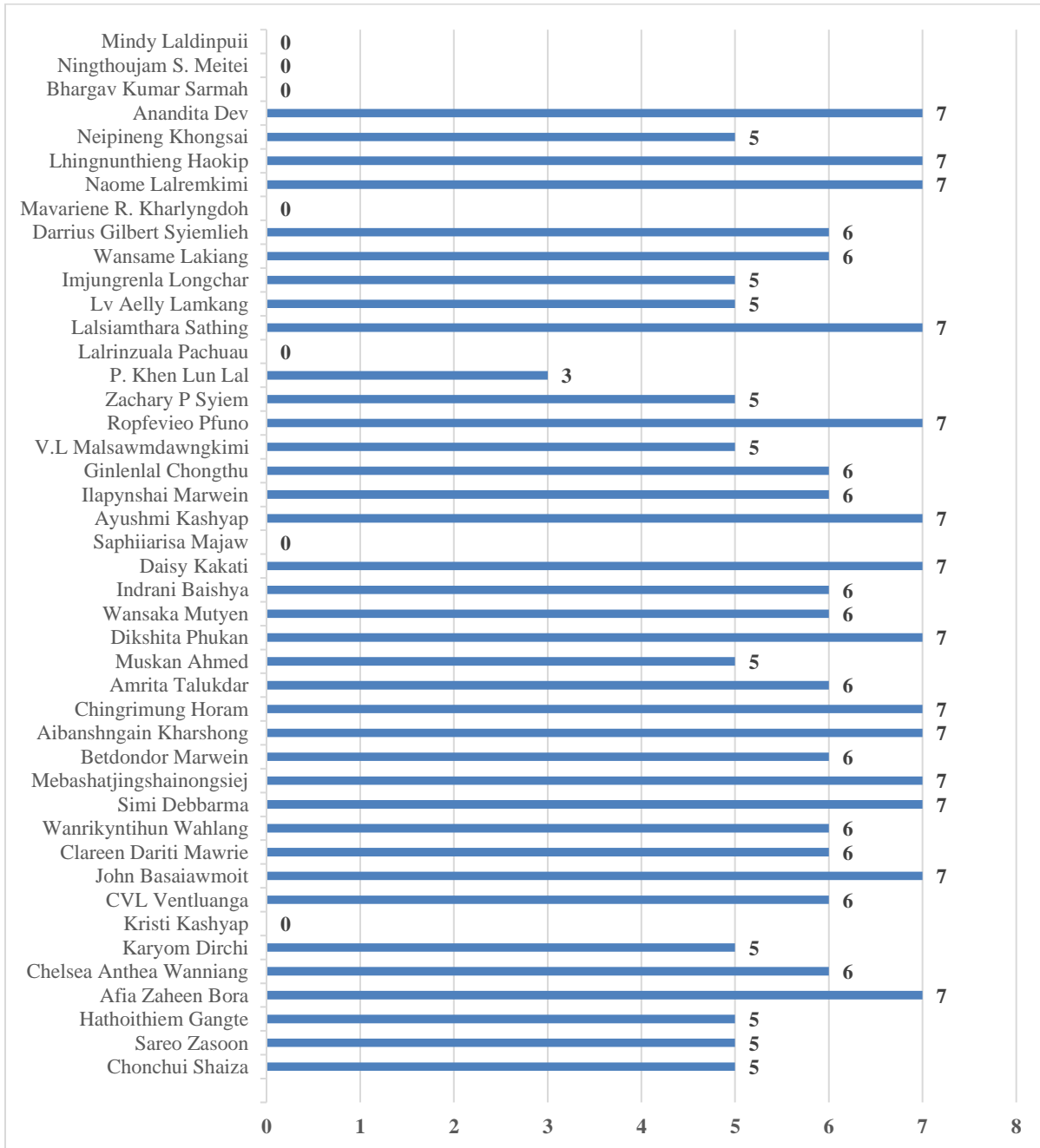
Sr. No.	Name	E-mail address	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10	Total Score (out of 10)
			1	1	1	1	1	1	1	1	1	1	
1	Chonchui Shaiza	shaizachonchui@gmail.com	1	0	0	1	0	1	0	1	1	0	5
2	Sareo Zasoon	sareozasoon@gmail.com	1	0	0	1	0	1	0	0	1	1	5
3	Hathoithiem Gangte	hoithiem24@gmail.com	1	1	0	1	0	1	0	0	1	0	5
4	Afia Zaheen Bora	afiazaheenbora@gmail.com	1	0	0	1	1	1	0	1	1	1	7
5	Chelsea Anthea Wanniang	chelsantheawanniang@gmail.com	1	1	0	1	0	1	0	0	1	1	6
6	Karyom Dirchi	karyomdirchi@gmail.com	0	1	1	1	0	1	0	0	1	0	5
7	Kristi Kashyap	kristikashyap2001@gmail.com	--	--	--	--	--	--	--	--	--	--	--
8	CVL Ventluanga	tluangascenekid@gmail.com	1	1	1	0	1	1	0	0	1	0	6
9	John Basaiawmoit	johnbasaiawmoit3@gmail.com	1	1	0	1	0	1	0	1	1	1	7
10	Clareen Dariti Mawrie	clareenmawrie09@gmail.com	1	1	0	1	0	1	0	0	1	1	6
11	Wanrikyntihun Wahlang	wahlangwnrikyntihunwahlang@gmail.com	1	1	0	1	0	1	0	0	1	1	6
12	Simi Debbarma	simidebbarma2001@gmail.com	1	0	0	1	1	1	1	1	1	0	7
13	Mebashatjingshainongsiej	nmebashat@gmail.com	1	1	0	1	0	1	0	1	1	1	7
14	Betdondor Marwein	betdondormarwein@gmail.com	1	1	0	1	0	1	0	0	1	1	6

15	Aibanshngain Kharshong	aibanshngainkharshong2003@gmail.com	1	1	0	1	0	1	0	1	1	1	7
16	Chingrimung Horam	hchingrimung@gmail.com	1	1	0	1	0	1	0	1	1	1	7
17	Amrita Talukdar	amritatalukdar43@gmail.com	1	1	0	1	0	1	0	0	1	1	6
18	Muskan Ahmed	muskanahmed6mile@gmail.com	1	1	0	0	0	1	0	1	1	0	5
19	Dikshita Phukan	dikshitaphukan55@gmail.com	1	0	0	1	1	1	1	1	1	0	7
20	Wansaka Mutyen	mutyenwansaka@gmail.com	1	1	0	1	0	1	0	0	1	1	6
21	Indrani Baishya	indranibaishya12@gmail.com	1	0	0	1	1	1	0	1	1	0	6
22	Daisy Kakati	daisykakati70@gmail.com	1	0	0	1	1	1	1	1	1	0	7
23	Saphiiarisa Majaw	iarisamajaw@gmail.com	--	--	--	--	--	--	--	--	--	--	--
24	Ayushmi Kashyap	ayushmikashyap16@gmail.com	1	1	0	1	1	0	0	1	1	1	7
25	Ilapynshai Marwein	marweinilapynshai@gmail.com	1	1	0	1	0	1	0	0	1	1	6
26	Ginlenlal Chongthu	aaboiginlenlal@gmail.com	1	0	0	1	1	1	0	0	1	1	6
27	V.L Malsawmdawngkimi	sawmipachuu20@gmail.com	0	1	1	1	0	1	0	0	1	0	5
28	Ropfevieo Pfuno	ropfe85@gmail.com	1	0	0	1	1	1	1	1	1	0	7
29	Zachary P Syiem	zsyiem@gmail.com	1	1	0	1	0	1	0	0	1	0	5
30	P. Khen Lun Lal	pkhenlunlal@gmail.com	1	0	0	1	0	1	0	0	0	0	3
31	Lalrinzuala Pachuau	zualapachuau229@gmail.com	--	--	--	--	--	--	--	--	--	--	--



32	Lalsiamthara Sathing	siamthara9@gmail.com	1	0	1	1	0	1	1	0	1	1	7
33	Lv Aelly Lamkang	aellyleivon@gmail.com	0	1	1	1	0	1	0	0	1	0	5
34	Imjungrenla Longchar	jungrenlcr18@gmail.com	1	1	0	1	0	1	0	0	1	0	5
35	Wansame Lakiang	lakiangw@gmail.com	1	1	0	1	0	1	0	0	1	1	6
36	Darrius Gilbert Syiemlieh	syiemliehdarrius@gmail.com	1	1	0	1	0	1	0	0	1	1	6
37	Mavariene R. Kharlyngdoh	mavarienek@gmail.com	--	--	--	--	--	--	--	--	--	--	--
38	Naome Lalremkimi	naomelalremkimi@gmail.com	1	0	0	1	1	1	1	1	1	0	7
39	Lhingnunthieng Haokip	anunhaokip20@gmail.com	1	1	1	1	0	1	0	1	0	1	7
40	Neipineng Khongsai	pipikhongsai2@gmail.com	1	0	0	1	0	1	0	1	1	0	5
41	Anandita Dev	devanindita@gmail.com	0	1	1	1	1	1	0	1	1	0	7
42	Bhargav Kumar Sarmah	bhargovkumarsarmah@gmail.com	--	--	--	--	--	--	--	--	--	--	--
43	Ningthoujam S. Meitei	sudananda245@gmail.com	--	--	--	--	--	--	--	--	--	--	--
44	Mindy Laldinpuii	mindylaldinpuii@gmail.com	--	--	--	--	--	--	--	--	--	--	--

Out of the 44 students who registered for the course, only 37 responded to the MCQs. The lowest score was 3, while the highest was 7. 14 participants attained 7 marks. **Figure 2** below scores attained by the students for the module on ‘Research Outputs’.



**Figure 2: Total Score (out of 10)**  
*Note: This data was plotted using MS Excel.*

## 6.4 Analysis:

An assessment of the scoring pattern from Figure 2 elicits relevant discussion points. They are outlined below:

- a. Question 1 saw 89% of the participants answer correctly. Similarly, question 4 had 95% of the participants respond correctly. High attainment scores for these questions, which discussed plagiarism — and the regulation against it, indicate the success (and clarity) of this module’s objective to educate the participants on the third segment of this course (refer to page 6 for details).
- b. Only 19% of the participants responded correctly to the question on peer review, which had an aspect of relativism. Still, since this specific issue was discussed in the session (using genuine images of fake invitations), the participants were also tested for their ability (especially concerning note-making) to recollect vital classroom discussions.
- c. 95% of the participants understood how to acknowledge contributions from individuals who have not actively worked on a paper.
- d. Question 3, based on in-text citations, saw 81% of the participants respond incorrectly. This lack of understanding should be juxtaposed with point ‘c’. It could indicate that students understand the *what* of attributions but not the *how*.
- e. A 46% success rate for question 8, which required participants to perform a basic internet search, highlights the requirement for familiarization with online processes.

## 6.5 Recommendations:

Based on the observations and inferences from section 6.4, this report submits the following recommendations:

- a. **Online skills:** The drive to tackle plagiarism and to assess ‘effort’ has seen an erosion of necessary skills to perform online searches for information. A classroom with Wi-Fi connectivity — where teachers can demonstrate how to look for data — will be a step in the right direction.
- b. **Practical knowledge:** The participants expressed the need for “practicals” during the session. The Incubation Centre will, thus, incorporate library visits in future VACs.
- c. **Quantitative knowledge:** Participants require additional classes on data-collection and data-interpretation. For instance, the participants were unaware of official data sources for family welfare. Furthermore, participants felt that the segment on in-text citations

and plagiarism was “too technical”. Students must, therefore, be exposed repeatedly to such sessions on ‘methodology’ to internalise this vital aspect of research.

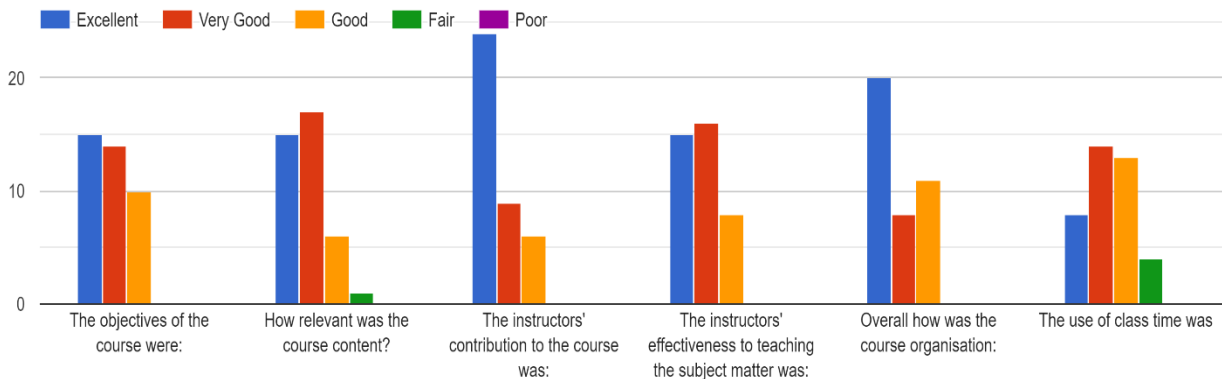
## FEEDBACK FROM STUDENTS

A Google Form was designed to assess feedback from the students. The link (URL) of this form is:

[https://docs.google.com/forms/d/e/1FAIpQLSdi4JqByf-TGeH1DnHzoZtVTVMFMTQBbds9FX2lda3-wXujz7A/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSdi4JqByf-TGeH1DnHzoZtVTVMFMTQBbds9FX2lda3-wXujz7A/viewform?usp=sf_link)

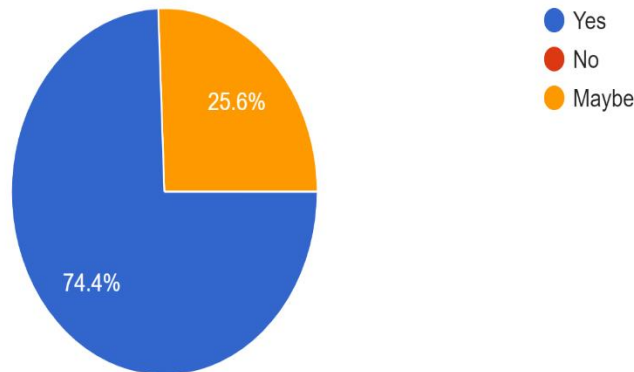
Only 39 of the 44 students who registered for this course responded to the coordinator’s request for feedback. The analysis is depicted below.

1. Please give your valuable feedback on the following:

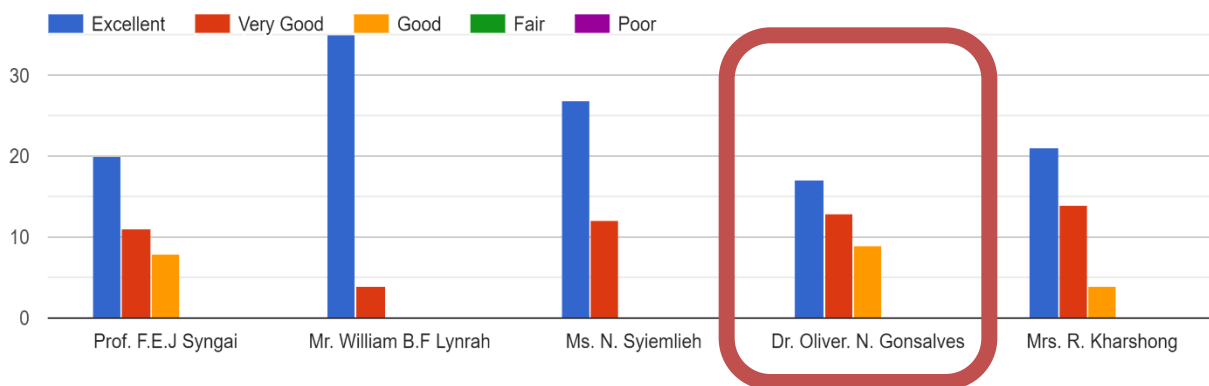


2. Did the course familiarise you with the process of publishing?

39 responses



### 3. Kindly grade the resource person



Do you have any **SUGGESTIONS** for the Research Facilitator on improving this course?<sup>†</sup>

- More emphasis can be put on practical knowledge. Students can be taken out for small research, conduct interviews, observations etc.
- Start teaching the course in an early semester.
- Absolutely glad to attend, can be a little more interactive, other than that amazing
- To conduct a short form of exercises for better interaction between the students and teachers
- Practical based would be appreciated
- Could add group activities
- There should be more interactive sessions and also maybe a hands-on research project as an assessment.

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<sup>†</sup> The most significant suggestions are included here.

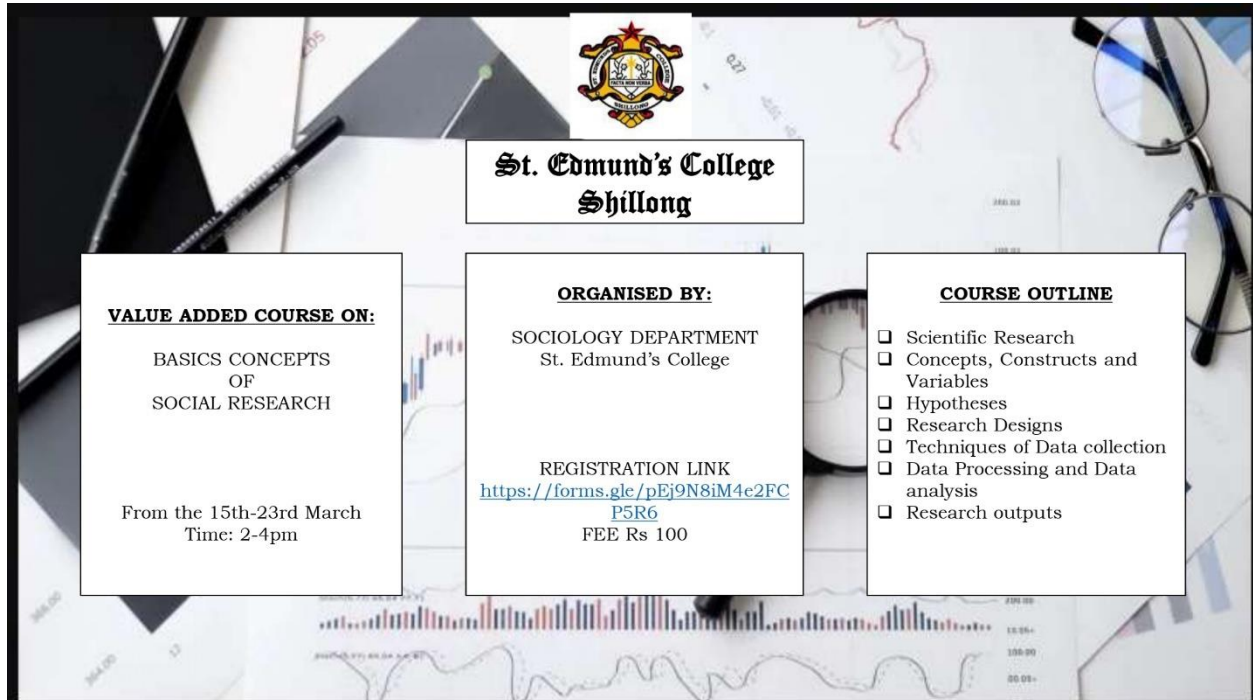
## **FINANCIAL STATEMENT**

There were no financial implications for the Incubation Centre.

## APPENDICES

The following materials were used as supplementary material to enhance the merit of this course:

### 9.1 Appendix A (Flyer)



The flyer is set against a background of a desk with a pen, glasses, and a chart. At the top center is the college crest. Below it, the college name is written in a stylized font. Three white boxes with black borders contain the course details, organized by department, registration link, and course outline.

**St. Edmund's College  
Shillong**

**VALUE ADDED COURSE ON:**

BASICS CONCEPTS  
OF  
SOCIAL RESEARCH

From the 15th-23rd March  
Time: 2-4pm

**ORGANISED BY:**

SOCIOLOGY DEPARTMENT  
St. Edmund's College

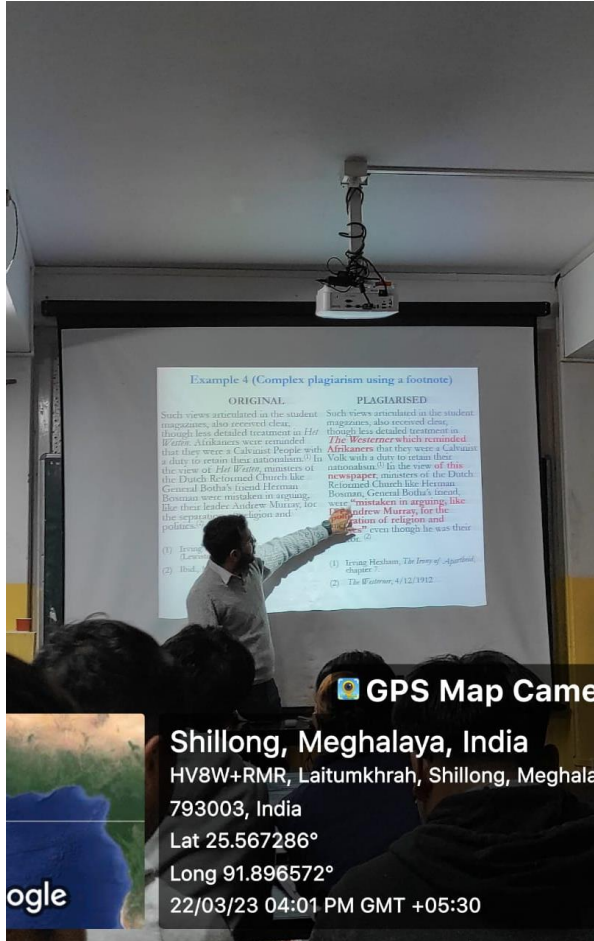
REGISTRATION LINK  
<https://forms.gle/pEj9N8iM4e2FC>  
P5R6  
FEE Rs 100

**COURSE OUTLINE**

- Scientific Research
- Concepts, Constructs and Variables
- Hypotheses
- Research Designs
- Techniques of Data collection
- Data Processing and Data analysis
- Research outputs



## 9.2 Appendix B (Geo-tagged photographs of the session taken during the course)



**Image 1:** The Research Facilitator explaining plagiarism to the students.




**Image 2:** The Research Facilitator in discussion with Mr. W B F Lynrah, Assistant Professor, Department of Sociology.



**Image 3:** The Research Facilitator explains the significance of the module to the students.


### 9.3 Appendix D (Template of the Certificate)



## ST. EDMUND'S COLLEGE, SHILLONG

### CERTIFICATE OF MERIT

AWARDED TO



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OF HISTORY DEPARTMENT, SIXTH SEMESTER  
FOR COMPLETING THE EIGHT DAY VALUE ADDED COURSE (VAC) ON  
"BASIC CONCEPTS OF SOCIAL RESEARCH"  
WITH "GRADE C"  
THIS COURSE WAS ORGANISED BY THE SOCIOLOGY DEPARTMENT,  
IN COLLABORATION WITH THE  
INTERNAL QUALITY ASSURANCE CELL (IQAC),  
ST. EDMUND'S COLLEGE, SHILLONG  
FROM 15 TO 23 MARCH 2023  
CERTIFICATE ID: SECSOCVAC120230041

<b>GRADE</b>	<b>A+</b>	<b>A</b>	<b>B+</b>	<b>B</b>	<b>C+</b>	<b>C</b>
<b>MARKS</b>	90-100%	80-90%	70-80%	60-70%	50-60%	40-50%

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<b>WILLIAM B. F. LYNRAH</b> Coordinator VAC	<b>F. E. J. SYNGAI</b> HoD, Sociology	<b>Prof. S. DEB</b> IQAC, Coordinator	<b>Dr. P. MALHAN</b> Vice Principal (Academics)	<b>Dr. S. LAMARE</b> Principal St. Edmund's College
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Research Facilitator  
St. Edmund's College  
Shillong - 793003