AQAR 2020

ANNUAL REPORT

Approved by NAAC

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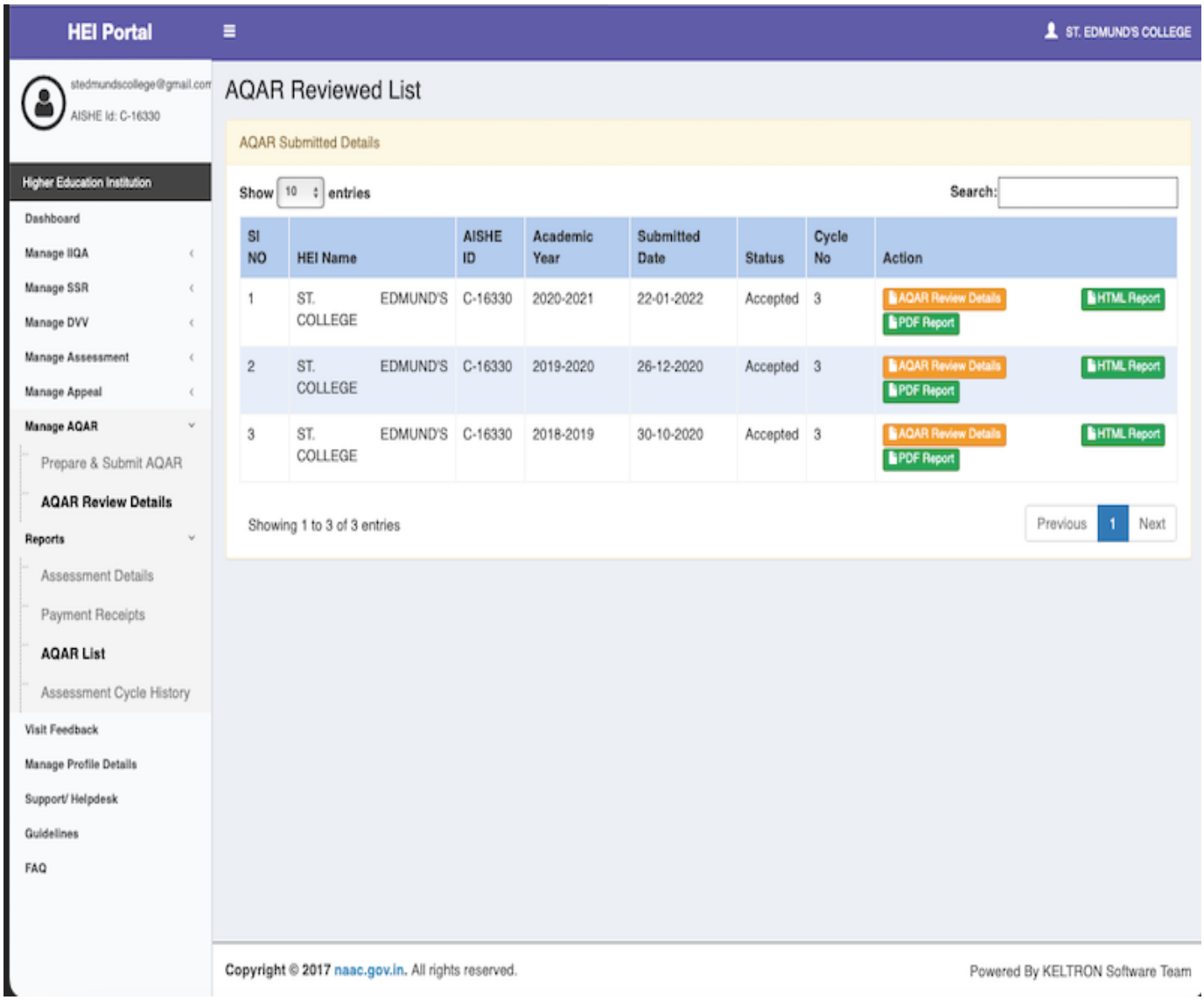
On behalf of IQAC

St. Edmund's College

Shillong

ACKNOWLEDGEMENT

The IQAC, St. Edmund's College gratefully acknowledges the efforts of all the contributors who are responsible for the successful publication of AQAR 2020.


HEI Portal
ST. EDMUND'S COLLEGE
stedmundscollege@gmail.com
AISHE Id: C-16330
Higher Education Institution
Dashboard
Manage IIQA
Manage SSR
Manage DVV
Manage Assessment
Manage Appeal
Manage AQAR
Prepare & Submit AQAR
AQAR Review Details
Reports
Assessment Details
Payment Receipts
AQAR List
Assessment Cycle History
Visit Feedback
Manage Profile Details
Support/ Helpdesk
Guidelines
FAQ
AQAR Reviewed List
AQAR Submitted Details
Show 10 entries
Search:
Sl NO | HEI Name | AISHE ID | Academic Year | Submitted Date | Status | Cycle No | Action
1 | ST. EDMUND'S COLLEGE | C-16330 | 2020-2021 | 22-01-2022 | Accepted | 3 | AQAR Review Details | HTML Report | PDF Report
2 | ST. EDMUND'S COLLEGE | C-16330 | 2019-2020 | 26-12-2020 | Accepted | 3 | AQAR Review Details | HTML Report | PDF Report
3 | ST. EDMUND'S COLLEGE | C-16330 | 2018-2019 | 30-10-2020 | Accepted | 3 | AQAR Review Details | HTML Report | PDF Report
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YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ST. EDMUND'S COLLEGE
• Name of the Head of the institution	SYLVANUS LAMARE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03642224533
• Mobile no	9862432280
• Registered e-mail	stedmundscollege@gmail.com
• Alternate e-mail	slamare@rediffmail.com
• Address	Old Jowai Road, P. O Laitumkhrah
• City/Town	Shillong
• State/UT	Meghalaya
• Pin Code	793003
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	NORTH EASTERN HILL UNIVERSITY
• Name of the IQAC Coordinator	Dr (Br) Simon Coelho
• Phone No.	03642507373
• Alternate phone No.	03642224523
• Mobile	9748211664
• IQAC e-mail address	sec20iqac@gmail.com
• Alternate Email address	simcoelho02@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sec.edu.in/iqacaqar/AQAR_2019.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://sec.edu.in/iqacdocs/academic_calendar_2020.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	87.5	2004	08/01/2004	07/01/2009
Cycle 2	A	3.08	2009	31/12/2009	30/12/2014
Cycle 3	B++	2.9	2019	28/03/2019	27/03/2024

6.Date of Establishment of IQAC	10/06/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Electronics, Mathematics, Computer Science and Environmental Science	DBT STAR College Scheme	DBT, Govt. of India	2017-5 yrs	4700000.00
Dr Eros Kharshiing	R & D	IIT-NECBH	2020 - 2.5 yrs	1592750.00
Dr Eros Kharshiing	R & D	DST, Govt. of India	2020 - 3 years	4391120.00
Dr Hemen Medhi	R & D	NEC	2018- 3yrs	1560000.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	8	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Introduction of online admission to all courses

Introduction of Digital Learning & Teaching through Zoom, Google meet and LMS portal (Linways)
Swachhta Action Policy (SAP) and waste management as per MGNCRE protocols
Participation in Green Initiatives launched by Centre for Science & Environment (CSE), New Delhi
Standardisation of SOP's as per Ministry of Health and Family Welfare directives, Govt. of India and preparation of Hand Sanitizers and Disinfectant solutions (in-house use)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Online Admission module along with e-payment gateway	All admissions are done through online portal, link with college website. The payment are initiated through SBI Collect gateway
Digital Learning Initiatives	The college started online teaching pedagogy through LMS portal (Linways) and purchased licence platform from Zoom to deliver lectures, interaction with the students. Webinars, virtual workshops, value added courses, certificate courses by the different departments are initiated through online mode. Assesement including examination of the students are done through LMS (Linways)
Swachhta Action Policy (SAP)	The initiatives taken by the dedicated group of Teachers and Students is being recognised by MGNCRE of Ministry of Education, Govt. of India. The college is being awarded
Institution Innovation Council (IIC)	As a part of NEP 2020, the college initiated the process of establishing Institution

	Innovation Council as per mandated by MIC, Govt. of India. Following due processes the college council is being recognised as IIC-SEC (IC202015433). It is expected that the college council shall organise IMPACT LECTURE SERIES to encourage and motivate students in the field of STARTUPS, ENTREPRENEURSHIP and INNOVATION
Degree courses in Education (Hons)	The college has received the permission to start honours course in Education by the affiliating university. The college intends to start in the next Academic year
R & D Initiatives	The department of Biotechnology has submitted two research proposals to NRL, Assam and DBT, Govt. of India with a aim to enhance the research facility in the campus. The students shall be the direct beneficiary of such endeavour. A dedicated space has been upgraded to research facility to be used by the students as Experimental Laboratory to pursue any viable research ideas under the able guidance of experts.
Implementation of Protocols & COVID appropriate measures in the Campus	A committee set up by the college to oversee safety, awareness and follow up of Govt. Directives have been able to implement certain measures which has helped the college to start with offline classes in a controlled manner. The hand sanitisers & disinfectant solutions prepared in-house are used to keep the campus safe. The Associate Staff are being

	trained accordingly for usage of Hand sanitisers, disinfectant solutions and thermal screening
Learning Outcome Framework (LOF)	As per UGC guidelines, the college has formulated a core committee to improvise, design and compute a program which shall help each department to understand OUTCOME BASED EDUCATION. The end semester assessment of the graduating batch shall be considered to represent the outcome graphically based on various learning indicators. Any necessary corrections in Teaching Learning Process can be designed accordingly.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	19/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	08/01/2022

Extended Profile

1.Programme

1.1 21

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **2970**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **661**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **993**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **107**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **107**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	21

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2970

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	661

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	993

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	107

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	107

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	53
4.2 Total expenditure excluding salary during the year (INR in lakhs)	19929930.92
4.3 Total number of computers on campus for academic purposes	318

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the context of the present pandemic scenario, the College is using a Management Information System (MIS) supported by Linways Technologies Pvt. Ltd. in delivering effective teaching learning process. In the LMS portal, the following modules are active:

1. Staff Profile & Login

2. Student Profile & Login

3. Timetable, attendance, course index file, study material, assignment, online exam, virtual assignment, and assessments.

Each and every stakeholder is given appropriate training on the usage of the above LMS and the following online portal was extensively used along with the regular classroom teaching-learning process.

The College, being an affiliated Institution, has limited scope in restructuring the UG courses of the University. However, the members of the staff are part of different Board of Studies (BOS), School Boards of the University and are involved in revision of the syllabus of different courses in line with the UGC guidelines. In addition, the various Departments have organized webinars on Professional Ethics, Life Skills and human values to further augment the curriculum of the different streams. The students are encouraged to participate in such extra initiatives and make the learning relevant to real life situations. The Departments introduced ADD ON/VALUE ADDED COURSES which ran simultaneously along with the regular course. For the Science departments, emphasis was given for hands-on training, 'practical's' beyond the syllabi, and projects under the guidance of the faculty. A well structured plan for such activities is in place for effective delivery of Learning Outcomes. The Feedback from the stakeholders is analyzed to further calibrate the Teaching-Learning modules to make learning interesting, real and fun.

The curriculum delivery model and its applications are appended below as supporting documents.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sec.linways.com/student/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Time Table of the College beginning from January till December of the respective year is available in the College website for all the stakeholders. The same is shared with the Departments in order to plan and execute the extra tutorials, webinars, programmes, etc., for the benefit of the students. The number of days to conduct Internal Assessments /tests is clearly marked in the calendar and necessary planning is done to conduct the Internal Examination by the Examination Committee. The LMS is used to conduct Online Tests, assessments and submission of assignments which are evaluated by the respective Departments based on the schedule uploaded in the Academic Calendar.

The Academic Calendar of the College is appended below as a supporting document.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sec.edu.in/iqacdocs/academic_calendar_2020.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

156

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution organized relevant webinars which were designed for curriculum enrichment for the degree students in the midst of the pandemic to help the students and the teachers to cope with the changing scenario in the educational sector. The webinars were in line with the goals and objectives with special reference to: professional ethics, life skills, human values, the environment, ethos, etc.

The list of such webinar organized is appended below.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

262

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution D. Any 1 of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://sec.edu.in/iqacdocs/student_satisfaction_survey_2020_2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sec.edu.in/iqacdocs/student_satisfaction_survey_2020_2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1105

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

721

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students' feedback on curriculum, teaching –learning process are collected, studied and acted upon by the departments to address the need. On assesement, students are categorized as ADVANCED ACHIEVERS andLOW ACHIEVERS. Special classes in the form of tutorials, remedial coaching, cooperative learning methods, sharing of course materials are arranged for Low Achievers. Advanced Achievers are offered specially designed programmes such as hands on training, interraction with eminient resource persons, and field trips to gain more exposure in the relevant field. All differently able students are provided with Braille tools and audio visual aids. The effective mentoring processes are aimed at nurturing a symbiotic relationship between the students and the teachers that provides a significant contribution for the overall growth of a student. The students are given proper attention by all the stakeholders in reference to his/her queries, difficulties etc.

The assesement of the graduating students are analysed through Bloom's taxamony using learning indicators as per UGC guidelines and depicted by graphical representation.

File Description	Documents
Paste link for additional information	https://sec.edu.in/remedial.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2970	107

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In pursuance of the vision and mission statement of the college, the college prepares a well planned academic timetable which takes into account regularclasses along with short term/value added courses. Emphasis is given for hands on training on topics beyond the syllabi specially for the science stream. Projects on topics relevant to experimental learning are designed which are guided by the experienced faculty and the students are encouraged to undertake such projects as a part of their curriculum. Webinars/workshops are arranged for the students on topics such as Research oppourtinities, employment ability skills, tools & technique in experimental sciences, how to read scientific literature- Introduction to MANAV ATLAS, CVwriting, IT career options, entreprenuership skills etc.

The mentoring of the final year students plays a significant role in building confidence among the students and prepare them for the job oppourtinities and or pursuing further studies.

List of experimental learnings are appended.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching learning methodology adopted in the college is well balanced by conventional chalk duster method and ICT enabled tools. All the classrooms are equipped with LCD projector, Wi-Fi connectivity, laptops/desktops which are extensively used by the faculty for effective delivery of learning outcomes. Course materials are shared among the students by using a dedicated Learning Management System (LMS) namely the Linways portal which the students can access online. The Internal assesements in the

form of test are taken through the Linways portal and the students can access their performance. Access to e resources through college librarywebsite is alsomade availiable tothe students which help them to prepare well for the examination and life.

The details of e resources availiableare attached.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

107

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

107

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

39

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1590

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The details of Internal assesementare communicated to the students at thebeginning of the session through the academic calendar posted in the website.The students areencouraged to approach the members of the faculty with regards to their doubts,confusion etc., pertaining tothe course material, pattern/mode of examination and evaluation.Internal test and assignments are conducted with immediate feedback of theresults tothe students. The students are given the evaluated answer scriptand their grievances, if any, are addressed.The college maintains and monitors the attendance record of eachstudent centrally as well as

in their respective departments. The progress made or lack of attendance is communicated to the students and their parents through Parent-Teacher Meetings and during the mentoring process. In keeping with thenature in which young learners acquire knowledge and skills, the Departments assess the student's attainment levels through various means like: Open-Book examinations, Online Multiple-Choice-Questions, Presentations made using different tools and techniques, etc. Most importantly, the college offers the studentsample opportunities to improve their performance by giving more than one test and picking the best result as Internal Marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://sec.edu.in/examcommittee.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a robust system of catering to the students whereby any anomalies in Internal Marks of the students are taken care in consultation with the respective Department. The Internal Marks assigned by the departments are shared with the students before uploading them in the University Examination Portal (OASIS).

File Description	Documents
Any additional information	View File
Link for additional information	https://sec.edu.in/examcommittee.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes (PO)and Course Outcomes (CO)of all the courses offered by the college are shared with the stakeholders and also displayed in the college website. The learning outcomes are designed by the IQACcore committee as per UGC-LOCF guidelines.The teachers are trained accordingly for effective delivery of course materials so that the graduating students can securea higher attainment level.

The PO & CO of all the courses are appended.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sec.edu.in/iqacdocs/2.6.1_learning_outcomes_2020_2021.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The core committee of IQAC have designed a robust methodology in computation of the Learning Outcomes of the graduating students through PO CO indicators by considering the marks (Internal & External) obtained by each student in his or her end semester examination. The data isrepresented graphically through the radar diagram highlighting the attainment levels of each student/department on a scale-1(low), 2 (medium) and 3 (high).

The analysis of learning indicators is appended

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sec.edu.in/iqacdocs/Attainment_levels_OBE_2020.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

793

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sec.edu.in/iqacaqar/annual_report_2019.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sec.edu.in/iqacdocs/student_satisfaction_survey_2020_2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

122.4387

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

05

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dbtindia.gov.in;https://dst.gov.in;https://necouncil.gov.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has established Institution Innovation Council (IIC) with ID – IC202015433 to foster the culture of innovation and start-ups in the College. Its primary role shall be to engage students and faculty members in different innovation and entrepreneurship related activities such as: problem solving, concept development, design thinking, project handling, etc. The College IIC organized Impact Lectures Series, the Innovation Ambassador Programme and self/Ministry of Education Innovation Council (MIC) driven activities.

The documents related to formation of College IIC is appended.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sec.edu.in/iic/reports/3.2.1_iic_report_2020_2021.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

83

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the midst of Covid-19 pandemic, the College as part of its Institutional Social Responsibility (ISR) extended its manpower to the district administration for spreading awareness among the general public and initiated relief activity to the under privileged section. The National Cadet Corps (NCC), the National Social Service (NSS) and the Red Ribbon Club (RRC), units of the College took the lead role in such activities. The College also organized programs such as the World Environment Day, International Yoga Day, International Women's Day, the Constitution Day, the National Unity Day, World Earth Day, and World AIDS Day to spread awareness among the neighbourhood community, students and other stake holders.

The activities covered are appended.

File Description	Documents
Paste link for additional information	https://sec.edu.in/iqacdocs/IQAC_Extension_activities_2020_2021.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

878

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate classrooms equipped with ICT enabled tools. The science laboratories are well maintained, equipped with sufficient number of instruments, equipment, glassware and consumables. The Bioinformatics facility, Advanced Biotechnology Laboratory and Cyanobacteria Repository facility caters to the students and staff for carrying out research activities. Sufficient number of computers are available for augmenting the teaching learning process and research activities. The College Library is also well equipped with books, journals, periodicals and e-resources through KOHA, UGC INFLIBNET, British Library, andN-List. The sophisticated instruments procured through central funding (DBT STAR STATUS Scheme) in the different Departments help to augment the teaching learning activities in addition to research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sec.edu.in/infrastructure/Teaching-Learning Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College ensures that the students get ample opportunities in

extra-curricular activities such as: games and cultural exposures for their overall growth. The campus has an open field, indoor facility, and a gymnasium for use by the students. The student community take active part in intra departmental games and sports activities, as well as inter-college competitions organized by the University. The outdoor/indoor games facility are well maintained and are available not merely for the students but the neighbourhood community as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sec.edu.in/infrastructure/Co_Extra_Curricular_activities-facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

53

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sec.edu.in/#
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

98.7037742

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library at the college is partially automated with the KOHA platform as an Integrated Library Management System.

KOHA is widely used open-source softwareinitially developed in New Zealandby Katipo Communications Ltd.It wascreated in 1990 by Katipo communication for Horowhenua Library Trust in New Zealand and the first installation went live in January, 2000.

Koha is released under GNU General Public License and available to download. Linux (any flavor like Fedora, Debian, Ubuntu etc.) is used as operating system. Apache web server is required to serve the Koha on web. The data entered in the Koha are stored in MYSQL database. Perl is the programming language used in Koha. Acquisition, cataloging, Circulation, Serial Control, Authorities, Report, OPAC, Tools, Administration are the basic modules available in Koha.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sec.edu.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.3250563

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facility of the College is covered under BSNL/NE Circle fibre optic (unlimited) annual scheme. A Private Service Provider, NE line Pvt. Ltd. also provides additional bandwidth on an annual basis. The routers are serviced under annual maintenance cost (AMC). Designated places are available within the campus for free

Wi-Fi access to the students. The College has 64 MPBS fibre optic connectivity which is distributed uniformly through routers to different locations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

318

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

199.2993092

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution ensures that all the physical facilities which include:classrooms, laboratories, library etc., are maintained by qualified anddedicated associate staffs. A dedicated policy is in place, whereby budgetallocation for each department onexpendables, maintenance is fixed. Different committees namely: the Building and Maintenance Committee, CanteenCommittee, Purchase Committee are in place that ensure the proper utilizationof funds. The Purchase Committee follows the GF rules for the choice ofvendors/contractors for the allotment of work which is done on the basis ofCOMPETITIVE PRICE INDEX (CPI) and Quality Assurance (QA). The same is employedduring the procurement of equipment/instruments. Procurement and maintenanceof Books/Journals of the Library (Central/Departmental) are done through theLibrary Committee, which is approved by the Management. Waste management andcleanliness is carried out by committed cleaners in association with the LocalMunicipal Board for Garbage disposal.Laboratories' safety protocols, SOPsare documented and forwarded to the respective laboratories for compliance.Safety audit of the campus is ensured with the installation of fire fightingequipment, ample storage of water in the form of underground reservoir,following the directive issued by the Local administrations. Dedicated solarpanels are installed on the campus. For adequate lighting in all theclassrooms, SFL/LED lights are fitted to reduce power consumption withoutcompromising on the brightness required. Two, 25 KVA generators are in placefor uninterrupted power supply during College hours. The sports facilities,indoor and outdoor, are well maintained by dedicated staff along with properlighting facility that can be used at night as well. The entire physicalinfrastructure, including the college greenery, is adequately maintained bydedicated personnel with the active supervision by a team of faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sec.edu.in/infrastructure/4.1.2_infrastructure_2021.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

614

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	www.sec.edu.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

937

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

937

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

316

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As a policy the College, does not have a Student Council. In its place, thereis an elaborate mechanism of providing opportunities and facilities to thestudents for different activities. The students are given ample opportunitiesto have their views placed at various Committees formed with a senior teacher asConvener. Each class nominates two Class Representatives (Male/Female) and two Assistant Class Representatives (Male/Female), which provides adequate connect between the Students and the Staff. Animators fordifferent activities (Cultural, Sports, etc.) are selected by the Management totake full responsibility for the activities of the 'College Month'. Students are askedto participate, deliberate and express their views on matters related tothe Library, Canteen, Games, Sports affairs, etc. In the IQAC Committee, two seniorstudents are selected to be part of the group that looks into the overallsmooth functioning of the College. The College encourages the Departments topublish their Departmental Magazines wherein students are called upon toincorporate their ideas to design and collect articles from their classmates forthe publication of the same. The College Magazine –Edmundianis being fully taken care ofby a group of final year students that act as Student-Editors. During thecelebration of National Science Day in the form of a SCIENCE MELA, student-volunteers take full responsibility to organize a successful programme wherein science models, posters, etc., are displayed and school students are invited tovisit and interact with the participants. A group of dedicated NSS/NCCvolunteers undertake full responsibility for any Outreach Programme such asCommunity Service, visit to villages as Extension activities, etc.

As has been mentioned earlier, St. Edmund's College does not have

a full fledged Students Union or Council. However, a Student Body is constituted annually to organize various programmes in the College. The process starts with the selection of Class Representatives (CR) and Assistant Class Representatives (ACR) from each Honours Department. Being a co-educational College, equal number of boys and girls get a chance of representing their respective Departments. Thus four students from each of the twenty one departments are elected through secret ballots on an appointed day in the presence of a teacher, the role of the teacher being strictly supervisory. Subsequently, just before the commencement of the College Fest, namely, 'EDBLAZON', a larger student body comprising senior-most students is constituted that looks after the student related activities, both inside and outside the College. The students, thus selected, on the strength of certain defined parameters, by the Principal and a group of teachers, are responsible for the success of any activity that they are assigned to carry out. The selected members of the student body thus formed are called ANIMATORS guided by One GENERAL ANIMATOR, Four JOINT GENERAL ANIMATORS, Two SECURITY COORDINATORS and a host of volunteers. They are entrusted with the responsibility of leading the College throughout the academic year for which they are selected. These students are also part of the various committees that look after the Calendar of Events fixed by the College. Apart from these, the student volunteers from NCC, NSS, RRC, Eco Club, Science Club, Lee Artisan Club, Music society, Culinary Club, SEC-IIC are in constant touch to make sure that things are carried out in a planned manner.

File Description	Documents
Paste link for additional information	https://sec.edu.in/index.php#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College invites the active members of the Alumni before the start of the College Month activities and the Graduating Ceremony of the Academic year. Their critical suggestions are taken into consideration while finalising the scheduled programme. The members of the association are invited on the final day of the College Month (EDBLAZON) and also for the Graduating Ceremony. Cash awards for the Toppers in different subjects at the University Examination are sponsored by the Alumni through a corpus fund created and maintained by the College. Eminent persons in their respective fields are invited using the linkages of the Alumni and asked to deliver lectures/training/ motivational talks to the students and teachers for the overall development of the College,thus ensuring an effective delivery mechanism. The Alumni, being scattered throughout India and the rest of the World, try to stay connected through regular meetings in and through various informal Chapters. They can always be counted upon, be it helping with Medical Camps, or with relief efforts, etc.,organized by the College to address various needs and situations. In the true spirit of the College, they are not ones for publicity but live out the College motto: "DEEDS NOT WORDS". The very fact that so many of the teaching faculty are also a part of the alumni, speaks for itself.

File Description	Documents
Paste link for additional information	https://sec.edu.in/alumni.php
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION MISSION: St. Edmund's College, Shillong has a vision that is enshrined in the motto of the College: "Facta Non Verba" which translates "Deeds Not Words". It aims at imparting equitable quality education grounded on the core values of excellence, competition, and ideals. The College also stands on the principles advocated by Edmund Ignatius Rice, the Founder of the Institution.

The College endeavors to create a stimulating environment in the Campus through various academic programmes and co-curricular activities to develop character, shape personality and build in a sense of social responsibility among our young men and women. As the college prioritizes learning, teaching, and sharing of knowledge, education is therefore perceived as a potent vehicle that works towards transforming attitudes and mind-sets for the good of one and all in the society in particular and the world at large. In St. Edmund's College, we believe that education is critical to building inclusive societies that are resilient to fear and hate. Equipping learners to engage positively with difference is an urgent global challenge. The first step towards achieving this inclusiveness and plurality is to admit students from diverse cultural, ethnic, religious, social, and linguistic background and the college does that on a regular basis. Even a cursory glance at the overall student profile of the college will confirm that ours has never been an exclusive institution. Even though the College is being managed by the Congregation of

Christian Brothers in India (CCBI), a catholic organization, St. Edmund's has always maintained this identity, without ever compromising on its quest for excellence. How do we foster a positive understanding of and engagement with diversity? Through our education programme we:

- Equip teachers with the knowledge, skills, and confidence to address issues related to diversity in and out of the classroom.
- Empower education leaders to develop strategies to strengthen inclusion in colleges.
- Collaborate on projects and resources that support the integration of pluralism across different contexts.
- Celebrate inter faith and cross-cultural activities through celebration of significant religious and cultural festivals.
- Enthuse students and teachers to attend programmes that celebrate pluralism and inclusiveness.
- Our Learning Framework responds to the opportunities and challenges of a changing, diverse, and connected world. The framework supports learners by identifying the knowledge, skills and attitudes that enable them to: Reflect on and think critically about how historical narratives and interpretations of current events impact views of identity and ideas about who belongs.
- Recognize and analyze how "hardware" (policies and institutions) and "software" (norms and attitudes) can reinforce systems of power and privilege or challenge group-based inequalities.
- Engage in dialogue which includes multiple perspectives, marginalized viewpoints, and different forms of expression to widen practices of belonging.
- Apply a pluralism lens to social and political issues to collaborate on and advance inclusion, recognition and respect for diversity, locally and globally.

File Description	Documents
Paste link for additional information	https://sec.edu.in/GoalsandObjectives.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management:

The admission process is completely transparent and decentralized at the Departmental level.To begin with a very open and frank discussion is held by the Management with all the Head of Departments. This helps to draw on the lessons learnt from previous experiences regarding the admission process. Changes if required are made to the admission policies, through wide consensus. These policies are documented and then circulated to the rest of the Staff through the respective Head of Departments. Each Head then constitutes its own core team. This team looks after the entire admission process from the distribution of admission forms, collection, and the instructions to the admitted candidates. The faculty also takes it upon themselves to counsel probable students on the best subject combinations. The short-listed candidates for admission are personally informed while the ones in the 'wait-list' are also informed of their chances. This transparent admission process through individual departments based on criteria set by them is graciously accepted. The Management participates in the total process only as a supervisory entity, very rarely having to intervene.

Celebration of College Festivities:

The Annual College Fest (EDBLAZON) is completely decentralised and mainly managed by the students through the Class Representatives and Assistant Class Representatives, who vote the Animators for the various events. The organisation, planning and execution of all the events are done by the students in consultation with the Teacher-in-Charge. The students oversee every detail including the scouting for judges for the various events, seeing to the security and safety of all concerned, etc. The level of interest generated by the students, for their peers to participate is amazing, thus giving the Fest a very distinctive flavour. The competition is healthy and the emphasis is on participation, especially for the

senior most students. The role of the Management is nominal except in matters of finances. In the evaluation of the Fest, the greatest achievement is to see individual students grow in responsibility and confidence.

File Description	Documents
Paste link for additional information	http://sec.edu.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has developed a strategy on eight (8) different domains with reference to the change in scenario of higher educational system in India. Each and every stakeholders of the college participate for overall development of the institution based on laid down principles and working model.

The Institutional Strategic Plan on eight different domains isappended

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sec.edu.in/iqacdocs/Strategic_Plan_deployment.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

St. Edmund's College being sponsored by the Congregation of Christian Brothers in India (CCBI), and run by Governing Body has a well defined administrative set up for drafting of policies, and implementation of the same for effective delivery of the VISION and MISSION of the Institution. The administrative set up provides clarity and sound basis for decision making to improve the Institutional functioning. The policies adopted by the college

reflect the vision for innovative approaches to teaching-learning processes, extension of facility for Visually Impaired students, a transparent admission system, emphasis on learning beyond syllabi and a sensitive grievances-redress mechanism. All the decisions arrived at are participative and facilitative taking into consideration the feedback from all the stakeholders.

File Description	Documents
Paste link for additional information	https://sec.edu.in/feed/CCBISanctionedPostBook12-03-2021.pdf
Link to Organogram of the institution webpage	https://sec.edu.in/resc/organogram_sec.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare of the all the stakeholders is of utmost importance and every effort is made to address areas of concern. Some of the welfare measures are as follows:

Teaching Staff

- SEC Staff Cooperative Scheme.
- Group Insurance Scheme.

- Faculty Club.
- Infirmary with qualified nurse and support system.
- Indoor Games, Gym Facility.

Non-Teaching Staff

- SEC Staff Cooperative Scheme.
- Group Insurance Scheme.
- Faculty Club.
- Infirmary with qualified nurse and support system
- Indoor Games, Gym Facility.
- Provision of Staff Quarters.
- Financial support for emergencies.

File Description	Documents
Paste link for additional information	http://sec.edu.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

38

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every Teacher is requested to submit the Annual Self Appraisal

designed by the IQAC of the College, generally before the beginning of the new academic year, through thededicated Learning Management System (LMS) supported by Linways Pvt Ltd. The individual teacher is required to get a print out of the same and have it verified by the Head of the Department. The Annual Appraisal is then submitted to the Principal who studies the same and meets individual teachers for feedback on strengths and concerns if any. The Teachers due for placements under CAS are required to submit three copies of their Annual API Scores along with all relevant documents which are then verified and evaluated by a core group of IQAC. These in turn are forwarded to the Executive Committee (EC) and the Governing Body (GB) of the College for further action. A Placement Committee constituted as per the UGC guidelines takes the final decision on each case before it is forwarded to the Directorate of Higher & Technical Education (DHTE), Govt. of Meghalaya for ratification.

A sample of the individual Teacher's Annual Appraisal Form is appended.

File Description	Documents
Paste link for additional information	https://sec.linways.com/staff/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The college uses Tally ERP (Multi User) for bookkeeping, PFMS for central funds accounting, SBI Collect for collection of students fee.
- The Internal Audit at the end of each financial year is undertaken by M/s Kiron Joshi Associates, Shillong whereas for State government funds, the Directorate of Local Fund Audit, Govt of Meghalaya does the Audit and place before the college its observations regarding usage of the funds.
- The college being sponsored by Congregation of Christian Brothers in India (CCBI), New Delhi sends all the accounts statement to its headquarter for subsequent audit by Mr S. K Mahajan, New Delhi.
- The salary for all the staff of the college are sent through direct bank transfer from designated bank accounts of the

college to the individual account holders.

- The fund received under Central Sponsored schemes are audited separately and the audited balance statements are uploaded to PFMS.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NA

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is covered under Grant-in-Aid system under Directorate of Higher & Technical Education, Govt. of Meghalaya. The salaries of Govt. Sanctioned Posts are collected on submission of the Financial Bill, followed by the subsequent approval and transfer of funds from the Treasury, Govt.of Meghalaya. The fees collected from the students are used to disburse salaries to the rest of theCollege sanctioned post members. The maintenance of the physical infrastructure, procurement of laboratory items, library books, modernization of ICT enabled tools are carried out from a fee collected. The research initiatives are augmented from the fund received from Central funding agencies. The budget allocation on different heads is earmarked on the basis of income from student fee. Funds are utilized accordingly after obtaining approval from Executive Committee of the College. The policies for purchase, maintenance of physical infrastructure are in place and

serve as guidelines for smooth functioning.All the financial transactions are audited at the end of each financial year by approved agencies.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the college being a participative and facilatative body has closely worked with all the stakeholders (Students, Staffs, Management, Parents, Alumni and Community) to provide a best possible environment for quality enhancement.

Primarily, the IQAC is involved in the following domians:-

- Affordable and Innovative approaches to teaching learming methodology
- Academic research- outreach-extracurricular programs involving students
- Use of ICT for moderinization of documents, collection of data and website information
- Ensure clarity in decision making to acheive the desired goal
- Participate in Swachhta Action PLan (SAP), Innovation Council- Start-ups in collaboration with Ministry of Education, Government of India

Further, the IQAC has played a significant role to initiate, plan and supervise various activities namely, Webinars, Workshops, Hands-on Training, Value Added & Certificate Courses, Learning indicators - PO & CO, Institutional Social Responsibility (ISR) and Outreach programmes over the year for quality enhancements. It is coping with the changing scenario of Higher Educational System in India with the adventof NEP 2020 in college.

A comprehensive list of activities carried out is appended.

File Description	Documents
Paste link for additional information	https://sec.edu.in/iqac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC in its meeting held on April 16, 2021 reviewed the overall activities of the college, post opening of the Institution after Lockdown. Some of the important initiatives taken by the college are listed as

- **The Covid Protocols being followed in College, with in-house preparation of sanitizers, commencing on 5thFeb 2021.**
- **The AssociateStaff of the College, were trained on 20thFebruary 2021, for Covid Safety norms.**
- **The College has registered for ATAL Ranking, for which Environmental Science and Botany are playing a crucial part.**
- **The College has registered for the Institutional Innovation Cell (IIC), with a strong desire to encourage innovation.**
- **The College is participating in the Green Campus Forum, under Centre for Science Environment.**
- **A unique achievement has been a paper being jointly communicated by Dr. Samrat Adhikari (HOD – Biotech), with a researcher from Kashmir University.**
- **Dr Samrat Adhikari, has also successfully conducted an Online Certificate Course in Bioinformatics (level O), for UG Students, consisting of 36 hrs.**
- **The College has been recognized as Swachata Institution by MGNCRE (Ministry of Education – Govt. Of India), and has thus been shortlisted for One District One Green Champion Award, for which the data has been submitted.**
- **Despite the Covid constraints, regular Seminars/Webinars and classes including Practical's are being held in College.**
- **The new Time-Table for the Even Semesters has been specially designed to make a quick switch over from Online to Offline classes.**

Further, IQAC could organized programmes for improvement in overall Institutional functioning. These are appended below

- **Conducted a week long workshop for Outcome Based Education**

(11-14Dec, 2020), for some Science Depts.

- Small Group of IQAChad a day's training for Information Gathering and Documentation on 23rdFeb 2021, in preparation for the coming AQAR.
- Small Group of IQACwere very fortunate to have received training by Rev. Fr. Emanuel, ex-Principal of Holy Cross, Agartala on some of the intricacies.
- The Sociology Dept, has conducted a survey on 'Gender Equality' on 29thMarch 2021, which was very well responded to.
- Celebration of National and International Days by many departments in association with NSS, RRC, NCC, others.

File Description	Documents
Paste link for additional information	https://sec.edu.in/iqacdocs/iqac_minutes_meetings_2020_2021.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sec.edu.in/iqacaqar/annual_report_2019.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the year 1996, the SponsoringBody of the College, CCBI, took a landmark decision by opening the doors of the college to the femalestudents. Since then the College has provided equal oppourtinity and guidance inAcademic and Co-curricular activities for them to excel. Presently, around 40 % of the total College strength consist of female students and some of the major initiatives taken by the Institution with them in view are -

- **CCTV cameras in the campus with security guards (Male & Female)**
- **Introduction of Girls wing in NCC**
- **Seperate common rooms with recreational facilities**
- **Infirmary with qualified Nurse**
- **Equal representation in various committees, class representatives and clubs**

A survey on "Gender in Society" was conducted by the Department of Sociology and the feedback obtained were documented/analysed. The Institution thrives to sensitize each stakeholders on Gender Equality - Oppourtinity.

File Description	Documents
Annual gender sensitization action plan	https://sec.edu.in/policydocus/Gender_Sensitization_plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1PD67c6Hb4WH-6N1-9EAhKhujcyqrRTkp/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

- **Proper waste management, separation into Biodegradable,Non-Biodegradable items and disposal through Local Municipal Board.**
- **Vermi compost pit and manufacture of organic manures.**

Liquid Waste Management

- **Water resource management and filtration using a college designed,improvised method followed by rainwater harvesting.**

Biomedical/ E-wasteManagement

- **Proper handling and disposal of e-waste and chemical waste (BIOHAZARD)**

Hazardous chemicals and radioactive waste management

- **Setting up of a designated Pit for dumping of chemical waste as per protocol.**

The College has formulated a standard documentto handle Laboratory waste its disposal as per approved guidelines. The protocol is being shared with all the concerned departments and others for follow up. Besides these, the College has also adopted a policy for minumum use of plastics, less papers to minimize carbon foot print in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution admits students from diverse cultural, ethnic,

religious, social and linguistic background from across India with special preference for the North Eastern States.The College endeavours to create a healthy environment in the campus and provides equal opportunities for co-curricular activities in order to develop tolerance and harmony among all students. This is reflectedduring the College Month Activities where students from different communities such as Mizos, Nagas, Kukis, Assamese, Bengalis, Khasis, Garos, Jaintias, Arunachalis, Marwari, Nepali, etc. showcase their traditional attire reflecting the values and cultures of their community. The festivals of different denominations are celebrated in the campus with participation from all sections of the students. The College encourages all stakeholders to celebrate pluralism and inclusiveness through participation in significant religious and cultural festivals. Every effort is made to foster, recognize and respect diversity, multiple perspectives, marginal view points and different forms of expression to widen practices of belonging.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college makes every effort to spread awareness on the constitutional values-rights and duties by organizing programmes such as celebrating Constitution Day, National Unity Day etc where the students and the teachers take pledge to preserve the values enshrined in the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1R4KX5JqNLLYtf9bsRgZQPBoxmqeeJYMT/view?usp=sharing
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates the important commemorative days such as World Environment Day, International Yoga Day, International Women's Day, International Biodiversity day, National Science Day, World Music Day etc. where all the stake holders take active participation in various programs organized on such dates.

The list of commemorative days celebrated are appended

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. **Title of the practice:**

Life Skills – Coping with Stress during Pandemic Times.

1. **The context that required the initiation of the practice:**

India was suddenly thrown into a nationwide lockdown in mid-March 2020, and the young students of St. Edmund's College were taken by surprise. Many of them,staying in hostels or as paying guests, couldn't return home, especially if they were from other States of India. Nobody was sure how long the lockdown would last and with each passing day, the stress and anxiety increased. There was uncertainty that surrounded not only 'academic learning', but the real threat to life by the virus. The media, especially the social media, did not help to allay the fears. Hence the students needed training of Life-Skills, to Cope with Stress.

1. **Objectives of the practice:**

The Assignments offered in the program, were to help the students to become aware of their emotions, especially related to stress. Then to deal with those emotions effectively. Lastly, to share the skills they've learnt with family and friends. Assignments offered the opportunity to connect with the College, expressing themselves through interests like: art, gardening, poetry writing, camera shoots, etc.

1. **The Practice:**

Every fortnight, the students were sent various materials for reflection by way of videos, audio clips, articles, etc. If the files were too big, they were sent as a link in the Google Drive. There were generally five questions for them to respond to so that they could deepen the content, and get in touch with their inner strengths. The material was dispatched through the College

dedicated LMS platform, which generated an alert each time, and also gave them the time-line to respond. This also made it easy for the students to upload their responses in the system, making the marking the assignments that much easier. For every assignment the student submitted,s/he earned a score of 10 points, the maximum being 50 points. Within the system there was provision to offer a personal note of encouragement to the student, based on her/his responses. The feedback on the assignment created its own interest in the students. While the Assignments were loaded in the student's individual 'cell', they also got an SMS, which invited them to respond to the material that was posted. The materials sent to them were not only current, but also of interest to young minds, catering to their varied interests. For instance, if they were into gardening, they could upload pictures of how well their garden was doing. The time limit to respond to the assignments was both a help and a hindrance, as some responded immediately on receiving the material, while others procrastinated and missed the closing date.

1. Obstacles faced, if any, and strategies adopted to overcome them:

Participation in this exercise was voluntary, without marks, grades or credits to be gained for it so it had to be driven by intrinsic motivation. To get around this obstacle, attractive material was shared. The majority of the students were interacting with the resource person for the first time hence help from the Head of Departments was sought. The students had issues with the network and so the deadlines were rescheduled to give additional time. The students were not always familiar with the College Learning Management System, so this something that got corrected with time.

1. Impact of the practice:

The greatest sign of the impact was the number of students that responded to and submitted their assignments. These students were also from Departments across the board, indicating that the assignments were beneficial to all three major Streams of study in the College: the Arts, the Science and the Commerce. Some of the students had honestly shared their strengths and weaknesses while responding to certain questions. That surely was a sign that they

could trust the College to guide them. Also the fact that the students ranged from all the semesters was another sign of the program being well received. The whole practice was aimed at keeping the students engaged intellectually and creatively and the impact was palpably felt through the active participation of students.

1. Resources required:

The resources required were: video and audio clips as well as materials to read and reflect on. The network was a critical resource for delivery of the content and feedback. Having the LMS platform in College, was a great boost to ensure smooth delivery and feedback.

1. About the Institution

i.

Name of the Institution

St. Edmund's College

ii.

Year of Accreditation

2019

iii.

Address:

Old Jowai Road, Laitumkhrah, Shillong 793003

iv.

Grade awarded by NAAC

B++

v.

E-Mail:

seciqac2020@gmail.com

vi.

Contact person for further details

IQAC Coordinator

vii.

Website:

www.sec.edu.in

Best Practice 2

1. Title of the practice:

Establishment of Institution Innovation Council (SEC-IIC) ID202015433

1. The context that required the initiation of the practice:

With the introduction of National Education Policy (NEP2020) in Higher Educational Institutions, the college need to invest in new fields/domains such as Research- Swachhta- Innovation in addition to normal teaching learning processes. It is deemed appropriate to establish an Innovation Council as mandated by Ministry of Education Innovation Council (MIC), Government of India. In the middle of the lockdown due to Pandemic, few members of the staff and students get together and formed the Innovation Council as per laid down principles of MIC and got the approval with ID202015433. The college wish to contribute to and take responsibility onthe concept of "Aatma Nirbhar Bharat" in the present reality which the world is facing that is transforming the way we live!

1. Objectives of the practice:
    - Innovate today for a better tomorrow"

To facilitate a viable ecosystem in the campus for critical thinking, problem solving, innovations and start-ups. The students are encouraged and motivated to think and dream beyond syllabi; identify and develop a proposal on a topic relevant to local and or national level; build a model that can be verified and standardised for a working model on start-ups.

1. The Practice:

The Council initiated its activities using the expertise of Alumni Network, local Entrepreneurs and organised online impact lecture series bringing in eminent Entrepreneurs from all over India. The students and faculties were exposed to the idea/concepts of Entrepreneurship, innovations, start-ups – the challenges and prospects of such ventures. The social media accounts (face book, Instagram and twitter) were activated and presently there are 220 members participating in sharing of ideas and thoughts. Regular formal and informal interactions and meetings are held to discuss and deliberate on the working schedule of the council. The students were asked to identify issues, think critically and propose a working model through online presentation as well as in physical mode. All the self-driven and MIC driven activities were recorded and uploaded in the MIC portal for evaluation and assessment. The council members are in constant touch with the eminent persons and MIC experts to explore ideas and concept notes. The students are motivated to participate in all activities of the council and it is expected to yield an outcome in line with the mission of MIC.

1. Obstacles faced, if any, and strategies adopted to overcome them:

The college being a non- technical science- arts-commerce affiliated college, it has very limited scope to design and start new courses relevant to the present theme. However, the college plans to develop a friendly ecosystem for all so that the students get ample opportunity to explore- tinker and develop a project based on real issues. Resource management is an issue which is being look at by exploring avenues like alumni network, government funding and self-finance. A research facility, tinkering laboratory are in place to be used by the students under the

supervision of a technical expert. The management shall support any viable project developed by the students after proper assessment, evaluation and approval from the experts. The Council shall take the expert advice from the Kaziranga University, Assam, the mentor institution assigned by MIC under Mentor- Mentee Flagship Programme to further augment its activities.

1. Impact of the practice:

The students are enthused to take part in self- driven and MIC driven activities, share their thoughts and ideas, identify an issue and its solution. The participation in online/offline model presentations has been encouraging. Hands on training on Candle Making, Herbal Soap,Vermi compose (Organic manure) are carried out and the feasibility of such projects as "Pilot Start-ups" involving local vendors and entrepreneurs being work upon. All the activities of the council were shared with the MIC peer team members for evaluation. The activities of the college were recognised and the college is allowed to participate in IIC 4.0 programmes. Recently, the college received ONE STAR for its activities, the only non-technical college in Meghalaya to be recognised by MIC, Government of India. It is expected that a sincere effort from all stakeholders shall give a positive result and the college can contribute to the nation building process of Self Sufficiency.

1. Resources required:

The college council has established a strong relationship with Ministry of Education Innovation Council (MIC) and the mentor institution assigned to foster a platform in innovations, start-ups problem solving, design thinking, IPR, marketing etc. The vibrant Alumni network is helping to plan and organize impact lectures on the theme mandated by the MIC, Govt. of India. Dedicated space as tinkering lab, innovation hub cum Central Instrumentation lab (CIC) is in place funded by the management

1. About the Institution

i.

Name of the Institution

St. Edmund's College

ii.

Year of Accreditation

2019

iii.

Address:

Old Jowai Road, Laitumkhrah, Shillong 793003

iv.

Grade awarded by NAAC

B++

v.

E-Mail:

Vp.sec19@gmail.com

vi.

Contact person for further details

Vice Principal

vii.

Website:

www.sec.edu.in

File Description	Documents
Best practices in the Institutional website	https://sec.edu.in/iqacdocs/Best_Practice_2020-21.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

St. Edmund's College has always been at the forefront in sensitizing students to the cultural, regional, communal and socio-economic diversities of the state and the nation. The College celebrates the Annual College FestEDBLAZONprominently showcasing the socio-cultural, ethnic, regional and linguistic diversities among the College community. The idea is to teach tolerance and harmony to the students and allow them to grow and flourish in an inclusive environment. However, owing to the prevailing lockdown, such activities had to be shelved and new online, contactless activities had been initiated:

- **NCC: The cadets took up responsibilities to work alongside the Government agencies to educate people on health protocol during the pandemic. The cadets displayed their leadership traits in representing the state in the Republic Day Parade at New Delhi.**
- **NSS/RCC: The students kept themselves engaged in cleaning drives, plantations, public services, visits to Orphanages, Old Age Homes and made themselves available at the time of strife and distress.**
- **Clubs, Societies, Committees:These allowed students to assume responsibilities to organize online activities like in-house debates, quiz and other literary competitions. Each Department enthused the students to take lead roles in the successful publication of the virtual/printed Department Magazine.**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To introduce Education as honours subject in UG (Arts) stream in the next academic session
- To frame the syllabus for BSc (Psychology) and seek permission to start in the coming session
- To study the feasibility and design a road map to introduce integrated BA-BEd and BSc-BEd four years course at the earliest
- To adopt five identified villages of East Khasi Hills District under Unnat Bharat Abhiyan (UBA) and promote rural developments programmes such as cleanliness, hygiene, water & waste management and livelihood practices

- To encourage the College Innovation Council, IIC-SEC in developing a favourable environment for promotion of innovations, business models and start-ups. The students to be given free hand to explore and develop a working model
- To facilitate the research initiatives of the Biotechnology department in evolving environmental issues by providing resources and space for updated research facility
- Equip the centre for Tinkering lab with a 3D printer, procure softwares for visually impaired students
- To establish aYoga Centre and appoint an instructor
- Modernization of documents, archives, library through use of ICT enabled tools
- To frame policy and road map for implementation of NEP 2020 with special reference to Swachhata Action Policy (SAP), InstitutionInnovation Council (IIC-SEC) and Research &collaborations with institutes of eminence
- To activate the extension campus at Mawjrong for student related activities with the surounding villages for rural upliftment.
- To encourage the students to utilize the space designated for the culinary club to enhance their culinary and marketing skills using the ethnic cuisines.

ANNEXURE B1

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India
E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

ACADEMIC CALENDAR 2020

JANUARY 2020

DATE	DAY	
01	WEDNESDAY	New Year's Day
02	THURSDAY	
03	FRIDAY	
04	SATURDAY	
05	SUNDAY	
06	MONDAY	
07	TUESDAY	Mr. Armstong Majaw passed away around 7.40 pm
08	WEDNESDAY	
09	THURSDAY	
10	FRIDAY	
11	SATURDAY	
12	SUNDAY	
13	MONDAY	
14	TUESDAY	
15	WEDNESDAY	
16	THURSDAY	
17	FRIDAY	
18	SATURDAY	
19	SUNDAY	
20	MONDAY	
21	TUESDAY	Meghalaya Day
22	WEDNESDAY	Office re-opens
23	THURSDAY	
24	FRIDAY	
25	SATURDAY	
26	**SUNDAY**	**Republic Day**
27	MONDAY	
28	TUESDAY	
29	WEDNESDAY	
30	THURSDAY	
31	FRIDAY	

1

ANNEXURE B1

St. Edmund's College
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Laitumkhrah, Shillong – 793003, Meghalaya, India
E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

FEBRUARY 2020

DATE	DAY	
01	SATURDAY	
02	SUNDAY	
03	MONDAY	
04	TUESDAY	
05	WEDNESDAY	Staff programme and meeting with Fr. C. P. Anto
06	THURSDAY	Departmental meeting organised by various departments
07	FRIDAY	Registration for 2nd, 4th and 6th semester
08	SATURDAY	
09	SUNDAY	
10	MONDAY	University Examinations for subject postponed on December due to CAA
11	TUESDAY	University Examinations for subject postponed on December due to CAA
12	WEDNESDAY	Classes for 2nd, 4th and 6th semester
13	THURSDAY	
14	FRIDAY	Art club activated and will assist during Edblazon 2020
15	SATURDAY	Staff Picnic
16	SUNDAY	
17	MONDAY	Formal introduction of Br. A. F. Pinto and Dr Baljuda War Nongbri cum Felicitation of the NCC Cadets College games starts from 2.00 pm Release of College Magazine & Planner
18	TUESDAY	
19	WEDNESDAY	
20	THURSDAY	Programme with 6th semester class representatives with Fr. C. P. Anto 3 days Program on "Peer Mediation"
21	FRIDAY	Programme with 4th semester class representatives with Fr. C. P. Anto Mother Language Day organized by the College 3 days Program on "Peer Mediation"
22	SATURDAY	Programme with 6th semester class representatives with Fr. C. P. Anto Cross Country Race (Marathon) 3 days Program on "Peer Mediation"
23	SUNDAY	
24	MONDAY	
25	TUESDAY	2 students represented the College in Numero Yono Quiz in Guwahati A meeting with the Four Departments under DBT Star College Scheme
26	WEDNESDAY	Ash Wednesday
27	THURSDAY	College Women's Volley Team Champion for the 2nd year
28	FRIDAY	
29	SATURDAY	

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ANNEXURE B1

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MARCH 2020

DATE	DAY	
01	SUNDAY	
02	MONDAY	
03	TUESDAY	Inauguration of Edblazon 2020
04	WEDNESDAY	Cultural Evening
05	THURSDAY	YTT Oriental
06	FRIDAY	YTT Western
07	SATURDAY	Women's Day Celebrated along with Grand Finale of Edblazon 2020
08	SUNDAY	
09	MONDAY	
10	TUESDAY	Holi Holiday
11	WEDNESDAY	
12	THURSDAY	Inspection of Departments of Electronics, Computer Science, Mathematics and Environmental Science under DBT Star College Scheme by Br. A.F. Pinto, Br. Stelljes Julius and the Principal..
13	FRIDAY	
14	SATURDAY	
15	SUNDAY	
16	MONDAY	
17	TUESDAY	Closure of College per No.DSEL/FL/GA/MISC/11/2016/163 dated Shillong 16th March, 2020. (by e-mail)
18	WEDNESDAY	Sharing of UGC e-poster on Covid – 19. (by e-mail)
19	THURSDAY	
20	FRIDAY	
21	SATURDAY	Request from Govt. to send NCC for enforcement of prohibitory orders in the State. (by e-mail)
22	SUNDAY	
23	MONDAY	Ms. Iarisa A R Dorphang appointed by DDMA East Khasi Hills to give psychosocial support to people affected due to Covid 19. (by e-mail). Letter from DHTE to start online classes. (by e-mail)
24	TUESDAY	
25	WEDNESDAY	SMS Message sent to Heads, Departments to assist 6 semester students by assignments, notes etc
26	THURSDAY	
27	FRIDAY	Online classes for Sixth Semester students (Biotechnology Hons) through license zoom portal.
28	SATURDAY	
29	SUNDAY	
30	MONDAY	Share with Heads, Departments the UGC Learning portals with students and also uploaded on College website. (by e-mail).
31	TUESDAY	

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APRIL 2020

DATE	DAY	
01	WEDNESDAY	EVS gave assignments to 6th semester students through Hods using e-mails and WhatsApp
02	THURSDAY	Rama Navami Holiday
03	FRIDAY	Shared with Hods and students the UGC guidelines for Covid 19 and also on Arogya Setu App.
04	SATURDAY	
05	SUNDAY	
06	MONDAY	
07	TUESDAY	
08	WEDNESDAY	Shared with the Staff the use of Google Classroom as per direction of CDC, NEHU.
09	THURSDAY	Maundy Thursday Holiday after 1.00 pm English Department gave assignment for Alternative English to BA, BCOM & BSW Alternative English and BA General English.
10	FRIDAY	Good Friday Letter from UGC to download Arogya Setu App.
11	SATURDAY	Holy Saturday Appeal for sharing of ideas shared with Hods.
12	SUNDAY	Easter Sunday Holiday
13	MONDAY	Easter Monday Shad Suk Mynsiem Festival Preparation for the online admission portal for 2020 started
14	TUESDAY	Assamese and Bengali New Year Holiday
15	WEDNESDAY	
16	THURSDAY	
17	FRIDAY	A letter from UGC regarding the preparation of academic calendar was shared. A format for obtaining report on the efforts made by the teachers was sent to the Heads of Department.
18	SATURDAY	
19	SUNDAY	
20	MONDAY	
21	TUESDAY	Instructions on how to use Google classroom prepared by NEHU was shared.
22	WEDNESDAY	
23	THURSDAY	
24	FRIDAY	
25	SATURDAY	
26	SUNDAY	
27	MONDAY	Appeal from UGC for contribution was shared with the staff.
28	TUESDAY	
29	WEDNESDAY	
30	THURSDAY	Booklet of UGC guidelines for examinations was shared with the Heads, Departments.

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MAY 2020

DATE	DAY	
01	FRIDAY	May Day
02	SATURDAY	
03	SUNDAY	
04	MONDAY	The information on the Hon'ble Human Resource Development Minister, Shri R P 'Nishank' hosting a webinar exclusively for students on 5th May, 2020 was shared.
05	TUESDAY	Blessed Edmund Rice's Day
06	WEDNESDAY	A letter on SELF-PLAGIARISM from UGC was shared with the Heads.
07	THURSDAY	Buddha Purnima
08	FRIDAY	
09	SATURDAY	
10	SUNDAY	
11	MONDAY	Mr. Melvin Majaw and Mr. Bertrand Dkhar came up with a proposal to prepare an inhouse online examination system and permission was given to go ahead.
12	TUESDAY	
13	WEDNESDAY	
14	THURSDAY	
15	FRIDAY	
16	SATURDAY	
17	SUNDAY	
18	MONDAY	
19	TUESDAY	
20	WEDNESDAY	
21	THURSDAY	
22	FRIDAY	
23	SATURDAY	
24	SUNDAY	
25	**MONDAY**	**Eid-ul-Fitre Holiday**
26	TUESDAY	
27	WEDNESDAY	
28	THURSDAY	
29	FRIDAY	
30	SATURDAY	
31	SUNDAY	

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JUNE 2020

DATE	DAY	
01	MONDAY	
02	TUESDAY	
03	WEDNESDAY	
04	THURSDAY	
05	FRIDAY	
06	SATURDAY	Decision to go for fully online admission by the EC of the college
07	SUNDAY	
08	MONDAY	Office staff resume offline duty on rotation basis. All Covid 19 protocols to be observed.
09	TUESDAY	
10	WEDNESDAY	
11	THURSDAY	
12	FRIDAY	
13	SATURDAY	
14	SUNDAY	
15	MONDAY	
16	TUESDAY	
17	WEDNESDAY	
18	THURSDAY	
19	FRIDAY	
20	SATURDAY	
21	SUNDAY	
22	MONDAY	
23	TUESDAY	
24	WEDNESDAY	Staff attended Faculty Development Program on Mentoring and Facilitation Skills for Institutional Social Responsibility and Community Engagement.
25	THURSDAY	Staff attended Faculty Development Program on Mentoring and Facilitation Skills for Institutional Social Responsibility and Community Engagement.
26	FRIDAY	Staff attended Faculty Development Program on Mentoring and Facilitation Skills for Institutional Social Responsibility and Community Engagement.
27	SATURDAY	Staff attended Faculty Development Program on Mentoring and Facilitation Skills for Institutional Social Responsibility and Community Engagement.
28	SUNDAY	Staff attended Faculty Development Program on Mentoring and Facilitation Skills for Institutional Social Responsibility and Community Engagement.
29	MONDAY	
30	TUESDAY	

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JULY 2020

DATE	DAY	
01	WEDNESDAY	Feedback on 6th semester course was received from all Departments.
02	THURSDAY	
03	FRIDAY	
04	SATURDAY	
05	SUNDAY	
06	MONDAY	
07	TUESDAY	
08	WEDNESDAY	Behdeinkhlam Festival Holiday
09	THURSDAY	Online admission form made available in the college website
10	FRIDAY	
11	SATURDAY	Staff under MGNCRE attended online webinar on Swachhta Action Plan
12	SUNDAY	
13	MONDAY	
14	TUESDAY	
15	WEDNESDAY	
16	THURSDAY	
17	FRIDAY	Death Anniversary of U Tirot Sing Holiday
18	SATURDAY	
19	SUNDAY	
20	MONDAY	
21	TUESDAY	
22	WEDNESDAY	
23	THURSDAY	
24	FRIDAY	
25	SATURDAY	
26	SUNDAY	
27	MONDAY	
28	TUESDAY	
29	WEDNESDAY	
30	THURSDAY	
31	FRIDAY	

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AUGUST 2020

DATE	DAY	
01	SATURDAY	Eid – Ul – Zuha (Bakrid) Holiday
02	SUNDAY	
03	MONDAY	
04	TUESDAY	3 Days Virtual Workshop on "Biotechnology - Tools &Technique"
05	WEDNESDAY	3 Days Virtual Workshop on "Biotechnology - Tools &Technique"
06	THURSDAY	3 Days Virtual Workshop on "Biotechnology - Tools &Technique"
07	FRIDAY	
08	SATURDAY	
09	SUNDAY	
10	MONDAY	
11	TUESDAY	
12	WEDNESDAY	Janmashtami Holiday
13	THURSDAY	
14	FRIDAY	
15	SATURDAY	Independence Day Holiday National Flag hoisted in the College.
16	SUNDAY	
17	MONDAY	
18	TUESDAY	
19	WEDNESDAY	College conducted online test for the 6th semester students
20	THURSDAY	
21	FRIDAY	
22	SATURDAY	International Webinar On "Next Gen COVID Vaccine with Receptor Binding Domain- Smart Plug and Play for future variants & Why some probes don't light up in multiplex"... Organized by the Department of Chemistry and Biotechnology
23	SUNDAY	
24	MONDAY	
25	TUESDAY	Instruction om how to open and use of LMS (Linways) was shared with the Heads
26	WEDNESDAY	
27	THURSDAY	
28	FRIDAY	International Webinar On Basic Concepts in Chemistry organized by The Department of Chemistry in collaboration with Internal Quality Assurance Cell (IQAC)
29	SATURDAY	Founder's Day - Online celebration was organised and a video prepared. International Webinar On Basic Concepts in Chemistry organized by The Department of Chemistry in collaboration with Internal Quality Assurance Cell (IQAC)
30	SUNDAY	
31	MONDAY	

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SEPTEMBER 2020

DATE	DAY	
01	TUESDAY	
02	WEDNESDAY	
03	THURSDAY	
04	FRIDAY	
05	SATURDAY	Teachers' Day Few Departments has online celebrations.
06	SUNDAY	
07	MONDAY	Online classes for 3rd and 5th semester 2020
08	TUESDAY	
09	WEDNESDAY	
10	THURSDAY	Online classes for 1st semester 2020
11	FRIDAY	
12	SATURDAY	
13	SUNDAY	
14	MONDAY	The use of Linways for online classes fully activated for 3rd and 5th semester.
15	TUESDAY	International Webinar on Role of Digital & Cloud Model in delivering Education during Pandemic & beyond Organized by IQAC on 15th of September, 2020
16	WEDNESDAY	The use of Linways for online classes fully activated for 1st semester. Offline examinations for the students of St. Aloysius College Mangalore. National Webinar on Industrial Biotechnology: Scopes and Aspirations organized by Dept. of Biotechnology on the 16th of September, 2020
17	THURSDAY	Offline examinations for the students of St. Aloysius College Mangalore.
18	FRIDAY	Offline examinations for the students of St. Aloysius College Mangalore.
19	SATURDAY	Offline examinations for the students of St. Aloysius College Mangalore. IQAC Meeting
20	SUNDAY	
21	MONDAY	Offline examinations for the students of St. Aloysius College Mangalore.
22	TUESDAY	Offline examinations for the students of St. Aloysius College Mangalore.
23	WEDNESDAY	Offline examinations for the students of St. Aloysius College Mangalore. Fresh proforma for MGNCRE filled and submitted by e-mail
24	THURSDAY	License Zoom account details shared with Departments Offline examinations for the students of St. Aloysius College Mangalore.
25	FRIDAY	
26	SATURDAY	3rd and 5th semester classes suspended to prepare students for 2nd and 4th semester examinations.
27	SUNDAY	
28	MONDAY	MSW 3rd semester University online examinations
29	TUESDAY	MSW 3rd semester University online examinations
30	WEDNESDAY	

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OCTOBER 2020

DATE	DAY	
01	THURSDAY	
02	FRIDAY	Mahatma Gandhi Jayanti Holiday 150th Birth Anniversary celebrated.
03	SATURDAY	Admit cards duly signed by the Principal was e-mail to all 6th semester students. Mock online exams conducted by NEHU for 6th semester students. Webinar on Career Opportunities in Biotechnology Organized by Dept. of Biotechnology on the 3rd of October 2020
04	SUNDAY	Mock online exams conducted by NEHU for 6th semester students.
05	MONDAY	Mock online exams conducted by NEHU for 6th semester students.
06	TUESDAY	A meeting cum training of Teachers to assist students during online examinations. Helpline for online examinations uploaded on the College website.
07	WEDNESDAY	Undergraduate NEHU 6th semester online examinations using My Perfectice. MSW 4th semester University online examinations.
08	THURSDAY	Undergraduate NEHU 6th semester online examinations using My Perfectice. MSW 4th semester University online examinations. IQAC Meeting
09	FRIDAY	Undergraduate NEHU 6th semester online examinations using My Perfectice. MSW 4th semester University online examinations.
10	SATURDAY	Undergraduate NEHU 6th semester online examinations using My Perfectice. MSW 4th semester University online examinations.
11	SUNDAY	
12	MONDAY	Undergraduate NEHU 6th semester online examinations using My Perfectice. MSW 4th semester University online examinations. Physical submission of hardcopy of examination answer scripts as per schedule prepared.
13	TUESDAY	Undergraduate NEHU 6th semester online examinations using My Perfectice. MSW 4th semester University online examinations. Physical submission of hardcopy of examination answer scripts as per schedule prepared.
14	WEDNESDAY	Undergraduate NEHU 6th semester online examinations using My Perfectice. MSW 4th semester University online examinations. Physical submission of hardcopy of examination answer scripts as per schedule prepared. Training for online evaluation was shared with the Hods. MGNCRE programme held from 2.00 pm to 4.00 pm. 98 students participated.
15	THURSDAY	Undergraduate NEHU 6th semester online examinations using My Perfectice. MSW 4th semester University online examinations. Physical submission of hardcopy of examination answer scripts as per schedule prepared. IQAC Meeting

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16	FRIDAY	Undergraduate NEHU 6th semester online examinations using My Perfectice. MSW 4th semester University online examinations. Virtual Workshop on Professional Development of School Teachers
17	SATURDAY	
18	SUNDAY	
19	MONDAY	
20	TUESDAY	Online meeting with the alumni
21	WEDNESDAY	
22	THURSDAY	Maha Saptami Holiday
23	FRIDAY	Maha Ashtami Holiday
24	SATURDAY	Maha Navami Holiday
25	SUNDAY	Dussehra Holiday
26	MONDAY	Puja Break Holiday
27	TUESDAY	Puja Break Holiday
28	WEDNESDAY	
29	THURSDAY	
30	FRIDAY	
31	SATURDAY	

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NOVEMBER 2020

DATE	DAY	
01	SUNDAY	
02	MONDAY	All Souls' Day Holiday
03	TUESDAY	
04	WEDNESDAY	
05	THURSDAY	Offline Heads, Department meeting held. IQAC Meeting
06	FRIDAY	Wangala Festival Holiday UGC guidelines for re-opening of colleges shared with stakeholders.
07	SATURDAY	
08	SUNDAY	
09	MONDAY	
10	TUESDAY	
11	WEDNESDAY	
12	THURSDAY	
13	FRIDAY	
14	SATURDAY	Diwali Holiday
15	SUNDAY	
16	MONDAY	Heads, Department meeting
17	TUESDAY	
18	WEDNESDAY	
19	THURSDAY	
20	FRIDAY	For 2nd and 4th semester 50% from internal and 50% from previous examinations.
21	SATURDAY	Committee for re-opening of the College was formed
22	SUNDAY	
23	MONDAY	Seng KutSnem Holiday
24	TUESDAY	Inspection for renewal of affiliation of MSW Screening for Placement of Teachers
25	WEDNESDAY	Screening for Placement of Teachers
26	THURSDAY	Screening for Placement of Teachers
27	FRIDAY	
28	SATURDAY	
29	SUNDAY	
30	MONDAY	Guru Nanak Jayanti Holiday

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DECEMBER 2020

DATE	DAY	
01	TUESDAY	
02	WEDNESDAY	
03	THURSDAY	
04	FRIDAY	Screening for Placement of Dr.Duwaki Rangad. N-List training programme for College administrators
05	SATURDAY	
06	SUNDAY	
07	MONDAY	
08	TUESDAY	
09	WEDNESDAY	
10	THURSDAY	
11	FRIDAY	
12	SATURDAY	Patogan Sangma Holiday
13	SUNDAY	
14	MONDAY	
15	TUESDAY	MSW 2nd semester University online examinations.
16	WEDNESDAY	MSW 2nd semester University online examinations.
17	THURSDAY	MSW 2nd semester University online examinations. Meeting with the four Departments under DBT Star. IQAC Meeting
18	FRIDAY	Death Anniversary of U SosoTham Holiday Winter vacation to 18.01.2021. Online classes from 19.01.2021.
19	SATURDAY	MSW 2nd semester University online examinations. Christmas celebrations
20	SUNDAY	
21	MONDAY	MSW 2nd semester University online examinations.
22	TUESDAY	Winter vacation
23	WEDNESDAY	Winter vacation
24	THURSDAY	Winter vacation
25	FRIDAY	Christmas Day
26	SATURDAY	Winter vacation
27	SUNDAY	Winter vacation
28	MONDAY	Winter vacation
29	TUESDAY	Winter vacation
30	WEDNESDAY	Death Anniversary of U Kiang Nangbah Holiday
31	THURSDAY	Winter vacation

(Principal)

13

ANNEXURE B2

LIST OF PROJECTS

Name of the Project/ Endowments, Chairs	Name of the Principal Investigator/Co-investigator	Department of Principal Investigator	Year of Award	Amount Sanctioned	Duration of the project	Name of the Funding Agency
STAR COLLEGE SCHEME- 4 dept	Dr Samrat Adhikari	Biotechnology	2017	₹ 47,00,000.00	5 yrs.	DBT, Govt of India
Functional characterisation of LOV/LOV protein (LLP) blue-light photoreceptor in tomato	Dr Eros Kharshiing	Botany	2020	₹ 15,92,750.00	2.5 yrs.	IIT-NECBH
Molecular analyses of phytochrome regulation of starch synthesis and degradation in tomato	Dr Eros Kharshiing	Botany	2020	₹ 43,91,120.00	3 yrs.	DST, Govt of India
Design & Development of Laboratory Instruments	Dr Hemen Medhi	Electronics	2018	₹ 15,60,000.00	3 yrs.	NEC

(Principal)

ANNEXURE B2

Research mobilization for the project on: -
1. Functional characterisation of LOV/LOV protein (LLP) blue-light photoreceptor in tomato

भारतीय प्रौद्योगिकी संस्थान गुवाहाटी, गुवाहाटी
781039,असम,भारत।

Indian Institute of Technology
Guwahati, Guwahati 781 039, Assam, India.

Phone Nos.: +91-361- 258 2131
Fax No. : +91-361- 258 2131
e-mail : doiisi@iitg.ac.in

Prof G. Krishnamoorthy
Dean II&SI & the Coordinator, NECBH Programme
IIT Guwahati
Assam 781039
NECBH/2020-21/139

Date:16-09-2020

Project ID: 139
Details of fund released as 2nd installment

Account head	Sanctioned Amount (Rs) For PI
Recurring (including manpower, consumables, travel, contingency)	424250.00
Total Amount	424250.00

Sincerely Yours,

G. Krishnamoorthy

Terms and conditions

1. The principal investigator (PI) has to acknowledge project number BT/COE/34/SP28408/2018 of Department of Biotechnology (DBT), Govt. of India for the financial support.
2. Funds will be released in subsequent installation subject to satisfactory performance of the project and availability of fund.
3. The Institute/PI would furnish a Utilization Certificate and an audited statement of expenditure duly signed by the PI, the Head of the Institute and the Head of the Finance wing, pertaining to the grant at the end of each financial year as well as a consolidated statement of expenditure at the end of the completion of the project or whenever it is required.
4. The PI is not permitted to seek or utilize funds from any other organization (Government, Semi Government, Autonomous or Private) for this research project.
5. Any unspent part of amount would be surrendered to the **Research and Development Section, IITG** and carry forward of funds of the next financial year for utilization for the same project may be considered only with the specific approval of the **Research and Development Section, IITG and Department of Biotechnology (DBT)**.
6. IIT Guwahati or DBT reserves the right to terminate the grant at any stage and also to recover the amounts already paid if it is convinced that the grant has not been properly utilized or the work on the project has been suspended for any unduly long period or appropriate progress is not being made.
7. The project will become operative with effect from April 29, 2019.
8. A copy of progress report has to be sent in the month of January till the completion of project or whenever it is required.
9. Travel grant may be utilized for consumables and contigency.
10. If the Investigator to whom a grant for a project has been sanctioned leaves the institution where the project is being implemented, PI shall submit five copies of complete and detailed report of the work done by him on the project and the money spent till the date of his/her release and shall also arrange to refund the unspent balance, if any to IIT Guwahati.

ANNEXURE B2

Research mobilization for the project on: -
2. Molecular analyses of phytochrome regulation of starch synthesis and degradation in tomato

FILE NO. EEQ/2019/000223

SCIENCE & ENGINEERING RESEARCH BOARD(SERB)

(a statutory body of the Department of Science & Technology, government of India)

5 & 5A, Lower Ground Floor
Vasant Square Mall
Plot No. A, Community Centre
Sector-B, Pocket-5, Vasant Kunj
New Delhi-110070

Dated: 26-Jun-2020

ORDER

Subject: Research project entitled "**Molecular analyses of phytochrome regulation of starch synthesis and degradation in tomato**" under the guidance of Dr. Eros Vasil Kharshiing, Botany, St. Edmund's College , Laitumkhrah shillong meghalaya , East khasi hills, Meghalaya-793003.

1. This is in continuation of SERB's sanction order No. "EEQ/2019/000223" dated "19 December, 2019 " of **Science and Engineering Research Board (SERB)**.

2. Sanction of the competent authority is accorded to the carry forward of unspent balance of **Rs. 2289618/-** (Rupees Twenty Two Lakh Eighty Nine Thousand Six Hundred and Eighteen only) (Recurring Rs. 1089618 and Non-Recurring Rs. 1200000) to St. Edmund's College, Laitumkhrah Shillong Meghalaya from FY 2019-2020 to FY 2020-2021 for the same purpose for which it was sanctioned.

3. Sanction of the grant is subject to the conditions as detailed in Terms & Conditions available at the website (www.serb.gov.in).

4. It is certified that provision of GFR 212 relating to Utilization Certificates (Ucs) for the funds released under the grant have been satisfied and the UC/s is/are enclosed herewith.

5. The expenditure involved is debitable to **Fund for Science & Engineering Research (FSER)**

This carry forward is being made under Empowerment and Equity Opportunities for Excellence in Science. (Task force Committee) (ST)

6. The institute will maintain separate audited accounts for the project. A part or whole of the grant must be kept in an interest earning bank account which is to be reported to SERB. The interest thus earned will be treated as credit to the institute to be adjusted towards further installment of the grant.

7. As per rule 211 of GFR the accounts of Grantee Institution shall be open to inspection by the sanctioning authority / audit whenever the institute is called upon to do so.

8. The institute will furnish to the SERB, Utilization certificate(separate for Recurring & Non-Recurring) and an audited statement of accounts pertaining to the grant immediately after the end of each financial year.

ANNEXURE B2

BT/HRD/11/023/2016
Government of India
Ministry of Science & Technology
Department of Biotechnology

O/C

Block No. 2, 6-8th Floor
CGO Complex, Lodi Road
New Delhi-110003
Dated: 19/09/2019

ORDER

In continuation of this Department's sanction order of even no. dated. 04.09.2018 sanction of the President is hereby accorded under Rule 18, of the delegation of Financial Powers Rules, 1978 to the release of an amount of **Rs. 6.61078 lakhs (Rupees six lakhs sixty one thousand and seventy eight only) to St. Edmund's College, Laitumkhrah, Shillong-793003 (Meghalaya) being the 3rd year release for financial year 2019-20** for the implementation of the project for strengthening of Life Science and Biotechnology Education and Training at undergraduate level under Star College Scheme as per details given below:-

(Rs. in lakhs)

Head	Amount
Recurring to all four depts. @ Rs. 2.00 lakhs per year/dept. (Computer Science, Environmental Science, Electronics and Mathematics)	5.9288445
Travel grant for Mentoring, Monitoring and Advisory Committee:	0.6819411
Total:	**6.6107856** **Round off** **6.61078**

Note: An amount of Rs. 74,270/- has deducted from the proposed recurring grant and the same will be re-appropriated under recurring head.

2. The amount of **Rs. 6.61078 lakhs (Rupees six lakhs sixty one thousand and seventy eight only)** will be directly credited by the Pay and Accounts Officer, DBT and disbursed to **The Principal, St. Edmund's College, Laitumkhrah, Shillong-793003 (Meghalaya)** through electronic transfer/RTGS as per the details are given below:-

Bank Name	State Bank of India
Branch Name	Laitumkhrah, Shillong
Account No.	10613595408
Nature of Account	Saving
IFSC Code	SBIN0002081
MICR Code	793002013

3. Approval is also granted for carry forward amount of the unspent amount of **Rs. 2,57,260/-** (Rupees two lakhs fifty seven only) from the previous financial year 2018-19 to the current financial year 2019-20. The amount may be utilized under the same heads for which the release has been made.

4. The Principal, **St. Edmund's College, Laitumkhrah, Shillong-793003 (Meghalaya)** will submit the Statement of Expenditure (SE) and audited Utilization Certificate (UC) of expenditure in respect of above mentioned amount.

5. The terms and conditions of the grant remain unchanged.

Dr. Garima Gupta
Scientist 'E'
Dept. of Biotechnology
Min. of Science & Tech.
Govt. of India, N. Delhi

Continue.....2/-

1

ANNEXURE B2

GOVERNMENT OF INDIA
NORTH EASTERN COUNCIL SECRETARIAT
NONGRIM HILLS SHILLONG -793003.

No. NEC/ST/MG/DD/849/2016 Dated 17th December, 2018

To,

The Registrar
North Eastern Hill University
Umshing Mawlai,
Shillong-793022.

Sub: Design and Development of Laboratory Instruments, Shillong, Meghalaya (NEHU)-Reg.

Sir,

You may be aware that a project entitled "Design and development of Laboratory Instruments, Shillong, Meghalaya" to be implemented at Department of Electronics St. Edmund's College was sanctioned at a total approved cost of Rs. 15.60 lakh vide Administrative Approval dated 14th March, 2018 (**copy enclosed**) and an amount of Rs. 1.169 lakh was released as 1st installment to NEHU's account (Indian Overseas Bank A/C No. 054101000010709) vide Sanction Order dated 14th March, 2018 (**copy enclosed**) for implementation of the project. In this connection, Principal of St. Edmund's College and Dr. Hemen Ch. Medhi, P.I. of the project had also been intimated to tie up with NEHU to initiate the implementation process vide letter dated 22nd March, 2018.

As per the directives issued by the Expenditure Finance Committee, all fresh sanction issued with effect from 1st April, 2017 were kept in abeyance till the revised procedure for sanction of project as outlined in the approval of EFC for continuation on NEC schemes is finalized and the same was communicated to NEHU vide letter dated 14th May, 2018 (**copy enclosed**). Later on, the project was recommended by the Project Identification Committee (PIC)-Central as per the NEC General Guidelines, 2018 and the same was intimated again to the Registrar, NEHU vide letter dated 6th November, 2018 (**copy enclosed**) to commence the implementation and utilize the amount which was released as 1st installment.

However, we are informed that fund could not be released to St. Edmund's College by NEHU for some reasons. In this connection, it may be mentioned that the amount of Rs. 1.169 lakh released as 1st installment has been credited to NEHU's account since 21-03-2018 as per PFMS record. You are therefore requested to ensure release of the fund to St. Edmund's College at the earliest for timely implementation of the project. Kindly ensure that the assets generated out of the project should be properly accounted for by the custodian i.e., St. Edmunds College which should also be made responsible for maintaining proper inventory for the same and for their long term utility. If any issues requiring clarification or information as regards the fund transfer may be intimated to us promptly.

Enclo: As stated above

Yours faithfully,

Atanu Saha
17/12/18
[Atanu Saha]
Director (S&T)

Copy to:

1. OSD to Secretary, NEC for kind information of Secretary, NEC
2. P.S. to Planning Adviser, NEC for kind information of Planning Adviser, NEC
3. P.S. to Financial Adviser, NEC for kind information of Financial Adviser, NEC
4. Dr. Hemen Ch. Medhi, P.I., Lecturer, Department of Electronics, St. Edmund's College, Shillong.

ANNEXURE B2

GOVERNMENT OF INDIA
Ministry of Development of North Eastern Region
North Eastern Council Secretariat

No. NEC/ST/MG/DDL/849/2016 Dated: 14th March, 2018

To,

The Pay & Account Officer,
(NEC), Nongrim Hills,
Shillong- 793 003.

Sub – **Release of Rs. 1.169 Lakh of Grant-in-Aid (Plan/Non-Recurring) for the Project "Design and Development of Laboratory Instrument" Shillong, Meghalaya by North Eastern Hill University, Meghalaya, Shillong for the financial year 2017-18 under "Public Awareness of Science & Technology in State Science Centre".**

1. Sanction of the President of India is hereby conveyed for the **release of Rs. 1.169 Lakh (Rupees One Lakh Sixteen Thousand Nine Hundred) only as 1st installment** only towards non-recurring Grant-In-Aid **(General))** to North Eastern Hill University, Shillong for the financial year **2017-18.**

2. The grant-in-aid will be regulated in accordance with the provisions contained in the scheme/guidelines. The Grant-In- Aid is also subject to the provisions contained in Chapter 9 of the General Financial Rules, 2005, as amended from time to time, read with the Government of India's decisions incorporated there-under, and any other guidelines which may be issued in this regard, and in particular to the following conditions :-

(i) The grant shall be utilized for the purpose of the Project **"Design and Development of Laboratory Instrument" Shillong by NEHU through St. Edmund's College, Shillong.** Its utilization would result in achievement of the following quantitative and qualitative targets:

(ii) The grantee institution shall maintain separate subsidiary bank accounts for the Government Grants received and utilized. In addition a separate Bank Account shall be maintained for the Government Grants.

(iii) The Grant released will be utilized by NEHU, Shillong by February, 2019 for the purpose indicated in para 2(i) above.

*(The bank account should be the same which was authorized for operation at the time of registration under the Central Plan Scheme Monitoring System (CPSMS) of the Ministry of Finance).

(iv) The accounts of NEHU, Shillong shall be open for inspection by the sanctioning authority and audit, both by the Comptroller & Auditor General of India under the provision of C&AG (DPC) Act, 1971 in accordance with the provisions laid down in Section 14 of the C&AG (DPC 1971) as amended from time to time and Internal Audit party of the Principal Accounts Office of Ministry of DoNER, whenever it is called upon to do so.

(v) The grantee shall submit the Utilization Certificate in the prescribed form GFR-19A duly signed by the Head of the Institution/ Grantee latest by February, 2019. The utilization certificate in respect of grants should also disclose whether the specified, quantified and qualitative targets that should have been reached against the amount utilized were in fact reached, and if not, the reasons there for. They should contain an output-based performance assessment instead of input-based performance assessment.

(vi) Grant-in Aid shall be utilized subject to the Economy and other Instructions issued from time to time by the M/o Finance or by the Competent Authority.

1

Rec'd on 16/3 at 13.3.18.

ANNEXURE B2

The bank details of the Grantee institution for making payment are as below:-

Name of the beneficiary.	Name of Bank where A/c of Org Held.	Address/ Code of Bank Branch	A/C NO.	MICR Code and IFSC Code.
North Eastern Hill University	Indian Overseas Bank	Morello Building, Kachari Point, Shillong	054101000010709	IFSC: IOBA0000541

6. This issues with the concurrence of Integrated Finance Wing vide their **Dy. No. 831 Dated: 13-03-2018**

(M Iboyaima Meitei)
Adv.(Hort) &
I/c Director(S&T)

Memo No. NEC/ST/MG/DDL/849/2016 **Dated: 14th March, 2018**

Copy forwarded to the:

1. PS to Hon'ble Chief Minister, Government of Meghalay, Shillong .
2. PS to Secretary to the Govt. of India, Ministry of DoNER, Vigyan Bhavan Annexe, New Delhi-110 001
3. Secretary, Planning & Development Department Meghalaya, Shillong
4. PS to Chief Secretary Government of Meghalaya, Shillong
5. Accountant General (Audit), Shillong - 1, Meghalaya.
6. Accountant General (Audit), Meghalaya, Shillong.
7. Secretary, NEC Secretariat, Shillong.
8. Planning Adviser, NEC Secretariat, Shillong.
9. Financial Adviser, NEC Secretariat, Shillong.
10. Director (E&M), NEC Secretariat, Shillong
11. Director (S&T), NEC Secretariat, Shillong
12. .Director (I.P.R), NEC Secretariat, Shillong.
13. Finance Wing/Accounts Wing, NEC Secretariat, Shillong.
14. PSA-NIC, NEC Secretariat, Shillong-793 003.
15. Office Copy./Guard File

Copy forwarded to:

1. The DDO, NEC Sectt., Shillong for information & necessary action (The amount may be credited in favour of North Eastern Hill University Earmarked Fund Payable at Indian Overseas Bank, Morella Building, Kachari Point, Shillong 793001, Meghalaya **Vide A/C No.** 054101000010709 **IFSC Code: IOBA0000541**
2. The Registrar, North Eastern Hill University, Umshing Mawlai, Shillong 793022.

(A.D.Kharshiing)
E.O (Seismo)

3

ANNEXURE B3

PRESENCE COMPASSION LIBERATION

Congregation of Christian Brothers in India
St. Columba's School, Ashok Place,
New Delhi – 110 001 (INDIA)
Tel.: 00-91-11-23747637, Fax: 00-91-11-23364483
e-mail: provcfc@yahoo.co.in

1st Jan 2020

To
The Secretary,
St Edmund's College, Shillong

Dear Br Pinto,

The IQAC Members for the year 2019-20 for St Edmund's College are to be the following:

1	Dr. Sylvanus Lamare	Chairperson, Principal
2	Dr. (Br) Simon Coelho	IQAC, Coordinator
3	Br. A. F. Pinto	Secretary (GB), CCBI Representative
4	Br. S. Julius	Finance Officer, CCBI Representative
5	Mr. Monotosh Chakravarty	Administration Representative
6	Mr. Gaurav Bajaj	Member, Alumni Representative
7	Mr. S. B. Nongdhar	Member, Locality Representative
8	Mr. Ramesh Bawri	Member, Industrialist Representative
9	Mr. C. Dhar	Member, Stakeholder Representative
10	Dr. (Mr) Omarlin Kyndiah	Knowledge Inputs & NAAC requirements
11	Dr. (Mr) Radhendu Das	Department of Physics
12	Dr. (Mr) Sajid Nagi	Department of Computer Science
13	Mr. Sumit Deb	Department of Chemistry
14	Dr. (Ms) Jasmine T. Sawian	Department of Environmental Science
15	Ms. Sarmistha Deb	Department of Computer Application
16	Ms. Lorraine C. Massar	Department of Economics
17	Dr. (Mr) Samrat Adhikari	Department of Biotechnology
18	Ms. Eujunita Bamon	Member, Librarian
19	Ms. Daphishisha N. Shangrit	Member, Student Representative
20	Mr. Andrew Qorzienie Jyrwa	Member, Student Representative

President
Governing Body
St. Edmund's College, Shillong

Copy to: 1) Principal, St Edmund's College, Shillong

2) The IQAC Coordinator, St. Edmund's College

ANNEXURE B4

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India
E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

MINUTES OF THE MEETING OF IQAC HELD ON SEPTEMBER 19, 2020

Venue: Vice Principal's Office **Time:** 11:30 AM

Members present:

a) Prof M. Chakravarty – Vice Principal
b) Prof S. Deb – HOD, Chemistry Dept.
c) Prof S. Adhikari – HOD, Bio Technology
d) Br. S. Coelho – IQAC Coordinator

Agenda:

1) Teachers for Placement:

Sl. No	Name	Department	Stage Due	Remark
1	Dr. James Wahlang	Biochemistry	III to IV	
2	Dr. R. K. L. Tron	Zoology	II to III	Withdrawn
3	Mr. Manbhalang Chyne	Mathematics	II to III	
4	Smti. Shekinah Challam	Biotechnology	I to II	
5	Mr. Jeremy Kharchandy	Computer Science	I to II	
6	Dr. I. Kharbangar	Chemistry	I to II	
7	Dr. D. Rangad	Zoology	I to II	
8	Mr. B. P. Thangkhiew	Electronics	I to II	
9	Mr. B. S. L. Giri	Physics	I to II	
10	Dr. Banteiskhem Kharwanlang	Biochemistry	I to II	
11	Dr. Rosa M Mawlong	Khasi	I to II	

2) **Completion of AQAR (2018-19)**
   a) A lot of the work has already been completed by the previous Team.
   b) Supporting Documents & Financial Sections need to be included.
   c) Need to study the last NAAC report, for areas of concern.

3) **Preparation of AQAR (2019-20)**
   a) HODs have already responded to Principal's request for data.
   b) Gaps have to be identified and supporting documents requested.

4) **Immediate corrections**:
   a) Database of Students.
   b) Analysis of Student Feedback – action taken.

Contact Details: Office Phone: (0364) 2224533 (M) +91-9862432280. Fax: (0364) 2223234

IQAC COORDINATOR
St. Edmund's College
Shillong - Meghalaya

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

ANNEXURE B4

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E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

5) **Other Matters:**
   a) Create official email ids, using College domain.
   b) Need to tap technology support, whom Bertrand Sir can guide.
   c) Registering with NAAS and NIRF.
   d) Designating a Nodal Officer for UGC.
   e) Encourage more teachers to do the 6 months online Swayam Prog.

6) Goal: – Highlight the Successes of ALL Depts.

The meeting ended with a vote of thanks to and from the Chair.

(IQAC Coordinator)

IQAC COORDINATOR
St. Edmund's College
Shillong - Meghalaya

(Principal)

ST. EDMUND'S COLLEGE ★ PRINCIPAL ★ LAITUMKHRAH SHILLONG-3

Contact Details: Office Phone: (0364) 2224533 (M) +91-9862432280. Fax: (0364) 2223234

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E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

MINUTES OF THE MEETING OF IQAC HELD ON October 8, 2020

(Via a Zoom link):
https://drive.google.com/file/d/1GJjMo_V0mtdJJnig53H_9cJHo2zvUb9Q/view?usp=sharing

TIME: 2:00 PM

All the members were present - Principal and Ms. S. Deb excused themselves.

Agenda: AQAR – 2018

a) Welcomed by Principal, Dr. S. Lamare (video) – Encouraging us to look ahead and work towards the Centenary Year.

b) Opening words by Vice Principal, Mr. M. Chakravarty – Emphasising our capacity for much greater heights, as a team.

c) Introduction by IQAC Coordinator, Br. S. Coelho – Thanking each Teacher for accepting the invitation to be part of this team

d) Points for discussion:

(i) The Seven Criteria – Tentative Teams.

	Criteria:	Teacher	Teacher
1	Curricular Aspects	Dr (Mr) Sajid Nagi	Mr Goutam Deb
2	Teaching-Learning & Evaluation	Mr Sumit Deb	Mr Khrawborlang Nongsiej
3	Research, Consultancy & Extension	Dr (Mr) Samrat Adhikari	Dr (Mr) Debulman Syiemiong
4	Infrastructure and Learning Resources	Ms. Sarmistha Deb	Ms Reema Joshi
5	Student Support & Progression	Ms Lorraine C. Massar	Mr Eric B. Nongkynrih
6	Governance, Leadership & Management	Dr (Mr) R. Das	Dr (Mr) V.R. Rao
7	Innovations & Best Practices	Dr (Ms) Jasmine T. Sawian	Mr Emida Oo-Paya Sumer

** Mr Barry K. Rymbai – Knowledge Inputs and NAAC Requirements.

Contact Details: Office Phone: (0364) 2224533 (M) +91-9862432280. Fax: (0364) 2223234

IQAC COORDINATOR
St. Edmund's College
Shillong - Meghalaya

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

ANNEXURE B4

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(i) **Sharing thoughts/ideas in subsequent meetings on:**

- Dealing with the short comings as listed in the NAAC visit.
- Student Support and Progression - analysing feedback, etc.
- Alumni: membership / meetings / registration, etc.

(ii) Next meeting (Zoom/College): Thursday 15th Oct – 2 P.M.

The meeting ended with a vote of thanks to and from the Chair.

(IQAC Coordinator)

IQAC COORDINATOR
St. Edmund's College
Shillong - Meghalaya

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

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E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

MINUTES OF THE MEETING OF IQAC HELD ON October 15th 2020

(Via a Zoom link):

https://us02web.zoom.us/j/87482075847?pwd=aTUzYlc2N25nNlFDdFlKREdDSnlLUT09

TIME: 2:00 PM

All the members were present either Online or in the Bio-Informatics Centre.

Agenda: AQAR – 2018

a) Welcomed by Principal, Dr. S. Lamare (video) – Encouraged our team efforts to work towards a greater goal. Mentioned the Alumni contribution.

b) Some thoughts from Vice Principal, Mr. M. Chakravarty – A steady support and ever willing to be of help.

c) Special thanks to the Principal, Vice Principal, all the HODs, Teachers, Administration and Support Staff for the tremendous assistance they have been to students, be it ongoing learning, exams, or reducing anxiety levels, etc., when most needed.

d) Points for discussion:

i. Feedback on Information collected – Requested to collect images/PDF files of the Appointment Letters to BOS, etc., Front Page of the Publication, Certificates given after a course, etc., to help with the documentation, by 5th November 2020

ii. Major recommendations of Peer Team Visit – After AQAR 2018/2019, to work on priorities like: Research, Certificate Courses (30 hours), Add-on Courses, etc., which enrich the curriculum.

iii. Feedback from 6th Semester on Online Learning (AQAR-2020) – through the HODs, with a supporting Feedback from Teachers on Online learning. Feedback on Curriculum from Students, Teachers, Employers and Alumni, will serve a different purpose, as well as Feedback from Parents (6th Sem) for a satisfaction survey.

Contact Details: Office Phone: (0364) 2224533 (M) +91-9862432280. Fax: (0364) 2223234

IQAC COORDINATOR
St. Edmund's College
Shillong - Meghalaya

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

ANNEXURE B4

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iv. Draft templates: on Activity Reports, Hosting Meetings (Department/ Committees), Outcome Based Learning (with pictures as evidence, will be share before 5th November.

v. Sharing your thoughts/ideas: – mainly on taking Research forward.

e) Any Other matter – next meeting (Zoom/College): 5th November, 2020 towards AQAR - 2019 (31st Dec 2020), working with the assigned Departments.

The meeting ended with a vote of thanks to and from the Chair.

(IQAC Coordinator)

IQAC COORDINATOR
St. Edmund's College
Shillong - Meghalaya

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

Contact Details: Office Phone: (0364) 2224533 (M) +91-9862432280. Fax: (0364) 2223234

ANNEXURE B4

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E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

MINUTES OF THE MEETING OF IQAC HELD ON November 5, 2020

(Via a Zoom link):
https://us02web.zoom.us/j/89597441681?pwd=SG5rUXpzcmZPVXNScHJ2Y3BHYW1Zdz09

TIME: 2:00 PM

All the members were present either Online or in the Bio-Informatics Centre.

Agenda: AQAR – 2019 (31st Dec. 2020)

a) Welcomed by Principal, Dr. S. Lamare (video) – Congratulated and thanked all the HODs and Members for the successful uploading of the AQAR – 2018, which was a praise worthy document.

b) Some thoughts from Vice Principal, Mr. M. Chakravarty – Was keen to see the AQAR – 2018, uploaded on the College website at the earliest. Also encouraged us to work in a time-bound manner for AQAR – 2019.

c) Points for discussion:

I. Documentation of AQAR – 2018 – To be sent in at the earliest, if it hasn't been done so already (e.g. Images of Certificates, Appointments letters to BOS, etc., Cover Page of Publications, etc.).

II. Collection of Data for AQAR – 2019 – In the new format circulated with the invitation to the IQAC Small Group Meeting (3), by 15th November, along with the necessary images.

III. Special Feedbacks: From Env. Club (Dr. J. Sawian); Red Ribbon Club (Mr Emida Oo-Paya Sumer); as well as NCC and NSS from Individual Teachers.

IV. Possible: Outcome Based Education for a few Sciences: Two or Three Departments will be approached for understanding and generating the Outcomes.

V. Feedback AQAR – 2018: Some editorial and documentation areas were spoken of.

VI. Sharing your thoughts/ideas: Comfortable working with the assigned Departments.

d) Any Other matter – Next meeting (Zoom/College): Tuesday 24, November, 2020.

The meeting ended with a vote of thanks to and from the Chair.

(IQAC Coordinator)

IQAC COORDINATOR
St. Edmund's College
Shillong - Meghalaya

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

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ANNEXURE B4

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E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

MINUTES OF THE MEETING OF IQAC HELD ON December 17, 2020

TIME: 2:00 PM

(Via a Zoom link):
https://us02web.zoom.us/j/88452425305?pwd=b25xNCtuZVY4TEpwZGZYOE8zWXR6UT09

All the members were present either Online or in the Bio-Informatics Centre.

Agenda: AQAR – 2019

a) The Principal, Dr. S. Lamare, welcomed all the members to the meeting and saluted them for all their efforts.

b) The Vice Principal, Mr. M. Chakravarty appreciated the team work by all the members to achieve a lot within a short time, especially by way of documentation. He also expressly thanked Prof. S. Deb and Prof. S. Adhikari for all their unstinting efforts.

c) Points for discussion:

i. Collection of Data for AQAR – 2019 – The members were appreciated for collecting the data with the given template. The departments had plenty to showcase and were praised specially for their documentation of Student Progression. The Principal was thanked for his support in recording over 24 events.

ii. Outcome Based Education: These were possible, thanks to the commitment and efforts of Teachers from the following Departments: PHYS, BIOC, EVSS, BCAS, CHEM and BIOT. We will however keep some of the data for AQAR – 2020.

iii. Suggestions for the existing template: Possibly include - provision for names (Pt 22) – innovative teaching methods – mentoring of students – involvement in different co-curricular and extra-curricular activities.

iv. While having any program: Members were requested to document the following: the invitation letter, the attendance list (students & teachers), the geo pictures, the feedback with analysis (possibly using Google Forms).

v. Sharing of thoughts/ideas:
- Need to activate the various Committees.
- Need to have a uniform feedback form for all departments.
- Need to design a uniform format for Activities.
- All additional documentations are welcome.

God bless and have a wonderful Christmas and 2021.

The meeting ended with a vote of thanks to and from the Chair.

(IQAC Coordinator) (Principal)

IQAC COORDINATOR
St. Edmund's College
Shillong - Meghalaya

ST. EDMUND'S COLLEGE ★ PRINCIPAL ★ LAITUMKHRAH SHILLONG-3

Contact Details: Office Phone: (0364) 2224533 (M) +91-9862432280. Fax: (0364) 2223234

ANNEXURE B4

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E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

MINUTES OF THE MEETING OF IQAC HELD ON April 16, 2021

TIME: 3:00 PM

via Zoom

https://us02web.zoom.us/j/83849267529?pwd=cnZJdUw0Ui9rWTB3YWJRa1lIS0JIQT09

The Members present were:

1	Dr. Sylvanus Lamare	Chairperson, Principal
2	Dr. (Br) Simon Coelho	IQAC, Coordinator
3	Br. S. Julius	Finance Officer, CCBI Representative
4	Mr. Monotosh Chakravarty	Administration Representative
5	Mr. Gaurav Bajaj	Member, Alumni Representative
6	Mr. C. Dhar	Parent Representative
7	Dr. (Mr) Omarlin Kyndiah (on/off)	Knowledge Inputs & NAAC requirements
8	Dr. (Mr) Radhendu Das	Department of Physics
9	Dr. (Mr) Sajid Nagi	Department of Computer Science
10	Mr. Sumit Deb	Department of Chemistry
11	Dr. (Ms) Jasmine T. Sawian	Department of Environmental Science
12	Ms. Sarmistha Deb	Department of Computer Application
13	Ms. Lorraine C. Maşsar	Department of Economics
14	Dr. (Mr) Samrat Adhikari	Department of Biotechnology
15	Ms. Eujunita Bamon	Member, Librarian

The following Members excused themselves: Br. A. Pinto, Mr. R. Bawri, Mr. S. B. Nongdhar (Rangbah Shnong), Ms. D, N. Shangrit, Mr. A. Q. Jyrwa.

The Meeting started with the Principal, Dr. S. Lamare introducing and welcoming all the Members.

Agenda

a) AQAR – 2019: It has been submitted on 26th Dec 2020 and approved by NAAC on 28th Dec 2020. The AQAR – 2020, is being worked upon, awaiting NAAC, opening the portal for submission. The IQAC Coordinator once again thanked the Principal, Vice Principal, Dean, The IQAC Small Group, all the HODs, Teachers and Staff for their contribution and cooperation.

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IQAC COORDINATOR
St. Edmund's College
Shillong - Meghalaya

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

ANNEXURE B4

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
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b) Alumni affairs: It is hoped that the process for registering the SEC Alumni would be initiated after the Core Group Meeting of the Alumni. The online Membership was currently at around 2,400. Mr Barry Rymbai, is to be the Team Leader for the Alumni, from the College.

c) The Vice Principal shared how some important Committees and Clubs have been reconstituted, with key Convenors/Leaders. The Clubs will more to give an opportunity to generate leadership among the students.

d) Fresh MOUs have been signed with: Digboi College and NEISSR (North East Institute of Social Science Research in Dimapur. 11th April 2021, they were invited and participated in a National Webinar delivered by Honourable Judge from the District Court of Shillong, Mr. Noor Ain Khan on 'Safety and Security of Women'.

e) There have been various Achievements by the College:
   (i) The Covid Protocols being followed in College, with in-house preparation of sanitizers, commencing on 5th Feb 2021.
   (ii) The Associate Staff of the College, were trained on 20th February 2021, for Covid Safety norms.
   (iii) The College has registered for ATAL Ranking, for which Environmental Science and Botany are playing a crucial part.
   (iv) The College has registered for the Institutional Innovation Cell (IIC), with a strong desire to encourage innovation.
   (v) The College is participating in the Green Campus Forum, under Centre for Science Environment.
   (vi) A unique achievement has been a paper being jointly communicated by Dr. Samrat Adhikari (HOD – Biotech), with a researcher from Kashmir University.
   (vii) Dr Samrat Adhikari, has also successfully conducted an Online Certificate Course in Bioinformatics (level O), for UG Students, consisting of 36 hrs.
   (viii) The College has been recognized as Swachata Institution by MGNCRE (Ministry of Education – Govt. Of India), and has thus been shortlisted for One District One Green Champion Award, for which the data has been submitted.
   (ix) Despite the Covid constraints, regular Seminars/Webinars and classes including Practical's are being held in College.
   (x) The new Time-Table for the Even Semesters has been specially designed to make a quick switch over from Online to Offline classes.

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f) IQAC Events:

(i) The IQAC has conducted a week long workshop for Outcome Based Education (11-14th Dec 2020), for some Science Depts.

(ii) The IQAC Small Group, has had a day's training for Information Gathering and Documentation on 23rd Feb 2021, in preparation for the coming AQAR.

(iii) The IQAC Small Group were very fortunate to have received training by Rev. Fr. Emanuel, ex-Principal of Holy Cross, Agartala on some of the intricacies.

(iv) The Sociology Dept, has conducted a survey on 'Gender Equality' on 29th March 2021, which was very well responded to.

(v) There are plenty of effective initiatives by many other Depts, to celebrate National and International Days.

g) Suggestions from the Members:

(i) To conduct a survey on the effectiveness of Online Classes and share the results on the College Website.

(ii) To share the Alumni Registration link with the HODs so as to enable them to post it in their email/WhatsApp groups, to boost the Alumni Membership.

(iii) To have a drive to collect and distribute spare Smart Phones that may help students access their Online classes.

(iv) To activate the Internal Complaints Committee (ICC) in the College, with regular meetings. A request was made to keep the names of the Members on the College Website.

h) Any other matter: There being no other matter, the meeting ended with a vote of thanks to the Chair and an acknowledgement of all the Members present.

The meeting ended with a vote of thanks to and from the Chair.

(IQAC Coordinator)

IQAC COORDINATOR
St. Edmund's College
Shillong - Meghalaya

(Principal)

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MINUTES OF THE MEETING OF IQAC HELD ON June 8, 2021

TIME: 2:00 PM

(Via a Zoom link):
https://us02web.zoom.us/j/82250931156?pwd=QnFnSm1FR2U1UkxBTUloYkI3OTlsQT09

All the members were present except for Mr. Khrawborlang Nongsiej, who excused himself.

Welcoming:

The Principal, Dr. S. Lamare, welcomed all the members to the meeting for their prompt response and presence. He also welcomed in a special way:

a) Br. Raj Noronha – new Secretary of the College
b) Dr. (Ms) C. Diengdoh – Assistant IQAC Coordinator
c) Dr. (Ms) B. Nongbri – Dean of the Self-Financed Courses

Agenda:

a) AQAR – 2020: The members were requested to collect material till May 2021. Some Depts, would need to make some minor modifications to their submissions. Having all of the materials by 30th June 2021, would really help.

b) Online Learning: Some features of the Digital Learning Feedback were shared, highlighting the students' appreciation of the efforts by the Teachers. The IQAC Coordinator thanked in a very special way the Principal, Vice Principal, Dean, HODs, Teachers and the Support Staff for their major contribution. A special thanks was also expressed to Dr R. Das and the Physics Dept, for the Template. The efforts of Prof. S. Deb and Prof. S. Adhikari were also acknowledged for carrying out the survey, collating and sharing the data. The Principal shared that these efforts of the College were well received.

c) Peer Review Score Sheet: Some critical areas of the Quantitative Aspects of the College Functioning were shared for all the members to score (0-4). The average results of the Scores are shared (Attachment 1). Suggestions to improve the scores are welcome (Attachment 1 A).

d) One District One Green Champion Award for Exemplary Performance, was bestowed on the College. A very special thanks to Prof. S. Deb, for piecing the documentation together with the help of the Principal and the Vice Principal. There was a Cash Award of Rs 5,000/- but more importantly it is the recognition given by MHRD. Thanks to each of the Depts, for their efforts on the ground and their sharing of the information.

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LAITUMKHRAH SHILLONG-3

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e) **Any other matter:**

i. Apologies for the Minutes of Feb 24th Meeting not being shared. It appears that this was a F2F meeting in College, with the main agenda being the re-worked format for collecting the AQAR data. If you think there was some other important matter, please write in.

ii. Inter-Dept Activities and Clubs: My sincere request is for all the Depts to take up Inter-Dept Activities (Webinars, etc.) or Club activities, even during these Pandemic days. Regular Classes are going on well but we have to intersperse fun activities – big request from Students too.

iii. Outcome Based Education: The Excel training that we had proposed for the OBE, has not yet happened with the 'lockdown', but waiting for an ideal time. The challenge will be the Art subjects.

iv. Online Admissions: The admissions have been centralized and are coming off very well, with Principal directing students to the Help Desk when necessary. A special thanks to the Principal, Br. A. Pinto and Br. S. Julius.

v. Self-Assessment by the Teachers: This process is currently on and will continue till the 10th of June. For future AQARs, the data submitted will be very helpful, especially for collecting documentations (e.g. feedback of Webinars, etc.).

f) **Suggestions/Information:**

i. The members were requested to encourage students to take up Swayaam Courses (UG/PG), which needs a payment for the certificate/exam (which needs at least 10 students). Depts were invited to offer such MOOC courses, after forming of a Local Chapter.

ii. Suggestions were invited from the HODs and others pertaining to the dates for the upcoming Online Exam.

iii. Students were to be pointed in the direction of other Online Courses like: Udemy, Coursera and Great Learning.

iv. There was a suggestion to include the Secretary, Vice Principal and the Dean in the HOD's WhatsApp group for dissemination of information.

v. The members were informed that a number of Committees had been re-constituted and were vibrant with activities.

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vi. The IQAC Coordinator apologized for not having had a recent meeting with the Internal Complaints Committee (ICC).

The meeting ended with a round of applause and appreciation to all the members present, for their immense, ongoing contribution.

The meeting ended with a vote of thanks to and from the Chair.

(IQAC Coordinator)

IQAC COORDINATOR
St. Edmund's College
Shillong - Meghalaya

(Principal)

ST. EDMUND'S COLLEGE ★ PRINCIPAL ★ LAITUMKHRAH SHILLONG-3

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MINUTES OF THE MEETING OF IQAC HELD ON July 29, 2021

TIME: 2:00 PM

(Via a Zoom link):
https://us02web.zoom.us/j/83385780896?pwd=Q1IRbVp1RHBFSFd4QnpwVGxoWkpEQT09

All the members were present either Online or in the Bio-Informatics Centre.

Welcoming:

The Principal, Dr. S. Lamare, welcomed all the members to the meeting, especially the Secretary Br. Raj Noronha.

The principal then drew our attention to the care in submitting the AQAR – 2020. The Vice Principal emphasized utilizing the period before the start of the new Semester for activities. Dr. (Mrs.) C. Diengdoh, praised the tireless efforts of the Team, and offered her services to the College.

Passing of the Minutes: The circulated Minutes of the IQAC Small Group Meeting (8th June 2021), were unanimously passed by the Members.

Agenda:

1) AQAR – 2020: The members were thanked for collecting material till May 2021. However, since the Academic Year was not yet over, material till date could be sent in a Word Document. Coming to a technical aspect of collecting data from the Dept, we just need to take care of Sl. No 24 & 25 (details of Enrolment/Each Semester/ Appearing in Exams/Passing). The numbering and colour coding will be taken care of, in the next format.

2) Feedback Scores: Some thoughts that were shared were:
   a) Remedial/Bridge Classes / High achievers ("on the spot class interactions".)
   b) Need for Gym, Indoor game facilities, boys' Common Room, etc.
   c) Students engaged in committees/outreach – as leaders, with responsibility.
   d) Alumni – Placements, Mementos, Visitor's Diary, Dept - digital diary.
   e) Greatest weakness – Research – time/space/water/24 x 7 electricity, etc.
   f) Celebrating /Recognition of Teachers & Students – Awards, Certificates, etc.
   g) Yoga, Mindfulness, Music, Counselling, Mentoring (new Admissions), etc.
   h) Care of the environment: e-waste, paperless office (soft copies), re-cycle.
   i) Drive innovations: Students/Lab Assts/ - 'Display Boards'/'Quest Horizons'
   j) Online Library (with own resources), Rare Books, etc.

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(ii) Have either the digital signatures or QR code but not a mixture of both;
(iii) The College Crest needs to be in the left corner.

c) Interaction with Prof. A.N.Rai: Our next IQAC Small Group Meeting is proposed to be an interaction with Prof. A.N.Rai, former Director of NAAC, and Former Vice Chancellor of NEHU and Mizoram University.

The Meeting ended with a note of appreciation from the Dean, for all the efforts being put in by the HODs, Teachers and Support Staff to offer the students the very best.

My sincere thanks to each of you, not just for today's meeting, but for your unstinting support to explore new heights.

The meeting ended with a vote of thanks to and from the Chair.

(IQAC Coordinator)

IQAC COORDINATOR
St. Edmund's College
Shillong - Meghalaya

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

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ANNEXURE B5

1.1 Number of courses offered by the Institution across all programs during the year

Program code	Program Name	Course code	Course Name	Year of introduction
PHY	BSC	-	Physics	1937
CHEM	BSC	-	Chemistry	1927
BOTA	BSC	-	Botany	1949
ZOO	BSC	-	Zoology	1962
BIOCHEM	BSC	-	Biochemistry	1997
BIOT	BSC	-	Biotechnology	2006
EVS	BSC	-	Environmental Science	2007
ELEC	BSC	-	Electronics	1982
CS	BSC	-	Computer Science	1992
MATH	BSC	-	Mathematics	1937
CA	BCA	-	Computer Applications	2010
ECO	BA	-	Economics	1936
GE	BA	-	Geography	1961
SOC	BA	-	Sociology	1985
HIS	BA	-	History	1923
ENG	BA	-	English	1923
POLS	BA	-	Political Science	1962
KHAS	BA	-	Khasi	1950
COMM	BCOM	-	Commerce	1997
SW-UG	BSW	-	Social Work - UG	2007
SW-PG	MSW	-	Social Work - PG	2011

ANNEXURE B6

2.1 Number of students during the year (ALL THREE YEARS)

Year of enrollment	Name/Department	Student enrollment number	Date of enrolment
2020-21	PHY	127	July - October 2020
	CHEM	104	
	BOTA	111	
	ZOO	102	
	BIOCHEM	81	
	BIOT	96	
	EVS	114	
	ELEC	75	
	CS	73	
	MATH	131	
	CA	155	
	ECO	141	
	GE	166	
	SOC	165	
	HIS	152	
	ENG	170	
	POLS	173	
	KHAS	120	
	COMM	500	
	SW-UG	175	
	SW-PG	39	

ANNEXURE B7

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Upload supporting document**		
Year	**Number of seats earmarked for reserved category as per GOI/ State Govt rule**	**Upload supporting document**
2020-21	661	https://drive.google.com/drive/folders/1Yr3ehTXC_YpzVkXtoEnBWUkT2CW0L6R7?usp=sharing

ANNEXURE B7

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ST.EDMUND'S COLLEGE POLICY FOR STUDENT ADMISSION

1) The Core Committee for the Admissions shall consist of Br. R. Noronha (Secretary); Dr S. Lamare (Principal); Mr. M. Chakravarty (Vice Principal); Br. S. Julius (Finance Officer); and Br. S. Coelho (IQAC Coordinator).

2) Every HOD will share with the Principal the conditions for admission in their respective departments such as the cut-off mark, subject combination, the special requirements like-competency in English, Mathematics, etc.

3) All data for the Admissions will be Online through LMS portal with provision for the students to pay the Application Fee of Rs 100/- with the help of a voucher generated online. The application number is allotted accordingly.

4) The Applicants' data and the application number will be shared with all the HODs, within 24 hours of the Board results being declared and or submission of application form by the prospective candidate willing to take admission. The department shall select/shortlist the candidates for their respective departments in consultation with the Secretary/Principal. The email to be sent by the respective department to the shortlisted candidates and the list to be displayed in the college website.

5) Students who have passed class XII science examination shall need to be interviewed by the HOD for suitability to take up Commerce at undergraduate level.

6) A notice for admission procedure will be displayed at a suitable place in the campus and also in the college website.

1

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7) The Reservation Policy of 60:40 with respect to state tribal and others shall be followed for the first two lists, after which the admission will be on merit.

8) If a student asks for concession/subsidy/instalment option on full payment of fees, they are to pay at least 50% of the prescribed fee or initially a sum of Rs 10,000/- whichever is lower. The rest of the money can be paid within a month of the classes commencing. A correspondence may be sent to the Secretary/Principal in this regard before payment

9) The application procedure for Position Holders or with an aggregate of 80% to be fast-tracked for completion of admission procedures.

10) The policy for admission to be reviewed before starting of new academic session.

(Principal)
PRINCIPAL

2

ANNEXURE B8

2.3 Number of outgoing/ final year students during the year

Year of passing final year exam	Name of students	Enrollment number
2020	KUMAM SHANE PASWETT	A1705714
2020	JUHIWANKI PALA	A1705715
2020	LAPDIANGHUNSHISHA KHARBAMON	A1705716
2020	HAZELDA SARIANG	A1705717
2020	JEFFREYBOY MYLLIEMNGAP	A1705718
2020	CHENU M MARAK	A1705719
2020	GRACE JANICE MARWEIN	A1705720
2020	LISHA DEBBARMA	A1705721
2020	SUPONGREPLA JAMIR	A1705722
2020	DANIEL WARJRI	A1705723
2020	JOSEPH C KHUPTONG	A1705725
2020	JOSEPHINE THANGROZAMI	A1705726
2020	ABANDAJIED SARUBAI	A1705727
2020	ADAM IASAIDLANG MAWRIE	A1705728
2020	VETALU RUHO	A1705729
2020	DEIMAPHILAWANKYNTIEW WANRIEH	A1705730
2020	RAMDINMAWIA	A1705731
2020	D LALCHHANHIMA	A1705732
2020	BANIAKMENLANG MARBANIANG	A1705733
2020	ZELIO KHUTSOH	A1705734
2020	RAMDINMAWII	A1705735
2020	LIANSAWNMUNGA	A1705736
2020	LALMUANSANGI	A1705737
2020	BAPHILAHUN KHARBUKI	A1705738
2020	IMSURENLA LONGCHAR	A1705739
2020	TUNMINSANG KHUPTONG	A1705740
2020	SUITLANA M SANGMA	A1705741
2020	TABITHA R JOUTE	A1705742
2020	ESTHER WANMON MANAR	A1705743
2020	ZODINSANGA KHIANGTE	A1705744
2020	ANUPAM DATTA SARKAR	A1705745
2020	ANAMIKA SARKAR	A1705746
2020	MESHWA MARBANIANG	A1705747
2020	RICHMOND ROBERT RYMBAI	A1705748
2020	JOANNA MARY BADWAR	A1705749
2020	SHUWAMAPHI KHYRIEMMUJAT	A1705750
2020	MAYBELLINE RAPTHAP	A1705751
2020	SAURABH SEN	A1705752
2020	ISABELLA SUCHIANG	A1705753

ANNEXURE B8

2020	IBANRIMEKA SUTING	A1705754
2020	ANDREW BATISTA KURBAH	A1705755
2020	MELAMBHA LANGI	A1705756
2020	HS LALMUANCHHANA	A1705757
2020	ANDY MALSAWMZUALA	A1705758
2020	BETHMILIUS MAWRIE	A1705759
2020	YOIHENBA HUIDROM	A1705760
2020	RYAN JOSAIC JOKIM KSING	A1705761
2020	GREGORIUS DKHAR	A1705762
2020	NUNGSHISOSANG LONGKUMER	A1705763
2020	DEBORAH KHARSYNTIEW	A1705764
2020	PETER DAMIAN KHARTHANGMAW	A1705765
2020	PHIBAKOR KHONGWIR	A1705766
2020	LASIEN ARTI BUHPHANG	A1705767
2020	ARNAB BISWAS	A1705768
2020	VIJAY KUSHWAHA	A1705769
2020	KYRSHANBORLANG LYNGDOH	A1705770
2020	STEVEN JABA	A1705771
2020	P WANSHANBORLANG M LAITMON	A1705772
2020	CIRIAYILE MERU	A1705773
2020	EWONSAKA KHONGLAH	A1705774
2020	NIKKETA BASUMATARY	A1705775
2020	KEDUOKHRIENUO KIRE	A1705776
2020	NCHUMBENI KIKON	A1705777
2020	BANSHAI P WANRAP	A1705778
2020	MEWAN AIKUPAR RYNTATHIANG	A1705779
2020	BAHUNTI PASI	A1705780
2020	MONMITRE PARIAT	A1705781
2020	CAMIETILDA WANSHONG	A1705782
2020	DANIELLA DENISE LYNGDOH	A1705783
2020	DAEHUNMIKA LANGSTANG	A1705784
2020	J LALCHHANDAMI	A1705785
2020	VANESSA SHARON LAPANG	A1705786
2020	ZEREEDA YVETTE NENGNONG	A1705787
2020	NAZAREEN SHARON KHARSYNTIEW	A1705788
2020	PIMI LALRINGNGHETI RENGSI	A1705789
2020	EVANGELYNE LYNGDOH	A1705790
2020	ORETHA NAOMICA WAHLANG NONGTATHIANG	A1705791
2020	ELVINA NEMNEITHEM	A1705792
2020	AMANDA LALHLIMPUII	A1705793
2020	VANLALMALSAWMI	A1705794
2020	SUSIEMANA K MARAK	A1705795

ANNEXURE B8

2020	PHELSONSTAR KHARPAN	A1705796
2020	CHRISTINE MALNGIANG	A1705797
2020	CHUIMEI LUNGLENG	A1705798
2020	BAHASHWA MAJAW	A1705799
2020	NAPHTALI JORDAN LANGSTIEH	A1705800
2020	TALISOLA PONGEN	A1705801
2020	IVAN RODERICK MARBOH	A1705802
2020	EBANLAMSHUA CHRISTOPHER S. KHARCHANDY	A1705803
2020	HRANGAOLOU AGU	A1705804
2020	NIHARIKA BHATTACHARJEE	A1705805
2020	RIDHIKA JOSHI	A1705806
2020	DALAMLYNTI MAWLIEH	A1705807
2020	AOJUNGLA MONGRO	A1705808
2020	SABNAM SHERPA	A1705809
2020	SIJI KATH	A1705810
2020	SHEEMA GOGOI	A1705811
2020	DASANMAI SARA NONGHULOO	A1705812
2020	EFFIE VANESSA MAWLONG	A1705813
2020	EFFINIA CRESSIDA NONGKYNRIH	A1705814
2020	DAPHILABET LYNGDOH	A1705815
2020	KIMBERLY KHARSAMAI	A1705816
2020	NICOLE L D NONGRUM	A1705817
2020	GAYATRI BHAGOWATI	A1705818
2020	IMLIPONGLA LONGCHAR	A1705819
2020	BENDANGRENLA NOKDIR	A1705820
2020	IAIRIKYNTI LYNGDOH	A1705821
2020	LALVENHIMI TOCHHAWNG	A1705822
2020	SRISHTI SINGHA	A1705823
2020	ADRIJA DUTTA	A1705824
2020	EMIDEIMAYA MALNGIANG	A1705825
2020	GYANGANGA SAIKIA	A1705826
2020	MANJISTHA MEDHI	A1705827
2020	WILLY MEBANSKHEM LYNGDOH NONGBRI	A1705828
2020	ANKITA DAS	A1705829
2020	DRITISHA DAS	A1705830
2020	PRERANA SAIKIA	A1705832
2020	CELESTE RIBHA DKHAR	A1705833
2020	ALICIA W MOMIN	A1705834
2020	RIKITA PAUL	A1705835
2020	FINSEN BADEN BLAH	A1705836
2020	BALAJIED DKHAR	A1705837
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2020	CLAREEN KHARKONGOR	A1705844
2020	ELIUS MARBANIANG	A1705845
2020	SEHTINLAL KIPGEN	A1705849
2020	TIPPORLETT RYNJAH	A1705850
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2020	AKANCHI CH MARAK	A1705855
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2020	SWEET GAZELLE LYNGDOH NONGPIUR	A1705896
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2020	OBED HEMGOULAL HAOKIP	A1705899
2020	NIAWKOR LYNGDOH	A1705900
2020	LEONARDO NONGPOH	A1705901
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2020	WANBIANGPOR SYNGKLI	A1706074
2020	EDAMIKI SHYLLA	A1706075
2020	SALCHUBA R MARAK	A1706076
2020	MALSAWMTLUANGI	A1706077
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2020	KIPENPONGLA JAMIR	A1706079
2020	ZOSANGLIANI	A1706080
2020	ANNE VANLALMUANAWMI	A1706081
2020	LALHMINGMAWII	A1706082
2020	AMOS LALRUATKIMA	A1706083
2020	LEOCRETIA BASHISHA MAWLONG	A1706084
2020	MICHELLE CHOTHE	A1706085
2020	WALLACE SUCHIANG	A1706086
2020	WOKMARON GACHUI	A1706087
2020	CHONGOULEN	A1706088
2020	MONISH PRITAM DUTTA	A1706091
2020	WAMAIA IKALIN NIANGTI	A1706092
2020	YAOYO M VASHUM	A1706093
2020	PRIYANKA ROY	A1706094
2020	LALTHLANTHANGA	A1706095
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2020	ILIKALI N MURU	A1706097
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2020	SHANTREDAME MANDY LAMARE	A1706102
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2020	TERESA NIANGNGAIHLIAN SIMTE	A1706119
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2020	MOAMEREN IMCHEN	A1706121
2020	OBADIAH WANSHONG	A1706122
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2020	KHYOTHUNGLO KIKON	A1706125
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2020	SMITA RESORT HUSSAIN	S1701220
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2020	PYNSHRAINLANG SUNGOH	S1701418
2020	FLUENCY MARBANIANG	S1701419
2020	CHERANG CH MARAK	S1701420
2020	NAPHINANGROI SUTING	S1701422
2020	TRUSTINA KHARMAWLONG	S1701423
2020	HAILSTONE NONGBAK	S1701424

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2020	KEMIDEHUN POHCHEN	S1701427
2020	NENGUNNEI LHOUVUM	S1701428
2020	PARSI LAMA	S1701429
2020	WANSUK KYNJAI POHCHEN	S1701430
2020	LOVELY RALIANG	S1701431
2020	PHILARISHA PYNGROPE	S1701432
2020	INSHAISHISHA NONGNENG	S1701433
2020	KITBORLANG NONGRUM	S1701434
2020	KISHAN SINGH	S1701435
2020	VIRGINIA RAMENGVAR	S1701436
2020	LINDA JK RAMHMUNMAWII	S1701437
2020	IBALARI WARJRI	S1701438
2020	HONSLEY N SANGMA	S1701439
2020	JABED G MOMIN	S1701440
2020	BLAHUNSHISHA KHARBUDON	S1701441
2020	LINDA SHIMRAH	S1701442
2020	SHERIF S MARAK	S1701443
2020	HERIDAKI DKHAR	S1701444
2020	THEMSHANG LUNGLENG	S1701445
2020	SONGARIN KHARAY	S1701446
2020	SARJUBALA LAISHRAM	S1701447
2020	MANGKARA MAJAW	S1701448
2020	JOHN ENGTI	S1701449
2020	MANDAPOIKINI CHYRMANG	S1701450
2020	FRANKLIN CHYMPA	S1701451
2020	F.LALDAWNGKIMA	S1701452
2020	WORRINCHAN A SHATSANG	S1701453
2020	SHOROKHAIBAM TOMTHINGANBA	S1701454
2020	CHIANA R MARAK	S1701455
2020	BIJIME M SANGMA	S1701456
2020	SANGEETA SAHA	S1701457
2020	LAWANBIANG BASAN	S1701458
2020	RISALANG KHARBTENG	S1701459
2020	SAIF UDDIN AHMED	S1701460
2020	MIRZAMUL HASAN MONDAL	S1701462
2020	HILLARY CHUSRANG M SANGMA	S1701463
2020	DEVONA CASEY KHARDEWSAW	S1701464
2020	VISHAL CHETTRI	S1701466
2020	WANRISUK LYNGDOH LYNGKHOI	S1701467
2020	REBECCA R SYIEMLIEH	S1701468
2020	JUBILANT RYMBAI	S1701469
2020	RUHIPAIA SUNGOH	S1701470

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2020	JAKPOLONG ALINGER	S1701471
2020	SHEMPHANG NONGSHLI	S1701472
2020	CHUKAME R SANGMA	S1701473
2020	SKHEMBORLANG RIMIAT	S1701474
2020	BADARISHISHA MARBANIANG	S1701475
2020	LARISHA WAHLANG	S1701476
2020	SAURAV DEB	S1701477
2020	FAIRANDEAR HURICK SHABONG	S1701478
2020	GADIEL LAPANG	S1701479
2020	CHINGANGBAM DEEPALI DEVI	S1701481
2020	KAMMINLEN LUNKIM	S1701482
2020	ABEL BAREH	S1701483
2020	JESSICA PYNGROPE	S1701484
2020	LIGHTFULSTAR K. BANI	S1701485
2020	SUSHMITA RABHA	S1701487
2020	STEPHANO THABAH	S1701488
2020	LIBBY GRACE SUSNGI	S1701489
2020	LANUSUNGKUM	S1701490
2020	MEBANKER NANGLEIN	S1701491
2020	REFILECYLIN LYNGDOH	S1701492
2020	SANTOSH GURUNG	S1701493
2020	LIMAINLA KICHU	S1701494
2020	PANGJUNGKABA AIER	S1701495
2020	THUNGRHONI M PATTON	S1701496
2020	CICILIA A SANGMA	S1701497
2020	KYRCHAN RUMUT	S1701499
2020	NAOREM EVANGELINE CHANU	S1701500
2020	PANGCHAK CH M0MIN	S1701501
2020	DAMANBHA LYNGDOH	S1701502
2020	KYRPANG DKHAR	S1701503
2020	LASTBORN LHUID	S1701504
2020	N BABITA SINGHA	S1701505
2020	NEONATHAN K RABHA	S1701506
2020	TAMMANNA RANA	S1701581
2020	N. BEVAN ARENA KHARBITHAI	S1701461
2020	BAIAHUNLANG KONGWANG	S1701465
2020	SYRPAI NONGRUM	S1701480
2020	RIBANDA MARBANIANG	S1701507
2020	DEEPANNITA DAS	S1701508
2020	UNIZIA KHARCHANDY	S1701509
2020	SUZAREEN NONGRUM	S1701511
2020	KORON KR. RABHA	S1701512

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2020	HA-MEEM SHAH AHMED	S1701513
2020	PYNBHA FREEDY ANDERSON BYNNUD	S1701514
2020	SANJEEV KUMAR SYNREM	S1701515
2020	ELCHEANA N. ARENGH	S1701516
2020	AZAZ ALAM	S1701517
2020	GAMRIK S SANGMA	S1701519
2020	EVANGELIST BINAN	S1701520
2020	VISHAL SINGH	S1701521
2020	BASHANLANG LANGI	S1701522
2020	ARDAMON STEN	S1701523
2020	ANGELYNE NONGSPUNG	S1701524
2020	LALHRIATZUALI	S1701526
2020	MANGKOREPLA CHANGKIJA	S1701530
2020	SRANG ANJALU NARZARY	S1701531
2020	H P VANLALVENHIMI	S1701532
2020	JENNIFER VANRAMMAWII	S1701533
2020	LARRY KUPAR NONGBET	S1701534
2020	DHANABIR WANGJAM	S1701535
2020	SHIVAM MAHARAJ	S1701536
2020	YUMNAM LUWISH SINGH	S1701537
2020	HUSHAI J. SANGMA	S1701538
2020	CH. NILESH SINGHA	S1701539
2020	KYNSAIBOK DKHAR	S1701540
2020	NOMAN SHAHID	S1701541
2020	KAUSHIK NATH	S1701542
2020	MUNGTHAN MOSSANG	S1701543
2020	SUBAN KUMAR CHOUDHURY	S1701544
2020	AIRAN LYNGDOH	S1701545
2020	RICHIE NELSON KHARBULI	S1701546
2020	ROSCOE POUND SUSNGI	S1701547
2020	RODDY MALSAWMDAWNGKIMA	S1701548
2020	PARIMITA KAKATI	S1701550
2020	DIPIKA CHETTRI	S1701551
2020	MICHAEL THANGGOUMUAN	S1701552
2020	VEFICA KHARKONGOR	S1701554
2020	FEBIDOLIN HOOJON	S1701555
2020	SHELLENE BAKORDOR SYIEM	S1701557
2020	RIUWIKIE DKHAR	S1701559
2020	CHRING LAMA	S1701560
2020	GINPARSON MANGJEL	S1701562
2020	LAPYNBIANG NONGRUM	S1701564
2020	YANKIE GURUNG	S1701565

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2020	DAVID DOULIANSIAM NAULAH	S1701567
2020	BAYCOMBTY RYNTATHIANG	S1701569
2020	BOSCO LYNGDOH	S1701570
2020	BALAKYRKHU SYIEMLIEH	S1701571
2020	MADHURIMA DUTTA	S1701572
2020	BANSHANLANG NONGRUM	S1701574
2020	CHEANGCHI K SANGMA	S1701575
2020	MAMUNI RABHA	S1701577
2020	SOURAV PRADHAN	S1701578
2020	ALLANA BINKY JYRWA	S1701580
2020	DOMINIC DONKUPAR KURKALANG	C1701201
2020	CANDIDA CORDELIA MAJAW	C1701202
2020	EMIKI LAMIN	C1701203
2020	LORENBENI NGULLIE	C1701204
2020	SARASWATI GHOSH	C1701205
2020	MAMINA KHATUN	C1701206
2020	AVINASH BORAH	C1701207
2020	ARUN DEY	C1701208
2020	SORWAR AHMOD LASKAR	C1701209
2020	SANBHAKUPAR DKHAR	C1701210
2020	PYRKHATLANG LYNGDOH	C1701211
2020	REANU GURUNG	C1701212
2020	JERRY N ARENGH	C1701213
2020	ANUSHMITA PAUL	C1701214
2020	SHAUNAK CHAKRABORTY	C1701216
2020	SAPHISHISHA KHARSYNTENG	C1701219
2020	AIBAN KUPAR MARBANIANG	C1701220
2020	ALME D SANGMA	C1701221
2020	EDDIESIUS BANSANHAME DKHAR	C1701222
2020	JEFERSON SHYLLA	C1701223
2020	MEBANSHANBHA SUIAM	C1701224
2020	ANAMIKA SARKAR	C1701226
2020	PROTASCIUS LAMIN	C1701227
2020	WILLINGLY LAMIN	C1701229
2020	KIMKIM N MARAK	C1701230
2020	DEBARGHA BHATTACHARJEE	C1701231
2020	JUPITARA NATH	C1701232
2020	ROHAN NANDI MAJUMDER	C1701233
2020	DIPEN SHILL	C1701234
2020	ESTHER TINNEITHEM HAOKIP	C1701238
2020	KRISHNA PARIT	C1701239
2020	MAMPI BORAH	C1701240

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2020	SURAJ CHANDA	C1701241
2020	MANISHA CHINAL	C1701242
2020	DONKUPAR RYMPEI	C1701243
2020	PALLAVI PAUL	C1701244
2020	VISHAL PAUL	C1701246
2020	K RINGPHAPAM	C1701247
2020	IBANYLLA THUBRU	C1701249
2020	KEWEPFUTSULU LOHE	C1701250
2020	PRIYA NANDY	C1701251
2020	RINGYAMI LUIKHAM	C1701252
2020	BISHAL GHALEY	C1701253
2020	BANSHARAI KHYRIEM BASAN	C1701254
2020	SAHIL KR SAHA	C1701255
2020	SUDHIR SUBEDI	C1701256
2020	SANU DAS	C1701257
2020	ROHIT ACHARJEE	C1701258
2020	LOHANJEY M SANGMA	C1701259
2020	EBAN CHYRMANG	C1701260
2020	K LALNUNREMA	C1701261
2020	ETHELBERT SHYRKON	C1701262
2020	SUBHAM THAPA	C1701263
2020	AIRITY MAWTHOH	C1701264
2020	PRINGCHI R MARAK	C1701265
2020	VISHAL DUTTA	C1701266
2020	YOUSIVIA MARBOH	C1701267
2020	SHUBHAM KR SAH	C1701268
2020	JAMES NONGKYNRIH	C1701269
2020	RITUPARNA BORA	C1701270
2020	BHASWATI CHOUDHURY	C1701272
2020	PRIYA THAPA	C1701273
2020	PRIYA DHAR	C1701274
2020	SYLVIA J RONRANG	C1701275
2020	JURMO DUPIT	C1701277
2020	APSHAI GRIFFITH NIANGTI	C1701278
2020	SEVENSTAR SUTING	C1701279
2020	MEGHA SWER	C1701280
2020	KRISHNA CHETRY	C1701281
2020	KOMAL SINGH	C1701282
2020	SUJIT KUMAR DUBEY	C1701283
2020	INDRAJIT KUMAR RAI	C1701284
2020	LOKNATH PAUL	C1701285
2020	TAITUS CH MARAK	C1701286

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2020	ABHIJIT ROY	C1701287
2020	SUSHAM PAUL	C1701288
2020	SONAM THAPA	C1701289
2020	PAOKHOLEN LUPHENG	C1701290
2020	DILIP KUMAR RAI	C1701294
2020	EARLMOND M LYNGDOH MAWLONG	C1701295
2020	LAKISHA LALOO	C1701297
2020	SHRISTI THAPA	C1701300
2020	SWARUP NARZARY	C1701301
2020	HELEREEN PYNGROPE	C1701302
2020	P LIAVIKHO TENNYSON	C1701303
2020	PAWAN CHETTRI	C1701304
2020	IMTIRENLA	C1701305
2020	SNEHA MAJUMDAR	C1701306
2020	MARBAKOR RAPSANG	C1701307
2020	PRARTHANA ROY	C1701308
2020	PUJA THAPA	C1701310
2020	ABHISHEK THAPA	C1701311
2020	SUPRIYA K PRASAD	C1701312
2020	BAPPI BANIK	C1701314
2020	BOBY HAJONG	C1701316
2020	ADITYA SAHU	C1701317
2020	JIWANI SHARMA	C1701321
2020	HARSHA SHARMA	C1701322
2020	DEEPJYOTI BARMAN	C1701324
2020	DAPHISHISHA DKHAR	C1701325
2020	NEHA PRADHAN	C1701326
2020	MEANA B MARAK	C1701327
2020	SHIBU DAS	C1701328
2020	SUSHMITA THAPA	C1701330
2020	JERAL R MARAK	C1701332
2020	RIPON PAUL	C1701333
2020	ADITYA GUPTA	C1701334
2020	MC IVER .A. MAJAW	C1701337
2020	SAILOPARI SAILO	C1701339
2020	NGEPLEM H CHUWANGLEM	C1701340
2020	ANU KUMARI PRASAD	C1701341
2020	VIKETOUZO VITSU	C1701342
2020	RAJ KUMARI JITRARATNABATI DEVI	C1701344
2020	ILISDORA MAWRIE	C1701345
2020	RAHUL SHAH	C1701346
2020	SEPONGLEPLA	C1701347

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2020	BUNGTHANG LAMKANG SK	C1701348
2020	IBADAHUN LALOO	C1701349
2020	BINDIKA RAI	C1701350
2020	PRATIKSHA CHETTRI	C1701351
2020	SANDHYA GAUR	C1701352
2020	PRIYANKA DISA	C1701353
2020	NATASHA GURUNG	C1701354
2020	AMAN KUMAR SAH	C1701356
2020	SHEWALI SAIKIA	C1701358
2020	BILL EZEKIEL LYNGDOH TRON	C1701359
2020	SONALI PAUL	C1701361
2020	SUMAN PAL	C1701362
2020	SHAMUJWAL SHARMA	C1701363
2020	DEEPSHIKA BARUAH	C1701364
2020	DEEPAK RANA	C1701365
2020	SIDDHARTH NANDI	C1701366
2020	CHITRA BAHADUR GURUNG	C1701367
2020	BISHAL PAUL	C1701368
2020	KHUSBOO DEVI YADAV	C1701369
2020	SHABA HUSSAIN	C1701370
2020	DURBA BHATTACHARJEE	C1701371
2020	RASHI JAIN	C1701372
2020	ROSHANA BUDHATHOKI	C1701373
2020	VIKASH KUMAR RAY	C1701374
2020	SUBHRO DEEP GHOSH	C1701375
2020	UDIT NARAYAN RAI	P1700101
2020	PRABHAT DAS	P1700102
2020	KARAN SINGH	P1700103
2020	HRIDHAM SHARMA ACHARJEE	P1700104
2020	SAHEB ROY LAKUNA	P1700106
2020	GAURAV GHOSH	P1700108
2020	SOM UPADHAYA	P1700109
2020	NAKISANGA KHARKAMNI	P1700110
2020	H LANGSUANMUNG	P1700111
2020	SIDDHANTH LIMBU	P1700112
2020	DEIBORMITRE RYNJAH	P1700113
2020	T LIANLUNMANG	P1700114
2020	WANBIANGMI IAKAI	P1700115
2020	COSARIO NONGSPUNG	P1700116
2020	ANUP KUMAR SINGH	P1700117
2020	SUMIT BARUA	P1700118
2020	ROHIT YADAV	P1700119

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2020	LAMARISA SUNGOH	P1700120
2020	MEWANRI PASWETT	P1700121
2020	ADARSH JOSHI	P1700122
2020	BASHU TAMANG	P1700123
2020	SENGSRANG R MARAK	P1700124
2020	PRITAM DEB	P1700125
2020	ADARSH GUPTA	P1700126
2020	BIKASH BORO	P1700127
2020	DEEPAK KUWOR	P1700128
2020	SAGAR SINGHA	P1700129
2020	SIDDHANT V JOSHI	P1700130
2020	MELAMKUPAR L RYMBAI	P1700131
2020	SWARAJ PANTHI	P1700132
2020	BENJAMIN LALSANHIM	P1700133
2020	MEWANBHA SWER NONGRUM	P1700134
2020	BAHUNLIN SHONGWAN	P1700135
2020	EBORLANG POHLONG	P1700136
2020	PRASHANT JOSHI	P1700137
2020	PANKARHONI PATTON	P1700141
2020	LAXMI KUMARI	P1700142
2020	SAURAV SHRESTHA	P1700143
2020	SIMON VANKHUMA TLAU	P1700144
2020	LALKHOTINCHON	P1700145
2020	RUHUL AMIN LASKAR	P1700146
2020	MANASH DAS	P1700147
2020	SANJAY CH RABHA	P1700148
2020	SANJU MAHANTA	P1700149
2020	NIKHIL KUMAR SINGH	P1700150
2020	LALNUNPUI	W1700001
2020	CHYRHITDIAM KHONGLAH	W1700003
2020	EMIDAKA PASSAH	W1700004
2020	VICKY JOHN LAMARE	W1700005
2020	SWEETY MARY GASHNGA	W1700006
2020	WANPYNHUNLANG NONGPLUH	W1700007
2020	DARIHUNSHISHA PATHAW	W1700008
2020	IBAKMEN M SUTING	W1700009
2020	BIRIAL PALA	W1700010
2020	SAN GEORGE KHARMUTI	W1700011
2020	KERMICA SHANGPLIANG	W1700012
2020	SHRAWAN PRADHAN	W1700013
2020	SHANTI MYRIA	W1700014
2020	DAIAHUN NONGSIEJ	W1700015

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2020	ARLINCY SOHLANGPIAW	W1700016
2020	SHAHEEN RAJEE	W1700017
2020	CHRISTIE MARY KHARMYNDAI	W1700018
2020	KYNTIEWLIN NONGSIANG	W1700020
2020	DAIARISA LYNETTE RANEE	W1700021
2020	SHAUNEE UMDOR	W1700022
2020	NABASHISHA KHONGSTIA	W1700023
2020	NAFISA KHARPURI	W1700024
2020	DORENE KHARBULI	W1700025
2020	SUSANA SNAITANG	W1700026
2020	RIDASHISHA KHARBANI	W1700027
2020	KERMONLANG JALONG	W1700028
2020	BANROILANG NONGKYNRIH	W1700029
2020	SUSANA GURUNG	W1700030
2020	JERRY JONES MARWEIN	W1700031
2020	MEWAKI KHONGWIR	W1700032
2020	CARINE MALNGIANG	W1700033
2020	ALEETHEA R RAJEE	W1700034
2020	LIPHIDIA KHARBUKI	W1700035
2020	MEGOVINO KEHIE	W1700036
2020	FRANKLY JOHANAN PYNGROPE	W1700037
2020	RIDEIWI LYNGDOH	W1700038
2020	SMINTISHA NONGSPUNG	W1700039
2020	IARAPLANG MARWEIN	W1700040
2020	BANTEILOR STEN	W1700041
2020	K PEIMAYO RALENG	W1700042
2020	PHILEMON LAMARE	W1700044
2020	BRYAN NONGRUM	W1700045
2020	LIZANA MERY TYNGKAN	W1700046
2020	IBALABET SYIEM	W1700047
2020	CANTINES LYNGDOH	W1700049
2020	MANINI MAO	W1700050
2020	BANSKHEM KHARSATI	W1700051
2020	CECILIA NONGKYNRIH	W1700052
2020	KEVITSIETO SAVINO	W1700053
2020	DAHUNLANG PALA	W1700054
2020	ROKOSANO VALERY KHALE	W1700055
2020	GAININGMEI KAMEI	W1700056
2020	NAPHISHA AV KHARKONGOR	W1700057
2020	DAPHISHISHA KHARSYNTIEW	W1700058
2020	K GINSUANMUNG	W1700059
2020	NEHA BARUAH	W1700060

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2020	HERBERT LALNEIHLUN	W1700061
2020	SEMPIRONG JAMIR	W1700063
2020	WANPURAMI LANGSTANG	W1700064
2020	LITTLE STREAM LYNGKHOI	W1700066
2020	AMLAN JYOTI KASHYAP	W1700067
2020	DAPHISHISHA N SHANGRIT	W1700068
2020	JIGYASHA KASHYAP	W1700069
2020	AHSAN SABRY	W1700070
2020	FELICIA DAPLIN LAMARE	W1700071
2020	JONATHAN KEVIN RYNGHANG	W1700072
2020	AIDAJANAI NONGKHLAW	W1700073
2020	KEVIN C. LALMUANPUIA	A1604768
2020	JINGJE D SANGMA	A1604801
2020	SUKRITI DEKA	A1604824
2020	ANNIE H SUCHIANG	S1601433
2020	OMEM WARJRI PANOR	S1601457
2020	H.HRIIRAINE DUO	S1601486
2020	IDAWANSHISHA PATHAW	S1601489
2020	JOEY LALRINAWMA RALTE	S1601511
2020	IROM BEBEKANANDA SINGH	S1601512
2020	LAHUNLANG THABAH	S1601522
2020	LONGCHENJANG PONGEN	C1601283
2020	SAURAV THAPA	C1601296
2020	ALEXIUS D. SANGMA	C1601311
2020	DANNY PRADHAN	C1601319
2020	KHRUTO K CHIZO	C1601343
2020	ABHIJEET DEY	C1601346
2020	RAJDEEP SEAL	C1601349
2020	MD FAIZUDDIN	C1601356
2020	M KHAMLUNTHANG ZOU	P1600115

(Principal)

ANNEXURE B9

3.1 a) Number of full time teachers during the year						
Name	**ID number/Aadhar number (not mandatory)**	**Email**	**Gender**	**Designation**	**Date of joining institution**	**Number of sanctioned posts during the five year**
Mr. Malcolm MB. Tariang		malcolmtariang@rediffmail.com	Male	Associate Prof.	01/12/87	107
Dr. Arundhoti Datta		arundhotidatta13@gmail.com	Female	Associate Prof.	15/06/92	
Ms. Ardella Challam		ardellachallam@yahoo.co.in	Female	Asst. Professor	01/05/01	
Dr. Daphinda Fancon War		daphindafancon@yahoo.com	Female	Asst. Professor	01/04/04	
Dr. Jenniefer Dkhar		dobbycaesar@yahoo.com	Female	Asst. Professor	24/05/05	
Mr. Eric B L Nongkynrih		ericnongkynrih283@gmail.com	Male	Lecturer	01/07/10	
Mr Monotosh Chakravarty		mcmonotosh9@gmail.com	Male	Associate Prof.	01/05/85	
Mr Rapme B Kharkongwor		rapmebantei@gmail.com	Male	Lecturer	01/09/17	
Mr. Ferry Frank Ropmay		frankropmay@gmail.com	Male	Associate Prof.	01/08/88	
Mr. Syrpailin Lyngdoh		syrpailyng@gmail.com	Male	Associate Prof.	16/08/91	
Dr. Jayanti Shadap		jayanti_shadap@yahoo.co.in	Female	Associate Prof.	20/10/94	
Mr Tosanbha Marwein		tos.marwein@gmail.com	Male	Lecturer	21/06/19	
Mr. Rajesh Dutta		raj_dutt333@rediffmail.com	Male	Associate Prof.	16/04/96	
Ms. Anika M W K Shadap		anikakshiar@gmail.com	Female	Asst. Professor	05/03/07	
Ms. Labet Phylla Phanbuh		lphanbuh@gmail.com	Female	Asst. Professor	01/04/16	
Ms. Lorraine Claudia Massar		lorrainemassar@gmail.com	Female	Asst. Professor	02/12/16	
Ms. Finley E. J. Syngai		finleysyngai@gmail.com	Female	Asst. Professor	16/07/03	
Ms. Ritisha Kharshong		gabriellarapsang @gmail.com	Female	Lecturer	01/09/17	
Mr. William B F Lynrah		williamfeegrade28@gmail.com	Male	Asst. Professor	08/07/19	
Mr. Osmond M Kharmawphlang		omkmadeng@gmail.com	Male	Associate Prof.	01/11/89	
Mr. Mark J Ford		markjulianford@gmail.com	Male	Associate Prof.	11/11/98	
Mr. Gideon L. Kharkongor		gideonlambor@gmail.com	Male	Associate Prof.	01/04/00	
Ms. Wanrihun Diengdoh		wanrilp@yahoo.co.in	Female	Asst. Professor	01/06/09	
Mr. Teddy Kharshandi		teddy.kharshandi@gmail.com	Male	Lecturer	01/04/14	

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Mr. Sumit Deb		debsumit65@gmail.com	Male	Associate Prof. & Head	01/09/93	
Dr. Prashanta Sarkhel		sarkhel2000@yahoo.com	Male	Associate Prof.	05/05/95	
Mr. Subhrojyoti Choudhury		c21subhro@yahoo.co.in	Male	Associate Prof.	01/09/97	
Dr. Iadeishisha Kharbangar		iadeik@gmail.com	Female	Asst. Professor	01/04/15	
Mr. Baristar Lyngkhoi		barrislyngkhoi@gmail.com	Male	Asst. Professor	28/02/18	
Dr Khrawborlang Nongsiej		khrawbor.ngsiej@gmail.com	Male	Asst. Professor	01/03/18	
Dr T Kipgen		kipgenst@gmail.com	Male	Lecturer	01/06/19	
Dr. Sanjiban Goswami		sanjiban2000@yahoo.com	Male	Associate Prof.	16/04/99	
Dr. Debulman Syiemiong		secbotany.ds@gmail.com	Male	Asst. Professor	28/04/07	
Dr. Eros V Kharshiing		eros.kharshiing@gmail.com	Male	Asst. Professor	01/07/08	
Dr. Prasenjit Paul		prasenjit.paul9780@gmail.com	Male	Lecturer	01/07/19	
Dr. Radhendhu Das		radhendusec@gmail.com	Male	Associate Prof.	01/10/86	
Dr. V. Raghunatha Rao		vrraosec1@gmail.com	Male	Associate Prof.	01/06/91	
Mr. Marpliephar Lyndem		marplielynd@rediffmail.com	Male	Associate Prof.	01/05/97	
Dr. Lobisor Kurbah		kurbah88@gmail.com	Male	Associate Prof.	26/01/01	
Mr. Brighterson Lyngdoh Giri		brighterson@gmail.com	Male	Asst. Professor	01/06/06	
Mr. Dioneas Aaron War		dioneaswar@yahoo.co.in	Male	Asst. Professor	01/11/06	
Dr. Ronald Kupar Lyngdoh Tron		xyloptz@gmail.com	Male	Asst. Professor	15/02/08	
Dr. Duwaki Rangad		du2309@gmail.com	Male	Asst. Professor	01/05/09	
Mr. Damon Arrun Rabha		adrongkho@gmail. com	Male	Lecturer	01/05/09	
Mr. P. Wankitlang Shangpliang		shangpliang1992@ gmail.com	Male	Asst. Professor	16/05/19	
Dr. Samrat Adhikari		samratadhikari@rediffmail.com	Male	Lecturer	01/06/06	
Ms. Baiakmenlang Manners		baiamanners@gmail.com	Female	Lecturer	01/05/07	
Mr. Koben John Nongkynrih		paul84g@gmail.com	Male	Asst. Professor	01/06/11	
Dr. Gopesh Paul		kobennongkynrih@yahoo.co.in	Male	Lecturer	01/05/10	
Ms. Shekinah Challam		shekinah.challam@gmail.com	Female	Asst. Professor	16/09/13	
Dr. Sajid Nagi		sajidnagi@gmail.com	Male	Associate Prof. & Head	01/06/92	
Ms. Preeti Thapa		preeti202@gmail.com	Female	Lecturer	01/04/06	

ANNEXURE B9

Mr. Jeremy Kharchandy		jkharchandy@gmail.com	Male	Asst. Professor	01/08/09	
Mr. Bertrand Dkhar		oc4sec@gmail.com	Male	Asst. Professor	02/03/17	
Ms. Sarmistha Deb		sarmistha7324@yahoo.co.in	Female	Lecturer	15/04/96	
Ms. S. Sunila Chanu		sunila.oops@yahoo.co.in	Female	Lecturer	01/04/11	
Ms. Reema Joshi		reema.csc@gmail. com	Female	Lecturer	01/11/11	
Ms. Rajni Khyriem		rajnikhyriem@gmail.com	Female	Lecturer	01/07/13	
Mr. Goutam Deb		gautamdeb.sec@gmail.com	Male	Lecturer	01/05/98	
Ms. Mitali Dasgupta Dey		mitali.sec@gmail.com	Female	Lecturer	01/05/00	
Ms. Rowenna E. L. Iangrai		rowennalyngdoh@yahoo.in	Female	Lecturer	25/04/01	
Ms. Dapbiang Nongkynrih		dnongkynrih24@yahoo.com	Female	Lecturer	15/04/08	
Dr. Dipankar Shome		dipank2002@yahoo.co.in	Male	Lecturer	01/05/10	
Mr. Milan Swett		mswettmail@rediffmail.com	Male	Lecturer	01/05/10	
Mr. Navin Chettri		navinchettri01@gmail.com	Male	Lecturer	01/06/12	
Dr Kk Elizabeth		elizabeth@gmail.com	Female	Lecturer	01/05/98	
Mr. Dipankar Deb		dipdeb64@gmail.com	Male	Associate Prof.	01/05/94	
Mr. Manbha Chyne		mchyne@gmail.com	Male	Asst. Professor	01/02/05	
Mr. Gregory Jala Kharbhih		pianitara@gmail. com	Male	Asst. Professor	26/05/06	
Mr. Bankhrawnam Dkhar		sabarisarkar.2011@rediffmail.com	Male	Asst. Professor	01/06/11	
Ms. Sabari Sarkar Dhar		bankhrawnamd@gmail.com	Female	Lecturer	04/06/07	
Dr. Amplify Sawkmie		ampsawkmie@gmail.com	Male	Asst. Professor	21/04/17	
Dr. Omarlin Kyndiah		kyndiahomarlin@gmail.com	Male	Associate Prof.	01/08/97	
Dr. Harmit Singh Ranhotra		harmitran@gmail. com	Male	Associate Prof.	20/07/98	
Dr. James Wahlang		wahlang.james@gmail.com	Male	Asst. Professor	01/04/06	
Dr. Banteiskhem Kharwanlang		banteiskhemkharwanlang@yahoo.com	Male	Asst. Professor	01/04/15	
Dr Preetichia Dkhar		preetidkhar@rocketmail.com	Female	Lecturer	14/06/16	
Ms. Darilin Suting		darilinsuting@gmail.com	Female	Associate Prof.	01/07/93	
Mr. Barry Kupar Rymbai		barry.rymbai@gmail.com	Male	Asst. Professor	27/07/06	
Dr. Dianghunmon Rynjah		dianghun@gmail.com	Male	Asst. Professor	15/04/11	
Mr. Ricky Basaiawmoit		richardp59@gmail .com	Male	Lecturer	01/11/11	

ANNEXURE B9

Mr. Bobby S Basan		bobbysbasan@gmail.com	Male	Associate Prof.	01/09/97	
Mr. Wanli Kharwanlang		khasisec@gmail.com	Male	Asst. Professor	01/12/08	
Dr. Rosa M Mawlong		rmmawlong@gmail. com	Female	Asst. Professor	01/06/10	
Mr. Ronald Peel Kharshiing		ronaldkharshiing @gmail.com	Male	Asst. Professor	01/10/15	
Ms Parlinsha Pyngrope		teikboklang@gmail.com	Female	Lecturer	01/05/11	
Dr. Jasmine Therese Sawian		jsawian@gmail.com	Female	Asst. Professor	02/05/08	
Ms. Iasylloklang Rynjah		irynjah06@gmail.com	Female	Asst. Professor	01/03/09	
Ms. Larihun Jeengaph		01lari06@gmail.com	Female	Lecturer	09/06/08	
Ms. Michelle D Khongwir		mkhongwir02@gmail.com	Female	Lecturer	01/05/09	
Mr. Damewanmi Suchiang		dsuchiang7@gmail.com	Male	Lecturer	01/05/10	
Mr. Emida Oo Paya Sumer		daopaya@gmail.com	Male	Lecturer	01/06/11	
Ms. Audrey D Dohling		audreyddohling@gmail.com	Female	Lecturer	01/05/07	
Mr. Daniel Nicky Kharkongor		nickykharkongor14830@gmail.com	Male	Lecturer	01/04/09	
Ms. Edaneolla Kynta		ekynta@gmail.com	Female	Lecturer	01/06/11	
Ms. Aibakor Kharbuli		aibakorkharbuli@gmail.com	Female	Field Coordinator	01/06/11	
Mr. Randolph V Langstieh		rvlangstieh@gmail.com	Male	Lecturer	01/05/12	
Ms. Iarisa Anette R Dorphang		iarisa1913@gmail.com	Female	Lecturer	02/06/14	
Dr. Rituparna Rajendra		rituparnarajendra@gmail.com	Female	Lecturer	01/07/07	
Mr. Allanson Wahlang		allan.wahlang@gmail.com	Male	Lecturer	15/06/11	
Dr Wandaia Syngkon		wandaia.syng@gmail.com	Female	Lecturer	02/07/12	
Mr. Martius R Rynjah		martiusryn16@gmail.com	Male	Lecturer	08/10/18	
Dr. Dhrubajyoti Roy Choudhury		dhruba_choudhury @rediffmail.com	Male	Associate Prof.	01/02/89	
Mr. Soumen Chakraborty		soumen_chakraborty123@rediffmail .com	Male	Asst. Professor	02/01/03	
Mr. Kishore Kanti Chakraborty		kk_chkrbrty@yahoo.co.in	Male	Asst. Professor	01/04/06	
Dr. Hemen Chandra Medhi		hemen_medhi2009@ yahoo.co.in	Male	Lecturer	01/05/10	
Mr. Bawan P. Thangkhiew		bawanbeit@gmail. com	Male	Asst. Professor	07/03/11	

ANNEXURE B9

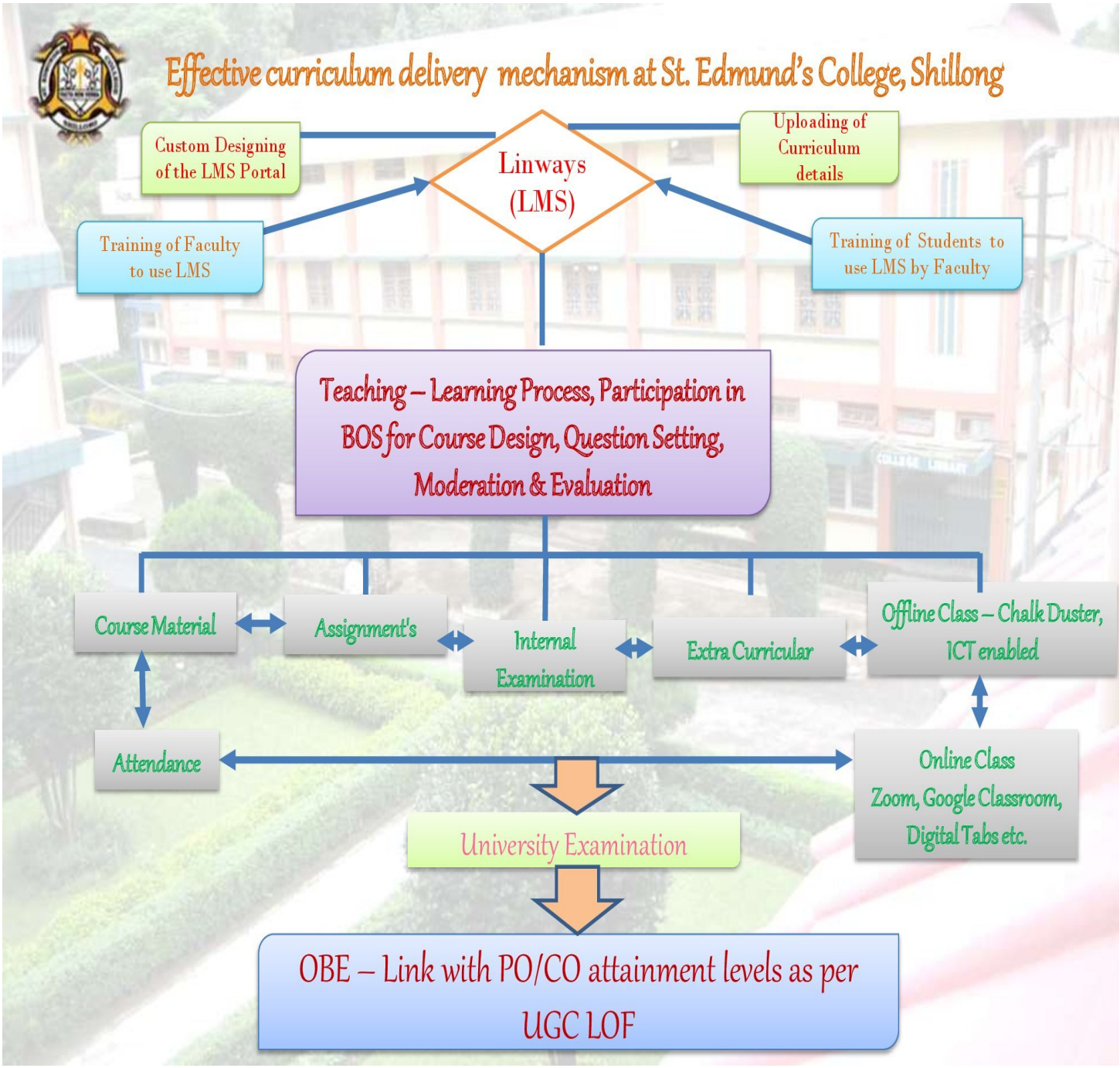
3.1 b) Number of full time teachers who left/joined the institution during the year: NIL

Name	ID number/ Aadhar number (not mandatory)	Year in which left/joined/resigned/ retired etc.	Email	Gender	Designation	Date of joining	Date of leaving
NA	NA	NA	NA	NA	NA	NA	NA

(Principal)

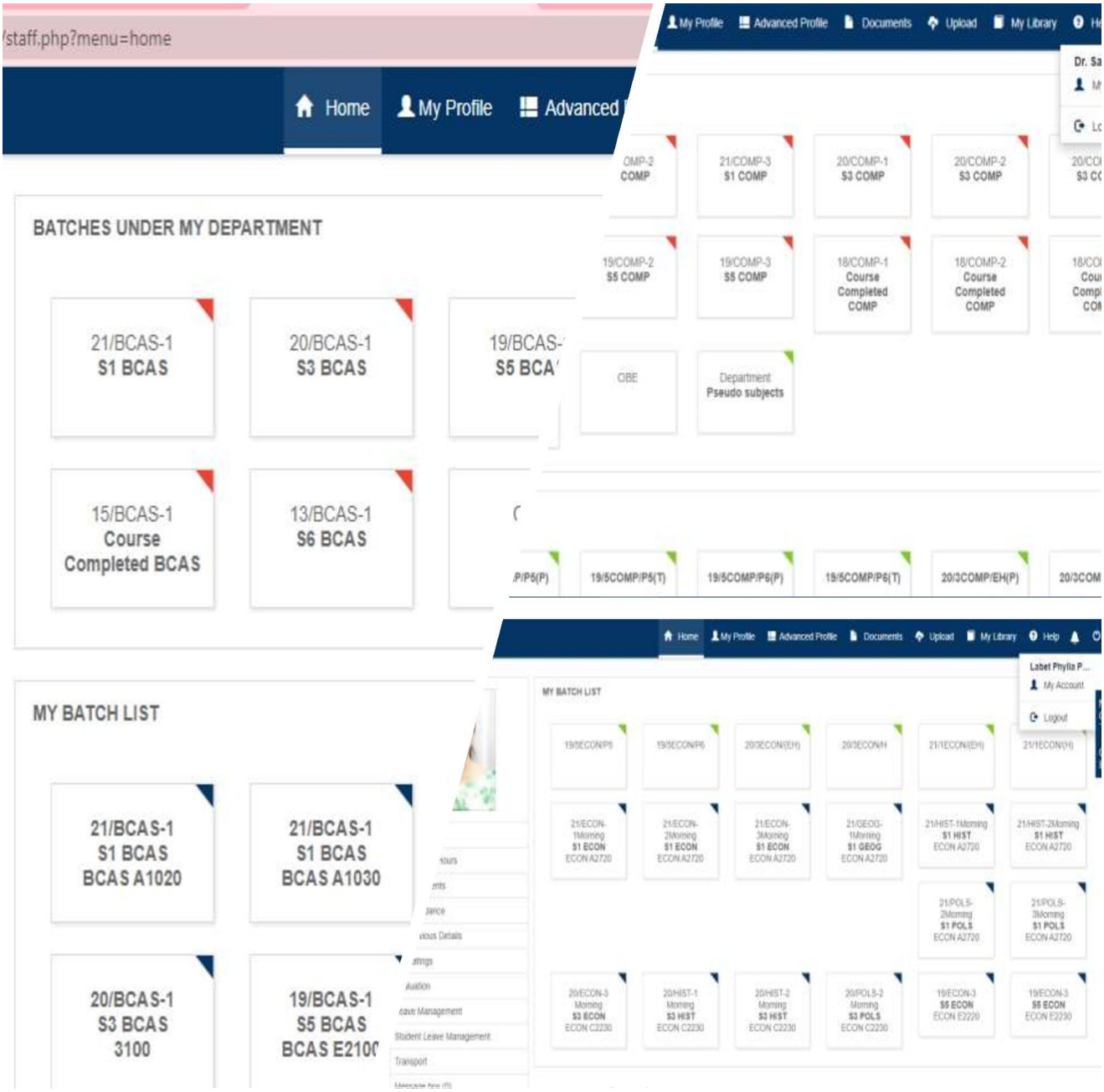
ANNEXURE B10

1.1.1 - The Institution ensures effective curriculum delivery through a well-planned and documented process



ANNEXURE B10

ANNEXURE B10



ANNEXURE B10

Passout Or Not	Department	With Subsidery Course	Current Sem	TC Issue Date	Edit
No	KHAS	KHASI-3 (Political Science & Sociology) [KHAS-3] with Political Science & Sociology	S3		
No	KHAS	KHASI-3 (Political Science & Sociology) [KHAS-3]	S3		
No	MATS	MATHEMATICS-1 (Physics & Chemistry) [MATS-1] with Physics & Chemistry	S3		
No	MSWS	M.S.W [MSWS-1]	S3		
No	PHYS	PHYSICS-1 (Mathematics & Chemistry) [PHYS-1] with Mathematics & Chemistry	S3		
No	PHYS	PHYSICS-2 (Mathematics & Electronics) [PHYS-2] with Mathematics & Electronics	S3		
No	PHYS	PHYSICS-3 (Mathematics & Computer Science) [PHYS-3] with Mathematics &	S3		

	11	POLITICAL SCIENCE-3 (History & Economics)	POLS-3
	12	POLITICAL SCIENCE-2 (Sociology & Economics)	POLS-2
	13	POLITICAL SCIENCE-1 (Sociology & History)	POLS-1
	14	KHASI-3 (Political Science & Sociology)	KHAS-3
	15	KHASI-2 (History & Political Science)	KHAS-2
	16	KHASI-1 (History & Sociology)	KHAS-1
	17	HISTORY-3 (Political Science & Sociology)	HIST-3
	18	HISTORY-2 (Economics & Sociology)	HIST-2
	19	HISTORY-1 (Economics & Political Science)	HIST-1
	20	GEOGRAPHY-2 (Sociology & Political Science)	GEOG-2
	21	GEOGRAPHY-1 (Economics & Sociology)	GEOG-1
	22	ENGLISH-1 (History & Sociology)	ENGL-1
	23	ECONOMICS-1 (Political Science & History)	ECON-1
	24	ECONOMICS-2 (Political Science & Sociology)	ECON-2
	25	ECONOMICS-3 (History & Sociology)	ECON-3
	26	ZOOLOGY-1 (Chemistry & Botany)	ZOOL-1
	27	PHYSICS-3 (Mathematics & Computer Science)	PHYS-3
	28	PHYSICS-2 (Mathematics &	PHYS-2

Curriculum design as per university syllabus, addition of batches, student profile, course index file, timetable, planner etc....

ANNEXURE B10

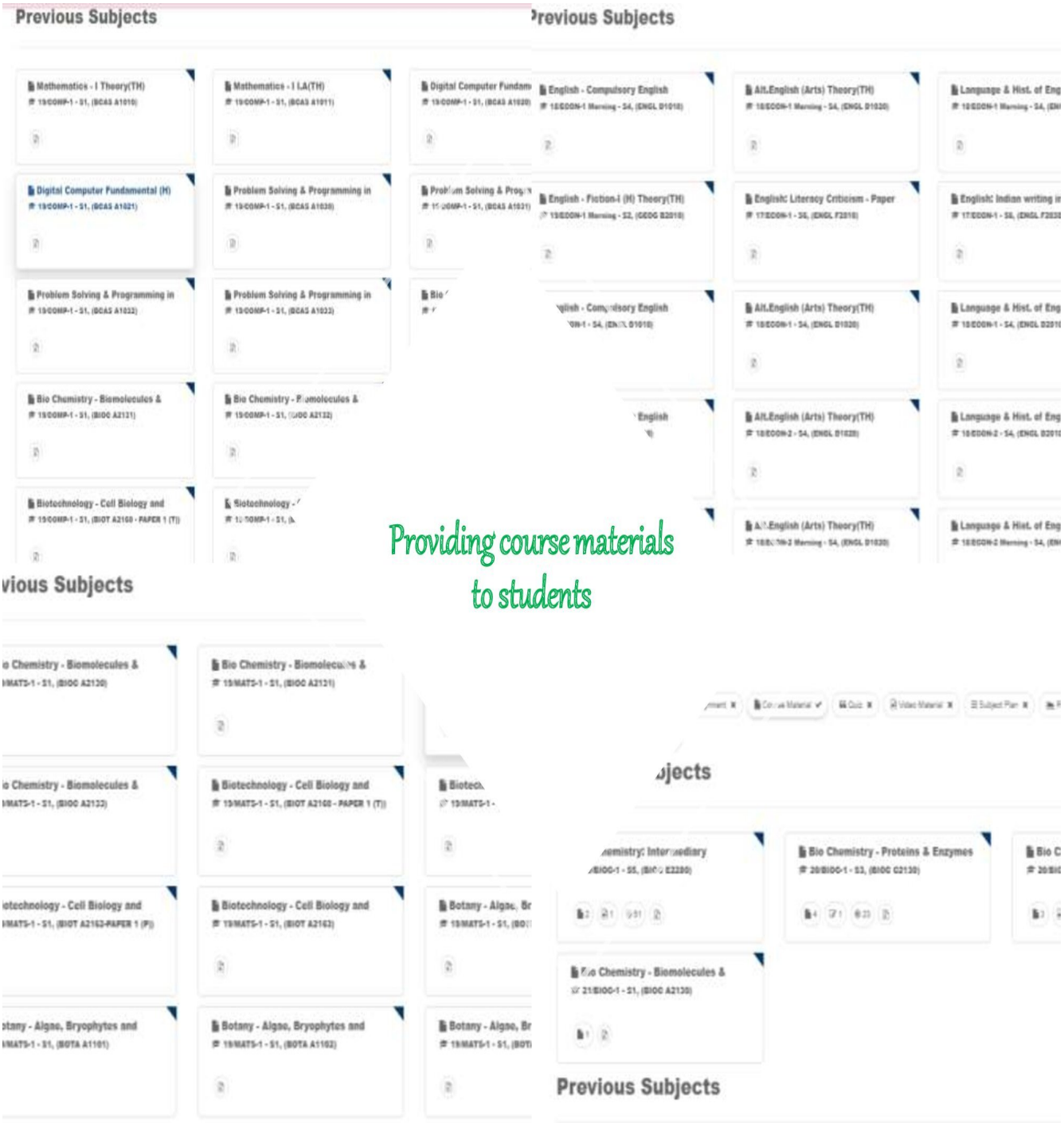
	122	19/BCOM-A	87	No	BCOM	COMMERCE [BCOM-1]	S5								
	123	19/BCOM-B	80	No	BCOM	COMMERCE [BCOM-1]	S5								
	124	19/BIOC-1	18	No	BIOC	BIOCHEMISTRY 1 (Chemistry & Zoology) [BIOC-1] with Chemistry & Zoology	S5								
	125	19/BIOT-1	31	No	BIOT	BIOTECHNOLO(1 (Chemistry & Botany) [BIOT-1] with Chemistry & Botany	S5								
	126	19/BOTA-1	39	No	BOTA	BOTANY-1 (Chemistry & Zoology) [BOTA-1] with Chemistry & Zoology	S5								
	127	19/BSWS-1	58	No	BSWS	SOCIAL WORK [BSWS-1]	S5								
	128	19/CHEM-1	16	No	CHEM	CHEMISTRY-1 (Physics & Mathematics) [CHEM-1] with Physics & Mathematics	S5								
	129	19/CHEM-2	27	No	CHEM	CHEMISTRY-2 (Botany & Zoology) [CHEM-2] with	S5								

ANNEXURE B10

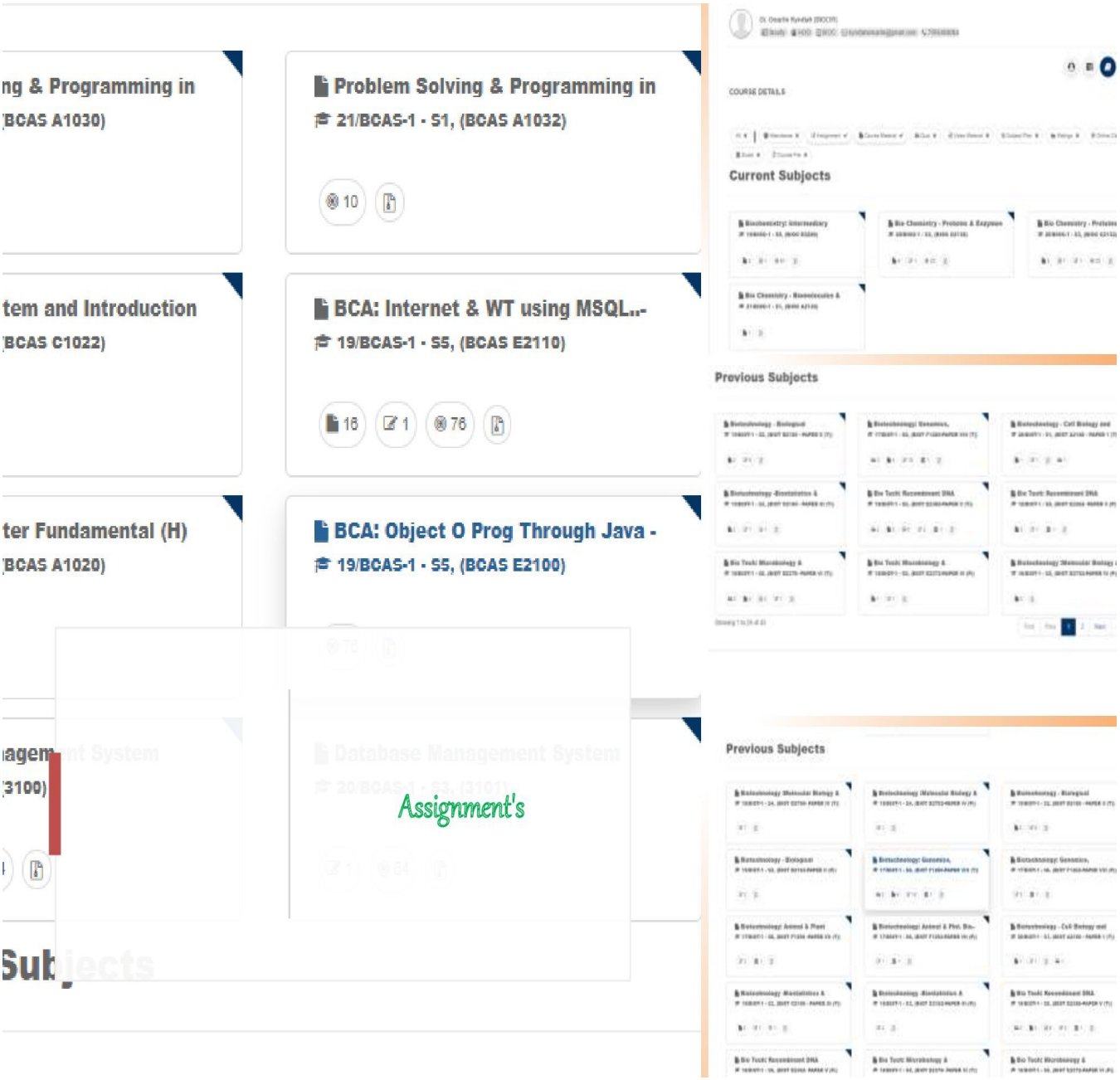
ANNEXURE B10

Training of Students for use of Linways Portal by faculty

ANNEXURE B10



ANNEXURE B10



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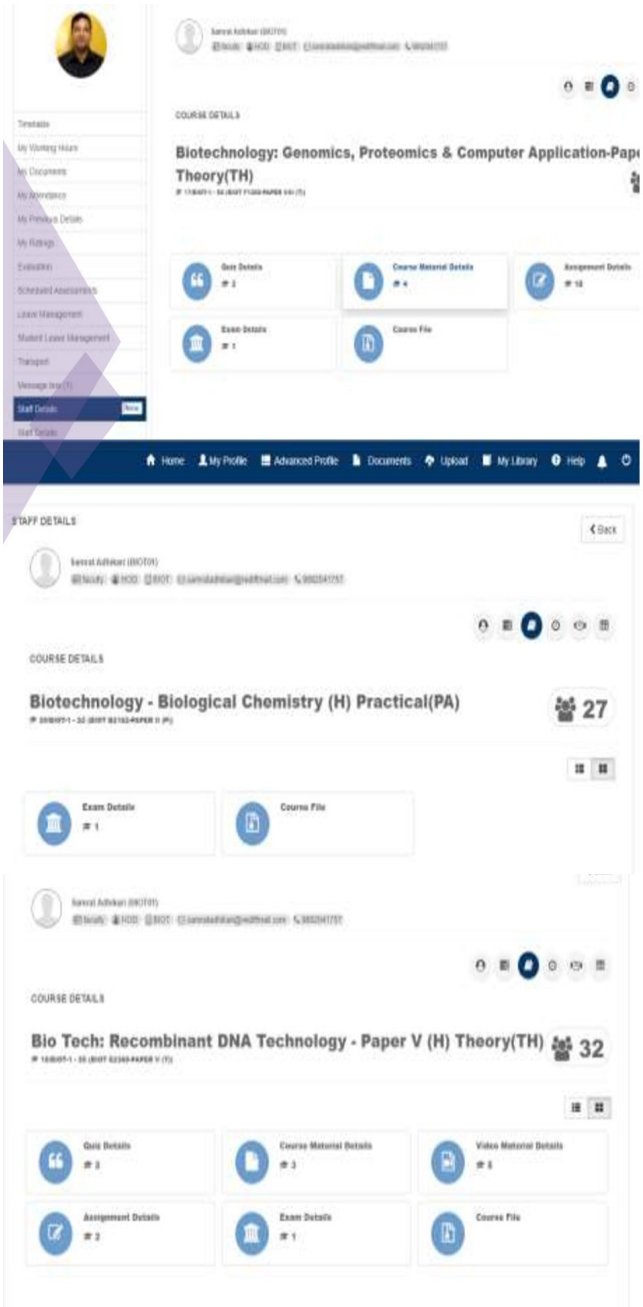
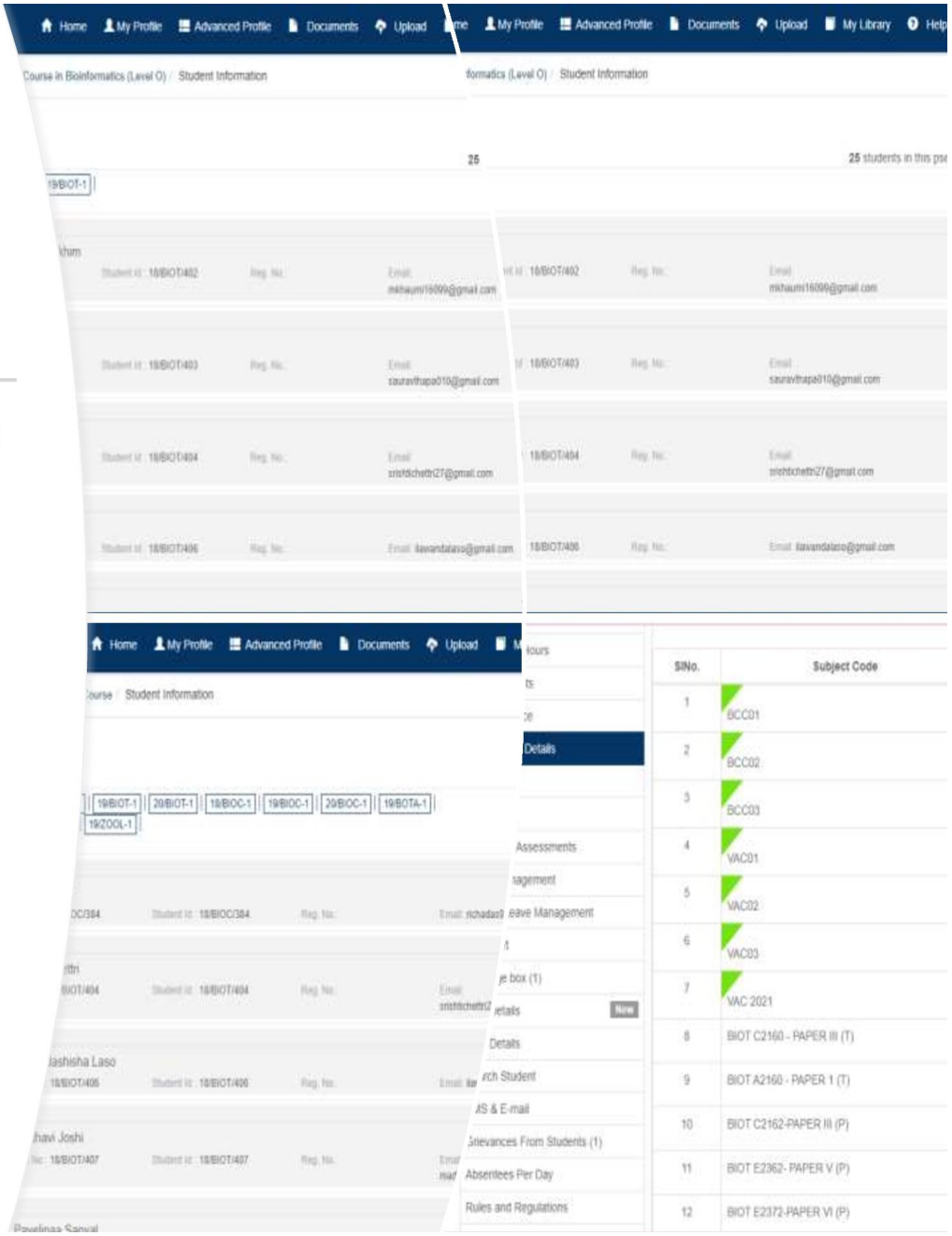


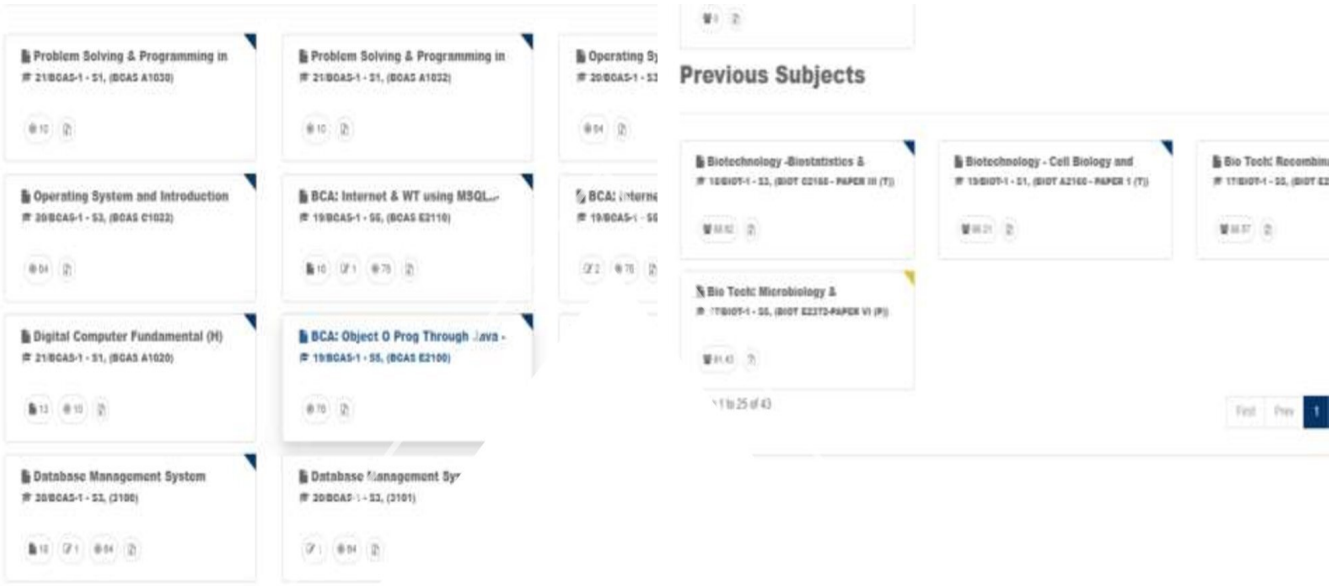
Internal Asssement – Examination, Quiz etc...

ANNEXURE B10

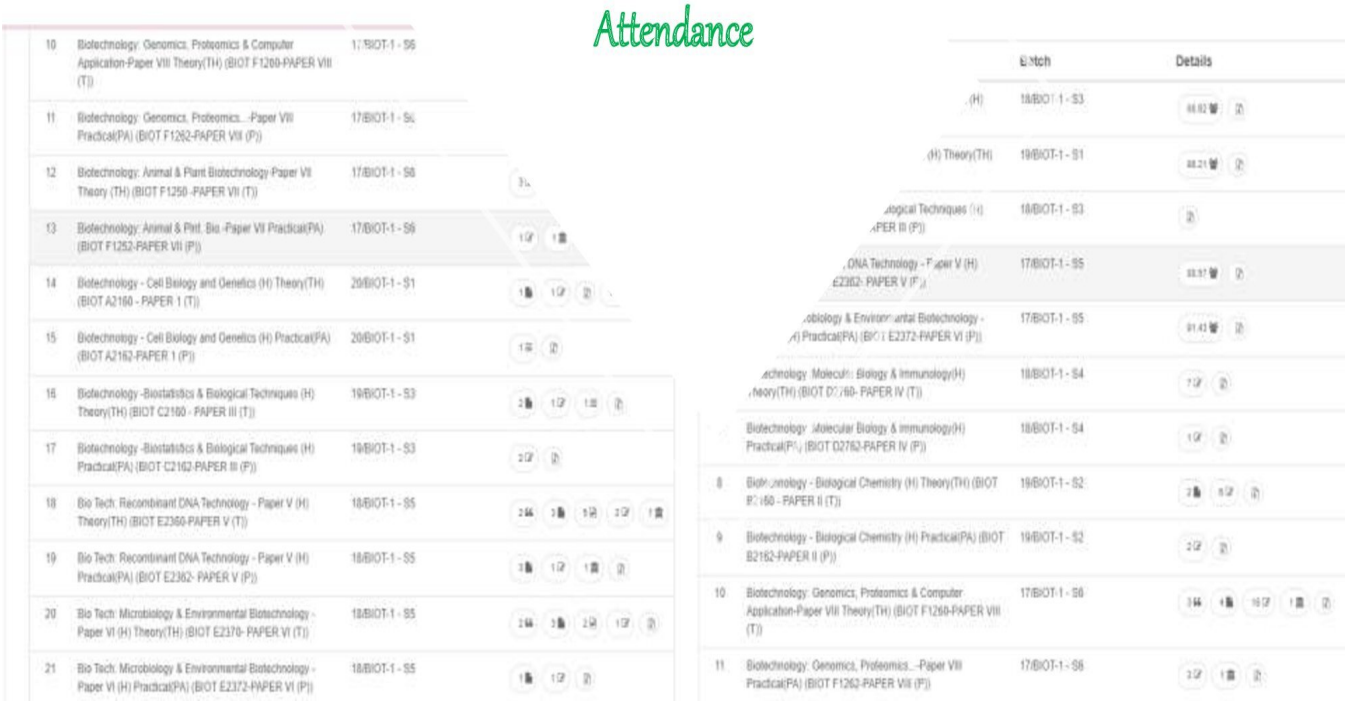
Extra Curricular – Value Added Course, Certificate Course, Seminars etc.



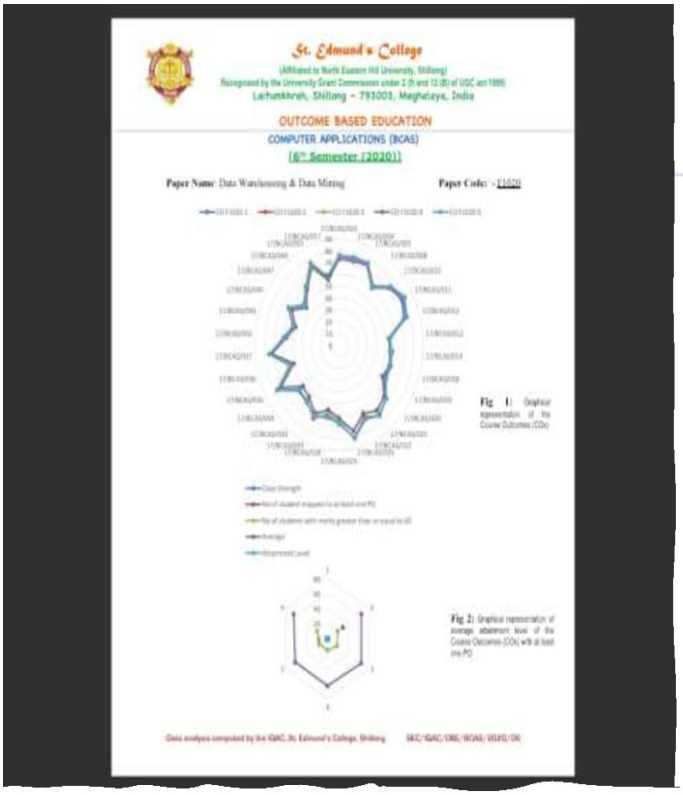
ANNEXURE B10



Attendance



ANNEXURE B10



St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Laitumkhrah, Shillong - 793003, Meghalaya, India

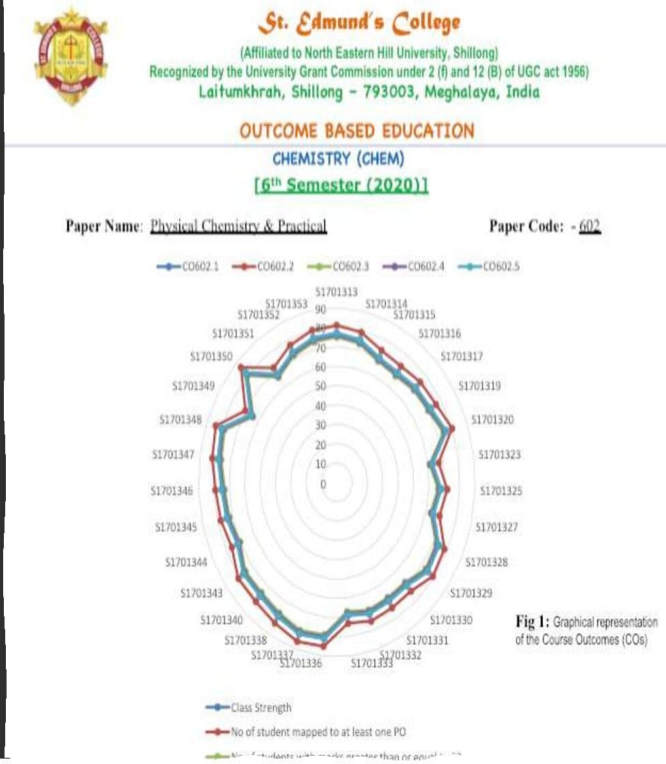
OUTCOME BASED EDUCATION
COMPUTER APPLICATIONS (BCAS)
[6th Semester (2020)]

Paper Name: Data Warehousing & Data Mining Paper Code: - [illegible]

Fig 1: Graphical representation of the Course Outcomes (COs)

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong



St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong - 793003, Meghalaya, India

OUTCOME BASED EDUCATION
CHEMISTRY (CHEM)
[6th Semester (2020)]

Paper Name: Physical Chemistry & Practical Paper Code: - 602

CO602.1 CO602.2 CO602.3 CO602.4 CO602.5

S1701313 S1701314 S1701315 S1701316 S1701317 S1701319 S1701320 S1701323 S1701325 S1701327 S1701328 S1701329 S1701330 S1701331 S1701332 S1701333 S1701336 S1701337 S1701338 S1701340 S1701343 S1701344 S1701345 S1701346 S1701347 S1701348 S1701349 S1701350 S1701351 S1701352 S1701353

0 10 20 30 40 50 60 70 80 90

Fig 1: Graphical representation of the Course Outcomes (COs)

Class Strength
No of student mapped to at least one PO

Outcome Based Education – Link with the PO/CO attainment levels as per UGC LOF

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

ANNEXURE B11

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A	Teaching Faculty in Academic council/BOS of Affiliating University		
Sl	**Name of the Faculty**	**Department**	**Membership**
1	Dr P Sarkhel	Chemistry	Academic Council, NEHU
2	Prof Sumit Deb	Chemistry	Member, School Board, School of Technology, NEHU
3	Prof Sumit Deb	Chemistry	Observer, National Testing Agency (NTA), Ministry of Education, Govt. of India, New Delhi
4	Dr Samrat Adhikari	Biotechnology	Member, School Board, School of Life Science, NEHU
5	Dr Jasmine Sawian	Environmental Science	Member, School Board, School of Human & Environmental Sciences, NEHU
6	Ms Finley E J Syngai	Sociology	Member, School Board, School of Social Sciences, NEHU
7	Dr Rituparna Rajendra	Social Work (MSW)	Member, BOS in Social Work, NEHU
8	Dr Rituparna Rajendra	Social Work (MSW)	Member, BOS in Adult & Continuing Education, NEHU
9	Dr Rituparna Rajendra	Social Work (MSW)	Member, BOS in Architecture, NEHU
8	Dr Samrat Adhikari	Biotechnology	Member, BOS, Department of Biotechnology & Bioinformatics, NEHU
9	Ms Baiakmenlang Manners	Biotechnology	Member, BOS, Department of Biotechnology & Bioinformatics, NEHU
10	Ms Finley E J Syngai	Sociology	Member, BOS, Department of Sociology , NEHU
11	Dr Jayanti Shadap	Political Science	Member, BOS, Department of Political Science , NEHU
12	Mr Subhrojyoti Choudhury	Chemistry	Member, BOS, Department of Chemistry, NEHU
13	Dr Prashant Sarkhel	Chemistry	Member, BOS, Department of Chemistry, NEHU
14	Prof Sumit Deb	Chemistry	Member, BOS, Department of Chemistry, NEHU
15	Mr Subhrojyoti Choudhury	Chemistry	Member, BOS, Department of Nanotechnology, NEHU
16	Prof Sumit Deb	Chemistry	Member, BOS, Department of Nanotechnology, NEHU
17	Dr Sanjiban Goswami	Botany	Member, BOS, Department of Biotechnology & Bioinformatics, NEHU
18	Dr Sanjiban Goswami	Botany	Member, BOS, Department of Horticulture, NEHU, Tura Campus
19	Dr Debulman Syiemiong	Botany	Member, BOS, Department of Botany, NEHU
20	Dr B. Kharwanlang	Biochemistry	Member, BOS, Department of Biochemistry, NEHU
21	Dr Preetichia Dkhar	Biochemistry	Member, BOS, Department of Biochemistry, NEHU
22	Mr Rajesh Dutta	Economics	Member, BOS, Department of Economics, NEHU
23	Dr Sajid Nagi	Computer Science	Member, BOS, Department of Computer Science, NEHU
24	Mr Bertrand Dkhar	Computer Science	Member, BOS, Department of Computer Science, NEHU
25	Prof Malcolm B Tariang	English	Convener, Syllabus Revision Committee for English, NEHU
26	Dr Jasmine Sawian	Environmental Sciences	Member, BOS, Department of Environmental Sciences, NEHU
27	Ms Larihun Jeengaph	Environmental Sciences	Member, BOS, Department of Environmental Sciences, NEHU

ANNEXURE B11

28	Ms Michelle Khongwir	Environmental Sciences	Member, BOS, Department of Environmental Sciences, NEHU
29	Prof O. M Kharmawphlang	Geography	Member, BOS, Department of Geography, NEHU
30	Dr Rosa M Mawlong	Khasi	Member, BOS, Department of Khasi, NEHU
31	Ms Edaneolla Kynta	Social Work (BSW)	Member, BOS in Social Work, NEHU
32	Mr Daniel Kharkongwar	Social Work (BSW)	Member, BOS in Social Work, NEHU
33	Dr Wandaia Syngkon	Social Work (MSW)	Member, BOS in Social Work, NEHU
34	Dr. D. R. Choudhury	Electronics	Member, BOS in Electronics, NEHU
35	Mr S Chakraborty	Electronics	Member, BOS in Electronics, NEHU
36	Dr. H. C. Medhi	Electronics	Member, BOS in Electronics, NEHU
37	Mr Kishore Chakraborty	Electronics	Member, BOS in Electronics, NEHU
38	Mr B P Thangkhiew	Electronics	Member, BOS in Electronics, NEHU
39	Prof Dipankar Deb	Mathematics	Member, BOS, Department of Mathematics, NEHU
40	Prof Reema Joshi	Computer Application	Member, BOS, Department of Computer Science, NEHU
41	Prof Sarmistha Deb	Computer Application	Member, BCA Syllabus revision Committee, NEHU
42	Dr L Kurbah	Physics	Member, BOS, Department of Physics, NEHU
43	Dr R L Tron	Zoology	Member, BOS, Department of Zoology, NEHU
44	Dr D Rynjah	History	Member, BOS, Department of Cultural & Creative Studies, NEHU
B	**Teaching Faculty in Moderation Committee**		
1	Dr Omarlin Kyndiah	Biochemistry	Member, Moderation Board UG (Biochemistry), NEHU
2	Dr Jayanti Shadap	Political Science	Member, Moderation Board UG (Political Science), NEHU
3	Dr Anika M W K Shadap	Economics	Member, Moderation Board UG (Economics), NEHU
4	Dr Dipanker Shome	Commerce	Member, Moderation Board UG (Commerce), NEHU
5	Prof Malcolm B Tariang	English	Member, Moderation Board UG (English)), NEHU
6	Dr Sajid Nagi	Computer Science	Member, Moderation Board UG (Computer Science)), NEHU
7	Mr Bertrand Dkhar	Computer Science	Member, Moderation Board UG (Computer Science)), NEHU
8	Dr Jasmine Sawian	Environmental Sciences	Member, Moderation Board UG (Environmental Science), NEHU
9	Ms Larihun Jeengaph	Environmental Sciences	Member, Moderation Board UG (Environmental Science), NEHU
10	Prof M J Ford	Geography	Member, Moderation Board UG (Geography), NEHU
11	Prof G Kharkongor	Geography	Member, Moderation Board UG (Geography), NEHU
12	Dr Samrat Adhikari	Biotechnology	Member, Moderation Board UG (Biotechnology), NEHU
13	Dr Gopesh Paul	Biotechnology	Member, Moderation Board UG (Biotechnology), NEHU
14	Dr D. R. Choudhury	Electronics	Member, Moderation Board UG (Electronics), NEHU
15	Mr S Chakraborty	Electronics	Member, Moderation Board UG (Electronics), NEHU
16	Dr H. C. Medhi	Electronics	Member, Moderation Board UG (Electronics), NEHU
17	Mr Kishore Chakraborty	Electronics	Member, Moderation Board UG (Electronics), NEHU
18	Mr B P Thangkhiew	Electronics	Member, Moderation Board UG (Electronics), NEHU
19	Dr Rituparna Rajendra	Social Work (MSW)	Member, Moderation Board UG (Social Work), NEHU
20	Mr Allanson Wahlang	Social Work (MSW)	Member, Moderation Board UG (Social Work), NEHU
21	Prof Dipankar Deb	Mathematics	Member, Moderation Board UG (Mathematics), NEHU

ANNEXURE B11

22	Dr P Sarkhel	Chemistry	Member, Moderation Board UG (Chemistry), NEHU
23	Mr Subhrojyoti Choudhury	Chemistry	Member, Moderation Board UG (Chemistry), NEHU

C	Setting of question papers for UG/PG programs and Assessment /evaluation process of the affiliating University		
Sl	**Department**	**No of Faculty involved in Question setting**	**No of Faculty involved in Evaluation**
1	Biochemistry	02	04
2	Biotechnology	05	05
3	Botany	03	03
4	Zoology	03	04
5	Chemistry	03	06
6	Physics	04	05
7	Environmental Sciences	03	06
8	Electronics	04	05
9	Mathematics	03	06
10	Computer Science	04	04
11	Computer Application	03	05
12	Geography	04	05
13	Economics	02	04
14	Sociology	01	04
15	Political Science	03	04
16	English	05	07
17	Social Work (UG)	06	06
18	Social Work (PG)	03	05
19	Commerce	05	07
20	Khasi	03	04
21	History	03	04

(Principal)

ANNEXURE B11

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Year	Name of teacher participated	Name of the body in which full time teacher participated
2020-21	Dr P Sarkhel	Academic Council, NEHU
2020-21	Prof Sumit Deb	Member, School Board, School of Technology, NEHU
2020-21	Prof Sumit Deb	Observer, National Testing Agency (NTA), Ministry of Education, Govt. of India, New Delhi
2020-21	Dr Samrat Adhikari	Member, School Board, School of Life Science, NEHU
2020-21	Dr Jasmine Sawian	Member, School Board, School of Human & Environmental Sciences, NEHU
2020-21	Ms Finley E J Syngai	Member, School Board, School of Social Sciences, NEHU
2020-21	Dr Rituparna Rajendra	Member, BOS in Social Work, NEHU
2020-21	Dr Rituparna Rajendra	Member, BOS in Adult & Continuing Education, NEHU
2020-21	Dr Rituparna Rajendra	Member, BOS in Architecture, NEHU
2020-21	Dr Samrat Adhikari	Member, BOS, Department of Biotechnology & Bioinformatics, NEHU
2020-21	Ms Baiakmenlang Manners	Member, BOS, Department of Biotechnology & Bioinformatics, NEHU
2020-21	Ms Finley E J Syngai	Member, BOS, Department of Sociology , NEHU
2020-21	Dr Jayanti Shadap	Member, BOS, Department of Political Science , NEHU
2020-21	Mr Subhrojyoti Choudhury	Member, BOS, Department of Chemistry, NEHU
2020-21	Dr Prashant Sarkhel	Member, BOS, Department of Chemistry, NEHU
2020-21	Prof Sumit Deb	Member, BOS, Department of Chemistry, NEHU

ANNEXURE B11

2020-21	Mr Subhrojyoti Choudhury	Member, BOS, Department of Nanotechnology, NEHU
2020-21	Prof Sumit Deb	Member, BOS, Department of Nanotechnology, NEHU
2020-21	Dr Sanjiban Goswami	Member, BOS, Department of Biotechnology & Bioinformatics, NEHU
2020-21	Dr Sanjiban Goswami	Member, BOS, Department of Horticulture, NEHU, Tura Campus
2020-21	Dr Debulman Syiemiong	Member, BOS, Department of Botany, NEHU
2020-21	Dr B. Kharwanlang	Member, BOS, Department of Biochemistry, NEHU
2020-21	Dr Preetichia Dkhar	Member, BOS, Department of Biochemistry, NEHU
2020-21	Mr Rajesh Dutta	Member, BOS, Department of Economics, NEHU
2020-21	Dr Sajid Nagi	Member, BOS, Department of Computer Science, NEHU
2020-21	Mr Bertrand Dkhar	Member, BOS, Department of Computer Science, NEHU
2020-21	Prof Malcolm B Tariang	Convener, Syllabus Revision Committee for English, NEHU
2020-21	Dr Jasmine Sawian	Member, BOS, Department of Environmental Sciences, NEHU
2020-21	Ms Larihun Jeengaph	Member, BOS, Department of Environmental Sciences, NEHU
2020-21	Ms Michelle Khongwir	Member, BOS, Department of Environmental Sciences, NEHU
2020-21	Prof O. M Kharmawphlang	Member, BOS, Department of Geography, NEHU
2020-21	Dr Rosa M Mawlong	Member, BOS, Department of Khasi, NEHU
2020-21	Ms Edaneolla Kynta	Member, BOS in Social Work, NEHU
2020-21	Mr Daniel Kharkongwar	Member, BOS in Social Work, NEHU
2020-21	Dr Wandaia Syngkon	Member, BOS in Social Work, NEHU
2020-21	Dr. D. R. Choudhury	Member, BOS in Electronics, NEHU
2020-21	Mr S Chakraborty	Member, BOS in Electronics, NEHU
2020-21	Dr. H. C. Medhi	Member, BOS in Electronics, NEHU
2020-21	Mr Kishore Chakraborty	Member, BOS in Electronics, NEHU
2020-21	Mr B P Thangkhiew	Member, BOS in Electronics, NEHU
2020-21	Prof Dipankar Deb	Member, BOS, Department of Mathematics, NEHU

ANNEXURE B11

2020-21	Prof Reema Joshi	Member, BOS, Department of Computer Science, NEHU
2020-21	Prof Sarmistha Deb	Member, BCA Syllabus revision Committee, NEHU
2020-21	Dr L Kurbah	Member, BOS, Department of Physics, NEHU
2020-21	Dr R L Tron	Member, BOS, Department of Zoology, NEHU
2020-21	Dr D Rynjah	Member, BOS, Department of Cultural & Creative Studies, NEHU
2020-21	Dr Omarlin Kyndiah	Member, Moderation Board UG (Biochemistry), NEHU
2020-21	Dr Jayanti Shadap	Member, Moderation Board UG (Political Science), NEHU
2020-21	Dr Anika M W K Shadap	Member, Moderation Board UG (Economics), NEHU
2020-21	Dr Dipanker Shome	Member, Moderation Board UG (Commerce), NEHU
2020-21	Prof Malcolm B Tariang	Member, Moderation Board UG (English)), NEHU
2020-21	Dr Sajid Nagi	Member, Moderation Board UG (Computer Science)), NEHU
2020-21	Mr Bertrand Dkhar	Member, Moderation Board UG (Computer Science)), NEHU
2020-21	Dr Jasmine Sawian	Member, Moderation Board UG (Environmental Science), NEHU
2020-21	Ms Larihun Jeengaph	Member, Moderation Board UG (Environmental Science), NEHU
2020-21	Prof M J Ford	Member, Moderation Board UG (Geography), NEHU
2020-21	Prof G Kharkongor	Member, Moderation Board UG (Geography), NEHU
2020-21	Dr Samrat Adhikari	Member, Moderation Board UG (Biotechnology), NEHU
2020-21	Dr Gopesh Paul	Member, Moderation Board UG (Biotechnology), NEHU
2020-21	Dr D. R. Choudhury	Member, Moderation Board UG (Electronics), NEHU
2020-21	Mr S Chakraborty	Member, Moderation Board UG (Electronics), NEHU
2020-21	Dr H. C. Medhi	Member, Moderation Board UG (Electronics), NEHU

ANNEXURE B11

2020-21	Mr Kishore Chakraborty	Member, Moderation Board UG (Electronics), NEHU
2020-21	Mr B P Thangkhiew	Member, Moderation Board UG (Electronics), NEHU
2020-21	Dr Rituparna Rajendra	Member, Moderation Board UG (Social Work), NEHU
2020-21	Mr Allanson Wahlang	Member, Moderation Board UG (Social Work), NEHU
2020-21	Prof Dipankar Deb	Member, Moderation Board UG (Mathematics), NEHU
2020-21	Dr P Sarkhel	Member, Moderation Board UG (Chemistry), NEHU
2020-21	Mr Subhrojyoti Choudhury	Member, Moderation Board UG (Chemistry), NEHU
2020-21	Dr Omarlin Kyndiah	Question Setter, NEHU, Shillong
2020-21	Dr B. Kharwanlang	Question Setter, NEHU, Shillong
2020-21	Dr Samrat Adhikari	Question Setter, NEHU, Shillong
2020-21	Dr Gopesh Paul	Question Setter, NEHU, Shillong
2020-21	Dr Sanjiban Goswami	Question Setter, NEHU, Shillong
2020-21	Dr Debulman Syiemiong	Question Setter, NEHU, Shillong
2020-21	Dr Eros Kharshiing	Question Setter, NEHU, Shillong
2020-21	Dr R L Tron	Question Setter, NEHU, Shillong
2020-21	Dr D Rangad	Question Setter, NEHU, Shillong
2020-21	Mr D A War	Question Setter, NEHU, Shillong
2020-21	Mr Subhrojyoti Choudhury	Question Setter, NEHU, Shillong
2020-21	Dr Prashant Sarkhel	Question Setter, NEHU, Shillong
2020-21	Prof Sumit Deb	Question Setter, NEHU, Shillong
2020-21	Dr L Kurbah	Question Setter, NEHU, Shillong
2020-21	Dr Radhendu Das	Question Setter, NEHU, Shillong
2020-21	Dr V R Rao	Question Setter, NEHU, Shillong
2020-21	Mr L Lyndem	Question Setter, NEHU, Shillong
2020-21	Dr Jasmine Sawian	Question Setter, NEHU, Shillong
2020-21	Ms Larihun Jeengaph	Question Setter, NEHU, Shillong
2020-21	Ms Michelle Khongwir	Question Setter, NEHU, Shillong
2020-21	Dr D. R. Choudhury	Question Setter, NEHU, Shillong
2020-21	Mr S Chakraborty	Question Setter, NEHU, Shillong
2020-21	Dr H. C. Medhi	Question Setter, NEHU, Shillong
2020-21	Mr Kishore Chakraborty	Question Setter, NEHU, Shillong
2020-21	Prof Dipankar Deb	Question Setter, NEHU, Shillong
2020-21	Mr Manbha Chyne	Question Setter, NEHU, Shillong
2020-21	Dr Sajid Nagi	Question Setter, NEHU, Shillong
2020-21	Mr Bertrand Dkhar	Question Setter, NEHU, Shillong

ANNEXURE B11

2020-21	Prof Reema Joshi	Question Setter, NEHU, Shillong
2020-21	Prof Sarmistha Deb	Question Setter, NEHU, Shillong
2020-21	Prof M J Ford	Question Setter, NEHU, Shillong
2020-21	Prof G Kharkongor	Question Setter, NEHU, Shillong
2020-21	Dr Anika M W K Shadap	Question Setter, NEHU, Shillong
2020-21	Mr Rajesh Dutta	Question Setter, NEHU, Shillong
2020-21	Ms Finley E J Syngai	Question Setter, NEHU, Shillong
2020-21	Dr Jayanti Shadap	Question Setter, NEHU, Shillong
2020-21	Prof Malcolm B Tariang	Question Setter, NEHU, Shillong
2020-21	Dr Arundhati Dutta	Question Setter, NEHU, Shillong
2020-21	Prof M. Chakravarty	Question Setter, NEHU, Shillong
2020-21	Dr J Dkhar	Question Setter, NEHU, Shillong
2020-21	Ms Edaneolla Kynta	Question Setter, NEHU, Shillong
2020-21	Mr Daniel Kharkongwar	Question Setter, NEHU, Shillong
2020-21	Dr Wandaia Syngkon	Question Setter, NEHU, Shillong
2020-21	Dr Rituparna Rajendra	Question Setter, NEHU, Shillong
2020-21	Mr Allanson Wahlang	Question Setter, NEHU, Shillong
2020-21	Dr Dipanker Shome	Question Setter, NEHU, Shillong
2020-21	Mr G Deb	Question Setter, NEHU, Shillong
2020-21	Dr Rosa M Mawlong	Question Setter, NEHU, Shillong
2020-21	Mr Bobby Basan	Question Setter, NEHU, Shillong
2020-21	Dr D Rynjah	Question Setter, NEHU, Shillong
2020-21	Ms. Audrey D Dohling	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Daniel Nicky Kharkongor	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Edaneolla Kynta	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Aibakor Kharbuli	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Randolph V Langstieh	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Iarisa Anette R Dorphang	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Sarmistha Deb	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. S. Sunila Chanu	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Reema Joshi	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Rajni Khyriem	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Omarlin Kyndiah	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Harmit Singh Ranhotra	Assesement/evaluation UG, NEHU, Shillong

ANNEXURE B11

2020-21	Dr. James Wahlang	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Banteiskhem Kharwanlang	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Samrat Adhikari	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Baiakmenlang Manners	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Koben John Nongkynrih	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Gopesh Paul	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Shekinah Challam	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Sanjiban Goswami	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Debulman Syiemiong	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Eros V Kharshiing	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Prasenjit Paul	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Sumit Deb	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Prashanta Sarkhel	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Subhrojyoti Choudhury	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Iadeishisha Kharbangar	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Baristar Lyngkhoi	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr Khrawborlang Nongsiej	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Goutam Deb	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Mitali Dasgupta Dey	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Rowenna E. L. Iangrai	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Dapbiang Nongkynrih	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Dipankar Shome	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Milan Swett	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Navin Chettri	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms KK Elizabeth	Assesement/evaluation UG, NEHU, Shillong

ANNEXURE B11

2020-21	Dr. Sajid Nagi	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Preeti Thapa	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Jeremy Kharchandy	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Bertrand Dkhar	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Rajesh Dutta	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Anika M W K Shadap	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Labet Phylla Phanbuh	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Lorraine Claudia Massar	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Dhrubajyoti Roy Choudhury	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Soumen Chakraborty	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Kishore Kanti Chakraborty	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Hemen Chandra Medhi	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Bawan P. Thangkhiew	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Malcolm MB. Tariang	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Arundhoti Datta	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Ardella Challam	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Daphinda Fancon War	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Jenniefer Dkhar	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Eric B L Nongkynrih	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr Monotosh Chakravarty	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr Rapme B Kharkongwor	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Jasmine Therese Sawian	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Iasylloklang Rynjah	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Larihun Jeengaph	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Michelle D Khongwir	Assesement/evaluation UG, NEHU, Shillong

ANNEXURE B11

2020-21	Mr. Damewanmi Suchiang	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Emida oo Paya Sumer	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Osmond M Kharmawphlang	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Mark J Ford	Assesement/evaluation UG, NEHU, Shillong
2020-21	MR. GIDEON L. KHARKONGOR	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Wanrihun Diengdoh	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Teddy Kharshandi	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Darilin Suting	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Barry Kupar Rymbai	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Dianghunmon Rynjah	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Ricky Basaiawmoit	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Bobby S Basan	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Wanli Kharwanlang	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Rosa M Mawlong	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Ronald Peel Kharshiing	Assesement/evaluation UG, NEHU, Shillong
2020-21	MS PARLINSHA PYNGROPE	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Rituparna Rajendra	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Allanson Wahlang	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Wandaia Syngkon	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Martius R Rynjah	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Dipankar Deb	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Manbha Chyne	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Gregory Jala Kharbhih	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Bankhrawnam Dkhar	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Sabari Sarkar Dhar	Assesement/evaluation UG, NEHU, Shillong

ANNEXURE B11

2020-21	Dr. Amplify Sawkmie	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Radhendhu Das	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. V. Raghunatha Rao	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Marpliephar Lyndem	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Lobisor Kurbah	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Brighterson Lyngdoh Giri	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Ferry Frank Ropmay	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Syrpailin Lyngdoh	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Jayanti Shadap	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr Tosanbha Marwein	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Finley E. J. Syngai	Assesement/evaluation UG, NEHU, Shillong
2020-21	Ms. Ritisha Kharshong	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. Dioneas Aaron War	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Ronald Kupar Lyngdoh Tron	Assesement/evaluation UG, NEHU, Shillong
2020-21	Dr. Duwaki Rangad	Assesement/evaluation UG, NEHU, Shillong
2020-21	Mr. P. Wankitlang Shangpliang	Assesement/evaluation UG, NEHU, Shillong

(Principal)

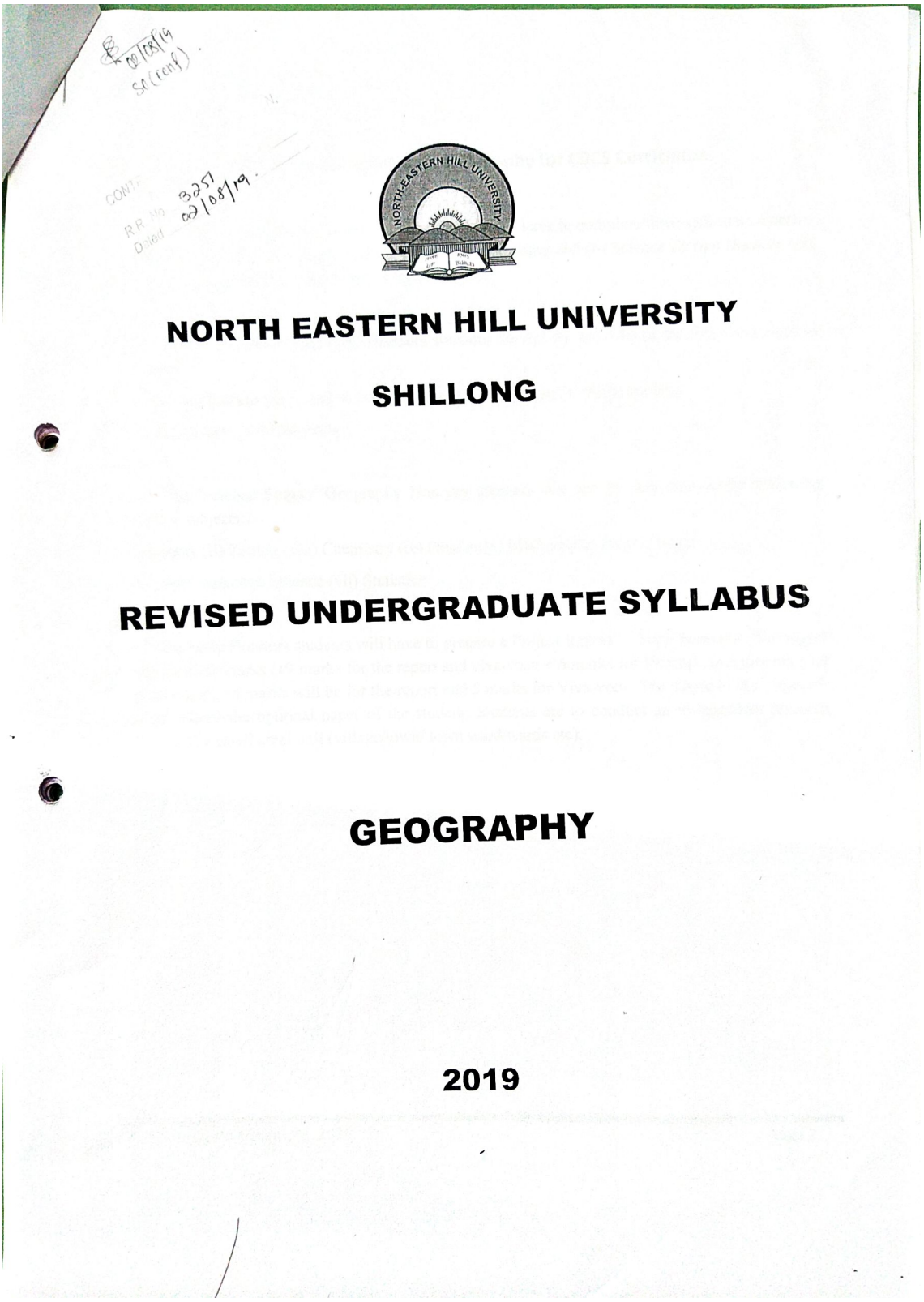
ANNEXURE B12

1.2.1 Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Programme Code	Programme name	Year of Introduction	Status of implemetation of CBCS / elective course system (Yes/No)	Year of implemetation of CBCS / elective course system	Link to the relevant document
*GEOGRAPHY	BA	-	-	-	-

*** The affiliating university is yet to introduced CBCS course**

ANNEXURE B12



NORTH EASTERN HILL UNIVERSITY

SHILLONG

REVISED UNDERGRADUATE SYLLABUS

GEOGRAPHY

2019

ANNEXURE B12

Features of UG Syllabus in Geography for CBCS Curriculum

1. As the CBCS Curriculum (a) *Arts Stream students* will have to complete three semesters Elective Papers and one semester English and MIL/Alt. English paper and (b) *Science Stream students* will have to complete four semesters with Elective Papers.

2. In the 'Arts Stream' Geography Honours students can opt for any two of the following elective subjects:

(i) Political Science (ii) Economics (iii) History (iv) Sociology (v) Anthropology

(vi) Philosophy (vii) Education

3. In the 'Science Stream' Geography Honours students can opt for any two of the following elective subjects:

(i) Botany (ii) Zoology,(iii) Chemistry (iv) Physics (v) Mathematics (vi) Geology

(vii) Environmental Science (vii) Statistics

4. Geography Honours students will have to prepare a Project Report in Sixth Semester. The report will carry 25 marks (19 marks for the report and viva-voce + 6 marks for Internal Assessment). Out of 19 marks, 14 marks will be for the report and 5 marks for Viva-voce. The Topic of the project is to be related the optional paper of the student. Students are to conduct an independent research (study) of a small areal unit (village/town/ town ward/wards etc).

ANNEXURE B13

TO WHOM IT MAY CONCERN

This is to certify that the following Add on /Certificate courses has been conducted in the college for the year 2020-21 via online mode

Name of Add on /Certificate programs offered	Name of the Organizing Department
Value Added Course on Web Designing	Computer Applications
Value-Added Short-Term Course on Building Effective Resume	Computer Applications
Value Added Course on Introduction to Biotechnology	Biotechnology
Value Added Course on Everyday Chemistry	Biotechnology & Chemistry
Certificate Course on Vermicomposting technology for waste management.	Environmental Science
Certificate Course in Bioinformatics (Level O)	Biotechnology

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG - 3

ANNEXURE B13

1.2.2 - Number of Add on /Certificate programs offered during the year – 06

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template) - 06

ADD ON COURSES

A. Department of Computer Applications, St. Edmund's College [Brochure]

ANNEXURE B13

B. Department of Computer Applications, St. Edmund's College [Brochure]

SHORT TERM COURSE ON
BUILDING EFFECTIVE RESUME

Organized by Department of Computer Applications, St. Edmund's College.

Eligibility : 5th Semester Students of St. Edmund's College.

Course Duration: 7th to 10th April, 2021

Last date for Registration : 4th April, 2021 (Only 25 seats)

Registration Fee: Rs. 100/-

Certificates will be awarded on successful completion of the course

For registration or any queries, kindly contact +919863039487

ANNEXURE B13

C. Department of Biotechnology & Department of Chemistry, St. Edmund's College [Brochure]

Value Added Course - Everyday Chemistry

Organized by Department of Chemistry & Biotechnology, St. Edmund's College, Shillong

Introduction

Chemistry plays a big part in our everyday life. It is very much observed in Foods, the Air , Cleaning items like Soaps, Fuels, Lotions & Perfumes, Medicines and Drugs , Human body etc. Even our Emotions are controlled by certain chemicals! Literally, every object that we see or touch can be defined chemically. It's knowledge is useful to interpret and reason out the interesting facets of our life..

Objectives

The following Value Added Course designed by the Students have 5 modules- primarily aimed to address some interesting aspects in our daily routine i.e. Food that we eat; Cleaning items that we use; Fruits that we take; Tea that we drink.
It is believed that such course will help the participants to gather knowledge and appreciate the role of Chemistry in a non scientific manner.

Course Content

Content	Hours
Module I	2
Module II	2
Module III	2
Module IV	2
Module V	2

Target Participants

The course is open to students of the College.

Course Fees No Course Fee

Presenter(s)

- Mr Saurav Thapa, 6th Semester, Department of Biotechnology
- Ms Payelinaa Sanyal, 6th Semester, Department of Biotechnology
- Ms Deepanjali Bhattacharjee, 6th Semester, Department of Chemistry
- Mr Pradeep Aryal, 6th Semester, Department of Chemistry
- Ms Pallavi Chakraborty, 6th Semester, Department of Chemistry

Mode

Online LMS using Linways (www.stedmunds.in)

Contact info

Course Coordinator
St. Edmund's College, Shillong
Email id:
secbiotech@gmail.com

A Course Designed by the students, for the students

Assessments

Upon completion of each module (Contact hours of 2) participant will have to respond to the Questionnaire series which shall be conducted online. The results shall be graded accordingly with analysis of the feedback.

How to Apply

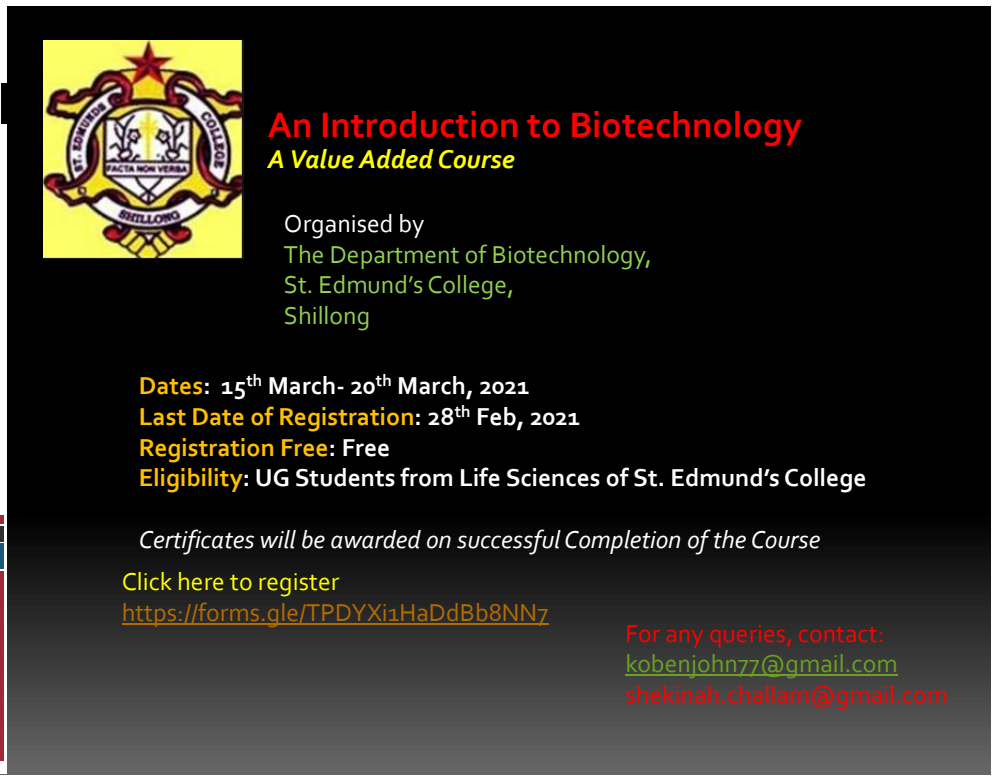
Click Here for Registration

Important Dates

Registration Opens	27th April, 2021
Registration Closes	2nd May, 2021
Commencement of the Course	5th May, 2021
Timings	5:00 PM – 7:00 PM
Module I	5th May, 2021
Module II	6th May, 2021
Module III	7th May, 2021
Module IV	8th May, 2021
Module V	9th May, 2021

***Kindly note all correspondence will be through email only
*** e certificates will be provided

D. Department of Biotechnology, St. Edmund's College [Brochure]



An Introduction to Biotechnology

A Value Added Course

Organised by
The Department of Biotechnology,
St. Edmund's College,
Shillong

Dates: 15th March- 20th March, 2021
Last Date of Registration: 28th Feb, 2021
Registration Free: Free
Eligibility: UG Students from Life Sciences of St. Edmund's College

Certificates will be awarded on successful Completion of the Course

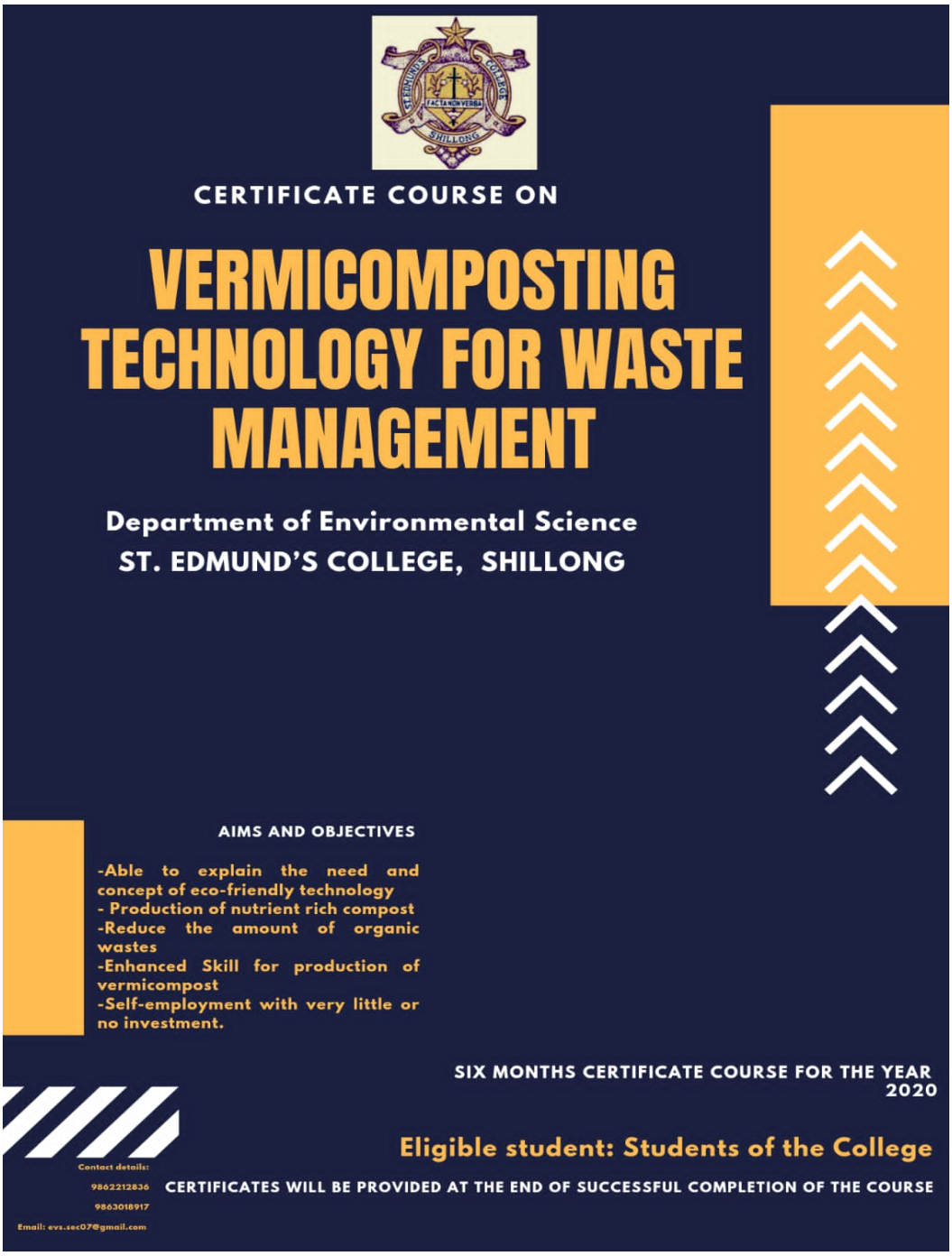
Click here to register
https://forms.gle/TPDYXi1HaDdBb8NN7

For any queries, contact:
kobenjohn77@gmail.com
shekinah.challam@gmail.com

ANNEXURE B13

CERTIFICATE COURSES

A. Department of Environmental Sciences, St. Edmund's College [BROCHURE]



ANNEXURE B13

B. Department of Biotechnology, St. Edmund's College [BROCHURE]

Online Certificate Course in Bioinformatics (Level 0)

Organized by Bioinformatics Centre, St. Edmund's College, Shillong

Introduction

Bioinformatics is the study of information content and information flow in biological systems and processes. It has evolved to serve as the bridge between observations (data) in diverse biologically-related disciplines and the derivations of understanding (information) about how the systems or processes function, and subsequently the application (knowledge). It is an interdisciplinary field which brings in the field of biology, ecology, evolutionary biology, computer science, mathematics, statistics etc under the same roof. Bioinformatics is essential for management as well as analyses and interpretation of data in both modern biology and medicine. It is a thriving field that is currently in the forefront of science and technology and currently a hot commodity that will be beneficial to students, researchers, scientists etc. with regard to employment demand in government, the private sector, and academia.

Objectives

- Compare and contrast different study designs for specific applications in bioinformatics research and explain the strengths and limitations of each.
- Analyze and interpret data, collection data mining etc.
- Identify sources and implications of bias and confounding in bioinformatics research and strategies to reduce their impact on research findings.
- To initiate research activities in bioinformatics through the various algorithms.

Target Participants

The course is open to only 5th Semester Students of Science Departments of the College.

Course Fees

Registration Fees
₹ 500/- (Five Hundred Only)
Payments to be made only after being selected for the course.

Course Content

Content	Hours
Module I Computer Informatics	10
Module II Introduction to Database	10
Module III Introduction to Bioinformatics	10

Mode

Online using Linways (www.stedmunds.in)

Contact info

Course Coordinator
Department of Biotechnology,
St. Edmund's College, Shillong
Ph. No: +91-9862041757
Email id:
secbiotech@gmail.com

Assessments

Upon completion of each module (Contact hours of 10) each participant has to participate in a question & answer series based on multiple choice which will be conducted online. The results will be shared and necessary feedback will be analyzed.

How to Apply

Click Here for Registration

Important Dates

Registration Opens	11th February, 2021
Registration Closes	20th February, 2021
Commencement of the Course	1st March, 2021
Timings	5:00 PM – 7:00 PM
Module I	1st – 7th March, 2021
Module II	8th – 14th March, 2021
Module III	15th – 21st March, 2021

***Kindly note all correspondence will be through email only

(Principal)
ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG

ANNEXURE B13

1.2.2 Number of Add on /Certificate programs offered during the year - 06

1.2.3 Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year - 195

Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
Value Added Course on Web Designing	SEC/BCA/VAC/2020-21/001	2020-21	1	10 hrs	29	23
Value Added Short Term Course on Building Effective Resume	SEC/BCA/VAC/2020-21/002	2020-21	1	10 hrs	15	14
Value Added Course on Introduction to Biotechnology	SEC/BT/VAC/2020-21/001	2020-21	1	10 hrs	34	27
Value Added Course on Everyday Chemistry	SEC/CH/VAC/2020-21/001	2020-21	2	10 hrs	63	41
Certificate Course on Vermicomposting technology for waste management for the year	SEC/EVS/CC/2020-21/001	2020-21	1	6 months	26	26
Certificate Course on Online certificate course in Bioinformatics (Level O)	SEC/BT-BC/CC/2020-21/001	2020-21	1	36 hrs	28	25

ANNEXURE B14

Dated: 5th April 2021

TO WHOM IT MAY CONCERN

This is to certify that the following no of students completed the Add on /Certificate course that has been conducted by the college for the year 2020-21

Name of Add on /Certificate programs offered	Name of the Organizing Department	No of Students Completed
Value Added Course on Web Designing	Computer Applications	23
Value-Added Short-Term Course on Building Effective Resume	Computer Applications	14
Value Added Course on Introduction to Biotechnology	Biotechnology	27
Value Added Course on Everyday Chemistry	Biotechnology & Chemistry	41
Certificate Course on Vermicomposting technology for waste management for the year	Environmental Science	26
Certificate Course on Online certificate course in Bioinformatics (Level O)	Biotechnology	25

ANNEXURE B14

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year – 195/2797

Details of Participants for Certificate Course		
Course	Vermicomposting Technology for Waste Management for the year	
Department	Environmental Sciences	
Duration	6 months	
Sl No	**Roll No**	**Name of the Student**
1	17/EVS/452	Lurstep Pohshna
2	17/EVS/453	Nengunnei Lhouvum
3	17/EVS/455	Parsi Lama
4	17/EVS/457	Lovely Raliang
5	17/EVS/458	Bijime M Sangma
6	17/EVS/462	Philarisha Pyngrope
7	17/EVS/463	Inshaishisha Nongneng
8	17/EVS/464	Kitborlang Nongrum
9	17/EVS/467	Fluency Marbaniang
10	17/EVS/468	Virginia Ramengvar
11	17/EVS/469	Linda Jk Ramhmunmawii
12	17/EVS/470	Ibalari Warjri
13	17/EVS/471	Honsley N Sangma
14	17/EVS/472	Jabed G Momin
15	17/EVS/475	Naphinangroi Suting
16	17/EVS/476	Trustina Kharmawlong
17	17/EVS/477	Blahunshisha Kharbudon
18	17/EVS/478	Linda Shimrah
19	17/EVS/479	Hailstone Nongbak
20	17/EVS/481	Heridaki Dkhar
21	17/EVS/483	Sarjubala Laishram
22	17/EVS/486	John Engti
23	17/EVS/487	Mandapoikini Chyrmang
24	17/EVS/488	Franklin Chympa
25	17/EVS/489	F Laldawngkima
26	17/EVS/491	Shorokhaibam Tomthinganba
Certificate Course	Online Certificate Course in Bioinformatics	
Department	Biotechnology	
Duration	36 hrs	
Sl No	**Roll No**	**Name of the Student**
1	18/BIOT/402	Ha U Mi Dewan Mukhim
2	18/BIOT/403	Saurav Thapa
3	18/BIOT/404	Srishti Chettri

ANNEXURE B14

4	18/BIOT/406	Ilawandashisha Laso
5	18/BIOT/408	Madhumita Paul
6	18/BIOT/409	Daiarisa Kmen Lyngskor
7	18/BIOT/411	Sweety Chanda
8	18/BIOT/412	Happy Khanam
9	18/BIOT/414	Eunica Pyntngen Tohtih
10	18/BIOT/419	Riki Oo Lyngdoh
11	18/BIOT/423	Payelinaa Sanyal
12	18/BIOT/424	Malsawmkimi
13	18/BIOT/434	Mariam Rahman
14	18/BIOT/441	Rikiroplang Pyngrope
15	18/BIOT/442	Manisha Limboo
16	19/BIOT/431	Darshana Sarma
17	19/BIOT/401	Akash Deep Paul
18	19/BIOT/414	Proshila Rai
19	19/BIOT/416	Shabnam Barbhuiya
20	19/BIOT/425	Sinhenba Chirom
21	19/BIOT/428	Arjit Kumar Das
22	19/BIOT/427	Riyas Reang
23	19/BIOT/418	Soumyarupa Sarma
24	19/BIOT/432	Abhishek Borkakati
25	19/BIOT/405	Geeta Chader

ANNEXURE B14

Details of Participants for Add on Courses/Value Added Courses		
Course Name	Value Added Course on Web Designing	
Department	Computer Applications	
Duration	10 hrs	
Sl No	**Roll No**	**Name of the Student**
1	20/COMP/151	Rimeki B Nongkhlaw
2	20/COMP/156	Daniel Charan Ropmay
3	20/COMP/163	Md Altaf
4	20/PHYS/068	Dame La-ai Wankhar Sutnga
5	18/COMP/162	Ibanrisuk Pyngrope
6	20/BCAS/042	Gideon Zion Swer
7	20/BCAS/003	Abraham Tayung
8	20/BCAS/024	Vaishno Chettri
9	19/SOCI/404	Mewan Ehbok War
10	20/BCAS/001	Eliezer B Ryngnga
11	20/BCAS/010	Sheetal Chettri
12	19/MATS/033	Kwi Langstang
13	20/BCAS/033	Marina singson
14	20/BCAS/046	Dhanjit Boro
15	19/MATS/028	Happiness Dkhar
16	19/MATS/044	Siddhartha Borah
17	19/BCAS/031	Nishita Malakar
18	19/MATS/005	Ilarishisha Marbaniang
19	19/MATS/010	Sneha Hanjong
20	20/BCAS/034	Bryan Hyniewta
21	20/BCAS/005	Ritik Singh
22	20/COMP/166	Imtisungkum Kichu
23	18/MATS/041	Gordon Oniel Kharpuri
Course Name	Value Added Course short term course Building Effective Resume	
Department	Computer Applications	
Duration	10 hrs	
Sl No	**Roll No**	**Name of the Student**
1	18/HIST/112	Taziana Daphishisha M Lamare Kharkongor
2	18/BCAS/052	RK Shaktiraj Singh
3	18/BCAS/009	Ibakordor Dkhar
4	G Peter - NIL	G Peter
5	18/BCAS/053	Elizabeth Lyngdoh Mawphlang
6	18/BCAS/015	Subeksha Thapa
7	18/BCAS/026	Philaridahun Syiemlieh

ANNEXURE B14

8	18/BCAS/004	Sahil Dey
9	18/BCAS/033	Ibakordor Kharmih
10	18/BCAS/027	Bamutlang Mylliemngap
11	18/BCAS/023	Gavel D. Kharmalki
12	18/BCAS/044	Famelia Linza R Sylliang
13	18/HIST/128	Lalruatzeli
14	18/HIST/113	Stacy N Neihsial
Course Name	Value Added Course on Introduction to Biotechnology	
Department	Department of Biotechnology	
Duration	10 hrs	
Sl No	**Roll No**	**Name of the Student**
1	18/BIOT/406	Richa Das
2	18/BIOT/407	Srishti Chettri
3	18/BIOC/384	Ilawandashisha Laso
4	18/BIOT/404	Madhavi Joshi
5	18/BIOT/423	Payelinaa Sanyal
6	18/BIOT/427	Clare Rongmei
7	19/BIOC/365	Priyanka Paul
8	19/BIOC/370	Nishan V D D Chagas E Silva
9	19/BIOC/374	Satarupa Saikia
10	19/BIOC/377	Ibankdup Nongbet
11	19/BIOC/379	Pritisha Duarah
12	19/BIOT/401	Akash Deep Paul
13	19/BIOT/408	Griksal R Marak
14	19/BIOT/414	Proshila Rai
15	19/BIOT/416	Shabnam Barbhuiya
16	19/BIOT/418	Soumyarupa Sarma
17	19/BIOT/428	Arjit Kumar Das
18	19/BOTA/256	Henisha Kharhuma
19	19/BOTA/292	NG Suzanne Singha
20	19/ZOOL/343	Dimpi Das
21	20/BIOC/351	Trideep Das
22	20/BIOT/405	Soumyadeep Bhattacharjee
23	20/BIOT/406	Mridushmita Das
24	20/BIOT/407	Anindita Mudiar
25	20/BIOT/425	Rebecca Dolma L Marbaniang
26	20/BIOT/428	Barsha Rani Bora
27	20/BIOT/443	Dorin Pathak
Course Name	Value Added Course Every Day Chemistry	
Department	Department of Biotechnology	

Student enrollment on Add on / Certificate Course organized

ANNEXURE B14

Department	Department of Chemistry	
Duration	10 hrs	
	BATCH 1	
Sl No	Roll No	Name of the Student
1	18/BSWS/028	Sengbat A Marak
2	19/BSWS/005	Kanriiaki D Khongsngi
3	20/BCAS/003	Abraham Tayung
4	20/BCAS/024	Vaishno Chettri
5	20/BCAS/031	Nikita Ghosh
6	20/BCAS/034	Bryan Hynniewta
7	20/BCAS/044	Meenakshi Barik
8	20/ECON/254	Aibanshai Pyngrope
9	20/GEOG/294	Lunginmang Kipgen
10	20/POLS/394	Aniket Dey
BATCH II		
Sl No	Roll No	Name of the Student
1	18/BIOC/384	Richa Das
2	18/BIOT/404	Srishti Chettri
3	18/BIOT/408	Madhumita Paul
4	18/BIOT/411	Sweety Chanda
5	18/BIOT/414	Eunica Pyntngen Tohtih
6	18/BIOT/434	Mariam Rahman
7	18/PHYS/097	Shalini BHATTACHARJEE
8	19/BIOC/365	Priyanka Paul
9	19/BIOC/370	Nishan V D D Chagas E Silva
10	19/BIOC/374	Satarupa Saikia
11	19/BIOC/375	Upasana Sarma
12	19/BIOT/402	Deishadaphi Banylla Toi
13	19/BIOT/404	Wandashisha Kharkongor
14	19/BIOT/420	Babetshisha Kharnaior
15	19/CHEM/210	Wankerlang Dkhar
16	19/CHEM/218	Jarvis B Marak
17	19/CHEM/242	Laishram Ganashyam Singh
18	19/CHEM/248	Irungbam Karankumar
19	19/CHEM/502	Rishab Biswas
20	20/BIOC/351	Trideep Das
21	20/BIOT/406	Mridushmita Das
22	20/BIOT/407	Anindita Mudiar
23	20/BIOT/415	Fulbertstar Mawkhiew
24	20/BIOT/425	Rebecca Dolma L Marbaniang
25	20/BIOT/427	Abantika Goswami
26	20/BIOT/428	Barsha Rani Bora

Student enrollment on Add on / Certificate Course organized

ANNEXURE B14

27	20/BIOT/430	Akriti Prasad
28	20/CHEM/204	Deimonmi Lyngdoh
29	20/CHEM/211	Festarson Lyngdoh
30	20/CHEM/223	Pampi Sonowal
31	20/CHEM/236	Dipankar Das

(Principal)

ANNEXURE B15

Sl	Name of the Programme	Organizing Department	Link to the College Webpage
1	National Webinar on "Working Environment and Mental Health Status of Working women: Issues and Challenges 15th December 2020	Social Work (PG)	https://sec.edu.in/activities/msw_programs_2020_2021.pdf
2	National Webinar on 'POCSO Act' 11th June 2021	Social Work (PG)	https://sec.edu.in/activities/msw_programs_2020_2021.pdf
3	National Webinar on "Challenges during the Covid-19 Pandemic: A frontline workers experiences 12th June 2021	Social Work (PG)	https://sec.edu.in/activities/msw_programs_2020_2021.pdf
4	National Webinar on 'De-Addiction' 19th June 2021	Social Work (PG)	https://sec.edu.in/activities/msw_programs_2020_2021.pdf
5	International Webinar on 'The Impact of Covid-19 Pandemic on Social Work Education' 25th June 2021	Social Work (PG)	https://sec.edu.in/activities/msw_programs_2020_2021.pdf
6	National Webinar on Safety & Security of Women 10th April 2021	IQAC, St. Edmund's College	https://us02web.zoom.us/j/83058161748?pwd=Vm9TSmQ3YTJxMjAvU1Q0aEJRb1kzZz09
7	Webinar on Mental Health and Stress Management 24th July 2021	Computer Science	https://sec.edu.in/activities/computerscience_programs_2020_2021.pdf
8	Role of digital cloud model in delivering education during pandemic & beyond 15th September 2020	Chemistry & Biotechnology	https://sec.edu.in/activities/biotechnology_programs_2020_2021.pdf
9	Webinar on Gender Sensitivity 26th March 2021	Sociology	https://sec.edu.in/activities/sociology_programs_2020_2021.pdf
10	Webinar on Gender in Society 30th March 2021	Sociology	https://sec.edu.in/activities/sociology_programs_2020_2021.pdf
11	Life Skills to support students during the pandemic days August – November 2020	IQAC, St. Edmund's College	LMS (College)
12	Webinar on How to read Scientific Literature & Introduction to MANAV – the human Atlas 17th February 2021	Botany	https://sec.edu.in/activities/botany_programs_2020_2021.pdf

ANNEXURE B15

13	Webinar on Perils of social media 9th March 2021	Computer Science	https://sec.edu.in/activities/computerscience_programs_2020_2021.pdf
14	Webinar on role of Apex Court in validating the importance of sustainable development in India with special context to Tribal rights 3rd July 2021	Environmental Science	https://sec.edu.in/activities/evs_programs_2020_2021.pdf
15	Webinar on Human Resource Management 12th June 2021	Commerce	https://sec.edu.in/activities/commerce_programs_2020_2021.pdf

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The following 15 no's of webinars were organized as a part of curriculum enrichment programme for the degree students in the midst of the pandemic to help the students and the teachers to cope with the changing scenario in the educational sector. The webinars were in line with the goals and objectives with special reference to professional ethics, life skills, human values, environment ethos etc.

Curriculum enrichment with professional ethics, gender, human values, environr

& sustainability

ANNEXURE B15

Sl	Name of the Programme	Organizing Department	No of Participants
1	National Webinar on "Working Environment and Mental Health Status of Working women: Issues and Challenges 15th December 2020	Social Work (PG)	120
2	National Webinar on 'POCSO Act' 11th June 2021	Social Work (PG)	170
3	National Webinar on "Challenges during the Covid-19 Pandemic: A frontline workers experiences 12th June 2021	Social Work (PG)	170
4	National Webinar on 'De-Addiction' 19th June 2021	Social Work (PG)	200
5	International Webinar on 'The Impact of Covid-19 Pandemic on Social Work Education' 25th June 2021	Social Work (PG)	270
6	National Webinar on Safety & Security of Women 10th April 2021	IQAC, St. Edmund's College	130
7	Webinar on Mental Health and Stress Management 24th July 2021	Computer Science	70
8	Role of digital cloud model in delivering education during pandemic & beyond 15th September 2020	Chemistry & Biotechnology	99
9	Webinar on Gender Sensitivity 26th March 2021	Sociology	134
10	Webinar on Gender in Society 30th March 2021	Sociology	34
11	Life Skills to support students during the pandemic days August – November 2020	IQAC, St. Edmund's College	300
12	Webinar on How to read Scientific Literature & Introduction to MANAV – the human Atlas 17th February 2021	Botany	64
13	Webinar on Perils of Social Media 9th March 2021	Computer Science	70
14	Webinar on role of Apex Court in validating the importance of sustainable development in India with special context to Tribal rights 3rd July 2021	Environmental Science	60
15	Webinar on Human Resource Management 12th June 2021	Commerce	30

(Principal)

St. Edmund's College

(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year - 08

1. **BSC (CHEMISTRY)**

Programme	BSc	**Paper No**	CHEM H
Subject	Chemistry	**Code**	604
Course	Dissertation	**Marks**	25

Curriculum

STRUCTURE & MARKS DISTRIBUTION FOR
THE NEW B.Sc. PROGRAMME IN CHEMISTRY (NEHU)
(ONLY CHEMISTRY PAPERS MENTIONED)

First Semester ***Total: 100 Marks***

Chem EH 101: *Part A* Theory (Inorganic-I, Organic-I & Physical-I) – 75 marks
Part B Practical (Organic LC-I) – 25 marks
Chem H 101: Practical (Organic LC –I) – 25 marks
(**Chem EH 101** is both *Honours* and *Elective*: **Chem H 101** is purely *Honours*)

Second Semester ***Total: 100 Marks***

Chem EH 201: *Part A* Theory (Inorganic-II, Organic-II & Physical-II) – 75 marks
Part B Practical (Physical LC-I) – 25 marks

Third Semester ***Total: 100 Marks***

Chem EH 301: *Part A* Theory (Inorganic-III, Organic-III & Physical-III) – 75 marks
Part B Practical (Inorganic LC-I) – 25 marks

Fourth Semester ***Total: 100 Marks***

Chem EH 401: *Part A* Theory (Inorganic-IV, Organic-IV & Physical-IV) – 75 marks
Part B Practical (Inorganic LC-II) – 25 marks

Fifth Semester ***Total: 200 Marks***

Chem H 501: Inorganic Chemistry-V – 50 marks
Chem H 502: Organic Chemistry-V – 50 marks
Chem H 503: Physical Chemistry-V – 50 marks
Chem H 504: *Part A* Practical (Organic LC-II) – 25 marks ***Total: 50 marks***
Part B Practical (Physical LC-II) – 25 marks

Sixth Semester ***Total: 200 Marks***

Chem H 601: Inorganic Chemistry-VI – 50 marks
Chem H 602 Organic Chemistry-VI – 50 marks
Chem H 603: Physical Chemistry-VI – 50 marks
Chem H 604: *Part A* Practical (Inorganic LC-III) – 25 marks ***Total: 50 marks***
Part B Dissertation – 25 marks

Note. **H** stands for Honours alone; **E** stands for Elective alone; **EH** stands for both Elective and Honours. The above assignments of Course Numbers (e.g. **Chem EH 201**) is only tentative.
*** **Internal Marks Distribution (Test 10 marks + Assignments 9 marks)**

1

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E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

Syllabus

Chem H 604 PART B: Dissertation *25 Marks*

The Dissertation shall be conducted internally by the Department of Chemistry of the respective colleges. The dissertation shall be conducted formally latest by the second week of March of each year. The Report for the dissertation shall be checked by the external examiner coming for Part A of Chem H 604 before sending the final marks to the exam department.

The Topic of the dissertation shall be decided by the Department and informed to the student at least 30 (thirty) days ahead of the exact date of the dissertation. Each student shall choose a topic in consultation with the Department. The topics must be from any of the subjects of contemporary interest in Chemistry. Stu dents must submit a Write-up of the dissertation. Marks distribution shall be as follows:

1. Write-up and content : *7 marks*
2. Presentation :12 *marks*
3. Questions/Answers : *6 marks*

2

ANNEXURE B16

St. Edmund's College

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Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

2. BSC (COMPUTER SCIENCE)

Programme	BSc	**Paper No**	Project
Subject	Computer Science	**Code**	CS601P
Course	Project	**Marks**	50

Curriculum

CS601P: Project

Objective

The objective of the project is to consolidate the concepts and practices that were learned during the course and to serve as a record of competence. It should enable a student to apply concretely in a small package the concepts gained from Software Engineering.

Outline of the Course

Minimum Hours	Marks		
	External	Internal	Total
75	37.5	12.5	50

Guidelines

- ***Overview***: The project will be carried out over a duration of three months, involving minimum 100 hours for General students and minimum 180 hours for Honours students. Every student should do a project individually and not in a group. The selected project can be either of type Model 1 or Model 2 described below.
- ***Platform***: The project can be in any platform e.g., DOS, WINDOWS, UNIX, LINUX, Mac OS, etc.
- ***Language and package***: The project can be done using any language or package learned within or outside the course such as C, C++, Java, VB, C#, Director, tcl, VC++, Visual FoxPro, Flash, etc.
- ***Venue***: The project can be done in the College itself or in a reputed organization.
- ***Guides***: Internal Guides from within the college should be assigned to each student. If the project is to be done in a reputed organization, an External Guide from that organization is also required as Co-Guide, and the qualification of the External Guide should not be less than that of the Internal Guide.
- ***Monitoring of Projects***: The progress of the project should be monitored through seminars, and each of the seminars should be evaluated, a record of which should be maintained. Every student will have to maintain a log book where the coding of the project is kept. This will have to be periodically signed by the internal guide. The number of seminars should not be less than three (e.g. Analysis, Design, Implementation).
- ***Final Examination***: For the final external evaluation a brief summary of the project should be submitted to the university at least one week prior to the date of the examination for the benefit of the external examiner(s).

3

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Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

Syllabus

Types of Project

Model 1

1. The topic for the project can be any subsystem of a system software or tool or any scientific or a fairly complex algorithmic situation.
2. The aim of this type is to highlight the abilities of algorithmic formulation, program and data flow representation, modular programming or object oriented programming, optimized code preparation, systematic documentation and other associated aspects of software engineering.
3. The assessment would be through the Project Report, Viva and the following criteria for this model:
   - » Programming style, structured design, minimum coupling and high cohesion, abstraction, encapsulation, inheritance and polymorphism, as relevant.
   - » Good commenting and annotating of the code and flow of representation, such that meaningful code, with good readability and ease of maintenance, results.
   - » Design specifications, depicting the method adopted and giving a simple data dictionary for each data, to cover name, type and validity aspects.

   - » Test case samples, enough in number, to adequately cover the possible chances of common errors

Model 2

1. This model can be of a typical business application. The aim of this type is to highlight the stages involved in a typical business oriented project development, though on a miniature scale, in a real or simulated environment. The appropriate use of DBMS/RDBMS towards any business application, along with adequate system analysis and structured design and development of specific tools/products, would be the underlying activity in preparing this project.
2. The emphasis should be on selecting a system/subsystem that shows the DBMS/ RDBMS and System Analysis aspects to a greater degree. Any small and simple business system may be selected, although candidates are advised to use their knowledge and creativity, to select typical and intelligent applications, rather than run-of-the-mill themes, such as simple Pay roll calculation or Issue-Return portion of an inventory scheme. The Evaluation stage would give due weightage for theme selection, problem analysis, fact finding techniques and initial design, which is as close to real-life business situations as possible.
3. The code can be generated out of 4 GL Interface, like Screen Builder and Report Generator, Application Generator/Program Code Generators, or can be totally hand-coded or a combination of both. The documentation need not contain the code generated by these applications, but only that written by the candidate.
4. The assessment would be through the Project Report, Viva and the following criteria for this model:
   - » Requirements leading to the project, those which were the result of System Analysis
   - » The design aspect of DBMS/RDBMS oriented documentation which describes the structure and organization of the database, well annotated source code, supplemental documentation, which can serve as Data Analysis and Data Flow description
   - » A simple Data Dictionary of the elements which form the structure
   - » Details about I/O Screens and facilities for on-screen querying, print oriented Reports and built in house-keeping routines which help disk management and file integrity, are to be included to the extent possible.
   - » Details of Acceptance Tests which, should be in adequate number and should include error messages

Content of the Project Report

1. Acknowledgement
2. Certificate, stating it to be a bonafide work of the student, and that it has not been submitted for any other examination, and counter-signed by the project guide(s).
3. Synopsis of the project
4. Description of the existing system
5. Proposed system
6. User requirements
7. Hardware and software requirements
8. Costs and benefits estimation
9. Gantt Chart (Project Control)
10. System Flow Charts, Algorithms
11. DFD, Decision Tables, Decision Trees
12. Data Dictionary
13. Module Design
14. Database Design
15. File Description

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16. Source Code
17. Input and Output Screen Design
18. Testing used and Test Results
19. Need for review : deficiencies and future enhancements
20. User/Operational Manual (including menu design, security aspects, access rights, backup, controls etc.)

Data Dictionary

1. This should give a catalogue of the data elements used in the system/subsystem developed.
2. The following are the details required. Write NA where NOT applicable
   - » Data Name
   - » Aliases, if any
   - » Length (size)
   - » Type (Numeric, alpha, binary, etc)
   - » Validity criterion (Minimum, maximum, etc)
   - » Default value, if any
   - » Whether related to other data items
   - » Where used in the program: Reference to data structure/file/procedures/modules

User Manual

It may include chapters like the ones suggested below:

- » Installation
- » Hardware requirements
- » System requirements
- » Installation procedure, including security aspects like password, protection, backups, controls, etc
- » Menu choices and their actions - screen formats
- » Error messages
- » Output
- » A Sample test case

Viva-Voce

The viva-voce will be conducted by external examiner(s) appointed by the University and internal examiner(s) from the College. Other members of the faculty and students may be present. It will be of duration of about 15 to 20 minutes. The analysis, design aspects and quality of implementation of the project would be the main subject matter for the viva. However the general proficiency of the candidate in the selected software platform should also be tested.

Distribution of Marks

Sl. No	Criteria	Marks
1.	Analysis	7.5
2.	Design	7.5
3.	Implementation	7.5
4.	Project Report	7.5
5.	Viva	7.5
6.	Internal Assessment	12.5
	Total	**50**

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3. BCA (COMPUTER APPLICATIONS)

Programme	BCA	**Paper No**	
Subject	Computer Application	**Code**	BCA-603
Course	Project	**Marks**	100

Curriculum & Syllabus

BCA Syllabus 2013 *North Eastern Hill University*

BCA-603: PROJECT

The project work consists of two parts as described hereunder:

A. PROJECT REPORT

In the third year, every student will have to submit a Project Report on a problem/topic to be approved by the Department running the programme in the college/institution under the supervision of a core faculty member of the department/any other competent person. At the end of the 2nd year coursework, the students are to be advised to prepare a project proposal in consultation with the faculty member(s) for approval by the department of the college/institution where they are pursuing the programme. The concerned department has to allot a faculty member under whose supervision the student has to prepare the project report. The report may be of a research/software design/consultancy type or any other academically/professionally justified one.
The report shall contain the objectives and scope of the study, methodology used, importance of the study, recommendations etc along with flowchart, ER-diagrams, DFDs, source code, relevant charts, diagrams and bibliography etc where applicable.
A certificate of the Supervisor / the Head of the department/ program, certifying the authenticity of the report shall be attached therewith. The student will submit a copy of the report to the Head of the concerned department / programme. The report should be neatly typed in A-4 size paper and soft bound (paperback) with a front page specifying the particulars of the student and the title of the project.

B. COMPREHENSIVE VIVA

The comprehensive viva voce is to be scheduled at the end of the third year (at the time of project evaluation) in order to judge the complete personality of the student along with the understanding as well as application of the knowledge gained by the student at the end of the programme. The idea is to see whether the student has been able to comprehend what has been taught during the three-year programme and see their relevance not only in the practical field but also their interrelationship. The student is expected to answer questions raised about concepts taught in the programme.

Evaluation
The evaluation of the project report and the comprehensive viva voce will be done by three examiners- two externals to be appointed by the university and the other internal by the college/institution. The average of the two closest marks awarded by the three examiners will be taken into account for the result.

Distribution of Marks

Project Report & Demonstration	
Completion	10 marks
Complexity	15 marks
User Friendliness	10 marks
Domain Knowledge	15 marks
Project Report	10 marks
Comprehensive Viva Voce	
Subject Knowledge	20 marks
Internal Assessment	20 marks

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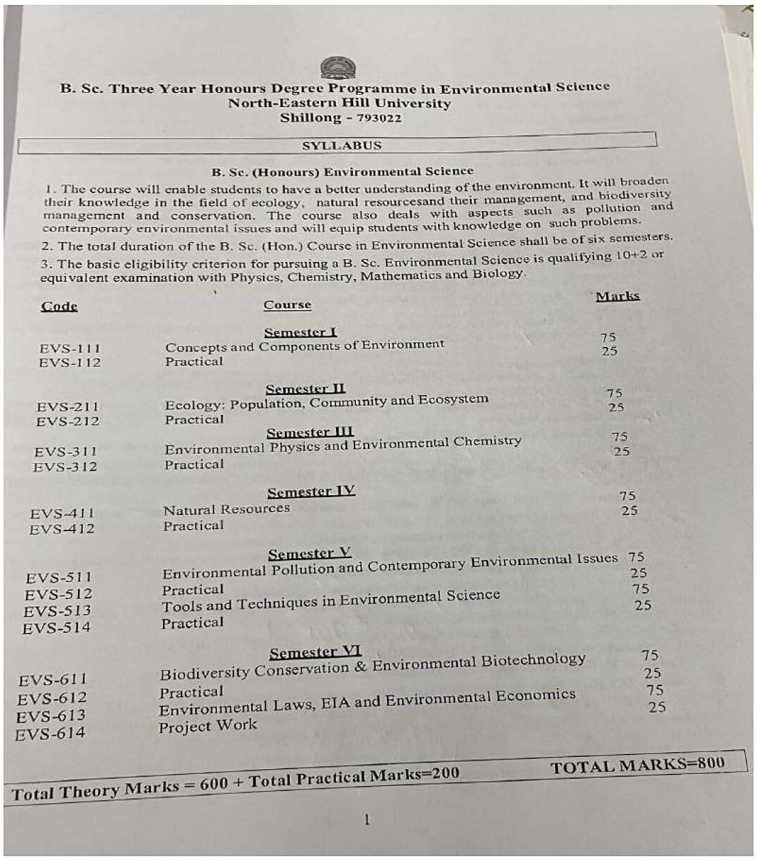
4. BSC (ENVIRONMENTAL SCIENCES)

Programme	BSc	**Paper No**	
Subject	Environmental Science	**Code**	EVS-614
Course	Project work	**Marks**	25

Curriculum & Syllabus



B. Sc. Three Year Honours Degree Programme in Environmental Science
North-Eastern Hill University
Shillong - 793022

SYLLABUS

B. Sc. (Honours) Environmental Science

1. The course will enable students to have a better understanding of the environment. It will broaden their knowledge in the field of ecology, natural resourcesand their management, and biodiversity management and conservation. The course also deals with aspects such as pollution and contemporary environmental issues and will equip students with knowledge on such problems.
2. The total duration of the B. Sc. (Hon.) Course in Environmental Science shall be of six semesters.
3. The basic eligibility criterion for pursuing a B. Sc. Environmental Science is qualifying 10+2 or equivalent examination with Physics, Chemistry, Mathematics and Biology.

Code	Course	Marks
	Semester I	
EVS-111	Concepts and Components of Environment	75
EVS-112	Practical	25
	Semester II	
EVS-211	Ecology: Population, Community and Ecosystem	75
EVS-212	Practical	25
	Semester III	
EVS-311	Environmental Physics and Environmental Chemistry	75
EVS-312	Practical	25
	Semester IV	
EVS-411	Natural Resources	75
EVS-412	Practical	25
	Semester V	
EVS-511	Environmental Pollution and Contemporary Environmental Issues	75
EVS-512	Practical	25
EVS-513	Tools and Techniques in Environmental Science	75
EVS-514	Practical	25
	Semester VI	
EVS-611	Biodiversity Conservation & Environmental Biotechnology	75
EVS-612	Practical	25
EVS-613	Environmental Laws, EIA and Environmental Economics	75
EVS-614	Project Work	25

Total Theory Marks = 600 + Total Practical Marks=200 TOTAL MARKS=800

1

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5. BSC (ELECTRONICS)

Programme	BSc	**Paper No**	
Subject	Electronics	**Code**	ELEC 602
Course	Project work	**Marks**	50

Curriculum & Syllabus

SYLLABUS FOR B.Sc ELECTRONICS
Course Structure: Semester – Wise distribution
Total Marks: General-400, Honours-800

First Semester- Total Marks: 100 (Marks: 100)

ELEC 101(T): Semiconductor and PN junction diode, Network theorem, Measuring Instruments, D.C and A.C analysis (Marks 100, Lectures 100)

Second Semester- Total Marks: 100 (Marks: Theory: 75, Practical: 25)

ELEC 201(T): Bipolar Transistor, Biasing and Modeling, Transistor Amplifier, and Unipolar devices

(Marks 75, Lectures 80)

ELEC 201(P): Practical I (Marks 25)

Third Semester – Total Marks: 100 (Marks: Theory: 75, Practical: 25)

ELEC 301(T) Feedback and Oscillator, Multivibrator, Operational amplifier, Logic circuit and fundamentals of digital electronics.

(Marks 75, Lectures 80)

ELEC 301(P): Practical II (Marks 25)

Fourth Semester – Total Marks: 100 (Marks: Theory: 75, Practical + Project: 20+5)

ELEC 401(T): Fourier series and Transform, Laplace Transform, Radio wave propagation And Analog communication, IC technology (Marks 75, Lectures 80)

ELEC 401(P): Practical III (Marks: Practical 20 + Project 5)

Fifth Semester -Total marks: 200 (Marks: Theory: 75+75, Practical: 25+25)

ELEC 501(T): Digital Electronics II (Marks 75, Lectures 80)

ELEC 501(P): Practical IV (Marks: Practical-25)

ELEC 502(T): Optical fiber and Optical Communication, Pulse Modulation, Microwaves, Power Electronics, (Marks 75, Lectures 80)

ELEC 502(P): Practical V (Marks: Practical-25)

Sixth Semester – Total Marks 200 (Marks: Theory 100+50, Project- 50)

ELEC 601(T): Antenna, Transmission line, Waveguides, Control system (Marks 100, Lectures 100)

ELEC 602(T): Vector Analysis, Electro Dynamics, Quantum Mechanics, (Marks 50, Lectures 70))

ELEC 602(PR): Project (Marks: 50)

(N.B. 'P' for 'Practical' ; 'T' for 'Theory' ; 'PR' for 'Project' Total No of Papers -8)

ELEC 602(PR): Project Marks 50

Electronics Honours Students are to submit a project which will be evaluated out of 50 marks in the End semester

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6. BA (GEOGRAPHY)

Programme	BA	**Paper No**	VIII
Subject	Geography	**Code**	GE-602
Course	Project work	**Marks**	25

Curriculum & Syllabus

Credit Distribution and Outline of Courses for Honours and Pass (Geography)

Semester	Paper No. & Title	Paper (Th./Prac.)	Credits	Marks division (Internal +External)	Total Marks	Total Credits
I (Hons. and Pass)	Paper I (GE: 101) Human Geography	Theory	3	19 + 56 =75	100	4
		Practical	1	06+19 = 25		
II (Hons. and Pass)	Paper II (GE: 201) Physical Geography	Theory	3	19 + 56 =75	100	4
		Practical	1	06+19 = 25		
III (Hons. and Pass)	Paper III (GE: 301) Geography of India	Theory	4	25 + 75	100	4
IV (Hons.) and Pass for only Science Stream	Paper IV (GE: 401) Economic Geography	Theory	3	19 + 56 =75	100	4
		Practical	1	06+19 = 25		
V (Hons.)	Paper V (GE: 501) Regional Geography of North East India	Theory	4	25 + 75	100	4
	Paper VI (GE: 502) Map Reading, RS, GIS and Surveying	Theory	2	12+38= 50	100	4
		Practical	2	12+38= 50		
VI (Hons.)	Paper VII (GE: 601) Geography of Resources	Theory	4	25 + 75	100	4
	Paper VIII (GE: 602) Optional Paper (Any one from the following): (a) Geomorphology (b) Biogeography (c) Population Geography (d) Urban Geography (e) Agricultural Geography	Theory	3	19 + 56 =75	100	4
		Project	1	06+19 = 25		

UG Syllabus in Geography 2019 Page 4

Part B- Project Credit 1 Marks 25 (internal: 6)

(The Topic of the project is to be related the optional paper of the student. Students are to conduct an independent research (study) of a small areal unit (village/town/ town ward/wards etc) from their respective district and are to collect necessary primary and secondary data. The data generated are to be used for preparation of the Project report using suitable cartographic, statistical, RS and GIS techniques where ever necessary)

(Mark distribution – 14 marks for Project Report and 5 marks for Viva-voce)

UG Syllabus in Geography 2019 Page 25

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7. BSW (SOCIAL WORK)

Programme	BSW	**Paper No**	
Subject	Social Work	**Code**	103,203,303,403,503,603
Course	Field Work (I-VI)	**Marks**	25 each

Curriculum

N.E.H.U
SYLLABUS
BACHELOR OF SOCIAL WORK (HONOURS)
BSW (H)

SEMESTER	EXISTING SYLLABUS	REVISED SYLLABUS
I	BSW 101 – SOCIAL WORK: AN INTRODUCTION BSW 102 – SOCIOLOGICAL CONCEPTS FOR SOCIAL WORKS BSW103 - FILED WORK	BSW 101 – SOCIAL WORK: AN INTRODUCTION BSW 102 – SOCIOLOGICAL CONCEPTS FOR SOCIAL WORKERS BSW103 - FILED WORK
II	BSW201 – WORKING WITH INDIVIDUALS BSW 202 – HUMAN GROWTH AND PERSONALITY DEVELOPMENT BSW 203 – FIELD WORK	BSW201 – WORKING WITH INDIVIDUALS BSW 202 – BASIC PSYCHOLOGICAL CONCEPT FOR SOCIAL WORKERS BSW 203 – FIELD WORK
III	BSW 301 – WORKING WITH GROUPS BSW 302 - WORKING WITH COMMUNITIES BSW 303 – FIELD WORK	BSW 301 – WORKING WITH GROUPS BSW 302 - CONTEMPORARY SOCIAL ISSUES AND PROBLEMS BSW 303 – FIELD WORK
IV	BSW 401 - MIL / ALT ENGLISH BSW 402 – SOCIAL WELFARE ADMINISTRATION BSW 403 – FIELD WORK	BSW 401 - MIL/ ALT ENGLISH BSW 402 – WORKING WITH COMMUNITIES BSW 403 – FIELD WORK
V	BSW 501 - ENGLISH (B.COM) BSW 502 - SOCIAL WORK RESEARCH BSW 503 – FIELD WORK	BSW 501 - ENGLISH (B.COM) BSW 502 - SOCIAL WELFARE ADMINISTRATION BSW 503 – FIELD WORK
VI	BSW 601 – ENVIRONMENTAL STUDIES BSW 602 – INTEGRATED SOCIAL WORK PRACTICE BSW 603 – FIELD WORK	BSW 601 – ENVIRONMENTAL STUDIES BSW 602 – SOCIAL WORK RESEARCH & STATISTICS BSW 603 – FIELD WORK

22/5/19

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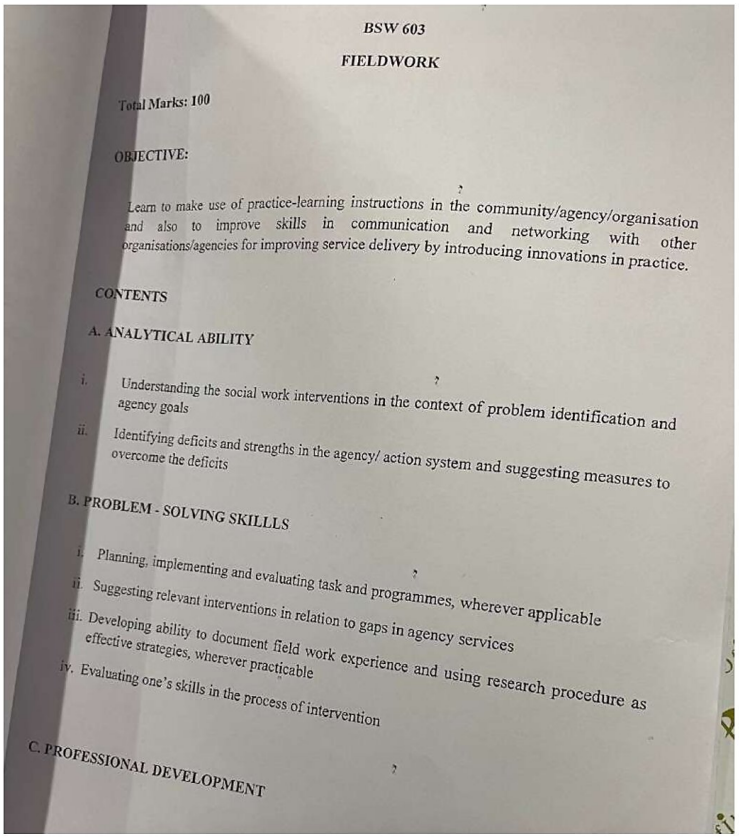
Syllabus



BSW 603

FIELDWORK

Total Marks: 100

OBJECTIVE:

Learn to make use of practice-learning instructions in the community/agency/organisation and also to improve skills in communication and networking with other organisations/agencies for improving service delivery by introducing innovations in practice.

CONTENTS

A. ANALYTICAL ABILITY

i. Understanding the social work interventions in the context of problem identification and agency goals

ii. Identifying deficits and strengths in the agency/ action system and suggesting measures to overcome the deficits

B. PROBLEM - SOLVING SKILLLS

i. Planning, implementing and evaluating task and programmes, wherever applicable

ii. Suggesting relevant interventions in relation to gaps in agency services

iii. Developing ability to document field work experience and using research procedure as effective strategies, wherever practicable

iv. Evaluating one's skills in the process of intervention

C. PROFESSIONAL DEVELOPMENT

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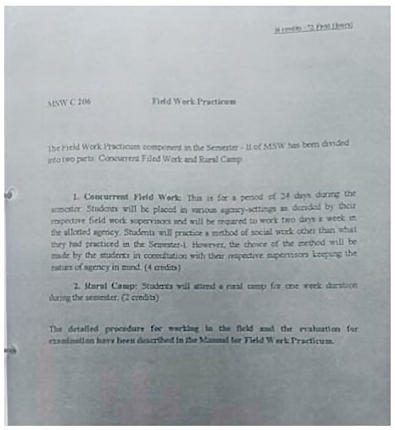
8. MSW (SOCIAL WORK)

Programme	BSW	**Paper No**	
Subject	Social Work	**Code**	C105, 206, 305 &405
Course Curriculum & Syllabu s	Field Work (I-IV)	**Marks**	2 credits each



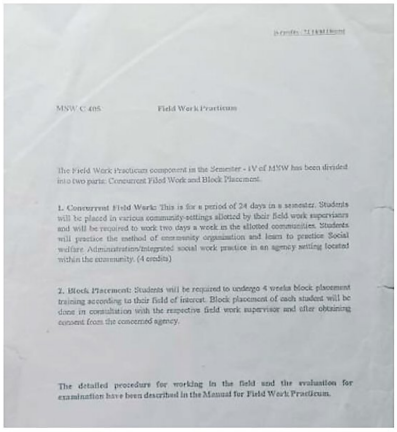
MSW C 206 Field Work Practicum

The Field Work Practicum component in the Semester - II of MSW has been divided into two parts: Concurrent Filed Work and Rural Camp

1. **Concurrent Field Work**: This is for a period of 24 days during the semester. Students will be placed in various agency-settings as decided by their respective field work supervisors and will be required to work two days a week in the allotted agency. Students will practice a method of social work other than what they had practiced in the Semester-I. However, the choice of the method will be made by the students in consultation with their respective supervisors keeping the nature of agency in mind. (4 credits)

2. **Rural Camp**: Students will attend a rural camp for one week duration during the semester. (2 credits)

The detailed procedure for working in the field and the evaluation for examination have been described in the Manual for Field Work Practicum.



MSW C 405 Field Work Practicum

The Field Work Practicum component in the Semester - IV of MSW has been divided into two parts: Concurrent Filed Work and Block Placement.

1. **Concurrent Field Work**: This is for a period of 24 days in a semester. Students will be placed in various community-settings allotted by their field work supervisors and will be required to work two days a week in the allotted communities. Students will practice the method of community organization and learn to practice Social welfare Administration/Integrated social work practice in an agency setting located within the community. (4 credits)

2. **Block Placement**: Students will be required to undergo 4 weeks block placement training according to their field of interest. Block placement of each student will be done in consultation with the respective field work supervisor and after obtaining consent from the concerned agency.

The detailed procedure for working in the field and the evaluation for examination have been described in the Manual for Field Work Practicum.

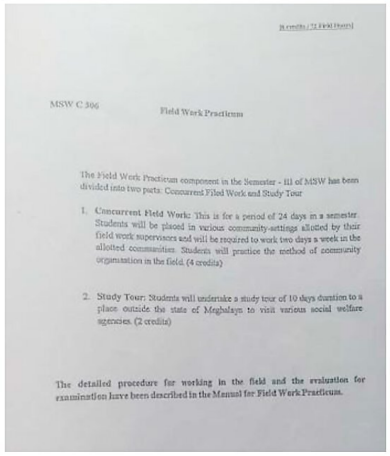
MSW C 105 Field Work Practicum

The Field Work Practicum component in the Semester - I of MSW has been divided into two parts: Concurrent field work and Observational/institutional visits.

1. Concurrent Field Work: This is for 24 days in a semester. The students will be placed in various agency-settings as decided by the field work supervisor The student has to work two days a week in the agency to practice at least one method of social work. (4 credits)

2. Observational/Institutional visits for one week: For observational visit, the students are expected to visit 10 agencies working in different areas of social work or social welfare. (2 credits)

The detailed procedure for working in the field and the evaluation for examination have been described in the Manual for Field Work Practicum.



MSW C 305 Field Work Practicum

The Field Work Practicum component in the Semester - III of MSW has been divided into two parts: Concurrent Filed Work and Study Tour

1. **Concurrent Field Work**: This is for a period of 24 days in a semester. Students will be placed in various community-settings allotted by their field work supervisors and will be required to work two days a week in the allotted communities. Students will practice the method of community organization in the field. (4 credits)

2. **Study Tour**: Students will undertake a study tour of 10 days duration to a place outside the state of Meghalaya to visit various social welfare agencies. (2 credits)

The detailed procedure for working in the field and the evaluation for examination have been described in the Manual for Field Work Practicum.

(Principal)

PRINCIPAL

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ANNEXURE B16

Dated: 28th May 2021

TO WHOM IT MAY CONCERN

This is to certify that the following number of students have completed the Project/Field work that has been conducted by the college in part fulfilment of their under graduate degree in their particular honours subject for the year 2020-21

Name of the Department	Project work/Field Work	No of Students Completed
Chemistry	Project Work	34
Computer Science	Project Work	23
Computer Applications	Project Work	41
Electronics	Project Work	32
Environmental Science	Project Work	37
Geography	Project Work	52
Social Work -UG	Field work	28
Social Work -PG	Field work	15

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

ANNEXURE B16

Program name	Program code	Name of the Course that include experiential learning through project work/field work/internship	Course code	Year of offering	Name of the student studied course on experiential learning through project work/field work/internship
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Vivek Pandit
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Pallavi Chakraborty
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Christine Zionee Dora Mawrie
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Pradeep Aryal
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Deepanjali Bhattacharjee
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Joydeep Chakravorty
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Badamutjanai Diengdoh
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Daphi Gareane Syiemlieh
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Misila Khongbuhphang
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Nygel Damanbha Khongngain
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Mebanbha Kupar Warjri
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Rangehbok Iangrai
BSc	CHEM	Chemistry (Project)	ChemH604	2020	K Wungyo Thotreimung
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Diana Rose D Pasi
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Biki Raj Baruah
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Adarsh Gurung
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Sorokhaibam Gandhi Singh
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Ram Wami Toi
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Kyntihun Basukshisha Rodborne
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Pynshailang Tyrsa
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Loitongbam Gunarani Devi
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Merieza Andola Laloo
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Wanlamsuk Kyndiah
BSc	CHEM	Chemistry (Project)	ChemH604	2020	W Suneha Singha
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Lianlalchun Halam
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Josephine Myrthong
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Wandaphi Nongbri
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Sahil Shah
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Shamima Begum
BSc	CHEM	Chemistry (Project)	ChemH604	2020	L Seigoumang Khongsai
BSc	CHEM	Chemistry (Project)	ChemH604	2020	J Vanlalsangzuala
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Onima Tamut
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Rupsikha Choudhury
BSc	CHEM	Chemistry (Project)	ChemH604	2020	Gunjan Das

ANNEXURE B16

BSc	CS	Computer Science (Project)	CS601P	2020	Rayner Corridon Nongbri
BSc	CS	Computer Science (Project)	CS601P	2020	Alvin Slong
BSc	CS	Computer Science (Project)	CS601P	2020	Beena Rai
BSc	CS	Computer Science (Project)	CS601P	2020	Rounaq Chhetry
BSc	CS	Computer Science (Project)	CS601P	2020	Charlin Barua
BSc	CS	Computer Science (Project)	CS601P	2020	Bishal Deb
BSc	CS	Computer Science (Project)	CS601P	2020	R Thangkhochon Haokip
BSc	CS	Computer Science (Project)	CS601P	2020	K Beihrazi
BSc	CS	Computer Science (Project)	CS601P	2020	Ashish Joshi
BSc	CS	Computer Science (Project)	CS601P	2020	Brajen Barman
BSc	CS	Computer Science (Project)	CS601P	2020	Suraj Kumar Roy
BSc	CS	Computer Science (Project)	CS601P	2020	Partha Protim Ramchiary
BSc	CS	Computer Science (Project)	CS601P	2020	Hrisha Barua
BSc	CS	Computer Science (Project)	CS601P	2020	Bapynhun Marbaniang
BSc	CS	Computer Science (Project)	CS601P	2020	Govind Acharya
BSc	CS	Computer Science (Project)	CS601P	2020	Seram Prasanta Singh
BSc	CS	Computer Science (Project)	CS601P	2020	Pankaj Bharali
BSc	CS	Computer Science (Project)	CS601P	2020	Akshay Kumar Singh
BSc	CS	Computer Science (Project)	CS601P	2020	Swaraj Choudhary
BSc	CS	Computer Science (Project)	CS601P	2020	Manash Kakoti Shangpliang
BSc	CS	Computer Science (Project)	CS601P	2020	Sehminchon Lhouvum
BSc	CS	Computer Science (Project)	CS601P	2020	Haoo Marleki Siangshai
BSc	CS	Computer Science (Project)	CS601P	2020	Bidyut J Deka
BCA	CA	Computer Applications (Project)	BCA603	2020	Udit Narayan Rai

ANNEXURE B16

BCA	CA	Computer Applications (Project)	BCA603	2020	Prabhat Das
BCA	CA	Computer Applications (Project)	BCA603	2020	Karan Singh
BCA	CA	Computer Applications (Project)	BCA603	2020	Hridham Sharma Acharjee
BCA	CA	Computer Applications (Project)	BCA603	2020	Saheb Roy Lakuna
BCA	CA	Computer Applications (Project)	BCA603	2020	Gaurav Ghosh
BCA	CA	Computer Applications (Project)	BCA603	2020	Som Upadhaya
BCA	CA	Computer Applications (Project)	BCA603	2020	Nakisanga Kharkamni
BCA	CA	Computer Applications (Project)	BCA603	2020	H Langsuanmung
BCA	CA	Computer Applications (Project)	BCA603	2020	Siddhanth Limbu
BCA	CA	Computer Applications (Project)	BCA603	2020	Deibormitre Rynjah
BCA	CA	Computer Applications (Project)	BCA603	2020	T Lianlunmang
BCA	CA	Computer Applications (Project)	BCA603	2020	Wanbiangmi Iakai
BCA	CA	Computer Applications (Project)	BCA603	2020	Cosario Nongspung
BCA	CA	Computer Applications (Project)	BCA603	2020	Anup Kumar Singh
BCA	CA	Computer Applications (Project)	BCA603	2020	Sumit Barua
BCA	CA	Computer Applications (Project)	BCA603	2020	Rohit Yadav
BCA	CA	Computer Applications (Project)	BCA603	2020	Lamarisa Sungoh
BCA	CA	Computer Applications (Project)	BCA603	2020	Mewanri Paswett
BCA	CA	Computer Applications (Project)	BCA603	2020	Bashu Tamang
BCA	CA	Computer Applications (Project)	BCA603	2020	Sengsrang R Marak
BCA	CA	Computer Applications (Project)	BCA603	2020	Pritam Deb
BCA	CA	Computer Applications (Project)	BCA603	2020	Adarsh Gupta
BCA	CA	Computer Applications (Project)	BCA603	2020	Bikash Boro
BCA	CA	Computer Applications (Project)	BCA603	2020	Deepak Kuwor
BCA	CA	Computer Applications (Project)	BCA603	2020	Sagar Singha

ANNEXURE B16

BCA	CA	Computer Applications (Project)	BCA603	2020	Siddhant V Joshi
BCA	CA	Computer Applications (Project)	BCA603	2020	Melamkupar L Rymbai
BCA	CA	Computer Applications (Project)	BCA603	2020	Swaraj Panthi
BCA	CA	Computer Applications (Project)	BCA603	2020	Benjamin Lalsanhim
BCA	CA	Computer Applications (Project)	BCA603	2020	Bahunlin Shongwan
BCA	CA	Computer Applications (Project)	BCA603	2020	Eborlang Pohlong
BCA	CA	Computer Applications (Project)	BCA603	2020	Pankarhoni Patton
BCA	CA	Computer Applications (Project)	BCA603	2020	Laxmi Kumari
BCA	CA	Computer Applications (Project)	BCA603	2020	Saurav Shrestha
BCA	CA	Computer Applications (Project)	BCA603	2020	Lalkhotinchon
BCA	CA	Computer Applications (Project)	BCA603	2020	Ruhul Amin Laskar
BCA	CA	Computer Applications (Project)	BCA603	2020	Manash Das
BCA	CA	Computer Applications (Project)	BCA603	2020	Sanjay Ch Rabha
BCA	CA	Computer Applications (Project)	BCA603	2020	Sanju Mahanta
BCA	CA	Computer Applications (Project)	BCA603	2020	Nikhil Kumar Singh
BSC	ELEC	Electronics (Project)	ELEC602	2020	Mani Ram Sharma
BSC	ELEC	Electronics (Project)	ELEC602	2020	Tuton Chakraborty
BSC	ELEC	Electronics (Project)	ELEC602	2020	Rakesh Sharma
BSC	ELEC	Electronics (Project)	ELEC602	2020	N. G. Wungmayon
BSC	ELEC	Electronics (Project)	ELEC602	2020	Diwnewan Pohlong
BSC	ELEC	Electronics (Project)	ELEC602	2020	Abodh Kumar Rai
BSC	ELEC	Electronics (Project)	ELEC602	2020	Rupesh Mandal
BSC	ELEC	Electronics (Project)	ELEC602	2020	Bikash Kumar Baitha
BSC	ELEC	Electronics (Project)	ELEC602	2020	Ksanbor Barim
BSC	ELEC	Electronics (Project)	ELEC602	2020	Bikas Giri
BSC	ELEC	Electronics (Project)	ELEC602	2020	John Lalnuntlung Khawbung
BSC	ELEC	Electronics (Project)	ELEC602	2020	Binay Chettri
BSC	ELEC	Electronics (Project)	ELEC602	2020	Asani Kapelo
BSC	ELEC	Electronics (Project)	ELEC602	2020	Ngamkholen Baite
BSC	ELEC	Electronics (Project)	ELEC602	2020	Mala Kumari Sharma
BSC	ELEC	Electronics (Project)	ELEC602	2020	Mou Sarkar

ANNEXURE B16

BSC	ELEC	Electronics (Project)	ELEC602	2020	Edward Carl Buhphang
BSC	ELEC	Electronics (Project)	ELEC602	2020	Ritidamon Nongdkhar
BSC	ELEC	Electronics (Project)	ELEC602	2020	Shubham Singh
BSC	ELEC	Electronics (Project)	ELEC602	2020	Paosanglian
BSC	ELEC	Electronics (Project)	ELEC602	2020	Tungmi Kaping
BSC	ELEC	Electronics (Project)	ELEC602	2020	Yarchui Hongray
BSC	ELEC	Electronics (Project)	ELEC602	2020	Santosh Thakur
BSC	ELEC	Electronics (Project)	ELEC602	2020	Chihanrei H. A. S
BSC	ELEC	Electronics (Project)	ELEC602	2020	Neha Bhandari
BSC	ELEC	Electronics (Project)	ELEC602	2020	Lungougin Kipgen
BSC	ELEC	Electronics (Project)	ELEC602	2020	Agnidipta Chakraborty
BSC	ELEC	Electronics (Project)	ELEC602	2020	Rahul Paul
BSC	ELEC	Electronics (Project)	ELEC602	2020	Melansius Nongkhlaw
BSC	ELEC	Electronics (Project)	ELEC602	2020	Apurba Das
BSC	ELEC	Electronics (Project)	ELEC602	2020	Wompher Heimonki Lamare
BSC	ELEC	Electronics (Project)	ELEC602	2020	Vinay Kumar Ram
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Emanuel Hmingropui Hmar
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Lurstep Pohshna
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Pynshrainlang Sungoh
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Fluency Marbaniang
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Cherang Ch Marak
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Naphibangroi Suting
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Trustina Kharmawlong
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Hailstone Nongbak
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Kemidehun Pohchen
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Nengunnei Lhouvum
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Parsi Lama
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Wansuk Kynjai Pohchen
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Lovely Raliang
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Philarisha Pyngrope
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Inshaishisha Nongneng

ANNEXURE B16

BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Kitborlang Nongrum
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Kishan Singh
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Virginia Ramengvar
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Linda JK Ramhmunmawii
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Ibalari Warjri
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Honsley N Sangma
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Jabed G. Momin
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Blahunshisha Kharbudon
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Linda Shimrah
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Sherif S. Marak
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Heridaki Dkhar
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Themshang Lungleng
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Sarjubala Laishram
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Mangkara Majaw
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	John Engti
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Mandapoikini Chyrmang
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Franklin Chympa
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	F Laldawngkima
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Worrinchan A Shatsang
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	ShorokhaibamTomthinganba
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Chiana R. Marak
BSC	EVS	Environmental Sciences (Project)	EVS614	2020	Bijime M. Sangma
BA	GE	Geography (Project)	GE602	2020	Narita Singh
BA	GE	Geography (Project)	GE602	2020	Dapuson
BA	GE	Geography (Project)	GE602	2020	Emi Wa I N Talang
BA	GE	Geography (Project)	GE602	2020	Patia Chenasa Marak

ANNEXURE B16

BA	GE	Geography (Project)	GE602	2020	Nivanaliza Wahlang
BA	GE	Geography (Project)	GE602	2020	Phibawanshuwa Rynjah
BA	GE	Geography (Project)	GE602	2020	Damanbha Kharkongor
BA	GE	Geography (Project)	GE602	2020	Cassandra
BA	GE	Geography (Project)	GE602	2020	Strong Pillar
BA	GE	Geography (Project)	GE602	2020	Smiling Lakhiat
BA	GE	Geography (Project)	GE602	2020	Gobin Ete
BA	GE	Geography (Project)	GE602	2020	Armand Gordon Lanong
BA	GE	Geography (Project)	GE602	2020	Lysander Vandro Lyngdoh
BA	GE	Geography (Project)	GE602	2020	Mewanbiang M Rymbai
BA	GE	Geography (Project)	GE602	2020	Maverick Trevor Thabor
BA	GE	Geography (Project)	GE602	2020	Joshua Lalmaunkima
BA	GE	Geography (Project)	GE602	2020	Brinda Kashyap
BA	GE	Geography (Project)	GE602	2020	Lalthlamuana Chhangte
BA	GE	Geography (Project)	GE602	2020	B. S. Changman
BA	GE	Geography (Project)	GE602	2020	Vividly Pathaw
BA	GE	Geography (Project)	GE602	2020	Sudarshana Hazarika
BA	GE	Geography (Project)	GE602	2020	Parham Langthasa
BA	GE	Geography (Project)	GE602	2020	Nafisa Kharmalki
BA	GE	Geography (Project)	GE602	2020	Hakarisa Nongbri
BA	GE	Geography (Project)	GE602	2020	Ringyophi Khaleng
BA	GE	Geography (Project)	GE602	2020	Ningachan Varah
BA	GE	Geography (Project)	GE602	2020	Chaina W Sangma
BA	GE	Geography (Project)	GE602	2020	Chigrikchang R Marak
BA	GE	Geography (Project)	GE602	2020	Apsa Tiana ch Marak
BA	GE	Geography (Project)	GE602	2020	Mima Tejoe Marak
BA	GE	Geography (Project)	GE602	2020	Lari Ann Mar Rosa Kharsati
BA	GE	Geography (Project)	GE602	2020	Banrikmenlangi Shylla
BA	GE	Geography (Project)	GE602	2020	Lr Somayo
BA	GE	Geography (Project)	GE602	2020	Santiush N. Marak
BA	GE	Geography (Project)	GE602	2020	Maitshaphrang Mawlong
BA	GE	Geography (Project)	GE602	2020	Nangaibok Shabong
BA	GE	Geography (Project)	GE602	2020	Theodore
BA	GE	Geography (Project)	GE602	2020	Pooja Moran
BA	GE	Geography (Project)	GE602	2020	Meban Japang
BA	GE	Geography (Project)	GE602	2020	Banlam Kupar War Nongbri
BA	GE	Geography (Project)	GE602	2020	Joel Lalhriatpuia
BA	GE	Geography (Project)	GE602	2020	Medarika Shullai
BA	GE	Geography (Project)	GE602	2020	Arkin Lang Sha Me Warjri
BA	GE	Geography (Project)	GE602	2020	Indari Fairly Mawrie
BA	GE	Geography (Project)	GE602	2020	Jimrose Sankhil Lamkang

ANNEXURE B16

BA	GE	Geography (Project)	GE602	2020	Lynchie D Sangma
BA	GE	Geography (Project)	GE602	2020	Esther Dakersabet Kharir
BA	GE	Geography (Project)	GE602	2020	Iarisa Nylla Kharnarry
BA	GE	Geography (Project)	GE602	2020	Pyndapbiang Wanlah
BA	GE	Geography (Project)	GE602	2020	Faith Waltombi Ch Momin
BA	GE	Geography (Project)	GE602	2020	Idarisha Kharumnuid
BA	GE	Geography (Project)	GE602	2020	Wethsolo Lasuh
BSW	SW	Social Work (Field Work)	BSW603	2020	Ridashisha Kharbani
BSW	SW	Social Work (Field Work)	BSW603	2020	Dahunlang Pala
BSW	SW	Social Work (Field Work)	BSW603	2020	Smintisha Nongspung
BSW	SW	Social Work (Field Work)	BSW603	2020	Philemon Lamare
BSW	SW	Social Work (Field Work)	BSW603	2020	Little Stream Lyngkhoi
BSW	SW	Social Work (Field Work)	BSW603	2020	Banskhem Kharsati
BSW	SW	Social Work (Field Work)	BSW603	2020	Shaunee Umdor
BSW	SW	Social Work (Field Work)	BSW603	2020	Frankly J. Pyngrope
BSW	SW	Social Work (Field Work)	BSW603	2020	San George Kharmuti
BSW	SW	Social Work (Field Work)	BSW603	2020	Naphisa Kharpuri
BSW	SW	Social Work (Field Work)	BSW603	2020	Dorene Kharbuli
BSW	SW	Social Work (Field Work)	BSW603	2020	Ibakmen M. Suting
BSW	SW	Social Work (Field Work)	BSW603	2020	Daiahun Nongsiej
BSW	SW	Social Work (Field Work)	BSW603	2020	Kermica Shangpliang
BSW	SW	Social Work (Field Work)	BSW603	2020	Kermonlang Jalong
BSW	SW	Social Work (Field Work)	BSW603	2020	Susana Gurung
BSW	SW	Social Work (Field Work)	BSW603	2020	Jerry Jones Marwein
BSW	SW	Social Work (Field Work)	BSW603	2020	Mewaki Khongwir
BSW	SW	Social Work (Field Work)	BSW603	2020	Aleethea R. Rajee
BSW	SW	Social Work (Field Work)	BSW603	2020	Liphidia Kharbuki
BSW	SW	Social Work (Field Work)	BSW603	2020	Sempirong Jamir
BSW	SW	Social Work (Field Work)	BSW603	2020	Daphishisha N. Shangrit
BSW	SW	Social Work (Field Work)	BSW603	2020	Jigyasha Kashyap
BSW	SW	Social Work (Field Work)	BSW603	2020	Aidajanai Nongkhlaw
BSW	SW	Social Work (Field Work)	BSW603	2020	Jonathan K. Rynghang
BSW	SW	Social Work (Field Work)	BSW603	2020	Christie Mary Kharmyndai
BSW	SW	Social Work (Field Work)	BSW603	2020	Susana Snaitang
BSW	SW	Social Work (Field Work)	BSW603	2020	Daphishisha Kharsyntiew
MSW	SW	Social Work (Field Work)	MSW405	2020	Ananya Bhuyan
MSW	SW	Social Work (Field Work)	MSW405	2020	Baiamon Shabong
MSW	SW	Social Work (Field Work)	MSW405	2020	Bethbhalin Kharhujon
MSW	SW	Social Work (Field Work)	MSW405	2020	Ibandalin Mary Marwein
MSW	SW	Social Work (Field Work)	MSW405	2020	Ibarinylla Nonglang

ANNEXURE B16

MSW	SW	Social Work (Field Work)	MSW405	2020	Kalpana Thapa
MSW	SW	Social Work (Field Work)	MSW405	2020	Lasiewdor Rinbon
MSW	SW	Social Work (Field Work)	MSW405	2020	Lavina Lamare
MSW	SW	Social Work (Field Work)	MSW405	2020	Meaidaiahun Pahsyntiew
MSW	SW	Social Work (Field Work)	MSW405	2020	Natasha Baruah
MSW	SW	Social Work (Field Work)	MSW405	2020	Ryngkatdor Marbaniang
MSW	SW	Social Work (Field Work)	MSW405	2020	Shailin M Marwein
MSW	SW	Social Work (Field Work)	MSW405	2020	Tendi Lama
MSW	SW	Social Work (Field Work)	MSW405	2020	Thoni
MSW	SW	Social Work (Field Work)	MSW405	2020	Twinkle Pohtam Kai

ANNEXURE B17

1.3.3 Number of students undertaking project work/field work/ internships

Programme name	Program Code	List of students undertaking project work/field work/internship	Link to the relevant document
BSC CHEMISTRY	ChemH604	34	https://drive.google.com/drive/folders/1EDdd3U1p4aWNaNlrOn_kL-e-bv4k9jtB?usp=sharing
BSC COMPUTER SCIENCE	CS601P	23	https://drive.google.com/drive/folders/1v6EAQE2Mnm8Lb771p0jt-gL4jCWAUlW6?usp=sharing
BCA COMPUTER APPLICATION	BCA603	41	https://drive.google.com/drive/folders/1nhM5Ndh9mshe0TB5YkeByRQNMj0aM5an?usp=sharing
BSC ELECTRONICS	ELEC602	32	https://drive.google.com/drive/folders/1_v1Ao5VaB3T1W4bkqJ8wzXyV06bRWq8q?usp=sharing
BSC ENVIRONMENTAL SCIENCE	EVS614	37	https://drive.google.com/drive/folders/1S3b871R3a0oWhMMo6Loa86wd_Ogs0pmg?usp=sharing
BA GEOGRAPHY	GE602	52	https://drive.google.com/drive/folders/1xs56Hg1HITlUQypD6Lq0LWcaxQG8ga3d?usp=sharing
BSW SOCIAL WORK	BSW603	28	https://drive.google.com/drive/folders/1v1Gn3JvSCyAxVhTN6X9-cdy4MQuiO3pn?usp=sharing
MSW SOCIAL WORK	MSW405	15	https://drive.google.com/drive/folders/1XRaB3LBbArURFekjt031_1-iUqGplXRb?usp=sharing

* To check with SOP if the same student can be counted more than once

Feedback/Student Satisfaction Survey

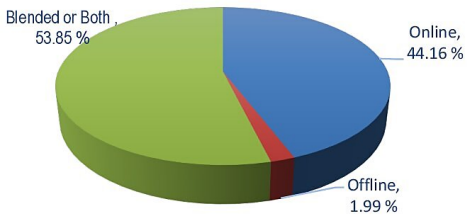
ANNEXURE B18

Internal Quality Assurance Cell (IQAC)
St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India
E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

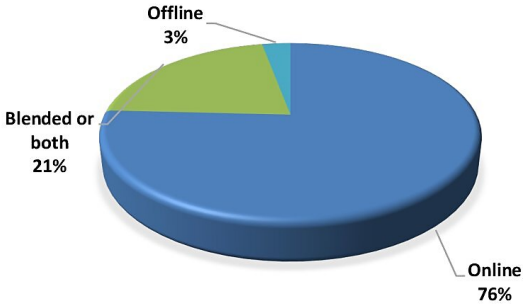
Response of Students to Questionnaire's

Response Q1: What was the nature/mode of classes you attended?

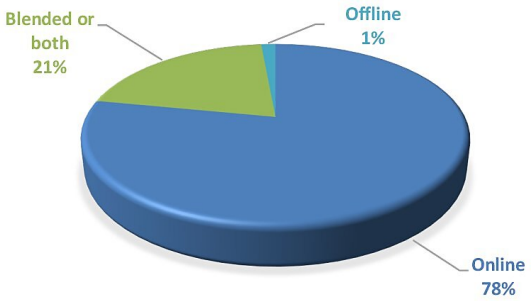
FIRST SEMESTER



THIRD SEMESTER



FIFTH SEMESTER



Contact Details: Office Phone: (0364) 2224533 (M) +91-9862432280. Fax: (0364) 2223234

Feedback/Student Satisfaction Survey

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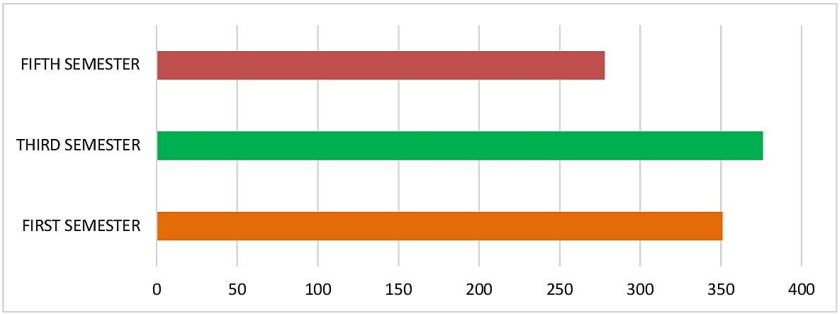
Laitumkhrah, Shillong – 793003, Meghalaya, India
E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

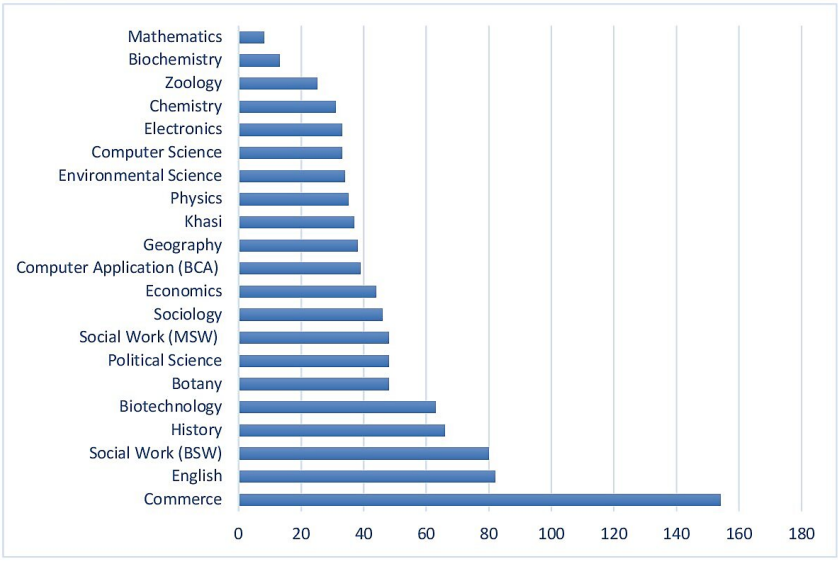
Student Satisfaction Survey (2020-21)

Internal Quality Assurance Cell (IQAC), St. Edmund's College has conducted a feedback analysis from the students of various semester of the college.

Response from Students:



Response from Departments



Contact Details: Office Phone: (0364) 2224533 (M) +91-9862432280. Fax: (0364) 2223234

Feedback/Student Satisfaction Survey

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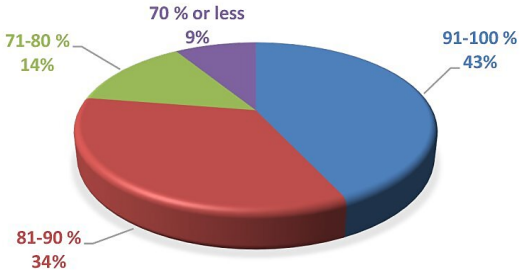
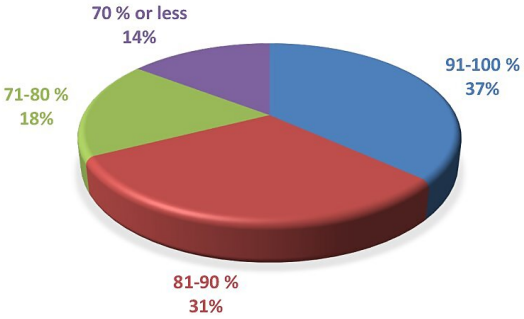
Laitumkhrah, Shillong – 793003, Meghalaya, India
E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

Response Q2: What was the approximate coverage of your syllabus?

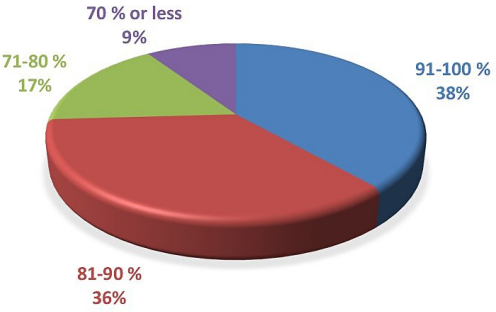
FIRST SEMESTER



THIRD SEMESTER



FIFTH SEMESTER



Contact Details: Office Phone: (0364) 2224533 (M) +91-9862432280. Fax: (0364) 2223234

Feedback/Student Satisfaction Survey

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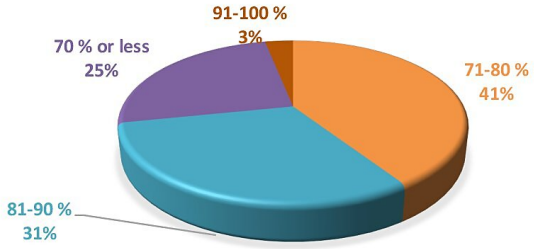
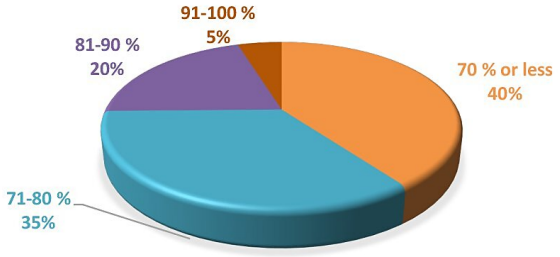
Response Q3: What was your level of understanding during the class?

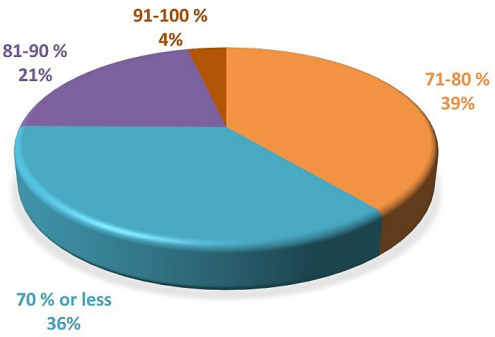
FIRST SEMESTER



THIRD SEMESTER



FIFTH SEMESTER



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Feedback/Student Satisfaction Survey

ANNEXURE B18

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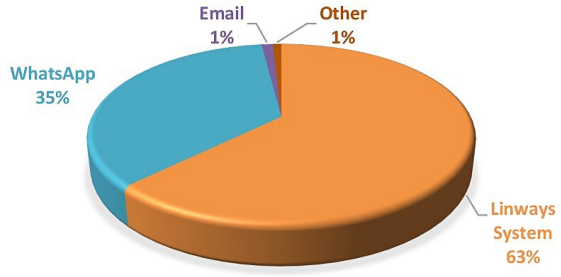
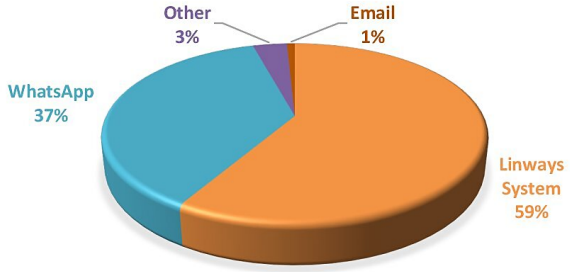
Response Q4: How you have received the study material through?

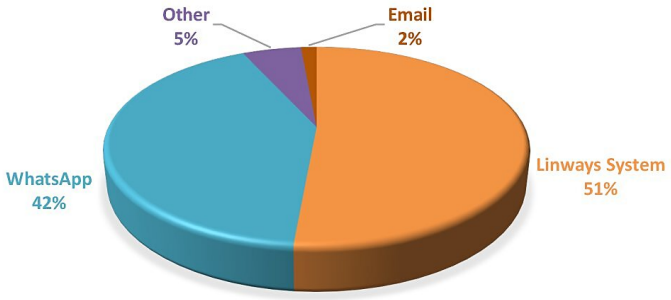
FIRST SEMESTER



THIRD SEMESTER



FIFTH SEMESTER



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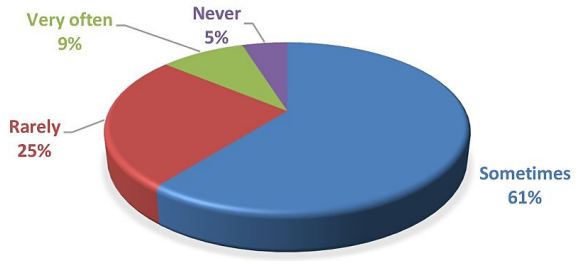
Response Q5: Did you ask questions and clear your doubts during class?

FIRST SEMESTER



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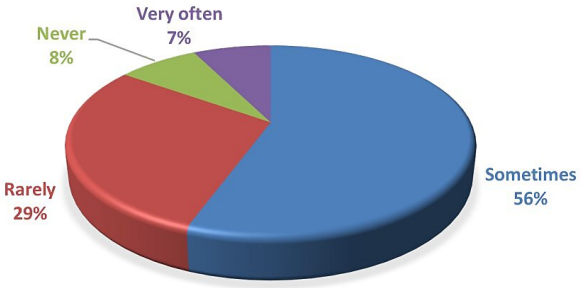
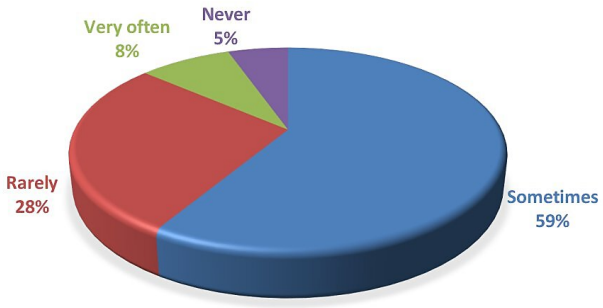


FIFTH SEMESTER



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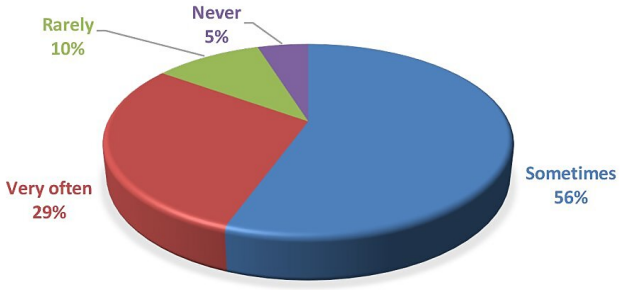
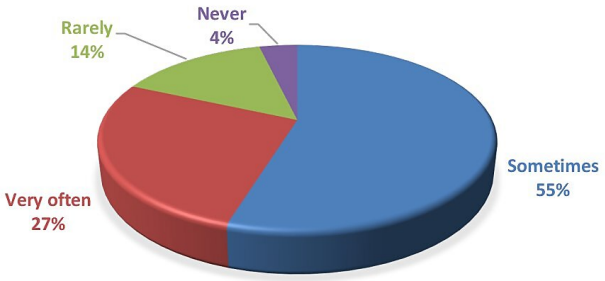
Response Q6: Did you do additional reading/discuss with your friends about your syllabus?

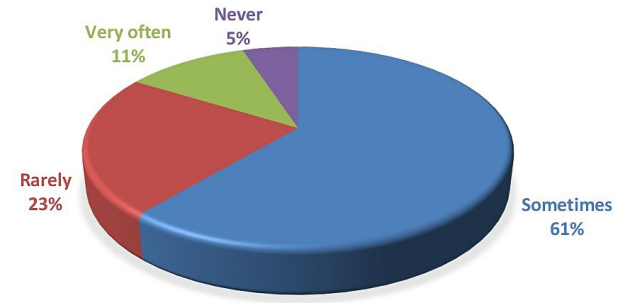
FIRST SEMESTER



THIRD SEMESTER



FIFTH SEMESTER



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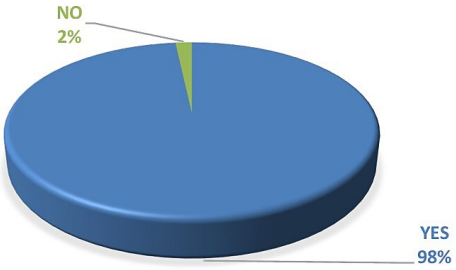
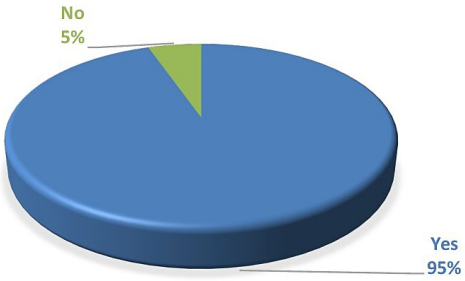
Response Q7: Have you participated in online assignment/MCQ question/exams/seminars etc. for assessment

FIRST SEMESTER



THIRD SEMESTER



FIFTH SEMESTER

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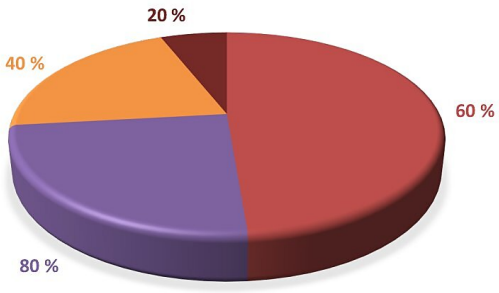
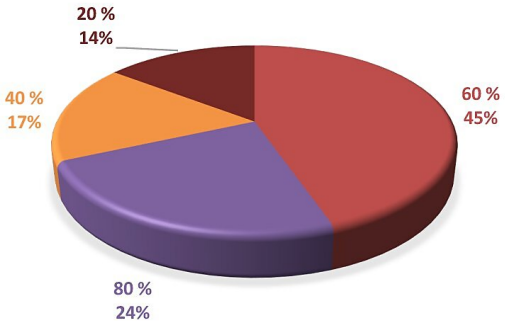
Response Q8: What Percentage of online classes would you prefer ?

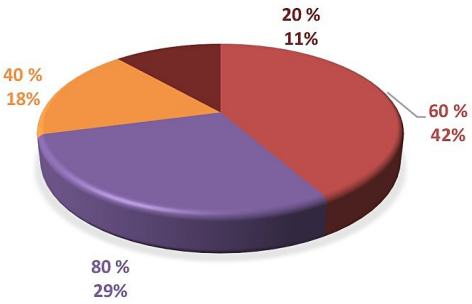
FIRST SEMESTER



THIRD SEMESTER



FIFTH SEMESTER



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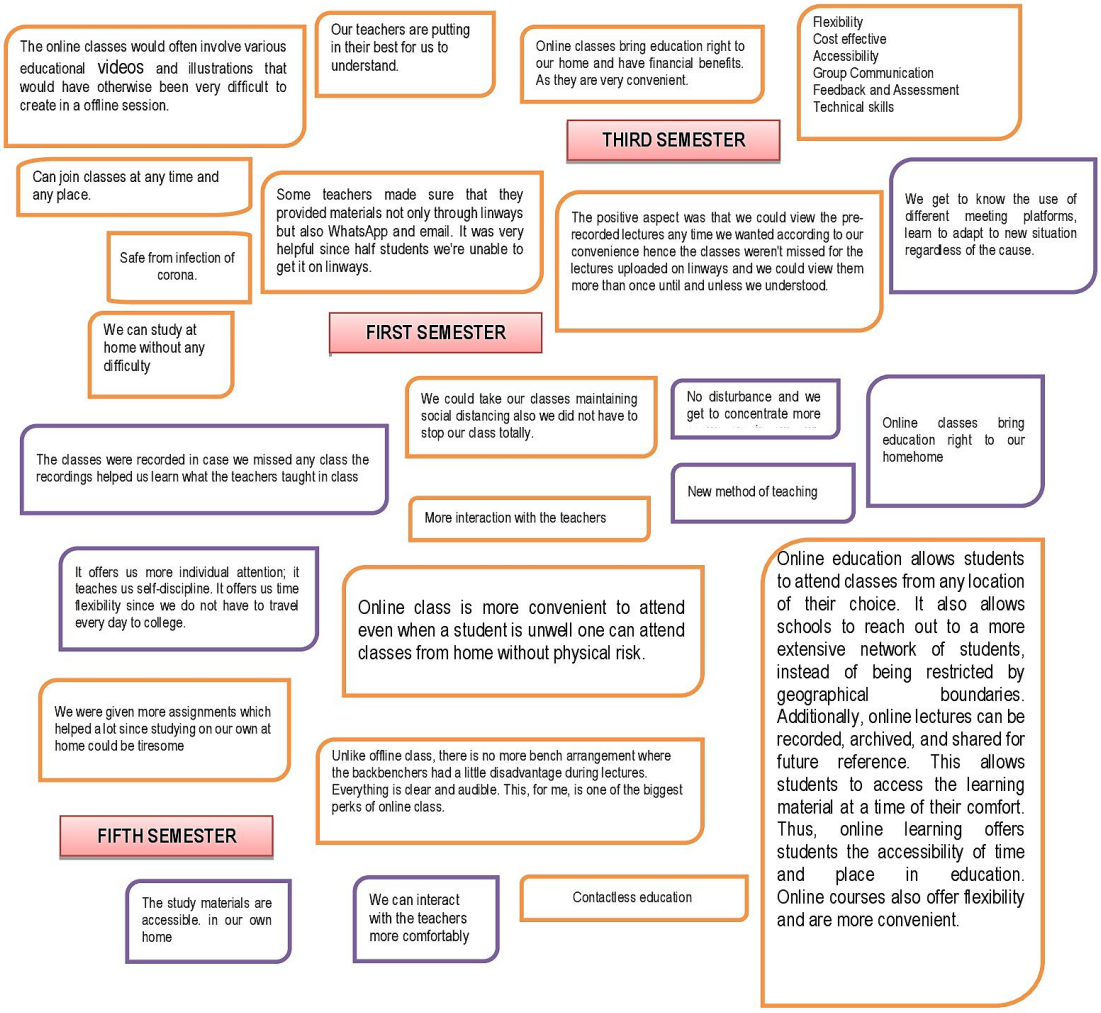
Response Q9: What according to you are the positive aspects related to your online class during this semester?



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Response Q 10: What according to you are the negative aspects related to your online classes during this semester?

- Network problem & Issues
- Load Shedding Problem
- physical exhaustion
- Absence of physical interaction
- No feedback
- Audio related issues
- Not as understanding as in classroom
- Voice Cracking
- Screen time affects eyes
- Concentration Problem
- No Social Contact
- Consumes Lots of Data

one of the biggest challenges of online learning is the struggle with focusing on the screen for long periods of time. With online learning, there is also a greater chance for students to be easily distracted by social media or other sites.

Some of the things that we are missing out on are the student-teacher interaction as well as student-student interaction.

Timing of classes are not punctual due to network problems

The inability to really focus on screen; the lack of interpersonal communication between students & teachers or between students & their peers; technology problems; lack of group experience; self-pacing & flexibility in terms of procrastination.

Less engagement and feels like simulation

although online classes are good in their own way, it lacks certain effectiveness of that 'student-teacher' and 'peer group' interactions that most offline classes have to offer.

Can't permanently and always attend classes depending upon our own circumstances and difficulties faced by us like unstable

Can't concentrate and small small problem

If we compare online class with offline class of course I can say that offline class is better and easier to understand as we can see their teaching with actions, gestures, body language and so on but in online class since lecturers are also not turning the videos on we could not see anything we only can hear voice. That's the one negative aspects of online class.

Better notes, improvement in attendance and accessibility of time and place

If we compare online class with offline class of course I can say that offline class is better and easier to understand as we can see

It feels like listening to phone call for 3-4 hrs straight which make it very irritating towards the end of the day

Never know what the students do during classes, we can actually just login and do some other stuffs without being attentive

Online classes require more time than offline classes and it created a sense of isolation n it becomes more independent

Less communication between teachers and students, and colleagues.

The negative aspect is that network can't reach to students belonging to remote areas.

I don't get a very good materials like from library, less learning, and it makes students not to take good responsibility on their study.

no college experience, missing out on college events especially field trips and excursions..etc.

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Response Q 11: Did you find any specific methods/tools which may be continued in the next Semester as well?

- Use of Linways, Zoom & Google Meet
- Audio lectures and materials would be better.
- Sharing of notes in Linways and teachers' efforts to make us understand.
- Study materials, teaching with ppts & Pdf of all Class Notes
- Extra classes for students who couldn't attend classes due to network issues
- Face to face interaction
- Online tests
- Following offline routine with classes, using ppt presentation
- Recorded lectures
- Writing down notes, studying daily, finishing assignments on time.
- "Attending and listening to every class properly and clearingit and doing self-study and research what teachers taught in a day "
- Group discussions help a lot as we get to interact and exchange ideas among friends compared to listening and focusing on the screen for 5 hours straight
- Same methods can be applied with more live lectures.
- Group presentation or group work is much better. We learn from each other by exchanging our ideas as compared to focusing on the screen for hours.
- The break should not be so long
- I find screensharing to be quite helpful.
- Online classes should be continuing, using of Linways system should be well continue
- Practicing "quiz" after one unit of the syllabus is done is very good method to keep the class alive.
- I think reading materials should continue to be given by teachers as library access is limited.
- Continuing with the same methods of teaching
- To motivate students, help students maintain focus and make discussions meaningful
- Dictating out notes while teaching is a good way to keep our concentrate and not wonder about during classes
- If teachers can use whiteboard, then it'll be very helpful for understanding
- Use of Linways system for exam
- The use of presentations and dictation of notes during classes.
- I believe 50-50 method of combining both offline and online can be taken if this situation persists . With all the possible protocols we must sit for at least 3 days in classrooms .
- Explaining the topics through PowerPoint slides and writing while explaining the required topics

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Response Q12: What are your suggestion for the future online classes?

Some of the Suggestion proposed by the students

⇒ Making it a little creative and fun

⇒ May be dividing the classes and not taking all the classes in a go because if the network issue is there in the morning, then I am not able to attend most of the classes but if the classes gets divided then maybe it will work. E.g. : two classes in the working and other two in the evening

⇒ Using a whiteboard for numerical and explanation

⇒ Decrease the time and if online is the only way, then I think if possible important parts of the syllabus must be taught only.

⇒ To start a class and after one or two classes the students should get some break and then continue because they cannot just look at their mobile for a long period of time and.

⇒ A record lecture as well as live classes

⇒ More of Ppt presentation regarding the particular topic of subjects and providing notes of a particular subject

⇒ Not to rush to complete the syllabus.

⇒ All the teachers must teach in white board

⇒ Am happy with what they are doing just want them to not be so fast

⇒ Be active and smart while attending online classes and I suggest to on the video of students of each and every class during online classes so that they can be more attentive.

⇒ " The teachers should take a stable internet connection because students have taken dedicated internet connection in order to attend class but unless the teachers have one it's always a problem.

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⇒ Some teacher's despite of knowing they have bad internet won't make the effort to take a dedicated stable internet. It would be better for the teachers that they would not rely on mobile network or old obsolete WIFI . Instead take a new Fiber connection and make their connection stable so that we can hear them clearly and less voice distortion during online class"

⇒ Be flexible and provide frequent interaction and Increase student engagement.

⇒ Teachers can give us materials about what we are going to study next, and we can read those beforehand, and the teachers can raise some questions for us to answer for the materials they sent

⇒ To actively participate during the class session, for example, to pose a question in the chat or to respond a question

⇒ "Break between classes for the wellbeing of eyesight.

⇒ More interactive teaching

⇒ 10 minutes of break should be given after every class.

⇒ It better if the teacher uploads the lecture on YouTube so that if there is any network we can watched when the network is working

⇒ Teachers should provide Materials either Book images or their own notes to students for complete coverage and maximum understanding.

⇒ I will request the management to try any possible way to register with a proper digital library so that we can get easy access and load materials without restriction.

⇒ I wish teachers would not have to be reminded about their classes and in a situation where there will be sudden cancellation of the class, I wish they could inform us through group WhatsApp/or through CRs

⇒ Providing more reliable videos or audios relating to the subject, since it is online, we can make use of the internet and learn more from the global platform for that specific subject.

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⇒ Improve audio and network, gaps in between classes, timing, the number of assignments and project works. More visual based conceptual videos for simplistic learning.

⇒ Should not check the Attendance and consider the same results with the students who can attend full classes while others cannot.

⇒ Improve digital proficiency and also increase student engagement.

⇒ white board and presentations

⇒ Make discussion meaningful

(IQAC COORDINATOR)
Dr. Br. Simon Coelho

(PRINCIPAL)
Dr. Sylvanus Lamare

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ANNEXURE B18

FEEDBACK FORM/STUDENT SATISFACTION SURVEY TEMPLATE

The student satisfaction survey/Feedback form consists of 25 open questions on a five point Likert scale and the respondents are asked to submit unbiased reply to each questions.

The questions are appended below:

Email	
Stream	Science Arts Social Work Computer Applications Commerce
Roll No (University)	
Honours in *	

A: Teaching Learning Process

The teacher provides guidance/counselling in academic and non- academic matters in/outside the class *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
The teacher encourages participation and discussion in class (Teacher-Student, Student-Student) *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
The teacher provides you with additional study material/notes and other learning inputs for clarity and understanding of the subject *	Strongly Agree Agree Satisfactory Disagree Strongly disagree

Feedback/Student Satisfaction Survey

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The teacher uses modern teaching aids/gadgets, handouts, suggestion of reference, ppt, web resources, etc. *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
The teacher pays attention to academically weaker students as well	Strongly Agree Agree Satisfactory Disagree Strongly disagree
The teacher guide the students for overall personality development of the students *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
The teacher invites opinion and questions on subject matter from students *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
The teacher provide the students opportunities to learn and grow *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
The teacher is regular and punctual in conducting lectures & practicals	Strongly Agree Agree Satisfactory Disagree Strongly disagree
* B: Course Content	
The teacher links the subject to real life experiences and creates interest in the subject. *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
The teacher covers the entire syllabus in time. *	Strongly Agree Agree Satisfactory

Feedback/Student Satisfaction Survey

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	Disagree Strongly disagree
The teacher explains the topics efficiently *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
The teacher can teach beyond the syllabus and keep the students updated about the latest developments in the subject/area of knowledge. *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
The courses studied by me have enhanced my knowledge as well as my skills and my capabilities *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
C: Evaluation Process Periodical assessments are conducted as per schedule	Strongly Agree Agree Satisfactory Disagree Strongly disagree
The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method). *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
The assessment and evaluation process are fair and unbiased. *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
For better academic performance, do you think you need? *	more lectures by expert to write more assignments to access the internet more more books in library extra/remedial classes

Feedback/Student Satisfaction Survey

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D: College and Administrative Infrastructure and Support

The college has good infrastructure on various laboratories.	Strongly Agree Agree Satisfactory Disagree Strongly disagree
The college provides good physical infrastructure of the college library. *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
College library has availability and accessibility of online educational resources. *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
Library staff is cooperative and provides good support and assistance to students. *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
Office staff were helpful and provides good support and assistance to students. *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
The college maintains cleanliness and greenery in the college premises. *	Strongly Agree Agree Satisfactory Disagree Strongly disagree
The college canteen provides good quality food and maintain cleanliness	Strongly Agree Agree Satisfactory Disagree Strongly disagree

Feedback/Student Satisfaction Survey

ANNEXURE B18

ACTION TAKEN REPORT ON FEEDBACK

Venue: Office of the Principal **Dated:** 5th February 2021

Extract of the Minutes of the EC on 30.01.2021 and 02.02.2021:

The EC was attended by Br. A. F. Pinto, Br. Stelljes Julius, Br. Simon Coelho, Prof. Monotosh and Dr. Sylvanus Lamare.

The minutes of 15.12.2020 were passed with the following modification, to delete the name of Dr. P. Sarkhel from point 15 that is, training to be imparted to Teachers on Self Appraisal Form.

Matters arising out of the minutes:

- On the letters to be sent to the Departments who did not conduct any webinars in 2020, the following Departments have been identified, Biochemistry, Botany, Geography, History, Khasi, Mathematics, Master in Social Work, Political Science, Sociology and Zoology.
- On the Members of the College Admission Committee, the Principal will give the names in the next EC along with a tentative policy.

Information and points discussed:

1. The Principal informed that the following programmes were organised on 17.12.2020:

- Meeting with the Hods & Coordinators of the 4 Departments under DBT with a firm message to organise programmes.
- IQAC meeting
- Release of the "Vox Populi" a Departmental Magazine of Political Science.

2. On the meeting of Principals with the Officials of the Education Department 14.01.2021 the following were agreed upon:

- Government to come out with notification for opening of hostels
- Government to come out with notification for opening of College and the date agreed was 01.02.2021 with protocols to be given by the Government.
- The Officials from NEHU shared that Odd semester examination will be on April, 2021.

ANNEXURE B18

3. College re-opened on 19.01.2021 and classes also started on the same day. Low attendance of students was experienced in most Departments.

4. Head, Departments meeting was held on 22.01.2021 to prepare for the offline classes

- Department meeting are to be held to review on the syllabus for all semesters.
- To prepare for practical
- To conduct offline internal examinations
- To meet again once the notification is received for offline classes

5. Notification from Government to start offline classes from 01.02.2021.

- Students were informed through website to submit the consent from parents on 31.01.2021. Many parents are reluctant.
- It was agreed to start offline classes 08.02.2021.
- Departments of Chemistry, Biotechnology. Environmental Science will prepare the hand sanitizer and other sanitizer to be used to disinfect the classrooms.
- Spray machines will be purchased, gloves etc., will be purchases

6. Feedback on the Student Satisfaction Survey (SSS)

- The response from the students were collected, analysed and interpreted graphically.
- The suggestion received from the students were taken into considerations and it was decided that departments will be appraised accordingly to take any additional measures as and when classes are started.
- Considering the prevailing situation, a blended mode shall be adopted for imparting knowledge, completion of the syllabi.
- A Feedback form to be designed and circulated among students to obtain responses from their parents.

The meeting ended with vote of thanks to and from the chair.

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG

Number of Students Admitted

ANNEXURE B19

2.1.1 Enrolment Number

Programme name	Programme Code	Number of seats sanctioned	Number of Students admitted
BSC	PHY	50	50
BSC	CHEM	50	50
BSC	BOTA	50	44
BSC	ZOO	50	43
BSC	BIOCHEM	40	27
BSC	BIOT	40	33
BSC	EVS	50	44
BSC	ELEC	40	27
BSC	CS	40	27
BSC	MATH	50	45
BCA	CA	60	54
BA	ECO	50	46
BA	GE	60	59
BA	SOC	60	59
BA	HIS	60	60
BA	ENG	60	60
BA	POLS	60	60
BA	KHAS	60	60
BCOM	COMM	180	174
BSW	SW-UG	60	60
MSW	SW-PG	30	23

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

Student to Teacher Ratio

ANNEXURE B20

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2970	107

RATIO – 28:1

(Principal)

ANNEXURE B21

ICT ENABLED INITIATIVES

The College has initiated and executed a good number of ICT enabled tools for effective implementation of the teaching learning process in addition to the traditional chalk & duster method. Some of these are

1. LMS (Learning Management System):

St. Edmund's College uses a Management Information System (MIS) that is designed and supported by Linways Technologies Pvt. Ltd, with its Head Office in Kochi, Kerala. It is designed precisely for Higher Educational Institutions. It is a MIS that is very user friendly and has a support team that is quick to respond to modifications as and when needed as to be tailor made for requirements of the College. Some of the Modules that are currently operational are:

1) Scheduling of Timetable that is flexible, with a provision for having parallel sessions.
2) Uploading of relevant documents pertaining to Staff.
3) Staff Attendance, their Working Hours and Leave Management.
4) Staff Appraisal in a systematic and timely manner.
5) Staff Activity Report and Online Class Report can be easily accessed.
6) Assessments of students can be scheduled and appropriately evaluated.
7) It has a Message Box, wherein the students can communicate with the College.
8) Students leave can be managed and better monitored.
9) Students can post their Grievances, if any.
10) Facility can send SMS and Emails to each other, to Students and Parents.

Along with the above-mentioned Modules, the MIS is being redesigned to include the NAAC requirements as well as moving towards Outcome Based Education (OBE) in a scientific manner.

ICT enabled Tools

ANNEXURE B21

ICT enabled Tools

ANNEXURE B21

2. ICT enabled Classrooms & Seminar rooms

- All Classrooms are equipped with ICT enabled tools - LCD Projectors, OHP Projectors, Smart Boards in addition to Chalk duster methodology

ANNEXURE B21

3. **Digital teaching methodology and online classes**

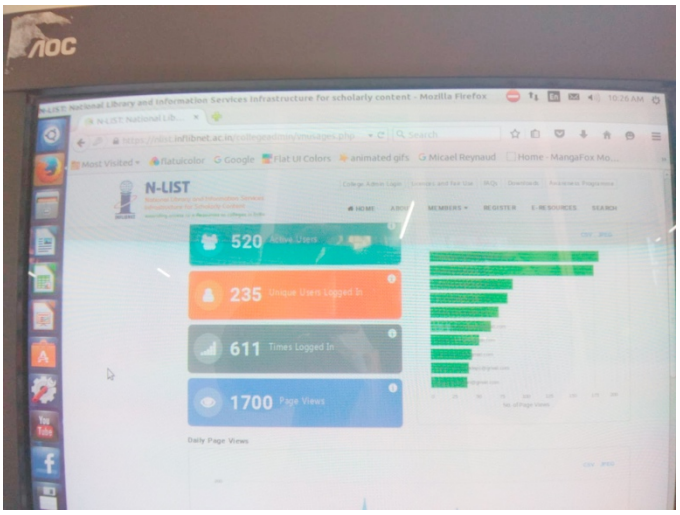
The college has implemented various digital teaching methodology like

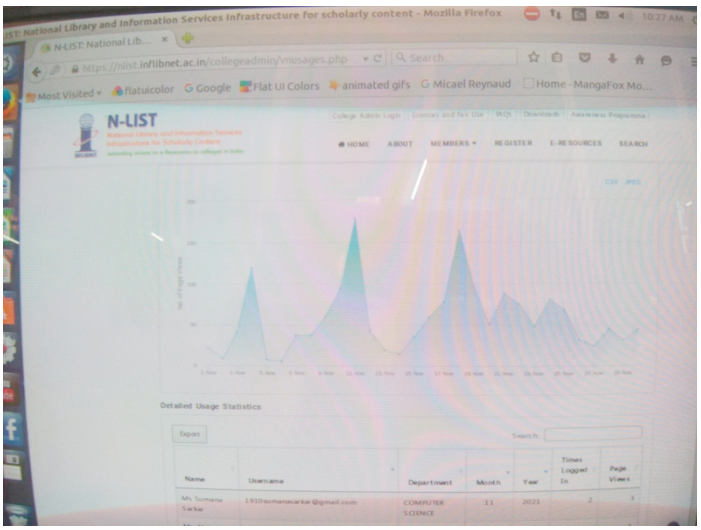
- Flipped Classroom,
- Peer Learning,
- Google meet & Goggle Classroom
- Zoom technology for online classes
- Use of digital writing pads for effective teaching learning

4. **Sharing of e-resources**

The LMS portal is being extensively used for the sharing of the resources like notes, hands out, ppt presentation, video links etc.

The students are encouraged to activate their respective N list accounts and use the e resources available in the library.





5. **Use of e resources for Research & Development**

Computational Biology Software - Jmol, AUTODOCK, Phylip, BLAST, Programs for Coding like (JAVA, C, C++, Python, R- language and Bioconductor packages, SOAP Suite,

6. **Demonstration of techniques in Liew of Hands on Training and animated practical's**

Video Play through You Tube, Khan Academy, SWAYAM Portals, MOOCS etc

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

ANNEXURE B21

ICT ENABLED WEBPAGE LINKS

College Website : www.sec.edu.in

https://sec.edu.in/iqacdocs/2.3.2_ict_enabled_initiatives_2020_2021.pdf

https://sec.linways.com/student/

https://sec.linways.com/staff/

https://spoken-tutorial.org/

http://swayam.gov.in/

https://sec.edu.in/notices/UG_Course_List_SWAYAM08062021.pdf

https://sec.edu.in/notices/ICT_initiatives_MHRD_UGC.pdf

https://sec.edu.in/notices/onlinelearning15052020.pdf

https://sec.edu.in/notices/openaccessjournals28052020.pdf

Mentor Mentee

ANNEXURE B22

2.3.3.1 - Number of mentors

Programme name	Programme Code	Number of Students	No of Teachers on roll
BSC	PHY	38	05
BSC	CHEM	31	06
BSC	BOTA	41	05
BSC	ZOO	23	05
BSC	BIOCHEM	26	05
BSC	BIOT	34	05
BSC	EVS	36	06
BSC	ELEC	32	05
BSC	CS	23	04
BSC	MATH	43	06
BCA	CA	41	04
BA	ECO	60	04
BA	GE	65	05
BA	SOC	59	03
BA	HIS	51	04
BA	ENG	61	08
BA	POLS	62	04
BA	KHAS	35	05
BCOM	COMM	142	08
BSW	SW-UG	66	05
MSW	SW-PG	23	05

ANNEXURE B22

MENTOR/MENTEE RATIO

Programme name	Programme Code	Number of Students	No of Teachers on roll	Mentor/mentee Ratio
BSC	PHY	38	05	1:8
BSC	CHEM	31	06	1:5
BSC	BOTA	41	05	1:8
BSC	ZOO	23	05	1:6
BSC	BIOCHEM	26	05	1:6
BSC	BIOT	34	05	1:7
BSC	EVS	36	06	1:8
BSC	ELEC	32	05	1:7
BSC	CS	23	04	1:6
BSC	MATH	43	06	1:9
BCA	CA	41	04	1:10
BA	ECO	60	04	1:15
BA	GE	65	05	1:13
BA	SOC	59	03	1:12
BA	HIS	51	04	1:12
BA	ENG	61	08	1:8
BA	POLS	62	04	1:15
BA	KHAS	35	05	1:7
BCOM	COMM	142	08	1:18
BSW	SW-UG	66	05	1:14
MSW	SW-PG	23	05	1:5

Mentor Mentee

ANNEXURE B22

REF No: SEC/OFF/MEN/2020-21/002

To

11th May 2020

The Heads of Departments

St. Edmund's College

Shillong

Sub: Mentoring

Dear Sir/Madam

In view of the lockdown announced and the college shifting to online mode of teaching learning process, it is imperative to interact with the students and guide them on the usage of online portals such as Linways, zoom, google meet which shall be used in imparting course details, assignments, internal test and other virtual learning methodology. The final year students may be mentored accordingly through available online portals and all updates regarding examination and other notices may be forwarded to the students through email, WhatsApp and college website.

In this regard, it is requested to assign at least 2 members of the staff who would act as a mentor for the final year students. The contact details of those members of the staff may be made available in the college website and in the WhatsApp group of the students.

Thanking you

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

List of Teachers with PhD

ANNEXURE B23

Dated: 28th April 2021

TO WHOM IT MAY CONCERN

This is to certify that the following permanent members of the staff has availed the Career Advancement Scheme (CAS) after completing PhD programme as per UGC/State Government Rules & Regulations.

Sl	Name of the Teacher	Department
1	Arundhoti Datta	English
2	Daphinda Fancon War	English
3	Jenniefer Dkhar	English
4	Jayanti Shadap	Political Science
5	Prashanta Sarkhel	Chemistry
6	Iadeishisha Kharbangar	Chemistry
7	Khrawborlang Nongsiej	Chemistry
8	T Kipgen	Sociology
9	Sanjiban Goswami	Botany
10	Debulman Syiemiong	Botany
11	Eros V Kharshiing	Botany
12	Prasenjit Paul	Botany
13	Radhendhu Das	Physics
14	V. Raghunatha Rao	Physics
15	Lobisor Kurbah	Physics
16	Ronald Kupar Lyngdoh Tron	Zoology
17	Duwaki Rangad	Zoology
18	Samrat Adhikari	Biotechnology
19	Gopesh Paul	Biotechnology
20	Sajid Nagi	Computer Science
21	Dipankar Shome	Commerce
22	Amplify Sawkmie	Mathematics
23	Omarlin Kyndiah	Biochemistry
24	Harmit Singh Ranhotra	Biochemistry
25	James Wahlang	Biochemistry
26	Banteiskhem Kharwanlang	Biochemistry
27	Preetichia Dkhar	Biochemistry
28	Dianghunmon Rynjah	History
29	Rosa M Mawlong	Khasi
30	Jasmine Therese Sawian	Environmental Science
31	Rituparna Rajendra	Social Work - PG
32	Dhrubajyoti Roy Choudhury	Electronics
33	Hemen Chandra Medhi	Electronics
34	Ronald Peel Kharshiing	Khasi

List of Teachers with PhD

ANNEXURE B23

35	Anika M W K Shadap	Economics
36	Wandaia Syngkon	Social Work – UG
37	Rapme B Kharkhongor	English
38	M Lyndem	Physics
39	K K Elizabeth	Commerce

(Principal)

List of Teachers with PhD

ANNEXURE B23

2.4.2 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year (co
only highest degree for count)

3.1.2 Number of teachers recognized as research guides (latest completed academic year)

3.3.1 Number of Ph.Ds registered per eligible teacher during the year

Name of full time teacher with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit	Qualification (Ph.D./D.M/M.Ch. /D.N.B Superspeciality/ D.Sc./D'Lit.) and Year of obtaining	Whether recognised as research Guide for Ph.D./D.M/M.Ch./D. N.B Superspeciality/D. Sc./D'Lit.	Year of Recogniti on as Research Guide	Is the teacher still serving the institution /If not last year of the service of Faculty to the Institution	Na me of the sch olar	Year of registra tion of the scholar	Title of the thesis for scholar
Arundhoti Datta	PHD- 2009	NA	NA	YES	NA	NA	NA
Daphinda Fancon War	PHD-2016	NA	NA	YES	NA	NA	NA
Jenniefer Dkhar	PHD - 2011	NA	NA	YES	NA	NA	NA
Jayanti Shadap	PHD - 2007	NA	NA	YES	NA	NA	NA
Prashanta Sarkhel	PHD - 2001	NA	NA	YES	NA	NA	NA
Iadeishisha Kharbangar	PHD - 2017	NA	NA	YES	NA	NA	NA
Khrawborlang Nongsiej	PHD - 2020	NA	NA	YES	NA	NA	NA
T Kipgen	PHD - 2021	NA	NA	YES	NA	NA	NA
Sanjiban Goswami	PHD - 2002	NA	NA	YES	NA	NA	NA
Debulman Syiemiong	PHD - 2020	NA	NA	YES	NA	NA	NA
Eros V Kharshiing	PHD - 2007	NA	NA	YES	NA	NA	NA
Prasenjit Paul	PHD - 2019	NA	NA	YES	NA	NA	NA
Radhendhu Das	PHD - 1992	NA	NA	YES	NA	NA	NA
V. Raghunatha Rao	PHD - 1991	NA	NA	YES	NA	NA	NA
Lobisor Kurbah	PHD - 2011	NA	NA	YES	NA	NA	NA
Ronald K Lyngdoh Tron	PHD - 2014	NA	NA	YES	NA	NA	NA
Duwaki Rangad	PHD - 2014	NA	NA	YES	NA	NA	NA
Samrat Adhikari	PHD - 2011	NA	NA	YES	NA	NA	NA
Gopesh Paul	PHD - 2013	NA	NA	YES	NA	NA	NA
Sajid Nagi	PHD - 2015	NA	NA	YES	NA	NA	NA
Dipankar Shome	PHD - 2010	NA	NA	YES	NA	NA	NA
Amplify Sawkmie	PHD - 2018	NA	NA	YES	NA	NA	NA
Omarlin Kyndiah	PHD - 2003	NA	NA	YES	NA	NA	NA
Harmit Singh Ranhotra	PHD - 2002	NA	NA	YES	NA	NA	NA
James Wahlang	PHD - 2007	NA	NA	YES	NA	NA	NA
Banteiskhem Kharwanlang	PHD - 2015	NA	NA	YES	NA	NA	NA
Preetichia Dkhar	PHD - 2017	NA	NA	YES	NA	NA	NA
Dianghunmon Rynjah	PHD - 2009	NA	NA	YES	NA	NA	NA
Rosa M Mawlong	PHD - 2012	NA	NA	YES	NA	NA	NA
Jasmine Therese Sawian	PHD - 2013	NA	NA	YES	NA	NA	NA
Rituparna Rajendra	PHD - 2007	NA	NA	YES	NA	NA	NA
Dhrubajyoti Roy Choudhury	PHD - 1997	NA	NA	YES	NA	NA	NA
Hemen Chandra Medhi	PHD - 2012	NA	NA	YES	NA	NA	NA
Ronald Peel Kharshiing	PHD - 2020	NA	NA	YES	NA	NA	NA

List of Teachers with PhD

ANNEXURE B23

Anika M W K Shadap	PHD - 2019	NA	NA	YES	NA	NA	NA
Wandaia Syngkon	PHD - 2018	NA	NA	YES	NA	NA	NA
Rapme B Kharkhongor	PHD - 2020	NA	NA	YES	NA	NA	NA
M Lyndem	PHD - 2020	NA	NA	YES	NA	NA	NA
K K Elizabeth	PHD - 2019	NA	NA	YES	NA	NA	NA

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG - 3

ANNEXURE B24

St. Edmund's College
Laitumkhrah Shillong

HELPDESK FOR ODD SEMESTER EXAMINATIONS 2022

IN CASE OF PROBLEMS STUDENTS MAY CONTACT THE HELPLINES GIVEN BELOW

Prof. Melvin S. Majaw (M) 9774655305

Prof. Koben John Nongkynrih (M) 9863288931

Bertrand Dkhar (M) 8794432267

Prof. P. Wankitlang Shangpliang (M) 8837444654

Prof. William B. F. Lynrah (M) 7005272875

Dr. Ronald Peel Kharshiing (M) 9863452120

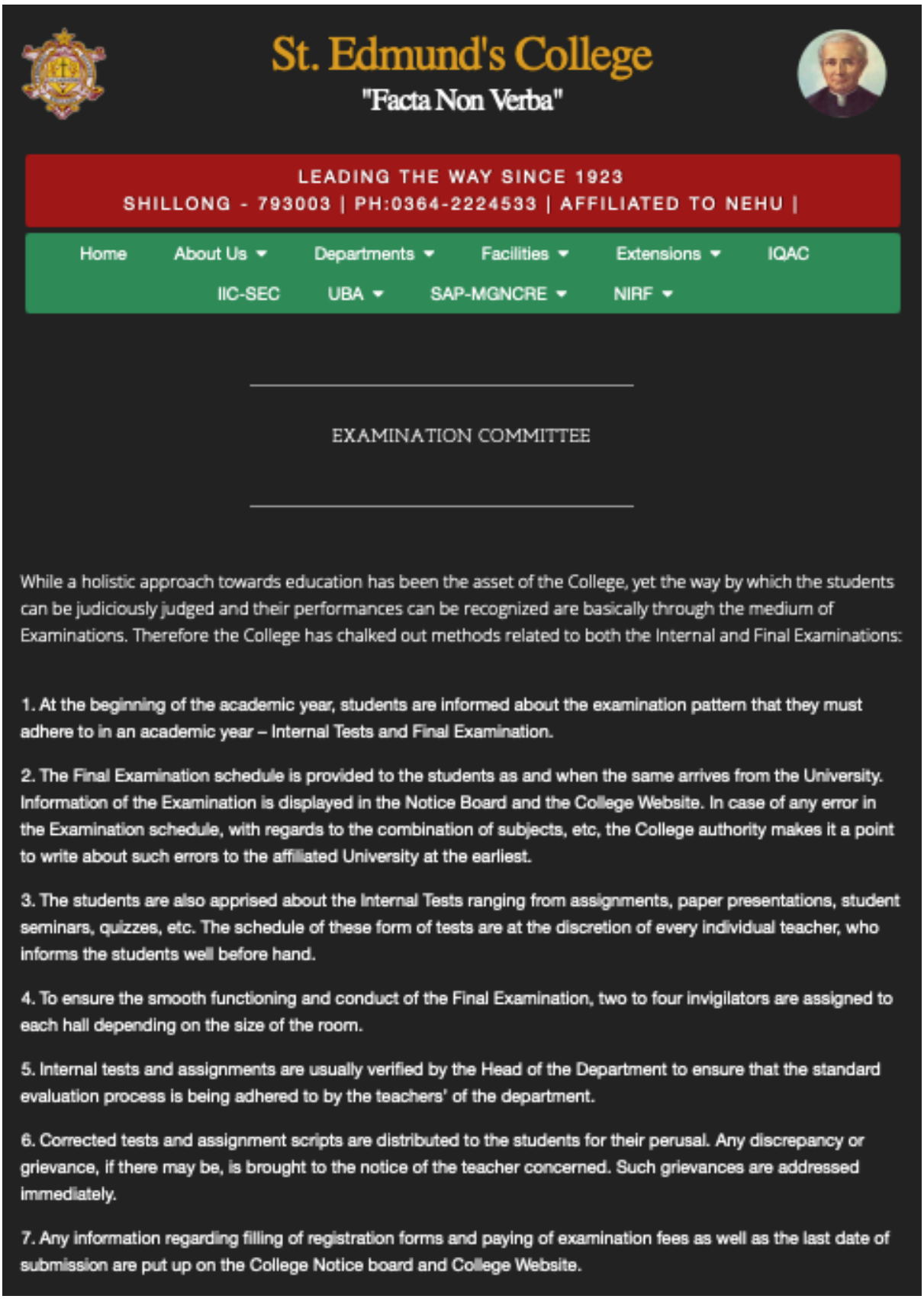
01.02.2022

(Dr. Sylvanus Lamare)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG

Internal Asssement & Examination

ANNEXURE B24



St. Edmund's College

"Facta Non Verba"

LEADING THE WAY SINCE 1923

SHILLONG - 793003 | PH:0364-2224533 | AFFILIATED TO NEHU |

Home | About Us | Departments | Facilities | Extensions | IQAC | IIC-SEC | UBA | SAP-MGNCRE | NIRF

EXAMINATION COMMITTEE

While a holistic approach towards education has been the asset of the College, yet the way by which the students can be judiciously judged and their performances can be recognized are basically through the medium of Examinations. Therefore the College has chalked out methods related to both the Internal and Final Examinations:

1. At the beginning of the academic year, students are informed about the examination pattern that they must adhere to in an academic year – Internal Tests and Final Examination.

2. The Final Examination schedule is provided to the students as and when the same arrives from the University. Information of the Examination is displayed in the Notice Board and the College Website. In case of any error in the Examination schedule, with regards to the combination of subjects, etc, the College authority makes it a point to write about such errors to the affiliated University at the earliest.

3. The students are also apprised about the Internal Tests ranging from assignments, paper presentations, student seminars, quizzes, etc. The schedule of these form of tests are at the discretion of every individual teacher, who informs the students well before hand.

4. To ensure the smooth functioning and conduct of the Final Examination, two to four invigilators are assigned to each hall depending on the size of the room.

5. Internal tests and assignments are usually verified by the Head of the Department to ensure that the standard evaluation process is being adhered to by the teachers' of the department.

6. Corrected tests and assignment scripts are distributed to the students for their perusal. Any discrepancy or grievance, if there may be, is brought to the notice of the teacher concerned. Such grievances are addressed immediately.

7. Any information regarding filling of registration forms and paying of examination fees as well as the last date of submission are put up on the College Notice board and College Website.

Internal Asssement & Examination

ANNEXURE B24

8. Students are free to approach the administrative block in case they face any difficulty in filling the registration forms.

9. With regards to their Admission Cards, in case of any error, the College authority and administration are quick to address the problem at the earliest possible time.

10. While the College provides information to the students about re-checking and re-evaluation schedule, the faculty members guide their respective students who wish to send their papers for re-evaluation.

For the purpose of addressing any unfair means indulged by the students during examinations, the College has empowered the Examination Cell/Grievance Cell to look into the matter. The Cell comprises of two – three senior members from amongst the teaching staffs with the Principal as the head of the Cell. Any malpractices and unfair means used by any student in the examination hall is to be brought to the notice of the Examination Cell/Grievance Cell by the invigilators on duty. The Cell members are empowered to deal with the student as per rules, regulations and guidelines chalked out by the committee concerned/the University.

Examination Committee:

Controller:

Dr. Omarlin Kyndiah

Members:

Prof. Teddy Kharshandi, Prof. Mitali Dasgupta Dey, Dr. Gopesh Paul, Prof. Bankhrawnam Dkhar, Mr. Johnfulmin Pohti and Ms. Mercyta Kharkongor

Member And In-charge of external exams like UPSC, MPSC etc:

Prof. Rajni Khyriem

Anti-Ragging | College Anthem | Contact Us | RTI Information
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Designed by Computer Science Department, St.Edmund's College

Learning Outcome [PO – CO]

ANNEXURE B25

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

PROGRAM EDUCATIONAL OUTCOMES (PEOs), PROGRAM OUTCOMES (PO)& COURSE OUTCOMES (CO) OF ALL DEGREE COURSES OFFERED BY THE COLLEGE

VISION:

St. Edmund's College, Shillong has a vision that is enshrined in the motto of the College: "**Facta Non Verba**" which translates "*Deeds Not Words*". It aims at imparting equitable quality education grounded on the core values of excellence, competition, and ideals. The College also stands on the principles advocated by Edmund Ignatius Rice, the Founder of the Institution.

MISSION:

The College endeavours to create a stimulating environment in the Campus through various academic programmes and co-curricular activities to develop character, shape personality and build a sense of social responsibility among our young men and women. As the college prioritizes learning, teaching, and sharing of knowledge, education is therefore perceived as a potent vehicle that works towards transforming attitudes and mind-sets for the good of one and all in the society and the world at large.

Program Educational Outcomes (PEOs)

The graduates will:

PEO1	Have the confidence and tenacity it takes to be life-long learners, keeping abreast with Knowledge and Skills.
PEO2	Be looked up to, as young women and men, who can be counted on to be agents for transformation.
PEO3	In keeping with the principles of Blessed Edmund Rice, be humble and at home with 'kings' and 'paupers.
PEO4	Be generous in being able to give back to Society what they have received, by participating in various Health Missions.

Contact Details: Office Phone: (0364) 2224533 (M) +91-9862432280. Fax: (0364) 2223234

Learning Outcome [PO – CO]

ANNEXURE B25

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E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

PREPARED BY

Dr (Br) Simon Coelho
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Member, Core Group, IQAC

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Vice Principal & Member,
IQAC Core Group

Dr Samrat Adhikari
Member, Core Group, IQAC

Dr Sylvanus Lamare
Principal & Chairman, IQAC

Br Ray Noronha
Secretary

APPROVED BY GOVERNING BODY (19TH NOVEMBER 2021)

Br R Sequeira
President, GB

Departments Involved (UG)

Biochemistry	Biotechnology	Botany	Chemistry
Commerce	Computer Application	Computer Science	Economics
Electronics	English	Environmental Science	Geography
History	Khasi	Mathematics	Physics
Political Science	Sociology	Social Work (BSW)	Zoology

Contact Details: Office Phone: (0364) 2224533 (M) +91-9862432280. Fax: (0364) 2223234

Learning Outcome [PO – CO]

ANNEXURE B25

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: BIOCHEMISTRY (BIOCHEM)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

PROGRAMME OUTCOME FOR BIOCHEMISTRY		
PO1	Domain Expertise	1.1 Outline the major biomolecules; their structures and roles in biological systems. 1.2 Relate to the importance of physical laws and parameters that centres around energy flow and other parameters that governs the biochemical reactions. 1.3 Demonstrate an experiential learning and critical thinking of the cells as the basic unit of life, their components structure and function of both prokaryotic and eukaryotic cells; balances in growth and multiplication and their behaviour and interaction with the environment. 1.4 Outline enzymes per se and as biocatalysts that govern all biochemical pathways. 1.5 Microorganisms as life form that contributes directly or indirectly to health and diseases and human progression. 1.6 Relate to the application of statistical principles to questions and problems in biology, medicine or public health; 1.7 Outline of biochemical data analyses (e.g. in enzyme kinetics, molecular structure analysis and biological databases. 1.8 Outline the various aspects of human physiology 1.9 Relate to the significance of the various aspects of the immune system in terms of components and functions in health and diseases. 1.9.1 Relate to the larger aspects of molecular biology through knowledge of the DNA per se, how information is processed via replication, transcription and translation in both prokaryotes and eukaryotes. Get a glimpse of how the information is processed and regulated. 1.9.2. Relate to the various molecular biology techniques that helps in the understanding of the DNA and associated functions.
PO2	Skills	2.1 Carry out laboratory-orientated numerical calculations (e.g. inter-conversion of masses, moles, and molarity, preparation of solutions and accurate dilutions). 2.2 Relate to data visualization and analysis, including the application of data transformations (e.g. logarithmic, exponential). 2.3 Demonstrate an understanding of the principles, and have practical experience of, a wide range of biochemical techniques (e.g. basic molecular biology, cell biology and microbiology methods, spectrophotometry, the use of standards for quantification, enzyme kinetics; macromolecular purification, chromatography, electrophoresis, etc. 2.4 Develop basic professional skills pertaining to biochemical analysis, carrying out clinical diagnostic tests that may have applications in clinical, health, agriculture, community development, etc. 2.5 Develop conversational competence including communication and effective interaction with others, listening, speaking, and observational skills.

SEC/IQAC/LOCF/PO-CO/BIOCHEM/2020/012

Learning Outcome [PO – CO]

ANNEXURE B25

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of UGC act 1956)
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PO3	Personal Competence	3.1 Develop curiosity and ability to formulate biochemistry related problems and using appropriate concepts and methods to solve them. 3.2 Develop articulation of ideas, scientific writing and authentic reporting, effective presentation skills. 3.3. Relate and articulate with clarity and critical thinking of one's position as a biochemistry graduate as a citizen of the country and the world. 3.4 Demonstrate creativity, innovation and risk-taking ability.
PO4	Effective Tool Usage	4.1 Demonstrate the ability to use various e-resources in order to solve challenges related to biochemistry. 4.2 Demonstrate an understanding of the principles, and have practical experience of, a wide range of biochemical techniques (e.g. basic molecular biology, cell biology and microbiology methods, spectrophotometry, the use of standards for quantification, enzyme kinetics; macromolecular purification, chromatography, electrophoresis, etc.).
PO5	Entrepreneur-ial and Social Contribution	5.1 Demonstrate basic professional skills pertaining to biochemical analysis, carrying out clinical diagnostic tests and to contribute in specific areas related to biochemistry such as industrial production, clinical, health, agriculture, community development, etc. 5.2 Grasp ideas and to turn ideas into action related to biochemical mechanisms and processes related to industries, industrial production, health, agriculture, etc 5.3 Extend collaboration, cooperation and realizing the power of groups and community, ability to work in a group, community

COURSE OUTCOMES: CO BCHEM-601 (MICROBIOLOGY SECTION)

COBCHEM-601.1	1.1 Classify the types of microorganisms: and their general characteristics. 1.2 Understand the criteria used in the classification of bacteria.
COBCHEM-601.2	Understand growth curve and use of selection media in bacterial cultivation.
COBCHEM-601.3	3.1 Outline the role of microorganisms: in food spoilage and food-borne infections.
COBCHEM-601.4	4.1 Explain the process of transformation, conjugation transduction and transfection in microbial genetics with added emphasis on plasmids.
COBCHEM-601.5	5.1 Experiment with the isolation of microbes from water and soil using selective media. This experiment provides one with both qualitative and quantitative information on microbial content in the sample source(s). 5.2 Determine kinetics of bacterial growth to obtain information on the type of microbes and media characteristics. 5.3 Examine the effect of antibiotic on bacterial growth, to gain an insight into the significances of antibiotics in disease control.

COURSE OUTCOMES: CO601B (IMMUNOLOGY SECTION)

COBCHEM-601.1	1.1 Outline the basic concept of innate and adaptive immunity 1.2 Outline the cells and organs associated with the immune system
COBCHEM-601.2	2.1 Relate to the structure and functions of different classes of immunoglobulins, the genetic basis of antibody diversity and the importance of humoral, cell-mediated and innate immune responses in combating pathogens 2.2 Describe the classes of antibodies; Antigens- Nature of antigens; Antigen-antibody interactions; Immunogens; Haptens; Adjuvants
COBCHEM-601.3	3.1 Outline the haematopoietic stem cells, and relate to the clonal selection theory 3.2 Outline the structure and function of MHC molecules 3.3 Outline the basis of genetic diversity
COBCHEM-601.4	4.1 Outline complement fixation and also relate to hypersensitivity, allergy and types of autoimmune diseases; 4.2 Associate monoclonal antibody and its application in biology and development of vaccines.
COBCHEM-601.5	5.1 Determine antigen-antibody interaction through Ouchterlony Double Immunodiffusion (ODD) method, a

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Learning Outcome [PO – CO]

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	visibly indispensible tool in immunology 5.2 Determine assays base on agglutination reaction especially blood typing (ABO and Rh blood groups), an important tool in determining phenotypic differences between individuals.

COURSE OUTCOMES: CO602 (MOLECULAR BIOLOGY)

CO BCHEM-602.1	1.1 Relate to Nucleic acids as genetic material backed by experimental evidences (bacterial genetic transformation and Hershey-Chase Experiment); 1.2 Outline the salient features of viral, prokaryotic and eukaryotic genomes 1.3 Outline Repetitive DNA sequences.
CO BCHEM-602.2	2.1 Outline DNA replication in prokaryotes with evidences of semi conservative, semi-discontinuous mode and contrast it with that of eukaryotes. Illustrate the effect of inhibitors of DNA replication.
CO BCHEM-602.3	3.1 Outline the mechanism of transcription in prokaryotes and relate to the effect of inhibitors of transcription. 3.2 Explain regulatory RNA (miRNA), Catalytic RNAs; and compare the salient differences in eukaryotes.
CO BCHEM-602.4	4.1 Outline the basic features of the genetic code and explain the Wobble hypothesis. 4.2 Outline the mechanism of prokaryotic translation and compare the salient differences in eukaryotes with emphasis on signal sequences. 4.3 Explain the regulation of gene expression in prokaryotes and outline the Operon concept using lac operon and trp operon as classic examples 4.4 Outline the general approach of molecular cloning through the application of recombinant DNA technology such as PCR, RT-PCR and qPCR. 4.5 Outline an introduction to bioinformatics with due emphasis on gene & protein databases.
CO BCHEM-602.5	5.1 Experiment with isolation of DNA from animal tissue to gain insight into the significances of this technique in molecular biology experiments 5.2 Analyze qualitatively and quantitatively DNA sample(s) using agarose gel electrophoresis, an indispensable tool in molecular biology. 5.3 Measure the melting temperature (Tm) of commercial DNA sample and hence distinguish DNA on GC=AT content. 5.4 Determine the amplification of DNA using PCR technique and relate the potential of this technique in various scientific advancements in medical and related sciences.

Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: BIOTECHNOLOGY (BT)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the Biotechnology honours Programme, the graduates will be able to:

Program Outcomes for Biotechnology	
PO1	**Domain Expertise:** Apply knowledge of Bio-techniques and experiments at an appropriate level to the discipline
PO2	**Skills and Ethics:** Analyse a problem and define the Biological requirements, appropriate to its solution
PO3	**Lifelong learning:** Understand new concepts and be articulate while executing knowledge with peers
PO4	**Social Contribution:** Follow passionate thinking for implementing the technology for the larger benefit of the society
PO5	**Ethics:** Recognise social and ethical responsibilities of a professional working in the discipline

Course Outcomes for Paper VII-Animal and Plant Biotechnology (COBT1250.1)	
COBT1250.1	Rank the information gathered to assist in Critical Thinking
COBT1250.2	Reason Step by step and have the ability to solve problems
COCT1250.3	Differentiate various types of practical skills and need based applications
COBT1250.4	Grasp the concept and create new fields for research
COBT1250.5	Compare and contrast the results of various analysis

Course Outcomes for Paper VIII- Genomics, Proteomics and Computer Applications (COBT1260.1)	
CO BT1260.1	Apply skills required for a particular problem
CO1BT260.2	Reason out a problem and have the ability to solve it
COBT1260.3	Design tools to justify the robustness in analysing the results
COBT1260.4	Ability to troubleshoot when faced with a challenge and act ethically
COBT1260.5	Measure and select the suitable parameters for solving a problem

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Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: BOTANY (BOTA)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for Botany

PO1	**Core competency:** Acquire core competency in the subject Botany, and in allied subject areas.
PO2	**Application:** Apply the knowledge they have learned and understood, for their higher studies, competitive examinations and in discipline-related jobs.
PO3	**Value addition:** Apply their additional skills acquired from this programme through extra-curricular vocational and value-added courses.
PO4	**Personality development:** Manifest social traits such as public speaking, team work, leadership skills, ethical and moral values.
PO5	**Knowledge sharing:** Share and propagate their knowledge and experiences with others.

Course Outcomes for Paper Genetics, Plant Breeding and Molecular Biology (CO BOTA 601)

CO BOTA 601.1	Have conceptual understanding of the laws of inheritance at the genetic, chromosomal, and cellular level
CO BOTA 601.2	Comprehend the effect of chromosomal abnormalities in numerical as well as structural changes leading to genetic disorders
CO BOTA 601.3	Understand the various concepts and methods used in crop improvement
CO BOTA 601.4	Understand the structure, function and synthesis of DNA, RNA, and proteins
CO BOTA 601.5	Have a conceptual understanding of regulation of gene expression and genetic recombination in prokaryotes

Course Outcomes for Paper Plant Reproductive Biology and Plant Biotechnology (CO BOTA 602)

CO BOTA 602.1	Understand the development of gametophytes and embryos in angiosperms
CO BOTA 602.2	Understand the role of pollen grains in pollination, sexual reproduction, taxonomy, and allergies
CO BOTA 602.3	Conceptually understand and perform plant tissue culture techniques
CO BOTA 602.4	Conceptually understand the technique of genetic engineering and its applications
CO BOTA 602.5	Analyze nucleic acid and amino acid sequences using online public databases

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Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: SOCIAL WORK - UG (BSW)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for Social Work - UG

PO1	Identify and Reproduce knowledge and skills related to their professional development.
PO2	Articulate skills, tools and techniques in areas related to one's specialization and current developments in the academic field of study.
PO3	Use of ethical code of conduct for social work practice
PO4	To apply the different methods of social work practice in the context of problem identification and evaluation
PO5	Accepting criticism about self (positive and negative comments) and taking responsibility for learning

Course Outcomes for Paper on Integrated Social Work Practices 602 (CO SW 602)

CO SW602.1	**Trace and Review** on the generalist perspective of Social Work Practice.
CO SW602.2	**Discover and explore** different approaches and strategies of Social Work Intervention.
CO SW602.3	**Correlate, Diagnose and Document** the micro, mezzo, and macro levels of intervention
CO SW602.4	**Assess and interpret** the social workers' role at each phase of social work practice.
CO SW602.5	**Design and explain** the different approaches of social work practice

Course Outcomes for Paper Field Work 603 (CO SW 603)

CO SW603.1	**Study** the problems and **draw** an understanding on social work interventions.
CO SW603.2	**Apply and Exercise** problem solving skills.
CO SW603.3	**Identify and examine** the professional development and commitment in the field
CO SW603.4	**Train** students in utilizing field instructions.
CO SW603.5	**Assess and evaluate** about self-development

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Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: CHEMISTRY (BCA)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for Chemistry

PO1	Demonstrate in-depth knowledge and understand about the fundamental concepts, principles and processes underlying the chemistry and its different subfields (analytical, inorganic, organic and physical) and its linkages with related disciplinary areas/subjects.
PO2	Use of IR, NMR, and other spectroscopic techniques in the identification of inorganic and organic compounds at semi-micro level.
PO3	Employ chemical techniques relevant to academia, industry and government and generic skills and global competencies, including relevant disciplinary knowledge and skill that enable students to undertake further studies in the field of chemistry or multi-disciplinary areas involving chemistry.
PO4	Undertake hands on lab work and activities that help develop in students' practical knowledge and skills for working safely and competently in the laboratory.
PO5	Recognize and appreciate the importance of the chemical sciences and its application in academic, industrial, economic, environmental, and social contexts.

Course Outcomes for Paper Chemistry 601 (CO CHEM 601)

CO CHEM 601.1	Assess the bioinorganic chemistry of metals in biological systems.
CO CHEM 601.2	Recognize the role played by transition metal complexes in Inorganic Chemistry.
CO CHEM 601.3	Interpretation of FTIR, NMR and UV-Vis data of given material.
CO CHEM 601.4	Discuss the method of preparation of nanomaterials and its applications.
CO CHEM 601.5	Formulate the synthesis of different natural products.

Course Outcomes for Paper Chemistry 602 (CO CHEM 601)

CO CHEM 602.1	Derive the relationships between thermodynamic quantities.
CO CHEM 602.2	Use of Maxwell equations and other thermodynamic relations to compute thermodynamic quantities from thermodynamic data tables.
CO CHEM 602.3	Elucidate the atomic structure and the application of the concept of quantization of energy of different orbitals.
CO CHEM 602.4	Reveal the basic principle of chemical cells and its function.
CO CHEM 602.5	Demonstrate analytical skills to deal with the detection, identification, separation, and estimation of atomic, molecular, and ionic species.

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Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: COMMERCE (COM)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

Program Outcomes for Commerce

PO1	Domain Expertise Demonstrate a fundamental comprehension of business opportunity.
PO2	Skills and Ethics Demonstrate extemporaneous speaking skill developed through in class discussion of text materials, case study and analysis, and current entrepreneurship related issues.
PO3	Lifelong Learning Assess their own personal work products and critique those of their colleagues about thoroughness and creativity; and, how those could be applied in their real life and future business ventures.
PO4	Modern Tool Usage Demonstrate basic computer proficiency including the use of word processing, presentation, and spreadsheet software packages; as well as basic facility with the internet and other research tools.
PO5	Social Contribution Evaluate the business opportunity from perspective of a prospective investor.

At the end of the honours Programme, the graduates will be able to:

Course Outcomes for Paper on Direct Taxes Law & Practice 603 (CO BC 603)

CO BC 603.1	Introduce themselves to the basic concepts of Income Tax.
CO BC 603.2	Build an idea about Income from House Property and Salaries as a concept.
CO BC 603.3	Familiarize on the different know how and heads of income along with their components
CO BC 603.4	Gain knowledge about the computation of total income for different categories of assesses and deliberate on the various deductions and rebates.
CO BC 603.5	Apprehend the hierarchy of Income-tax Authorities along with and their powers and functions.

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Learning Outcome [PO – CO]

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Course Outcomes for Paper on Entrepreneurship Development 602 (CO BC 602)

CO BC 602.1	Explain the concept of entrepreneurship and its start-up process.
CO BC 602.2	Understand the concept of Micro, Small and Medium Enterprises (MSMEs) and also the environment surrounding them.
CO BC 602.3	Develop an entrepreneurial culture among them as well as spark innovation and creativity in their minds so that they become problem solving agents in the society.
CO BC 602.4	Explain the process of project identification, formulation, and evaluation; and assist others in formulation of the same.
CO BC 602.5	Describe special institutions for entrepreneurial development in India as well as assistance provided by them.

Course Outcomes for Paper on Small Enterprise Management 604 (CO BC 604)

CO BC 604.1	Understand the various sources of funding and financing business start-ups and /or business expansion.
CO BC 604.2	Acquire the knowledge about employer-employee relation in organization and its significance in smooth running of the organization; along with all the other related aspects of human resource.
CO BC 604.3	Acquire the knowledge about production process in organization and all other related aspects.
CO BC 604.4	Understand the importance of selling and distribution function in an organisation.
CO BC 604.5	Acquire knowledge on maintenance of books of accounts, analysis of ratios from the accounts prepared and interpretation of results to understand the short-term and long-term position of business.

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Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: COMPUTER SCIENCE (CS)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for Computer Science

PO1	**Domain Expertise:** Display the knowledge of appropriate theory, practices and tools for the specification, design, implementation
PO2	**Skills and Ethics:** Demonstrate the aptitude of Computer Programming and Computer based problem solving skills
PO3	**Lifelong Learning:** Ability to pursue higher studies of specialization and to take up technical employment
PO4	**Modern Tool Usage:** Ability to formulate, to model, to design solutions, procedure and to use software tools to solve real world problems and evaluate
PO5	**Social Contribution:** Ability to operate, manage, deploy, configure computer network, hardware, software operation of an organization

Course Outcomes for Paper on Software Engineering 601 (CO CS 601)

CO CS601.1	Basic knowledge and understanding of the analysis and design of complex systems.
CO CS601.2	Ability to apply software engineering principles and techniques.
CO CS601.3	To produce efficient, reliable, robust and cost-effective software solutions.
CO CS601.4	To manage time, processes and resources effectively by prioritising competing demands to achieve personal and team goals Identify and analyses the common threats in each domain.
CO CS601.5	Ability to work as an effective member or leader of software engineering teams.

Course Outcomes for Paper Data Mining 602 (CO CS 602)

CO CS602.1	Demonstrate advanced knowledge of data mining concepts and techniques
CO CS602.2	Apply the techniques of clustering, classification, association finding, feature selection and visualisation on real world data
CO CS602.3	Determine whether a real world problem has a data mining solution and apply data mining software and toolkits in a range of applications
CO CS602.4	Set up a data mining process for an application, including data preparation, modelling and evaluation
CO CS602.5	Demonstrate knowledge of the ethical considerations involved in data mining

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Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: ECONOMICS (ECO)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for Economics

PO1	Domain Expertise: Students will have the ability to EXPLAIN core economic terms, concepts, and theories and key indicators.
PO2	Skills and Ethics: Use critical thinking skills on economic matters by applying economic theories to ANALYZE economic problems
PO3	Lifelong Learning: DEMONSTRATE the ability to collect, process, and interpret data, including statistical inference of real situations in the economy.
PO4	Modern Tool Usage: Students learn the techniques of preparation of a questionnaire to collect primary and secondary data and disseminate information using EQUATIONS AND GRAPHS. They can demonstrate quantitative reasoning skills.
PO5	Social Contribution: Students will be able to assess economic situations using appropriate analytical tools, PROVIDE ALTERNATIVE SOLUTIONS and defend their solutions.

Course Outcomes for Paper on Public Economics F2230 (CO ECO F2230)

CO ECO F2230.1	Students will be able to DEFINE concepts, identify different types of data, describe the process needed and tabulate problems
CO ECO F2230.2	They will be able to DIFFERENTIATE as well as do comparative studies involving different series of data and interpret the results
CO ECO F2230.3	Students will be able to APPLY their knowledge to incomplete data, modify and calculate
CO ECO F2230.4	Students should be able to explain the reason/s for selecting or rejecting a tool for analysis and INFER generalized or conclusions
CO ECO F2230.5	Students should be able to TEST/support/reject real life situations and explain the reasons for their occurrence

Course Outcomes for Paper on Public Economics F2220 (CO ECO F2220)

CO ECO F2220.1	Students will be able to DESCRIBE issues related to public policy. They will be able to DIFFERNTIATE between types of goods; problems associated with their usage and provide solutions to arising in their usage.
CO ECO F2220.2	Students will be able to CLASSIFY taxes and differentiate between the canons of taxation and discover the ongoing tax reforms.
CO ECO F2220.3	They will be able to COMPARE various theories related to public expenditure and ANALYSE the trends of public expenditure in India
CO ECO F2220.4	They will be able to EXPLAIN the objectives of fiscal policy and nature of fiscal federalism in India and how resources are transferred between the Centre and States
CO ECO F2220.5	On the subject of Public Debt, students will be able to FORMULATE the reasons behind India's growing public debt, suggest ways to lessen the burden. They will be able to prepare different types of budgets and compare them.

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Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: ELECTRONICS (ELEC)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for Electronics

PO1	Domain Expertise: Apply mathematics and science in solving electronics related problems.
PO2	Skills and Ethics: Design, conduct electronics experiment & manage electronics systems or processes that conforms to a given specification within ethical and economic constrains.
PO3	Lifelong Learning: Recognize the need for , and have the preparation and ability to engage in lifelong learning independently , with commitment to improve knowledge and competence continuously
PO4	Modern Tool Usage: Learn and apply appropriate techniques, resources, modern engineering and IT tools to study/analyze complex scientific/technological activities .
PO5	Social Contribution: Acquire professional and intellectual integrity and an understanding of responsibility to contribute to the community for sustainable development of the society as a whole.

Course Outcomes for Paper on Antenna, transmission line, wave guides & controlled system 601 (CO EC 601)

CO EC601.1	Understand different types of antennas & their radiation pattern.
CO EC601.2	Explain the phenomenon of transmission line and its types. & Understand the modes of propagation in waveguides.
CO EC601.3	Calculate the reflection and transmission coefficients, finding out performance parameters of transmission lines , input impedance and reflection coefficientof a transmission line .
CO EC601.4	Understand the concepts of closed loop control systems and Analyze the stability of closed loop systems.
CO EC601.5	Apply the control techniques to any electrical systems and design a control system for an electrical/electronic system.

Course Outcomes for Paper on Vector analysis, electro dynamics & quantum mechanics 602 (CO EC 602)

CO EC602.1	Understand the fundamentals of Electromagnetic Theory and have the ability to apply Vector Differential and Integral operators in Electromagnetic Theory problems.
CO EC602.2	Interpret & differentiate Maxwell's equations in differential and integral forms, both in time and frequency domains..
CO EC602.3	Explain where are the limitations of Classical Physics and understand basic concepts of Quantum Physics.
CO EC602.4	Formulate Equation of motion of matter wave and application on specific problems.
CO EC602.5	Survey and study of published literature on the assigned topic and prepare a written report on the study conducted for presentation.

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Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: ENGLISH (ENG)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for English

PO1	Demonstrate a coherent and systematic knowledge and understanding of the field of literary and theoretical developments in the field of English Studies. This would also include the student's ability to identify, speak and write about genres, forms, periods, movements, and conventions of writing as well as the ability to understand and engage with literary-critical concepts, theories, and categories
PO2	Demonstrate the ability to understand the role of literature in a changing world from the disciplinary perspective as well as in relation to its professional and everyday use.
PO3	Estimate the scope of English studies in terms of career opportunities, employment and lifelong engagement in teaching, publishing, translation, communication, media, soft skills, and other allied fields
PO4	Interpret the impact of the major texts and traditions of literature written in English in their social, cultural, and historical context.
PO5	Identify and explain the historical, cultural, and literary connections between texts, analyze, interpret, and describe the critical ideas, values and themes that appear in literary and cultural texts and understand the way these ideas, values and themes inform and impact culture and society, both now and in the past

Course Outcomes for Paper on LITERARY CRITICISM F2010 (CO ENG G2010)

CO ENG F2010.1	To be able to understand and to explain the meaning, elements, and characteristic of literature.
CO ENG F2010.2	To demonstrate a knowledge of the techniques of early literary criticism
CO ENG F2010.3	To assess the relations among culture, history, and the text.
CO ENG F2010.4	To identify the principles and steps in writing a well-organized literary analysis.
CO ENG F2010.5	To be able to summarize major literary works, genre, period etc.

Course Outcomes for Paper on INDIAN WRITING IN ENGLISH F 2030 (CO ENG 2030)

CO ENG F2030.1	Identifying and recognizing the autobiographical aspects reflected in the selected novels.
CO ENG F2030.2	Assessing the depicted Indian tradition.
CO ENG F2030.3	Demonstrating and understanding that boundaries do not restrict the people, it is only a demarcation to proclaim the political n geographical power.
CO ENG F2030.4	Explaining migration in the context of globalization and the twenty first century dynamics between the global and the local/ and vice versa.
CO ENG F2030.5	Illustrate A.K. Ramanujan's structured poetic style; Mahapatra's use of romantic images and themes of selected poets

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Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: ENVIRONMENTAL SCIENCE (EVS)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for Environmental Science

PO1	Domain Expertise: Apply knowledge of science and experiments at an appropriate level to the discipline
PO2	Skills and Ethics: Analyze a problem and define the scientific requirements, appropriate to its solution.
PO3	Lifelong Learning: Understand new concepts and be articulate while executing knowledge with peers.
PO4	Modern Tool Usage: Use current techniques, skills, and tools necessary for scientific research.
PO5	Social Contribution: Follow current thinking for implementing the technology for the larger benefit of the society.

Course Outcomes for Paper on Environmental Chemistry 611 (CO EVS 611)

CO EVS611.1	Examine the role of Microorganisms as catalysts in chemical reaction.
CO EVS611.2	Give a schematic classification of pesticides.
CO EVS611.3	Assess the impact of photochemical smog in environment.
CO EVS611.4	Recommend an appropriate method of treatment of wastewater.
CO EVS611.5	Classify the different elements of the earth.

Course Outcomes for Paper on Environment Economics & Laws 613 (CO EVS 613)

CO EVS613.1	Discuss the concept and principles of Environmental Impact assessment (EIA).
CO EVS613.2	Compare the EIA Notification of 1994 and 2006.
CO EVS613.3	Prepare the different steps of carrying out Environmental Impact Assessment of a project.
CO EVS613.4	Examine the process and implementation of Environmental Audit.
CO EVS613.5	Illustrate the steps involved in registration and certification process of ISO.

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Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: GEOGRAPHY (GEOG)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for Geography

PO1	Domain Expertise: Formulate knowledge and ideas on how to carry out experiments at an appropriate level to the discipline.
PO2	Skills and Ethics: To connect to a problem and finding appropriate solutions.
PO3	Lifelong Learning: To discover new concepts and to enhance the knowledge with peers.
PO4	Modern Tool Usage: Use the latest tools and techniques for any scientific research.
PO5	Social Contribution: To support the society with the knowledge acquired from research analysis.

Course Outcomes for Paper on Geography of Resources 601 (CO GE 601)

CO GE 601.1	Relation between population and natural resource
CO GE 601.2	Identify the global availability and distribution of natural resource
CO GE 601.3	Resource consumption and environmental consequences
CO GE 601.4	Global Human Resource Development
CO GE 601.5	Principles of Resource Conservation

Course Outcomes for Paper on Biogeography 602 (CO GE 602)

CO GE 602.1	Scope and significance of Biogeography
CO GE 602.2	Geographical Distribution of Plants and Animals
CO GE 602.3	Concept and types of Ecosystems
CO GE 602.4	Status of Biodiversity of the world with special reference to NE India
CO GE 602.5	Conservation and Management of Ecological Regions

SEC/IQAC/LOCF/PO-CO/GEOG/2020/03

Learning Outcome [PO – CO]

ANNEXURE B25

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: HISTORY (HIS)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for History

PO1	To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
PO2	The ability to use bibliographical tools for the advanced study of history.
PO3	To understand & evaluate different historical ideas, various arguments, and point of view
PO4	To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.
PO5	To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).

Course Outcomes for Paper on History of China & Japan 2240 (CO HIS 2240)

CO HIS 2240.1	After the completion of this paper, students are expected to:
CO HIS 2240.2	Identify the beginning and growth of modernization in China and Japan during the period 1839-1949.
CO HIS 2240.3	Describe and to estimate the significance of historical changes taking place in China and Japan during the period of study.
CO HIS 2240.4	Explain the pattern of contributions made by China and Japan to history.
CO HIS 2240.5	Formulate a critical approach to the area of study.

Course Outcomes for Paper on North East India 2290 (CO HIS 2290)

CO HIS 2290.1	Identify the major trends of the political, social and economic developments in North East India from 1824 to 1972.
CO HIS 2290.2	Discuss the contributions of North East India to the development of Indian history, an area which is usually unknown to many.
CO HIS 2290.3	Illustrate the different personalities who took active part in the historical events, which throw light to many undiscovered facts.
CO HIS 2290.4	Explain the contribution of Northeast India into Indian history.
CO HIS 2290.5	Formulate a certain area of research in the future and an assessment of this paper on northeast India will test the knowledge of the student on the same.

SEC/IQAC/LOCF/PO-CO/HIS/2020/04

Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: KHASI (KH)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for Khasi

PO1	Domain Expertise: Understand the different aspects of the society such as culture, language, literature, and current trends
PO2	Skills and Ethics: Acquire the methods of well-structured, well-argued prose, using sound argumentation, effective supporting evidence, and strong synthesis of points
PO3	Lifelong Learning: Critically analyze research processes, products, and practices with a view to strategic use of data in social change
PO4	Modern Tools Usage: There is an evaluation based on additional experiences (e.g., placements, internships, events, thesis, research work)
PO5	Social Contribution: Formulate an understanding of various performing arts and addressing technical and aesthetic elements in a balanced, accurate and effective manner

Course Outcomes for Paper on Translation in Khasi Literature 2050 (CO KH 2050)

CO KH 2050.1	Understand the basic concepts of culture and its dimensions, the concept of translation and how important of translation
CO KH 2050.2	Describe the characteristics of various characters in the fiction, drama, and Poetry
CO KH 2050.3	Define the genre of Khasi Literature in relevant with other western literature
CO KH 2050.4	Discuss the major theories and concept of the field
CO KH 2050.5	Analyze and understand the role of prominent Khasi Authors and their works

Course Outcomes for Paper on Khasi poetry 2060 (CO KH 2060)

CO KH 2060.1	Understand the basic concepts of the genre of Poetry like lyrics, ballad, sonnet, epic, elegy, allegory etc.
CO KH 2060.2	Analyse the hidden meaning of the poems, its structure and themes
CO KH 2060.3	Compare the style of Khasi Poetry with other western poetry
CO KH 2060.4	Explain the dictions or the language of the poem, and enrich the language by using a coined term of a poem
CO KH 2060.5	Apply the theories and concepts in the field and also to extract a poem with relevant to the current trends

SEC/IQAC/LOCF/PO-CO/KH/2020/05

Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: MATHEMATICS (MATH)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for Mathematics

PO1	Bachelor's degree in Mathematics is the culmination of depth knowledge algebra, calculus geometry, differential equations and several other branches of Mathematics. This also leads to study of related areas like computer science and statistics. Thus, this programme helps learners in building a solid foundation for higher studies in Mathematics.
PO2	The skills and knowledge gained has intrinsic beauty, which also leads to proficiency in analytical reasoning. This can be utilized in modeling and solving real life problem.
PO3	Students undergoing this programme learn to logically question assertions, to recognize patterns and to distinguish between essential and irrelevant aspects of problems. They also share ideas and insights while seeking and benefitting from knowledge and insight of others. This helps them to learn behave responsibly in a rapidly changing interdependent society.
PO4	Completion of this programme will also enable the learners to join teaching profession in primary and secondary schools.
PO5	This programme will also help students to enhance their employability for government jobs, jobs in banking, insurance and investment sectors, data analyst jobs and jobs in various other public and private enterprises

Course Outcomes for Paper on Advanced Calculus H61 (CO MATH H61)

CO MATH H61.1	Understand the foundation of the set of real numbers and functions defined on them.
CO MATH H61.2	Describe and communicate the concepts of Riemann integration, multivariable calculus and the Euclidean space.
CO MATH H61.3	Calculate and compute the line integral and the Jacobian matrix.
CO MATH H61.4	Generalize the theorems and results from a two-dimensional space to an n-dimensional space, and the continuity & uniform continuity property from the set of real numbers to the Euclidean space.
CO MATH H61.5	To conclude and summarize the results geometrically.

Course Outcomes for Paper on Programming in C & Computer Oriented numerical analysis HOPT62 (CO HOPT 62)

CO MATH HOPT62.1	Understand the basic concepts of C Programming Language.
CO MATH HOPT62.2	Describe the fundamental tools of C language like conditional statements, loops, arrays, pointers, and functions.
CO MATH HOPT62.3	Compute and calculate the roots of equations using various methods like Bisection, Newton-Raphson and others.
CO MATH HOPT62.4	Generalize the programs to work in a more broad setting.
CO MATH HOPT62.5	Summarize the outputs of programs visually in a well-formatted manner.

SEC/IQAC/LOCF/PO-CO/MATH/2020/19

Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: PHYSICS (EVS)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for Physics

PO1	Domain Expertise: Apply knowledge of science and experiments at an appropriate level to the discipline
PO2	Skills and Ethics: Analyze a problem and define the scientific requirements, appropriate to its solution.
PO3	Lifelong Learning: Understand new concepts and be articulate while executing knowledge with peers.
PO4	Modern Tool Usage: Use current techniques, skills, and tools necessary for scientific research.
PO5	Social Contribution: Follow current thinking for implementing the technology for the larger benefit of the society.

Course Outcomes for Paper on Condensed Matter Physics F1040 (CO PH 1040)

CO PH F1040.1	The students can design a method for attaining low temperatures by applying/using Joule Thomson effect.
CO PH F1040.2	The students will be able to formulate an expression for the most probable velocity using Maxwell-Boltzmann distribution in a molecular system and evaluate it at any given temperature.
CO PH F1040.3	The students can design and construct a 3D model for any given crystal structure (sc, fcc, bcc) and hence evaluate the packing fraction for it.
CO PH F1040.4	The students will be able to evaluate the value of electrical conductivity (σ) for a given metal, when the thermal conductivity is supplied to them, using Weidemann-Franz law.
CO PH F1040.5	The students will be able to explain the formation of bands & band gap besides evaluating a number of parameters (such as intrinsic mobility, impurity, conductivity etc.,) for an extrinsic semiconductor.

Course Outcomes for Paper on Atomic, Molecular & Nuclear Physics F1050 (CO PH F1050)

CO PH F1050.1	The students can compare between Normal and Anomalous Zeeman effect and apply it in designing a method to study the characteristics of the system as well as to determine the unknown wavelength of a source.
CO PH F1050.2	The students will be able to apply the knowledge of spectral analysis in fields, such as synthesis of satellite imagery etc.
CO PH F1050.3	The students can use the acquired ideas of UV, IR, AE & AA Spectroscopy in investigating varied sample characteristics.
CO PH F1050.4	The students will be able to use the knowledge in artificial radioactivity in the design and construction of nuclear reactor.
CO PH F1050.5	The students can use the concepts of elementary particles to investigate experimental high energy physics data.

SEC/IQAC/LOCF/PO-CO/PHY/2020/020

Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: POLITICAL SCIENCE (PSC)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for Political Science

PO1	Domain Expertise: Understand and Analyze key concepts and theories, political systems and institutions which would help sharpen their understanding of political discourses.
PO2	Skills and Ethics: Will be able to possess skills like critical thinking and innovation which could be applied in their reflections and articulations on political issues and public policies.
PO3	Lifelong Learning: Further learn and explore new concepts which would help in the scientific enquiry in the political phenomenon and in a broader context of inter-disciplinary approach
PO4	Modern Tool Usage: Use techniques and tools like interactive discussions as well as interview schedules necessary for solving socio-political issues and problems
PO5	Social Contribution: To engage with relevant ethical and normative questions towards building a better society that is just, free, fair and equitable which would produce an active participatory and responsible citizen strengthening the democratic system.

Course Outcomes for Paper on Government & Politics in North East India PSC 07 (CO PSC 01)

CO PSC 07.1	Gain knowledge on the constitutional and political developments that had taken place in the Northeastern region and on what is going on politically in and around the different states in the region.
CO PSC 07.2	Understand the constitution and working of Autonomous District Councils as system of Local Self Governments (LSGs) in the Northeastern region where there are no Panchayati Raj Institutions (PRIs)
CO PSC 07.3	Acquire historical knowledge on State formation in Northeast India
CO PSC 07.4	Establish a connection between traditional political institutions with modern day governance.
CO PSC 07.5	Prepare groundwork for further research work

Course Outcomes for Paper on Political Sociology PSC 08 (CO PSC 08)

CO PSC 08.1	Demonstrate how social trends affect the political processes and how various social forces work together to impact policies and decisions
CO PSC 08.2	Infer that in every political system, political power tends to be concentrated at the hands of a few called the elites which work as key agents of political and social developments.
CO PSC 08.3	Explain how power holders legitimize authority
CO PSC 08.4	Connect the social environment with the working of the political system.
CO PSC 08.5	Assess the stratification of the society based on caste and class

SEC/IQAC/LOCF/PO-CO/PSC/2020/06

Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: SOCIOLOGY (SOCI)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for Sociology

PO1	Domain Expertise: Understand the different aspects of society such as economy, polity, religion, culture, research methodology, family and kinship.
PO2	Skills and Ethics: Acquire the methods and techniques involved in understanding society
PO3	Lifelong Learning: Identify issues and problems in society
PO4	Modern Tool Usage: Learn the tools and techniques necessary for scientific research such as interviews, questionnaires, schedules, observation etc.
PO5	Social Contribution: Recognize the social responsibilities that an actor has to perform as a member of the society

Course Outcomes for Paper on Sociology of Religion 601 (CO SOC 601)

CO SOC 601.1	Understand the basic concepts of religion such as magic, beliefs, rituals, totem, and taboo
CO SOC 601.2	Aware of the different approaches to the study of religion such as Durkheimian, Weberian and Marxian perspectives
CO SOC 601.3	Understand the emergence of different religious organizations such as sect, cult, church, and denominations
CO SOC 601.4	Appreciate the significance of secular principles and identity the problems of communalism
CO SOC 601.5	Analyze and understand the role of religious movements in India such as Brahmo Samaj, Seng Khasi and Haraka Zeliangrong in bringing about social change

Course Outcomes for Paper on Research Methodology SOC 603 (CO SOC 603.1)

CO SOC 603.1	Understand social research specific to Sociology as a science
CO SOC 603.2	Understand the meanings and importance of social research
CO SOC 603.3	Identify the different methods and techniques employed in social research such as comparative method, ethno-methodology, and case study
CO SOC 603.4	Learnt the different sources of data such as primary and secondary sources
CO SOC 603.5	Analyse data collected through field work and apply it in understanding the various social phenomena

SEC/IQAC/LOCF/PO-CO/SOCI/2020/07

Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: ZOOLOGY (ZOOH)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for Zoology

PO1	Core competency: Acquire core competency in the subject Zoology, and in allied subject areas.
PO2	Application: Apply the knowledge they have learned and understood, for their higher studies, competitive examinations and in discipline-related jobs.
PO3	Value addition: Apply their additional skills acquired from this programme through extra-curricular vocational and value-added courses.
PO4	Personality development: Develop social traits such as public speaking, teamwork, leadership skills, ethical and moral values.
PO5	Knowledge sharing: Share and propagate their knowledge and experiences with others.

Course Outcomes for Paper on Biochemistry, Animal Physiology & Endocrinology ZOOH 601 (CO ZOOH601)

CO ZOOH601.1	Have conceptual understanding on the chemical foundations of physiology such as normal, molar and molal solutions, Acids, Bases, pH and buffers.
CO ZOOH601.2	Have a conceptual understanding on Enzyme kinetics such as Michaelis-Menten equation, importance of K_m and V_{max}, enzyme inhibition.
CO ZOOH601.3	Understand the structure and functions of the linear and ring forms of monosaccharides and polysaccharides.
CO ZOOH601.4	Understand amino acids metabolism and the biochemical reactions involved in glycogenesis and glycogenolysis.
CO ZOOH601.5	Understand the functions of blood and its regulation and to have a conceptual understanding on the mechanisms of gaseous exchange through gills and lungs and osmoregulation ion fishes. Students will have conceptual understanding on the different types of hormones and the cells/tissues that are associated with their release. The students will also be able to acquire knowledge on the mechanism of hormone actions and the disorders associated with hormonal imbalances. Reproductive cycles in mammals and the process of spermatogenesis and oogenesis will be learnt as well. Various methods, limitations and advantages of In vitro fertilization (IVF) and the contraceptive methods for males and females will also be explained.

SEC/IQAC/LOCF/PO-CO/ZOOH/2020/21

Learning Outcome [PO – CO]

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Course Outcomes for Paper on Developmental Biology, Environmental Biology & Biotechnology 602 (CO ZOOH 602)

CO ZOOH602.1	Understand the concepts of developmental biology including the series of sequential events that takes place in the development of multicellular organisms from fertilization till organogenesis.
CO ZOOH602.2	Understand regeneration in both vertebrates and invertebrates and developmental birth defects, concepts of ageing and teratogenesis.
CO ZOOH602.3	Acquire knowledge on the salient features of the diversified ecosystems and the ecological laws (The law of limiting factors and the law of tolerance) that are associated with the success and survival of the organisms.
CO ZOOH602.4	Understand Nutrient cycling, ecological succession and acquire knowledge on the characteristics/ salient features of the different types of Biomes.
CO ZOOH602.5	Understand and spread awareness on various environmental issues and concerns that are currently of crucial importance such as pollution, biomagnification, ozone depletion, greenhouse effect and global warming and acid rains. In situ and ex situ conservation strategies for wildlife and the technique of genetic engineering and its applications will also be learnt.

SEC/IQAC/LOCF/PO-CO/ZOOH/2020/21

Learning Outcome [PO – CO]

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PROGRAM OUTCOMES (PO) & COURSE OUTCOMES (CO)

SUBJECT: COMPUTER APPLICATION (BCA)
(6th Semester, 2020 Batch)

Program Outcomes (POs)

At the end of the honours Programme, the graduates will be able to:

Program Outcomes for Computer Applications

PO1	Domain Expertise: Apply knowledge of science and experiments at an appropriate level to the discipline
PO2	Skills and Ethics: Analyze a problem and define the scientific requirements, appropriate to its solution.
PO3	Lifelong Learning: Understand new concepts and be articulate while executing knowledge with peers.
PO4	Modern Tool Usage: Use current techniques, skills, and tools necessary for scientific research.
PO5	Social Contribution: Follow current thinking for implementing the technology for the larger benefit of the society.

Course Outcomes for Paper BCA 603
(CO BCA F1060)

CO BCA F1060.1	Recognition: The students can DESCRIBE and IDENTIFY problems pertaining to technology.
CO BCA F1060.2	Interpretation: The ability of a student to ASSOCIATE and CONTRAST traditional methods with modern tools and technology.
CO BCA F1060.3	Ideas: The students can obtain new findings through EXPERIMENT and DEMONSTRATION.
CO BCA F1060.4	Positive impact: The students can COMPARE the positive impact of technology in the society
CO BCA F1060.5	Innovators: The students can CREATE and FORMULATE plans and solutions that will help solve modern days' problems.

Course Outcomes for Paper Data warehouse and mining
(CO BCA F1070)

CO BCA F1070.1	Analysis: The students can ANALYZE data and INFER new knowledge using logical and mathematical skills.
CO BCA F1070.2	Effective Maintenance: The students will be able to efficiently PLAN AND PREPARE large storehouses of data required by client applications, while ensuring data consistency and reliability.
CO BCA F1070.3	Planning: The students can TABULATE and SUMMARIZE big-data oriented projects, through requirements gathering, collection and cleaning of data, pattern analysis and deployment of meaningful patterns useful to decision oriented applications like businesses, healthcare, cyber security and so on.
CO BCA F1070.4	SELECT, COMPARE and carefully differentiate between situations in order to APPLY different data mining techniques like classification, prediction, clustering, frequent pattern mining, association and outlier analysis.
CO BCA F1070.5	Evaluation: ASSESS and RANK the performance of different data-mining algorithms and Enable the students to PLAN and PREPARE for further research and innovation in the field of data mining.

SEC/IQAC/LOCF/PO-CO/BCA/2020/011

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

COMPUTER APPLICATIONS (BCAS)

[6th Semester (2020)]

Paper Name: Data Warehousing & Data Mining **Paper Code: - BCA** F1070

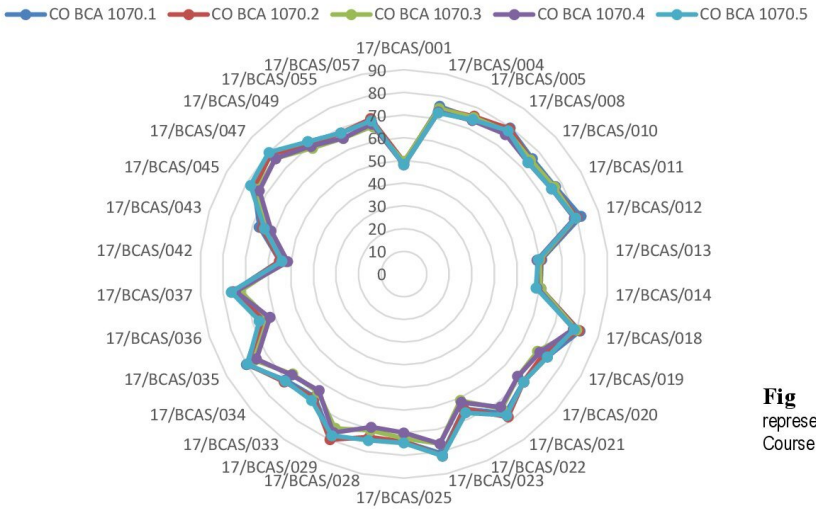

Fig 1: Graphical representation of the Course Outcomes (COs)

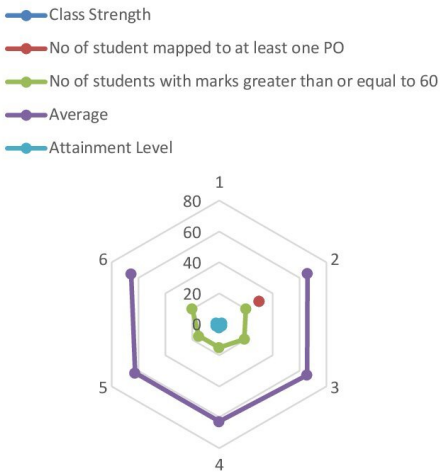

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BCAS/2020/11

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

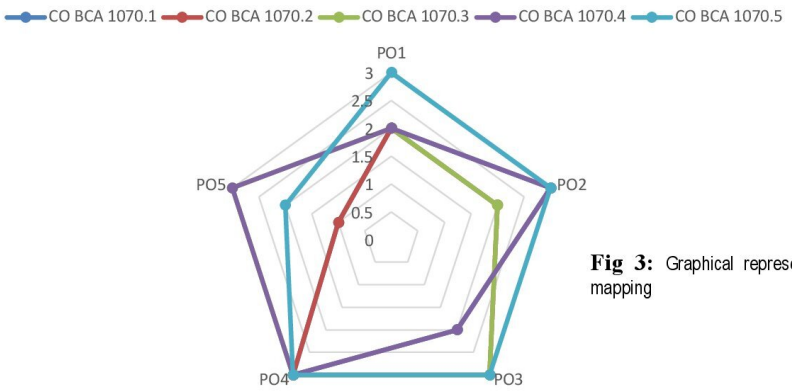

Fig 3: Graphical representation of average PO & CO mapping

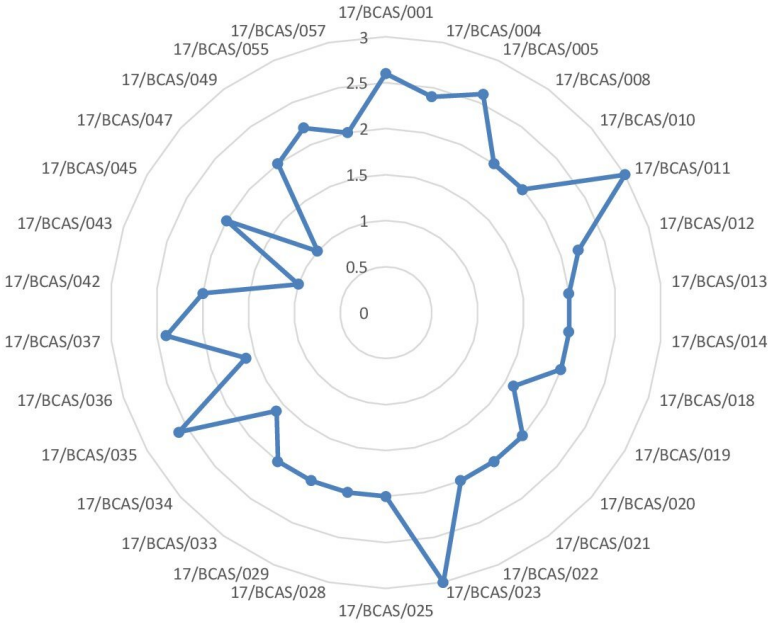

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BCAS/2020/11

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

COMPUTER APPLICATIONS (BCAS)

[6th Semester (2020)]

Paper Name: BCA Project Work **Paper Code: - BCA** F1060

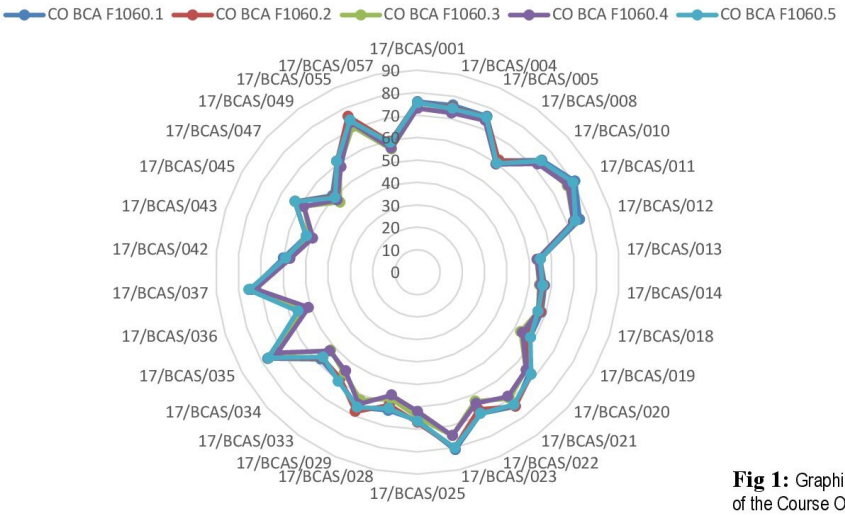

Fig 1: Graphical representation of the Course Outcomes (COs)

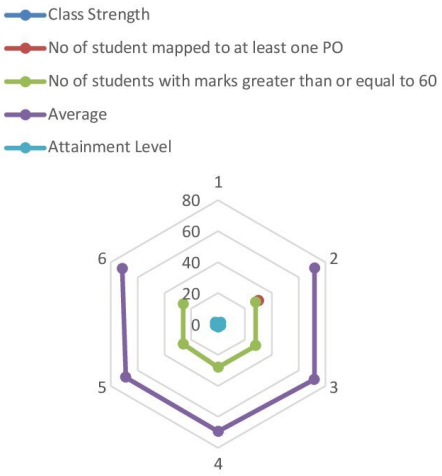

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BCAS/2020/11

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

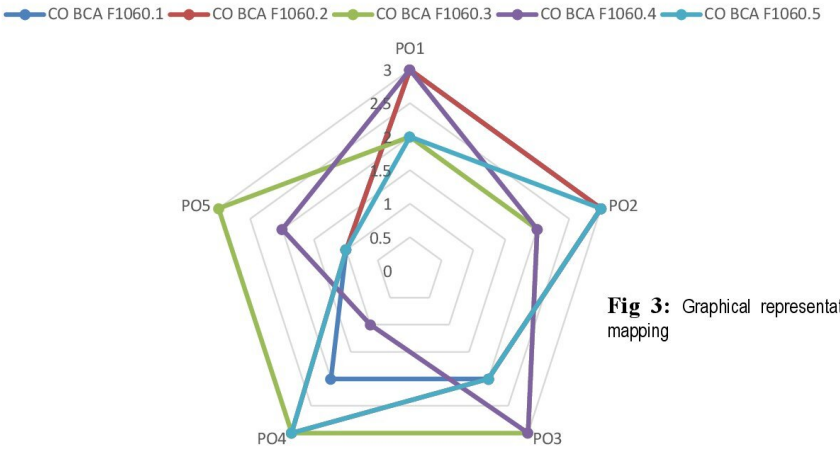

Fig 3: Graphical representation of average PO & CO mapping

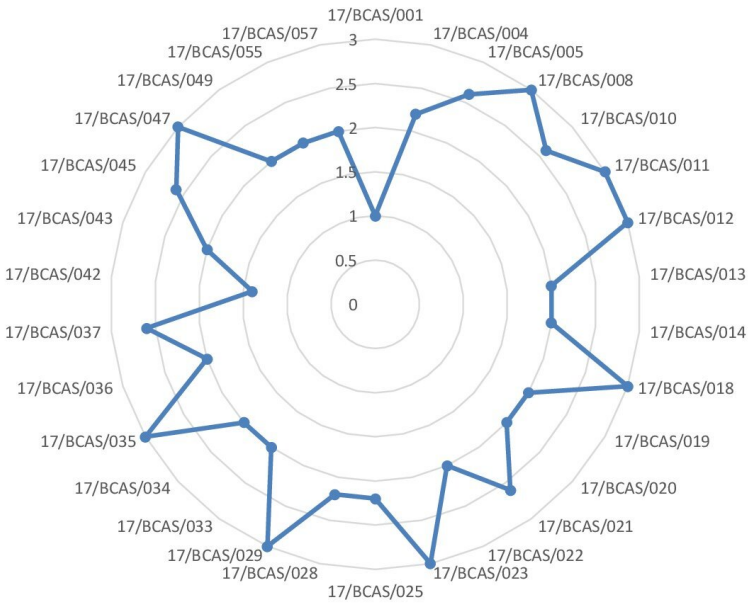

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BCAS/2020/11

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

BIOCHEMISTRY (BIOCHEM)

[6th Semester (2020)]

Paper Name: Molecular Biology & Immunology **Paper Code:** - BIOCHEM 601

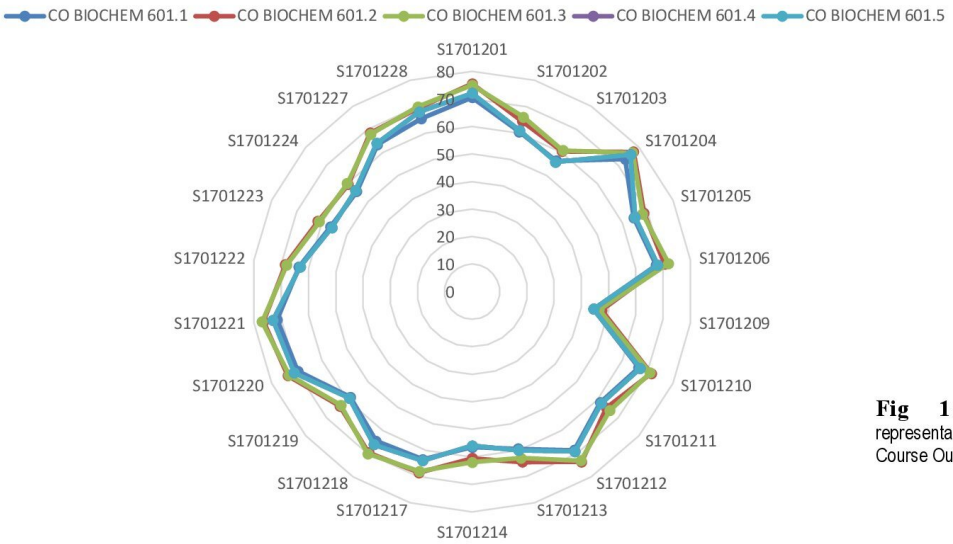

Fig 1: Graphical representation of the Course Outcomes (COs)

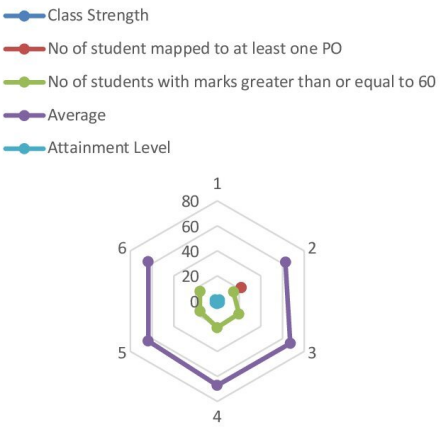

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BIOCHEM/2020/12

Learning Outcome [PO – CO]

ANNEXURE B26

St. Edmund's College
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OUTCOME BASED EDUCATION

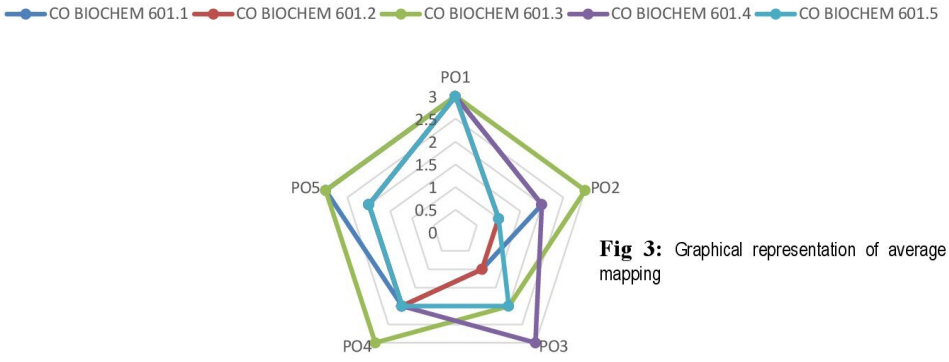

Fig 3: Graphical representation of average PO & CO mapping

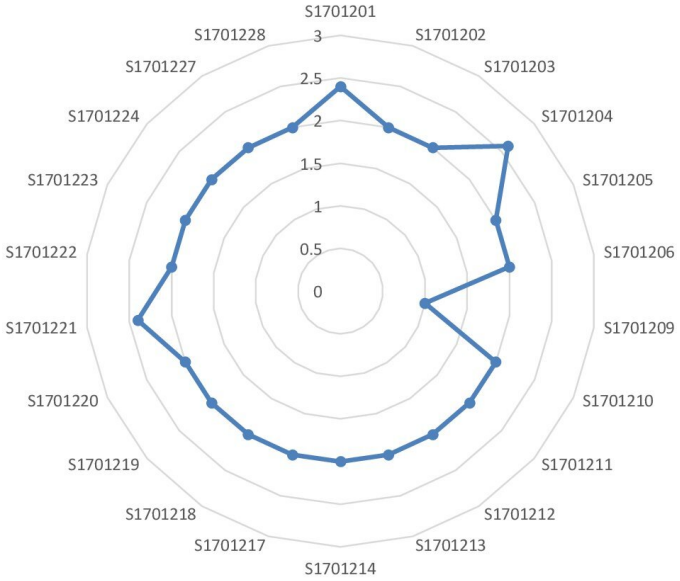

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BIOCHEM/2020/12

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

BIOCHEMISTRY (BIOCHEM)

[6th Semester (2020)]

Paper Name: Molecular Biology **Paper Code:** - BIOCHEM 602

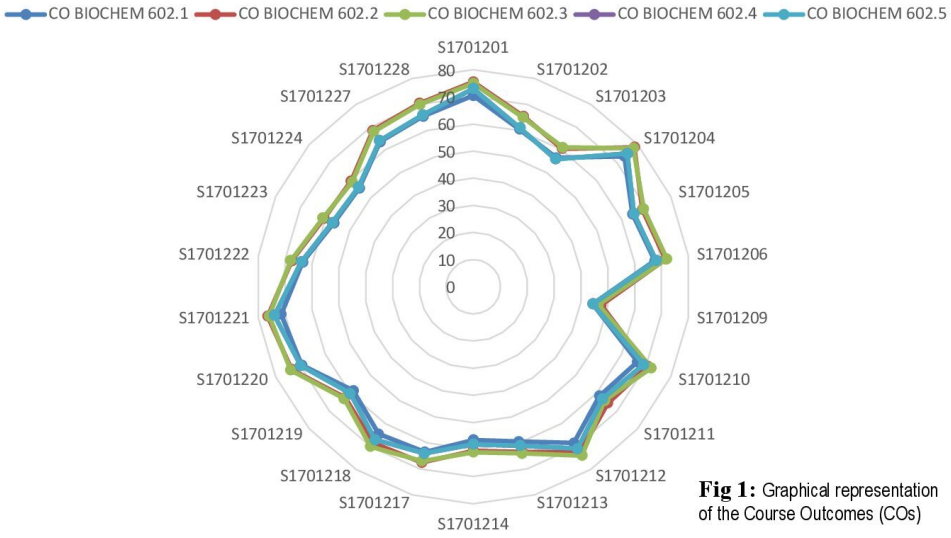

Fig 1: Graphical representation of the Course Outcomes (COs)

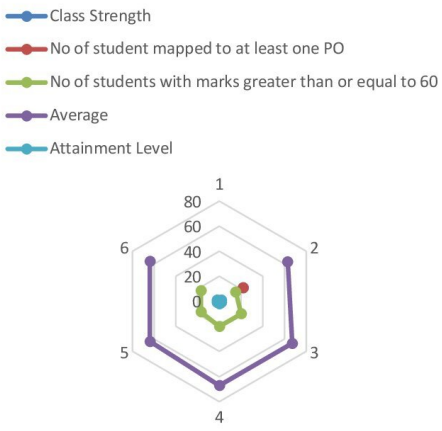

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BIOCHEM/2020/12

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

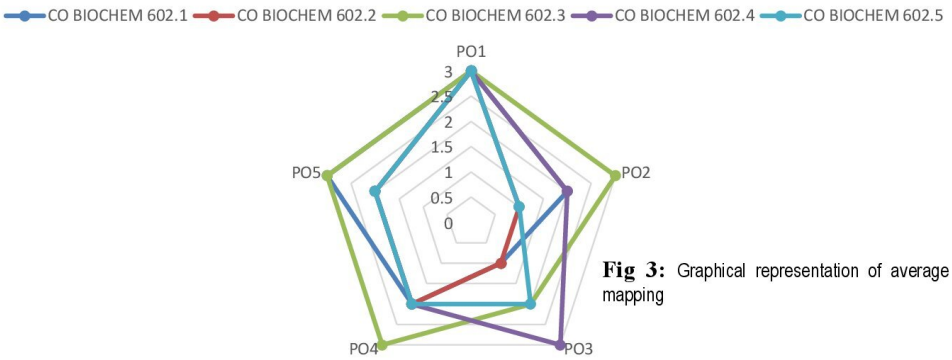

Fig 3: Graphical representation of average PO & CO mapping

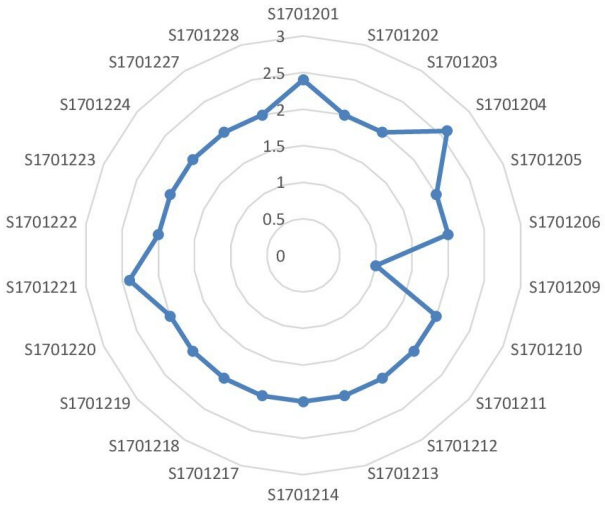

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BIOCHEM/2020/12

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

BIOTECHNOLOGY (BIOT)

[6th Semester (2020)]

Paper Name: Plant & Animal Biotechnology **Paper Code:** - BT 1050

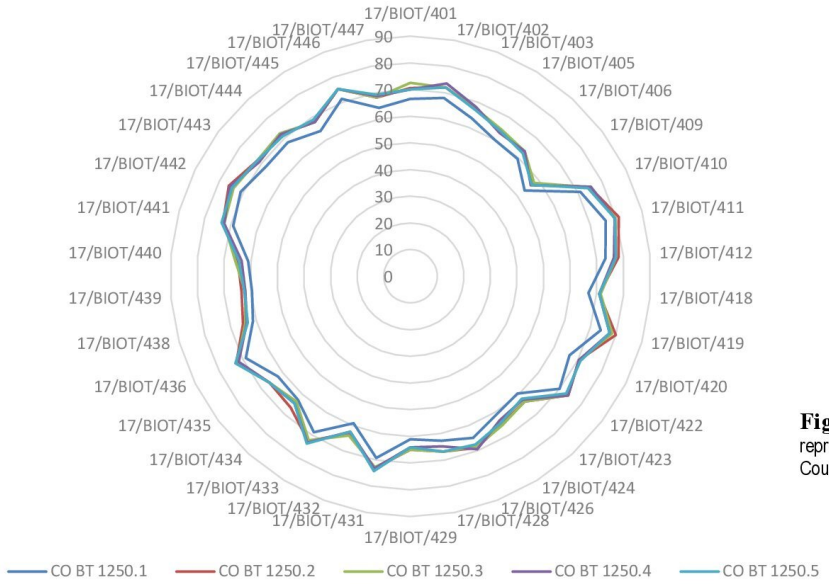

Fig 1: Graphical representation of the Course Outcomes (COs)

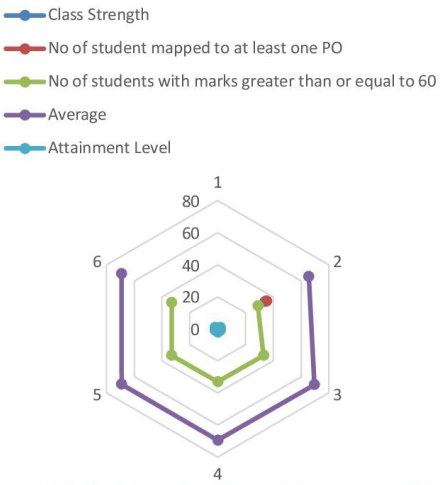

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BIOT/2020/13

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

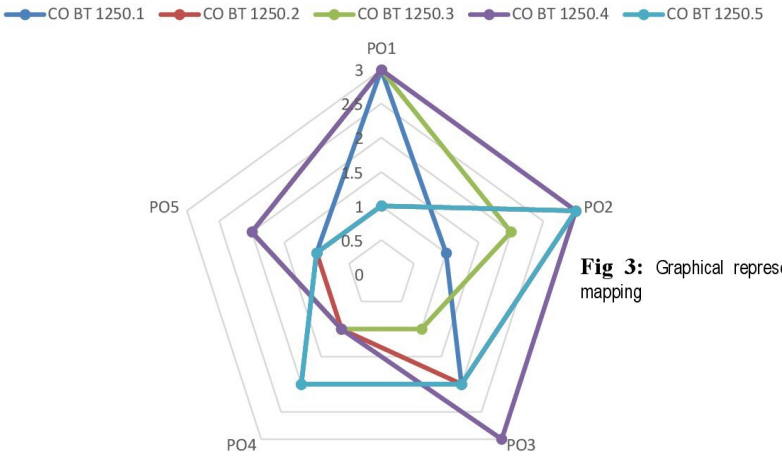

Fig 3: Graphical representation of average PO & CO mapping

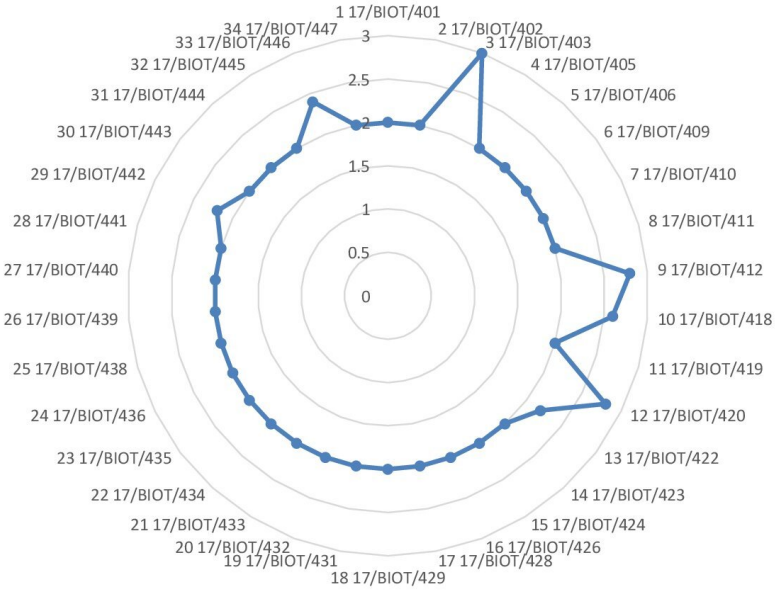

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

BIOTECHNOLOGY (BIOT)

[6th Semester (2020)]

Paper Name: Genomics, Computer Application & Bioinformatics
Paper Code: - BT 1260

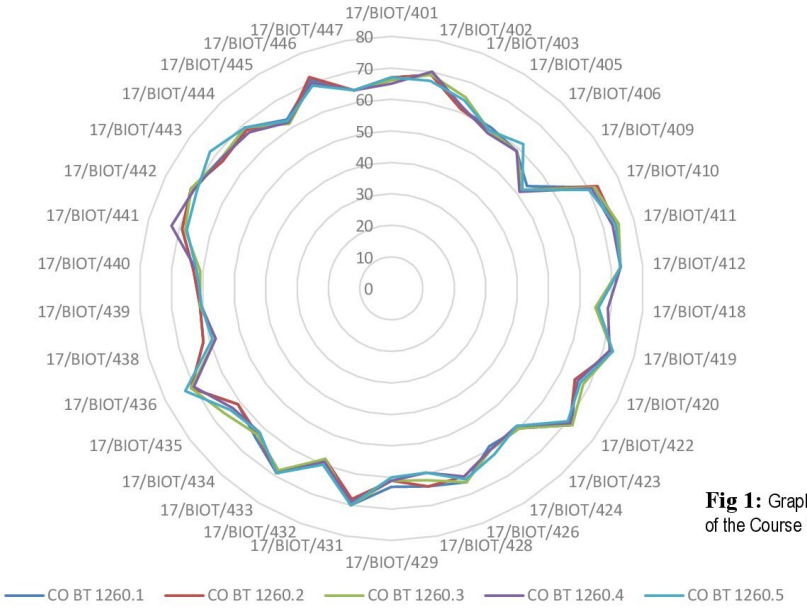
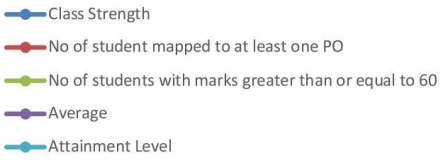


Fig 1: Graphical representation of the Course Outcomes (COs)



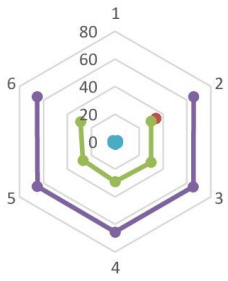


Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BIOT/2020/13

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

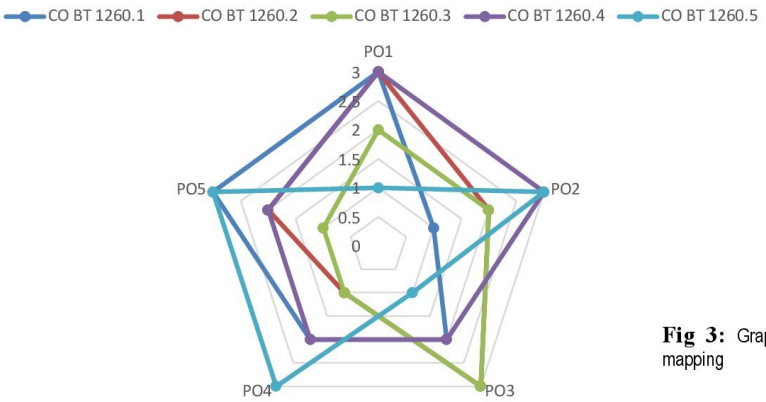

Fig 3: Graphical representation of average PO & CO mapping

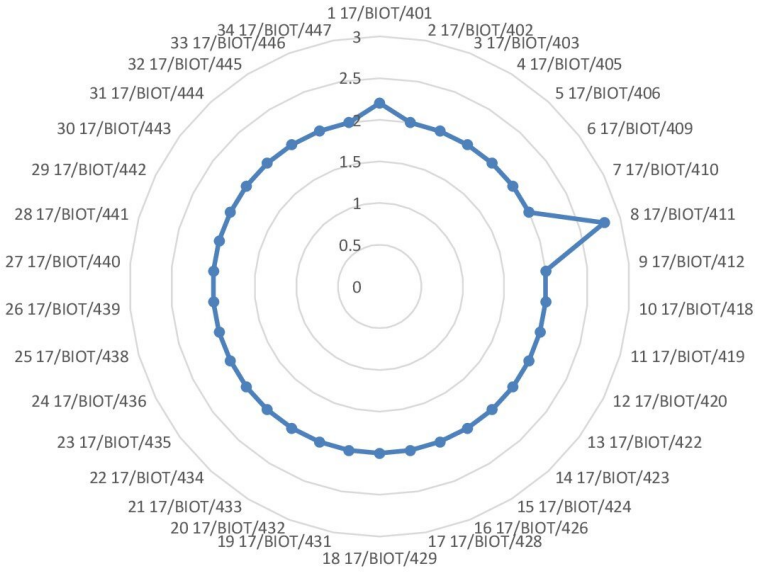

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

BOTANY (BOTA)

[6th Semester (2020)]

Paper Name: Genetics, Plant Breeding & Molecular Biology **Paper Code:** - 601

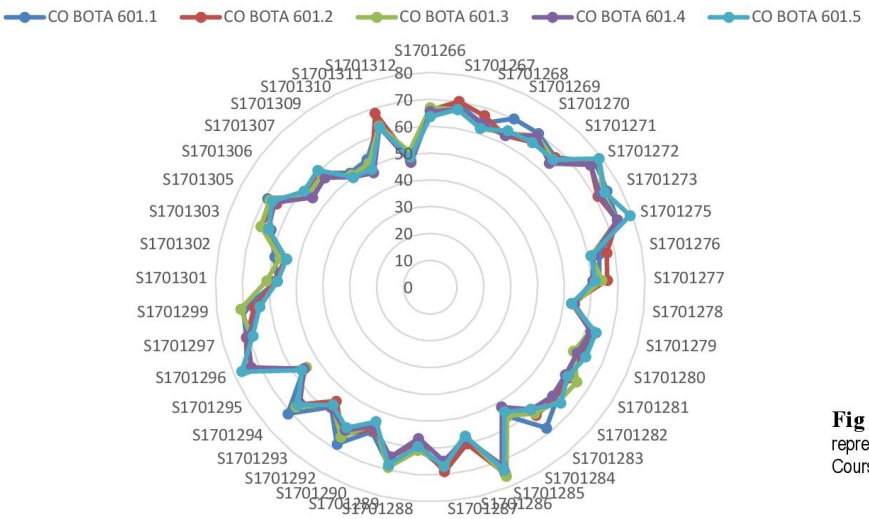

Fig 1: Graphical representation of the Course Outcomes (COs)

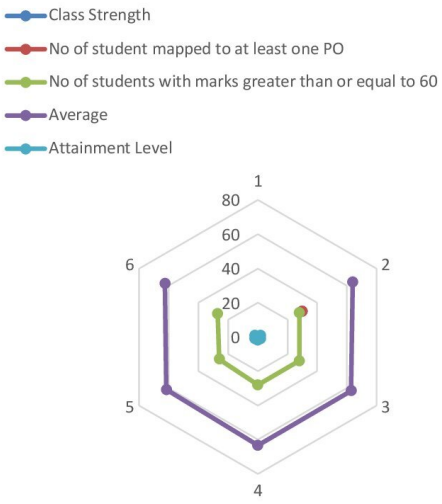

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BOTA/2020/14

Learning Outcome [PO – CO]

ANNEXURE B26

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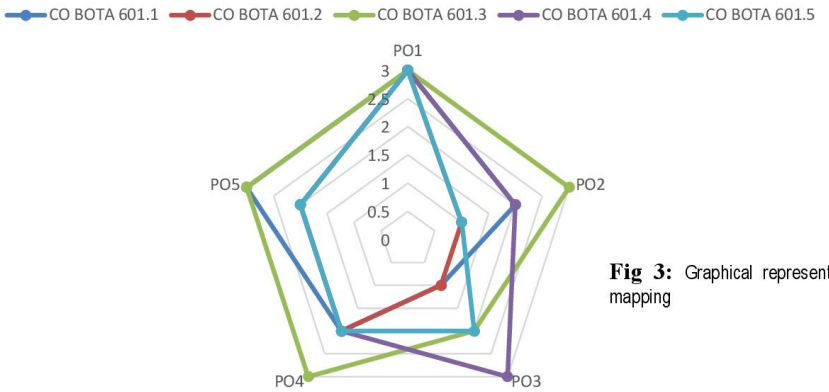
OUTCOME BASED EDUCATION



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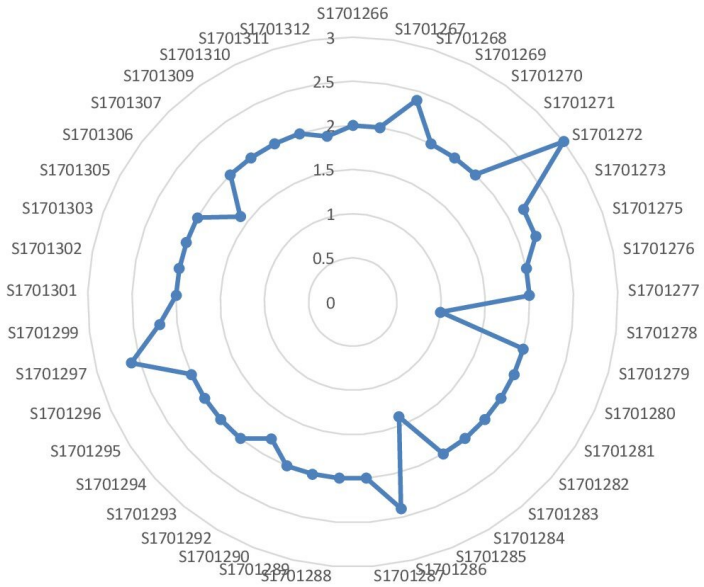

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Learning Outcome [PO – CO]

ANNEXURE B26

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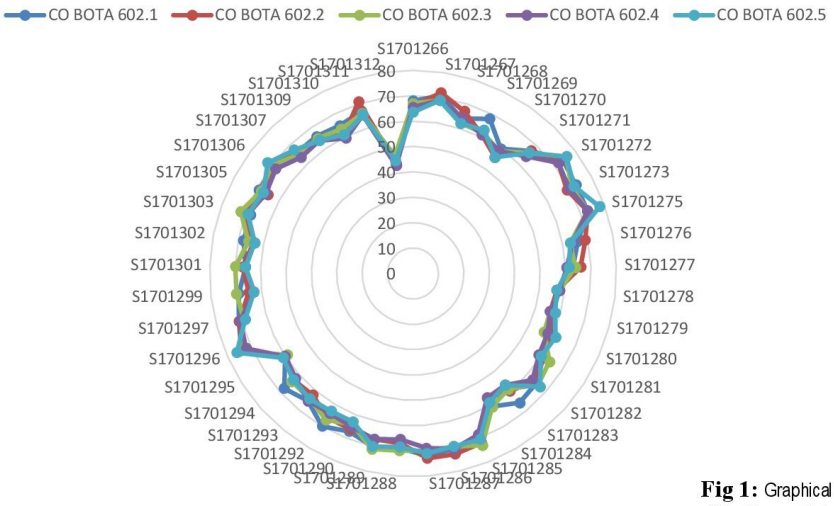
OUTCOME BASED EDUCATION

BOTANY (BOTA)

[6th Semester (2020)]

Paper Name: Plant Reproductive Biology and Plant Biotechnology
Paper Code: - BOTA 602



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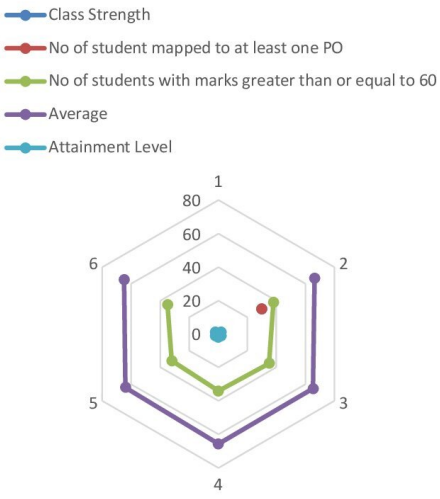

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BOTA/2020/14

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

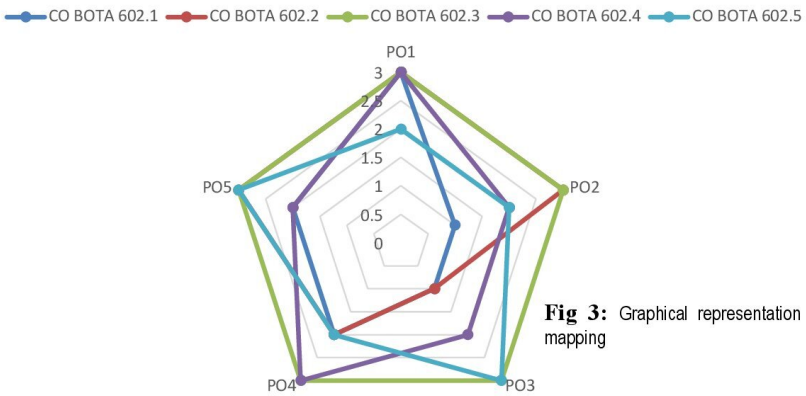

Fig 3: Graphical representation of average PO & CO mapping

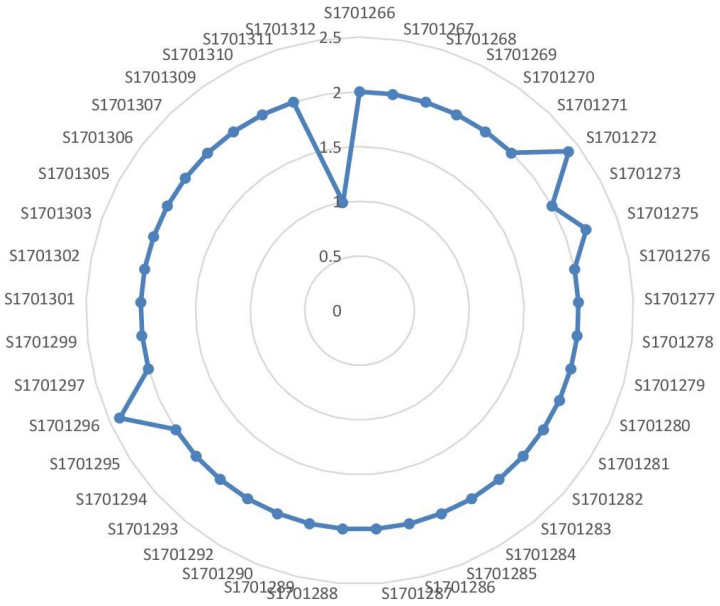

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

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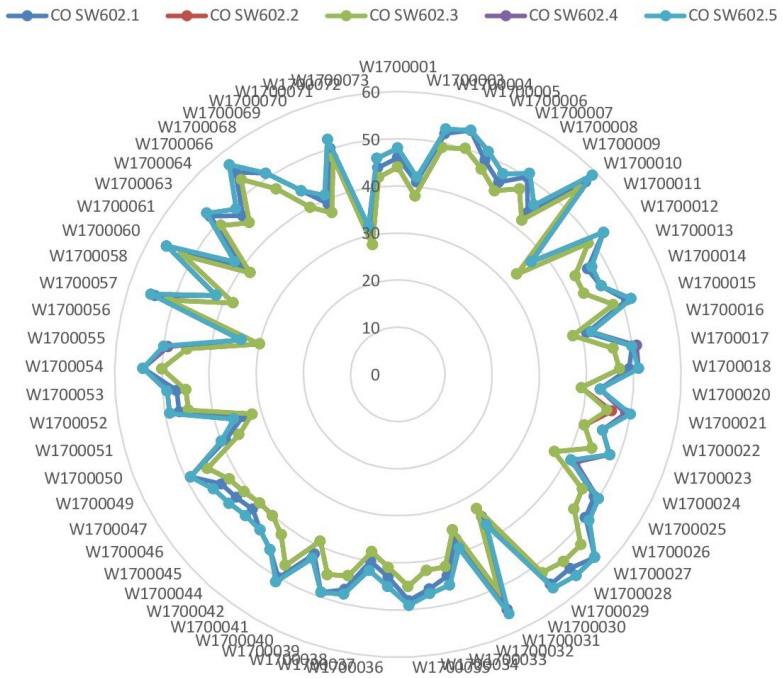
OUTCOME BASED EDUCATION

SOCIAL WORK -UG (BSWS)

[6th Semester (2020)]

Paper Name: Integrated Social Work Practics **Paper Code: - SW 602**



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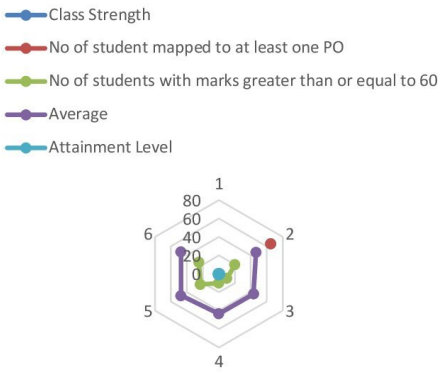

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BSWS/2020/09

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

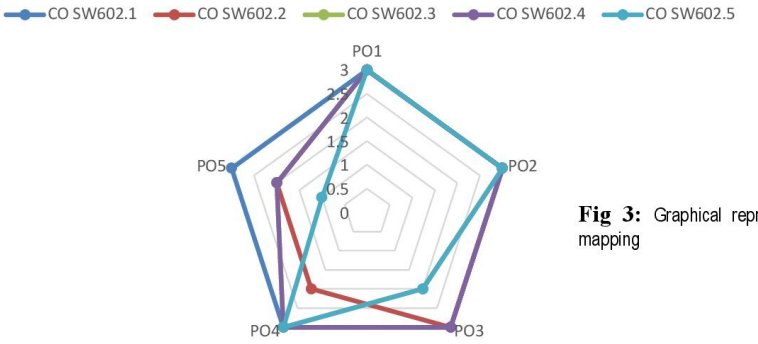
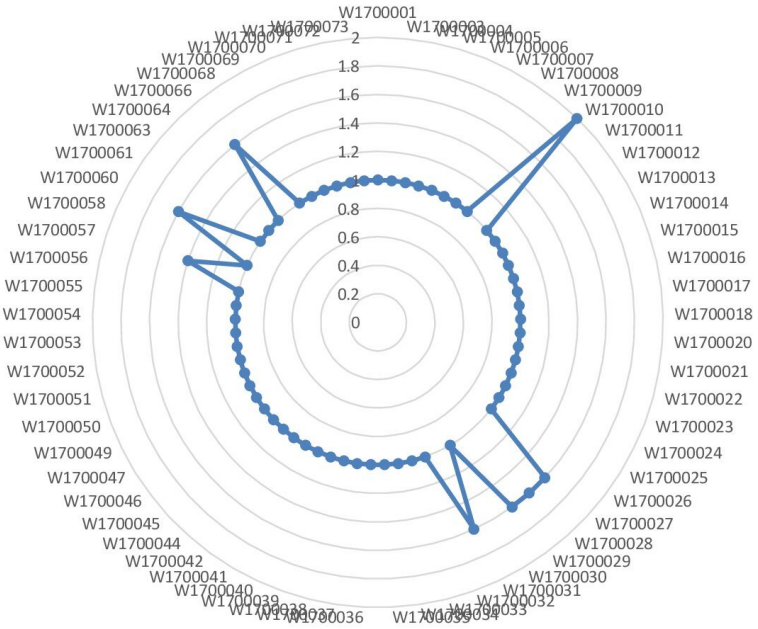


Fig 3: Graphical representation of average PO & CO mapping



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Learning Outcome [PO – CO]

ANNEXURE B26

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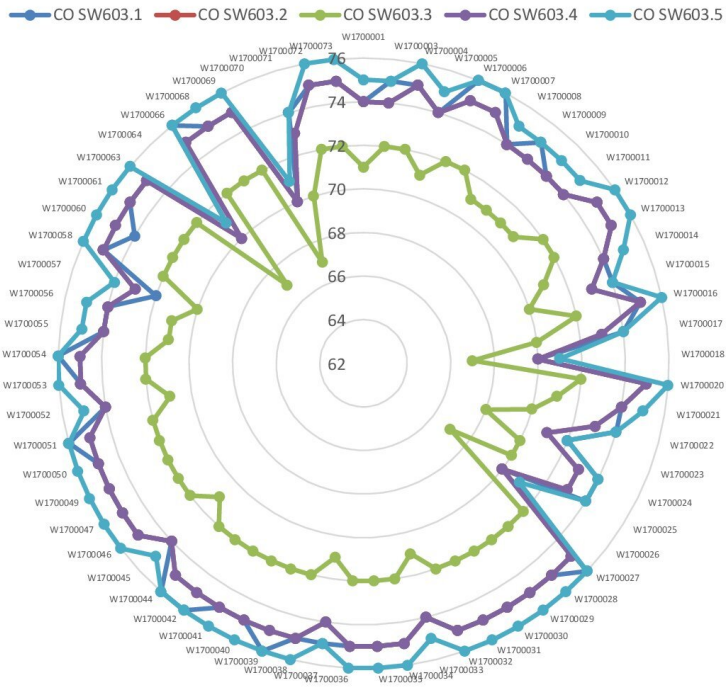
OUTCOME BASED EDUCATION

SOCIAL WORK -UG (BSWS)

[6th Semester (2020)]

Paper Name: Field Work **Paper Code:** - SW 603



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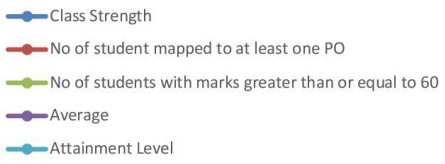

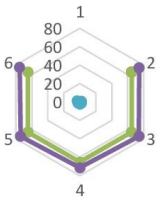

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BSWS/2020/09

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

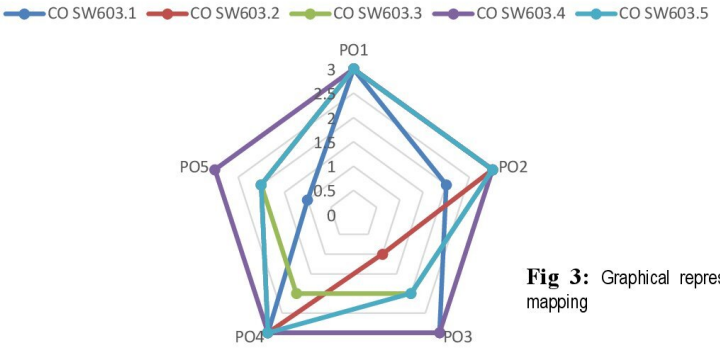

Fig 3: Graphical representation of average PO & CO mapping

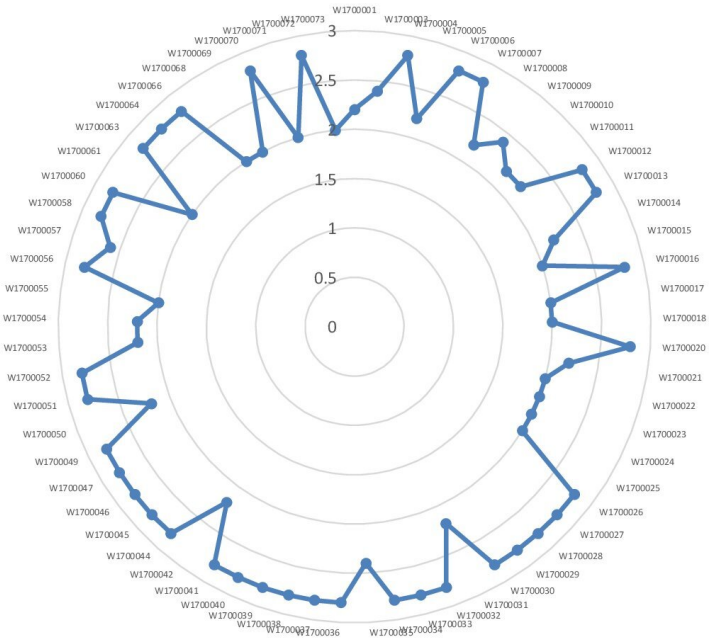

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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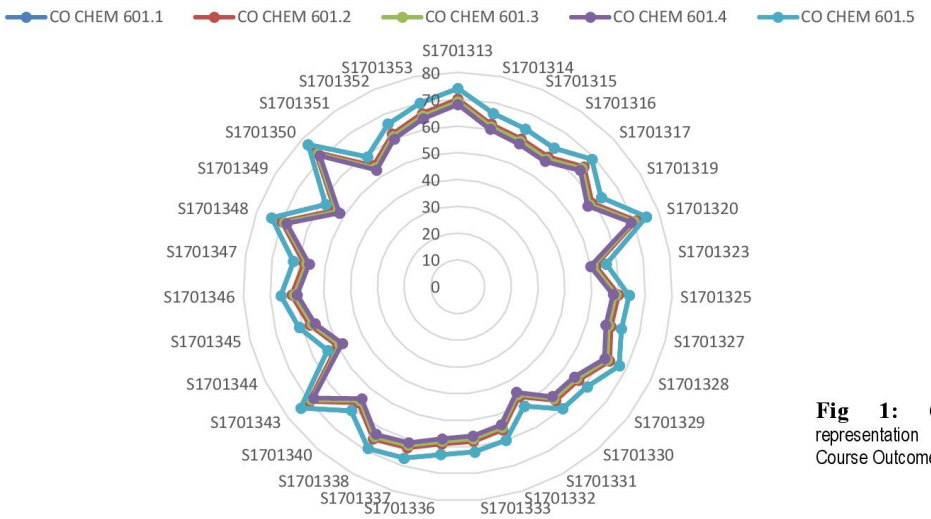
OUTCOME BASED EDUCATION

CHEMISTRY (CHEM)

[6th Semester (2020)]

Paper Name: Inorganic & Organic Chemistry **Paper Code:** - CHEM 601



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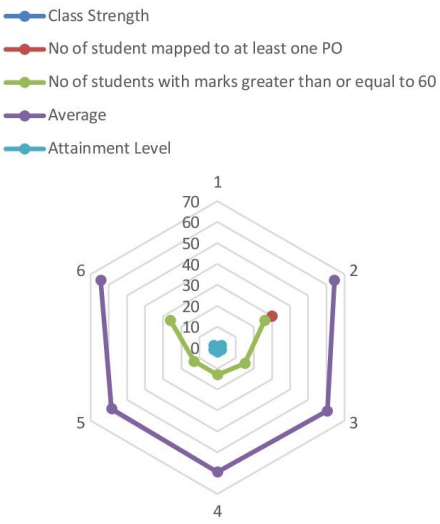

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/CHEM/2020/15

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

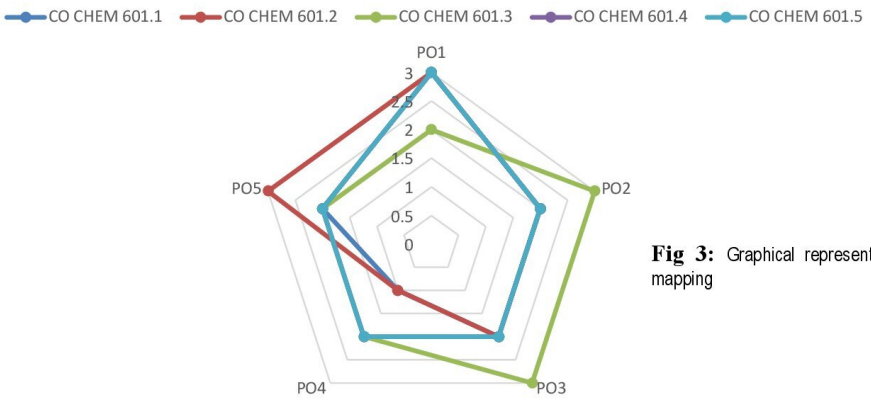

Fig 3: Graphical representation of average PO & CO mapping

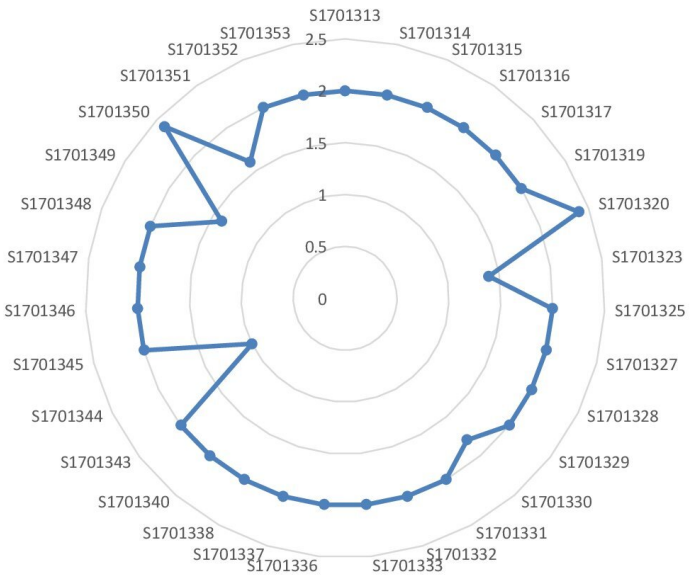

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

St. Edmund's College
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Laitumkhrah, Shillong – 793003, Meghalaya, India

OUTCOME BASED EDUCATION

CHEMISTRY (CHEM)

[6th Semester (2020)]

Paper Name: Physical Chemistry & Practical **Paper Code:** - CHEM 602

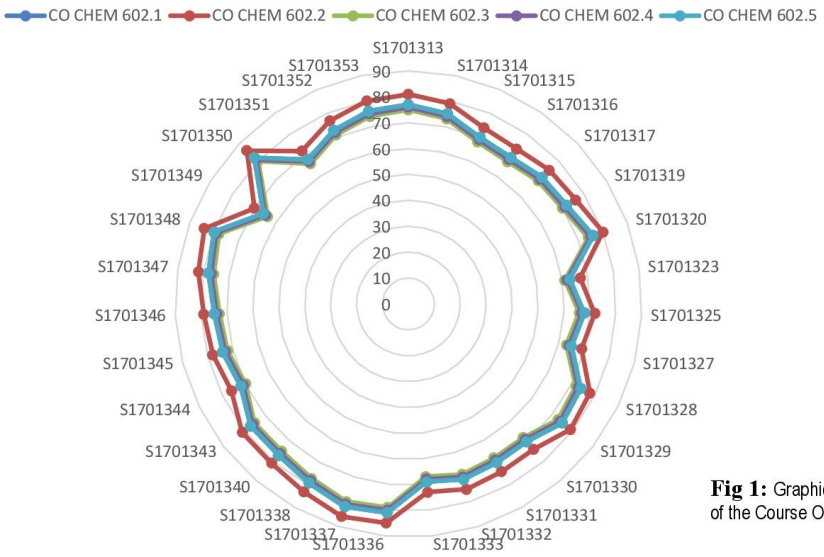

Fig 1: Graphical representation of the Course Outcomes (COs)

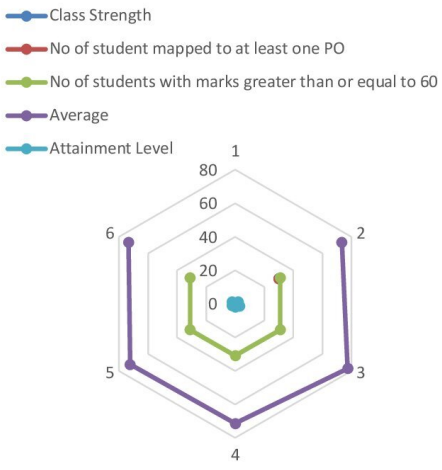

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/CHEM/2020/15

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

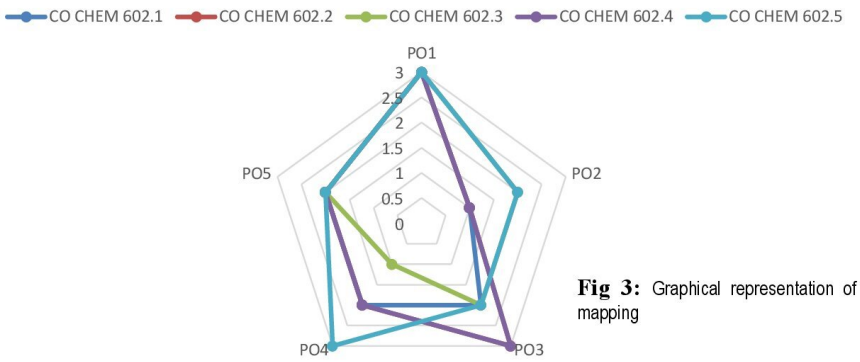

Fig 3: Graphical representation of average PO & CO mapping

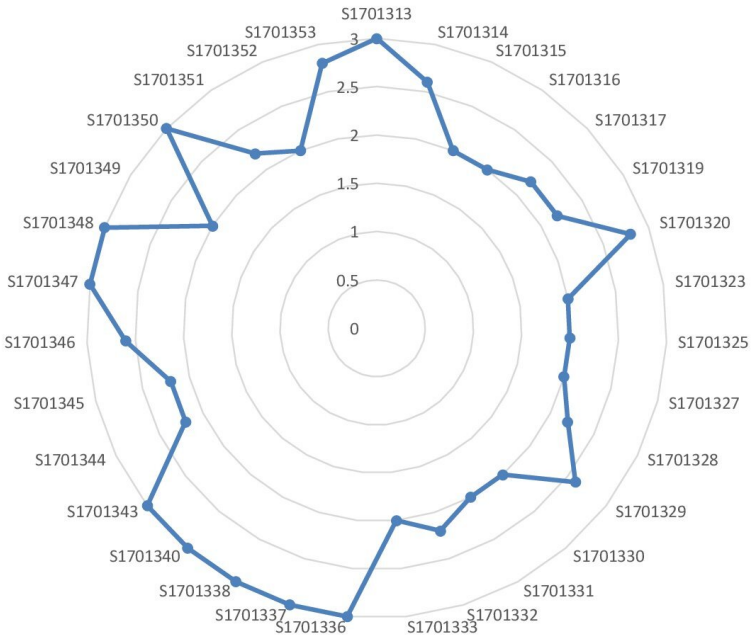

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/CHEM/2020/15

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

COMMERCE (BCOM)

[6th Semester (2020)]

Paper Name: Entreprenuership Development **Paper Code:** - BC 602

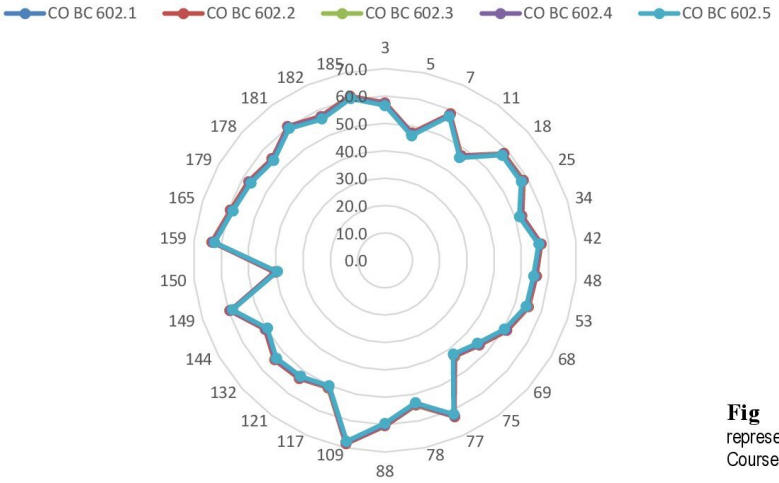

Fig 1: Graphical representation of the Course Outcomes (COs)

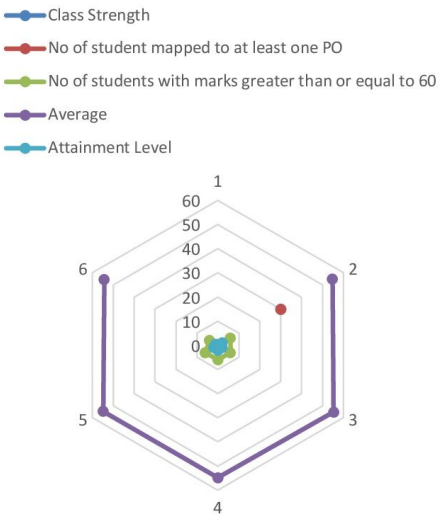

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BCOM/2020/08

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

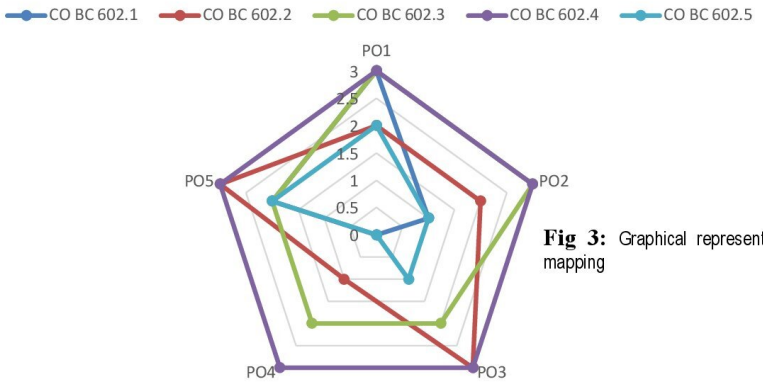

Fig 3: Graphical representation of average PO & CO mapping

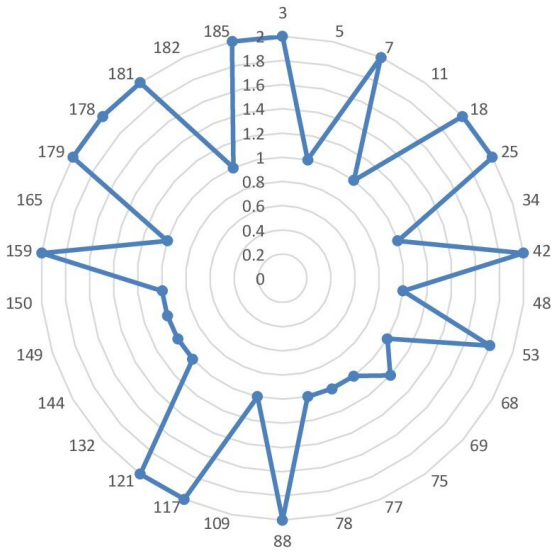

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

COMMERCE (BCOM)

[6th Semester (2020)]

Paper Name: Direct Taxes Law & Practices **Paper Code:** - BC603

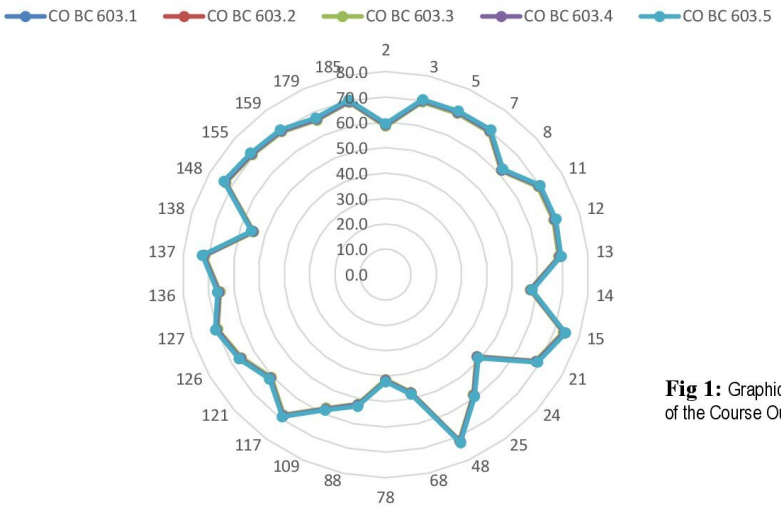

Fig 1: Graphical representation of the Course Outcomes (COs)

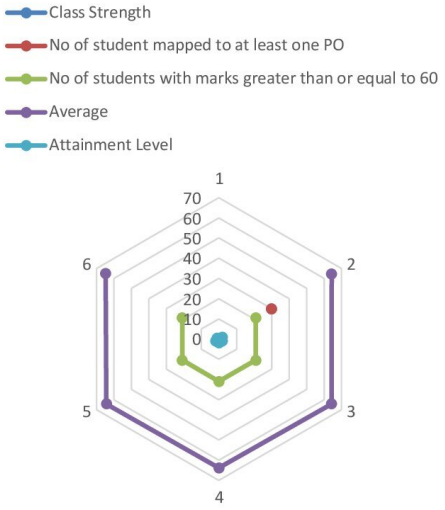

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BCOM/2020/08

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

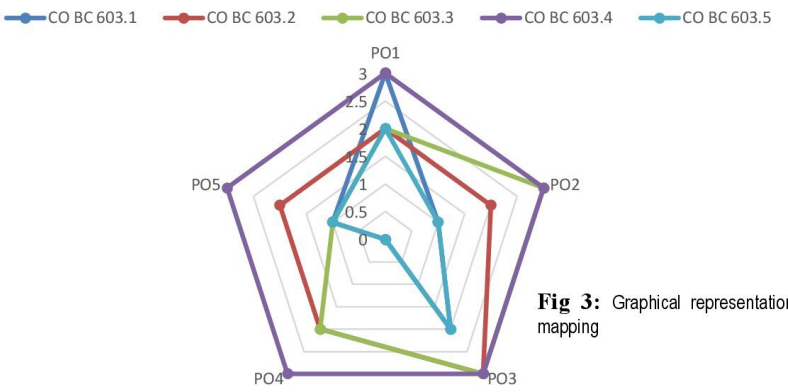

Fig 3: Graphical representation of average PO & CO mapping

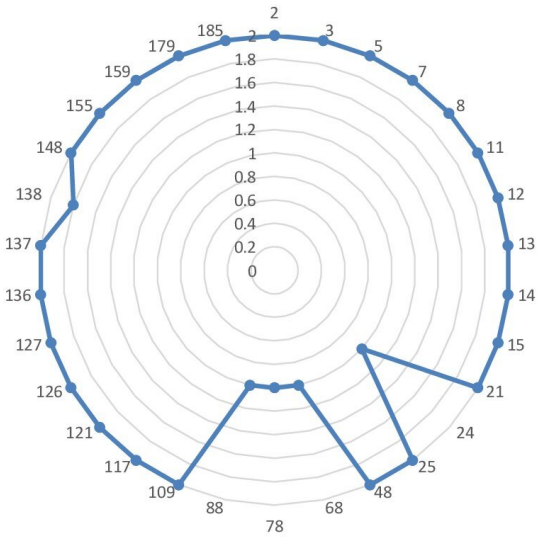

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BCOM/2020/08

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

COMMERCE (BCOM)

[6th Semester (2020)]

Paper Name: Small Enterprise Management **Paper Code:** - BC 604

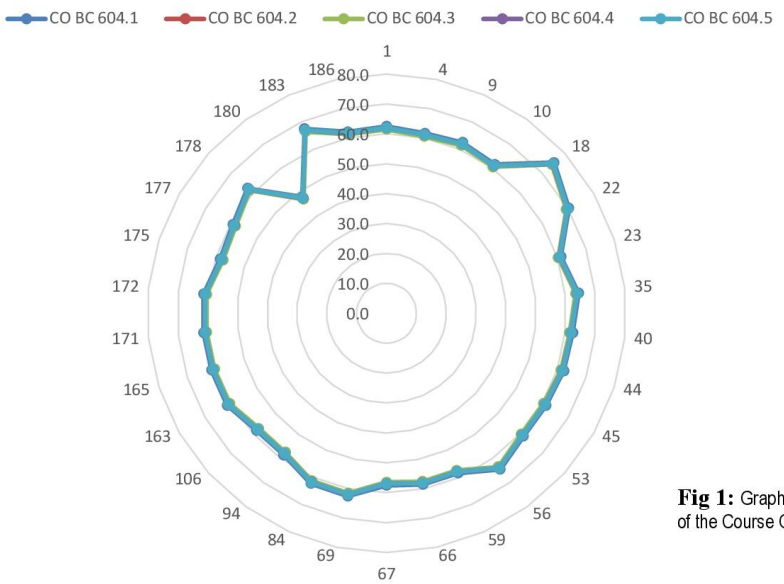

Fig 1: Graphical representation of the Course Outcomes (COs)

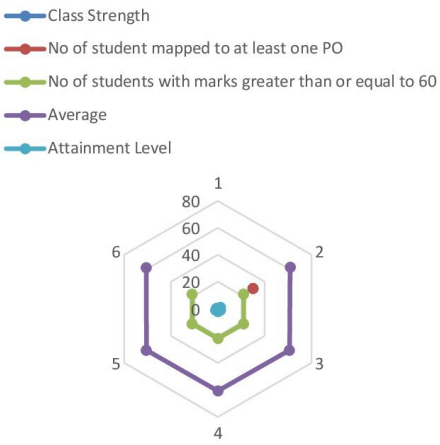

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BCOM/2020/08

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

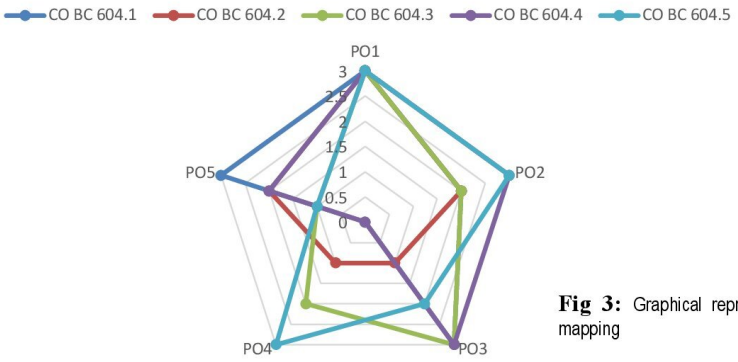

Fig 3: Graphical representation of average PO & CO mapping

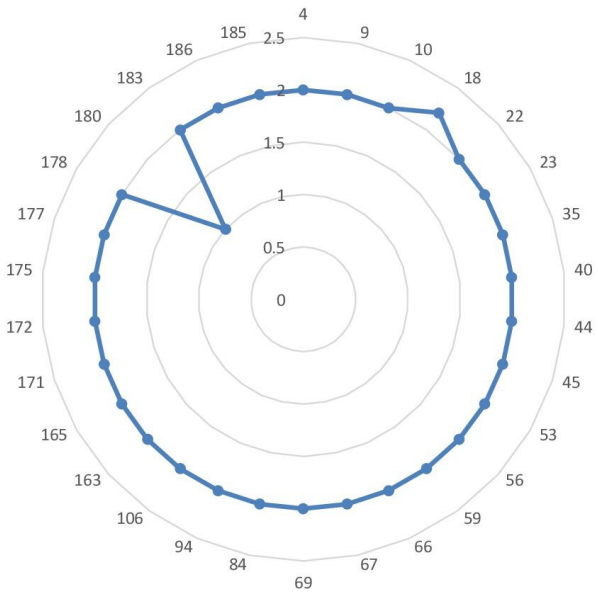

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/BCOM/2020/08

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

COMPUTER SCIENCE (COMP)

[6th Semester (2020)]

Paper Name: Software Engineering **Paper Code:** - CS 601

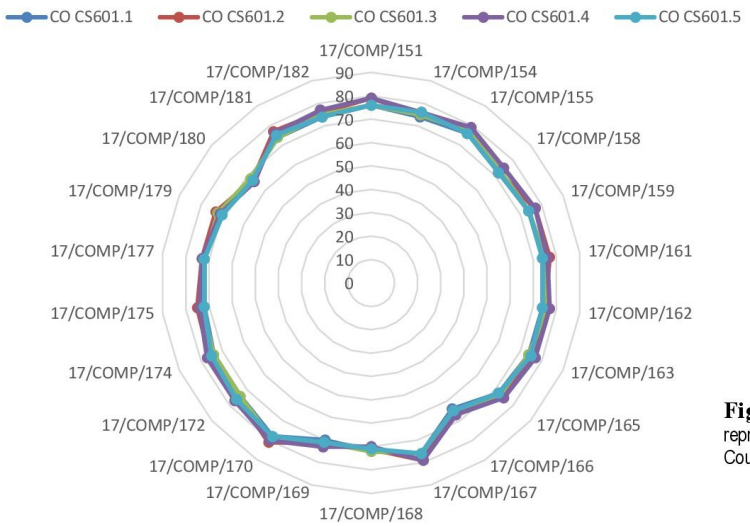

Fig 1: Graphical representation of the Course Outcomes (COs)

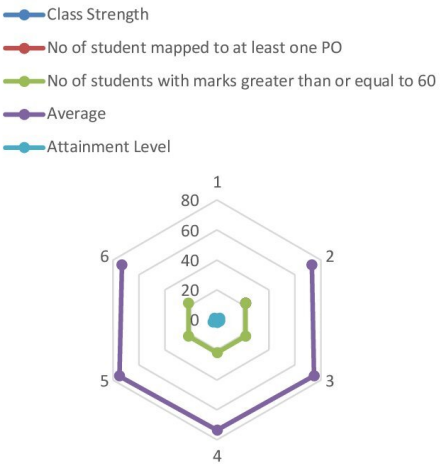

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/COMP/2020/05

Learning Outcome [PO – CO]

ANNEXURE B26

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Laitumkhrah, Shillong – 793003, Meghalaya, India

OUTCOME BASED EDUCATION

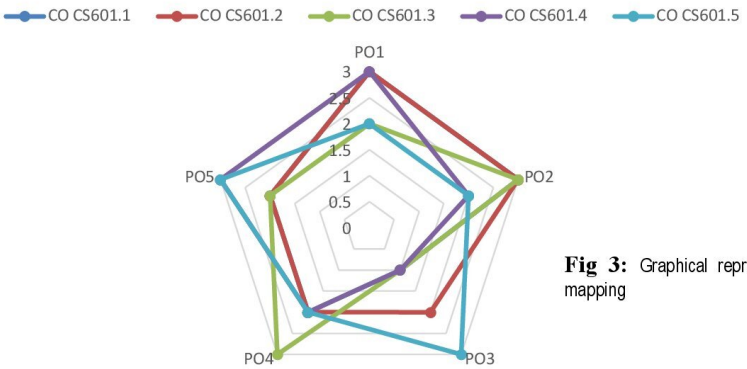

Fig 3: Graphical representation of average PO & CO mapping

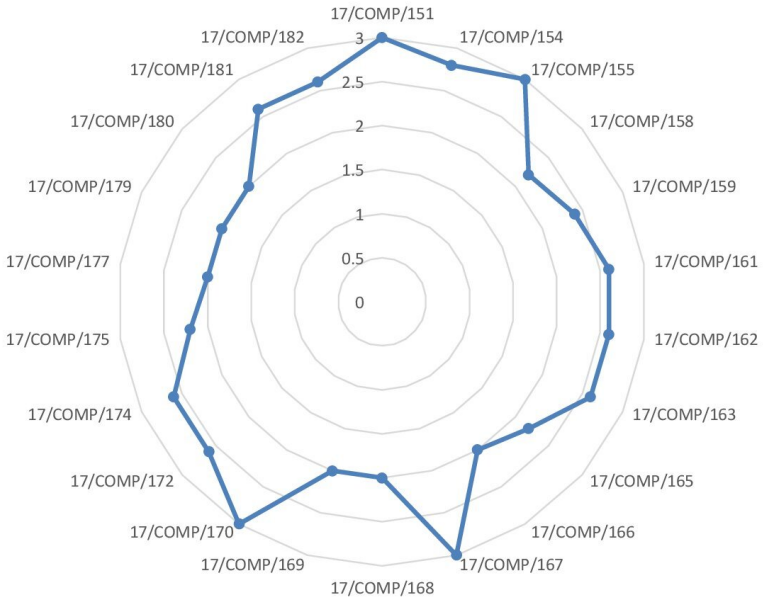

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

COMPUTER SCIENCE (COMP)

[6th Semester (2020)]

Paper Name: Data Mining **Paper Code**: - CS602

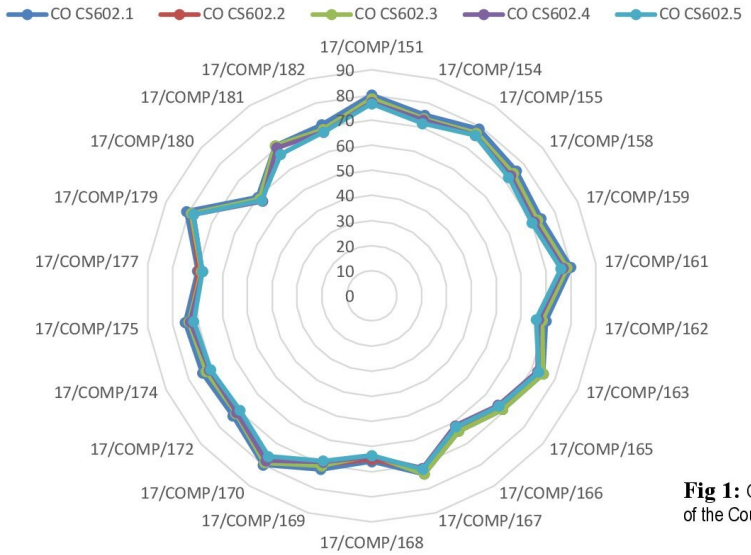

Fig 1: Graphical representation of the Course Outcomes (COs)

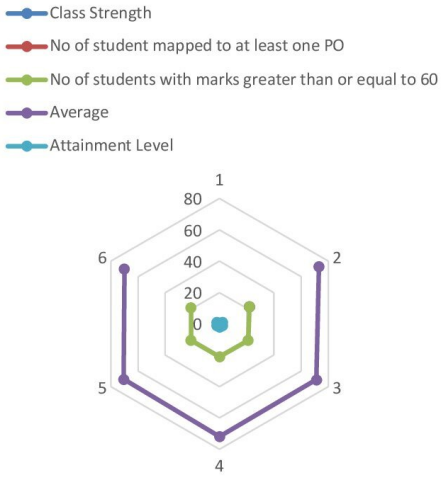

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/COMP/2020/05

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

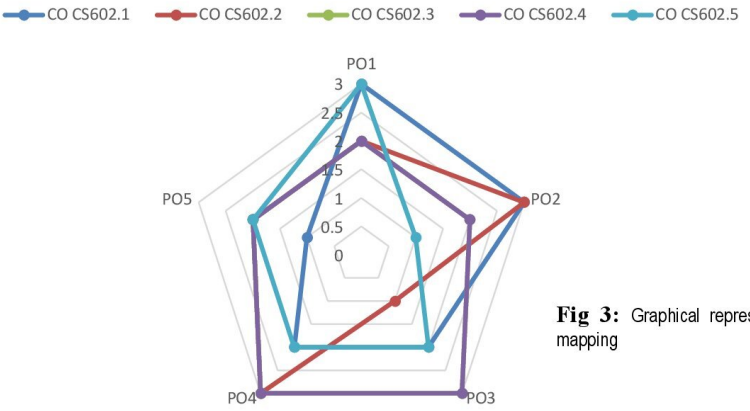

Fig 3: Graphical representation of average PO & CO mapping

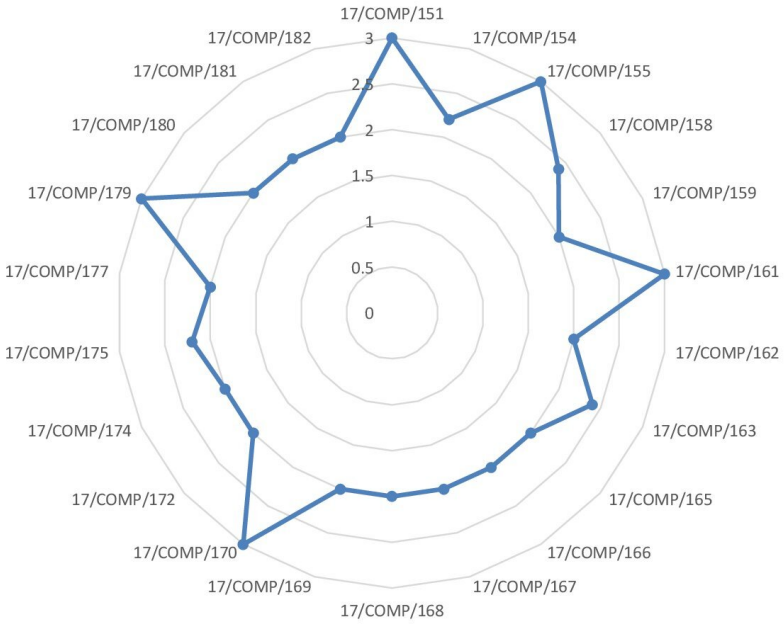

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

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Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

ECONOMICS (ECON)

[6th Semester (2020)]

Paper Name: Public Economics **Paper Code**: - F2230

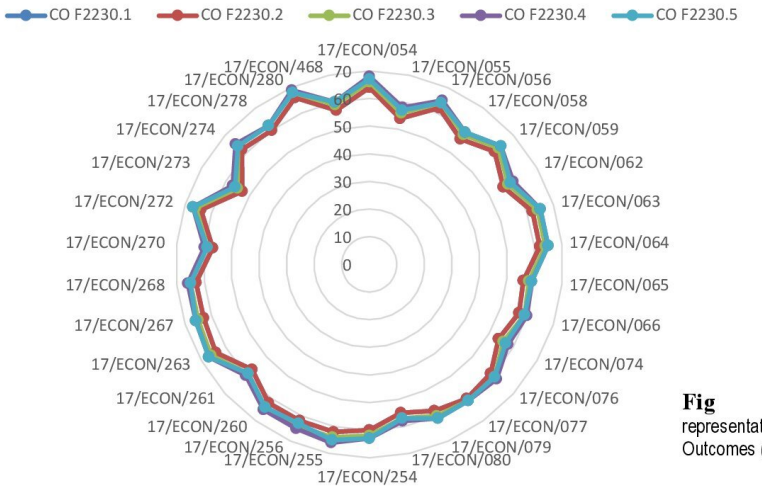

Fig 1: Graphical representation of the Course Outcomes (COs)

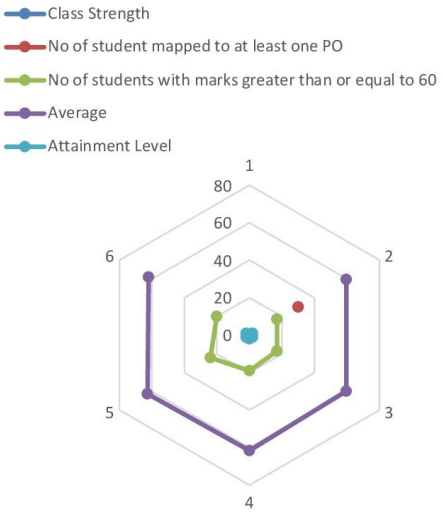

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/ECON/2020/10

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

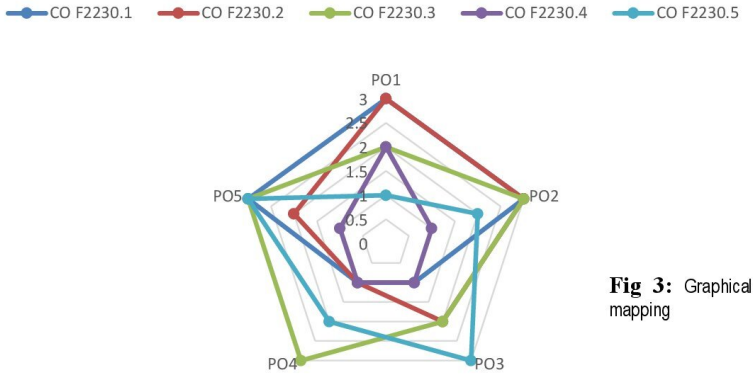

Fig 3: Graphical representation of average PO & CO mapping

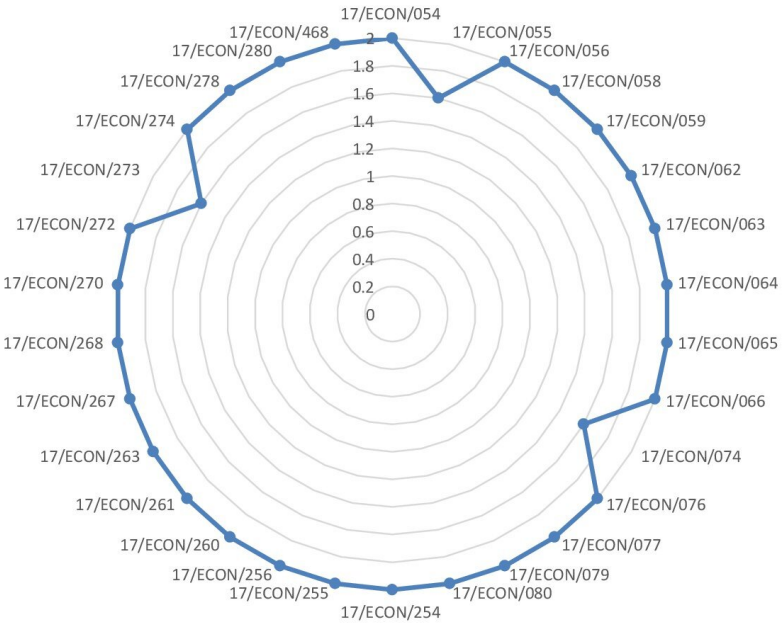

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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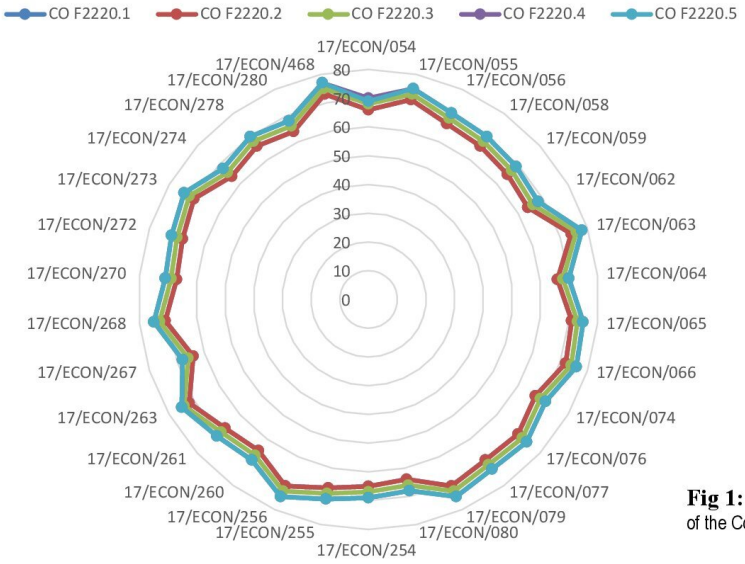
OUTCOME BASED EDUCATION

ECONOMICS(ECON)

[6th Semester (2020)]

Paper Name: Statistics **Paper Code**: - F2220



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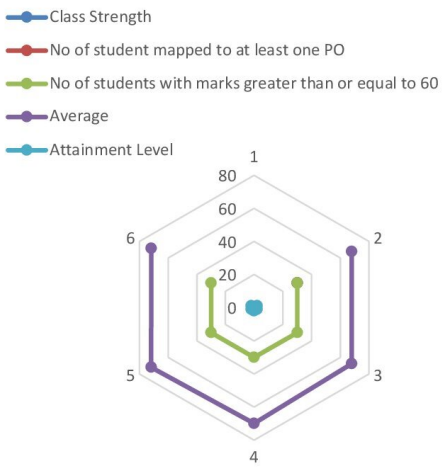

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/ECON/2020/10

Learning Outcome [PO – CO]

ANNEXURE B26

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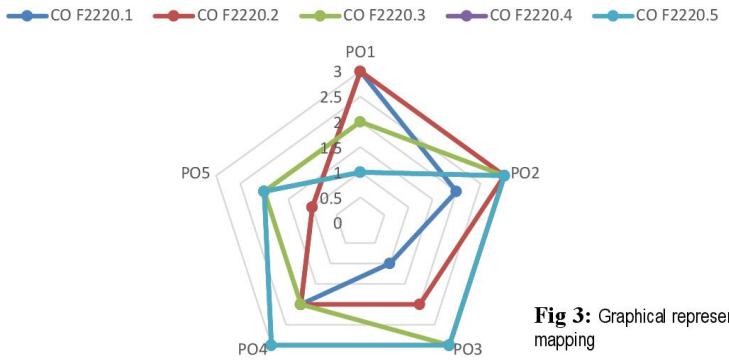
OUTCOME BASED EDUCATION



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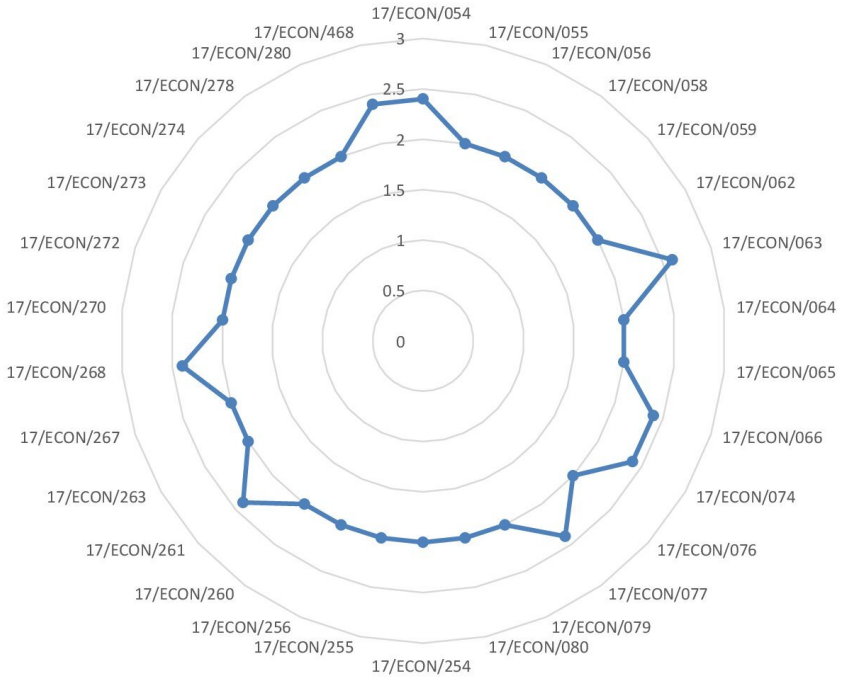

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Learning Outcome [PO – CO]

ANNEXURE B26

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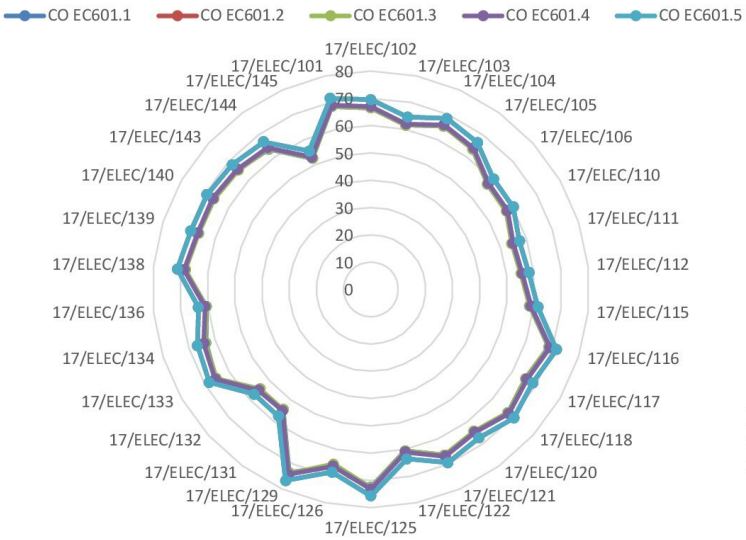
OUTCOME BASED EDUCATION

ELECTRONICS (ELEC)

[6th Semester (2020)]

Paper Name: Antenna, transmission line, wave guides & controlled system.
Paper Code: - EC601



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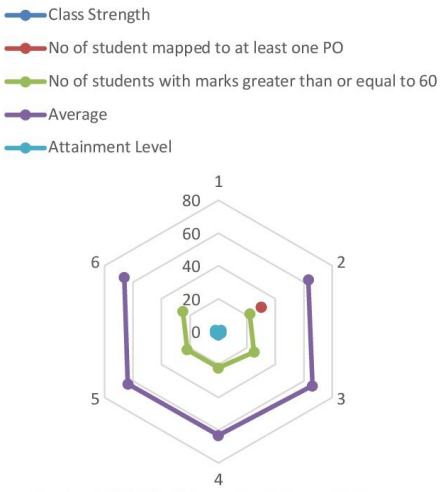

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/ELEC/2020/08

Learning Outcome [PO – CO]

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Laitumkhrah, Shillong – 793003, Meghalaya, India

OUTCOME BASED EDUCATION

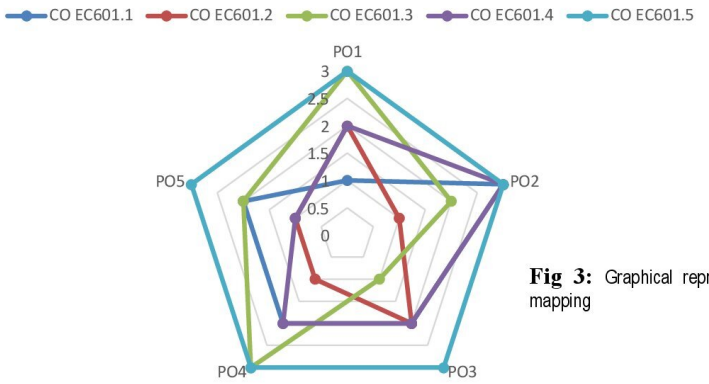

Fig 3: Graphical representation of average PO & CO mapping

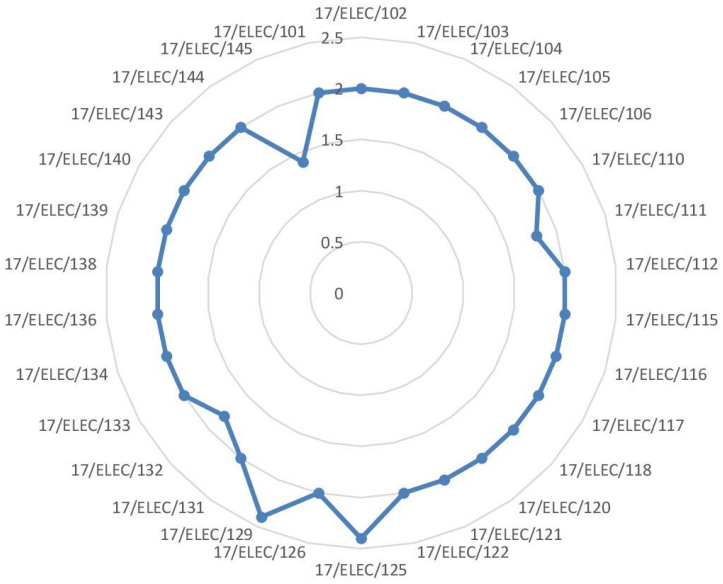

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/ELEC/2020/08

Learning Outcome [PO – CO]

ANNEXURE B26

St. Edmund's College

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Laitumkhrah, Shillong – 793003, Meghalaya, India

OUTCOME BASED EDUCATION

ELECTRONICS (ELEC)

[6th Semester (2020)]

Paper Name: Vector analysis, electro dynamics & quantum mechanics
Paper Code: - EC602

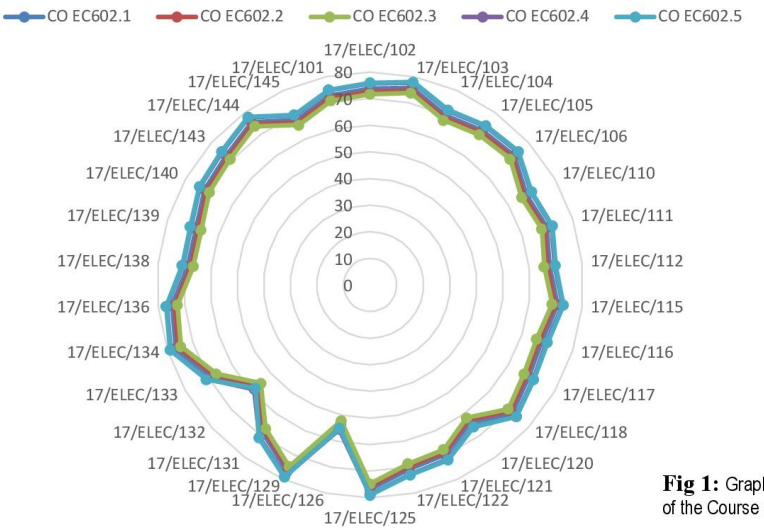

Fig 1: Graphical representation of the Course Outcomes (COs)

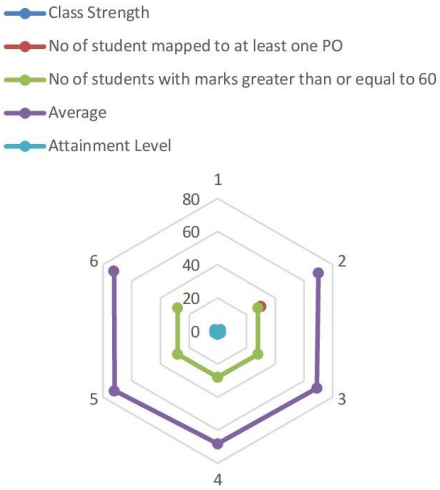

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/ELEC/2020/08

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

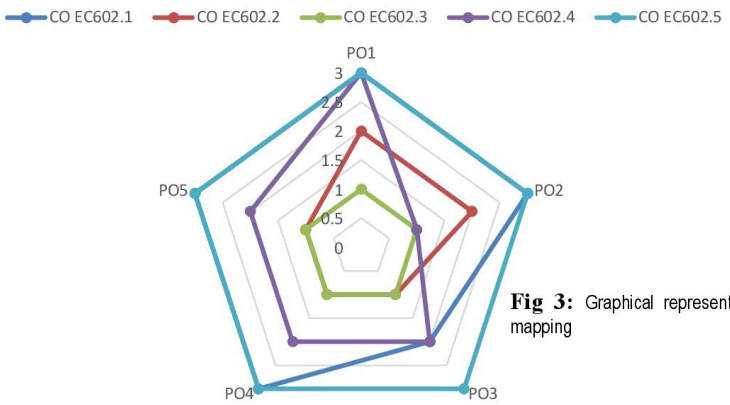
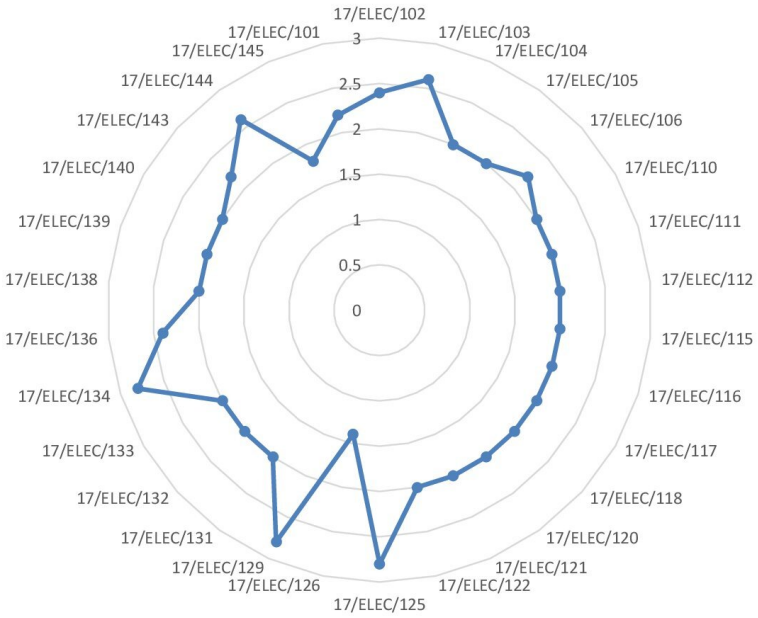


Fig 3: Graphical representation of average PO & CO mapping



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Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/ELEC/2020/08

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

ENGLISH (ENG)

[6th Semester (2020)]

Paper Name: Literacy Criticism **Paper Code:** - ENG F2010

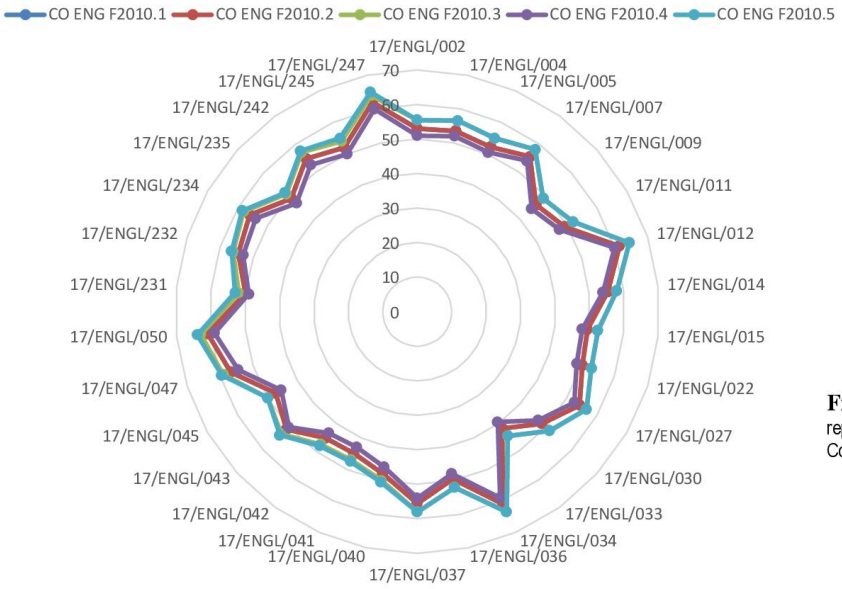

Fig 1: Graphical representation of the Course Outcomes (COs)

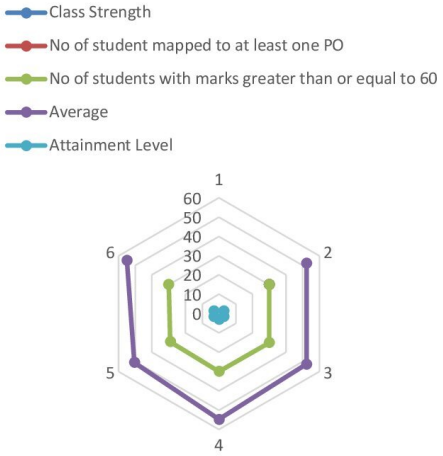

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/ENG/2020/02

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

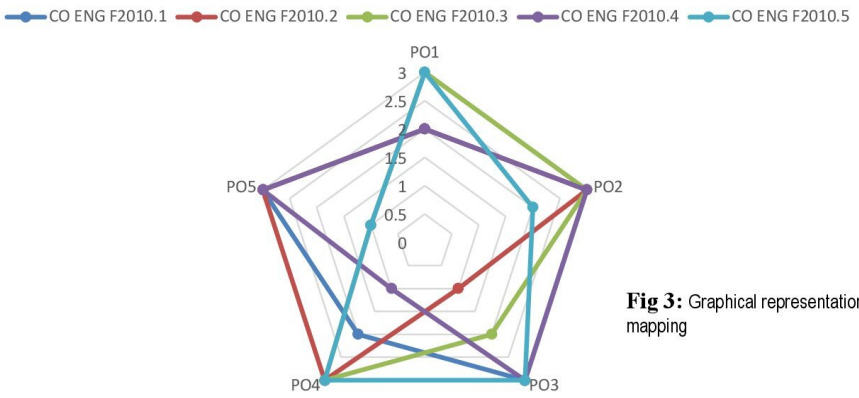

Fig 3: Graphical representation of average PO & CO mapping

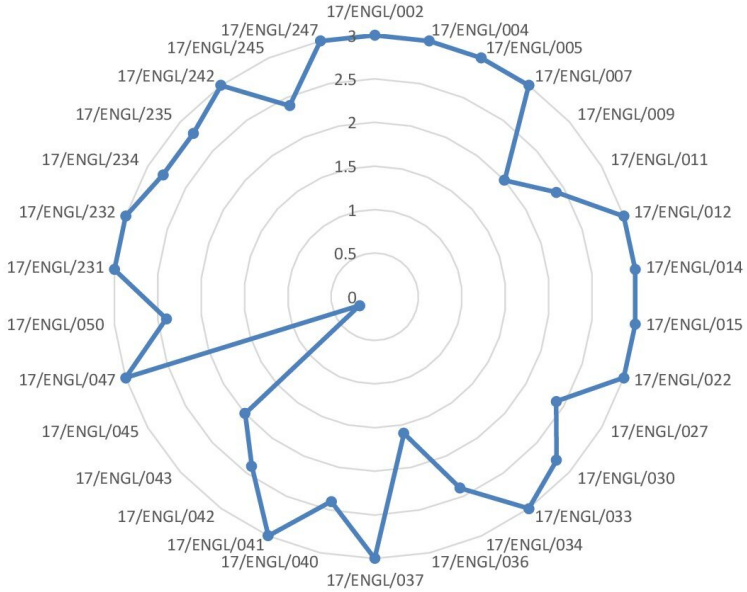

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/ENG/2020/02

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

ENGLISH (ENG)

[6th Semester (2020)]

Paper Name: Indian Writing in English **Paper Code:** - ENG F 2030

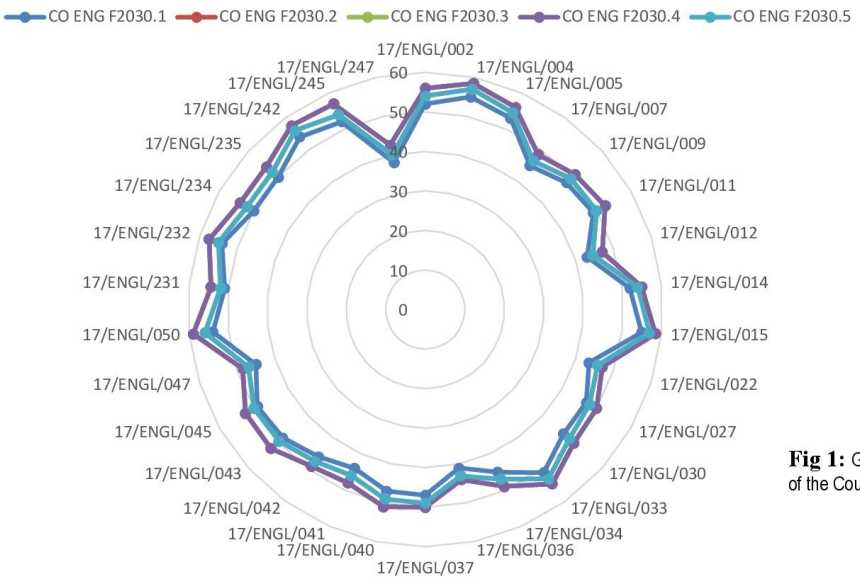

Fig 1: Graphical representation of the Course Outcomes (COs)

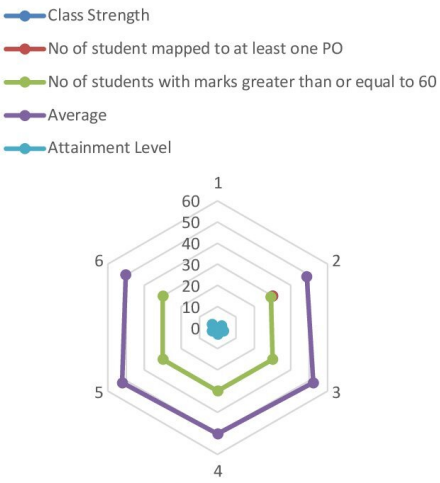

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/ENG/2020/02

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

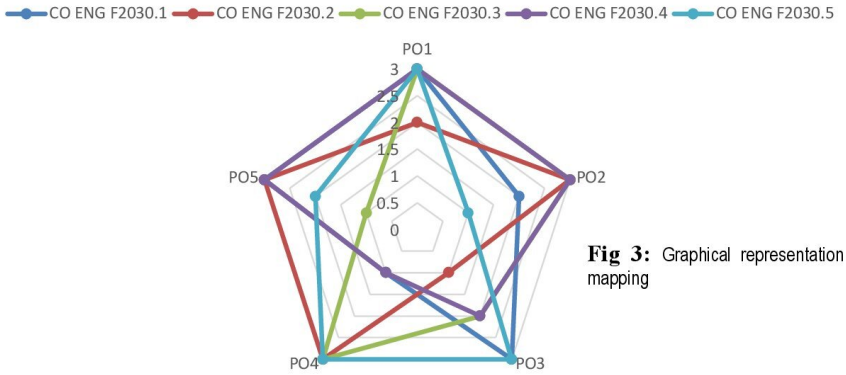

Fig 3: Graphical representation of average PO & CO mapping

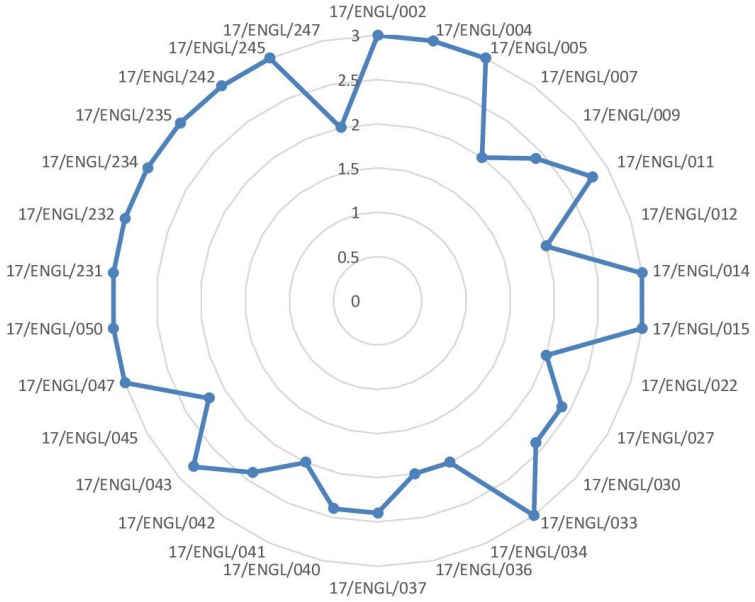

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

ENVIRONMENTAL SCIENCE (EVSS)

[6th Semester (2020)]

Paper Name: Environmental Chemistry **Paper Code:** - 611

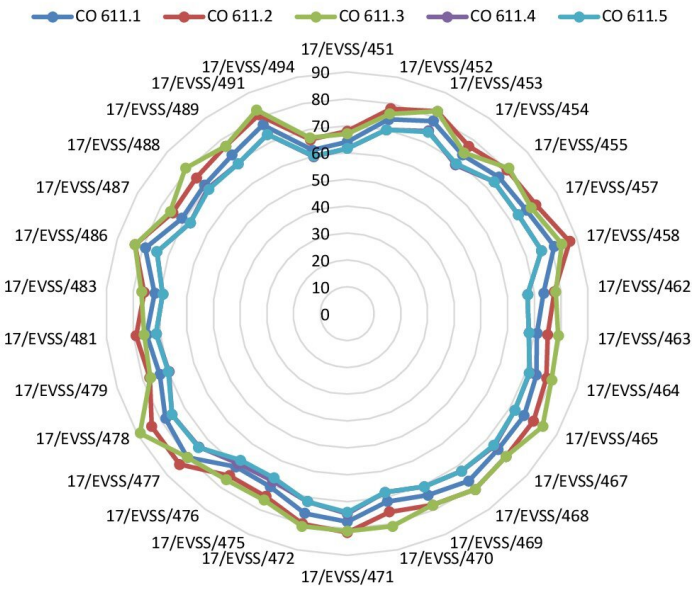

Fig 1: Graphical representation of the Course Outcomes (COs)

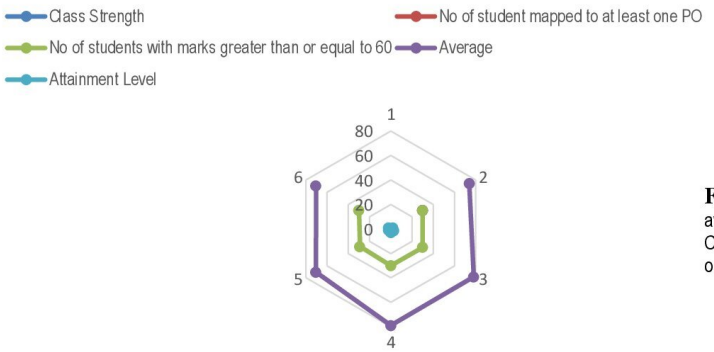

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/EVS/2020/011

Learning Outcome [PO – CO]

ANNEXURE B26

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Laitumkhrah, Shillong – 793003, Meghalaya, India

OUTCOME BASED EDUCATION

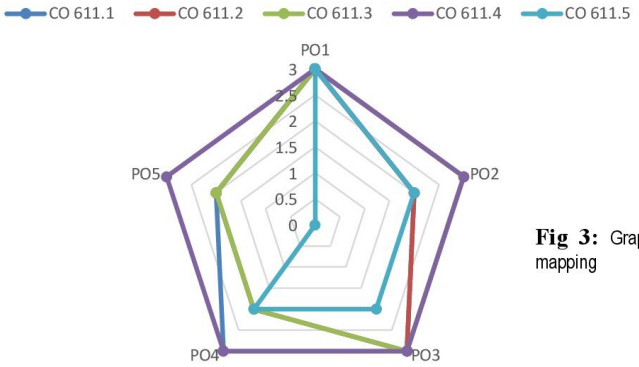

Fig 3: Graphical representation of average PO & CO mapping

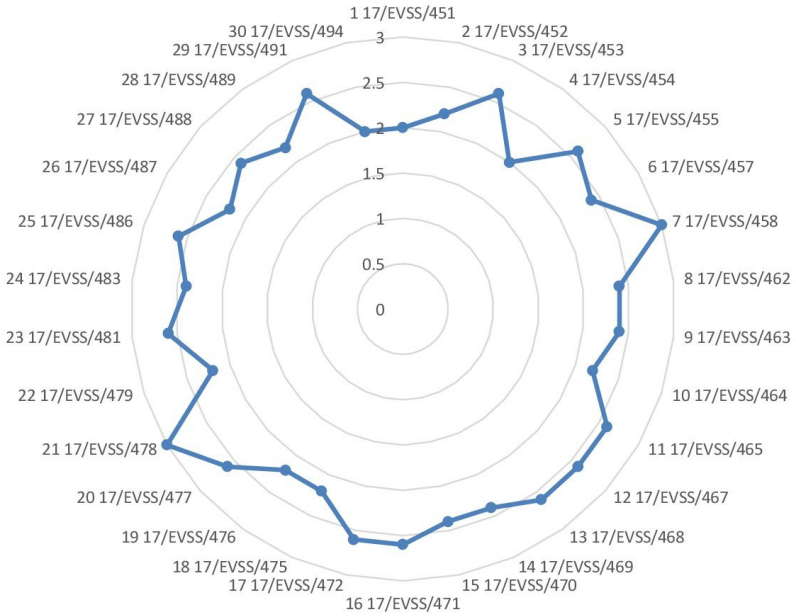

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/EVS/2020/011

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

ENVIRONMENTAL SCIENCE (EVSS)

[6th Semester (2020)]

Paper Name: Environmental Economics & Laws **Paper Code:** - 613

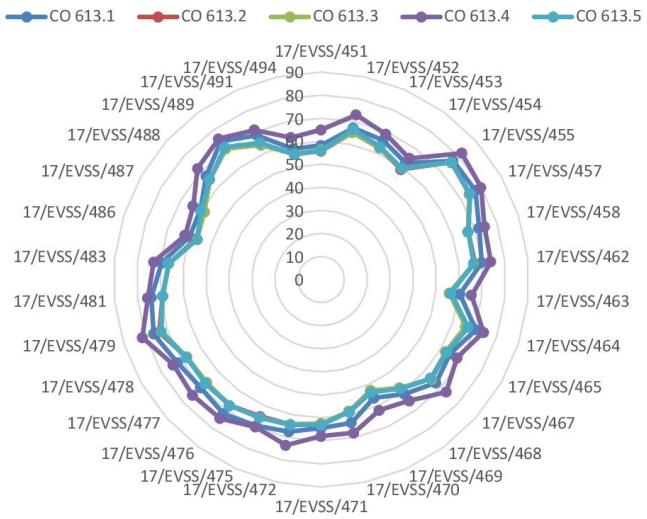

Fig 1: Graphical representation of the Course Outcomes (COs)

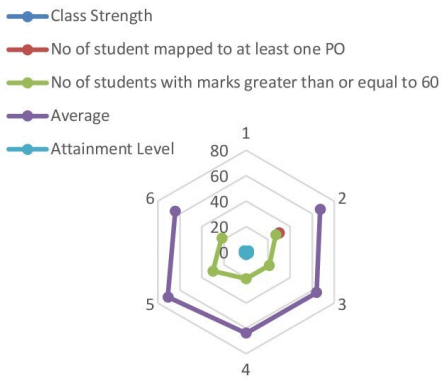

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/EVS/2020/011

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

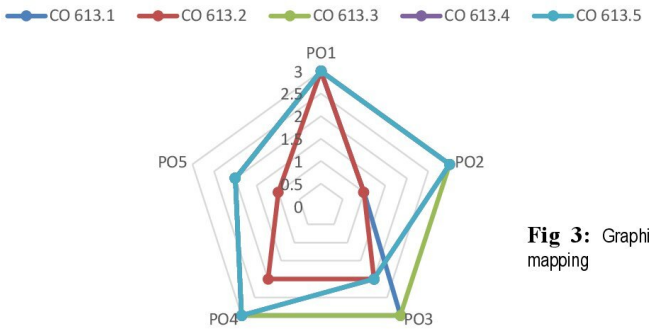

Fig 3: Graphical representation of average PO & CO mapping

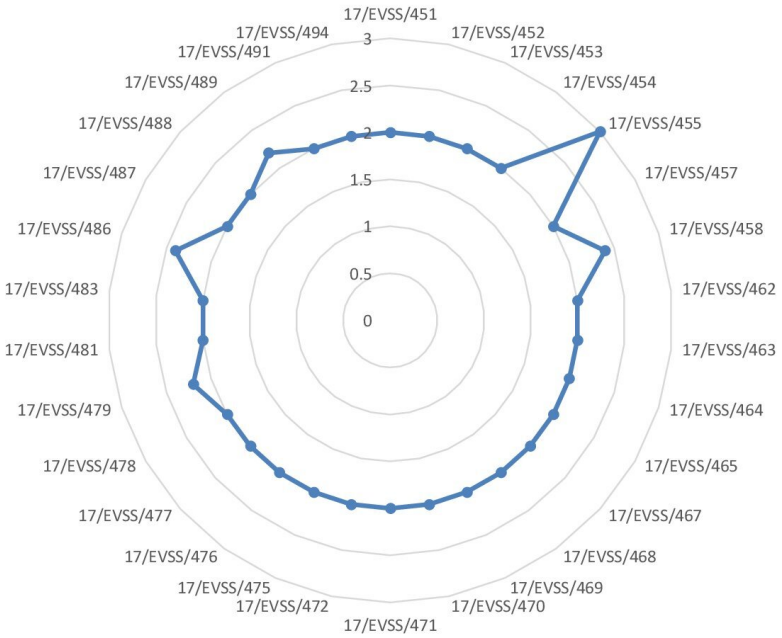

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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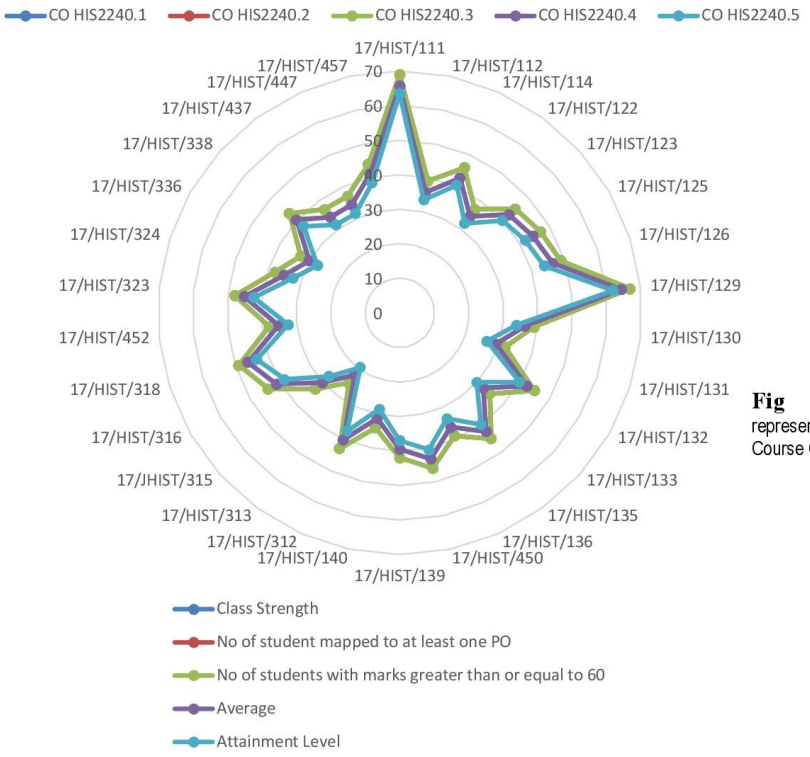
OUTCOME BASED EDUCATION

HISTORY (HIS)

[6th Semester (2020)]

Paper Name: History of China &Japan **Paper Code:** - HIS 2240



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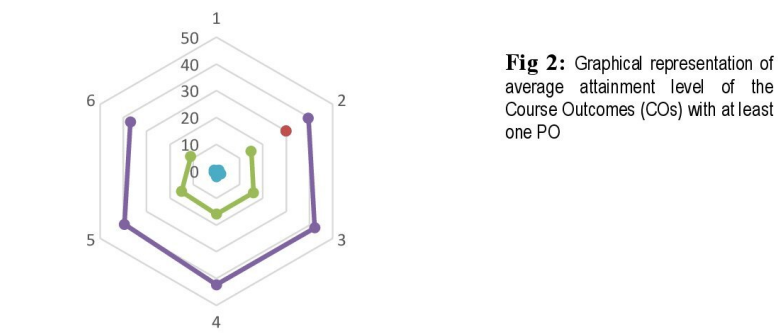

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/HIS/2020/04

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

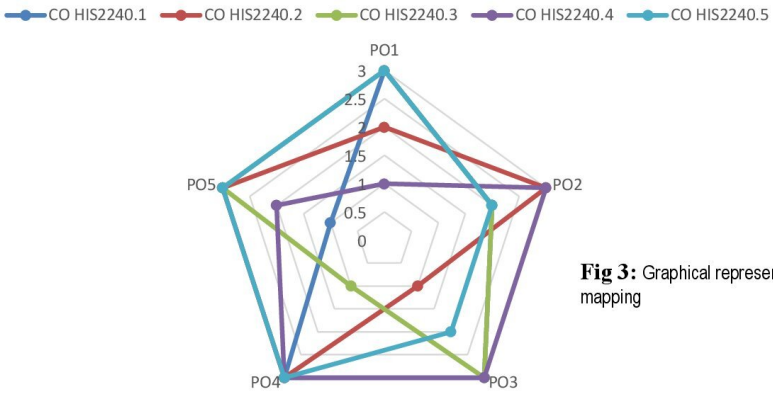

Fig 3: Graphical representation of average PO & CO mapping

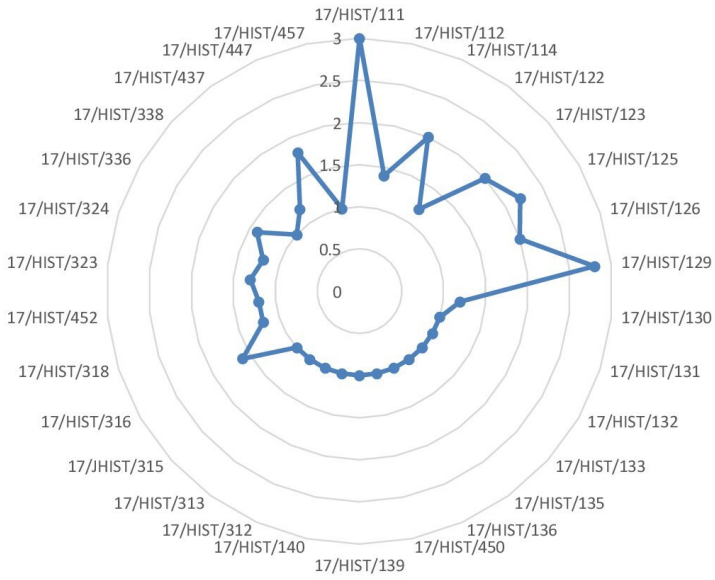

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/HIS/2020/04

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

HISTORY (HIS)

[6th Semester (2020)]

Paper Name: North East India **Paper Code:** - HIS 2290

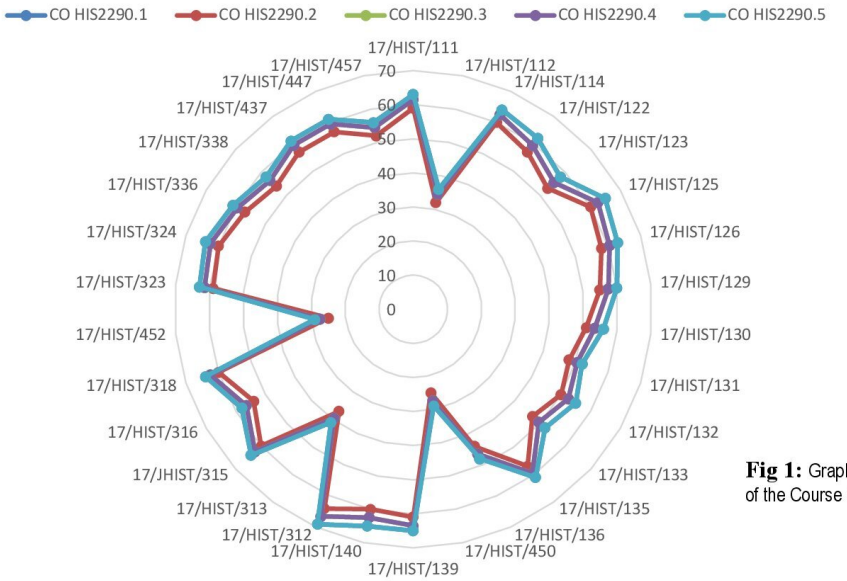

Fig 1: Graphical representation of the Course Outcomes (COs)

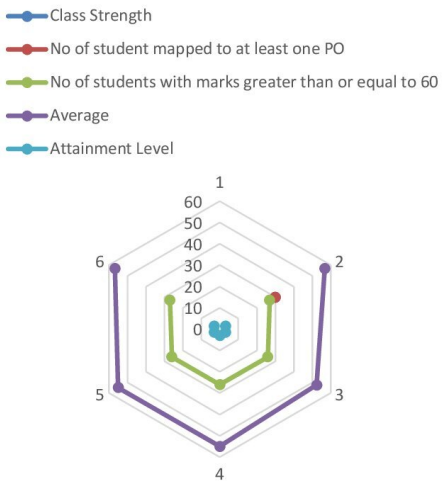

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/HIS/2020/04

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

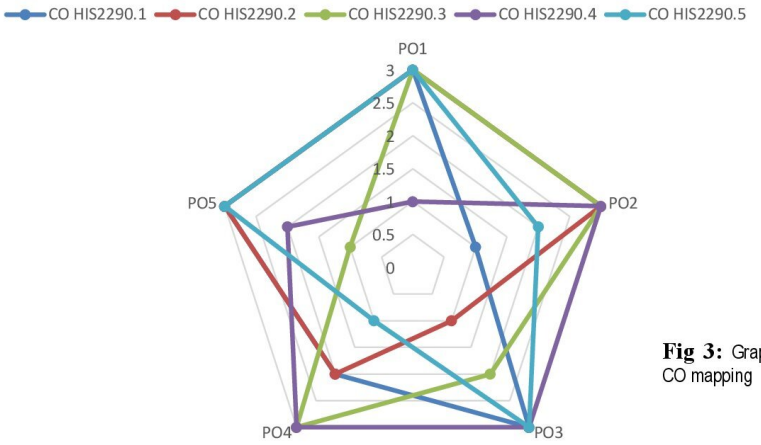

Fig 3: Graphical representation of average PO & CO mapping

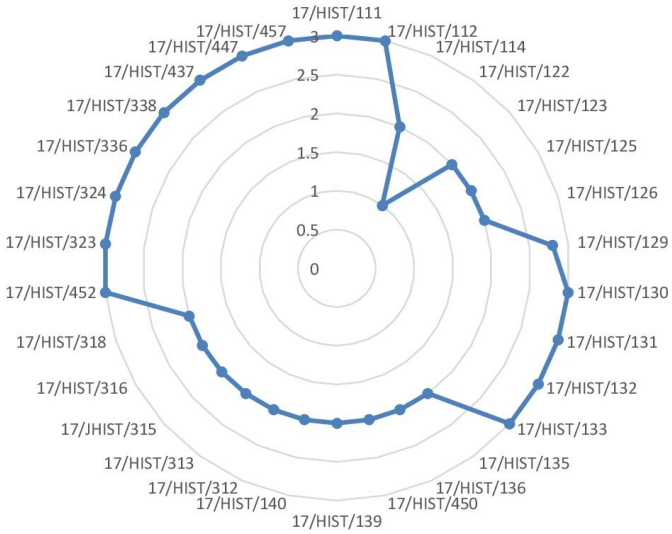

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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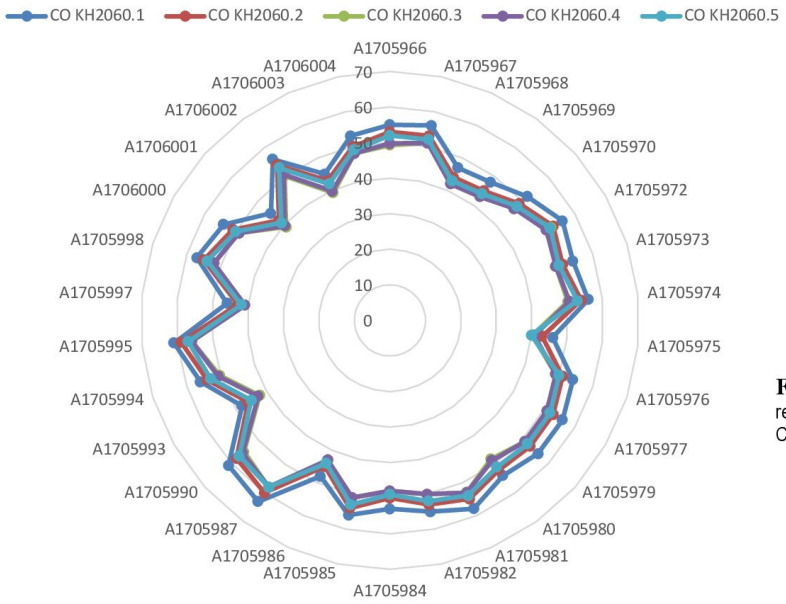
OUTCOME BASED EDUCATION

KHASI (KH)

[6th Semester (2020)]

Paper Name: Khasi Poetry **Paper Code:** - KH 2060



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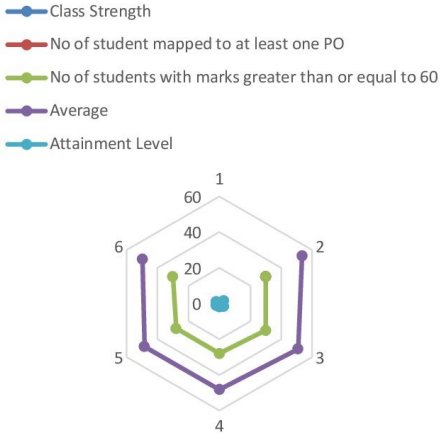

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/KH/2020/05

Learning Outcome [PO – CO]

ANNEXURE B26

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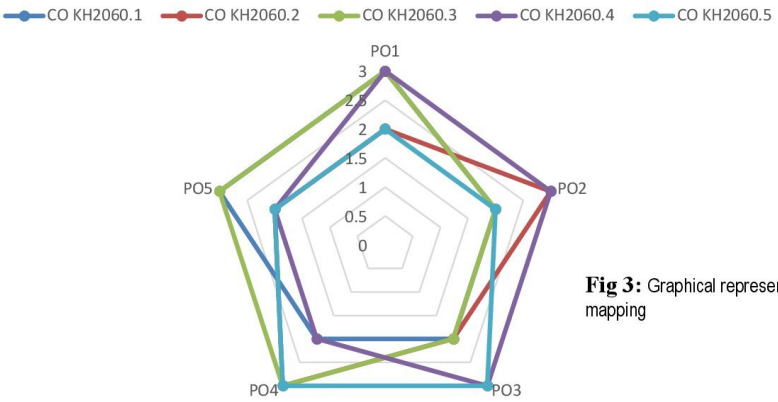
OUTCOME BASED EDUCATION



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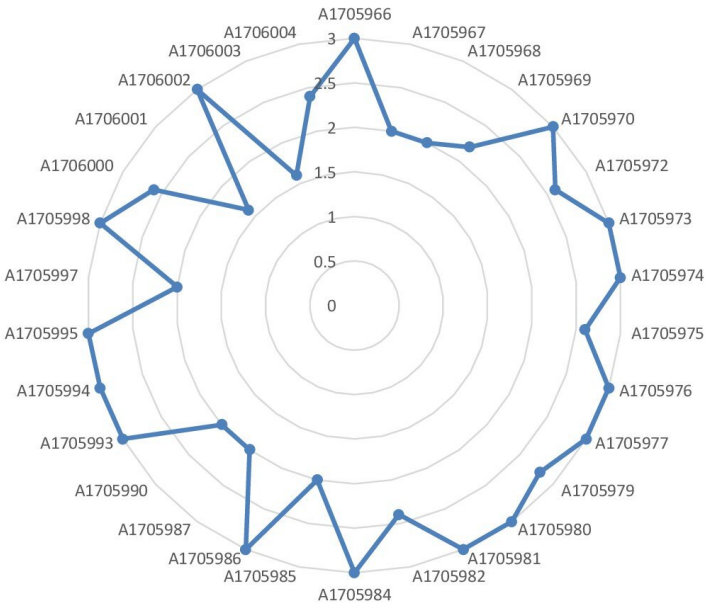

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Learning Outcome [PO – CO]

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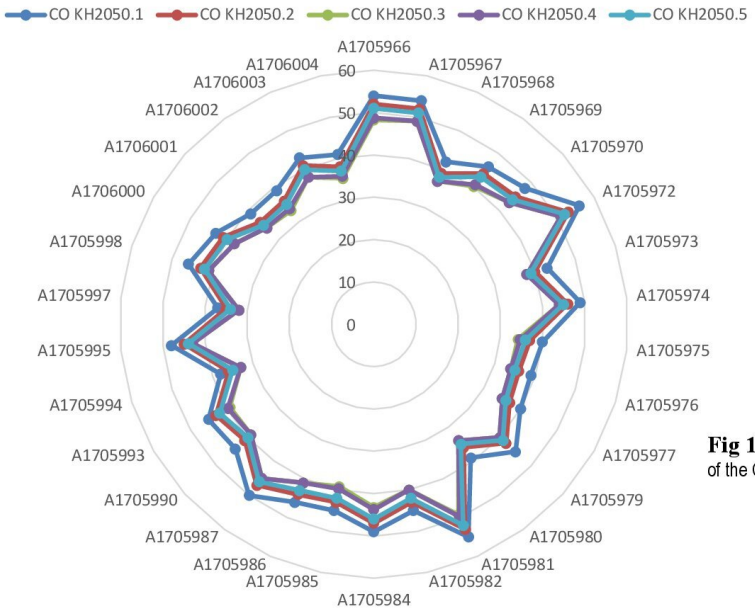
OUTCOME BASED EDUCATION

KHASI (KH)

[6th Semester (2020)]

Paper Name: Translation in Khasi Literature **Paper Code:** - KH 2050



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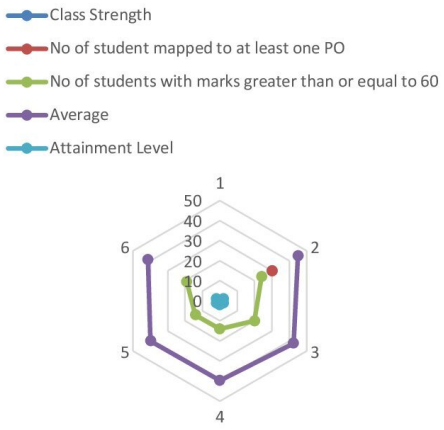

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/KH/2020/05

Learning Outcome [PO – CO]

ANNEXURE B26

St. Edmund's College
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Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India

OUTCOME BASED EDUCATION

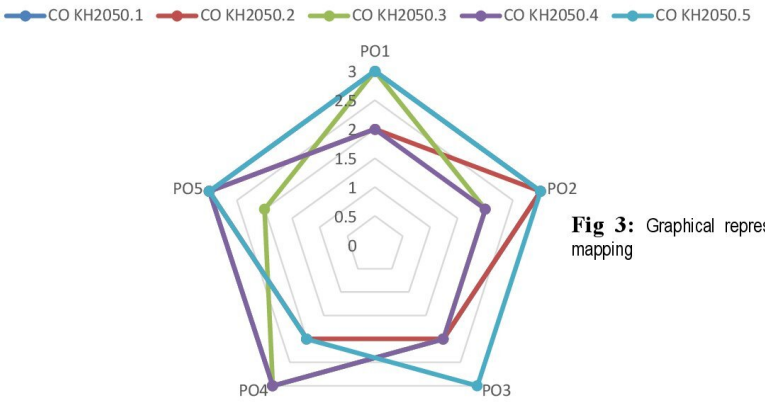

Fig 3: Graphical representation of average PO & CO mapping

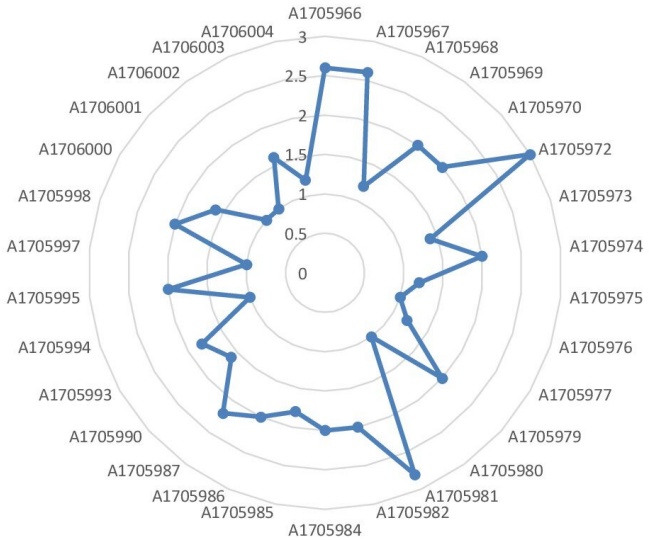

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

MATHEMATICS (MATH)

[6th Semester (2020)]

Paper Name: Advanced Calculus **Paper Code:** - MATH H61

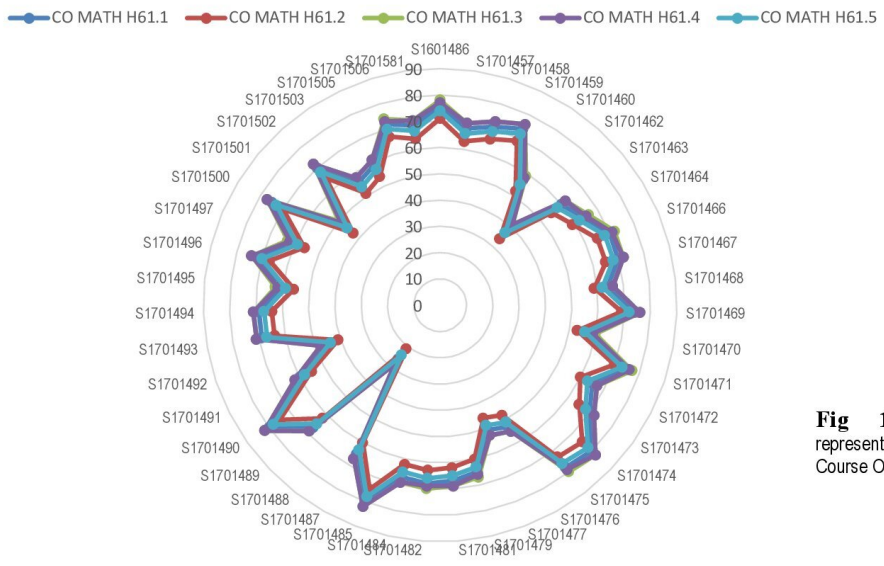

Fig 1: Graphical representation of the Course Outcomes (COs)

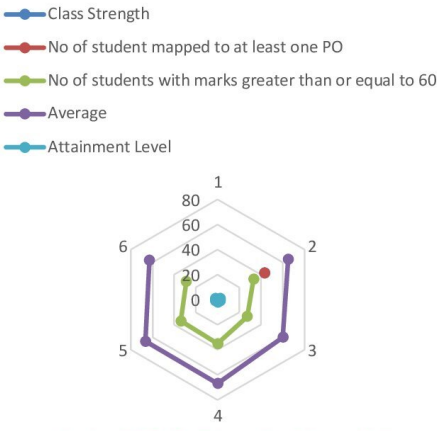

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/MATH/2020/19

Learning Outcome [PO – CO]

ANNEXURE B26

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Laitumkhrah, Shillong – 793003, Meghalaya, India

OUTCOME BASED EDUCATION

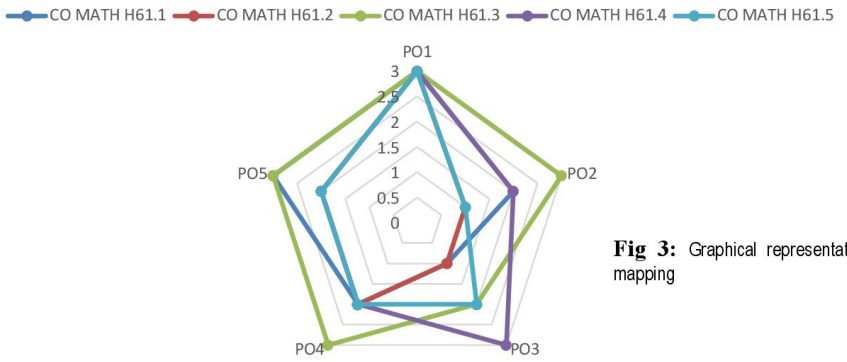

Fig 3: Graphical representation of average PO & CO mapping

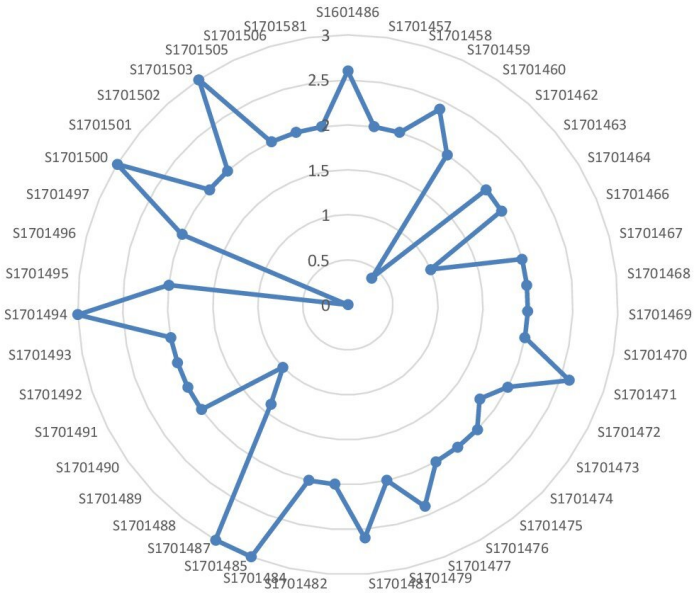

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

MATHEMATICS (MATH)

[6th Semester (2020)]

Paper Name: Programming in C & Computer Oriented Numerical Analysis
Paper Code: - MATH HOPT 62

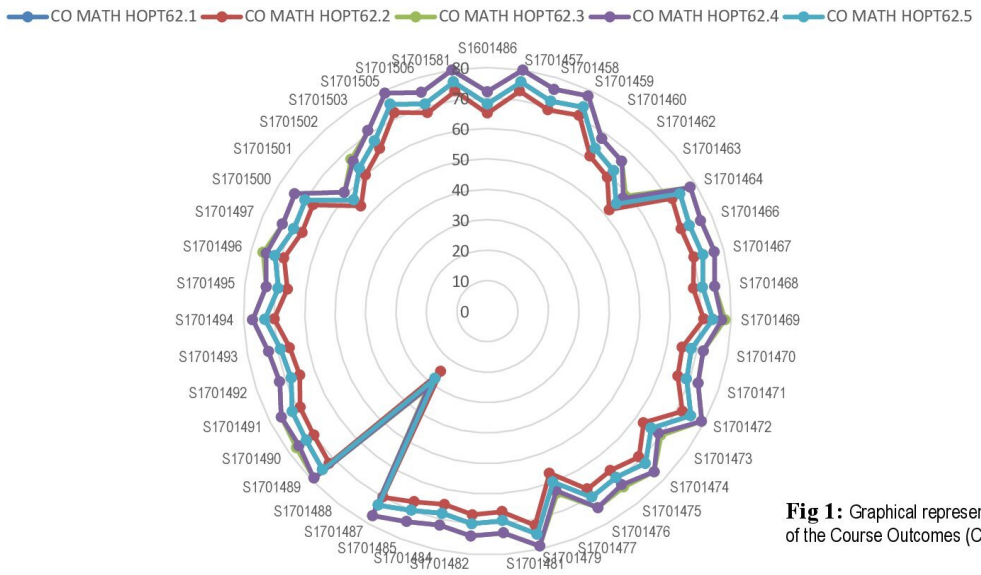
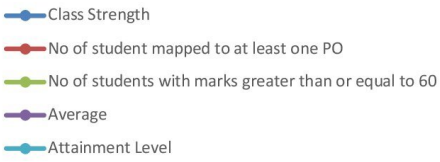
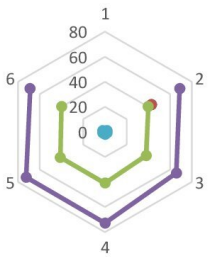


Fig 1: Graphical representation of the Course Outcomes (COs)





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Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/MATH/2020/19

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

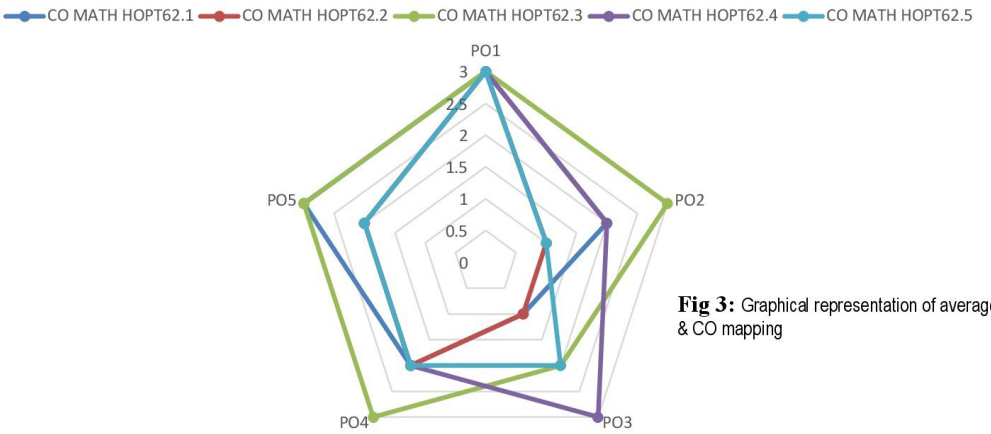

Fig 3: Graphical representation of average PO & CO mapping

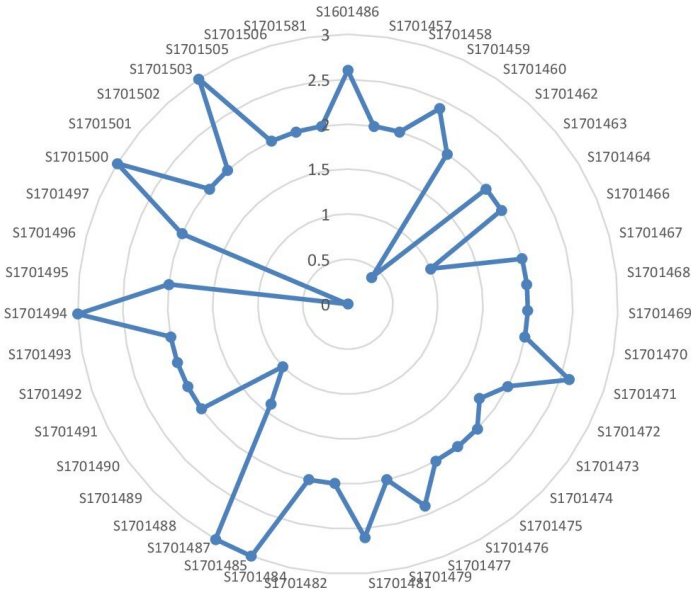

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

PHYSICS (PHYS)

[6th Semester (2020)]

Paper Name: Condensed Matter Physics **Paper Code:** - PH F1040

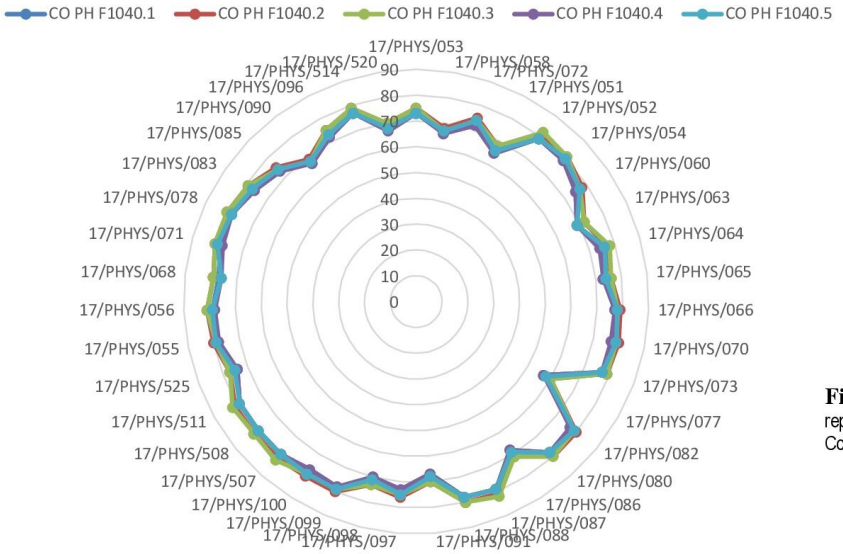

Fig 1: Graphical representation of the Course Outcomes (COs)

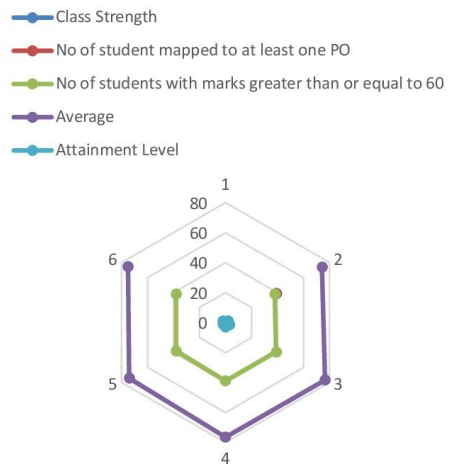

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/PHYS/2020/16

Learning Outcome [PO – CO]

ANNEXURE B26

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Laitumkhrah, Shillong – 793003, Meghalaya, India

OUTCOME BASED EDUCATION

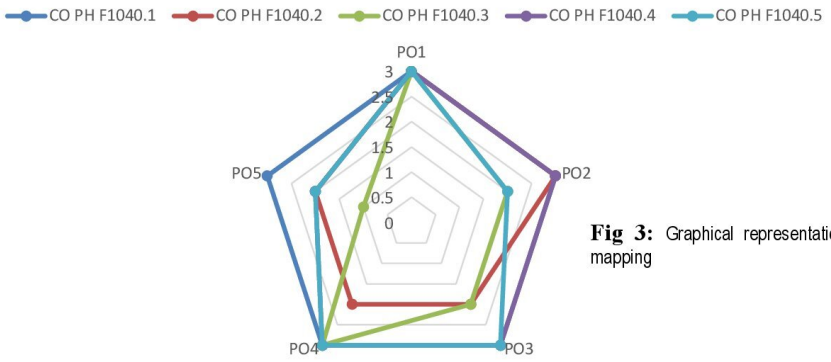

Fig 3: Graphical representation of average PO & CO mapping

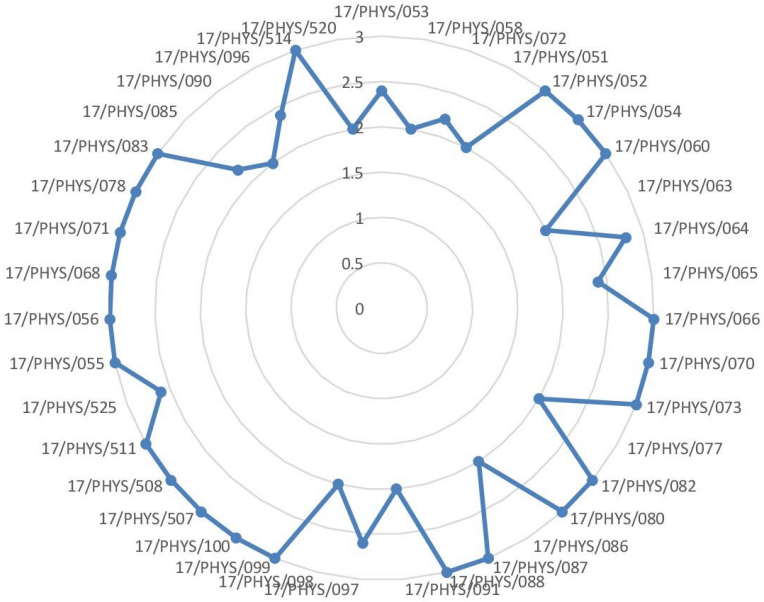

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

ELECTRONICS (ELEC)

[6th Semester (2020)]

Paper Name: Atomic, Molecular & Nuclear Physics **Paper Code:** - PH F1050

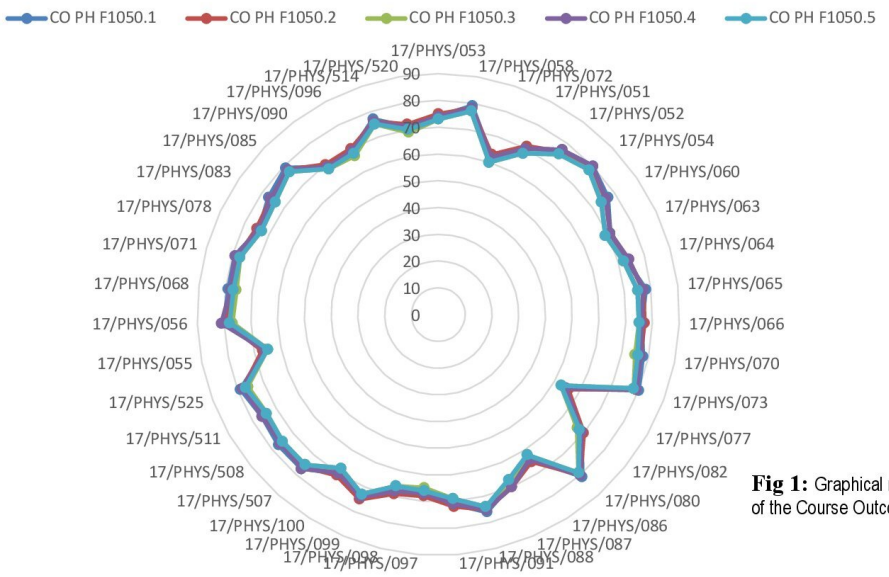

Fig 1: Graphical representation of the Course Outcomes (COs)

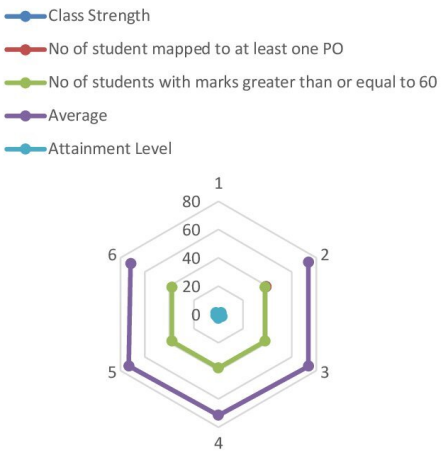

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/PHYS/2020/16

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

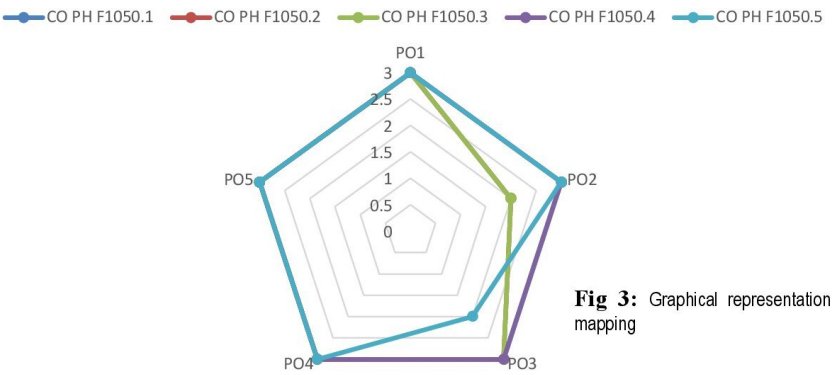

Fig 3: Graphical representation of average PO & CO mapping

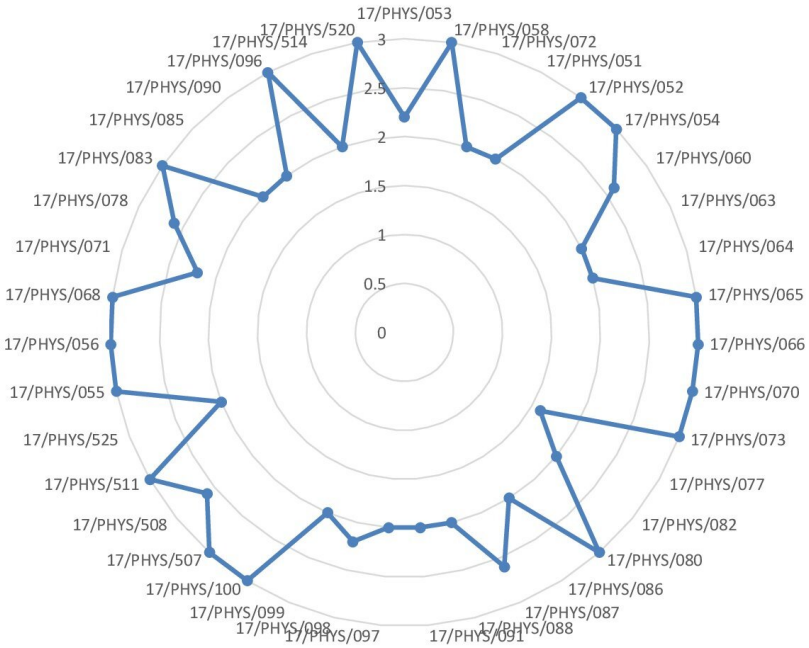

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

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Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

POLITICAL SCIENCE (POLS)

[6th Semester (2020)]

Paper Name: Government & Politics in North East India
Paper Code: - PSC 07

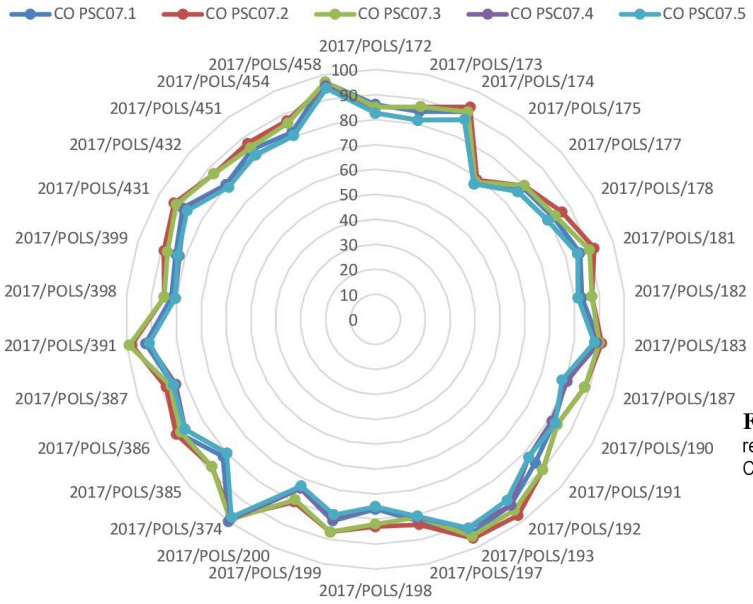

Fig 1: Graphical representation of the Course Outcomes (COs)

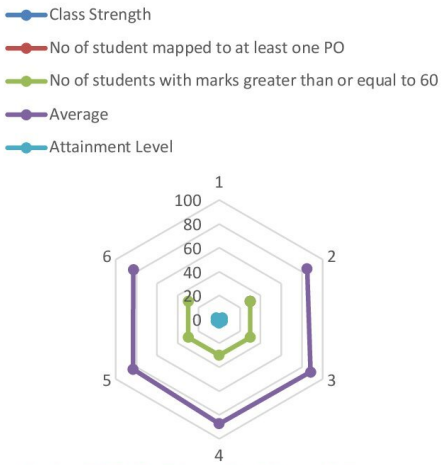

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/POLS/2020/06

Learning Outcome [PO – CO]

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Laitumkhrah, Shillong – 793003, Meghalaya, India

OUTCOME BASED EDUCATION

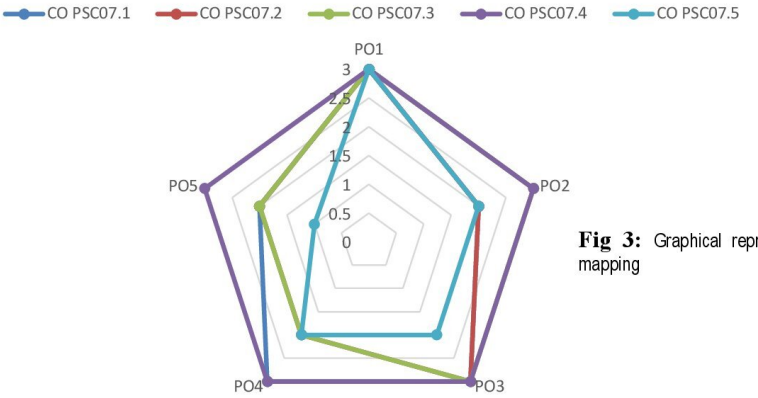

Fig 3: Graphical representation of average PO & CO mapping

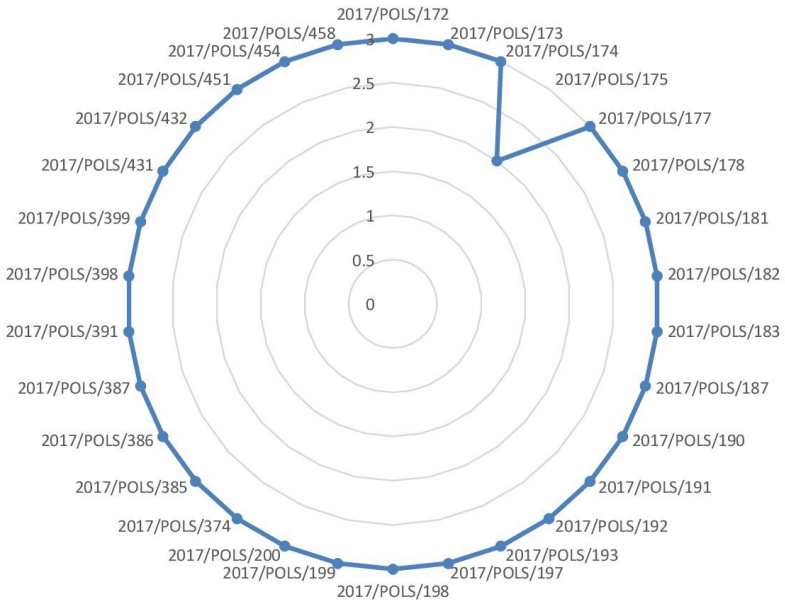

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

POLITICAL SCIENCE (POLS)

[6th Semester (2020)]

Paper Name: Political Sociology
Paper Code: - PSC 08

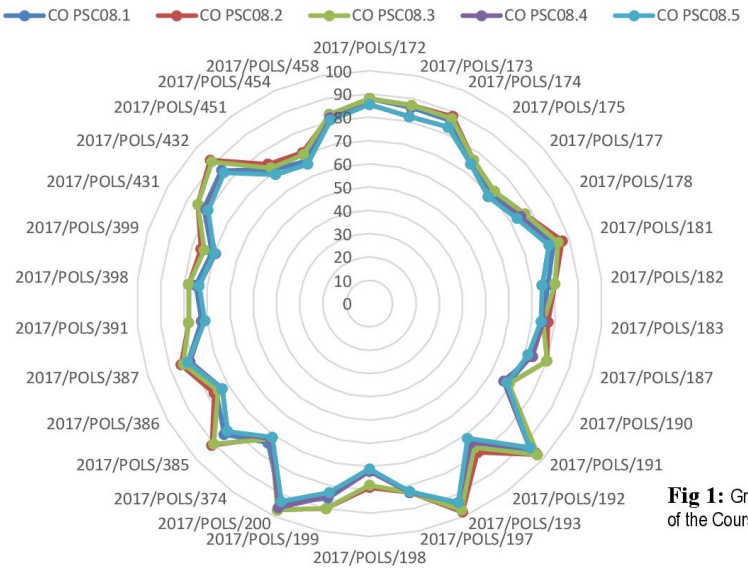

Fig 1: Graphical representation of the Course Outcomes (COs)

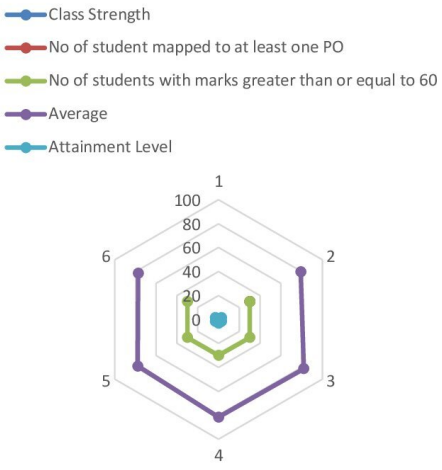

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/POLS/2020/06

Learning Outcome [PO – CO]

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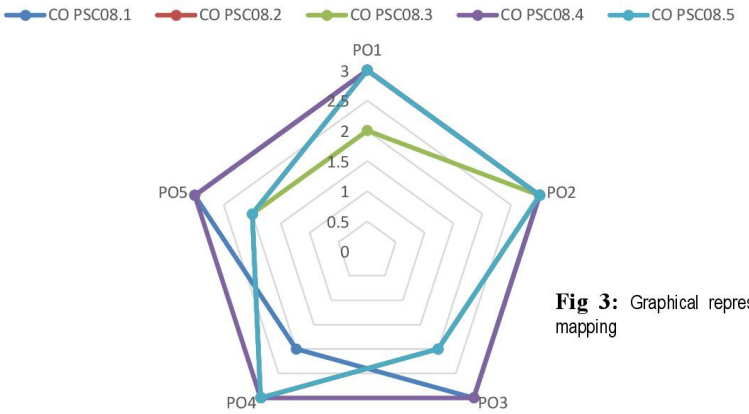
OUTCOME BASED EDUCATION



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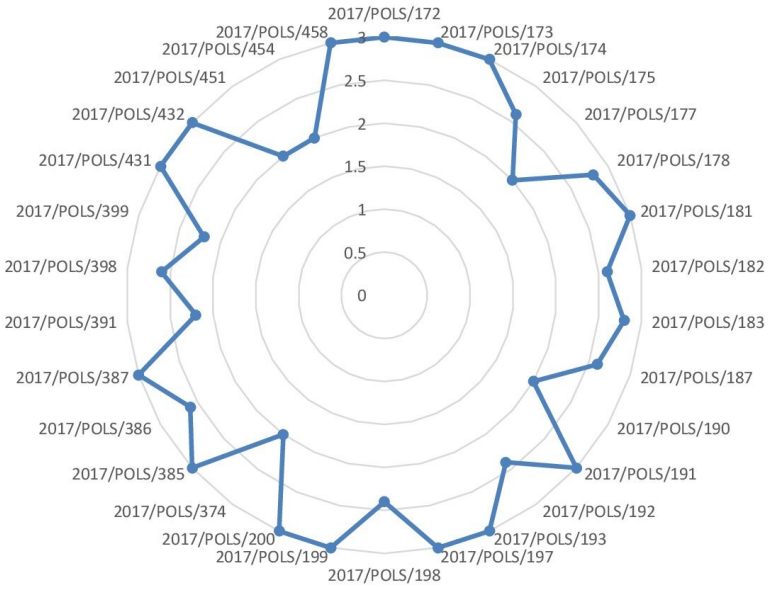

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

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OUTCOME BASED EDUCATION

SOCIOLOGY (SOCI)

[6th Semester (2020)]

Paper Name: Sociology of Religion **Paper Code:** - SOC-601

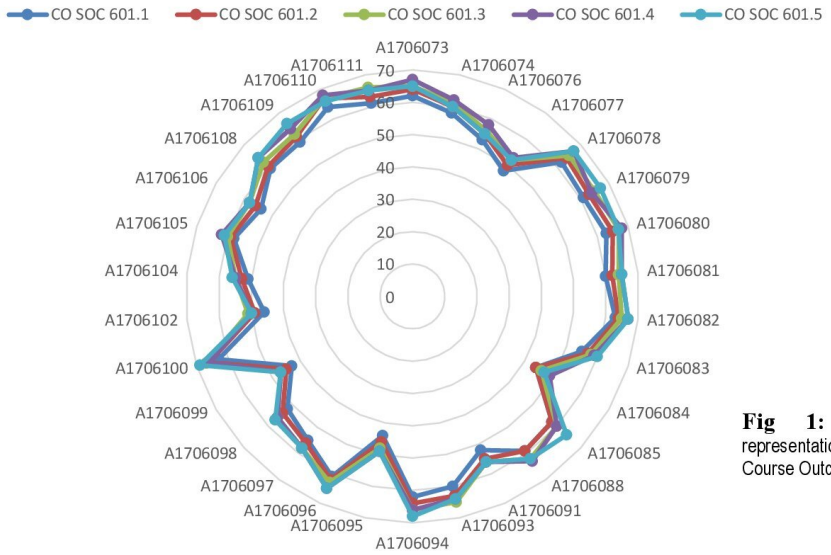

Fig 1: Graphical representation of the Course Outcomes (COs)

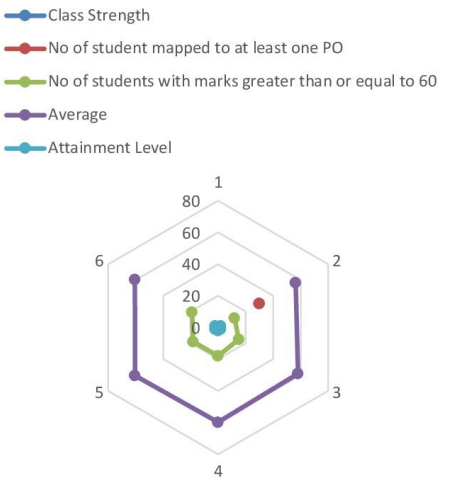

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/SOCI/2020/07

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

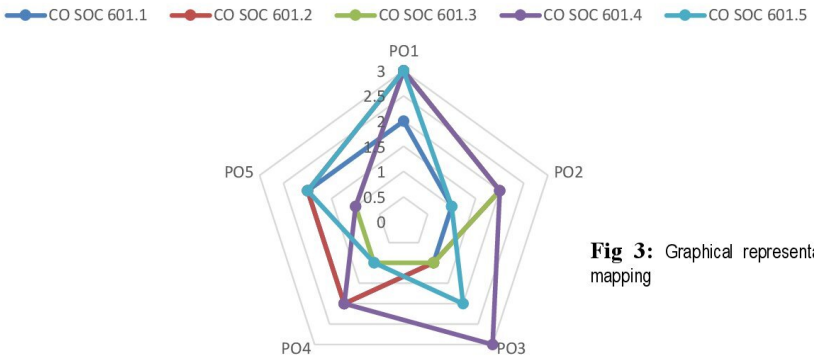

Fig 3: Graphical representation of average PO & CO mapping

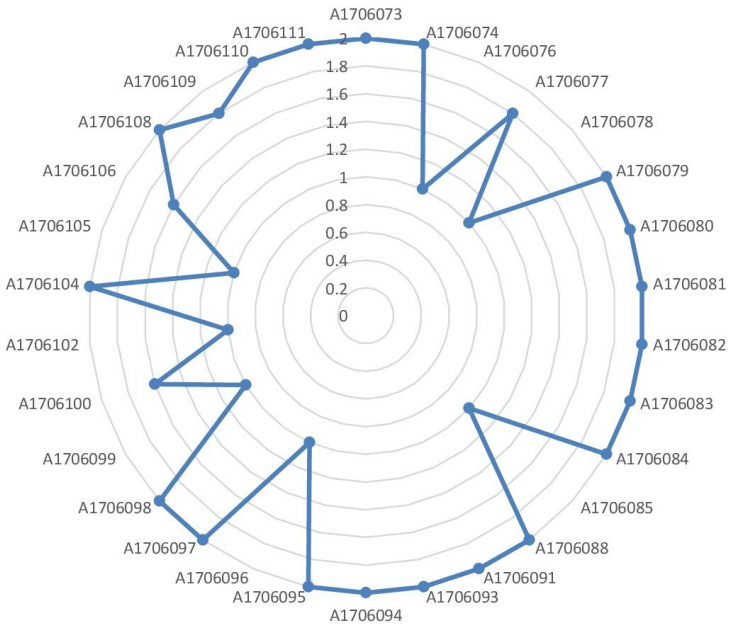

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

SOCIOLOGY (SOCI)

[6th Semester (2020)]

Paper Name: Research Methodology **Paper Code:** - SOC 603

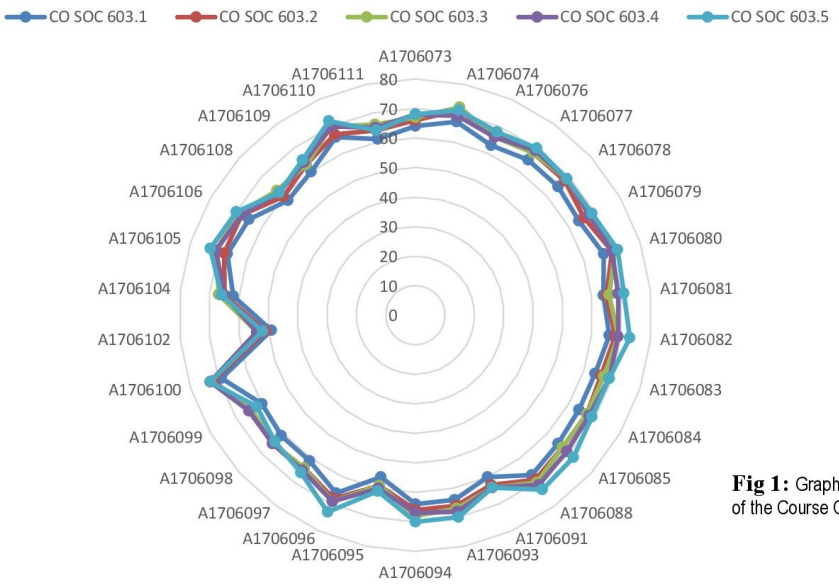

Fig 1: Graphical representation of the Course Outcomes (COs)

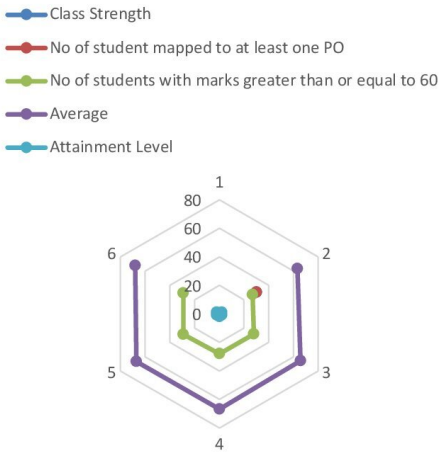

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/SOCI/2020/07

Learning Outcome [PO – CO]

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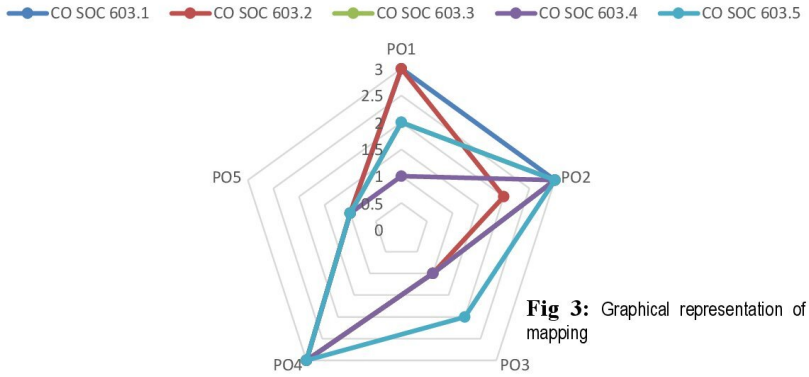
OUTCOME BASED EDUCATION



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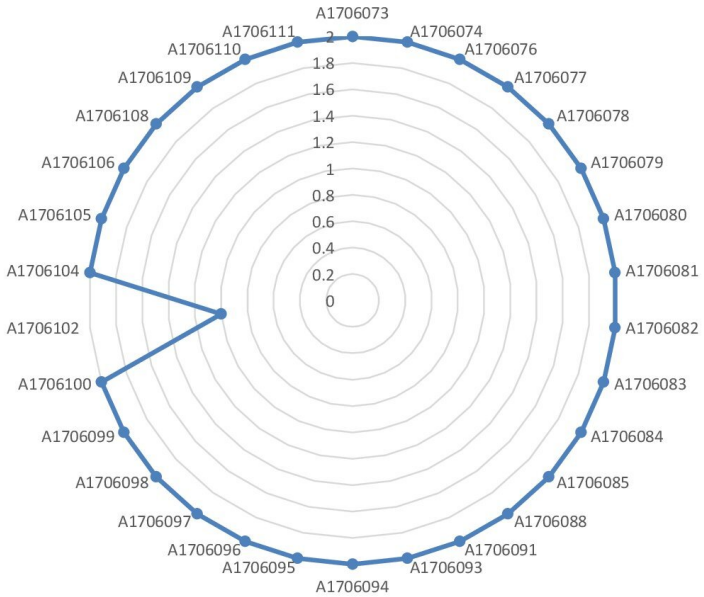

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

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OUTCOME BASED EDUCATION

ZOOLOGY (ZOOL)

[6th Semester (2020)]

Paper Name: Biochemistry, Animal Physiology & Endocrinology
Paper Code: - ZOOH 601

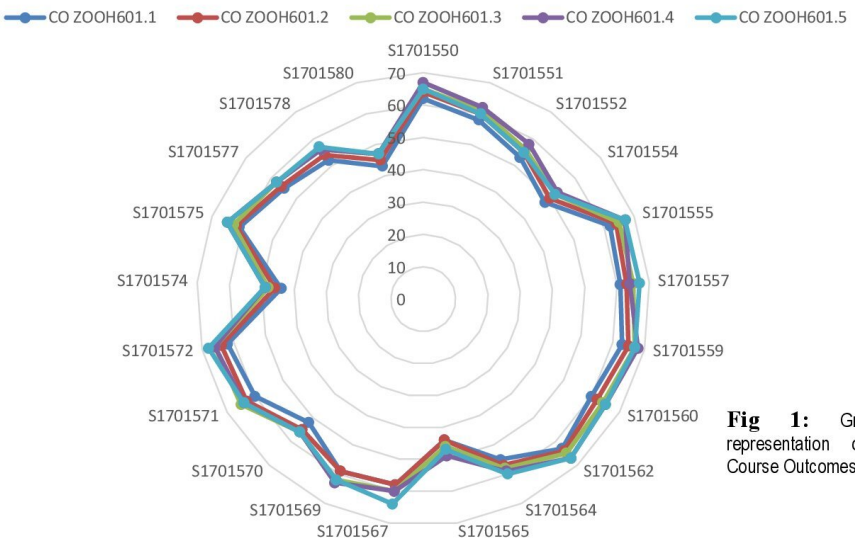

Fig 1: Graphical representation of the Course Outcomes (COs)

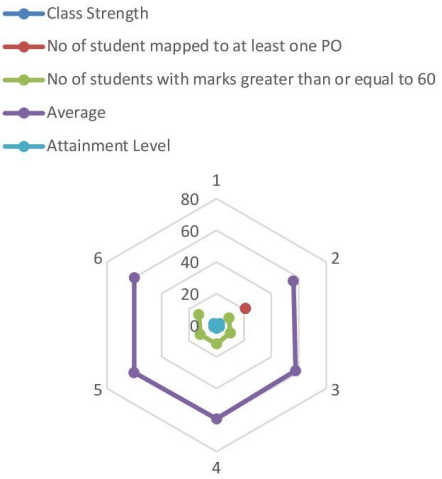

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/ZOOL/2020/21

Learning Outcome [PO – CO]

ANNEXURE B26

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India

OUTCOME BASED EDUCATION

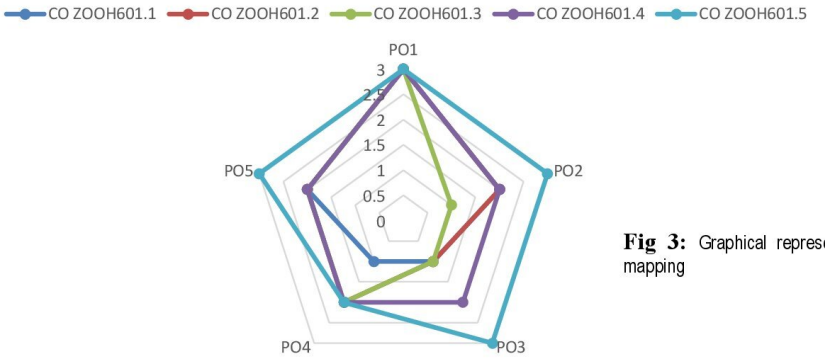

Fig 3: Graphical representation of average PO & CO mapping

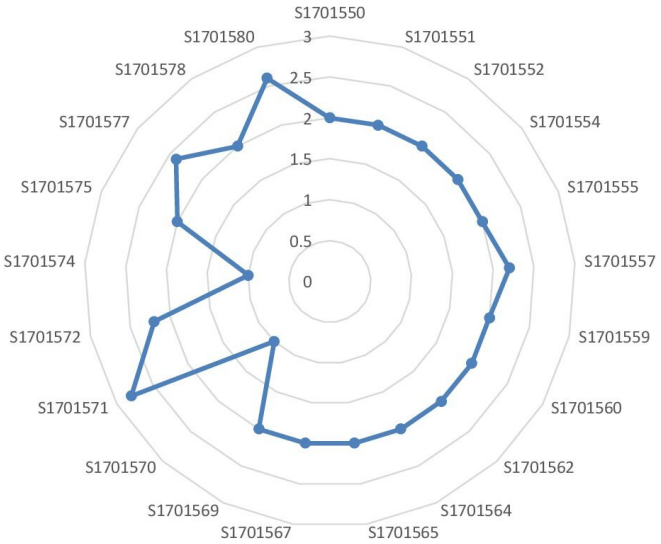

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India

OUTCOME BASED EDUCATION

ZOOLOGY (ZOOL)

[6th Semester (2020)]

Paper Name: Developmental Biology, Environmental Biology & Biotechnology
Paper Code: - ZOOH 602

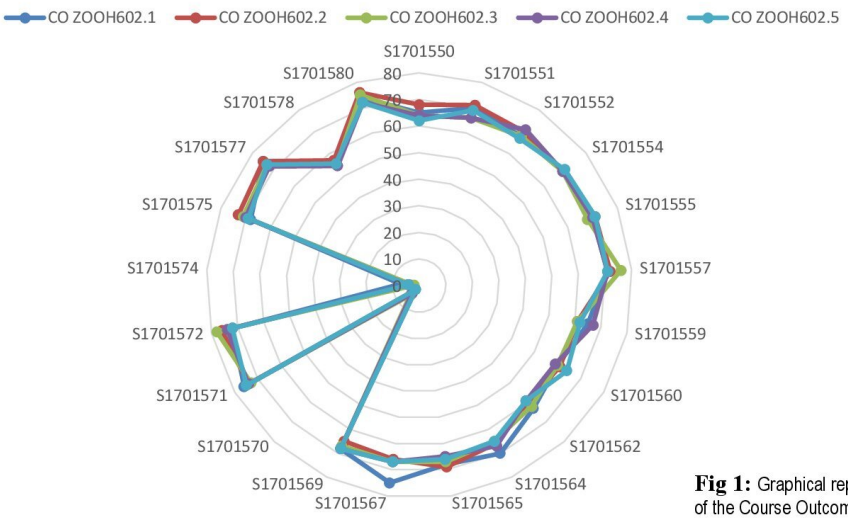

Fig 1: Graphical representation of the Course Outcomes (COs)

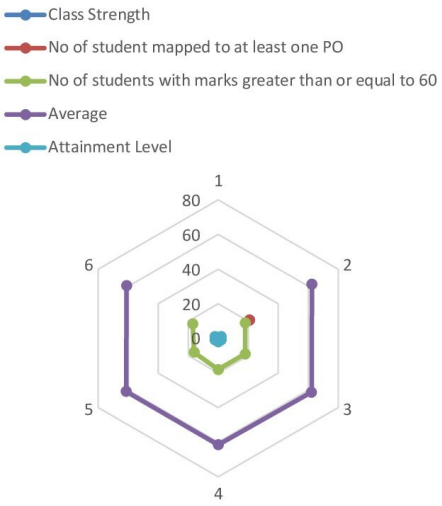

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/ZOOL/2020/21

Learning Outcome [PO – CO]

ANNEXURE B26

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Laitumkhrah, Shillong – 793003, Meghalaya, India

OUTCOME BASED EDUCATION

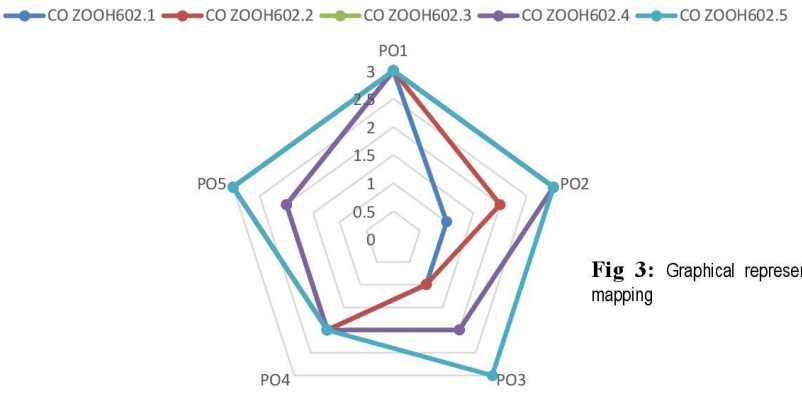

Fig 3: Graphical representation of average PO & CO mapping

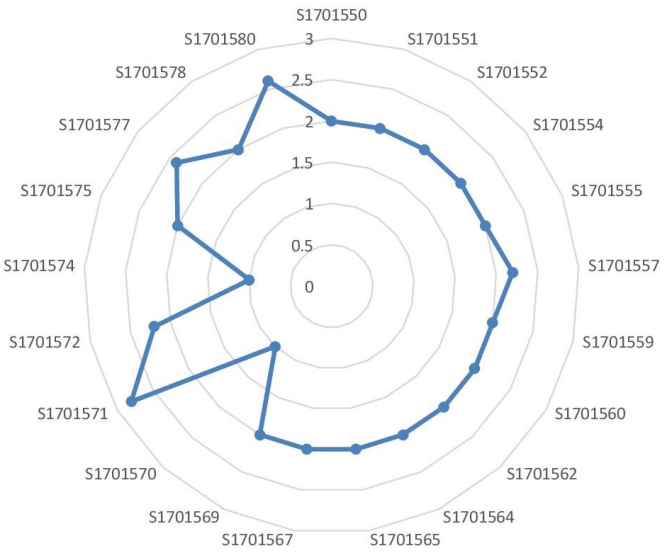

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

St. Edmund's College
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Laitumkhrah, Shillong – 793003, Meghalaya, India

OUTCOME BASED EDUCATION

GEOGRAPHY (GEOG)

[6th Semester (2020)]

Paper Name: Geography of Resources **Paper Code:** - GE 601

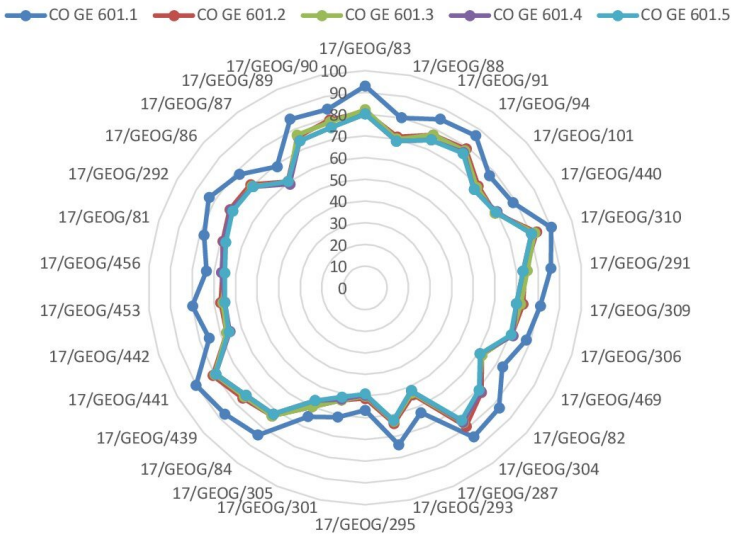

Fig 1: Graphical representation of the Course Outcomes (COs)

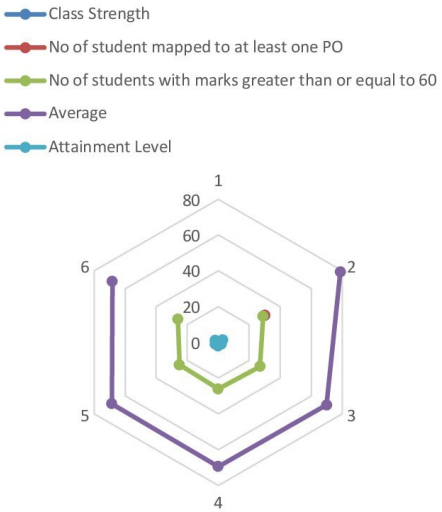

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/GEOG/2020/03

Learning Outcome [PO – CO]

ANNEXURE B26

St. Edmund's College
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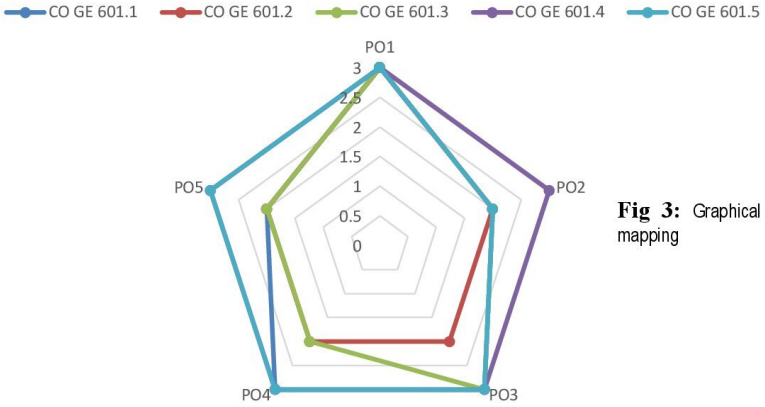
Laitumkhrah, Shillong – 793003, Meghalaya, India

OUTCOME BASED EDUCATION



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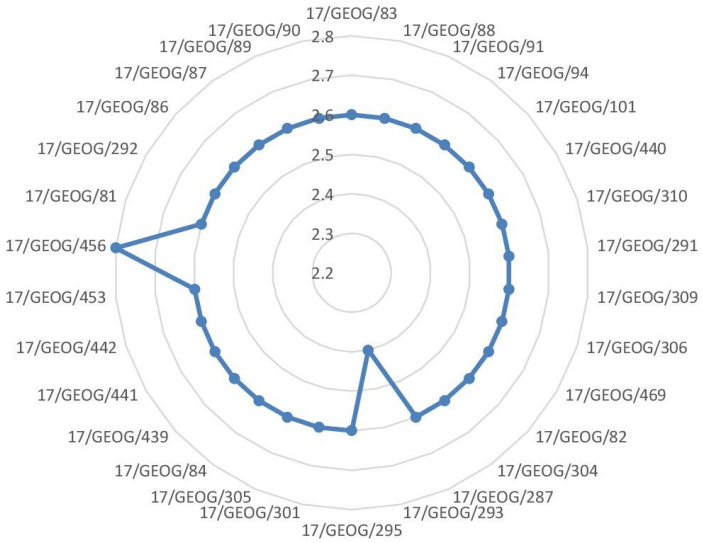

Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Learning Outcome [PO – CO]

ANNEXURE B26

St. Edmund's College
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Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India

OUTCOME BASED EDUCATION

GEOGRAPHY (GEOG)

[6th Semester (2020)]

Paper Name: Biogeography **Paper Code:** - GE 602

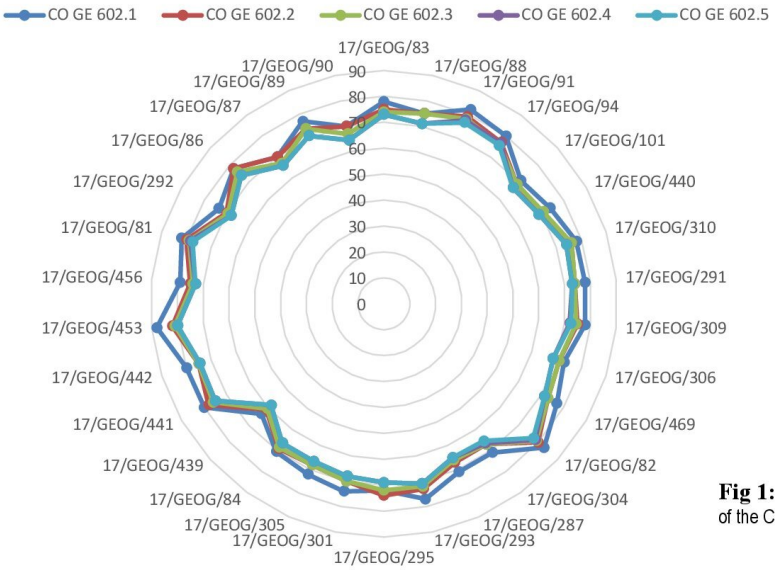

Fig 1: Graphical representation of the Course Outcomes (COs)

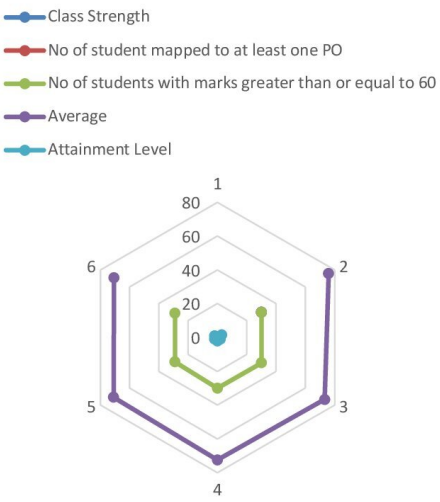

Fig 2: Graphical representation of average attainment level of the Course Outcomes (COs) with at least one PO

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/GEOG/2020/03

Learning Outcome [PO – CO]

ANNEXURE B26

St. Edmund's College
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OUTCOME BASED EDUCATION

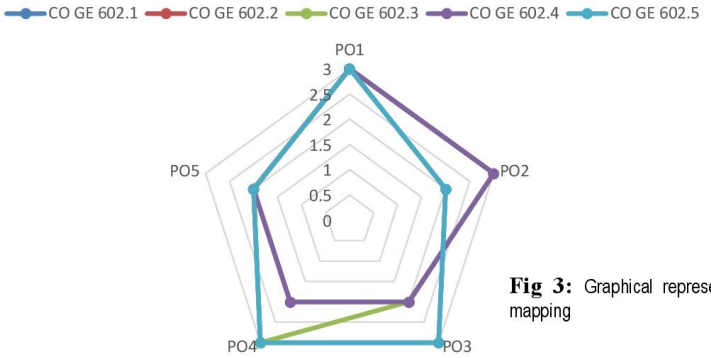


Fig 3: Graphical representation of average PO & CO mapping

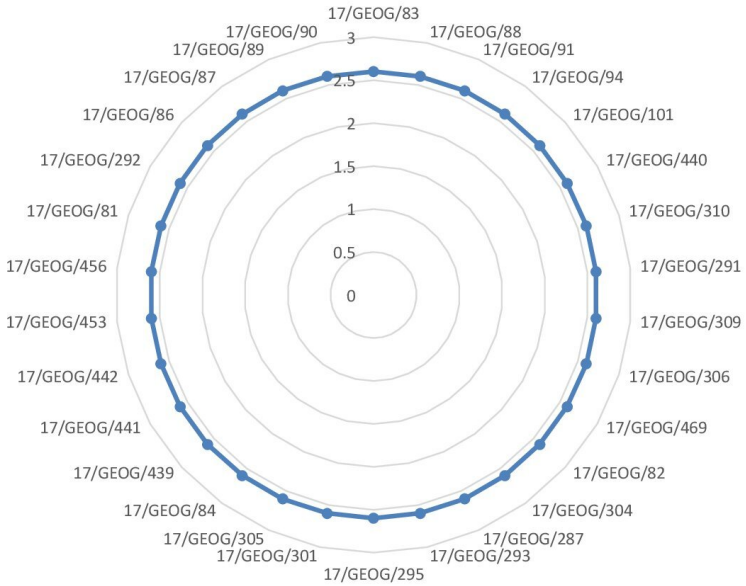


Fig 4: Graphical representation of attainment level scored by the students with the PO-CO mapping

Data analysis computed by the IQAC, St. Edmund's College, Shillong SEC/IQAC/OBE/GEOG/2020/03

Final Year Students [Results]

ANNEXURE B27

2.6.3 Pass percentage of Students during the year

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
2020	PHY	BSC	38	36
2020	CHEM	BSC	31	28
2020	BOTA	BSC	41	37
2020	ZOO	BSC	23	16
2020	BIOCHEM	BSC	26	23
2020	BIOT	BSC	34	27
2020	EVS	BSC	36	27
2020	ELEC	BSC	32	19
2020	CS	BSC	23	12
2020	MATH	BSC	43	37
2020	CA	BCA	41	26
2020	ECO	BA	60	46
2020	GE	BA	65	52
2020	SOC	BA	59	52
2020	HIS	BA	51	35
2020	ENG	BA	61	55
2020	POLS	BA	62	56
2020	KHAS	BA	36	19
2020	COMM	BCOM	142	109
2020	SW-UG	BSW	66	59
2020	SW-PG	MSW	23	22

(Principal)

PRINCIPAL

Final Year Students [Results]

ANNEXURE B27

Dated: 28th June 2021

TO WHOM IT MAY CONCERN

This is to certify that that 993 students appeared and 793 students have passed the end semester examinations which is being conducted by the NEHU for the year 2020-21

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
2020	PHY	BSC	38	36
2020	CHEM	BSC	31	28
2020	BOTA	BSC	41	37
2020	ZOO	BSC	23	16
2020	BIOCHEM	BSC	26	23
2020	BIOT	BSC	34	27
2020	EVS	BSC	36	27
2020	ELEC	BSC	32	19
2020	CS	BSC	23	12
2020	MATH	BSC	43	37
2020	CA	BCA	41	26
2020	ECO	BA	60	46
2020	GE	BA	65	52

Final Year Students [Results]

ANNEXURE B27

2020	SOC	BA	59	52
2020	HIS	BA	51	35
2020	ENG	BA	61	55
2020	POLS	BA	62	56
2020	KHAS	BA	36	19
2020	COMM	BCOM	142	109
2020	SW-UG	BSW	66	59
2020	SW-PG	MSW	23	22

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

ANNEXURE B28

MHRD'S INNOVATION CELL (GOVERNMENT OF INDIA)

INSTITUTION'S INNOVATION COUNCIL
MHRD'S INNOVATION CELL

INSTITUTION'S INNOVATION COUNCIL (Ministry of HRD Initiative)

St. Edmund's College
PRESENTATION ON INNOVATIVE MODELS

OVERVIEW

Objective:	To inculcate among students the ideas to create a working model based on knowledge	**Benefit in terms of learning/Skill/Knowledge obtained:**	Skils on preparation a additions.
Academic Year:	2020-21	**Program driven by:**	Self-driven Activity
Month:	June	**Program /Activity Name:**	Presentation on Innov
Program Type:	Other	**Other:**	Submission of Models
Program Theme:	R&D and Innovation	**Other:**	NA
Date & Duration (Days):	06/01/2021-06/01/2021-0	**External Participants, If any:**	3

INSTITUTION'S INNOVATION COUNCIL (Ministry of HRD Initiative)

Student Participants:	19	**Faculty Participants:**	2
Expenditure Amount, If any:	500	**Remark:**	Selected students pres principle and viability

STAR PERFORMER

Faculty:	NA	**Student:**	DARSHANA SARM

ATTACHMENTS

Video:	https://drive.google.com/file/d/1MFCS62UMEOmqanagr4rR_iIoS9w6kukK/view?usp=sharing	**Photograph1:**	
Photograph2:		**Session plan, If any:**	https://api.mic.gov.in/ IC202015433.pdf

This report is electronically generated against report submitted on Institution's Innovation Council Portal.

ANNEXURE B28

MHRD'S INNOVATION CELL (GOVERNMENT OF INDIA)

INSTITUTION'S INNOVATION COUNCIL
MHRD'S INNOVATION CELL

INSTITUTION'S INNOVATION COUNCIL (Ministry of HRD Initiative)

St. Edmund's College
IMPACT LECTURE II

OVERVIEW

Objective:	To motivate students to identify issues and its solution	**Benefit in terms of learning/Skill/Knowledge obtained:**	Innovative skills and Start Up.
Academic Year:	2020-21	**Program driven by:**	Self-driven Activity
Month:	August	**Program /Activity Name:**	Impact Lecture II
Program Type:	Leadership Talk	**Other:**	NA
Program Theme:	Startup	**Other:**	NA
Date & Duration (Days):	08/27/2021-08/27/2021-0	**External Participants, If any:**	2

INSTITUTION'S INNOVATION COUNCIL (Ministry of HRD Initiative)

Student Participants:	32	**Faculty Participants:**	12
Expenditure Amount, If any:	1000	**Remark:**	Mr R. K Vijay Byrsa shared his own expe and apply creativity emphasised on ident during

STAR PERFORMER

Faculty:	NA	**Student:**	LUCKY G MOMIN

ATTACHMENTS

Video:	https://drive.google.com/file/d/1pk_aredzKhMkTzdvGVKyuGCARdWKpyOf/view?usp=sharing	**Photograph1:**	
Photograph2:		**Session plan, If any:**	https://api.mic.gov.i IC202015433.pdf

This report is electronically generated against report submitted on Institution's Innovation Council Portal.

Innovation Ecosystem

ANNEXURE B28

MHRD'S INNOVATION CELL (GOVERNMENT OF INDIA)

INSTITUTION'S INNOVATION COUNCIL
MHRD'S INNOVATION CELL

INSTITUTION'S INNOVATION COUNCIL (Ministry of HRD Initiative)

St. Edmund's College
IMPACT LECTURE

OVERVIEW

Objective:	To appraise the students on prospects and challenges in Start Ups.	**Benefit in terms of learning/Skill/Knowledge obtained:**	How to accept challen
Academic Year:	2020-21	**Program driven by:**	Self-driven Activity
Month:	August	**Program /Activity Name:**	Impact Lecture
Program Type:	Motivation Speech	**Other:**	NA
Program Theme:	Startup	**Other:**	NA
Date & Duration (Days):	08/23/2021-08/23/2021-0	**External Participants, If any:**	2

INSTITUTION'S INNOVATION COUNCIL (Ministry of HRD Initiative)

Student Participants:	24	**Faculty Participants:**	12
Expenditure Amount, If any:	1000	**Remark:**	Mr Jason Manners, Fo Meghalaya interacted challenges and obstacl new Start Ups.

STAR PERFORMER

Faculty:	NA	**Student:**	ARIJIT ENDOW

ATTACHMENTS

Video:	https://drive.google.com/file/d/1ooTQrmlEmtTik4jNGSQNzramheY2bHH2/view?usp=sharing	**Photograph1:**	
Photograph2:		**Session plan, If any:**	https://api.mic.gov.in/ IC202015433.pdf

This report is electronically generated against report submitted on Institution's Innovation Council Portal.

ANNEXURE B29

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

Year	Name of the workshop/ seminar	Number of Participants	Date From – To	Link to the Activity report on the website
2020-21	Workshop on Demonstration of the working principles of a Spectrophotometer	32	26 February 2021	https://sec.edu.in/activities/evs_programs_2020_2021.pdf
2020-21	Webinar on Remote Sensing and GIS Concept: Application and prospects	101	17.12-2020	
2020-21	Webinar on "Faunal Biodiversity in Extreme Ecosystems"	152	22-05-21	
2020-21	Webinar on "Role of Apex Court in Validating the Importance of Sustainable Development in India, With special reference to the Tribal Rights"	55	03-07-2021	
2020-21	Webinar on "Research Opportunities in Wildlife Studies"	65	22/05/21	
2020-21	Webinar on "EU's Relations with China and India: A foreign policy dilemma"	54	16-12-2020	https://sec.edu.in/activities/geography_programs_2020_2021.pdf
2020-21	Webinar on Sustainable Tourism: An Economic Viable Industry	35	25/06/21	
2020-21	Webinar on Geo Parks in India with special reference to North East India.	45	26/06/21	
2020-21	Webinar on IIA JINGDAP 180 SNEM JONG KA JINGP0I U REV. THOMAS JONES SHA RI KHASI JAINTIA	300	05/03/21	https://sec.edu.in/activities/khasi_programs_2020_2021.pdf
2020-21	Hands on Training Conducted for students of Class X	6	26-03-2021 to 28-03-2021	https://sec.edu.in/activities/mathematics_programs_2020_2021.pdf
2020-21	Webinar on Geometry, Cosmology and Belief Systems	29	14/03/21	
2020-21	International PI Day Celebration	29	14/03/21	
2020-21	Hands-On workshop on Numbers, Geometry & Probability for Class VIII, IX, X students		15-04-2021 to 16-04-2021	
2020-21	Webinar on Looking Beyond the Horizon	52	10/03/21	https://sec.edu.in/activities/physics_programs_2020_2021.pdf
2020-21	Webinar on Celebration of "National Science Day" with the theme 'Future of Science and Technology in India'	20	28/02/21	
2020-21	Webinar on Covid 19and the role of sleep: A scientist perspective	75	09/07/21	

ANNEXURE B29

2020-21	Webinar on "Instilling Employment Ability Skills"	41	12/03/21	https://sec.edu.in/activities/sociology_programs_2020_2021.pdf
2020-21	Webinar on "Gender in Society"	34	30/03/21	
2020-21	Webinar on "Forest and Livelihoods in Northeast India"	142	09/04/21	
2020-21	National Webinar on "Working Environment and Mental Health Status of Working women: Issues and Challenges	120	15/12/20	https://sec.edu.in/activities/msw_programs_2020_2021.pdf
2020-21	National Webinar on 'POCSO Act'	200	11/06/21	
2020-21	National Webinar on "Challenges during the Covid-19 Pandemic: A frontline workers experiences"	200	12/06/21	
2020-21	National Webinar on 'Understanding Cyber Crime'	200	18/06/21	
2020-21	National Webinar on 'De-Addiction'	200	19/06/21	
2020-21	International Webinar on 'The Impact of Covid-19 Pandemic on Social Work Education'	300	25/06/21	
2020-21	Virtual workshop on Biotechnology – Tools & Techniques	38	04-08-2020 to 06-08-2020	https://sec.edu.in/activities/biotechnology_programs_2020_2021.pdf
2020-21	Virtual Workshop on Professional Development of School Teachers	43	16/10/20	
2020-21	Webinar on Industrial Biotechnology: Scopes & Aspirations	93	16/09/20	
2020-21	Webinar on Real Time Resilience in Covid Times	78	28/06/20	
2020-21	Webinar Career Opportunities in Biotechnology	92	03/10/20	
2020-21	International Webinar on Role of Digital Cloud Model in delivering Education during Pandemic & Beyond	99	15/09/20	
2020-21	International Webinar on Next Gen Covid Vaccine with receptor Binding Domain- Smart Plug and play for Future Variants & why some probes do not light up in multiplex RT PCR	99	22/08/20	
2020-21	Inter College Webinar on Internet of Things (IOT) and its Application	72	29/08/20	https://sec.edu.in/activities/bca_programs_2020_2021.pdf
2020-21	Webinar on Staying Fit in Times of Corona-Era: an Expert's Insights	125	29/06/21	
2020-21	Webinar on Employability Post Covid for Commerce Students	100	13/10/20	https://sec.edu.in/activities/commerce_programs_2020_2021.pdf
2020-21	Webinar on Investor Awareness Programme.	60	27/04/21	

ANNEXURE B29

2020-21	Webinar on Career Counselling and Simplifying Mathematics	100	15/06/21	
2020-21	Webinar on Human Resource Management	30	12/06/21	
2020-21	Webinar on Marketing Management	30	20/06/21	
2020-21	Webinar on Investor Awareness & Careers in Financial Markets	50	07/11/20	
2020-21	Webinar on Career in Hotel and Tourism Industry	110	03/07/21	
2020-21	Webinar on The Relationship between Corporate Governance and Internal Audit	60	09/07/21	
2020-21	Webinar on Digital Business in Meghalaya (Presented by students)	150	14/07/21	
2020-21	Webinar on “How to Read Scientific Literature?” & “Introduction to MANAV – The Human Atlas Initiative”	64	17/02/21	https://sec.edu.in/activities/botany_programs_2020_2021.pdf
2020-21	Guest Lecture on “Microbiology: Career Prospects in Food Industry”	61	20/02/21	
2020-21	Interactive Web-Lecture Series on “Engaging 21st Century Students with Plant Science”. 1st lecture	83	02/03/21	
2020-21	Interactive Web-Lecture Series on “Engaging 21st Century Students with Plant Science”. 2nd lecture	20	01/05/21	
2020-21	Inter-Departmental Webinar on Biodiversity and its Conservation	46	22/05/21	
2020-21	Webinar on "Pollen Allergy"	56	02/07/21	
	National Webinar on "Pollen Allergy: Causes, Merhanism & Self care	156	08/07/21	
2020-21	Webinar on Situational Analysis of women in Meghalaya and India	45	12/12/20	https://sec.edu.in/activities/bsw_programs_2020_2021.pdf
2020-21	Orientation session on sisterhood network organization	45	18/06/21	
2020-21	Orientation session on COHEDSA organization	45	11/06/21	
2020-21	Orientation session on JUBLEE foundation organization	45	12/06/21	
2020-21	Orientation session on SERENDIP GUARDIANS organization	45	29/05/21	
2020-21	Workshop on CV writing in development sector	158	01/07/21	
2020-21	Webinar on Strategies of Social work intervention dealing with children in critical condition	86	19/12/20	

ANNEXURE B29

2020-21	Webinar on " Cyber Security as an IT Career Option"	50	07/09/20	https://sec.edu.in/activities/computerscience_programs_2020_2021.pdf
2020-21	Seminar on " Perils of Social Media"	70	09/03/21	
2020-21	Talk on “Mind the Gap: Syllabus v/s Industry requirements”	22	17/04/21	
2020-21	Webinar on “A Guide for Entrepreneurship”	70	16/06/21	
2020-21	Webinar on “Mental Health and Stress Management	70	24/06/21	
2020-21	Webinar on Market and the Government: Role of Government: Need or Government Intervention	87	30/06/21	https://sec.edu.in/activities/economics_programs_2020_2021.pdf
2020-21	Webinar on MBA as a career choice : preparation to job opportunities	34	03/11/20	
2020-21	Webinar on MBA as a career choice : preparation to job opportunities	41	31/10/20	
2020-21	Webinar on MBA as a career choice: preparation to getting into the IIMs	65	17/11/20	
2020-21	Webinar on Status of Urban Governance in India	67	26/04/21	
2020-21	Webinar on AI- The new Human	149	03/07/21	https://sec.edu.in/activities/electronics_programs_2020_2021.pdf
2020-21	Webinar on Introduction to Semiconductor Devices	44	12/12/20	
2020-21	Webinar on Plasma: An Overview	60	23/07/21	
2020-21	A TALK WITH SOMDEV DEV VERMA	58	03/12/20	https://sec.edu.in/activities/english_programs_2020_2021.pdf
2020-21	Webinar on LITERATURE AND TECHNOLOGY: ALTERNATIVE CAREER PATHS	58	05/12/20	
2020-21	Webinar on COVID 19: THROUGH THE EYES OF A FRONTLINER	191	01/07/20	
2020-21	International Webinar On Understanding Basic Concepts in Chemistry	90	28-08-2020 to 29-08-2020	https://sec.edu.in/activities/chemistry_programs_2020_2021.pdf
2020-21	National Webinar on "Supramolecular Chemistry with special emphasis on Biominerals; their Synthesis, Characterization and Applications in various fields"	86	08/09/20	
2020-21	International Webinar on Understanding Basic Concepts in Chemistry (Series 2) - "The Chemistry Behind Transition of a Sand Particle into Glass"	123	18/09/20	
2020-21	National Webinar on "Career Paths in Chemistry"	149	26/09/20	

Workshops/Seminars Organized

ANNEXURE B29

2020-21	National Webinar On Understanding Basic Concepts in Chemistry - Series 3	121	10/04/21	
2020-21	National Webinar On Understanding Basic Concepts in Chemistry - Series 4	114	09/07/21	
2020-21	International Webinar on Next Gen Covid Vaccine with receptor Binding Domain- Smart Plug and play for Future Variants & why some probes do not light up in multiplex RT PCR	99	22/08/20	
2020-21	Webinar on Recent Trends in Vaccine Development	42	27/03/21	https://sec.edu.in/activities/biochemistry_programs_2020_2021.pdf
2020-21	WEBINAR ON 'NON-ALIGNED MOVEMENT'	59	12/03/21	https://sec.edu.in/activities/history_programs_2020_2021.pdf
2020-21	Webinar on Presentation of Innovate Models	24	01/06/21	https://sec.edu.in/iic_activities.php#

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG - 3

Research Publications [Journals notified in UGC website]

ANNEXURE B30

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number	Link to the recognition in UGC enlistment of the Journal
Human microbial metabolite mimicry as a strategy to expand the chemical space of potential drugs	H Li, **H S Ranhotra**, S Mani, Z Dvorak, H Sokol and R Muller	Biochemistry	Drug Discovery Today	2020	1359-6446 / 1878-5832	https://mjl.clarivate.com:/search-results?issn=2053-1583&hide_exact_match_fl=true&utm_source=mjl&utm_medium=share-by-link&utm_campaign=search-results-share-this-journal
Targeting the Pregnane X receptor using microbial metabolic mimicry	Z Dvorak, F Kopp, CM Costello, J S Kemp, H Li, Vizalova, Mstepankova, I Bartonkova, E Jisrova, K Poulikova, B Vyhlidalova, LU Nordstroem, CV Karunaratne & **H. S Ranhorta**	Biochemistry	EMBO Molecular Medicine	2020	1757-4676 / 1757-4684	https://mjl.clarivate.com:/search-results?issn=1757-4676&hide_exact_match_fl=true&utm_source=mjl&utm_medium=share-by-link&utm_campaign=search-results-share-this-journal
In vitro Culture of Myrica esculenta Buch.– Ham. ex D. Don Embryo from the Hilly Terrain of Meghalaya, North East India	**Baiakmenlang Manners,,** Pratap Jyoti Handique and **Samrat Adhikari**	Biotechnology	Research Journal of Agricultural Sciences	2021	2249-4538	https://ugccare.unipune.ac.in/Apps1/User/WebA/SearchList

ANNEXURE B30

Precursor-induced bioaccumulation of secondary metabolites and antioxidant activity in suspension cultures of *Dendrobium fimbriatum*, an orchid of therapeutic importance	**Prasenjit Paul**; Suman Kumaria	Botany	South African Journal of Botany	2020	0254-6299	https://mjl.clarivate.com:/search-results?issn=0254-6299&hide_exact_match_fl=true&utm_source=mjl&utm_medium=share-by-link&utm_campaign=search-results-share-this-journal
Diversity of cultivable actinobacteria in Nongkhyllem Wildlife Sanctuary, Meghalaya, and their antimicrobial and plant growth promoting potentials	**Debulman Syiemiong;** Dhruva Kumar Jha	Botany	Journal of Mycopathological research	2021	0971-3719	https://ugccare.unipune.ac.in/Apps1/User/WebA/ViewDetails?JournalId=101002931&flag=Search
Gene-to-trait knowledge graphs show association of plant photoreceptors with physiological and developmental processes that can confer agronomic benefits	Hame Bantei Mawkhiew, Lingaraj Sahoo and **Eros V Kharshiing**	Botany	Genetic Resources and Crop Evolution	2021	0925-9864 / 1573-5109	https://mjl.clarivate.com:/search-results?issn=0925-9864&hide_exact_match_fl=true&utm_source=mjl&utm_medium=share-by-link&utm_campaign=search-results-share-this-journal

Research Publications [Journals notified in UGC website]

ANNEXURE B30

Aspects of climate change among female migrants:The case of Kukis in Delhi	**Thanggoulen Kipgen**	Sociology	Indian Journal of Gender Studies	2020	0971-5215 / 0973-0672	https://mjl.clarivate.com:/search-results?issn=0971-5215&hide_exact_match_fl=true&utm_source=mjl&utm_medium=share-by-link&utm_campaign=search-results-share-this-journal

Research Publications [Journals notified in UGC website]

ANNEXURE B30

LIST OF PUBLICATIONS

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number
Human microbial metabolite mimicry as a strategy to expand the chemical space of potential drugs	H Li, H S Ranhotra, S Mani, Z Dvorak, H Sokol and R Muller	Biochemistry	Drug Discovery Today	2020	1359-6446 / 1878-5832
Targeting the Pregnane X receptor using microbial metabolic mimicry	Z Dvorak, F Kopp, CM Costello, J S Kemp, H Li, Vizalova, Mstepankova, I Bartonkova, E Jisrova, K Poulikova, B Vyhlidalova, LU Nordstroem, CV Karunaratne & H. S Ranhorta	Biochemistry	EMBO Molecular Medicine	2020	1757-4676 / 1757-4684
In vitro Culture of Myrica esculenta Buch.– Ham. ex D. Don Embryo from the Hilly Terrain of Meghalaya, North East India	Baiakmenlang Manners, Pratap Jyoti Handique and Samrat Adhikari	Biotechnology	Research Journal of Agricultural Sciences	2021	2249-4538
Precursor-induced bioaccumulation of secondary metabolites and antioxidant activity in suspension cultures of Dendrobium fimbriatum, an orchid of therapeutic importance	Prasenjit Paul; Suman Kumaria	Botany	South African Journal of Botany	2020	0254-6299

Research Publications [Journals notified in UGC website]

ANNEXURE B30

Diversity of cultivable actinobacteria in Nongkhyllem Wildlife Sanctuary, Meghalaya, and their antimicrobial and plant growth promoting potentials	Debulman Syiemiong; Dhruva Kumar Jha	Botany	Journal of Micropathological research	2021	0971-3719
Gene-to-trait knowledge graphs show association of plant photoreceptors with physiological and developmental processes that can confer agronomic benefits	Hame Bantei Mawkhiew, Lingaraj Sahoo and Eros V Kharshiing	Botany	Genetic Resources and Crop Evolution	2021	0925-9864 / 1573-5109
Aspects of climate change among female migrants:The case of Kukis in Delhi	Thanggoulen Kipgen	Sociology	Indian Journal of Gender Studies	2020	0971-5215 / 0973-0672

(Principal)

Book Chapter Published &

Paper Presentation in National/Internal Seminars/Conference

ANNEXURE B31

LIST OF PUBLICATIONS (BOOK CHAPTER)						
Sl. No.	**Name of the teacher**	**Title of the book/chapters published**	**Year of publication**	**ISBN/ISSN number of the proceeding**	**Affiliating Institute at the time of publication**	**Name of the publisher**
1	Banteiskhen Kharwanlang	Encyclopaedia of Biomedical Gerontology/Aging of Endocrine System	2020	978-0-12-816076-3	Department of Biochemistry, St. Edmund's College, Shillong	Elsevier Publications
2	Finley E J Syngai	Gandhi on Society	2020	9789382120766	Department of Sociology, St. Edmund's College, Shillong	Lakshi Publishers & Distributors, New Delhi
3	HC Medhi, P K Boruah	Development of Electrode plates Using Vapour Deposition Method for RPC Detectors	2021	978-981-16-5406-0	Department of Electronics, St. Edmund's College, Shillong	Springer Publisher

Book Chapter Published &

Paper Presentation in National/Internal Seminars/Conference

ANNEXURE B31

LIST OF PUBLICATIONS IN CONFERENCE/SYMPOSIUM							
Sl. No.	**Name of the teacher**	**Title of the paper**	**Title of the proceedings of the conference**	**Name of the conference**	**National / International**	**Year of publication**	**Affiliating Institute at the time of publication**
1	Eros Kharshiing	A role of Phytochrome A in Transitory metabolism of Tomato	Prospects of Plant physiology for climate proofing agriculture6th - 7th December 2020	International Plant Physiology Virtual conference (IPPVC 2020)	International	2020	Department of Botany, St. Edmund's College, Shillong
2	Debulman Syiemiong	Morphological characterization of filamentous Actinobacteria using foldscope	International e conference on Foldscope and its applications INECFAIA 2020	International e conference on Foldscope and its applications INECFAIA 2020	International	2020	Department of Botany, St. Edmund's College, Shillong
3	Debulman Syiemiong	Diversity of Actinobacteria in different environment of Meghalaya and its potential as antibiotic producers	National webinar on Biodiversity conservation - prospects & challenges	Biodiversity conservation - prospects & challenges	National	2020	Department of Botany, St. Edmund's College, Shillong
4	Finley E J Syngai	Gandhi on Society	Celebrating the Mahatma (29th September 2020)	Celebrating the Mahatma	National	2020	Department of Sociology, St. Edmund's College, Shillong
5	Samrat Adhikari	A bioinformatics-based investigation on the metallothien genes in cyanobacterium Anabaena sp YBS001	International Conference in Bioinformatics (INCoB 2020), Organized by Asia Pacific Bioinformatics Network Limited, Singapore 25th -	19th International Conference in Bioinformatics (INCOBB),	International	2020	Department of Biotechnology, St. Edmund's College, Shillong

Book Chapter Published &

Paper Presentation in National/Internal Seminars/Conference

ANNEXURE B31

			29th November 2020				
6	HC Medhi	Design of a Power Inverter Using Solar Cell as A Source Of Charger	1st International Conference on Evolving Materials and Nanotechnology for Sustainable Development (EMNSD 2020 (14th - 15th December 2020)	1st International Conference on Evolving Materials and Nanotechnology for Sustainable Development (EMNSD 2020	International	2020	Department of Electronics, St. Edmund's College, Shillong
7	HC Medhi	Process of Harvesting Electrical Energy from Living Plants	2nd International Conference on Future Aspects of Sustainable Technologies (FAST 2.0), 20th - 21st October 2020	2nd International Conference on Future Aspects of Sustainable Technologies (FAST 2.0),	International	2020	Department of Electronics, St. Edmund's College, Shillong

(Principal)

ANNEXURE B32

Extension activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Date	Event
18th April, 2020	Data Entry of unorganized workers – State Labor Department
4th – 9th May 2020	Covid relief & Awareness among community-NCC cadets of the college in collaboration with District Administration, EKH, Meghalaya.
13th May – 9th June 2020	The COVID19 Relief Activity: An initiative by St. Edmund's College, Shillong, in Collaboration with theNational Service Scheme, SEC Unit
5th June, 2020	World Environment Day
11th June, 2020	World Donors Day
21st June, 2020	International Yoga Day "Fit India Youth Club"
22nd June, 2020	No Spitting Campaign
26th June, 2020	International Day Against Drug Abuse and IllicitTrafficking
3rd July, 2020	Workshop on Swachhata Action Plan (SAP)
8th October, 2020	Pledge Against Covid-19
31st October, 2020	Rastriya Ekta Diwas/National Unity Day
20th November, 2020	State level, Red Ribbon Quiz Competition by NACO,MACS
26th November, 2020	Reading of "Preamble to constitution"
1st December, 2020	Programme on World Aids Day, Organized by MACS
28th November, 2020	Program for "Audience Analysis Workshop"
8th January, 2021	Workshop on "Issues related to ending violence againstChildren"
8th January, 2021	Regional Level Eastern Round, Red Ribbon Club Quiz Competition

ANNEXURE B32

8th March, 2021	International Women's Day
10th March, 2021	Swachhta for NSS Po's and NSS Volunteers
15th May, 2021	Workshop on "Foundation of Interview Skills"
22nd May, 2021	International Biodiversity Day
31st May, 2021	World No Tobacco Day

(Principal)

Extension Activities

ANNEXURE B32

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

EXTENSION ACTIVITIES WEBLINK AT ST. EDMUND'S COLLEGE

1. ECO CLUB
   https://sec.edu.in/ecoclub.php
2. NSS UNIT
   https://sec.edu.in/nss.php
3. NCC UNIT
   https://sec.edu.in/ncc.php
4. RED RIBBON CLUB
   https://sec.edu.in/rrc.php

(Principal)

1

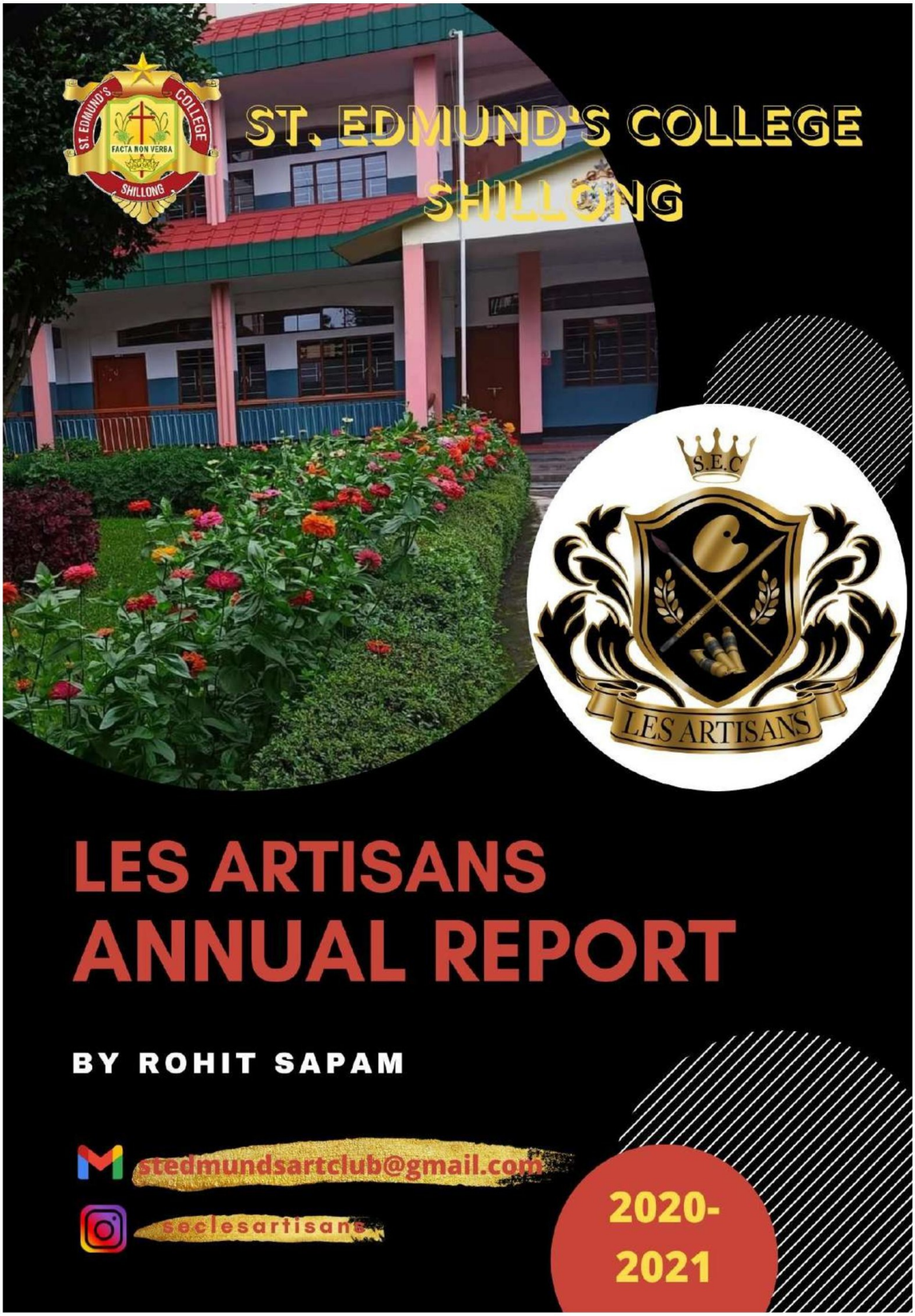
Extension Activities

ANNEXURE B32

Constitution Day

Constitution Day also known as "National Law Day", is celebrated in India on 26 November every year to commemorate the adoption of the Constitution of India. The Prime Minister of India Narendra Modi made the declaration on 11 October 2015 while laying the foundation stone of the B. R. Ambedkar's Statue of Equality memorial in Mumbai. Students and faculties gathered at the college campus to commemorate the Constitution Day on 26 November, 2020.

ANNEXURE B32



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INAUGURATION OF CLUB ROOM

PAINTING COMPETITION FOR MAGAZINE COVER

EARTH DAY (ONLINE)

INTERNATIONAL DAY OF BIOLOGICAL DIVERSITY

INTERNATIONAL DAY OF SIGN LANGUAGES

NEWSLETTER LAUNCHING AND
PRIZE DISTRIBUTION FOR MAGAZINE COVER COMPETITION
2020 -2021

ANNEXURE B32

CLUB REPORT BY:

ROHIT SAPAM

PHYSICS HONOURS

COVER BY: VIBEK SINGHA

SPECIAL THANKS TO

KINE NANE TALOH	SAZIDA SULTANA
DIARCHY HAJONG	NSAYISING TERIENG
KATELYN EMMA SYIEM	PARBIELYA D SANGMA
ARPHANGKI SUTING	PHILABET E.A.N KHARBAMON
RAJKUMARI KAJAL DEVI	LIJAR NGULOM
LALNUNMAWIA	YUMNAM PRIYOJIT SINGH
RUCHIRA NAG	SHIDHANT RAI
MICHI KHODA	CHELSEA MARGARET MAWLONG
CATHERINE MIALLI R MARAK	TSOZO HOSHI

ANNEXURE B32

LES ARTISANS

ST. EDMUND'S COLLEGE, SHILLONG

1ST OCTOBER, 2019 (TUESDAY) ST. EDMUND'S COLLEGE SEES THE BIRTH OF ITS VERY OWN ART CLUB

"LES ARTISANS"

ANNEXURE B32

LES ARTISANS
ST. EDMUND'S COLLEGE, SHILLONG

The St. Edmund's Art club was founded on 1st October 2019 through the initiative of a few passionate students, led by Thounaojam Jackson Singh a Botany honours student who had graduated in 2020.

Inspired by famous French artists like Claude Monet and Pierre-Auguste Renoir, the club adopted "Sec Les Artisans" as its official title, which roughly translates to "The Artists" in French.

The first activity undertaken was creating a poster for the rangoli making competition. Following this, the members proceeded to put together posters for a multitude of events for the college week. During the ongoing College week, the club opened a face painting booth on the 3rd of March 2020, which saw an overwhelming success

The club proceeded to host a painting competition, wherein the winner would have their artwork as the cover of the 2021 college magazine. The competition attracted numerous participants.

6th March 2020 saw the Launch of the Art Club room. An inauguration ceremony was held attended by Brother Simon Coelho, The Principal, Vice Principal and other faculty members

The club also had plans to undertake many activities such as organising a wall painting competition, going on a field trip to the Don Bosco art museum and publishing its own club magazine just to name a few. However with the onset of the global pandemic, these plans had to be put on hold.

ANNEXURE B32

MEMBERS OF LES ARTISANS

DR . THANGGOULEN KIPGEN
TEACHER IN CHARGE
SOCIOLOGY DEPARTMENT

ASST .PROF. S. SUNILA CHANU
TEACHER IN CHARGE
DEPARTMENT OF
COMPUTER APPLICATION

STUDENT REPRESENTATIVES

ROHIT SAPAM
PRESIDENT
B.SC PHYSICS HONOURS
6TH SEMESTER

KINE NANE TALOH
VICE PRESIDENT
B.SC BOTANY HONOURS
4TH SEMESTER

SAZIDA SULTANA
FINANCE SECRETARY
ENGLISH HONOURS
4TH SEMESTER

NSAYISING TERIENG
GENERAL SECRETARY
ECONOMICS HONOURS
4TH SEMESTER

DIARCHY HAJONG
PUBLIC RELATIONS SECRETARY
BIOTECHNOLOGY
4TH SEMESTER

Extension Activities

ANNEXURE B32

MEMBERS

KATELYN EMMA SYIEM
ENGLISH HONOURS
4TH SEMESTER

PARBIELYA D SANGMA
BOTANY HONOURS
4TH SEMESTER

ARPHANGKI SUTING
ENGLISH HONOURS
4TH SEMESTER

PHILABET E.A.N KHARBAMON
ENGLISH HONOURS
4TH SEMESTER

RAJKUMARI KAJAL DEVI
PHYSICS HONOURS
6TH SEMESTER

LIJAR NGULOM
POL. SCIENCE HONOURS
4TH SEMESTER

LALNUNMAWIA
BIOTECHNOLOGY
4TH SEMESTER

YUMNAM PRIYOJIT SINGH
MATHEMATICS HONOURS
4TH SEMESTER

RUCHIRA NAG
SOCIOLOGY HONOURS
4TH SEMESTER

SHIDHANT RAI
B.COM
4TH SEMESTER

MICHI KHODA
BOTANY HONOURS
4TH SEMESTER

CHELSEA MARGARET MAWLONG
HISTORY HONOURS
4TH SEMESTER

CATHERINE MIALLI R MARAK
ECONOMICS HONOURS
4TH SEMESTER

TSOZO HOSHI
ENGLISH HONOURS
4TH SEMESTER

ANNEXURE B32

LES ARTISANS
ST. EDMUND'S COLLEGE, SHILLONG

LIST OF WORK DONE BY CLUB SINCE THE FOUNDATION TO TILL DATE:

DURING ODD SEMESTER, 2021

1. PARTICIPATE AS A PART OF PROGRAM ON "FOUNDER'S DAY" HELD ON 29TH AUGUST,2020.
2. ONLINE TEACHERS' DAY CELEBRATION ON 5TH OF SEPTEMBER 2020.
3. FACE PAINTING STALL AT OPEN UP CAFÉ WHICH MEDIA PARTNERS-TNT NORTHEAST AND SUPPORTED BY MIE, PARTICIPATE AS PER THEIR REQUEST ON 14TH FEBRUARY 2021.
4. ORGANISED AN INAUGURATION OF CLUB ROOM ON 6TH MARCH 2021

DURING EVEN SEMESTER, 2021

5. ORGANISED A PAINTING COMPETITION FOR THE MAGAZINE COVER OF 2021.

DURING ODD SEMESTER, 2021

6. MAKE POSTER FOR ENVIRONMENT RELATED TO INTERNATIONAL DAY OF SIGN LANGUAGES ON 23TH OF SEPTEMBER 2021.
7. PRIZE DISTRIBUTION FOR PAINTING COMPETITION OF MEGAZINE COVER ON 8th OF OCTOBER 2021.
8. RECRUITMENT OF NEW MEMBERS OF CLUB.
9. LAUNCHING OF NEWSLETTER ON 8TH OF OCTOBER 2021.

LIST OF FUTURE PLANNING PROGRAM

1. TO ORGANISE WALL PAINTING COMPETITION.
2. VISIT DON BOSCO ART MUSEUM.
3. TO ORGANISE A BIG ART EXHIBITION WITHIN THE MONTH OF JUNE.
4. TO ORGANISE ART COMPETITION CUM AWARENESS TO OTHERS SCHOOL

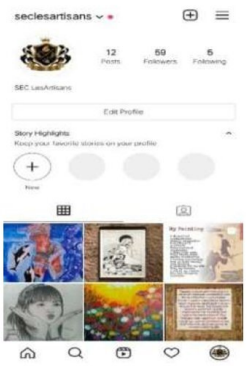
Extension Activities

ANNEXURE B32

FOUNDER'S DAY

POSTERS

CLUB INSTAGRAM PAGE



Extension Activities

ANNEXURE B32

TEACHERS' DAY 2020

Due to the prevailing pandemic the club held an online event to celebrate Teacher's Day in the year 2020. Present were the Vice Principal of St Edmund's College and the teacher in charge of the club.

FACE PAINTING AT OPEN UP CAFÉ VALENTINE'S DAY.

Event: Valentine's Day

Date of event: 14th of February, 2021

Location of event: Open Up cafe, Mawroh

Number of persons attending: 6 Sponsoring organisation: St. Edmund's College Shillong

Event summary: On the 14th of February 2021, the SEC Les Artisans club attended an event hosted by Open Up cafe with the intention of providing face painting services to everyone present. A stall was set up around 11:30 AM using funds secured by the college. The members decorated and sat in the stall, giving out services to passers by, providing them with face painting. Interviews were conducted with various members by TNT magazine on the club and their agenda as well as the student's personal goals and aspirations. The event concluded shortly after, around 5:30 pm

ANNEXURE B32

ANNEXURE B32

PAINTING COMPETITION FOR MAGAZINE COVER

Extension Activities

ANNEXURE B32

EARTH DAY (ONLINE)

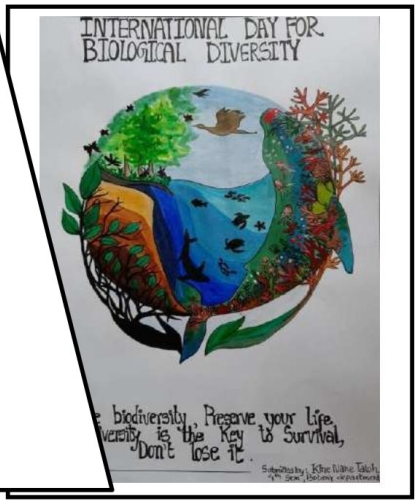
Earth Day celebration:
Date of event: 22th of April 2021.Organised by: Department of Environmental Studies St. Edmund's College Shillong.

Art club also took part in the Earth Day Celebration by making posters.

INTERNATIONAL DAY OF BIOLOGICAL DIVERSITY

Internal Day of Biodiversity
Date of event: 22th of April 2021.Organised by: Department of Botany St. Edmund's College Shillong.

Art club also took part in the Earth Day Celebration by making posters.



ANNEXURE B32

INTERNATIONAL DAY OF SIGN LANGUAGES

Internal Day of Sign Languages

Date of event:
23rd of September 2021.

Organised by:
St. Edmund's College Shillong with Art club.

The Art club prepared some posters for the International Sign Languages Day and celebrate with the presence of Brother Simon, Principal, Vice Principal, HOD of Botany, HOD of Electronics with the members of Art club and some Teachers and Students

Extension Activities

ANNEXURE B32

NEWSLETTER LAUNCHING AND PRIZE DISTRIBUTION FOR MAGAZINE COVER COMPETITION 2020 -2021

Newsletter Launching and Prize Distribution for Magazine cover Competition 2020 – 2021

Date of event:
23th of September 2021.
Organised by:
St. Edmund's College Art club.

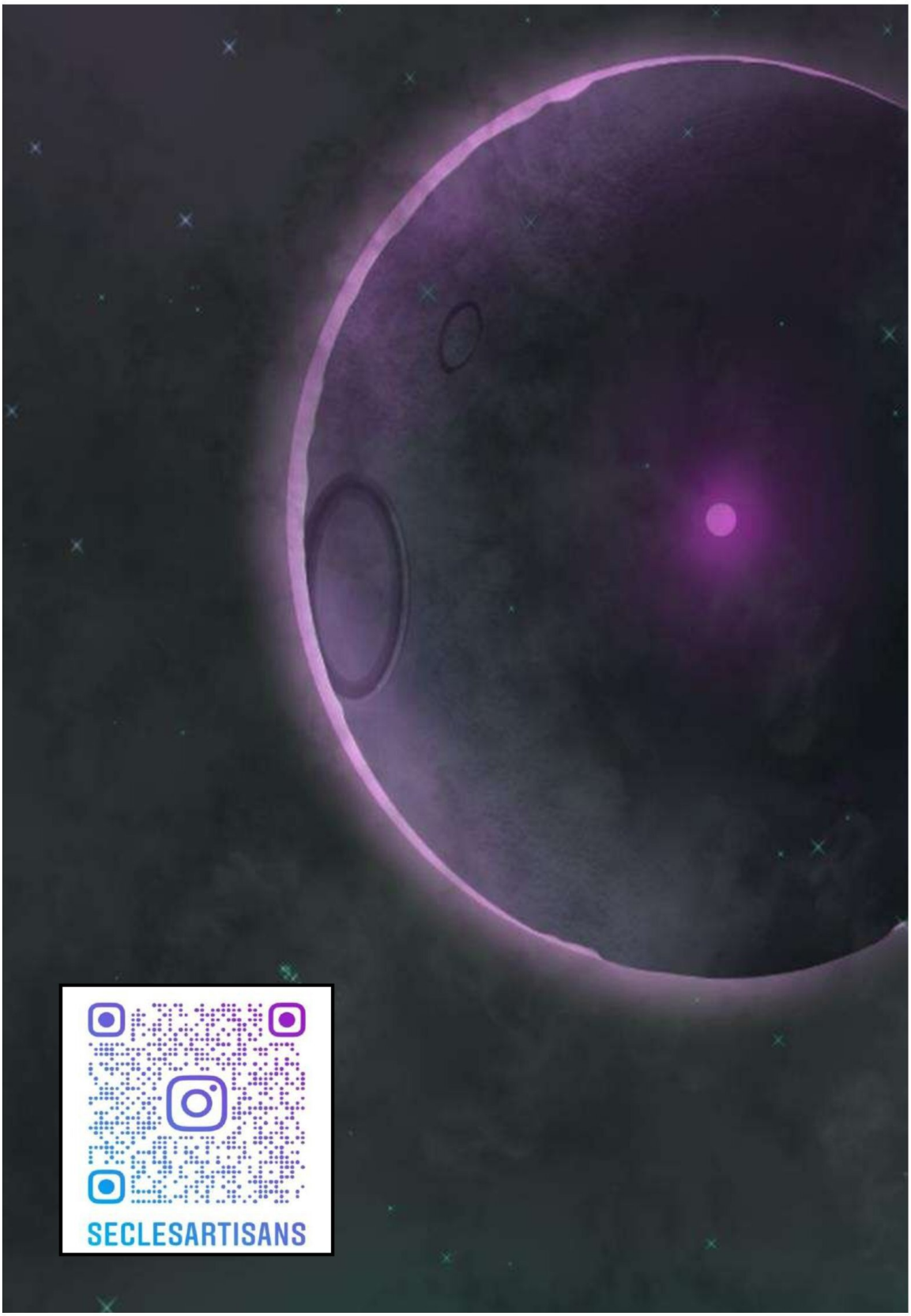
The St. Edmunds art club saw the launch of it's first annual newsletter on the 8th of October,2021. A small programme was held to celebrate the launch of the newsletter, which was attended by various members of the faculty (insert faculty names) and also by the representatives of different clubs. After the programme's conclusion, the members of the club distributed several newsletter copies out to the students of the college. (Optional: The contents of which included-

- *Our History.*
- *Newly Elected Executives*
- *Plans For The Future*

ANNEXURE B32

ANNEXURE B32

ANNEXURE B32



ANNEXURE B32

Students Participating in extension activities with Govt & Non organizations and programme such as Swachh Bharat, AIDS awareness, Gender Issue etc.....

[1st April 2020 to 30th July, 2021]

1. NAME OF THE DEPARTMENT: Department of Social Work (PG), St. Edmund's College, Shillong.
2. TITLE OF THE PROGRAMME: 'Women's Day Celebration'
3. NAME OF THE RESOURCE PERSONS:
   - Dr. Sylvanus Lamare, Principal, St. Edmund's College, Shillong
   - Mr. Monotosh Chakraborty, Vice Principal, St. Edmund's College, Shillong
   - Bro. Simon Coelho *cfc*, IQAC Coordinator, St. Edmund's College, Shillong
   - Dr. B. W. Nongbri, Dean, St. Edmund's College, Shillong.
4. NAME OF THE ORGANIZING FACULTY: Dr. Rituparna Rajendra, Mr. Allanson Wahlang, Mr. Martius Rynjah and Ms. Ainamlin Dkhar
5. DATE: 8th March 2021
6. TIME: 11 am
7. VENUE (IF OFFLINE): Auditorium, St. Edmund's College, Shillong.
8. MODE: Offline
9. PLATFORM:
10. LINK (if online):
11. NO OF PARTICIPANTS: 76

    TEACHERS: 15 NON-TEACHING STAFFS: 25 STIUDENTS: 36

OUTCOME OF THE PROGRAMME: To commemorate the event of 'International Women's Day' on the 8th of March 2021, the Department of Social Work (MSW), St. Edmund's College, Shillong organized a Poster Campaign within the college campus followed by a programme in the college Auditorium to felicitate the female teaching and non teaching staff of the college to celebrate their achievements, hard work and their contribution in the college and in the society at large. The Principal, Dr. Sylvanus Lamare, the Vice Principal Sr. Monotosh Chakraborty, the Coordinator of IQAC Bro. Simon Coelho *cfc* and the Dean Dr. B. W. Nongbri was present and graced the occasion with their beautiful messages.

ANNEXURE B32

1. Dr. R. Rajendra — 2/12/21
2. Mr. Allanson Wahlang — 02/12/2021
3. For Mr. Martius Kynjal - For Martius 2/12/21
4. Ms. Aimanlin Dkhar 2/12/2021

(Signature of the Organizing faculty)

2/12/21

(Signature of the Head)

ANNEXURE B32

Students Participating in extension activities with Govt & Non organizations and programme such as Swachh Bharat, AIDS awareness, Gender Issue etc.....

[1st April 2020 to 30thJuly, 2021]

1. ORGANIZED BY: Meghalaya State Commission for Women supported by National Commission for Women, New Delhi.
2. TITLE OF THE PROGRAMME: 'International Women's Day Celebration'
3. NAME OF THE RESOURCE PERSONS:
   - Chief Quest, Miss Isawanda Laloo, IAS, District Commissioner, East Khasi Hills District.
   - Speakers
     - *Shri. Toki Blah*
     - *Dr. Fabian Lyngdoh,*
     - *Shri. Vivek Syiem (MPS)*
     - *Shri. Donbok Majaw*
4. NAME OF THE ORGANIZING FACULTY: Dr. Rituparna Rajendra, Mr. Allanson Wahlang, Dr. Wandaia Syngkon, Mr. Martius Rynjah and Ms. Ainamlin Dkhar
5. DATE: 10th March 2021
6. TIME: 11 am
7. VENUE (IF OFFLINE): Soso Tham Auditorium, Shillong.
8. MODE: Offline
9. PLATFORM:
10. LINK (if online):
11. NO OF PARTICIPANTS: 20 Students from the department of Social Work-PG (MSW) attended the programme.
12. OUTCOME OF THE PROGRAMME: The programmes highlighted the laws against women and children, e.g., Prohibition of Child Marriage Act 2016, Juvenile Justice, POSCO Act (Protection of Children from Sexual Offences) etc, who oversees the welfare of women and children. The factors leading to the rising cases of crime against women especially sexual violence and rises in numbers of single mothers were also discussed. There was a group discussions between the speakers and audience about the main issues on women, all the participants took part and brought out their arguments with the speakers in discussing women's rights and how those problems could be prevented in the society.

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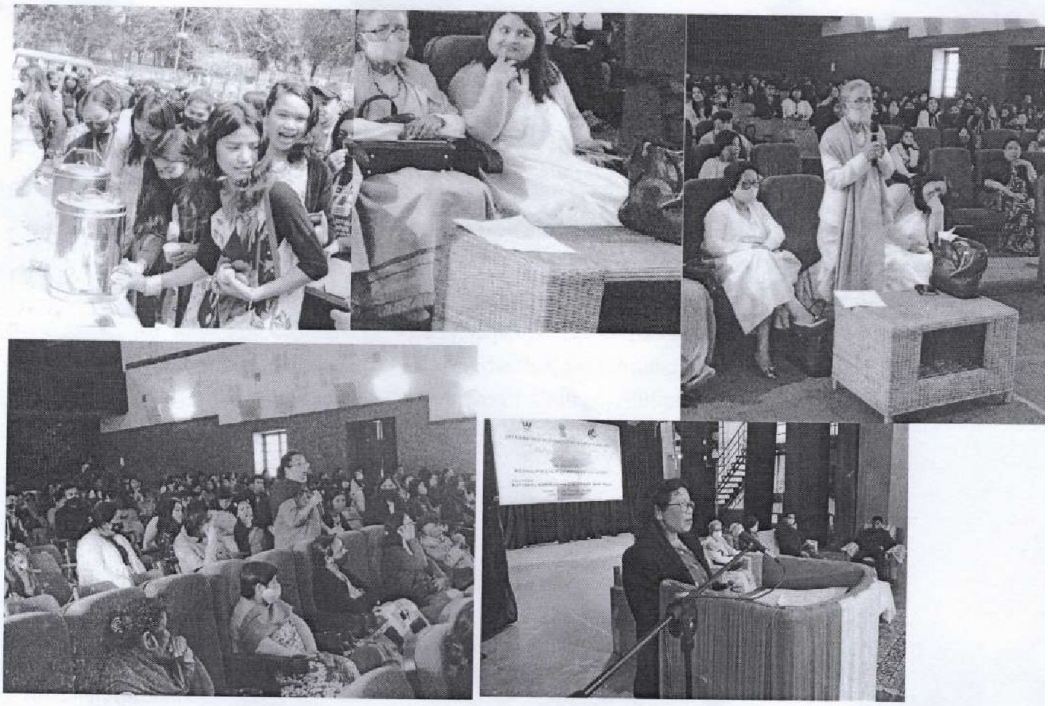


1. Dr. R. Rajendra — 2/12/21
2. Mr. Allanson Wahlang — 02/12/2021
3. for Dr. Wandaia Syngkon — 2/12/21
4. for Mr. Martins Rynjah — 2/12/21
5. Dinamlin Dkhar 2/12/2021

(Signature of the Organizing faculty)

2/12/21

(Signature of the Head)

Extension Activities

ANNEXURE B32

ACHIEVEMENTS OF 2020 -21 [NCC]

January, 2020

1. The first year of 42 Meghalaya Battalion NCC participating in Local RDC and performed excellently on 26th January 2020.
2. The 2nd year cadets of St. Edmund's College marched at Red Fort PM Rally and Guard of Honor.

3. The 1st year cadets marched at Polo ground on the occasion of Republic Day.

Extension Activities

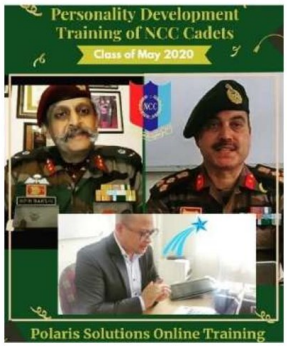
ANNEXURE B32

May, 2020

1. The Covid-19 struck, and the awareness duty was given to St. Edmund's College NCC Cadets, by District Administration, East Khasi Hills Meghalaya, which they did whole heartedly. [4th May – 9th May 2020)

September, 2020

1. Online Personality development training on Ek Bharat Sherestha Bharat (EBSB) camp. organized by Group Headquarter, 4th September 2020



Extension Activities

ANNEXURE B32

October, 2020

1. The 2nd year cadets of 2019 batch started practice for RDC in Shillong Public School near Group Headquarter, 9th – 10th October 2020.

January, 2021

1. SUO Ayush Hazarika got selected for Republic Day Camp (RDC), 26th January 2020.

ANNEXURE B32

National Service Scheme
&
RED RIBBON CLUB (RRC)

St. Edmund's College

ANNUAL REPORT

2020-2021

MOTTO
NOT ME BUT YOU

NSS CELL ST. EDMUND'S COLLEGE
SHILLONG- 793003

ANNEXURE B32

NSS Programme Officers:

Dr. Jasmine T. Sawian

Ms. Iarisa A. Dorphang

Mr. Emidaoopaya Sumer

Mr. Bawan P. Thangkhiew

NSS Animators:

Sengbat Marak, Department of Social Work

Celestene Lyngdoh Mawphlang, Department of Social Work

Batkupar Kharshiing, Department of Khasi

Promiy Pakyntien, Department of Economics

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CONTENT

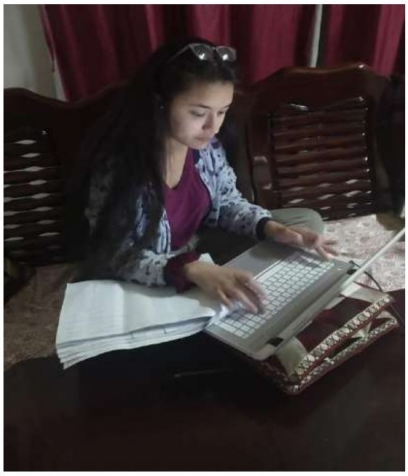
Sl. No	Date	Event
1.	18th April, 2020	Data Entry Labour Department
2.	13th May to 9th June, 2020	The COVID19 Relief Activity: An initiative by St. Edmund's College, Shillong, in Collaboration with the National Service Scheme, SEC Unit
3.	5th June, 2020	World Environment Day
4.	11th June, 2020	World Donors Day
5.	21st June, 2020	International Yoga Day "Fit India Youth Club"
6.	22nd June, 2020	No Spitting Campaign
7.	26th June, 2020	International Day Against Drug Abuse and Illicit Trafficking
8.	3rd July, 2020	Workshop on Swachhata Action Plan (SAP)
9.	8th October, 2020	Pledge Against Covid-19
10.	31st October, 2020	Rastriya Ekta Diwas/National Unity Day
11.	20th November, 2020	State level, Red Ribbon Quiz Competition by NACO, MACS
12.	26th November, 2020	Reading of "Preamble to constitution"
13.	1st December, 2020	Programme on World Aids Day, Organized by MACS
14.	28th November, 2020	Program for "Audience Analysis Workshop"
15.	8th January, 2021	Workshop on "Issues related to ending violence against Children"
16.	8th January, 2021	Regional Level Eastern Round, Red Ribbon Club Quiz Competition
17.	8th March, 2021	International Women's Day
18.	10th March, 2021	Swacchta for Nss Po's and Nss Volunteers
19.	12th March, 2021	Felicitation program for Nss animators and Interns
20.	15th May, 2021	Workshop on "Foundation of Interview Skills"
21.	22nd May, 2021	International Biodiversity Day
22.	31st May, 2021	World No Tobacco Day

ANNEXURE B32

1. Data Entry for Labour Department:

Date: 18th April, 2020

On the 18th of April, 2020, the NSS volunteers volunteered to help the Labour Department to enter the data of daily Labourers in the Labour Department data system to avail them for a special scheme from the Government of Meghalaya. Each volunteer was given 200 lists of individual names and their information to be entered into the website.



ANNEXURE B32

2. THE COVID-19 RELIEF ACTIVITY: AN INITIATIVE BY ST. EDMUND'S COLLEGE, SHILLONG IN COLLABORATION WITH NATIONAL SERVICE SCHEME UNIT, SEC

Date: 13th May to 9th June 2020

The PANDEMIC has hit everyone so hard. There was an increase of stories in newspapers about the plight of the vulnerable sections of society. The NSS, St. Edmund's College along with the Management of St. Edmund's College, Shillong as a part of the COVID relief programme provided essential commodities and masks to a number of needy households in villages in East Khasi Hills, Ri Bhoi and also to a number of needy families in Shillong urban area.

Packaging of essential items

Mawkyrnot village (31.03.2020): About 5+ households, with around 20-25 individuals.

Nongkseh Rim (08.04.2020): About 12 households, comprising of daily wage labourers and widows

Mawphu village (22.05.2020): About 30 households provided relief

Lamlyer village (24.05.2020): About 10 households provided relief

Lawmei village (25.05.2020): About 30 households provided relief

Nongsder village (27.05.2020): About 30 households provided relief

Shillong (30.05.2020): Provided relief at Pynthorumkhrah (43 households), Nongmynsong (15 households), Lumshyiap (10 households) and Umkdait (10 households)

ANNEXURE B32

Mawkyrnot village (31.03.2020)

Nongkseh Rim (08.04.2020)

ANNEXURE B32

Mawphu (22.05.2020)

NSS volunteer, Winterborn Khongpdah, B.Sc 4th semester

ANNEXURE B32

Lamlyer village (24.05.2020)

Lawmei village (25.05.2020)

ANNEXURE B32

Nongsder village (27.05.2020)

Mawprem (30.05.2020)

ANNEXURE B32

Lumshyiap (30.05.2020)

Umkdait (30.05.2020)

ANNEXURE B32

3. World Environment Day 2020

Date: 5th June 2020

The volunteers created a video montage for World Environment Day by involving the Programme Officers, the animators, Asst. animators, the interns as well as the volunteers. In the video montage pictures were included those of the volunteers, these pictures are of the environment like forest, lakes, waterfalls and so on, some of the volunteers contributed short clips too like them doing gardening, planting plants, and so on, and the narrator was the Programme Officer Ms. Jasmine Sawian where she talked about World Environment Day. The video montage ended with a message by the fellow animator saying that it is the responsibility of us human beings to protect and conserve the environment and the earth is our home and we should protect it at all cause and then lastly wished everyone World Environment Day.

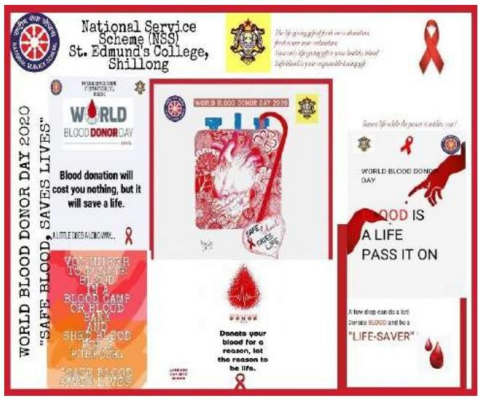
The students have observed that World environment Day is very important because its not just that day that we celebrate the environment but it showed us that every single day it is our duty to step up and be responsible human beings who live on earth and should protect all the species that are residing along with them anywhere in the world, that we should conserve it and protect it at all cost.

ANNEXURE B32

4. World Blood Donor Day

Date: 14th June, 2020

World Blood Donor day is celebrated every year on the 14th of June and the theme for this year was "SAFE BLOOD, SAVES LIVES". On the occasion of this day the volunteers designed slogans for spreading awareness about the need for voluntary blood donation. On this day one of our volunteers, Ms. Celestine Lyngdoh won 2nd prize for slogan competition. Her slogan was "Blood is Life, Pass it On".



ANNEXURE B32

5. International Yoga Day

"Fit India Youth Club"
Date: 21st June, 2020

The volunteers celebrated International Yoga Day by remembering how important Yoga and exercise is important to keep our body healthy especially during these hard times with the pandemic we should take care and keep ourselves strong and healthy. The students posted the video montage about World Yoga Day and in this video montage there were posters made for Yoga Day and there were volunteers who did few yoga posture clips and along with the narration about each and every posture. The narrator then ended by wishing everyone a Happy International Yoga Day.

The students observed that yoga is a very important exercise where first of all is not that hard and secondly it helps us in many ways such as relieving stress and being healthy, through the video montage the student saw how the volunteers did the postures of yoga and also learned about each and every type and also how it helps us, therefore these postures if done daily can help us in being healthy and fit especially now since we all are in lockdown and we have time to do few of these yoga postures and it will benefit us in many ways.

ANNEXURE B32

6. No Spitting Campaign

Date: 22nd June, 2020

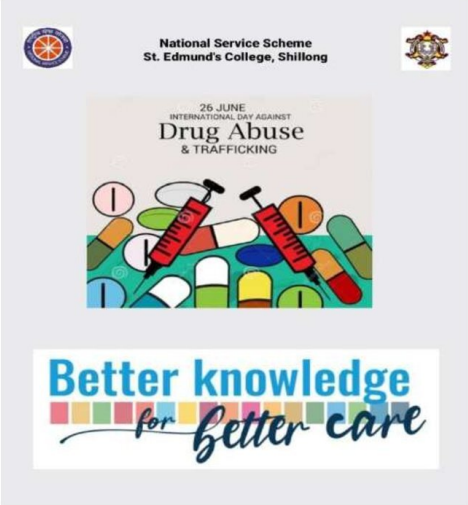
The volunteers registered under the 'No Spitting Campaign' 'Spitting Kills' campaign to pledge against spitting in public places, especially during the Corona Virus pandemic. The idea was to create awareness to 10 members of family or friends and circulate the campaign. Certificates were issued to those who took the pledge. Approximately around 50 Volunteers took the pledge.

ANNEXURE B32

7. International Day Against Drug Abuse and Illicit Trafficking

Date: 26th June, 2020

On this day, the 26th of June, 2020, the volunteers made a poster to be circulated online to create awareness amongst the student community on International Day Against Drug Abuse and Trafficking. Highlighting the Theme "Better Knowledge for Better Care", which emphasizes the need to improve the understanding of the world drug problem and how in turn, better knowledge will foster greater international cooperation for countering its impact on health, governance and security.



ANNEXURE B32

8. Workshop on Swachhata Action Plan (SAP)

Date: 3rd July, 2020

The National Service Scheme (NSS) unit of St Edmund's College conducted a One day online workshop on 3rd July, 2020 on the topic Swachhata Action Plan (SAP).

The workshop began at 12:30pm and there were approximately around 32-35 participants via zoom meeting. The workshop began with an introduction session which was followed by a Power point presentation on the Objectives for the Workshop by Prof. Rituparna Rajendra.

The workshop highlighted the following objectives:

1. To introduce the aspect of the Swacchta.
2. To introduce the concept of JAL SHAKTI ABHIYAN.
3. To interact with the 5 student teams, along with other NSS Volunteers and Social work Students.
4. To Discuss about the action plan for both campus and adopted villages base on Swacchta Water Conservation.

The Workshop was headed by Prof. Rituparna Rajendra and Asst. Prof. Iarisa Dorphang. In the first Session the topic of discussion was on Swacchta Campus. Where it was highlighted that the campus of St. Edmund's College can be used as an example to bring Swacchta campus and there is so much of potential that is available to work within the campus itself. The topic was discussed using Power Point Presentation.

In the Second Session, another topic was taken up and it was on Jal Shakti Campus which focuses on water conservation and efficient use of water in the college campus itself and be the example setter for others and the same idea can be used in the rural setting and as well as in the adopted villages. In the last Session Asst. Prof. Iarisa Dorphang, she emphasised on creating a team and members were selected for different activities and action plan and the teams of 4 students in each activities was decided. Towards the end of the program the team of students were asked to come up with an action plan with respect to their allotted topic.

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1) Sanitation and Hygiene	2) Water Conservation	3) Waste Management	4) Energy Conservation	5) Greenery and Plantation
Natasha Baruah	Ryngkatdor Marbaniang	Ananya Bhuyan	Betbhalin Kharhujon	Thoni
Ribanlin Lyngdoh	Winterborn Khongpdah	Lucky G. Momin	Sebastian Kharnaior	Richard Laloo
Larihun Nongsiej	Michael Basumatary	Sengbat Marak	Anish Thakuri	Ferando Marngar
Banaiboklang Khongtir	Christine M. Lyngkhoi	Rosita Tirkey	Zenovia Rymbai	Rikidame papang
Jeiel O Wahlang	Jayashree Modak	Aphisha Kharkongor	Kanri-iaki D. Khongsngi	Ezaz Alom

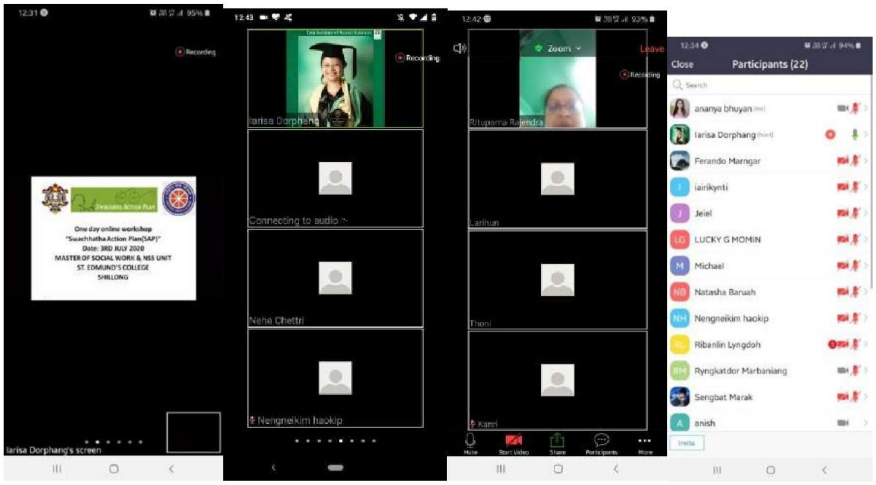
PROGRAM OUTCOMES:

The participant will be able to:

Bring about an improvement in the general quality of life in the rural areas by promoting cleanliness, hygiene and eliminate open defecation.

Motivate Communities to adopt sustainable sanitation practices and facilities.

Encourage cost effective and appropriate technologies for ecologically safe and sustainable sanitation.



ANNEXURE B32

9. Pledge Against Covid-19, Photo Collage

Date: 8th Oct, 2020

The Pledge against Covid-19 was undertaken on 3th Oct 2020, by the NSS Volunteers keeping in mind to fight against the Virus and to keep oneself and others safe and most importantly to follow the guidelines and measures set by the Government of India.

ANNEXURE B32

10. Observation on "Rastriya Ekta Diwas pledge" National Unity Day

Date: 31st October, 2020

Rashtriya Ekta Diwas is observed on 31st October every year. This year the volunteers created a video montage and a photo collage of them reciting the pledge and holding it.

ANNEXURE B32

11. State level, Red Ribbon Quiz Competition by MACS

Date: 20th November, 2020

Two of our volunteers, Juhiwanki Pala and Ronald Marak represented the college for the state level Red Ribbon Quiz Competition, 2020 organised by Meghalaya Aids Control Society and won 1st prize. They qualified to the regional eastern zone round to be held on 8th January, 2021.

ANNEXURE B32

12. Reading of "Preamble to the Constitution"

Date: 26th November, 2020

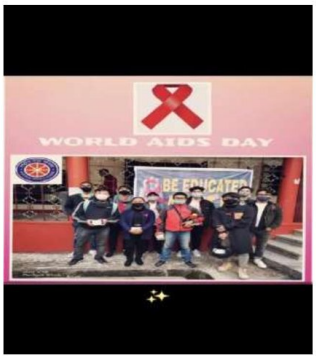
A reading of the Preamble to the Constitution was observed on 26th November year. This year the volunteers created a video montage and a photo collage of them reading the Preamble and holding it.

ANNEXURE B32

13. Programme on World Aids Day, Organized by MACS

Date: 1st Dec, 2020
Duration: 3 hours (2:00 pm - 5:00 pm)
Theme: "Global Solidarity, Shared Responsibility"

On the 1st of December, 2020 the NSS Volunteers attended a programme which was held in the State Central Library, Shillong on account of "World Aids Day". There were 10 volunteers who took part in it.



NSS Volunteers - St Edmunds College

Shri. N. A. Khan, Districts and Session Judge and Member Secretary of the Meghalaya State Legal Services Authority,spoke at length above the legal framework available to protect the rights of those living with HIV/AIDS.

Shri N. A. Khan District and session judge, while delivering his speech

To mark the occasion, Freestyle for 15,an Instagram sports event contest and theme song on HIV/AIDS ``Stand-up", composed and arranged by the renowned artist of the State, Shri. Lamphang Syiemlieh were launched on this day. Prizes were also distributed to the winners of the "Promote HIV testing" contest.

Extension Activities

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Lamphang Syiemlieh and group

Founded in 1988, World Aids Day was the first international day for global health. Inspite of successes made, policy measures, financial resources and the coordinated efforts of all stakeholders is required to reach the goal of eliminating HIV/AIDS globally by 2030. Further, the theme of the celebration "Global Solidarity, Shared Responsibility" requires the world to come together to ensure that health is fully financed, health systems are strengthened, access is ensured, human rights are respected and the rights of women and girls, and gender equality are at the centre. Other's who spoke were Shri. F. Mylliemngap, Peer Educator, who shared about discriminations faced and challenges overcome as a peer educator belonging to the LGBTQIA+ community and Dr. (Mrs) R., Project Director, Meghalaya AIDS Control Society, Shillong, who delivered the welcome address (MIPR) Shillong,

December 1.2020 : Joining people all over the globe, World Aids Day was today observed in the state to show support for people living with and affected by HIV and to remember those who lost their lives to AIDS.

The programme organized by Meghalaya AIDS Control Society (MACS) in collaboration with the Meghalaya State Legal Services Authority was held at U Soso Tham Auditorium, Shillong.

Chief guest - Shri Sampat Kumar while delivering a speech

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The Chief guest, Shri. Sampath Kumar Commissioner and Secretary, Health & Family Welfare Department, Govt of Meghalaya and President, Meghalaya AIDS Control Society Shillong, informed that Meghalaya ranks 5th in the country in terms of prevalence of HIV cases and 2nd in the highest number of syphilis cases among pregnant women. Therefore, concerted efforts are required in creating awareness on preventive measures to address these health issues. Furthermore, he cited that the COVID-19 pandemic has brought into focus the importance of health care and the need to strengthen the health system. Praising the role of NACO and MACS for their continued fight to educate the masses on HIV and end stigmatization, he stressed on the importance of testing and adherence to treatment.

ANNEXURE B32

14. Program for "Audience Analysis Workshop"

Date: 28.11.20

Duration: 2 Hours (5:00 pm - 7:00 pm)

Objectives: To end violence against children

On the 28th of November 2020, the NSS Volunteers attended a workshop for the Audience Analysis, with the Volunteers of Aspirational Districts. Where its aim was to "End Violence Against Children".

The first resource person started off with a small game called 'Never have I ever', where certain questions were being asked i.e., If anyone has stood against violence, came across child rights abuse and so on; in which the volunteers shared some of their experiences based on the questions that were being asked to them.

Secondly, the Volunteers were being directed to the purpose of the workshop, which was to "End the Violence Against Children" specially in the North East region. The purpose project aims to begin outreach with young people associated with NSS in 40 districts in the North East (33 in Assam and the 7 aspiration districts in the other states), by involving them in planning, design of initiatives and communication assets and involve young influencers on social media with massive reach.

WHY IS IT IMPORTANT?

As it is known from the extensive research, the most poignant from the voice and experience of children themselves, violence against children knows no borders. It cuts across boundaries of gender, age, race, culture, wealth and geography. It happens at home, on the streets, in schools, online, in the workplace, in the justice system and in institutions meant to care for children. No country is unaffected. Preventing and eliminating violence against children is a truly universal agenda.

The session was a successful one, and was of great importance for the Volunteers, as it helps in seeing how important it is in order to look into the matter of violence against children. And how each and everyone has a part to take in order to correct the wrong and to discuss on how to prevent this and make the people aware of the Do's and Don'ts.

The workshop was an informative as well as fun experience for the NSS volunteers and brought to light the current problems of children especially in the Northeast. The workshop mainly focused on child marriage and violence against children which includes bullying. The

ANNEXURE B32

hosts made sure to make the workshop an interactive session by including discussions from the volunteers" experience and games at intervals. The workshop aims to end violence against children and to end child marriage which still prevails with the highest rates being in the northeast, Tripura and Arunachal Pradesh holding the highest numbers.

ANNEXURE B32

15. Workshop on "Issues related to ending violence against Children"

Date: 08.01.21

Duration: 2 hours (5:00 pm - 7:00 pm)

Objectives: Increasing capacities of young people from North East of India on Children's Rights

On the 8th of January 2021, UNICEF organized an online workshop focusing on the issues related to ending violence against children. The workshop started at 5pm with the host - Sir Sonal Roshan - stating the aim of the workshop. The host then went on to question the volunteers and involve them in a discussion concerning the topics of bullying and violence. The volunteers then took part in a quick game of cahoots before continuing with the discussion on social media among children: its advantages and disadvantages. The last topic discussed upon was Corporal Punishment in which many volunteers voiced their opinions for and against; this discussion then led up to a brief explanation by the host on the pattern of violence from childhood to adulthood.

The volunteers assessed that the workshop aiming to involve young people associated with NSS in the awareness towards ending violence against children was successful as each volunteer took part in the session and voiced their own opinions concerning the topics brought up.

The workshop was a beneficial platform for the volunteers to understand the forms of violence, child rights violations, the circle of violence or pattern of violence and the online violence which threatens children today.

ANNEXURE B32

16. Regional Level Eastern Round, Red Ribbon Club Quiz Competition (8th, January, 2021) organised by National Aids Control Organisation

Date: 8th January, 2021

Two volunteers, Juhiwanki Pala and Ronald Marak, represented the state of Meghalaya, for the Regional Level Eastern Round held on the 8th of January, 2021. They won the 3rd Prize after Assam and West Bengal.

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17. Poster Campaign on "International women's Day"

Date: 8th March, 2021

The NSS Unit of St Edmunds College, Shillong celebrated the international Women's Day by organising a Poster Campaign within the college. The theme for this year (2021) International women's day was "Women in leadership: Achieving an equal future in a COVID-19 world".

The NSS Unit comprising the PO's, Animators and the volunteers actively participated in the campaign. The volunteers came up with their own creative ideas and made beautiful posters with very meaningful words and to quote a few of the written words, one wrote " A woman with voice is by definition a strong woman", another wrote with a sketch ,"Today's Girls with ambition are tomorrow's women with Perception".
There were approximately 15 to 18 NSS volunteers who participated in the campaign.

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18. Swacchta for NSS POs and NSS Volunteers 'SWACCHTA FOR NSS PROGRAMME OFFICERS AND NSS VOLUNTEERS"

Date: 10th March, 2021

On 10th of March, 2021 the NSS unit, St Edmund's college, went to NEHU Campus to attend a Workshop on "SWACCHTA FOR NSS PROGRAMME OFFICERS AND NSS VOLUNTEER" whereby comprising of 5 NSS Volunteers attended the programme. The Workshop witnessed a good number of participants from different institutions and approximately 30-40 NSS volunteers and Probation Officers were present. The Workshop started the registration of the participants by 10:00 am to 10:30 am and proceeded with a formal welcoming and introduction by Dr. Degracia Nongkynrih, Program Coordinator (NSS) and broke out for tea break.

The First Session was taken up by the resource person namely Bah Lyngdoh who is a consultant for Swacchta Bharat Gramin. The topic was on "Plastic Waste management". In the Session, Mr.Lyngdoh highlighted the fact that Plastic waste has become a threat to the environment and as well to the human being only because of our own negligence and misusing the material.

In his allotted time Mr. Lyngdoh also spoke about Phase II of Solid Waste Management and its core elements and they are "Construction of toilet", "Construction of assets for solid Waste management", "Biodegradable Waste Management", "Gobar Waste Management" and "Composting". He emphasised more on "Interpersonal Communication" and "Behavioural Change Approach" as effective tools to combat and the use of plastic and other waste which can be a menace. A practical session was also enacted in the session where Mr Lyngdoh distributed different kinds of plastic and its patent numbers to raise awareness of what kind of plastics can be recycled and which cannot be recycled. Another practical session involved a video presentation of his routine and ways he adopted to cut the use of single use plastic and also showcased his wife's pocket bag which is convenient and eco friendly in nature. Before ending his session he also took a Questions round and a large number of volunteers participated with the questions.

After the Lunch break another session took place with Bah Mark Kharkongor, Consultant Swacch Bharat Mission Gramin. His Session began with a question of "What is considered as a waste?". He Continued with his viewpoint that "There is no such thing as a Waste" as a lay man we consider anything that has no value as a waste but in his understanding, he pointed

ANNEXURE B32

out that everything has a value we only need to look for it. With this he proceeded with a video presentation where he stood to his and showcased the work he's been doing and the video shows that many plastics and other material we threw can be reused for other purposes. He also claimed that the single use plastic is the hardest type of plastic which got almost no value but on the contrary he said that it can be used for construction of roads in the state and in fact this work has officially begun since 2019.

Before concluding the session, he brought more insights into the methods of composting and the usefulness of Sawpit. The programme ended with another question and answer round.
The Program Ended at 4:20pm.

19. Felicitation Programme of NSS Animators, SEC Unit

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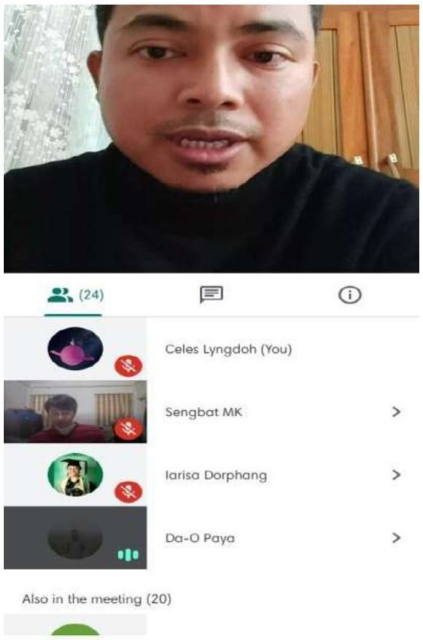
Date: 12th March, 2021

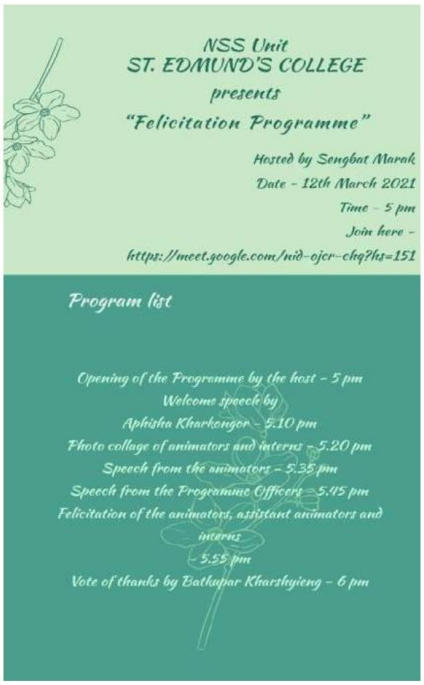
Platform: Google Meet

The volunteers attended the Felicitation Programme which was organised by the NSS animators along with the Programme Officers and the volunteers. The programme was held on 12th March 2021, it started at 5pm and the host was one of the animators Sengbat Marak and started by opening the programme and followed by a welcome speech by Aphisha Kharkongor, after the speech a short video was presented where it contains of pictures and short clips of the outgoing animators and the interns for their contribution towards NSS. A speech was given by one of the outgoing animator Iairikynti Lyngdoh, she talked about how she was grateful to be part of the NSS family and her journey was one of the best experience and that she was lucky to be an animator working alongside with the Programme Officers as well as the interns and the fellow Animators, she thanked everyone for organising the felicitation programme and that it means a lot. The Programme Officers then took on and gave a speech about each and every animator on how good and hard working they all are, after the speech then comes the part to felicitate the Animators and interns, the certificates were distributed by one of the Programme Officers Sir Da-oo Paya, after the felicitation the vote of thanks was done by one of the present animator Batkupar Kharshyieng.

The volunteers observed that it was an interesting programme where the outgoing animators expressed on how they were really lucky to be a part the family and how sad it was that they are leaving especially through digital mode or online mode and that how they wished that everything was normal so that they could've gotten the programme to be in offline mode and physically be there and they also wished good luck to the present animators on their journey as animators, It was a really good programme and the animators communicated well with the Programme Officers and also the Asst. animators and made this programme possible and successful.

ANNEXURE B32





ANNEXURE B32

20. International Biodiversity Day

Program: Webinar on Biodiversity day

Organized by : The department of EVS in collaboration with NSS SEC Unit

Date: 22nd May 2021

Platform : Zoom meeting

Objectives:

- To attend the webinar
- To celebrate Biodiversity Day along with the EVS Department
- To learn about the Biodiversity of Nature, its species and so on.

Interaction:

The student along with the co-workers attended the webinar through Zoom using the link that has been shared with all the students who have registered for the webinar. The webinar started at 12am and the Host for the program was Pratiksha Kaushik, she welcomed everyone to the webinar and talked about Biodiversity and that we should protect and conserve our mother earth, she also mentioned the theme for Biodiversity Day 2021 which was "We Are Part of the Solution #Nature". In order to start with the program a prayer was led by one of the students from the EVS department, the prayer was followed by a welcome speech by Ichha Limbu from EVS department 6th semester. A speech was given by the Principal, Dr. Sylvanus Lamare, he congratulated all the students for preparing and organizing the webinar celebrating Biodiversity Day. After the speech a short clip was presented by the students showing the biodiversity of nature, the clip included photos and videos on nature. An announcement was made the ACR of the 6th semester for the winners of Photography and arts competition organized by the students from the EVS Department.

The resource person of the webinar was Dr. Shivam Shrotriya who is a renowned scientist and he also has a PhD in Wildlife Science. He started with a presentation that he prepared "The Faunal Diversity in extreme Ecosystems", firstly he asked a question "What do you understand by biodiversity?" and the students answered to the question then he showed two pictures, one was a waterfall and the other was in a city with traffic, here he asked which one is biodiversity and one of the student said both and it was the correct answer. He then talked about how all the species in earth are different from each other and through the interactions among us it creates the ecosystem, a picture was shown about ecology, each and every species has their own roles, most of the species are gone because of connections and every species are dependent on their habitats or ecosystems. The next point was about Cave Ecosystem, he showed a cave which is situated in Central India, it is a 600m long chamber

ANNEXURE B32

inside. The question was how can biodiversity emerge in caves? One of the student said water but water is not enough and since there are no plants means no photosynthesis. There are actually 10-11 species in the cave and he explained how a bat in a cave eats on insects and they bring the digested food and excrete and that becomes decayed. There are also fishes that survive inside the cave but these fishes and other species have gotten used to the dark nature since in caves it is always dark so most of the species are blinded meaning they lost their eyesight and also color. The next point was the 2nd extinct ecosystem which was Ladakh, the temperature there is very low and is also called the cold desert, the question was raised again that is there a variety of biodiversity in this place but surprisingly there are about 1100 plant species, 319 birds, 36 mammals, 15 Herpetofauna, 370 butterflies and about 3lakh people. He showed pictures of many species found in the area, there was a wolf too which is the oldest wolf in the world and it is called the Tibetan or Himalayan wolf. He talked about the major challenges to biodiversity and then ended with the presentation. An interactive session took place where students were asking question to the resource person. One of the teachers thanked the resource person for the incredible presentation. An announcement was again made by the ACR for the winners of the poetry and essay competition. A speech was given by the HOD of EVS department Dr. Jasmine Therese Sawian, she expressed gratitude to the resource person and all the students, the theme inspired to protect the nature and that it is the responsibility of us all to save it. A short quiz took place on biodiversity, after the quiz a vote of thanks was given by one of the students thanking everyone who registered and attended the webinar. The webinar ended at 1:24 p.m.

Assessment:

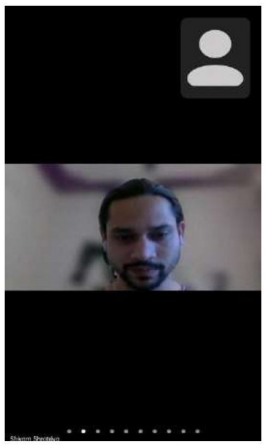
The student observed that the students were always ready to answer any questions asked by the resource person and it was very interactive. The webinar was interesting and a success, the student learned a lot from the webinar about the biodiversity and that we should take the responsibility in protecting the nature.

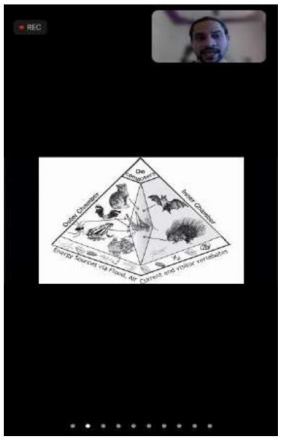
Theoretical Application:

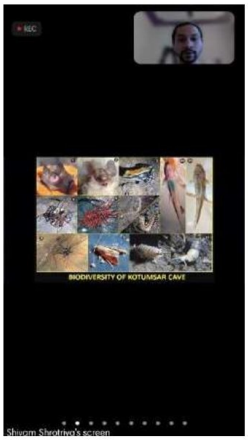
The student used the Principle of Communication, Principle of Co-operation and used the tools of Observation, Recording and Listening.

Extension Activities

ANNEXURE B32







ANNEXURE B32

21. Workshop on "Foundation of interview skills"
Dated - 15th May, 2021
Duration - Two and a half hours (1.30 - 4.00 PM)
Platform: Zoom Meet
Participants: 150

Theme: "Commit to Quit"

Objective – To enhance and improve interview skills, communication skills and resume writing etc.

On the 15th of May 2021, the NSS Volunteers along with the other students of the college attended a workshop for The Foundation of Interview Skills, organized by the NSS of St Edmunds College.

Mr Sunny Mawlong

The resource person was Mr. Sunny Mawlong, a postgraduate in Economics and Business Management and also an outstanding leader and a motivational coach, started off with playing WORDLES where the participants had to identify some of the visual depiction of words contained in a piece of text.

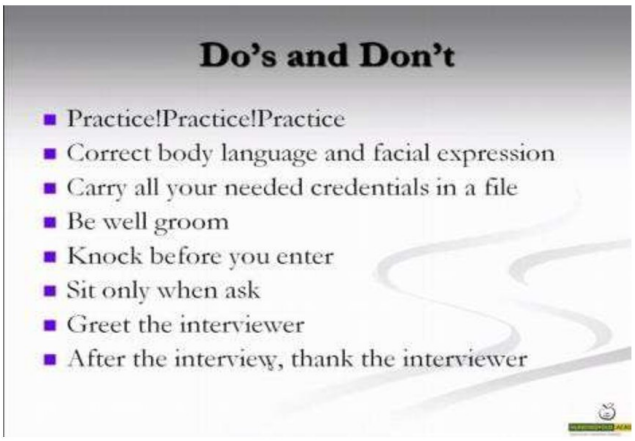
Secondly, he taught the participants the necessity of Resume writing and career objectives, which is very important.

Last but not the least, the participants/Volunteers were directed to the purpose of the workshop, which was the Foundation of Interviewing Skills.

The aim of the workshop is to enhance the youths to improve their interviewing and communication skills, by various advantageous methods like resume writing, career objectives, communication (being the key to an interview), the Do's and Don'ts in an interview and the FAQ's.

Extension Activities

ANNEXURE B32



Why is it Important?

Interviewing Skills are an essential tool for all students in Today's world of employment as there is increasing competition for job vacancies. This is largely due to the rise in graduation rates, consequently there are far more candidates applying for the same jobs.

These factors mean that good grades and appropriate work experience is no longer enough to secure you a job, which brings us to the importance of developing excellent interviewing skills to ensure you stand out to potential employers. Making a good impression in your interview is key, so being confident and well prepared will greatly increase your chances of making it to the next stage of the recruitment.

The session was a successful one, and was of great importance to all the participants, as it helps in the enhancement of one's skill or communication on this ground.

The NSS Volunteers along with the other participants had a productive workshop and learned a lot about the interviewing skills & communication. It helped the participants to understand

ANNEXURE B32

about how the interviews are to be tackled or dealt with. They also learned about the Do's and Don'ts – one should follow during an interview, the different kinds of FAQ's that they might come across, so on and so forth.

The workshop was informative as well as a fun experience for the NSS Volunteers as well as the other participants from the college. It brought to light the different kinds of cases that the youths might come across with during an interview. It is really of great help to all the participants. The host made sure to make the workshop an interactive session by including - discussions from the volunteers, experience, questions and games too.

Some of the participants along with the resource person (Sir. Sunny Mawlong) and the Program Officers.

ANNEXURE B32

22. World No Tobacco Day

Date: 31st May 2021
Time : 4:30 pm – 6:00 pm
Platform: Google Meet
Theme: "Commit to Quit"

The host of the webinar is Kanriiaki, the welcome speech was given by the Principal. All the participants took part in taking the pledge. A video was played by Aphisha Kharkongor which was entitled "What is the single best thing you can do to quit smoking" .
While watching the video the Principal said in the group chat, "If a smoker spends Rs. 150/- a day, he will spent Rs. 54,750/- a year and Rs2,73,750/- in 5 years, if he quits smoking he could use the money to get something useful for himself and his family. "

For the webinar we had a resource person whose name was Dr. Siddarth Banerjee who completed his bachelor of Dental Surgery from Guru Nanak Institution of Dental Science and Research Kolkata. He was introduced by Primoy Pakyntein.
The resource person first gave his greetings to the participants of the webinar, then he stated that although a lot of us may wish to ban tobacco we must also think about those who produces tobacco and earn their daily bread from this product. Then he went on to ask the as to why it is important to quit tobacco to which he himself answered that we all inherently know that it is bad for our health as well as for the people around us but still a lot of us find it hard to quit.
He first gave a general introduction of tobacco which is a plant which is grown as a cash crop which is then changed into various forms and is used as a material for various use. One such example is Biri which is manufactured in large quantities especially in India and most of the workers in such factories are women and children. People of low income usually consume these as they are cheap. One of the categories of tobacco are flavoured cigarettes, another category is low smoke tobacco (eg:hukka). Another type is smokeless tobacco which is consumed directly without burning the tobacco which people usually put in one side their mouth after which they feel a sense of euphoria. There is also a new form of tobacco which is banned in our country which is called Nicotine Delivery System which uses an electronic method. When we look into the facts and figures we can see two types of facts and figures one is nationwide and another is state level. Tobacco in India attributes to 19% total death due to heart disease whereas in Meghalaya it is 27.06%.Smoking affects almost all the parts of our body, smoking causes various types of cancers It also causes a lot of NCDs(Non Communicable Diseases) like stroke,

ANNEXURE B32

pneumonia etc. Most of the smokers have cavity in their teeth. Smoking also reduces reproductive capacity in both men and women.

How tobacco leads to addiction?

Tobacco consists of a chemical called nicotine. When one smokes nicotine goes into the blood and directly goes to the brain and it attaches itself to the Nicotinic receptors after which a specific pathway gets activated which is known as the reward pathway after which we feel good because a specific chemical is released called dopamine which results in feelings of euphoria.

Why is it difficult to quit?

After experiencing it for the first time and we feel good then we want to use it more, then when we stop using tobacco the body is starved of nicotine which lowers the level of dopamine which causes the person to feel sad which causes various withdrawal symptoms.

How to overcome the addiction?

We have to develop a plan which must start with a quit date, inform the people around us so that they can support us, anticipating the challenges that is to come, remove all tobacco products from our environment.

Challenges to quitting:

Physical addiction, emotional and psychological connection, behavior and social connection.

We can cope with withdrawal symptoms by drinking lots of water and engaging in healthy hobbies, increase appetite and weight gain, focus on positive thoughts, engage in physical activities. One of the most difficult challenges is tackling social and behavior connections which we can do by keeping ourselves positive and being prepared for any kind of relapse. Smoking is a social activity so we should not seize ties with our friends

The benefits of quitting are the blood pressure goes back to normal, the risk of getting a heart attack decreases, nicotine and carbon monoxide levels in our blood reduces, breathing becomes a lot easier, chances of getting lung cancer reduces by 30-50%,life starts moving in a different course.

The following were asked at the end of the interaction:

Can India take a step like New Zealand to completely ban smoking?

If eating tobacco is bad, then why can't it just ban it for good?

What is second hand smoking?

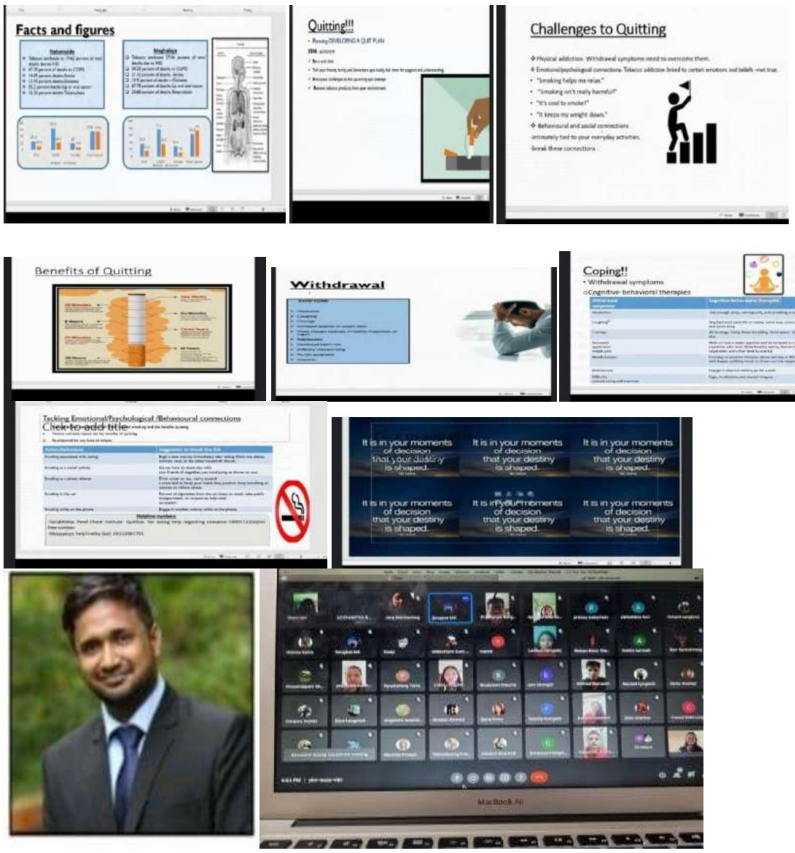
What happens when smoking with empty stomach?

Extension Activities

ANNEXURE B32

At what age is children most vulnerable to both passive and active smoking?

Tobacco causes pleasure but just as much as it gives it also takes up a lot from our lives. Not only is our health at risk but even the people around us is affected passively. This programme makes us aware of the dangers of tobacco consumption and the healthy ways in which we can overcome the addiction and ways to cope with the withdrawal symptoms. It helps us to come up with a systematic plan to quit.



ANNEXURE B32

ANNEXURE B32

Report on the programme on National Science Say, 2021.

The National Science Day was celebrated on the 28th February, 2021 via an online programme. Due to restrictions imposed by the ongoing Covid-19 pandemic the aforementioned program had to be conducted online. The program aimed at reviving and flaming the fire of determination in students to pursue a path in Science. The day was not just spent in remembrance of great Scientist, old and new, but also in trying to find one's own dreams and aspirations.

The online program itself included- small information on the National Science Day itself, its past and history. Its purpose and achievements. The program also included educational videos on diverse topics- simple experiments and their explanations. The hope was to excite them and remind them why they were pursuing Science and why they should continue.

The program was attended by the students of Physics Department, St. Edmund's college. These included all students from the 1st, 3rd and 5th semesters along with the teachers of the Physics Department.

In contrast to our other online programs, this one was made keeping in mind the restrictions and time constraints on students. Since the students were nearing the end of the semester, this program provided them with a link that they could observe at any time of their choosing.

In addition to the program itself, the feedback from the students are also attached along with this report.

Based on the feedback we can say we achieved the best of what could be made do with given the restrictions.

Extension Activities

ANNEXURE B32

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong - 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

1. NAME OF THE DEPARTMENT: Department of Chemistry, Environmental Science & Biotechnology
2. TITLE OF THE PROGRAMME: Hand Sanitizer Preparation (Internal Use)
3. NAME OF THE ORGANIZING FACULTY: Prof Sumit Deb, Department of Chemistry
4. DATE: 5th February, 2021
5. VENUE : Department of Biotechnology, St. Edmund's College
6. MODE: hands on
7. NO OF PARTICIPANTS:

   TEACHERS: 02 STIUDENTS:15

8. OUTCOME OF THE PROGRAMME

   The sanitizer was prepared as per the WHO protocol for internal use.

1

ANNEXURE B32

MUSIC SOCIETY: ST. EDMUND'S COLLEGE

The Music Society officially met virtually for the first time on 10th June 2021. Members of staff in the meeting were Bertrand Dkhar (Computer Science), Damewanmi Suchiang (Environmental Science), Larihun Jeengaph (Environmental Science), Dr. Duwaki Rangad (Zoology) and Rajesh Dutta (Economics).

The inaugural meeting discussed the possibilities and challenges of holding online programs. We decided to circulate a Google form for registration of students and to collect some data on their interests. A flyer was circulated and information put up in the College website. Interested Students were encouraged to design a logo with a meaningful motto for the society and submit their creative work by 18th June 2021.

On 18th June 2021, the faculty members met the 26 registered students and did the following:

(a) Voted on the Music Society logo and motto. The design and words by Miss Ibakordor Kharmih, (6th Semester BCA) was selected.
(b) 4 students were chosen for the core committee: Jason Nashville Laloo (presently 5th Sem, Economics), Habiba Khanam (presently 3rd Sem, BSW), Banlambha Dohling (presently 3rd Sem, Physics) and Ibakordor Kharmih (passed her 6th Sem BCA but is still a member)
(c) Took the decision to officially inaugurate the Music Society on World Music Day, 21st June 2021 with an online Musical Evening
(d) Requested students members to record a one minute performance and email to the Music Society
(e) Decided to reach out to ex-Edmundians who have excelled in music and request their participation on World Music Day

The Core Committee met again on 19th and 20th June 2021 and finalized the invitation and the World Music Day program for 21st June 2021.

We had received 33 recorded performances: 8 from past pupils, 3 from our Staff and 22 from our Students members.

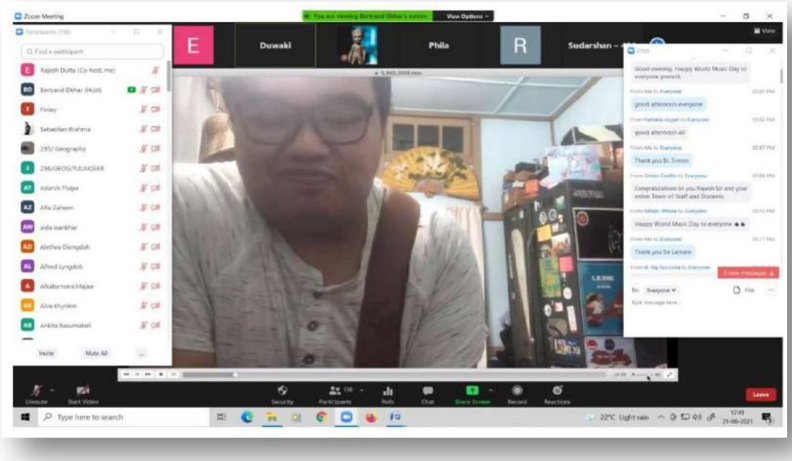
Invitation for the program was circulated among Staff and Students of the College and past-pupil participants.

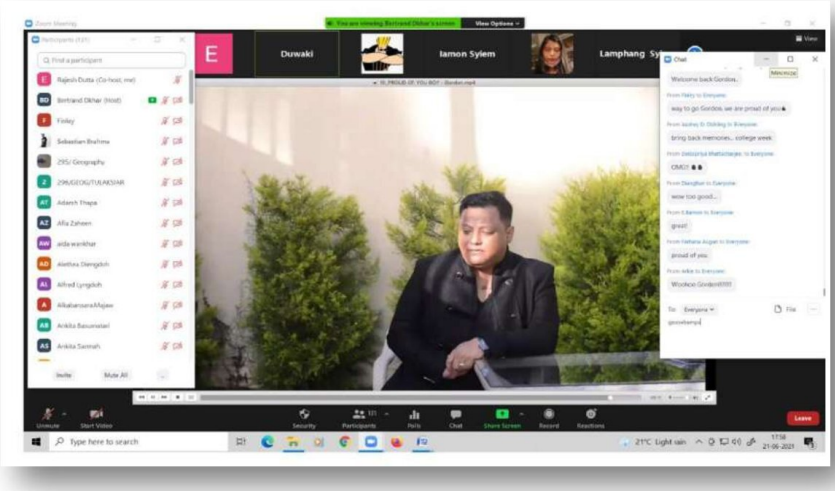
❖ **21st June 2021, Celebration of World Music Day**

The online Zoom program started at 5pm. The SEC Music Society was officially inaugurated by Br Simon Coelho, IQAC Coordinator. Videos received from students were shared with the participants. Over 140 persons joined the online session. Every individual performance was appreciated with wonderful words of encouragement shared in the Chat Box. The event went on uninterrupted for close to 2 hours.

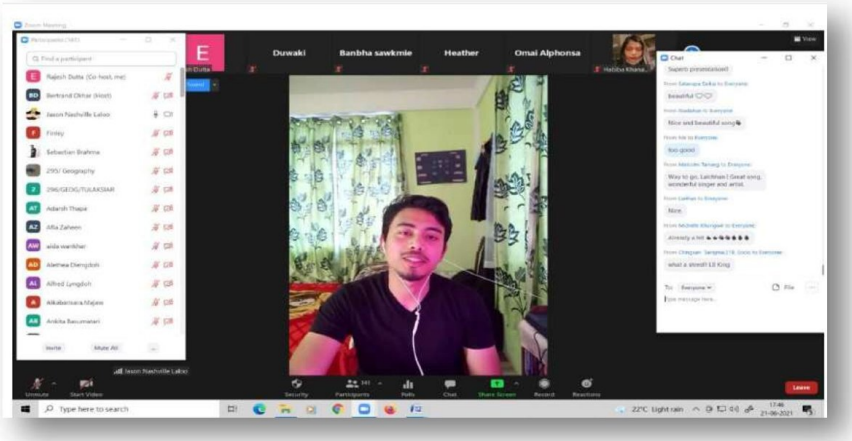
Extension Activities

ANNEXURE B32





ANNEXURE B32



Participants:

SOLO

1. Phibatriti Marbaniang, 2nd Semester, BSW
2. Abanggi Kimrang, 2nd Semester, BSc Computer science
3. **BALADIANG and ALEX**
4. Habiba Khanam, 2nd Semester, BSW
5. Kristi Kashyap, 2nd Semester, Sociology
6. **Dr. R. DAS, Head, Dept of Physics**
7. Shashwati Das, 4th Semester, Biochemistry
8. Satarupa Saikia, 4th Semester, Biochemistry
9. **L.B. KING (LAL)**
10. Debopriya Bhattacharjee, 2nd Semester, Economics
11. Ritilin Nongrum, 2nd Semester, BCom
12. **Jason Raplang Rynjah ,**
13. Puanjay Das , 6th Semester, BCom
14. Susilia Nongsiej, 4th Semester, Zoology
15. **GORDON**
16. Festarson Lyndoh, 2nd Semester, Chemistry
17. Bhargov Kumar Sarmah, 2nd Semester, History
18. **LAMPHANG SYIEMLIEH**
19. Ankita Basumatari, 2nd Semester, EVS
20. Amitesh Nath, 2nd Semester, Geography
21. **Miss LARIHUN & Sir DUWAKI**
22. Wandalyne Lyngkhoi, 2nd Semester, B.A
23. Dipa Barman, 2nd Semester, Economics
24. **KERRIMEKI BAREH**

DUET

25. Lalnunmawai (4th Semester Biotechnolgy) & Nsayising Terieng (4th Economics)

SOLO

26. Ibakordor Kharmih, 6th Semester, BCA
27. Banlambha Dohling, 2nd Semester, Physics
28. Jason Nashville Laloo, 4th Semester, Economics
29. Aida Wankhar, 2nd Sem, BSW
30. **BANBHA KUPAR SAWKMIE**

ANNEXURE B32

- **Hectic schedule of classes, the even/ end semester exams and new admissions led to a brief hibernation of the Music Society**
- **The Core Committee met online on 19th October 2021 and discussed the possibility of online music competitions and**

ANNEXURE B32

ANNEXURE B33

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognized bodies during the year		
Name of the activity	**Name of the Award/ recognition**	**Name of the Awarding government/ government recognised bodies**
Swacchata Action Plan (SAP) & Jal Shakti Abhijan (JSA)	District Green Champion of East Khasi Hills, Meghalaya	MGNCRE, Ministry of Education, Govt. of India
Swacchata Action Plan (SAP) & Jal Shakti Abhijan (JSA)	Exemplary performer and Mentor Institution	MGNCRE, Ministry of Education, Govt. of India

Awards/Recognition for Extension Activities

ANNEXURE B33

तारीख / Date 26.08.2021
ज्ञापनसंख्या/ Memo no: 59

सत्यमेव जयते

भारत सरकार / Government of India
महात्मा गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद / Mahatma Gandhi National Council of Rural Education
उच्चशिक्षाविभाग/Department of Higher Education
शिक्षामंत्रालय / Ministry of Education

Where there is Rural Wellbeing there is Universal Prosperity

District Green Champion Certificate

This is to certify that **St. Edmund's College, Shillong** is hereby recognized as **District Green Champion** of **East Khasi Hills** District for the Academic Year 2020-21. The Institution has successfully set up the Swachhta Action Plan Committee, adopted and implemented the best practices in the areas of Sanitation, Hygiene, Waste Management, Water Management, Energy Management and Greenery Management.

This certificate is given in the presence of **Miss Isawanda Laloo, IAS.,** Deputy Commissioner, East Khasi Hills, Meghalaya.

August 2021

Dr W G Prasanna Kumar
Chairman
MGNCRE, Ministry of Education
Government of India

ANNEXURE B33

महात्मा गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद
Mahatma Gandhi National Council of Rural Education
(Formerly National Council of Rural Institutes)
Department of Higher Education, Ministry of Human Resource Development, Government of India

Lr.No.01/MGNCRE/MHRD/FDP –SAP&JS/02-06-2020

To
Dr. Sylvanus Lamare
Principal
St. Edmund's College.

Sub:-MGNCRE-MHRD GOI – Faculty Development Program on Mentoring and Facilitation Skills for Institutional Social Responsibility and Community Engagement 24th -28th June – Invitation - Reg.

Dear Dr. Sylvanus Lamare,

Namaskar! **Greetings from Mahatma Gandhi National Council of Rural Education(MGNCRE)!**

The MGNCRE in Ministry of Human Resource Development in Government of India recognizes you as one of the **Exemplary Performers** in campus water and sanitation management. Your contribution to the field of water conservation and sanitation is well appreciated and we congratulate you earnestly for promoting professionalism and capacity building in water and sanitation management in your campus. We are pleased to designate your esteemed institution as **Mentor Institution** for mainstreaming Swachhta Action Plan (SAP) and Jal Shakthi Abhyan (JSA) in rural areas through Community Engagement.

We are organizing a Faculty Development Program from 24th -28th June 2020 for premium institutions, which are being designated as **Mentor Institutions** for Swachhta Action Plan and Jal Shakthi Abhyan. This will be 100% case discussion and experience sharing based with small reiterative quizes and assignments. During the programme we will share experiences of over 120 institutions and you are also requested to share your efforts in sanitation and water conservation management. **We cordially invite you to depute relevant faculty members from Social Work, Management Studies, Education, Sciences and Humanities Departments for this Faculty Development Program scheduled from 24th -28th June 2020** and be a part of our endeavor for promoting campus water and sanitation management. The schedule of the program along with the program brouchure is attached.

We request you to kindly confirm your acceptance to the invitation.

Thanking you.

Application Link for the program: https://forms.gle/VG4BMohJ71xZ9c4d9

Yours sincerely,

Dr. W G Prasanna Kumar
Chairman MGNCRE

Awards/Recognition for Extension Activities

ANNEXURE B33

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Friday, February 4, 2022
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GOVT. OF MEGHALAYA
Home > Meghalaya > East Khasi Hills

St Edmund's bags green award

by HP News Service — August 26, 2021 in East Khasi Hills 0

St Edmund's College principal Sylvanus Lamare receives the District Green Champion Award 2020-21 on behalf of the college from East Khasi Hills Deputy Commissioner Isawanda Laloo on Thursday.

0 SHARES 1.7k VIEWS

St Edmund's College, Shillong, was presented with the District Green Champion Award 2020-21 by East Khasi Hills Deputy Commissioner Isawanda Laloo today.

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24,343 লাইক
Highland Post
HIGHLANDPOST.COM
Ex-DGP appointed security adv...
Advertisement
READINGTON
OFFSET PRINTING PRESS
MAWLAI MAWIONG RIM, MEGHALAYA, SHILLONG-16

ANNEXURE B33

The Assam Tribune

27.08.2021 (p.10)

St Edmund's College gets 'green champion' award

STAFF CORRESPONDENT

SHILLONG, Aug 26: St Edmund's College on Thursday received the District Green Champion award among the colleges in Meghalaya's East Khasi Hills district.

The award was given for the college's initiative taken under the Swachhta Action Plan (SAP) in spreading awareness on cleanliness, waste management, water management and maintaining a green campus.

The award was presented by East Khasi Hills Deputy Commissioner Isawanda Laloo to St Edmund's College Principal Dr Sylvanus Lamare. A certificate was officially handed over to the college principal at the DC's office.

Accepting the award, Lamare informed the gathering about the initiatives taken by the college under the SAP and pledged to achieve greater heights. The core team from St Edmund's College also gave a presentation on the various initiatives taken.

Earlier, an online workshop was organised by the Mahatma Gandhi National Council of Rural Education (MGNCRE). Over 320 principals and teachers attended the workshop.

Deputy Commissioner Laloo, in her address, congratulated the MGNCRE under the Ministry of Education for initiating the SAP in educational institutions all over the country, and in East Khasi Hills district in particular.

She informed the participants that the State Government was ready to assist any proposal under the SAP. Appreciating the efforts made by the educational institutions, she requested them to play their role in spreading awareness about the SAP in their respective campuses.

Collaborations

ANNEXURE B34

Sl. No.	Title of the collaborative activity	Name of the collaborating agency with contact details	Name of the participant	Year of collaboration	Duration	Nature of the activity	Link
1	R & D	Prof Lingaraj Sahoo, IIT-Guwahati	Dr Eros Kharshiing	2019	2.5 yrs	Research	https://drive.google.com/drive/folders/1s4MLi9lb1qP_oxRziKdU1QZfagZmIlsV?usp
2	R & D	Prof Arif Bashir, University of Kashmir, bashir.aarif@gmail.com	Dr Samrat Adhikari	2019	3 yrs	Research	
3	Sharing of Knowledge	Cippy Bio International, Ahemdabad, cippybio@gmail.com	Dr Sanjiban Goswami	2021	1 yrs	Collaborative Work (rural)	

Collaborations

ANNEXURE B34

(16) (Major RP) Sanction order

DBT IITG NECBH

भारतीय प्रौद्योगिकी संस्थान गुवाहाटी
गुवाहाटी 781 039, असम, भारत
Indian Institute of Technology Guwahati,
Guwahati 781 039, Assam, India.

Phone Nos.: +91-361- 258 2082
Fax No. : +91-361- 258 2089
e-mail : dornd@iitg.ernet.in

Office of Dean Research and Development Section

Prof Gopal Das
Dean Research and Development & the
Coordinator, NECBH Programme
IIT Guwahati
Assam 781039
Ref: NECBH/2019-20/139

Date : 29-04-2019

Sanction Letter

PI Name: Eros Vasil Kharshiing
Category: Eureka
Your Project ID: 139
Project Title: Title: Functional characterisation of LOV/LOV protein (LLP) blue-light photoreceptors in tomato
Duration: 2.5 Years
Total Sanction amount: Rs.1592750.00

Account Head	For Principal Investigator	For CO PI IITG	For CO PI Other Institutes
Non-Recurring	200000.00	Nil	Nil
Man Power	660000.00	Nil	Nil
Consumables	475000.00	Nil	Nil
Travel	50000.00	Nil	Nil
Contingency	Nil	Nil	Nil
Total	1385000.00	Nil	Nil
Over Head	Nil	Nil	Nil
Instrument Maintenance For NECBH	207750.00		
Grand Total	1592750.00		

Sincerely Yours,

Gopal Das

Terms and conditions

1. The principal investigator (PI) has to acknowledge project number BT/COE/34/SP28408/2018 of Department of Biotechnology (DBT), Govt. of India for the financial support.
2. Funds will be released in subsequent installation subject to satisfactory performance of the project and availability of fund.
3. The Institute/PI would furnish a Utilization Certificate and an audited statement of expenditure duly signed by the PI, the Head of the Institute and the Head of the Finance wing, pertaining to the grant at the end of each financial year as well as a consolidated statement of expenditure at the end of the completion of the project or whenever it is required.
4. The PI is not permitted to seek or utilize funds from any other organization (Government, Semi Government, Autonomous or Private) for this research project.
5. Any unspent part of amount would be surrendered to the **Research and Development Section, IITG** and carry forward of funds of the next financial year for utilization for the same project may be considered only with the specific approval of the **Research and Development Section, IITG and Department of Biotechnology (DBT).**
6. IIT Guwahati or DBT reserves the right to terminate the grant at any stage and also to recover the amounts already paid if it is convinced that the grant has not been properly utilized or the work on the project has been suspended for any unduly long period or appropriate progress is not being made.
7. The project will become operative with effect from April 29, 2019.
8. A copy of progress report has to be sent in the month of January till the completion of project or whenever it is required.
9. Travel should be used mainly for sample collection, discussion among the PIs not for other purpose. No international Travel will be undertaken from the sanctioned project grant.
10. If the Investigator to whom a grant for a project has been sanctioned leaves the institution where the project is being implemented. PI shall submit five copies of complete and detailed report of the work done by him on the project and the money spent till the date of his/her release and shall also arrange to refund the unspent balance, if any to IIT Guwahati.

Collaborations

ANNEXURE B34

Good evening Dr. Samrat Adhikari,

I hope that you will be doing great. Well, let me introduce myself. I am Arif Bashir from Kashmir. I have done my doctorate in Biochemistry from Kashmir University in collaboration with IISC, Bangaluru and University of Delhi. Presently, I am an independent researcher at the Department of Biotechnology, University of Kashmir

I have designed a PhD synopsis for my brother titled," Genetic screening of *Anabaena* present in Dal-Lake in Kashmir valley", which he is doing under the supervision of Prof. Bashir A. Ganai, Ex-Director, Centre of Research for Development, University of Kashmir-Srinagar. I have discussed this synopsis with him and I assured him that we will turn up with a good publication. This lake has not been previously studied and characterized for the presence of *Anabaena* species. Our main aims are as follows:
1. To explore the presence of toxic genes in *Anabaena* species and what could be the impact of such species on the aquafauna of Dal-Lake
2. MALD-TOF and mass spectroscopy of such strains to explore the presence of other proteins that might play an important role in their expansion in Dal-Lake.
3. Engineering recombinant plasmids to understand the role of fusion proteins *in vitro* for their possible interaction with other protein molecules.

Since we doing this kind of work for the first time and we don't have a positive control to check the validity of our extracted DNA, I, therefore, request your good self to kindly provide me with some extracted DNA.

I hope that our active collaboration can bring a nice piece at the end of the day.

With regards

Arif Bashir

NPDF-fellow
Professor Fazili's lab for protein dynamics and Structural Biology
University of Kashmir, India
Cell No. +919205141886

Google Scholar: https://scholar.google.co.in/citations?user=UJF-AUgAAAAJ&hl=en

Researchgate: https://www.researchgate.net/profile/Arif_Bashir2

Collaborations

ANNEXURE B34

Cippy Bio International

Partners of rural India

21/04/2021

Dr. Sanjiban Goswami
Head, Department of Botany
St. Edmunds' College
Shillong

Dear Dr. Goswami,

Sub: Letter of Appreciation

We send this letter to you as a token of our appreciation for you in providing the local inputs required during our trial run with our Bio Organic Fertilizer in Kyiem village , Smit area and also for the Bio Organic fertilizer plant being set up in Kyiem village (Mawphlang block) by Kyiem Integrated Village Cooperative Society Ltd. (KIVCS)

Your inputs were very useful during the initial on-field trials. With such inputs and our intent to deliver the best to the farming community shall see the light of the day, soon. We are also thankful to Govt. Of Meghalaya, for accepting our proposal and sanction of grant to KIVCS, for the first of it's kind plant in Meghalaya. We value your association with us and wish to continue our mission under your valuable guidance and support.

Yours sincerely

For **Cippy Bio International**

Prabin Dey

Office: B-43, Sita Tower, Nr.Shivrajani Cross road, Satellite –Ahemdabad (Guj) INDIA.
http:www.cippybiointernational.com,Email: cippybio@gmail.com
Factory : 902 ,GIDC Dholka- Ahmedabad (Guj) -INDIA

Memorandum of Understanding (MoU)

ANNEXURE B35

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

Organisation with which MoU is signed	Name of the institution/ industry/ corporate house	Year of signing MoU	Duration	List the actual activities under each MOU year wise	Number of students/teachers participated under MoUs
Biotech Park, Guwahati, Assam	Biotech Park, Guwahati, Assam	2018	3 yrs	Research, conferencetraining, students exchange etc	38
Ka Thiar Ki Nongthoh, Shillong	Ka Thiar Ki Nongthoh, Shillong	2018	3 yrs	Cultural activities, historical places	160
Holy Cross College, Agartala, Tripura	Holy Cross College, Agartala, Tripura	2018	3 yrs	student/facuty exchange, collaboration	20
All India Poetess Conference, Meghalaya Chapter,.	All India Poetess Conference, Meghalaya Chapter,.	2018	3 yrs	Projects, Exchange of academic information	220
Sophia College(SC), Ajmer,Rajasthan	Sophia College(SC), Ajmer,Rajasthan	2019	3 yrs	Exchange of students, faculty exchange,participation in cultural programme	30
North East Institute of Social Science Research (NEISSR), Kohima, Nagaland	North East Institute of Social Science Research (NEISSR), Kohima, Nagaland	2019	3 yrs	Resourcing of students and teachers, initiation of Peace Clubs, faculty/student exchange	165
Digboi College, Assam	Digboi College, Assam	2021	3 yrs	Collaboration, studnt/faculty exchange	110

(Principal)

Memorandum of Understanding (MoU)

ANNEXURE B35

Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

Organisation with which MoU is signed	Name of the institution/ industry/ corporate house	Year of signing MoU	Duration	List the actual activities under each MOU year wise	Status
Biotech Park, Guwahati, Assam	Biotech Park, Guwahati, Assam	2018	3 yrs	Research, conference training, students exchange etc	Active
Ka Thiar Ki Nongthoh, Shillong	Ka Thiar Ki Nongthoh, Shillong	2018	3 yrs	Cultural activities, historical places	Active
Holy Cross College, Agartala, Tripura	Holy Cross College, Agartala, Tripura	2018	3 yrs	student/faculty exchange, collaboration	Active
All India Poetess Conference, Meghalaya Chapter,.	All India Poetess Conference, Meghalaya Chapter,	2018	3 yrs	Projects, Exchange of academic information	Active
Sophia College (SC), Ajmer, Rajasthan	Sophia College (SC), Ajmer, Rajasthan	2019	3 yrs	Exchange of students, faculty exchange, participation in cultural programme	Active
Northeast Institute of Social Science Research (NEISSR), Kohima, Nagaland	Northeast Institute of Social Science Research (NEISSR), Kohima, Nagaland	2019	3 yrs	Resourcing of students and teachers, initiation of Peace Clubs, faculty/student exchange	Active
Digboi College, Assam	Digboi College, Assam	2021	3 yrs	Collaboration, student/faculty exchange	Active

Memorandum of Understanding (MoU)

ANNEXURE B35

MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN

DIGBOI COLLEGE, ASSAM (DC)

AND

ST. EDMUND'S COLLEGE, SHILLONG (SEC)

Digboi College,
Itabhata,
Digboi-786171
Assam, India

St. Edmund's College,
Old Jowai Road,
P.O. Laitumkhrah
Shillong - 793 003,
Meghalaya, India.

Memorandum of Understanding (MoU)

ANNEXURE B35

DC/SEC- MoU

11. Contact persons shall be:

Dr Dip Saikia
Principal
Digboi College,
P. O. Digboi,
Assam 786171.
Phone: 9954487650
Email: dr_dip_saikia@yahoo.co.in

Prof Sumit Deb
Head
Department of Chemistry
St. Edmund's College
Old Jowai Road,
P.O. Laitumkhrah
Shillong - 793 003, Meghalaya,
Phone: 9863023788
Email: debsumit65@gmail.com

IN WITNESS WHEREOF, the authorized representative(s) of DC and SEC have executed two (2) copies of this Agreement.

Dr Dip Saikia
Principal
Digboi College,
Assam

Br Adolph Pinto CFC
Secretary
St. Edmund's College
Meghalaya,

Date: 5th January 2021
Place: Digboi

Signature: 05/01/2021

Principal
Digboi College, Digboi

SEAL of Both College

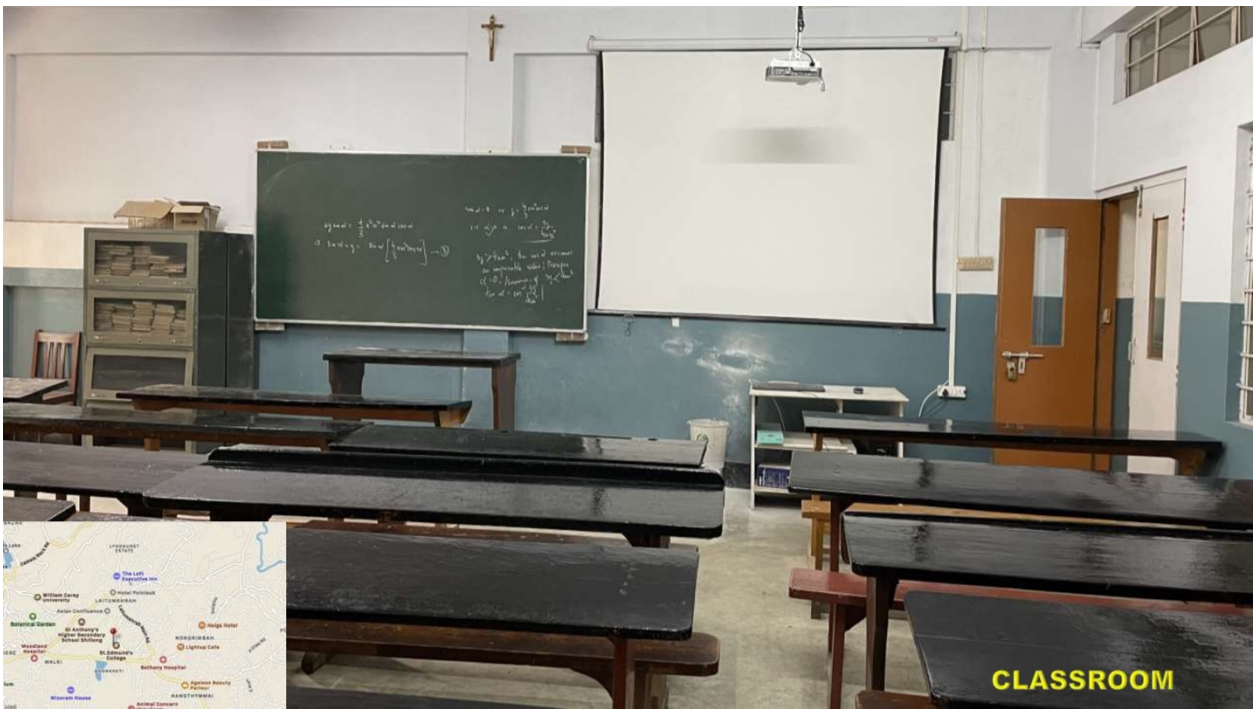
Date: 5th January 2021
Place: Shillong

Signature:

Secretary
St. Edmund's College
Shillong - 793003
Meghalaya

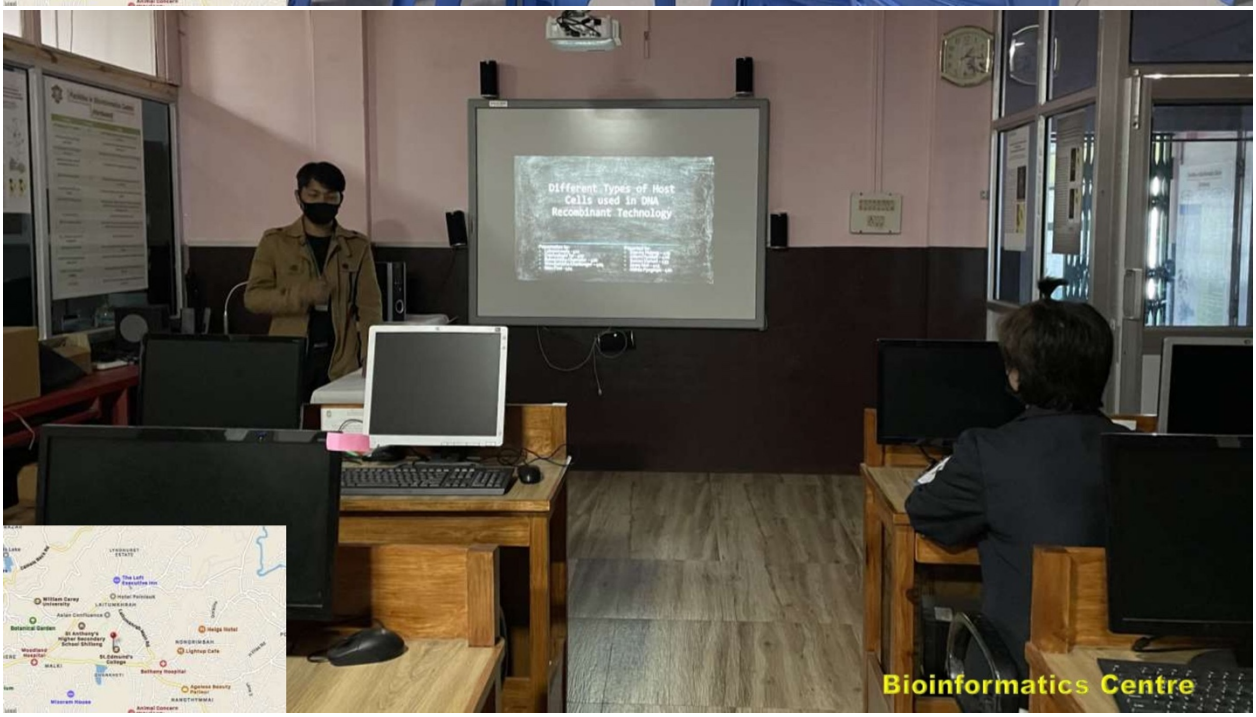
ANNEXURE B36

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.



Physical Facilities

ANNEXURE B36

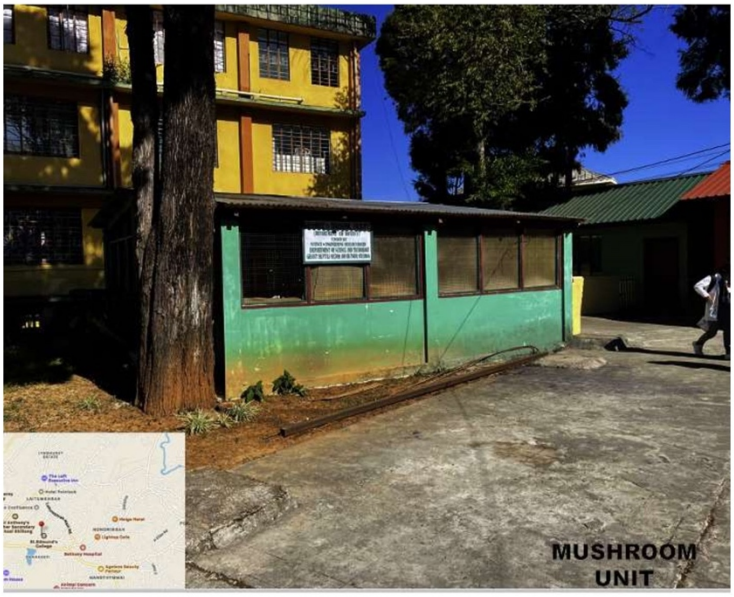


Physical Facilities

ANNEXURE B36

Physical Facilities

ANNEXURE B36



Physical Facilities

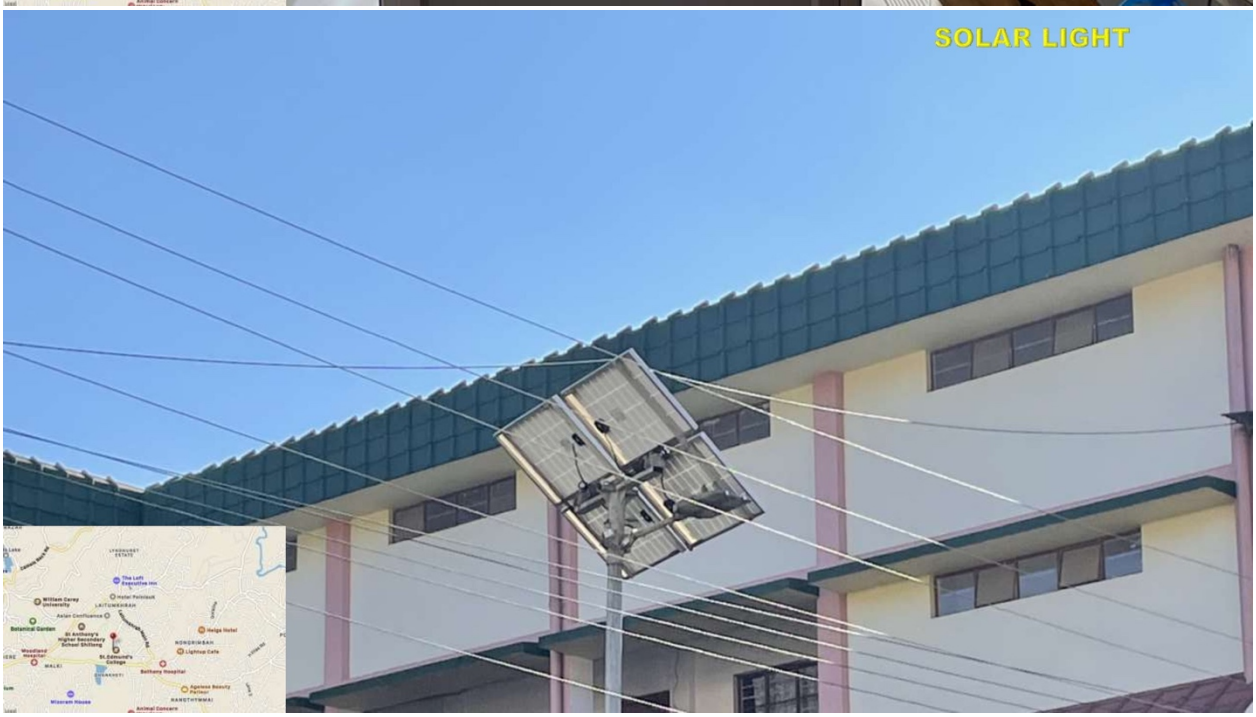
ANNEXURE B36

Physical Facilities

ANNEXURE B36

Physical Facilities

ANNEXURE B36



ANNEXURE B36

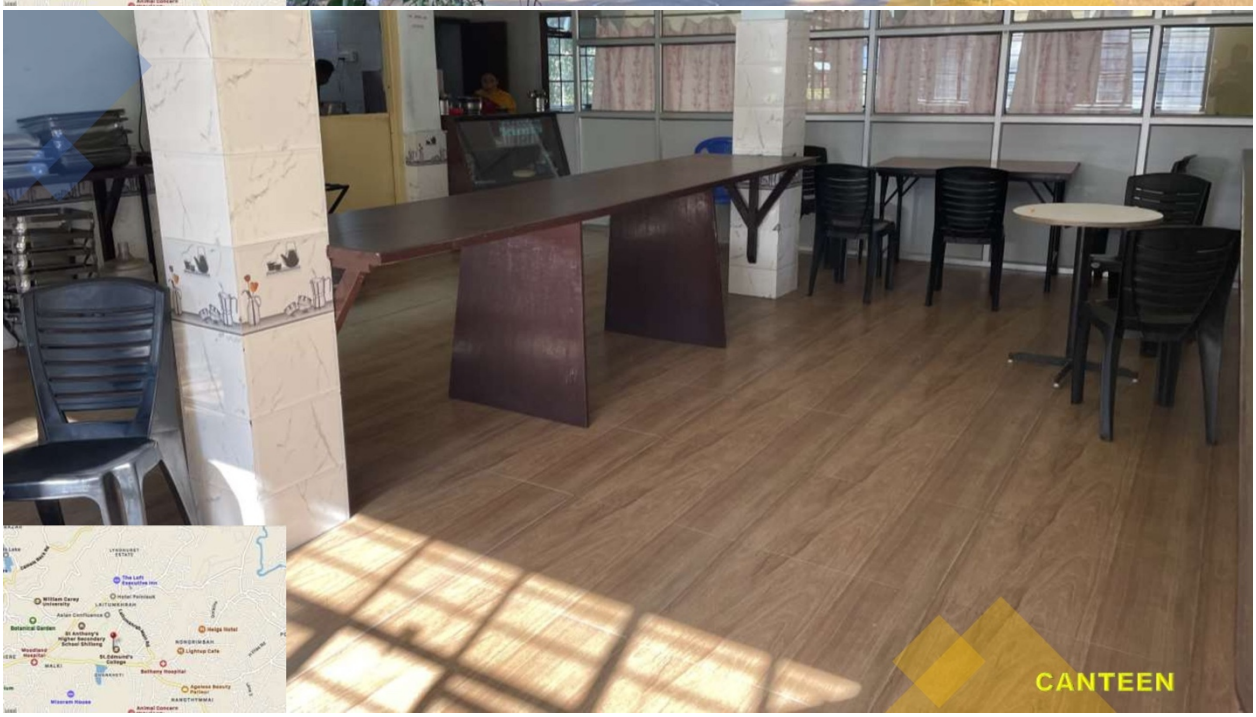
Physical Facilities

ANNEXURE B36

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

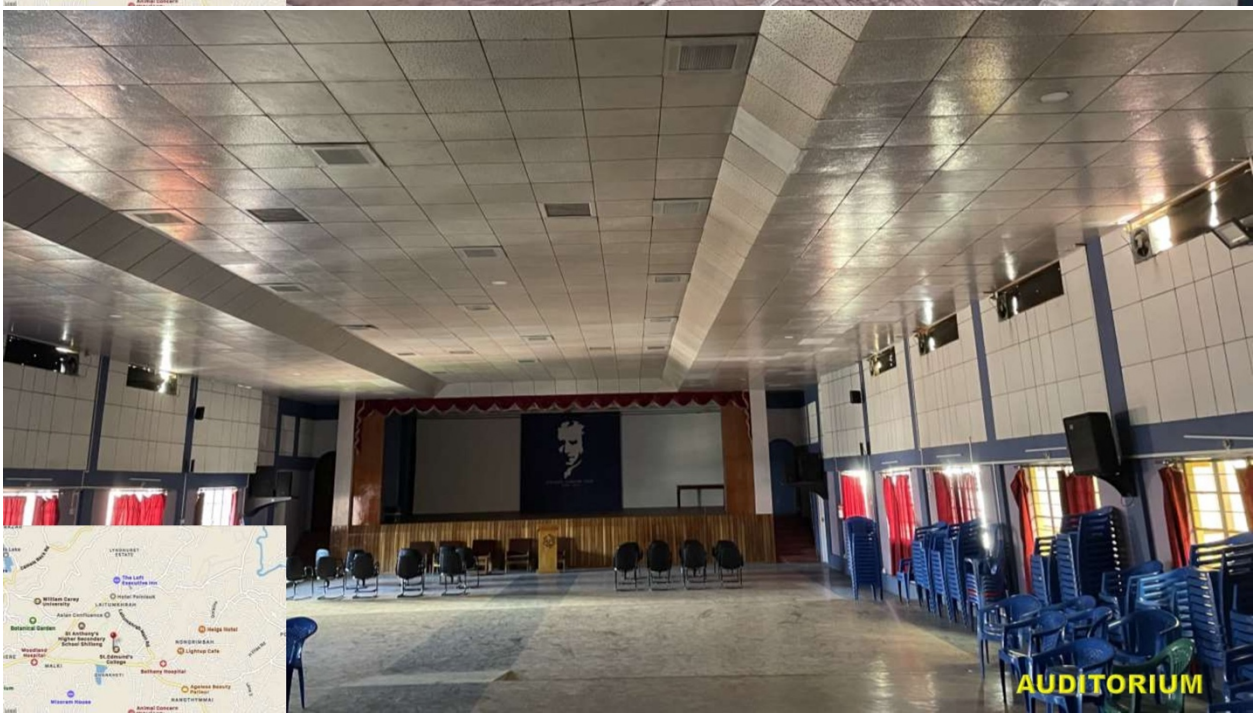
Physical Facilities

ANNEXURE B36



Physical Facilities

ANNEXURE B36



Physical Facilities

ANNEXURE B36

Physical Facilities

ANNEXURE B36

Physical Facilities

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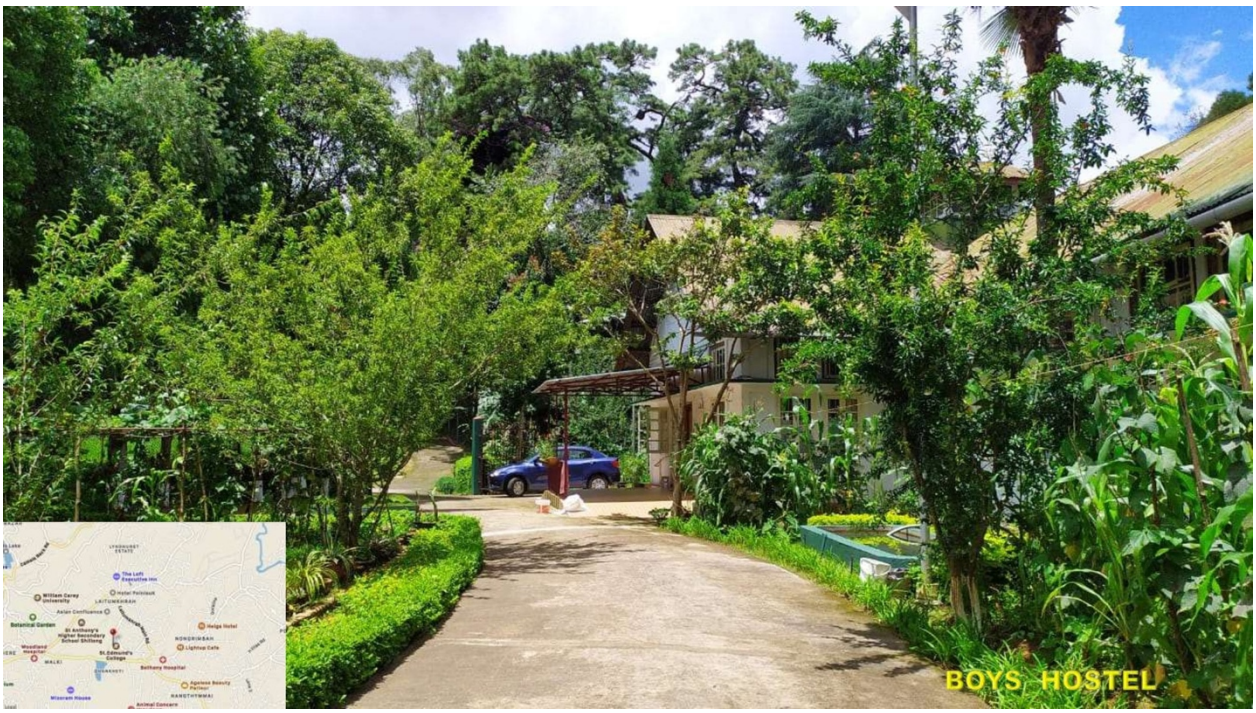
Physical Facilities

ANNEXURE B36



ICT Enabled Classroom's & Seminar Halls

ANNEXURE B37

4.1.3 Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Room number or Name of classrooms/Seminar Hall with LCD / wifi/LAN facilities with room numbers	Type of ICT facility	Link to geo tagged photos and master timetable
Classroom: [Ground Floor] - 1,2,3,4,5,6,7,8,9,10,11,12,33,34	LCD Wi fi speaker with microphone, computers/laptops	http://sec.edu.in/infrastructure/classroom_compressed.pdf
Classroom: [First Floor] - 13,14,15,16,17,18,19,20,21,22,23,35,36,38,39		
Classroom: [Second Floor] - 24,25,26,27,28,30		
Classroom: [First Floor] - LIBRARY BLOCK 101,102,103,104,105,106,107,108		
Classroom: [Second Floor] - LIBRARY BLOCK 201, 202, 203,204,205,206,207,208		
Seminar Room/AV Room - 2 nos, Board Room & Conference room - 2 nos	LCD Wi fi speaker with microphone, computers/laptops	http://sec.edu.in/infrastructure/SeminarAV_room.pdf
Master Time Table		https://sec.edu.in/iqacdocs/Master_Time_Table2020.xlsx

ICT Enabled Classroom's & Seminar Halls

ANNEXURE B37

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India
E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc		
Room number or Name of classrooms/Seminar Hall with LCD / wifi/LAN facilities with room numbers	**Type of ICT facility**	**Total**
Classroom: [Ground Floor] – 1,2,3,4,5,6,7,8,9,10,11,12,33,34	LCD Wi fi speaker with microphone, computers/laptops	51 no of classroom
Classroom: [First Floor] - 13,14,15,16,17,18,19,20,21,22,23,35,36,38,39		
Classroom: [Second Floor] - 24,25,26,27,28,30		
Classroom: [First Floor] - LIBRARY BLOCK 101,102,103,104,105,106,107,108		
Classroom: [Second Floor] - LIBRARY BLOCK 201, 202, 203,204,205,206,207,208		
Seminar Room/AV Room	LCD Wi fi speaker with microphone, computers/laptops	02
Board Room & Conference room		02
	Total	55

Class Room/Seminar Halls – 53
Conference/Board Room - 02

(Principal)

ICT Enabled Classroom's & Seminar Halls

ANNEXURE B37

ICT Enabled Classroom's & Seminar Halls

ANNEXURE B37

ICT Enabled Classroom's & Seminar Halls

ANNEXURE B37

ICT Enabled Classroom's & Seminar Halls

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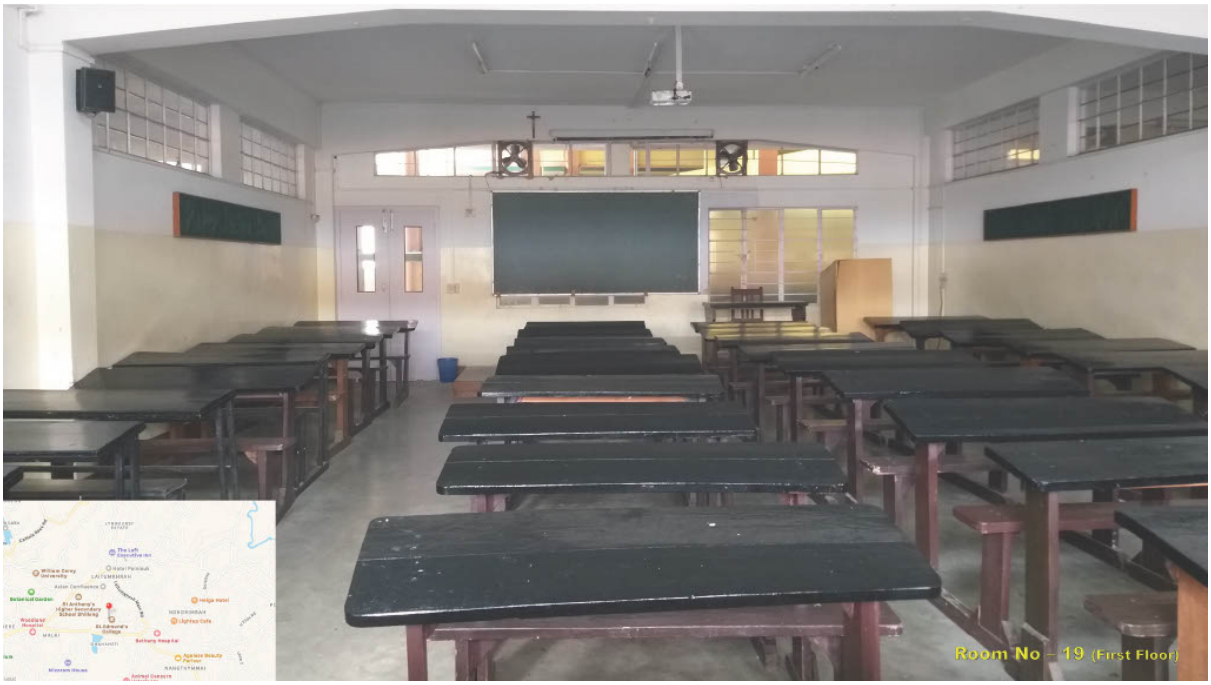
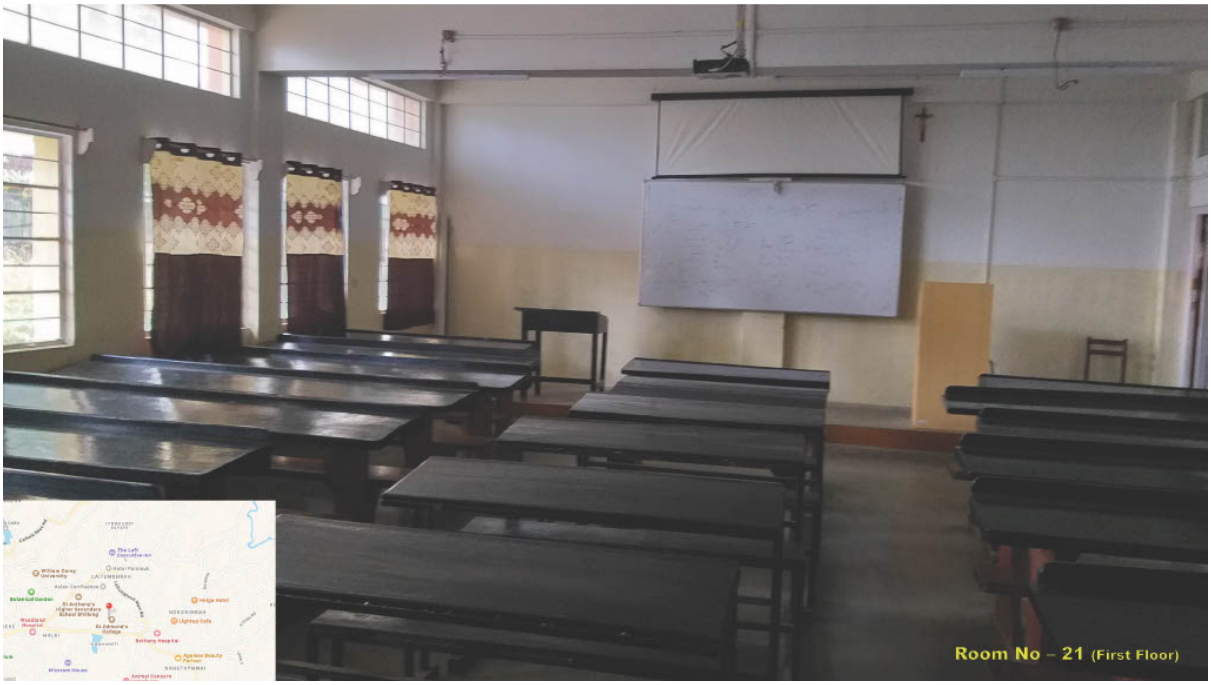
ANNEXURE B37



ICT Enabled Classroom's & Seminar Halls

ANNEXURE B37



ICT Enabled Classroom's & Seminar Halls

ANNEXURE B37

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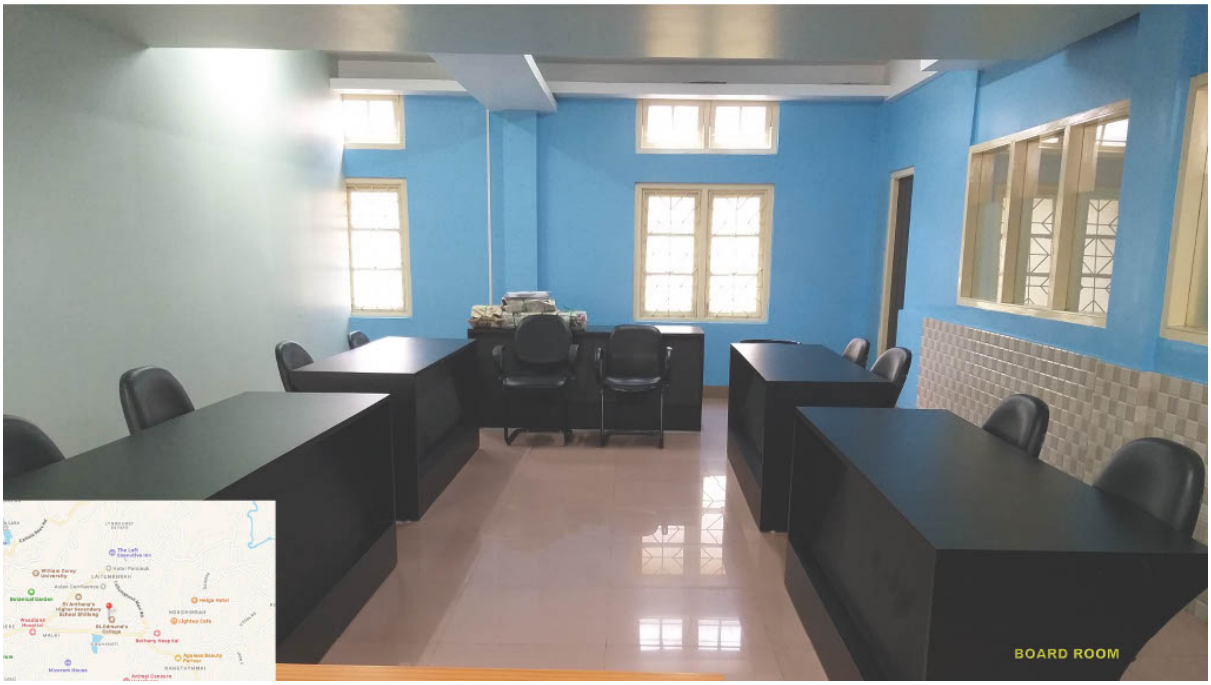
ANNEXURE B37



ANNEXURE B38

LIBRARY AUTOMATION SOFTWARE

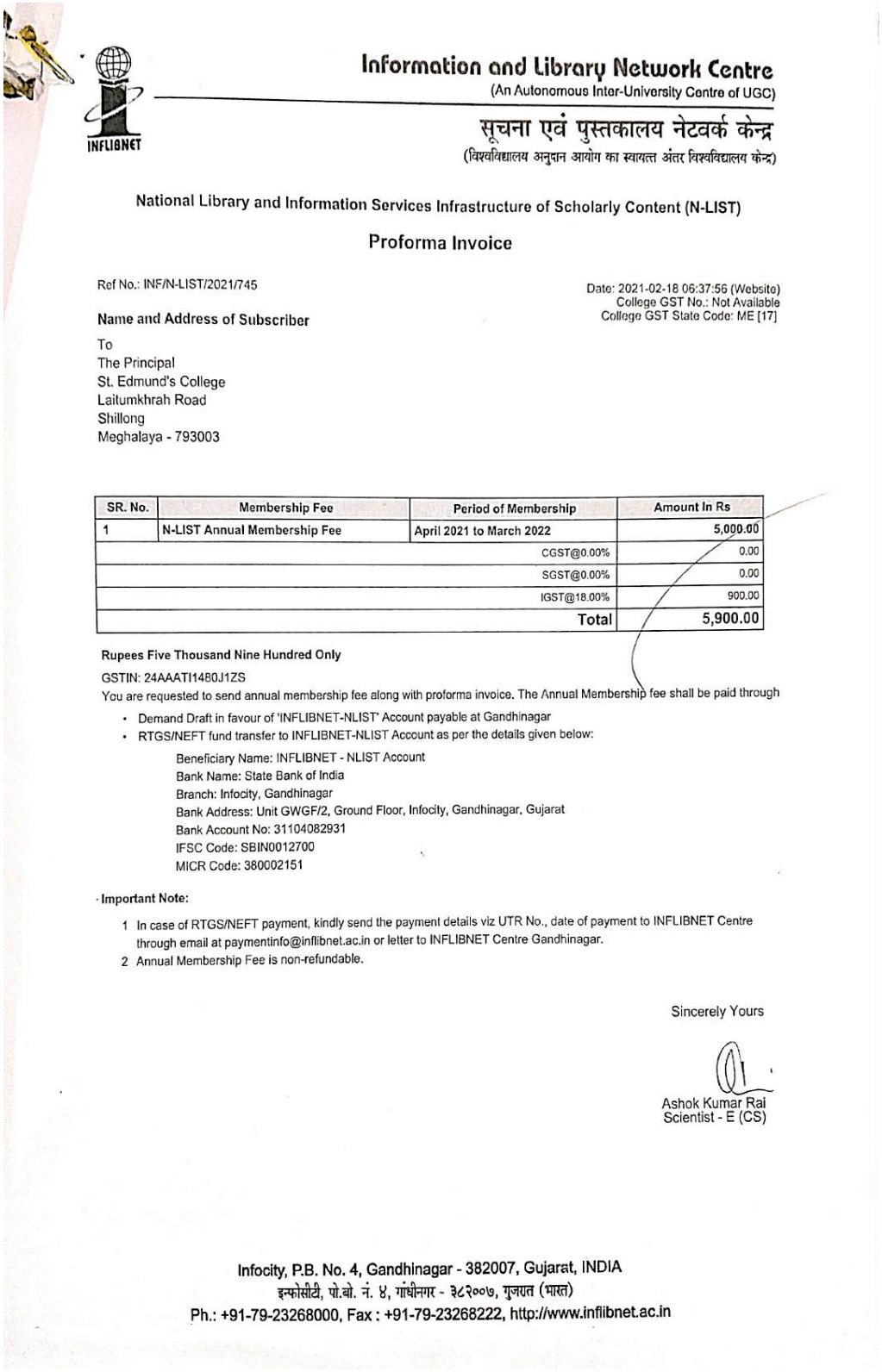
Library at the college is partially automated with the KOHA as Integrated Library Management System

KOHA is widely used open-source software. The software developed initially in New Zealand by Katipo Communications Ltd. Koha was created in 1990 by Katipo communication for Horowhenua Library Trust in New Zealand and the first installation went live in January, 2000.

Koha is released under GNU General Public License and available to download. Linux (any flavor like Fedora, Debian, Ubuntu etc.) is used as operating system. Apache web server is required to serve the Koha on web. The data entered in the Koha are stored in MYSQL database. Perl is the programming language used in Koha. Acquisition, cataloging, Circulation, Serial Control, Authorities, Report, OPAC, Tools, Administration are the basic modules available in Koha.

Library Resources & Utilization

ANNEXURE B38



Information and Library Network Centre
(An Autonomous Inter-University Centre of UGC)
सूचना एवं पुस्तकालय नेटवर्क केन्द्र
(विश्वविद्यालय अनुदान आयोग का स्वायत्त अंतर विश्वविद्यालय केन्द्र)

INFLIBNET

National Library and Information Services Infrastructure of Scholarly Content (N-LIST)

Proforma Invoice

Ref No.: INF/N-LIST/2021/745

Date: 2021-02-18 06:37:56 (Website)
College GST No.: Not Available
College GST State Code: ME [17]

Name and Address of Subscriber

To
The Principal
St. Edmund's College
Laitumkhrah Road
Shillong
Meghalaya - 793003

SR. No.	Membership Fee	Period of Membership	Amount In Rs
1	N-LIST Annual Membership Fee	April 2021 to March 2022	5,000.00
		CGST@0.00%	0.00
		SGST@0.00%	0.00
		IGST@18.00%	900.00
		Total	5,900.00

Rupees Five Thousand Nine Hundred Only

GSTIN: 24AAATI1480J1ZS

You are requested to send annual membership fee along with proforma invoice. The Annual Membership fee shall be paid through

- Demand Draft in favour of 'INFLIBNET-NLIST' Account payable at Gandhinagar
- RTGS/NEFT fund transfer to INFLIBNET-NLIST Account as per the details given below:

Beneficiary Name: INFLIBNET - NLIST Account
Bank Name: State Bank of India
Branch: Infocity, Gandhinagar
Bank Address: Unit GWGF/2, Ground Floor, Infocity, Gandhinagar, Gujarat
Bank Account No: 31104082931
IFSC Code: SBIN0012700
MICR Code: 380002151

Important Note:

1 In case of RTGS/NEFT payment, kindly send the payment details viz UTR No., date of payment to INFLIBNET Centre through email at paymentinfo@inflibnet.ac.in or letter to INFLIBNET Centre Gandhinagar.
2 Annual Membership Fee is non-refundable.

Sincerely Yours

Ashok Kumar Rai
Scientist - E (CS)

Infocity, P.B. No. 4, Gandhinagar - 382007, Gujarat, INDIA
इन्फोसीटी, पो.बो. नं. ४, गांधीनगर - ३८२००७, गुजरात (भारत)
Ph.: +91-79-23268000, Fax : +91-79-23268222, http://www.inflibnet.ac.in

ANNEXURE B38

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong - 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

ST.EDMUND'S COLLEGE POLICY FOR PURCHASES

1. Library Books :
   (a) The HOD will consult teachers and some senior students to assess the Library needs of the department.
   (b) List of the required books will be sent to the Principal (Excel format) with details like : Title, Quantity, Price, Location (Central or Department).
   (c) The lists will be shared by the Principal with Executive Committee for approval.
   (d) Once approved the lists will be sent to the Librarian to place the order.
   (e) The purchased books will be given the Bar Code and dispatched to the Central Library or the Department, as the call may be.

2. Lab Equipment's:
   (a) The HOD will submit the lists of consumable and non-consumable items needed for the Laboratory.
   (b) Details that need to be furnished will be: The Items – Quantity – Price.
   (c) The lists will be shared by the Principal with Executive Committee for approval.
   (d) After the decision is taken by the Executive Committee, the HOD will be requested to go ahead with the order.
   (e) Items once received will be Registered in the Stock Book.

3. Department (Major requirements):
   (a) The HOD will list the department's major requirements (e.g. Computers, Printers, Furniture, etc.) and share them with the Principal.
   (b) Details that need to be furnished will be: The Items – Quantity – Price.
   (c) The Executive Committee will clear the requirements and arrange for the purchases either directly or through the HOD or through the Rector's office.

ANNEXURE B38

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong - 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

4. Department (Frequent Needs):
   (a) Frequent needs, of the Department, (e.g. Marker pens, Printer refills etc.) will be submitted in the prescribed indent and sent to the Rector's office.
   (b) If there has been no response within 2 days by the Rector's office the same may be brought to the attention of the Vice Principal.

5. External funding:

(a) The college will follow the prescribed and approved policy of the funding agencies for purchase of any instruments/equipment's/consumable's/hardware/software by constituting a purchase committee having an external member.

(b) All purchases are to be as per the General Finance Rules (GFR), 2017 with GST invoice and uploading the invoices in PFMS Portal through EAT module.

(Principal)

PRINCIPAL

ANNEXURE B38

St. Edmund's College
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E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

Details of library usage by teachers and students

Year	Month	Online (N-LIST) Students/Teachers	OFFLINE Students/Teachers
2020	April	8	-
	May	66	-
	June	52	57
	July	102	278
	August	21	686
	September	1	646
	October	2	250
	November	52	2933
	December	4	3462
2021	January	3	391
	February	3	-
	March	105	3
	April	18	19
	May	282	-
	June	55	-
	July	8	57

(Principal)
PRINCIPAL

IT & Computing Facility

ANNEXURE B39

St. Edmund's College
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Dated: 5th April 2020

TO WHOM IT MAY CONCERN

This is to certify that the following vendors are hereby approved to extend Internet Services in the college campus for the year 2020-21

1. BSNL Optical Fiber Network (Distributed)
   O/o CGM, BSNL
   Shillong

2. NE Line Optical Fiber Network (Lease Line 1:1- 10 MPBS)
   C/o – S S Net Com Pvt. Ltd.,
   Shillong

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

IT & Computing Facility

ANNEXURE B39

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4.3.2 - Number of Computers

Departments	No. of Computers
Computer Science	80
Bachelor of Computer Application	80
Environmental Science	3
Bachelor of Commerce	2
Bachelor of Social Work	2
Master of Social Work	5
Geography	24
Biochemistry	5
Chemistry	1
Botany	1
Zoology	1
Electronics	7
Physics	7
Mathematics	20
Biotechnology	26
English	3
Political Science	1
History	1
Khasi	1
Sociology	1
Economics	1
Library	24
Rector's Office	7
Office	11
Miscellaneous	4

(Principal)

IT & Computing Facility

ANNEXURE B39

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The college has available bandwidth of **64 MPBS** fibre optic internet connectivity offered by BSNL- NE Circle and NE line Pvt Ltd. on annual payment basis.

(Principal)

PRINCIPAL

Maintenance of Campus Infrastructure

ANNEXURE B40

St. Edmund's College
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Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The institution ensures that all the physical facilities that includes classrooms, laboratories, library etc., are maintained by qualified and dedicated associate staffs.
- A dedicated policy is in place whereby budget allocation for each department on expendables, maintenance are fixed.
- Different committees namely Building Maintenance committee, Canteen Committee, Purchase Committee are in place that ensures funds are properly utilised.
- The Purchase Committee follows the GF rules during the choice of vendors/contractors during allotment of work on the basis of COMPETITIVE PRICE INDEX (CPI) and Quality Assurance (QA). The same is employed during procurement of equipment's /instruments.
- Procurement and maintenance of Books/Journals in the Library (Central/Departmental) are done through the Library Committee, approved by the management.
- Waste management cleanliness are carried by qualified cleaners in association with Local Municipal Board during Garbage disposal.
- Laboratories safety protocols SOP are documented and forwarded to the respective laboratories for compliance.
- Safety audit of the campus is ensured by installing Firefighting equipment's, ample storage of water in underground reservoir following the directive issued by the Local administrations.

Dr Sylvanus Lamare
Principal

Contact Details: Office Phone: (0364) 2224533 (M) +91-9862432280. Fax: (0364) 2223234

Maintenance of Campus Infrastructure

ANNEXURE B40

St. Edmund's College
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- Dedicated solar panels are installed within the campus for adequate lighting all the classrooms are fitted with SFL/LED lights to reduce power consumption without compromising the brightness inside the classroom 2 x 25 KVA generators are in place for uninterrupted power supply during college hours.
- The sports facilities (indoor outdoor) are well maintained by dedicated staff along with proper lighting facility to be used at night.
- All the physical infrastructures including the college greenery are adequately maintained by dedicated personnel with the active supervision of group of faculty members.

Dr Sylvanus Lamare
Principal

Scholarship & Free Ships

ANNEXURE B41

5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.2 Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

Year	Name of the scheme	Number of students benefited by government scheme and amount		Number of students benefited by the institution's schemes and amount		Link to relevant document
		Number of students	Amount	Number of students	Amount	
2020-21	Institutional Fees Concession	-	-	5	95600	https://drive.google.com/file/d/1KUynLZD2eh1QTPxXCECPVjtGqnnxFYoG/view?usp=sharing
2020-21	ARUNACHAL PRADESH STATE STIPEND SCHEME	19	Direct Benefit Transfer	-	-	
2020-21	CENTRAL SECTOR SCHEME OF SCHOLARSHIPS FOR COLLEGE AND UNIVERSITY STUDENTS	15	Direct Benefit Transfer	-	-	
2020-21	FINANCIAL SUPPORT TO THE STUDENTS OF NER FOR HIGHER PROFESSIONAL COURSES(NEC MERIT SCHOLARSHIP)	2	Direct Benefit Transfer	-	-	
2020-21	ISHAN UDAY SPECIAL SCHOLARSHIP SCHEME FOR NER	26	Direct Benefit Transfer	-	-	
2020-21	POST MATRIC SCHOLARSHIP FOR ST STUDENTS-MANIPUR	115	Direct Benefit Transfer	-	-	
2020-21	POST MATRIC SCHOLARSHIP SCHEMES MINORITIES CS	149		-	-	

Scholarship & Free Ships

ANNEXURE B41

2020-21	POST MATRIC SCHOLARSHIP TO OBC STUDENTS - ASSAM	1	Direct Benefit Transfer	-	-	
2020-21	UMBRELLA SCHEME FOR EDUCATION OF ST CHILDERN - POST MATRIC	8	Direct Benefit Transfer	-	-	
2020-21	UMBRELLA SCHEME FOR EDUCATION OF ST CHILDERN - POST MATRIC SCHOLARSHIP (PMS) FOR ST STUDENTS-MEGHALAYA	233	Direct Benefit Transfer	-	-	
2020-21	UMBRELLA SCHEME FOR EDUCATION OF ST CHILDERN - POST MATRIC SCHOLARSHIP (PMS) FOR ST STUDENTS-TRIPURA	3	Direct Benefit Transfer	-	-	
2020-21	Umbrella Scheme for Education of ST Children -Post Matric Scholarship (PMS) for ST Students Arunachal Pradesh	38	Direct Benefit Transfer	-	-	

(Principal)

PRINCIPAL ST. EDMUND'S COLLEGE LAITUMKHRAH SHILLONG-3

ANNEXURE B42

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. ICT/computing skills

Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)
Life Skills	1st June - 30th September 2020	146	CCBI-MO, St. Columbus School, Ashoka Palace, New Delhi
International Day against Drug Abuse & Illicit Trafficking	26th June 2020	40	Mr Sonal Roshan, UNICEF, India Chapter.
Workshop on Swachhata Action Plan (SAP)	3rd July 2020	50	MGNCRE, Govt. of India
Audience aalysis workshop	28th November 2020	20	NSS & RRC Unit, St. Edmund's College, Shillong
Workshop on Isues related to ending violence against children	8th January 2021	60	Department of Social Work -PG, St. Edmund's College, Shillong
Workshop on Foundation of Interview Skills	15th May 2021	24	Mr Sunny Mawlong, Hundred Academy.
Webinar on Suatainable Tourism: An economic Viable Industry	25th June 2021	35	Mr Zaman Eddie Tongper Assistant Dean of Students Lecturer Department of Tourism & Travel Management Martin Luther Christian University.
Webinar on Covid 19and the role of sleep: A scientist prespective	09/07/21	75	Dr. Nabo Kumar Chaudhury, Scientist, INMAS, DRDO New Delhi
Webinar on “Instilling Employment Ability Skills”	12/03/21	41	Mr Jubein Khyriem Lyndem, Employability Skill Instructor, Industrial Training Institute, Nongstoin, Govt. of Meghalaya
Webinar on “Gender in Society”	30/03/21	34	Faculty of Sociology, St. Edmund's College, Shillong
Webinar on “Forest and Livelihoods in Northeast India”	09/04/21	142	DR Ngamjahao Kipgen, Associate Professor, School of Humanities & Social Sciences, IIT- Guwahati, Assam
National Webinar on “Working Environment and Mental Health Status of Working women: Issues and Challenges	15/12/20	120	Dr. Bobby Mahanta, Principal& Ex-Officio Secretary, Dhupguri College of Education,
National Webinar on ‘POCSO Act’	11/06/21	200	Ms. Tanya Tikiya, Advocate (BA LLB) and project Manager at YOLO & Rev. Crosslin Marbaniang, Chairman, God's Dream Children Home (Orphanage)

ANNEXURE B42

National Webinar on "Challenges during the Covid-19 Pandemic: A frontline workers experiences"	12/06/21	200	Mr. willy Nonglang, Deputy controller of civil Defence, Nongstoin. & Ms. Rabita Ahmed, Clinical Instructor in Hayat Institute of Nursing Education, Guwahati.
National Webinar on 'Understanding Cyber Crime'	18/06/21	200	Mr. Amit Gupta, Project Manager at YOLO (Online Safety and Digital Parenting Expert).
National Webinar on 'De-Addiction'	19/06/21	200	Dr. Ariz Inamdar, MBBS, MD Psychiatry, Consultant Psychiatrist at Solapur, Maharashtra
International Webinar on 'The Impact of Covid-19 Pandemic on Social Work Education'	25/06/21	300	Dr. Gloria Kirwan, Ph.d, MLITT. LL.M, MSC APPL, BSC. CQSW, LL.B. Lecturer in Social Work, Maynooth IJniversit1,, Ireland. & Kelly Glubb-Smith, Social work Programme convener, Registered Social Worker, Manzasw. Senior Lecturer, The University of Waikato, New Zealand.
Virtual workshop on Biotechnology – Tools & Techniques	04-08-2020 to 06-08-2020	38	Dr Samrat Adhikari, Department of Biotechnology, St. Edmund's College, Shillong
Virtual Workshop on Professional Development of School Teachers	16/10/20	43	Prof M Chakravarty, Vice Principal, St. Edmund's College, Shillong & Dr Binoyargha Dam Post Doc, IIT, Guwahati Assam
Webinar on Real Time Resilience in Covid Times	28/06/20	78	Ms Naphisabet Kharsati, Clinical Psychologist, SANKER, Meghalaya
Webinar Career Opportunities in Biotechnology	03/10/20	92	Dr Manash Deep Dey (Alumni), Scientific Officer, Palamur Biosciences, Telangana
International Webinar on Role of Digital Cloud Model in delivering Education during Pandemic & Beyond	15/09/20	99	Mr Kamal Nath, CEO, Sify Technologies Ltd, India
International Webinar on Next Gen Covid Vaccine with receptor Binding Domain- Smart Plug and play for Future Variants & why some probes do not light up in multiplex RT PCR	22/08/20	99	Dr Debayan Ghosh, Founder & CEO, Epygen Bioteh Ltd, Mumbai & Dubai
Webinar on Staying Fit in Times of Corona-Era: an Expert's Insights	29/06/21	125	Dr. Abhinav Arun Sonkar,

ANNEXURE B42

Webinar on Employability Post Covid for Commerce Students	13/10/20	100	Mr Ashwini Bajaj (CA), ICAI, Kolkata
Webinar on Human Resource Management	12/06/21	30	Smt Chananikya Bhattacharjee
Webinar on Career in Hotel and Tourism Industry	03/07/21	110	Ms Leezandra Dkhar
Webinar on "How to Read Scientific Literature?" & "Introduction to MANAV – The Human Atlas Initiative"	17/02/21	64	: Dr. Anupma Harshal W., Consultant, Science Communication and Public Engagement, Manav-Human Atlas Initiative, IISER, Pune
Webinar on Situational Analysis of women in Meghalaya and India	12/12/20	45	Ms Ivyreen Wajiri
Workshop on CV writing in development sector	01/07/21	158	Mr Ranjan K Baruah
Webinar on Strategies of Social work intervention dealing with children in critical condition	19/12/20	86	Smt M L Wajiri & Smt Maitreyee Mukherjee
Talk on "Mind the Gap: Syllabus v/s Industry requirements"	17/04/21	22	Mr. Rohit Yadav, backend developer at Xlayer
Webinar on "A Guide for Entrepreneurship"	16/06/21	70	Mr. S.M. Alif, Retd. VP(rR), Reliance
Webinar on "Mental Health and Stress Management	24/06/21	70	Dr. Didckamiwan Khonglah, hffiBS, MD(Psych), SAN-KER Center for Mental Health and Neurology, Shillong.
Webinar on Market and the Government: Role of Government: Need or Government Intervention	30/06/21	87	: Prof. 8. Mishra, Department of Economics, NEHU
Webinar on MBA as a career choice : preparation to job opportunities	03/11/20	34	S: Mewan R. 8. Cajee, Student at IIM Lucknow Freddie M. Khongwar, Student at IIM Calcutta
Webinar on MBA as a career choice: preparation to getting into the IIMs	17/11/20	65	: Iaphi T. Tariang, Innovation Evangelist, Corporate Technology Ofrice, Research & Innovation, Tata Consultancy Services Ltd., Pune
Webinar on LITERATURE AND TECHNOLOGY: ALTERNATIVE CAREER PATHS	05/12/20	58	Ms. Anu Asokan, Product Marketeer for Zoho, Chennai
Webinar on COVID 19: THROUGH THE EYES OF A FRONTLINER	01/07/20	191	Dr. Meban Aibor Kharkongor, Nodal Ofrlcer, H Gordon Robert Hospital
National Webinar on "Career Paths in Chemistry"	26/09/20	149	Dr. Prasenjit Ghosh, Professor, Department of Chemistry, IIT, Bombay

ANNEXURE B42

Webinar on Recent Trends in Vaccine Development	27/03/21	42	Dr V Jagan Mohan Reddy, Deputy General Manager at Sanzyme Biologics, Hyderabad

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Dated: 29th June 2021

TO WHOM IT MAY CONCERN

This is to certify that 3842 students have participated in the Capacity building and skills enhancement initiatives organized by the college on soft skills, Language and communication skills, Life skills (Yoga, physical fitness, health and hygiene), ICT/computing skills for the year 2020-21. The details are appended in the data template.

(Principal)

PRINCIPAL

ANNEXURE B43

5.1.4 Number of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the year

Year	Name of the Activity conducted by the HEI to offer guidance for competitive examinations offered by the institution during the last five years		Name of the Activity conducted by the HEI to offer guidance for career counselling offered by the institution during the last five years		Number of students placed through campus placement	Link to the relevant document
	Name of the Activity	Number of students attended / participated	Details of career counselling	Number of students attended / participated		
13/10/20	Webinar on employbility post covid for commerce students	100	Resource person- Mr. Aswini Baja (CA)	100		https://drive.google.com/file/d/1EAkxLAclTd2cVz5GH2g0-C9EsS3EzZVK/view?usp=sharing
07/11/20	Webinar on invester awarness and careers in financial markets	50	Resource person- Mr. Pratyush Bhaskar(NSE)	50		https://drive.google.com/file/d/16F8PcOPatAcY_DNrmpbXBhogz5n-FVa8/view?usp=sharing
27/04/21	Webinar of invester awarness prrogram	60	Resource person- Mr. Raghunandan Pattaniak (Nationar trainer, BFSI)	60		https://drive.google.com/file/d/1Z8JO1_c5TLoNEtZZ0BoyhMxHkbzski2V/view?usp=sharing
14/12/21	Webinar on youth employment programme	46	Resource person- Mr. Abhilash Dey(Mobilization manager for TCS)	46		https://drive.google.com/file/d/1X4Hbi1KqsvtEBYBnyJ5bN82P3yYeLFx4/view?usp=sharing
09/06/20	Webinar on how to combat examination fear	65	Resource person- Dr. K.T Showetha (St. Agnes College)	65		https://drive.google.com/file/d/1EAb-Y89FfhQIOYGULXg0fRdpRrcMxIQK/view?usp=sharing
14/06/20	Webinar on enterpreneurship possible path	51	Resource person- Dept. of Computer	51		https://drive.google.com/file/d/1vZn4TB4xhvFo4nJETdajACw3y-

ANNEXURE B43

	to career fullfilment		Science (Jain university)			NR1g3L/view?usp=sharing
28/06/20	Webinar on career planning after class 12	73	Resource person- Mr. Ajit Yadav (S.Y.V.C and IAA)	73		https://drive.google.com/file/d/1trCcsWyHCWf0-NHQFu0-DUCgR9SDU-5G/view?usp=sharing
12/12/20	Webinar on development of leadership skills	24	Resource person- Nasir Alam(AIESEC)	24		https://drive.google.com/file/d/1hU55bQMpIpoU1E6w0zxNiESIuibZgxlV/view?usp=sharing
08/03/19	An introduction on foreign trade policy	136	Resource person- Dr.Rahul Singh(ITS, GOI)	136		https://drive.google.com/file/d/1PGfOhMQSxkG8lnbbRiUJ2XRAgNCkeDlQ/view?usp=sharing
12/03/19	Fashion Designing	27	Resource person- Mrs. Suravi Borgohain	27		https://drive.google.com/file/d/1FFL4E5hXsRChNvA8WkTvj4j7PEVIq5rk/view?usp=sharing
19/03/19	Young India fellowship	18	Resource person- Anuja Sinha Chodhury(Ashoka University)	18		https://drive.google.com/file/d/1S2YCSpYObF22oVTlmmDOu_ggJk0BQk_R/view?usp=sharing
23/03/19	Naropa fellowship an introduction	14	Resource person- Wrin Mubha	14		https://drive.google.com/file/d/1DomUmDaniLemfO2YD-hol7x3xnxmsuOY/view?usp=sharing
25/03/19	Changing landscapes in skill ecosystem for employbility and career growth	23	Resource person- Mr. Rupam Gogoi (TISS)	23		https://drive.google.com/file/d/1_7600Z1CjI2XOQ596cV_yvl_6dZ91bSe/view?usp=sharing
16/09/19	Opportunities of higher studies in The UK, university of Derby	80	Resource person- Mr. Azahar Ali	80		https://drive.google.com/file/d/1sj1cHr-t9s77MCLAQ0TsmONGSB0k72bt/view?usp=sharing
30/08/19	Shaping young minds programme for senior students	50	Mr. S.B Sarma (Guwahati Management Association)	50		https://drive.google.com/file/d/1Ryg1b6TNa8nIKPzizNz1y0emODBE4KSp/view?usp=sharing

ANNEXURE B43

25/10/19	Career prospects in SBI	120	Resource person- Mr.Annaya Deb (Chief manager, NEHU branch SBI)	120		https://drive.google.com/file/d/1A7DlGnU9DBrONPnaOy1zpEavHTXXsQN3/view?usp=sharing

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Dated: 29th June 2021

TO WHOM IT MAY CONCERN

This is to certify that the college through its Placement and Career counselling cell have arranged to conduct programmes involving eminent resource persons for the benefit of the graduating batch of students. The details of the programmes conducted are appended in the data template.

(Principal)

PRINCIPAL

Grievances Redressal

ANNEXURE B44

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Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

Meeting Date: April 9, 2021
Time: 13:00 hrs
Venue: Conference Room.

Members : The Vice Principal
The IQAC Coordinator
The Dean
Prof. Subhrojyoti Choudhury (Convener)
Dr(Ms) Daphinda F. War
Ms. Shekinah Challam
Dr (Ms). I Kharbangar
Ms. Sarmistha Deb
Mr. Daniel Kharkongor
All the Class Representatives of final Semester students

The meeting was chaired by Prof Monotosh Chakravarty, Vice Principal. The convener presented the number of issues raised by the students and the resolution adopted by the management on matters like –

- Attendance of classes & practical's
- Granting of Leave
- Cost of Fees
- Access to the Administrative Office
- Boys' Common Room – space & gears
- Gym equipment

1

Grievances Redressal

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- Wi-Fi Campus
- Anomalies in Internal Marks/Practical's
- Delays in getting the University Final Mark Sheets
- Absence of a regular fulltime Student Counsellor

It was decided unanimously that

- Every effort will be made to appoint a full time counsellor specially during peak college session.
- A qualified coach to be appointed on contract basis to oversee the activities in the gym.
- More spots to be provided within the campus for Wi fi access to the students
- Grievance Box be prominently located near the Vice Principal's office where the students can submit their grievances which shall be taken up on priority basis.

The meeting ended with a vote of thanks from and to the chair

(Principal)

PRINCIPAL

Grievances Redressal

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Details of student grievances including sexual harassment and ragging cases

No	Student Grievances	No of Issue raised	Redressed	Pending	Avg Time
1	Ragging	-	Each student signs Anti-Ragging Pledge at UGC website. Poster and displays in place to raise Awareness	Constant Awareness	Nil
2	Attendance of classes & practical's	50	Corrected with HOD data Online attendance available in the LMS	-	3-7 days
3	Granting of Leave	120	Short leave through the Head of the department. Long leave/Medical through the Principal/Vice Principal	-	1 day
4	Cost of Fees	10	Capped for 3 years – competitive pricing Clearly indicated in the Prospectus	-	1 Week
5	Access to the Administrative Office	25	Additional personnel during peak demands Monitoring for being student-friendly	Continuous process	2 days
6	Boys' Common Room – space & gears	15	Space provided The equipment has been provided	-	1 Week
7	Gym equipment	12	Maintenance is taken care of and professional coach being appointed	-	1 month
8	Wi-Fi Campus	110	Dedicated locations are Wi-Fi enabled	-	1 month

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Grievances Redressal

ANNEXURE B44

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			Classrooms have access to Internet		
9	Anomalies in Internal Marks/Practical's	30	The HODs/Exam Committees and the Principal take care of the concerns.	-	1 Week
10	Delays in getting the University Final Mark Sheets	65	The college in constant touch with the university to expedite the matters.	Matters in NEHU hands	-
11	Absence of a regular fulltime Student Counsellor	2	Initiated hiring the services of experts. Embedded Mentoring process.	-	Ongoing

**** Sexual Harassment – There have been NO COMPLAINTS brought to the attention of the Management.**

(Principal)

Grievances Redressal

ANNEXURE B44

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ST.EDMUND'S COLLEGE POLICY FOR GRIEVANCE REDRESSALS

(a) The St. Edmund's College has six (6) members of the teaching faculty, besides members representing the Management and student community, appointed to serve in the Grievance Redressal Cell. The Cell also includes the Discipline Committee and Anti Ragging Cell of the College. The contact details of the members are uploaded in the college website.

(b) The grievances redressal cell is chaired by Vice Principal of the college.

(c) Students and Staff are welcome to submit their grievance online or drop it in a Grievance Box prominently located near the Vice Principal's office.

(d) One person of the Grievance Cell is responsible for visiting the website and the Grievance Box for concerns shared on a daily basis.

(e) While the Grievance Cell meets once a month, the meetings may be more frequent to address urgent needs.

(f) Any grievance related to Sexual Harassment, will be taken up by the Internal Complaints Committee (ICC).

(g) All of the above policies are reviewed periodically.

(Principal)
PRINCIPAL

Students Placement

ANNEXURE B45

5.2.1 Number of placement of outgoing students during the year

Year	Name of student placed and contact details	Program graduated from	Name of the employer with contact details	Pay package at appointment
12/02/20	Debolina Choudhury (87946 24914) Arun Dey (79880 98027) Megha Swer (60097 75203) Priya Nandi (70055 39821)	Bcom/NEHU	Eurolink language Academy, Kerela Mr. Bino Joes 8247700682 Neha Paul 7005059737	15000-20000 pm
09/12/20	Pritam Deb (70854 00985)	Bcom/NEHU	Suresh Nilkanth 8762148425	15000-20000 pm.
20/02/20	Puja Debnath (9436716986) Mridusmita Das (9089490889)	Bcom/NEHU	Kaberi Bhaduri Human Resources S10 Healthcare Solutions Pvt Ltd 9706066707	15000-20000 pm

Students Placement

ANNEXURE B45

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong - 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

LIST OF STUDENTS PLACED THROUGH PLACEMENT CELL FOR THE YEAR 2020-21

Debolina Choudhury

Arun Dey

Megha Swer

Priya Nandi

Pritam Deb

Puja Debnath

Mridusmita Das

(Principal)

Students Placement

ANNEXURE B45

St. Edmund's College
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Laitumkhrah, Shillong - 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

WEBPAGE LINK FOR COACHING

https://sec.edu.in/coaching.php

(Principal)

PRINCIPAL

ANNEXURE B46

Name of student enrolling into higher education	Program graduated from	Name of institution joined	Name of programme admitted to
Ramyani Bhattacharjee	Botany	NEHU, Shillong	MSc (Botany)
Thounaojam Jackson Singh	Botany	NEHU, Shillong	MSc (Botany)
Anamika Datta	Botany	NEHU, Shillong	MSc (Botany)
Wandakapaia Lyngdoh	Botany	NEHU, Shillong	MSc (Botany)
Nickita Dutta	Botany	NEHU, Shillong	MSc (Botany)
Silchira R Sangma	Botany	NEHU, Shillong	MSc (Botany)
Ngamgoumang Misao	Botany	NEHU, Shillong	MSc (Botany)
Darisha Synshiang	Botany	NEHU, Shillong	MSc (Botany)
Rhema Grace Kharlukhi	Botany	NEHU, Shillong	MSc (Plant Molecular Biology)
Eshaan Kharmalki	Electronics	Symbiosis Institute of Management, Pune	MBA
John Kabung	Electronics	USTM, Meghalaya	MSc, Electronics
Bikash Giri	Electronics	USTM, Meghalaya	MSc, Electronics
Mou Sarkar	Electronics	Jadavpur University, Kolkata	MSc, Electronics
Rayner C Nongbri	Computer Science	St. Anthony's College , Shillong	MCA
Alvin Slong	Computer Science	St. Anthony's College , Shillong	MCA
Pankaj Bharali	Computer Science	Assam Don Bosco University ,Assam	MCA
Charlin Barua	Computer Science	St. Joseph College , Bangalore	MSc (Comp Sc)
Bishal Deb	Computer Science	Christ University , Bangalore	MSc (Comp Sc)
Shemphang Nongshli	Mathematics	NEHU, Shillong	M. Sc, Mathematics
Chingangbam Deepali Devi	Mathematics	NEHU, Shillong	M. Sc, Mathematics
Sangeeta Saha	Mathematics	NEHU, Shillong	M. Sc, Mathematics
Santosh Gurung	Mathematics	NEHU, Shillong	M. Sc, Mathematics
Libby Grace Susngi	Mathematics	NEHU, Shillong	M. Sc, Mathematics
Kyrpang Dkhar	Mathematics	NEHU, Shillong	M. Sc, Mathematics
Sushmita Rabha	Mathematics	NEHU, Shillong	M. Sc, Mathematics
Lahunlang Thabah	Mathematics	NEHU, Shillong	M. Sc, Mathematics
Skhemborlang Rimiat	Mathematics	NEHU, Shillong	M. Sc, Mathematics
Didara Khongpdah	Mathematics	NEHU, Shillong	M. Sc, Mathematics
Lightfulstar Kharbani	Mathematics	NEHU, Shillong	M. Sc, Mathematics
Cicilia A Sangma	Mathematics	NEHU, Shillong	M. Sc, Mathematics
Risalang Kharbteng	Mathematics	NEHU, Shillong	M. Sc, Mathematics
Abel Bareh	Mathematics	NEHU, Shillong	M. Sc, Mathematics
Lanusungkum	Mathematics	USTM, Meghalaya	M. Sc, Mathematics

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Mirzamul Hasan Mondal	Mathematics	USTM, Meghalaya	M. Sc, Mathematics
Wanrisuk L Lyngkhoi	Mathematics	Assam Don Bosco University, Assam	M. Sc, Mathematics
Larisha Wahlang	Mathematics	Assam Don Bosco University, Assam	M. Sc, Mathematics
Limainla	Mathematics	Assam Don Bosco University, Assam	M. Sc, Mathematics
Chukame R Sangma	Mathematics	Assam Don Bosco University, Assam	M. Sc, Mathematics
Thungrhoni Patton	Mathematics	Assam Don Bosco University, Assam	M. Sc, Mathematics
H Hriiraine Duo	Mathematics	Assam Don Bosco University, Assam	M. Sc, Mathematics
N. Evangeline Chanu	Mathematics	Pondicherry University, Puducherry	M. Sc, Mathematics
Tamanna Rana	Mathematics	Bangalore University, Bangalore	M. Sc, Mathematics
Jakpolong Alinger	Mathematics	Bangalore University, Bangalore	M. Sc, Mathematics
Pangjungkaba Aier	Mathematics	Union Biblical Seminary, Pune	Bachelor of Divinity
Sumit Barua	Computer Application	Tezpur University, Assam	MCA
Deepak Kuwar	Computer Application	St. Anthony's College, Shillong	MCA
Lamarisa Sungoh	Computer Application	St. Anthony's College, Shillong	MCA
Bahunlin Shongwan	Computer Application	St. Anthony's College, Shillong	MCA
Eborlang Pohlong	Computer Application	St. Anthony's College, Shillong	MCA
UniziaKharchandy	Physics	B.H.U, Banaras, UP	M.Sc (Geophysics)
Noman Shahid	Physics	J.N. U, Delhi	M.Sc (Physics)
Dipannita Das	Physics	BITS, MESRA	M. Sc (Physics)
Kaushik Nath	Physics	Jadavpore University, Kolkata	M. Sc (Physics)
RibandaMarbaning	Physics	Don Bosco Univ, Guwahati	M.Sc(Physics)
AngelyneNongspung	Physics	Don Bosco Univ, Guwahati	M.Sc (Physics)
Larry KuparNongbet	Physics	Don Bosco Univ, Guwahati	M.Sc (Physics)
Sanjeev Kumar Synrem	Physics	Don Bosco Univ, Guwahati	M.Sc (Physics)
MungthanMossang	Physics	Rajiv Gandhi University, AP	M.Sc (Physics)
Richie Nelson Kharbuli	Physics	NEHU, Shillong	M.Sc (Physics)
Elcheana N. Areng	Physics	NEHU, Shillong	M.Sc (Physics)
BaiahunlangKhongwang	Physics	NEHU, Shillong	M.Sc (Physics)
Jennifer Vanrammawii	Physics	NEHU, Shillong	M.Sc (Physics)
ArdamonSten	Physics	NEHU, Shillong	M.Sc (Physics)
MongkoreplaChangkija	Physics	NIT, Nagaland, Dimapur	M.Sc (Physics)
N Bevan Arena kharbithai	Physics	NIT, Meghalaya, Shillong	M.Sc (Physics)

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Roscoe Pound Susngi	Physics	Fergusson College, Pune.	M.Sc (Physics)
MEWAN RAH BHAH CAJEE	Economics	IIIM Kolkata	M.B.A.
BAKMENLANG KHARSHIING	Economics	ST. JOSEPH'S COLLEGE, Bangalore	M.A. ECONOMICS
VANESSA MARIA BAMON	Economics	ST. JOSEPH'S COLLEGE, Bangalore	M.A. ECONOMICS
FREDDIE MARK KHONGWAR	Economics	IIM Kolkata	M.B.A.
ALORIKA DEB	Economics	MOUNT CARMEL COLLEGE, BANGALORE	M.A. ECONOMICS
KRITIKA GOGOI	Economics	DIBRUGARH UNIVERSITY	M.B.A.
KYRSHANBORLANG LYNGDOH	Economics	NEHU, Shillong	M.A. ECONOMICS
JOANNA MARY BADWAR	Economics	NEHU, Shillong	M.A. ECONOMICS
MAYBELLINE RAPTHAP	Economics	NEHU, Shillong	M.A. ECONOMICS
MESHWA MARBANIANG	Economics	NEHU, Shillong	M.A. ECONOMICS
ISABELLA SUCHIANG	Economics	NEHU, Shillong	M.A. ECONOMICS
DEBORAH KHARSYNTIEW	Economics	NEHU, Shillong	M.A. ECONOMICS
RICHMOND ROBERT RYMBAI	Economics	NEHU, Shillong	M.A. ECONOMICS
LAPDIANGHUNSHISHA KHARBAMON	Economics	NEHU, Shillong	M.A. ECONOMICS
SHUWAMAPHI KHYRIEMMUJAT	Economics	NEHU, Shillong	M.A. ECONOMICS
P. WANSHANBORLANG M. LAITMON	Economics	NEHU, Shillong	M.A. ECONOMICS
JOSEPHINE THANGROZAMI	Economics	NEHU, Shillong	M.A. ECONOMICS
LASIEN ARTI BUHPHANG	Economics	NEHU, Shillong	M.A. ECONOMICS
YOIHENBA HUIDROM	Economics	NEHU, Shillong	M.A. ECONOMICS
ADAM IASAIDLANG MAWRIE	Economics	NEHU, Shillong	M.A. ECONOMICS
LALMUANSANGI	Economics	NEHU, Shillong	M.A. ECONOMICS
HAZELDA SARIANG	Economics	NEHU, Shillong	M.A. ECONOMICS
BAPHILAHUN KHARBUKI	Economics	NEHU, Shillong	M.A. ECONOMICS
PHIBAKOR KHONGWIR	Economics	NEHU, Shillong	M.A. ECONOMICS
ESTHER WANMON MANAR	Economics	NEHU, Shillong	M.A. ECONOMICS
GRACEJANICE MARWEIN	Economics	NEHU, Shillong	M.A. ECONOMICS
ANAMIKA SARKAR	Economics	NEHU, Shillong	M.A. ECONOMICS
STEVEN JABA	Economics	NEHU, Shillong	M.A. ECONOMICS
CHENU N MARAK	Economics	NEHU, Shillong	M.A. ECONOMICS
IBANRIMEKA SUTING	Economics	NEHU, Shillong	M.A. ECONOMICS
KUMAM SHANE PASWETT	Economics	NEHU, Shillong	M.A. ECONOMICS
DANIEL WAJRI	Economics	NEHU, Shillong	M.A. ECONOMICS

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ABANDAJIED SARUBAI	Economics	NEHU, Shillong	M.A. ECONOMICS
KIM BETTY	Economics	NEHU, Shillong	M.A. ECONOMICS
RINGAMLA ZIMIK	Economics	NEHU, Shillong	M.A. ECONOMICS
KSANBOK KHONGSHUN	Economics	NEHU, Shillong	M.A. ECONOMICS
DEIMAPHILAWANKYNTIEW WANRIEH	Economics	D.I.E.T. (Sohra)	D.el.ed
Ms.FebidolinHoojon	Zoology	NEHU, Shillong	M.Sc. Zoology
Ms.Chiangchi K. Sangma	Zoology	NEHU, Shillong	M.Sc. Zoology
Mr.GinparsonMangjel	Zoology	Manipur University	M.Sc. Zoology
Ms.BaycombtyRyntathiang	Zoology	USTM, Meghalaya	B.Ed.
Baritstar Diengdoh	Khasi	NEHU, Shillong	MA Khasi
Manbhalang Lyngkhoi	Khasi	NEHU, Shillong	MA Khasi
Lapynhun Nongbri	Khasi	NEHU, Shillong	MA Khasi
Balakmenhun Nengnong	Khasi	NEHU, Shillong	MA Khasi
Hunmon Khonglah	Khasi	NEHU, Shillong	MA Khasi
Balahun Warbah	Khasi	NEHU, Shillong	MA Khasi
Banisha Biam	Khasi	NEHU, Shillong	MA Khasi
Daiahunlang Suja	Khasi	NEHU, Shillong	MA Khasi
Baialisa Jyrwa	Khasi	NEHU, Shillong	MA Khasi
Sanbha Rimika Rymmai	Khasi	NEHU, Shillong	MA Khasi
RILARYMPEI DIENGDOH	Khasi	NEHU, Shillong	MA Khasi
GARRY MORE KHRIAM	Khasi	NEHU, Shillong	MA Khasi
Andrew Jyrwa	Geography	NEHU, Shillong	MA/MSC Geography
Sweet G L Nongpuir	Geography	USTM, Meghalaya	MA/MSC Geography
Lawanda Syiemlieh	Geography	Royal Global University, Assam	MA/MSC Geography
J Jacinta Khashim	Geography	Pune University, Pune	MA/MSC Geography
Drishty Chakravarty	Geography	Bangalore University, Bangalore	MSC Geography
Anushmita Paul	Commerce	ADB University, Guwahati	M.COM
Vishal Dutta	Commerce	ICFAI, Shillong	M.COM
Airity Dutta	Commerce	ICFAI, Shillong	M.COM
Deepshika Baruah	Commerce	Dibrugarh University	M.COM
Durba Bhattacharjee	Commerce	Guwahati University	M.COM
Puja Thappa	Commerce	St. Mary's College, Shillong	B.Ed
Shaba Hussain	Commerce	Guwahati University	M.COM
Mampi Borah	Commerce	IHM ,Guwahati	Hotel Management
Bhaswati Choudhury	Commerce	ICMAI	CMA
Ibanshai Nongphud	Environmental Science	NEHU, Shillong	MSc in Environmental Science
Jylliewkupar Kharbani	Environmental Science	NEHU, Shillong	MSc in Environmental Science
Sa-oo Wan Emi Phyllei	Environmental Science	NEHU, Shillong	MSc in Environmental Science

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Baphiyoo Phyllei	Environmental Science	NEHU, Shillong	MSc in Environmental Science
Orimeka Khongmalai	Environmental Science	NEHU, Shillong	MSc in Environmental Science
Evenezer Mylliem Umlong	Environmental Science	NEHU, Shillong	MSc in Environmental Science
Hira Sing Pala	Environmental Science	NEHU, Shillong	MSc in Environmental Science
Tongjoyson Gangte	Environmental Science	NEHU, Shillong	MSc in Environmental Science
Pratiksha Kaushik	Environmental Science	Bharati Vidyapeeth University, Pune	MSc in Environmental Science and Technology
Manish Basnet	Environmental Science	NEHU, Shillong	MSc in Environmental Science
Ichha Limbu	Environmental Science	NEHU, Shillong	MSc in Environmental Science
Niawkidaphi Sumer	Environmental Science	NEHU, Shillong	MSc in Environmental Science
Bethel Lina M Rymbai	Environmental Science	Tezpur Univeristy	MSc in Environmental Science
Daffahi Tariang	Environmental Science	NEHU, Shillong	MSc in Environmental Science
Pretty War	Environmental Science	NEHU, Shillong	MSc in Environmental Science
Lucy Swer	Environmental Science	NEHU, Shillong	MSc in Environmental Science
Chongoulen	Sociology	Pune University, Pune	MA Sociology
Yaoyo M Vashum	Sociology	NEHU, Shillong	MA Sociology
Hunlangki Syiemlieh	Sociology	NEHU, Shillong	Master in Library and Information Science
Khusbu Kakati	Sociology	NEHU, Shillong	M.A. in Journalism and Mass Communication
Teresa Niangngaihlian Simte	Sociology	NEHU, Shillong	MA in Sociology
Priyanka Roy	Sociology	Jadavpur University, Kolkata	MA Sociology
Atheli H Zhimomi	Sociology	Sharda University, Greater Noida	MA Sociology
Albarisa Nongkhlaw	Sociology	NEHU, Shillong	MA Sociology
Sanaphisha L R Tariang	Sociology	St. Edmund's College, Shillong	Master in Social Work
Wanbiangpor Syngki	Sociology	NEHU, Shillong	MA Sociology
Lalhmingmawii	Sociology	NEHU, Shillong	MA Sociology
Wokmaron Gachui	Sociology	NEHU, Shillong	MA Sociology
Diezetuonuo Solo	Sociology	NEHU, Shillong	MA Sociology
Khayingchon AT	Sociology	NEHU, Shillong	MA Sociology
Anne Vanlalmuanawmi	Sociology	Hyderabad Central University, Hyderabad	M.A. Sociology
Eudora Lyngdoh	Sociology	NEHU, Shillong	MA Sociology
Deepshika Goswami	Biotechnology	Gauhati University, Guwahati, Assam	MSc Molecular Biology & Biotechnology

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Kabyashree Gogoi	Biotechnology	Dibrugarh University, Assam	MSc Biotechnology & Bioinformatics
Mridul Kumar Medhi	Biotechnology	Babasaheb Bhimrao Ambedkar University, Lucknow, UP	MSc Environmental Microbiology
Gargi	Biotechnology	NEHU, Shillong	MSc Biotechnology & Bioinformatics
Joyeeta Bhattacharjee	Biotechnology	St. Anthony's College, Shillong	MSc Biotechnology
Bhaswati Bhagawati	Biotechnology	Dibrugarh University, Assam	MSc Biotechnology & Bioinformatics
Nayanika Kalita	Biotechnology	Pondicherry University	MSc Bioinformatics
Priyanka Rabha	Biotechnology	NEHU, Shillong	MSc Biotechnology & Bioinformatics
Barnalee Baruah	Biotechnology	Gauhati University, Guwahati, Assam	MSc Molecular Biology & Biotechnology
Adrija D Purkayastha	Biotechnology	Gauhati University, Guwahati, Assam	MSc Molecular Biology & Biotechnology
Kristina L Buhril	Biotechnology	NEHU, Shillong	MSc Biotechnology & Bioinformatics
Natasha Rana	Biotechnology	NEHU, Shillong	MSc Biotechnology & Bioinformatics
Himabaiar Suchiang	Biotechnology	NEHU, Shillong	MSc Biotechnology & Bioinformatics
Paolunlen Singsit	Biotechnology	Manipur University, Manipur	MSc Biotechnology
Hemov Bora	Biotechnology	Tezpur University, Assam	MSc Molecular Biology & Biotechnology
Priya Bhattacharjee	Biotechnology	St. Anthony's College, Shillong	MSc Biotechnology
Nibir Talukdar	Biotechnology	Chandigarh University, Punjab	MSc Biotechnology
Bipanki Bhattacharjee	Biotechnology	Chandigarh University, Punjab	MSc Biotechnology
Mebaaihun Thangkiew	Biotechnology	NEHU, Shillong	MSc Biotechnology & Bioinformatics
Iaikyrsiewshai Marbaniang	Biotechnology	NEHU, Shillong	MSc Biotechnology & Bioinformatics
Ruth Pfosa Sapriina.	History	NEHU, Shillong	M A History
Isakani Paswet	History	NEHU, Shillong	M A History
Celestene Kharkongor	History	NEHU, Shillong	M A History
Shekinah Glory Suting	History	NEHU, Shillong	M A History
Angela Rozarliani	History	NEHU, Shillong	M A History
Missioni Solo	History	NEHU, Shillong	M A History
Maria	History	NEHU, Shillong	M A History
Ngurthansngi Sailo	History	NEHU, Shillong	M A History
Gamalial Giri Mylliempdah	History	NEHU, Shillong	M A History
Glarisa Mary Nongsiej	History	USTM, Meghalaya	M A History
Gilchi K. Sangma	History	Royal Global University, Assam	M A History
Parthib Pandit	Chemistry	USTM Meghalaya	MSc (Chemistry)
Kyntulang-I-Dkhar	Chemistry	NEHU Shillong	MSc (Chemistry)
Wordibonlang Pakma	Chemistry	NEHU Shillong	MSc (Chemistry)
Bankerlang Synjoin	Chemistry	NEHU Shillong	MSc (Chemistry)
Daphilabianghun Nonglang	Chemistry	Mizoram University	MSc (Chemistry)
Osik Tayeng	Chemistry	RGU, Arunachal Pradesh	MSc (Chemistry)
Shebalin Surong	Chemistry	USTM Meghalaya	B. Ed

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Pritam Paul	Chemistry	Don Bosco University, Assam	MSc (Chemistry)
Banmaitphang Kharjana	Chemistry	NEHU Shillong	MSc (Chemistry)
Sentiki Jamir	Chemistry	NEHU Shillong	M. A (Linguistics)
Mrigakshi Chakravorty	Chemistry	NEHU Shillong	MSc (Chemistry)
Ananyaa Saikia	Chemistry	Shiv Nadar University, Greater Noida, UP	MSc (Chemistry)
Ĭoobiang Waan	Chemistry	Don Bosco University, Assam	MSc (Chemistry)
San George Kharmuti	Social Work - UG	Don Bosco University, Assam	MSW
NabashishaKhongstia	Social Work - UG	Don Bosco University, Assam	MSW
Daiarisa Lynette Ranee	Social Work - UG	Don Bosco University, Assam	MSW
DaiahunNongsiej	Social Work - UG	Don Bosco University, Assam	MSW
Felicia Lamare	Social Work - UG	Don Bosco University, Assam	MSW
KermicaShangpliang	Social Work - UG	Don Bosco University, Assam	MSW
NafisaKharpuri	Social Work - UG	Don Bosco University, Assam	MSW
BanteilorSten	Social Work - UG	Don Bosco University, Assam	MSW
KermonlangJalong	Social Work - UG	Don Bosco University, Assam	MSW
CantinesLyngdoh	Social Work - UG	Don Bosco University, Assam	MSW
Susana Snaitang	Social Work - UG	Don Bosco University, Assam	MSW
MewakiKhongwir	Social Work - UG	Don Bosco University, Assam	MSW
Liphidia Kharbuki	Social Work - UG	Don Bosco University, Assam	MSW
SmintishaNongspung	Social Work - UG	Don Bosco University, Assam	MSW
Gaining Mai	Social Work - UG	Don Bosco University, Assam	MSW
Dari Pathaw	Social Work - UG	Don Bosco University, Assam	MSW
Sweety Mary Gashnga	Social Work - UG	Don Bosco University, Assam	MSW
Frankly Johanan Pyngrope	Social Work - UG	Acharya Bangalore University	MSW
Manini Mao	Social Work - UG	Martin Luther Christian University	MSW
ArlincySohlangpiaw	Social Work - UG	St. Aloysius College, Mangalore	MSW
IbalabetSyiem	Social Work - UG	St. Aloysius College, Mangalore	MSW

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Banroilang Nongkynrih	Social Work - UG	TISS, GHY	MASW (Public Health)
AidajanaiNongkhlaw	Social Work - UG	TISS, GHY	MASW (Community Development)
Daphishisha N Shangrit	Social Work - UG	TISS, Mumbai	MASW (Criminology)
Aleethea R Rajee	Social Work - UG	Pondicherry University	MSW
IaraplangMarwein	Social Work - UG	Central University, Himachal Pradesh	MSW
RidashishaKharbani	Social Work - UG	Rajiv Gandhi National Institute of Youth Development, Tamil Nadu	MASW (Youth & Community Development)
Jerry Jones Marwein	Social Work - UG	Rajiv Gandhi National Institute of Youth Development, Tamil Nadu	MASW (Youth & Community Development
Daphishisha Kharsyntiew	Social Work - UG	St. Edmund's College	MSW
EmidakaPassah	Social Work - UG	St. Edmund's College	MSW
Bryan Nongrum	Social Work - UG	St. Edmund's College	MSW
Shaunee Umdor	Social Work - UG	St. Edmund's College	MSW
Doreen Kharbuli	Social Work - UG	St. Edmund's College	MSW
Philemon Lamare	Social Work - UG	St. Edmund's College	MSW
Little Stream Lyngkhoi	Social Work - UG	St. Edmund's College	MSW
Ibakmen M Suting	Social Work - UG	St. Edmund's College	MSW
LizanaMeryTyngkan	Social Work - UG	St. Edmund's College	MSW
Carine Malngiang	Social Work - UG	St. Edmund's College	MSW
Birial Pala	Social Work - UG	St. Edmund's College	MSW
Ahsan Sabry	Social Work - UG	St. Edmund's College	MSW
Chrystie Mary Kharmyndai	Social Work - UG	St. Edmund's College	MSW
ChyrhitdiamKhonglah	Social Work - UG	St. Edmund's College	MSW
WanpuramiLangstang	Social Work - UG	St. Edmund's College	MSW
Jonathan Kevin Rynghang	Social Work - UG	St. Edmund's College	MSW
WanpynhunlangNongpluh	Social Work - UG	St. Edmund's College	MSW
Nazareen s kharsyntiew	English	NEHU Shillong	M.A (English)

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Zereeda yvette nengnong	English	NEHU Shillong	M.A (English)
Oretha n wahlang n	English	Shillong College	M.A (English)
Banshai p.s wanrap	English	NEHU Shillong	M.A (English)
Gayatri bhagowati	English	EFLU, HYDERABAD	MA ENGLISH (ELT)
Adrija dutta	English	Christ University	MSW HR
Manjistha medhi	English	Gauhati University	Linguistic and English learning and teaching
Effie v mawlong	English	Don Bosco University, Assam	M.A (English)
Sabnam sherpa	English	IGNOU	M.A (English)
Lalvenhimi tochhawng	English	NEHU Shillong	M.A (English)
Daehunmika langstang	English	NEHU Shillong	M.A (English)
Effinia cressida nongkynrih	English	Delhi University	M.A (English)
Iairikynti lyngdoh	English	NEHU Shillong	M.A (English)
Evangelyne lyngdoh	English	NEHU Shillong	M.A (English)
Gyanganga saikia	English	Don Bosco University, Assam	M.A (English)
Daphilabet lyngdoh	English	Don Bosco University, Assam	M.A (English)
Bahashwa majaw	English	Don Bosco University, Assam	M.A (English)
Dasanmai nonghuloo	English	NEHU Shillong	M.A (English)
Sauri Debbarma	Biochemistry	University of Hyderabad	MSc Biochemistry
Richa Das	Biochemistry	Pondicherry University	MSc in Biochemistry & Molecular Biology
Fairlina Sana	Biochemistry	NEHU Shillong	MSc Biochemistry
Balarihun Nongmin	Biochemistry	NEHU Shillong	MSc Biochemistry
Last Beauty Tyngkan	Biochemistry	NEHU Shillong	MSc Biochemistry
Hatneihoi Doungel	Biochemistry	Manipur University	MSc Biochemistry
Bidisha Das	Biochemistry	Ramaiah College of Arts, Science and Commerce, Bangalore	MSc Biochemistry
Sugastha Anwar Laskar	Biochemistry	Hamdard Institute of Medical Science & Research, Jamia Hamdard	MSc in Medical Biochemistry
Ibawandaplin Kharsyntiew	Biochemistry	Assam Don Bosco University	MSc Biochemistry
Insan Hamesha Lyndem	Biochemistry	Assam Don Bosco University	MSc Microbiology
Mercyfull Lyngkhoi	Biochemistry	Assam Don Bosco University	MSc Microbiology
Mario Tripura	Biochemistry	Faculty of Law	LLB Course
Anjali Ray	Biochemistry	Career Planner, Rajendra Nagar, Patna	Master CPRN
Chingneihlam Zou	Political Science	NEHU Shillong	MA (Political Science)
Nabashisha M Rajee	Political Science	NEHU Shillong	MA (Political Science)
Ongjena	Political Science	Pearl Academy, New Delhi	PG Interior Designing,
Ibarihun Swer	Political Science	NEHU Shillong	MA (Political Science)

ANNEXURE B46

Jordania Marwein	Political Science	NEHU Shillong	MA (Political Science)
Larry Cooper Lyngdoh Mawnai	Political Science	NEHU Shillong	MA (Political Science)
Vecuvolu Tetseo	Political Science	Open University	MA (Political Science)
Evieleenza Ryntathiang	Political Science	Synod College, Shillong	MA (Political Science)
Keneisano Rino	Political Science	NEHU Shillong	MA (Political Science)
Nongwarngam Chinir	Political Science	St Anthony's College, Shillong	MA (Political Science)
Larihunsha Lyngdoh	Political Science	Synod College, Shillong	MA (Political Science)
Garry Karson Wahlang	Political Science	NEHU Shillong	MA (Political Science)
Hakani Sungoh	Political Science	NEHU Shillong	MA (Political Science)
Repangtemla Jamir	Political Science	NEHU Shillong	MA (Political Science)
Ardaki Lamare	Political Science	NEHU Shillong	MA (Political Science)
Bonanza Tyngkan	Political Science	NEHU Shillong	MA (Political Science)
Rema Suzanna Marba Chulet	Political Science	NEHU Shillong	MA (Political Science)
Lole Nyusou	Political Science	NEHU Shillong	MA (Political Science)
Wopeno Khuvung	Political Science	NEHU Shillong	MA (Political Science)
Adaphro Agnes Lokho	Political Science	NEHU Shillong	MA (Political Science)
Ruthi Lalthanpuii	Political Science	NEHU Shillong	MA (Political Science)
Pynshngainlang Mawrie	Political Science	Synod College, Shillong	MA (Political Science)
Longritemjen Imsong	Political Science	IIPS, Shillong	MA (Political Science)
Kynmoo Mi-i- Wahlang	Political Science	NEHU Shillong	MA (Political Science)
Lepederist Star Suphai	Political Science	St Anthony's College, Shillong	MA (Political Science)
Visakono Rurhia	Political Science	Royal Global University Guwahati	MA (Political Science)
Rikadeimaya Tongper	Political Science	NEHU Shillong	MA (Political Science)
Mamang Haokip	Political Science	NEHU Shillong	MA (Linguistics)
Riborlang Nongsiej	Political Science	IGNOU	MA (Political Science)

ANNEXURE B46

Pallavi Thapa	Political Science	IGNOU	MA (Political Science)
Wellborn Kharsati	Political Science	St Anthony's College, Shillong	PGDCA

St. Edmund's College
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E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

5.2.2 - Number of students progressing to higher education during the year

SI	Name of the Programme Graduating from	No of students progressing to higher education
1	Botany	9
2	Electronics	4
3	Computer Science	5
4	Mathematics	26
5	Computer Application	5
6	Physics	17
7	Economics	37
8	Zoology	4
9	Khasi	12
10	Geography	5
11	Commerce	9
12	Environmental Science	16
13	Sociology	16
14	Biotechnology	20
15	History	11
16	Chemistry	13
17	Social Work- UG	45
18	English	18
19	Biochemistry	13
20	Political Science	31

(Principal)
PRINCIPAL

Student Qualifying State/National/International Examinations

ANNEXURE B47

5.2.3 Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Year	Registration number/roll number for the exam	Names of students selected/ qualified	NET	SLET	GATE	GMAT	CAT	GRE	JAM	IELET	TOEFL	Civil Services	State government examinations	Other examinations conducted by the State / Central Government Agencies (Specify)
2020-21	PH404F012	Shalini Bhattacharjee	-	-	-	-	-	-	IIT JAM	-	-	-	-	-
2020-21	PH416F074	Shivam Maharaj	-	-	-	-	-	-	IIT JAM	-	-	-	-	-
2020-21	PH416F092	Ardamon Sten	-	-	-	-	-	-	IIT JAM	-	-	-	-	-
2020-21	PH416F107	Banlam Kupar Challam	-	-	-	-	-	-	IIT JAM	-	-	-	-	-
2020-21	MA410A021	Lawanbiang Basan	-	-	-	-	-	-	IIT JAM	-	-	-	-	-
2020-21	BT409F046	Hemov Bora	-	-	-	-	-	-	IIT JAM	-	-	-	-	-
2020-21	20116102	Kryshanborlang Lyngdoh	-	-	-	-	CAT	-	-	-	-	-	-	-
2020-21	504371	Mebaaihun Thangkiew	-	-	-	-	-	-	-	-	-	-	-	GAT B
2020-21	500230	Kristina L Buhril	-	-	-	-	-	-	-	-	-	-	-	GAT B
2020-21	505410	Hemov Bora	-	-	-	-	-	-	-	-	-	-	-	GAT B
2020-21	502384	Iaikyrsiewshai Marbaniang	-	-	-	-	-	-	-	-	-	-	-	GAT B
2020-21	3171002019	Pewang H K Yolmo	-	-	-	-	-	-	-	-	-	-	-	SBI
	Total													**Grand Total = 12**
	Instruction: Please do not include individual university's entrance examination.													

Student Qualifying State/National/International Examinations

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E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

Dated: 29th June 2021

TO WHOM IT MAY CONCERN

The college acknowledges the performance of the following students in clearing the All-India Entrance examination for the year 2020-21

Name of students qualified	Examination Cleared
Shalini Bhattacharjee	IIT JAM
Shivam Maharaj	IIT JAM
Ardamon Sten	IIT JAM
Banlam Kupar Challam	IIT JAM
Lawanbiang Basan	IIT JAM
Hemov Bora	IIT JAM
Kryshanborlang Lyngdoh	CAT
Mebaaihun Thangkiew	GAT B
Kristina L Buhril	GAT B
Hemov Bora	GAT B
Iaikyrsiewshai Marbaniang	GAT B
Pewang H K Yolmo	SBI

(Principal)

PRINCIPAL

Student Qualifying State/National/International Examinations

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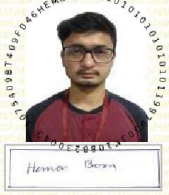
JAM 2020 SCORECARD

JOINT ADMISSION TEST FOR M.Sc.

Indian Institute of Technology Kanpur

CANDIDATE'S DETAILS



Name : **HEMOV BORA**

Registration Number : **BT409F046**

CANDIDATE'S PERFORMANCE

Test Paper (Code)	Number of Candidates Appeared in Test Paper	Marks Scored (out of 100)	All India Rank
Biotechnology (BT)	**8999**	**43.0**	**1075**

CUT-OFF MARKS*

	GEN/GEN-EWS	OBC (NCL)	SC/ST/PwD
Biotechnology (BT)	**39.86**	**35.87**	**19.93**

* A candidate is considered in the merit list if the marks scored are greater than or equal to the cut-off marks mentioned for the category, for which a valid category certificate, if applicable, is to be produced along with this scorecard.

30-March-2020

Digital Signature: *ab301212f494edcd15e36e68ac250d0f*

Prof. Sanjeev Garg
Organizing Chairperson, JAM 2020
on behalf of JAM-AB

1. Candidates should note that being on the merit list of any test paper neither guarantees nor entitles one to admission at IITs and IISc.
2. Candidates who are in the merit list of JAM 2020 can apply for admission to programs to which they are eligible only in the academic year 2020-21 at IITs and IISc.
3. For admission to various programs, the candidates in the merit list have to submit admission form ONLINE at the JAM Online Application Processing System website (https://joaps.iitk.ac.in) between 09-April-2020 and 22-April-2020 with all the relevant documents. There is NO need to send a hard copy of the admission form/documents. Only those applications that are complete in all respects and have been properly submitted/uploaded within the stipulated time and date will be considered
4. Upon applying, offers will be made to candidates based on the order of merit, the candidate's choice(s) and the number of seats available at the admitting institute(s). Those candidates have to satisfy the Eligibility Requirements (ERs) and Minimum Educational Qualifications (MEQs) of the programme(s) of the admitting Institute(s). The fulfilment of ER & MEQ is decided by the department offering the programme and the prerogative to accept/reject the candidate remains with the department.
5. For latest updates on ER, MEQ and other admission related information, candidate must refer to the JAM 2020 official website, https://jam.iitk.ac.in/, and the Information Brochure available there.
6. The authenticity of the contents of this Scorecard may be verified with the GATE-JAM Office, IIT Kanpur, Kalyanpur, Kanpur, Uttar Pradesh 208016, till July 03, 2020.
7. Information given in this Scorecard should not be used by any person/Institute without prior permission of the GATE-JAM Office, IIT Kanpur, Kalyanpur, Kanpur, Uttar Pradesh 208016.

1

Student Qualifying State/National/International Examinations

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JAM 2020 SCORECARD

JOINT ADMISSION TEST FOR M.Sc.

Indian Institute of Technology Kanpur

CANDIDATE'S DETAILS

Name : **LAWANBIANG BASAN**

Registration Number : **MA410A021**

CANDIDATE'S PERFORMANCE

Test Paper (Code)	Number of Candidates Appeared in Test Paper	Marks Scored (out of 100)	All India Rank
Mathematics (MA)	**14374**	**17.33**	**6436**

CUT-OFF MARKS*

	GEN/GEN-EWS	OBC (NCL)	SC/ST/PwD
Mathematics (MA)	**33.65**	**30.29**	**16.82**

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30-March-2020

Digital Signature: *018363a788368d35cb88116d8f7f888a*

Prof. Sanjeev Garg
Organizing Chairperson, JAM 2020
on behalf of JAM-AB

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2

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JAM 2021 SCORECARD

JOINT ADMISSION TEST FOR MASTERS

Indian Institute of Science Bangalore

CANDIDATE'S DETAILS

Name : SHALINI BHATTACHARJEE

Date of Birth : 02-Nov-1999

Parent's Name : SANTANU BHATTACHARJEE

Registration Number : PH401F012

CANDIDATE'S PERFORMANCE

Test Paper (Code)	Number of Candidates Appeared in the Test Paper	Marks Scored (out of 100)	All India Rank
Physics (PH)	14298	24.67	2424

CUT-OFF MARKS*

	GEN	GEN-EWS/OBC	SC/ST/PwD
Physics (PH)	19.91	17.92	9.96

* A candidate is considered to be in the merit list if the marks scored are greater than or equal to the cut-off marks mentioned for the category, for which a valid category certificate, if applicable, must be produced along with this scorecard.

27 March 2021

Prof. Gali Madhavi Latha
Organizing Chair, JAM 2021
(on behalf of JAM-AB)

Digital Signature: e67c85ff466daf76b33c3bbdb7090688

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3

Student Qualifying State/National/International Examinations

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JAM 2021 SCORECARD

JOINT ADMISSION TEST FOR MASTERS

Indian Institute of Science Bangalore

CANDIDATE'S DETAILS

Name : **SHIVAM MAHARAJ**

Date of Birth : **28-Jun-1998**

Parent's Name : **Gagan Maharaj**

Registration Number : **PH416F074**

CANDIDATE'S PERFORMANCE

Test Paper (Code)	Number of Candidates Appeared in the Test Paper	Marks Scored (out of 100)	All India Rank
Physics (PH)	**14298**	**31.0**	**1595**

CUT-OFF MARKS*

	GEN	GEN-EWS/OBC	SC/ST/PwD
Physics (PH)	**19.91**	**17.92**	**9.96**

* A candidate is considered to be in the merit list if the marks scored are greater than or equal to the cut-off marks mentioned for the category, for which a valid category certificate, if applicable, must be produced along with this scorecard.

27 March 2021

Digital Signature: 32c586e8df915d7cfddfd2e2c2c0581d

Prof. Gali Madhavi Latha
Organizing Chair, JAM 2021
(on behalf of JAM-AB)

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4

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JAM 2021 SCORECARD

JOINT ADMISSION TEST FOR MASTERS

Indian Institute of Science Bangalore

CANDIDATE'S DETAILS

Name : **ARDAMON STEN**

Date of Birth : **18-Feb-1999**

Parent's Name : **PYNHOI KYLLUID STEN**

Registration Number : **PH416F092**

CANDIDATE'S PERFORMANCE

Test Paper (Code)	Number of Candidates Appeared in the Test Paper	Marks Scored (out of 100)	All India Rank
Physics (PH)	**14298**	**18.33**	**3669**

CUT-OFF MARKS*

	GEN	GEN-EWS/OBC	SC/ST/PwD
Physics (PH)	**19.91**	**17.92**	**9.96**

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27 March 2021

Prof. Gali Madhavi Latha
Organizing Chair, JAM 2021
(on behalf of JAM-AB)

Digital Signature: *3c3626c51583957626982f0e476c6b5f*

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5

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JAM 2021 SCORECARD

JOINT ADMISSION TEST FOR MASTERS

Indian Institute of Science Bangalore

भारतीय विज्ञान संस्थान

CANDIDATE'S DETAILS

Name : **BANLAM KUPAR CHALLAM**

Date of Birth : **14-Nov-1998**

Parent's Name : **ARDELLA CHALLAM**

Registration Number : **PH416F107**

CANDIDATE'S PERFORMANCE

Test Paper (Code)	Number of Candidates Appeared in the Test Paper	Marks Scored (out of 100)	All India Rank
Physics (PH)	**14298**	**10.33**	**6674**

CUT-OFF MARKS*

	GEN	GEN-EWS/OBC	SC/ST/PwD
Physics (PH)	**19.91**	**17.92**	**9.96**

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27 March 2021

Digital Signature: *48ff0f4bf2e2cd57bd15731124cdaa97*

Prof. Gali Madhavi Latha
Organizing Chair, JAM 2021
(on behalf of JAM-AB)

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6

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Student Qualifying State/National/International Examinations

ANNEXURE B47

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E-mail: stedmundscollege@gmail.com
Website: http://sec.edu.in

Offer Letter of Admission to Master of Business Administration (MBA) Batch 2021–23 at IIM Kashipur

IIM Kashipur <admissionoffer1@iimkashipur.ac.in> Sat, Jun 5, 2021 at 10:25 PM
Reply-To: IIM Kashipur <admission@iimkashipur.ac.in>
To: kyrshan013@gmail.com

भारतीय प्रबंध संस्थान काशीपुर
Indian Institute of Management Kashipur

Dear **KYRSHANBORLANG LYNGDOH** (CAT Reg. No. **20116102**)

Please accept my hearty congratulations on behalf of the Institute!

We are pleased to inform you that you have been offered provisional admission to our Master of Business Administration (MBA) for the batch 2021–23. The academic year for the MBA commences from July 2021. Your provisional admission will be confirmed subject to your fulfilling the eligibility conditions stipulated in CAT 2020. Your result has been processed based on the information provided by you (i) in the CAT 2020 Application Form and (ii) the supporting documents.

Your provisional admission will be revoked if;
(a) You fail to send the acceptance latest by **10-June-2021** by **18:00 hrs** . along with acceptance fee of Rs 50,000/-
(b) You fail to satisfy the necessary requirements for admissions and registration.
(c) You fail to produce scanned copies at the time of online registration and originals during the document verification of your certificates, transcripts, and other academic credentials as stipulated on the CAT 2020 website.

Course:
MBA at IIM Kashipur is a two-year full-time residential programme.

Accommodation:
IIM Kashipur will provide double sharing accommodation within the campus during the first year of MBA. In the second year of the MBA Programme, you will be provided single occupancy accommodation.

Withdrawal:
In case you decide to withdraw from the MBA programme of IIM Kashipur on or before the last date of the online registration your acceptance fee of Rs. 50,000/- will be refunded after deducting a processing fee of Rs. 1,000/-, subject to the submission of withdrawal request through the online admission portal.

Online Registration for Term 1:
A fee of Rs. 2,35,000/- (Rs. Two Lakh Thirty-Five Thousand only) would be payable for online registration. Due to the COVID-19 evolving situation, IIM Kashipur will require you to register yourself online. The document verification will be done subsequently by the admission office. Failure to complete the online registration as required will be construed as withdrawal of the candidate and right to admission will be forfeited.

Fee & Reporting:
The yearly expenses on tuition, teaching material, library, and other fee is Rs. 7,82,500/- for the 1st year which includes three terms. The fee for a term including the hostel fee is payable in full at the time of the registration for the respective term. COVID-19 evolving situation might necessitate that IIM Kashipur conducts the classes online, and reporting of the student to the campus may be delayed. To keep yourself and other members of the campus community safe, it will be appreciated to get yourself vaccinated for COVID-19 at least 15 days before reporting to the campus.

Documents:
Bring all the original transcripts and work experience certificates as specified in Joining Instructions when you are requested for reporting to the campus.

Note: Due to evolving COVID-19 situation, kindly note that all the dates mentioned in this offer letter are subject to change. Changes, if any, will be duly notified through email.

Legal Issues:
"All disputes arising out of or in respect of admission to the MBA shall be referred for arbitration to the Director of IIM Kashipur or his nominee, whose decision shall be final and binding on the parties. All matters shall be subject to the Kashipur Jurisdiction."

Acceptance:
Please click the below link to confirm your seat for IIM Kashipur.
http://mba.iimkashipurportal.org/

Candidate Name: KYRSHANBORLANG LYNGDOH
CAT Reg No.: 20116102
Category: ST
Email: kyrshan013@gmail.com

Best Wishes,

Prof. Mayank Sharma
Chairperson- (Admissions)
Indian Institute of Management Kashipur

7

Student Qualifying State/National/International Examinations

ANNEXURE B47

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India
E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

GAT-B 2020 RANK CARD
REGIONAL CENTRE OF BIOTECHNOLOGY
DEPARTMENT OF BIOTECHNOLOGY
Ministry of Science & Technology, Government of India

GRADUATE APTITUDE TEST - BIOTECHNOLOGY (GAT-B) 2020

Name

MEBAAIHUN THANGKHIEW

Registration Number

504371

Marks Out of 240 113

Qualifying Marks *	UR	OBC(NCL)	SC	ST	DA	EWS
	123.5	100.5	60	60	60	123.5

Categorywise Rank ST - 11

* A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate (if applicable) is produced along with this rank card.

Registrar, RCB

8

Student Qualifying State/National/International Examinations

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REGIONAL CENTRE OF BIOTECHNOLOGY
DEPARTMENT OF BIOTECHNOLOGY
Ministry of Science & Technology, Government of India

GRADUATE APTITUDE TEST - BIOTECHNOLOGY (GAT-B) 2020

Name

Kristina L Buhril

Registration Number

500230

Marks Out of 240 105

Qualifying Marks *	UR	OBC(NCL)	SC	ST	DA	EWS	Categorywise Rank
	123.5	100.5	60	60	60	123.5	ST - 14

* A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate (if applicable) is produced along with this rank card.

Registrar, RCB

9

Student Qualifying State/National/International Examinations

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DEPARTMENT OF BIOTECHNOLOGY
Ministry of Science & Technology, Government of India

GRADUATE APTITUDE TEST - BIOTECHNOLOGY (GAT-B) 2020

Name

Hemov Bora

Registration Number

505410

Hemov Bora

Marks Out of 240 134.5

Qualifying Marks *	UR	OBC(NCL)	SC	ST	DA	EWS
	123.5	100.5	60	60	60	123.5

Categorywise Rank OBC - 91

*A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate (if applicable) is produced along with this rank card.

Registrar, RCB

10

Student Qualifying State/National/International Examinations

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DEPARTMENT OF BIOTECHNOLOGY
Ministry of Science & Technology, Government of India

GRADUATE APTITUDE TEST - BIOTECHNOLOGY (GAT-B) 2020

Name

Ialkyrsiewshai Marbaniang

Registration Number

502384

Marks Out of 240 112

Qualifying Marks *	UR	OBC(NCL)	SC	ST	DA	EWS	Categorywise Rank
	123.5	100.5	60	60	60	123.5	ST - 12

* A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate (if applicable) is produced along with this rank card.

Registrar, RCB

Self attested.
I. Marbaniang

11

Student Qualifying State/National/International Examinations

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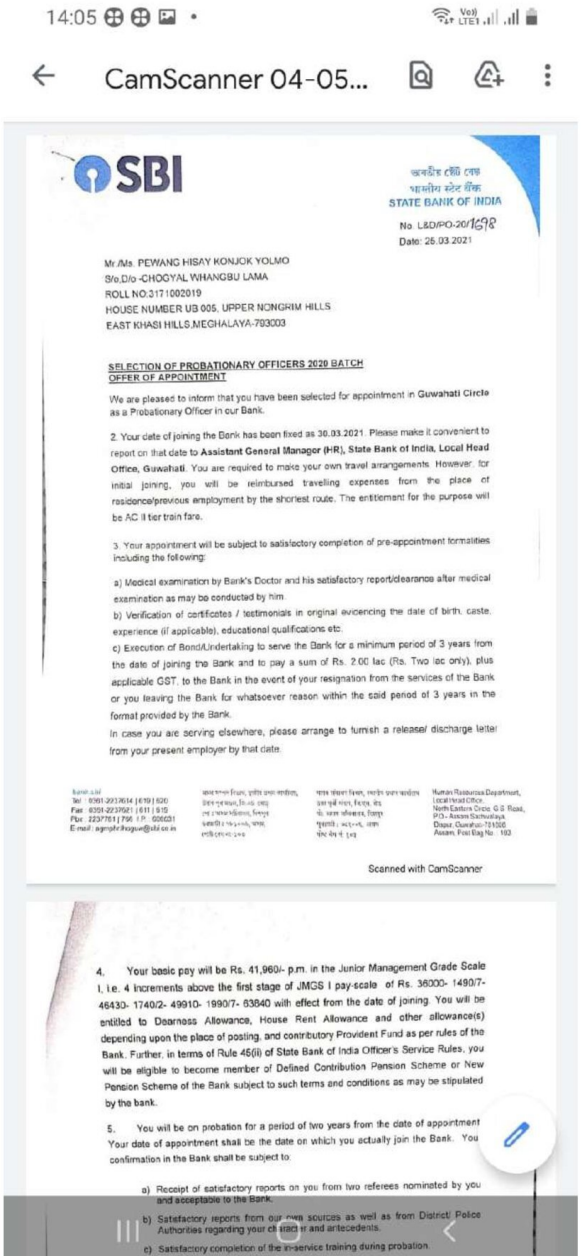

12

Awards & Medals received by Students

ANNEXURE B48

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.

Year	Name of the award/ medal	Team / Individual	University/State/National/ International	Sports/ Cultural	Name of the student
2021	Governor Appreciation for participation in Republic Day Celebration January 2021	Individual	State	Sports	Ayush Hazarika
2020	Governor Appreciation for performance during Covid 19 pandemic	Individual	State	Sports/cultural	Ayush Hazarika
2020	Governor Appreciation for performance during Covid 19 pandemic	Individual	State	Sports/cultural	Hemov Bora
2020	Governor Appreciation for performance during Covid 19 pandemic	Individual	State	Sports/cultural	Abhishek Chetri

Awards & Medals received by Students

ANNEXURE B48

सत्यमेव जयते

RAJ BHAVAN : MEGHALAYA

Certificate of Appreciation

This certificate is awarded to felicitate

Cadet Ayush Hazarika

for his participation
in
Republic Day Camp - 2021
held in New Delhi.

GOVERNOR OF MEGHALAYA
सत्यमेव जयते

Dated : 02 March 2021

Satya Pal Malik
(Satya Pal Malik)
Governor of Meghalaya

1

Awards & Medals received by Students

ANNEXURE B48

RAJ BHAVAN : MEGHALAYA

Certificate of Appreciation

This certificate is awarded to felicitate

CDT Ayush Hazarika

for his excellent performance to help the Society during the COVID-19 Pandemic.

GOVERNOR OF MEGHALAYA

सत्यमेव जयते

Dated : 28 November 2020

(Satya Pal Malik)
Governor of Meghalaya

2

Awards & Medals received by Students

ANNEXURE B48

सत्यमेव जयते

RAJ BHAVAN : MEGHALAYA

Certificate of Appreciation

This certificate is awarded to felicitate

SUO Hemov Bora

for his excellent performance to help the Society during the COVID-19 Pandemic.

GOVERNOR OF MEGHALAYA
सत्यमेव जयते

Dated : 28 November 2020

(Satya Pal Malik)
Governor of Meghalaya

3

Awards & Medals received by Students

ANNEXURE B48

सत्यमेव जयते

RAJ BHAVAN : MEGHALAYA

Certificate of Appreciation

This certificate is awarded to felicitate

SUO Abhishek Chetri

for his excellent performance to help the Society during the COVID-19 Pandemic.

GOVERNOR OF MEGHALAYA
सत्यमेव जयते

Dated : 28 November 2020

(Satya Pal Malik)
Governor of Meghalaya

4

Students Participation in Extra Curricular Activities

ANNEXURE B49

St. Edmund's College
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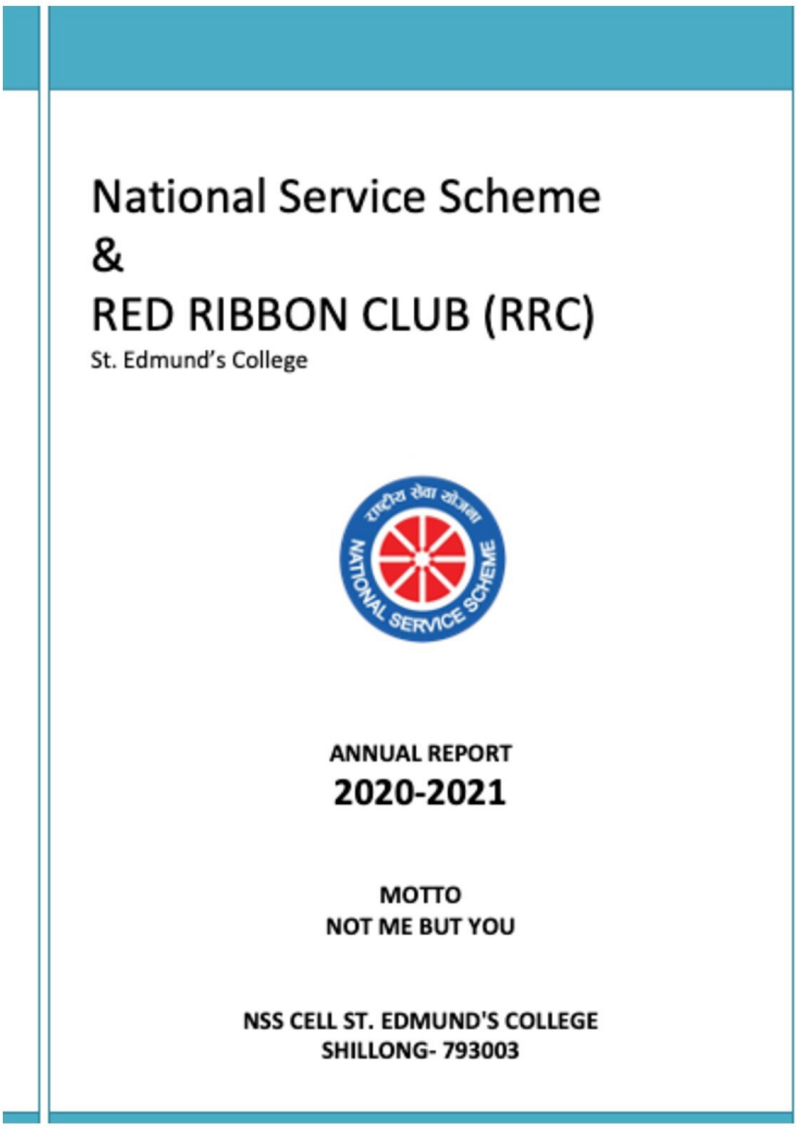

National Service Scheme
&
RED RIBBON CLUB (RRC)
St. Edmund's College

ANNUAL REPORT
2020-2021

MOTTO
NOT ME BUT YOU

NSS CELL ST. EDMUND'S COLLEGE
SHILLONG- 793003

Students Participation in Extra Curricular Activities

ANNEXURE B49

St. Edmund's College
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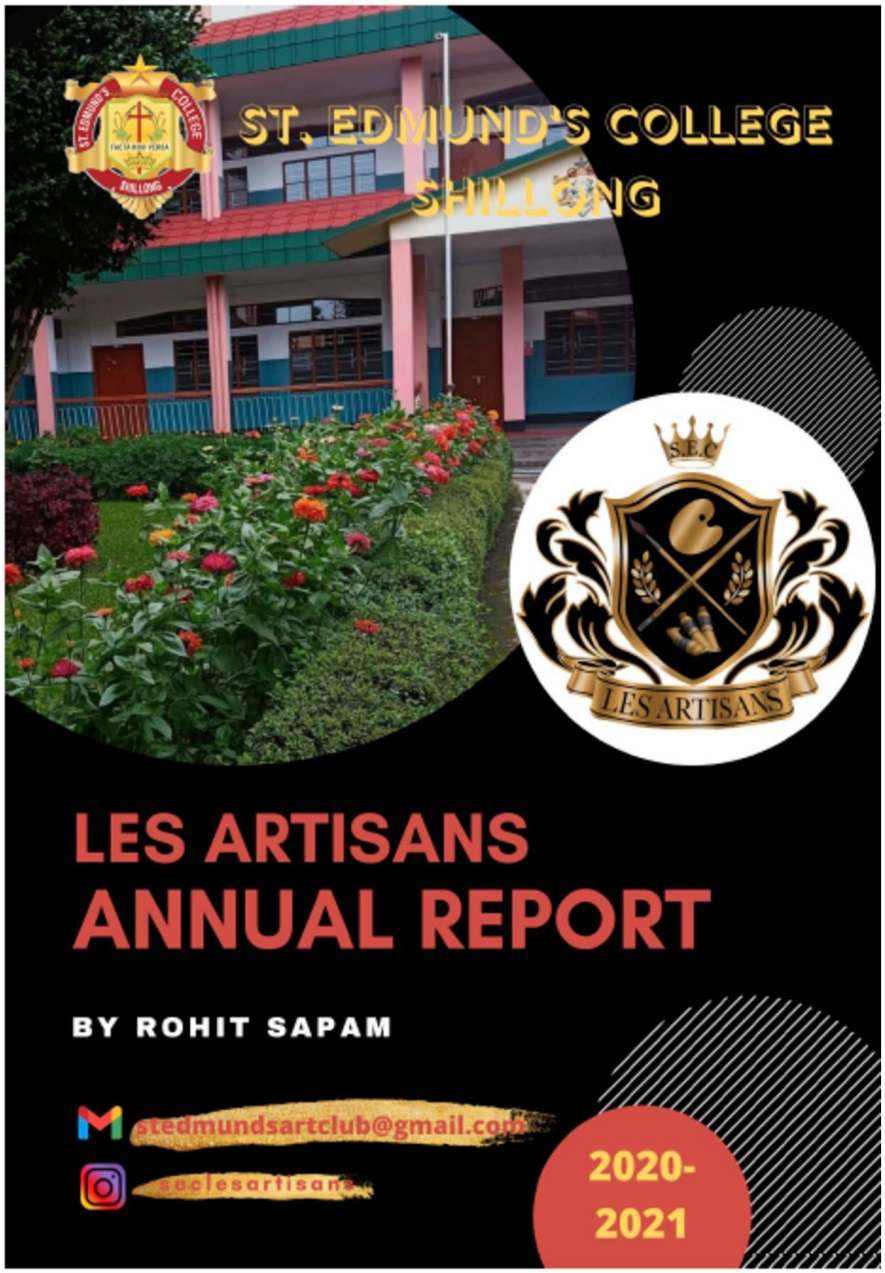

Students Participation in Extra Curricular Activities

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Students Participation in Extra Curricular Activities

ANNEXURE B49

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January, 2021

SUO Ayush hazarika Marched on Rajpath 2021

Feburary, 2021

St. Edmund's College NCC Cadets of batch 2019 gave their B-certificate exam.

Student Participation in Sports & Cultural Events

ANNEXURE B50

5.3.3 Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

Date of event/activity (DD-MM-YYYY)	Name of the event/activity	Name of the student participated
20/11/20	State Level Red Ribbon Quiz Competetion	Juhiwanki Pala Ronald Marak
08/01/21	Regional Level Eastern Round, Red Ribbon Club Quiz Competition	Juhiwanki Pala Ronald Marak
21/06/20	World Music Day	Phibatriti Marbaniang,
		Abanggi Kimrang,
		Habiba Khanam
		Kristi Kashyap
		Shashwati Das
		Shashwati Das
		Debopriya Bhattacharjee
		Ritilin Nongrum
		Jason Raplang Rynjah ,
		Puanjay Das
		Susilia Nongsie
		GORDON
		Festarson Lyngdoh
		Bhargov Kumar Sarmah
		LAMPHANG SYIEMLIEH
		Ankita Basumatari
		Amitesh Nath
		Wandalyne Lyngkhoi
		Dipa Barma
		KERRIMEKI BAREH
		Lalnunmawai
		Nsayising Terieng
		Ibakordor Kharmih
		Banlambha Dohling
		Jason Nashville Laloo
		Aida Wankhar
		BANBHA KUPAR SAWKMIE

Note: Classify the data and provide year wise

Student Participation in Sports & Cultural Events

ANNEXURE B50

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REPORT OF SPORTS AND CULTURAL EVENTS/COMPETITIONS IN WHICH STUDENTS OF THE INSTITUTION PARTICIPATED DURING THE

1. State level, Red Ribbon Quiz Competition by MACS

Date: 20th November, 2020

Two of the volunteers, Juhiwanki Pala and Ronald Marak represented the college for the state level Red Ribbon Quiz Competition, 2020 organized by Meghalaya Aids Control Society and won 1st prize. They qualified in the Regional Eastern Zone round to be held on 8th January 2021.

2. Regional Level Eastern Round, Red Ribbon Club Quiz Competition, organized by National Aids Control Organisation

Date: 8th January 2021

Two volunteers, Juhiwanki Pala and Ronald Marak, represented the state of Meghalaya, for the Regional Level Eastern Round held on the 8th of January 2021. They won the 3rd Prize.

3. Celebration of World Music Day

Date: 31st June 2021

The programme was organized online using Zoom Platform. The SEC Music Society was officially inaugurated by Br Simon Coelho, IQAC Coordinator. Videos received from students were shared with the participants. Over 140 persons joined the online session. Every individual performance was appreciated with wonderful words of encouragement shared in the Chat Box. The event went on uninterrupted for close to 2 hours

(Principal)

PRINCIPAL

ANNEXURE B50

REPORT OF SPORTS AND CULTURAL EVENTS/COMPETITIONS IN WHICH STUDENTS OF THE INSTITUTION PARTICIPATED DURING THE YEAR (ORGANIZED BY THE INSTITUTION/OTHER INSTITUTIONS)

1. State level, Red Ribbon Quiz Competition by MACS

Date: 20th November, 2020

Two of our volunteers, Juhiwanki Pala and Ronald Marak represented the college for thestate level Red Ribbon Quiz Competition, 2020 organised by Meghalaya Aids Control Society and won 1st prize. They qualified to the regional eastern zone round to be held on 8thJanuary, 2021.

ANNEXURE B50

2. Regional Level Eastern Round, Red Ribbon Club Quiz Competition(8th, January, 2021) organised by National Aids Control Organisation

Date: 8th January, 2021

Two volunteers, Juhiwanki Pala and Ronald Marak, represented the state of Meghalaya, for the Regional Level Eastern Round held on the 8th of January, 2021. They won the 3rd Prize after Assam and West Bengal.

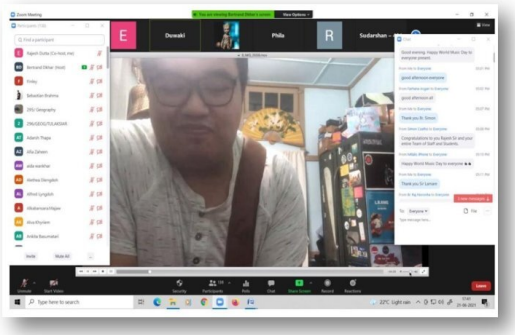
Student Participation in Sports & Cultural Events

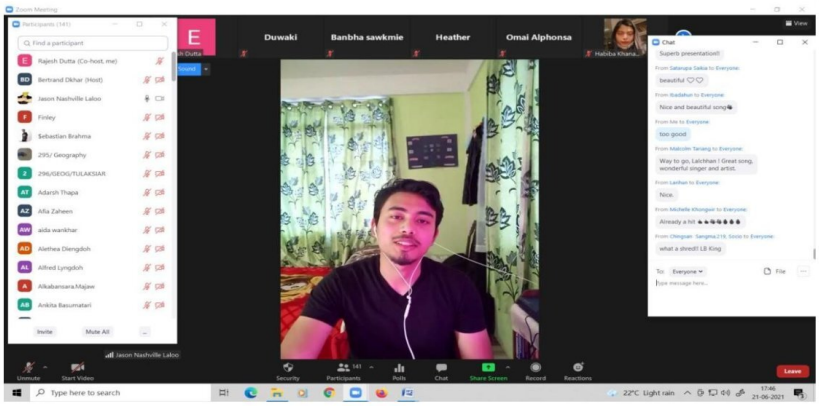
ANNEXURE B50

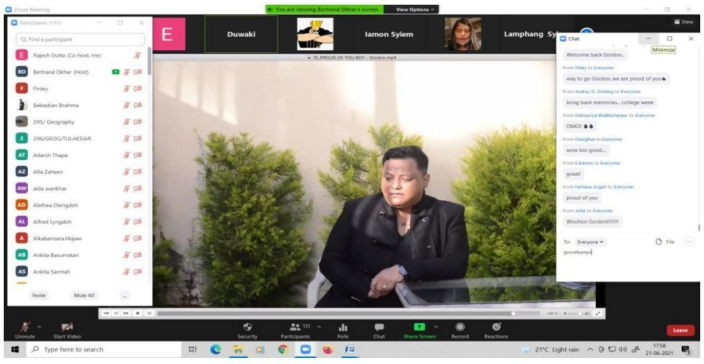
1. Celebration of World Music Day

Date: 31st June 2021

The online Zoom program started at 5pm. The SEC Music Society was officially inaugurated by Br Simon Coelho, IQAC Coordinator. Videos received from students were shared with the participants. Over 140 persons joined the online session. Every individual performance was appreciated with wonderful words of encouragement shared in the Chat Box. The event went on uninterrupted for close to 2 hours







Student Participation in Sports & Cultural Events

ANNEXURE B50

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E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

List of Participants:

- SOLO
  - Phibatriti Marbaniang, 2nd Semester, BSW
  - Abanggi Kimrang, 2nd Semester, BSc Computer science
  - BALADIANG and ALEX
  - Habiba Khanam, 2nd Semester, BSW
  - Kristi Kashyap, 2nd Semester, Sociology
  - Dr. R. DAS, Head, Dept of Physics
  - Shashwati Das, 4th Semester, Biochemistry
  - Satarupa Saikia, 4th Semester, Biochemistry
  - L.B. KING (LAL)
  - Debopriya Bhattacharjee, 2nd Semester, Economics
  - Ritilin Nongrum, 2nd Semester, BCom
  - Jason Raplang Rynjah ,
  - Puanjay Das , 6th Semester, BCom
  - Susilia Nongsiej, 4th Semester, Zoology
  - GORDON
  - Festarson Lyndoh, 2nd Semester, Chemistry
  - Bhargov Kumar Sarmah, 2nd Semester, History
  - LAMPHANG SYIEMLIEH
  - Ankita Basumatari, 2nd Semester, EVS
  - Amitesh Nath, 2nd Semester, Geography
  - Miss LARIHUN & Sir DUWAKI
  - Wandalyne Lyngkhoi, 2nd Semester, B.A
  - Dipa Barman, 2nd Semester, Economics
  - KERRIMEKI BAREH

2. **DUET**
   - Lalnunmawai (4th Semester Biotechnolgy) & Nsayising Terieng (4th Economics)
3. SOLO
   - Ibakordor Kharmih, 6th Semester, BCA
   - Banlambha Dohling, 2nd Semester, Physics
   - Jason Nashville Laloo, 4th Semester, Economics
   - Aida Wankhar, 2nd Sem, BSW 30. **BANBHA KUPAR SAWKMIE**

4

Institutional Strategic / Perspective Plan

ANNEXURE B51

The institutional Strategic/ perspective plan

Sl	Strategy Type	Details
1	Industry Interaction / Collaboration	1.Science departments have established a link with Institutions, Industries for internship/summer training/winter school of the students during UG programme. Study tour field trips are organised to help the students aware with the latest teaching learning methodologies adopted in premier institutions. 2. The placement cell of the college arranges motivational lectures session; career guidance talks for the students to make them employable in a preferred job market. Students are also advised accordingly by the respective departments during choice of institutions while progressing for PG courses on completion of their graduation. 3. The institution has established linkages with NGO like MANBHA Foundation, KRIPA Foundation etc to extend its facilities for the weaker sections of the society. The Social Work department along with NSS volunteers visited various Old Age homes/Orphanages as a part of Institutional Social Responsibility (ISR). The NCC volunteers take active participation in different social awareness programmes arranged by the home department, social welfare department etc. 4. The College has established linkages with Biotech Park, Lucknow/Institute of Bioresources Sustainable Development (ISBD), Imphal/DBT, govt of India to organize Skill Development Programmes for the students to developed Entrepreneurial skills and Self-employment opportunities 5. The department of Biotechnology has established collaboration with Epygen Biotech Ltd, Dubai Mumbai, for imparting hands-on training on specialized field for the student. 6. Various institutions like ACTREC, Nagaland University, Biotech Park, Guwahati, Pasteur Institute, TOCKLAI, IASST, Tripura University, NEHU, ICAR Research Complex for NEH region, Sikkim State council of Science Technology etc. have agreed to train and impart skills to the students at the college for better employability.
2	Research and Development	As a Policy the management of the college encourages research and research related activities involving students to imbibe in them the idea of analysis and creative thinking. To that end seminars/workshops on Research Methodologies Tools are attempted with funding from DBT, DST, ICMR etc. The following details in this direction are in place 1. The college has received financial assistance from Department of Biotechnology, under Ministry of Science Technology, Govt of India for upgrading its resources in teaching learning process and to inculcate research activity involving the teachers and the students. Ten science departments have augmented its capability for effective Hands-on Training, managing practical's and projects beyond syllabi.

ANNEXURE B51

2. The Central Instrumentation Facility (CIF) created under the DST-FIST programme, helped the science faculties and their respective students in performing practical's, projects, dry wet labs with respect to any research problems/ programme initiated beyond the prescribed syllabi.

3. The Bioinformatics facility having scientific databases, advanced institutional biotech hub with instrumentation facilities cater to the need of the students and teachers. This is reflected in the number of research publications in peer reviewed journals wherein the students are co-authors. The teachers are encouraged to avail the facilities available to actively undertake Research initiatives involving students. Eminent researchers from across the country are contacted to receive valuable inputs on the specialized area of research through Video Conferencing tools.

4. The facility augmented by DBT/DST/UGC/NEC/IITG funding provides an environment to undertake projects by the UG students beyond their prescribed syllabi thereby refreshing the teaching learning capability of the teachers. The hands-on training imparted prepares the Science Graduating Batch with the requisite skill as they progress in PG courses.

5. The sponsorship by the different agencies has helped to start with Inter Departmental activities in the college involving more than 3 departments participation.

6. The initiation of Skill based programmes like Mushroom cultivation, floriculture, Advanced Analytical Chemistry etc. has augmented the research culture among the interested students. Interdepartmental research projects designed by the faculty as a part of STAR College initiative of DBT, Govt of India for the final semester students have developed the quest for learning among the interested students. Few papers in peer reviewed journal initiated by the students are communicated for publication.

7. Institution encourages the faculty to avail leave under FDP programme of UGC. Study leave with Pay are extended to the faculty members for completion of PhD Course Work, during writing and submission of the PhD thesis. The Institution encourages the faculty to interact/deliberate with the faculties of other Institutions for any collaborative work.

8. The college propose to establish an Incubation center in the campus to encourage the students in designing a viable project which are self-sustainable and expected to generate Revenue. In this regard the college has already identified Mawjrong, East Khasi Hills to train the locals in various skills such as pisciculture, tailoring, gardening etc.

9. The Institution ensures that any Publications/Book Chapter which are to be communicated to Peer reviewed journals are subjected to Test on Plagiarism via DUPLICHECKER, COPYLEAKS, PAPER RATER, PLAGIARISMA etc. (freeware).

ANNEXURE B51

3	Admission of Students	1. The college follows transparent admission policy based on merit, state reservation policy. 2. Special preferences are given to economically weaker section, first generation learners, and differently abled learners. A Corpus fund has been set aside to sponsor special category students with their annual fee following fulfilment of laid down norms. The college takes all measures so that the students can avail state and central scholarships by spreading notifications through college website, email etc. 3. The prospectus of the college is made available to the students wherein the details of the subject combination, courses offered, fees structure are mentioned. The details of admission criteria, subject combination, fee etc. are made available in the college website. Similarly, all relevant information's regarding admission from UGC and affiliating university are posted on the website. 4. Students from outside the state are welcomed and all necessary guidance extended to them during their initial period of stay. The college has informal tie up for PG accommodations with the private parties since there is limited number of seats available in the college hostels (Boys and Girls). 5. For any specific query related to the course, the students are encouraged to contact with the concerned department to clear their doubts. 6. The college website reflects the academic and physical infrastructure of the institution along with faculty details and information's related to other activities. 7. The institution has adopted online method of admission from the present academic session using Management Information System (MIS) linked with the college website. The application forms were made available in the college website and same was received at the college office. All shortlisted candidates were informed via email and payment of fee was through online payment gateways.
4	Human Resource Management	1. All Academic Administrative decision are approved by the Governing Body of the College. The Policy decisions taken at the level of sponsoring body are implemented at the departmental level through discussions/deliberations among all the stakeholders. 2. The college provides the students to express their ideas views in cultural, sports, cocurricular activities by selecting/electing Class Representatives, Animators, Volunteers in various committees. The students are given ample opportunity to formulate a plan in bringing out departmental magazines, Newsletter, College Magazines also during finalisation of study tours/field trips.

ANNEXURE B51

3. All the members of the staff are covered under (i) Group Insurance Scheme, (ii) EPF/NPS benefits, (iii) Registered Cooperative Society and (iv) Faculty Club. The Faculty Club arranges Annual get together cum picnic for the staff, the Cooperative Society extends soft/emergency loans to the members of the staff.

4. All the stakeholders (staff students) can use the GYM and Indoor facility for recreational purposes. The Infirmary with qualified nurse attends to any emergency exigencies.

5. The college celebrates Inter Faith and Cross-cultural activities by organizing significant religious cultural festivals for overall development of Character, Personality and Social responsibility among young boys' girls.

6. The achievement of the students and the teachers are recognized during Grand Finale of the College month activities by awarding a certificate of appreciation.

7. The Institution encourages the staff to monitor/advice and share responsibilities in different
extracurricular activities with the students based on their interest passion. Peer support, mentoring and consultations are valued to resolve any issues between different stakeholders.

8. The Institution has qualified counsellors to refer students for addressing the queries, possible prospects and suggest easy method to minimize the stress level among the young learners

9. The spread of awareness on Gender Equality among all the stakeholders by organising programmes on topic such as vulnerable adults, safeguarding children, substance abuse, etc.

10. While the Principal is the academic head of the college the students are well represented through each class representative, who are both responsible and accountable for student related activities. Decisions taken at the highest level has a focus on decentralization. A well thought out feedback mechanism is in place with the availability of grievance redressal mechanism and anti-ragging policies.

5	Library, ICT and Physical Infrastructure & Instrumentation	1. Library equipped with enough books provides a learning platform for the students and teachers. The study materials are supplemented by Journals, Newsletter, Periodicals etc. The library is automated, and e-resources are availed through KOHA, UGCINFLIBNET, British Library (Kolkata) and various others online platforms.

ANNEXURE B51

2. All Classrooms are equipped with ICT enabled tools in addition to Chalk duster methodology.

3. All Science departments has well maintained Laboratories equipped with enough Instruments/Equipment's/Glassware's/Consumables through Grant received from Central funding agencies in addition to annual Budget allocation by the Institution.

4. The Bioinformatics Centre provides ample opportunities to the student's teachers to disseminate information from the available databases. The Laboratory manuals, SOPs, are digitalised for the benefit of the students which can be accessed from the department repository.

5. The physical Infrastructure of the college are well maintained by group of dedicated Associated Staff under the able supervision of the management. The views/suggestions of the students and the teachers are taken into consideration during formulating policies and administrative decision for proper implementation. The Swacch initiatives plays a central role in keeping the campus clean-green-litter free along with optimum management of wastewater resources. The college has put in place SOLAR panels for lighting at different vintage points as a part of Energy Conservation Concept. All the stakeholders are provided with safe potable drinking water, hygienic food stuffs at the Canteen which are closely monitored by a designated committee. CCTVs are installed along with deployment of Security personnel to prevent any trespassing in the campus and to cater to the Security of all stakeholders. The college website is the go-to place for acquiring general information on various provision facilities available in the college.

6. The high-end Instruments procured through Central funding in the different departments helps to augment teaching learning activities in addition to research projects. The Central Instrumentation Centre facilitates the departments to conduct Practical/Projects beyond the Syllabi.

6	Curriculum Development	Introduction of new add on/value added courses offer students choices. Choice based credit system is available only for PG courses, and in St. Edmund's College, it is only meant for the lone PG course, Master of Social Work (MSW). As a process of Curriculum Development, seminars, panel discussions, workshops, field visits/educational tours et al are always given priority. Workload for the teachers is allotted based on their specialization and aptitude. The Academic Calendar helps focus periodic monitoring of the progress of the syllabus. Attendance of students is an indicator of the performance of the teacher regarding the curriculum dissemination. Contribution of the faculty in curriculum development and syllabus preparation/revision through membership in academic and statutory bodies such as NEHU Academic Council, Board of Studies, and School Board etc is very significant. In St. Edmund's College we consciously try to link curriculum to National Social values through active engagement in outreach/hands-on approach.

ANNEXURE B51

7 Teaching and Learning

Teaching-learning practiced in St. Edmund's College is one of its highlights. It functions smoothly with efficient adherence to timetable/routine a proactive management ever ready to address student- concerns and innovative teaching-learning (LCD, PPT, Online, group activities, project-based studies, emphasis on focusing on learning outcome) methodology. Teachers are encouraged to pursue PhD and handle major/minor research projects. Further, the following steps are taken to ensure a healthy teaching learning environment in the campus:

- All new appointees are UGC NET qualified
- Paper publications are encouraged
- Easy access to Informatics Hub
- Wi-Fi enabled vintage locations and Internet facilities in every Department
- Remedial/ tutorial classes for select groups of students
- Group discussions, peer learning, seminars
- Extension and outreach programmes for sharing of knowledge with all stakeholders Summer Schools, Science Melas
- Capacity building for Science Teachers, training in soft skills– outcome-based education to measure progress.
- Use of Dept Central library encouraged – industrial visits supplement – internships arranged
- Timely tests, assignments, projects, and exams for periodical/continuous evaluation
- Blended mode of teaching using licensed Zoom app, Linways as Learning Management system

8 Examination and Evaluation

Evaluation happens through various methods both oral and written. Opportunity to improve is provided through counselling teacher-student meetings and transparent marking system. The college maintains a very efficient Examination Cell led by a teacher in-charge and a group of staff from the faculty, administration, and support personnel. The cell takes care of entire process from registration to results.

1. Performance of a student are monitored and evaluated through Continuous Internal Assessment (CIA) at the departmental level. The Feedback on their performance is shared with the Parents.

2. Regular assignments, test. tutorials, seminar presentations, group discussion, viva voce are part of assessment to help the students to check their abilities during teaching learning process.

3. The college has very limited role in fixing the dates for the end semester examination, setting of question papers and evaluation of the same, However, senior faculty members of the college are directly involved in examination related activities entrusted by the affiliating university. The members of the staff by virtue of being a member of Board of

ANNEXURE B51

Studies (BOS), School Board, Chief Examiner in different subjects takes active role in preparing question papers and evaluating the same in a time bound manner. Involvement of the faculty in such confidential activities helps the university to conduct the examination on time and publish the results within the stipulated time.

4. The college takes initiatives to address any examination and evaluation related grievances of the students by directly approaching the appropriate authority of the university.

5. The toppers at the University level examination in different courses are honoured during Felicitation Award ceremony for the graduating batch besides, the number of Awards, sponsored by various Alumni and families/organisations are given out to students for Academic as well as overall excellence. The college felicitate the best passing graduate by bestowing the EDMUNDIAN OF THE YEAR AWARD.

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WEBPAGE LINK FOR STRATEGIC PLAN & DEPLOYMENT DOCUMENT

https://sec.edu.in/iqacdocs/Strategic_Plan_deployment.pdf

(Principal)

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ST.EDMUND'S COLLEGE POLICY FOR STUDENT ADMISSION

1) The Core Committee for the Admissions shall consist of Br. R. Noronha (Secretary); Dr S. Lamare (Principal); Mr. M. Chakravarty (Vice Principal); Br. S. Julius (Finance Officer); and Br. S. Coelho (IQAC Coordinator).

2) Every HOD will share with the Principal the conditions for admission in their respective departments such as the cut-off mark, subject combination, the special requirements like-competency in English, Mathematics, etc.

3) All data for the Admissions will be Online through LMS portal with provision for the students to pay the Application Fee of Rs 100/- with the help of a voucher generated online. The application number is allotted accordingly.

4) The Applicants' data and the application number will be shared with all the HODs, within 24 hours of the Board results being declared and or submission of application form by the prospective candidate willing to take admission. The department shall select/shortlist the candidates for their respective departments in consultation with the Secretary/Principal. The email to be sent by the respective department to the shortlisted candidates and the list to be displayed in the college website.

5) Students who have passed class XII science examination shall need to be interviewed by the HOD for suitability to take up Commerce at undergraduate level.

6) A notice for admission procedure will be displayed at a suitable place in the campus and also in the college website.

1

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7) The Reservation Policy of 60:40 with respect to state tribal and others shall be followed for the first two lists, after which the admission will be on merit.

8) If a student asks for concession/subsidy/instalment option on full payment of fees, they are to pay at least 50% of the prescribed fee or initially a sum of Rs 10,000/- whichever is lower. The rest of the money can be paid within a month of the classes commencing. A correspondence may be sent to the Secretary/Principal in this regard before payment

9) The application procedure for Position Holders or with an aggregate of 80% to be fast-tracked for completion of admission procedures.

10) The policy for admission to be reviewed before starting of new academic session.

(Principal)
PRINCIPAL

2

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ST.EDMUND'S COLLEGE POLICY FOR FIELD TRIPS AND STUDY TOURS

1. Every effort is made to encourage Field Trips & Study Tours keeping in mind the safety of the students and Teachers.

2. The Teacher In-charge with the consent of the HOD will furnish a proposal with the following details :
   (a) Where is the envisaged visit
   (b) When is the visit to take place
   (c) What is the student strength (female/male)
   (d) What is the Staff strength (female/male)
   (e) What is the cost for the student and the College.

3. The Objectives of the Field Trips/Tours should be clearly mentioned.

4. A written consent from the students' parents/guardian is a MUST irrespective of the students being above the age of 18.

5. While the students are on the Field Trip/Tour the teacher Incharge has to make a DAILY contact with the designated person in the College.

6. A detail report of the Field Trip/Tour is to be submitted to the Principal within a week of arrival in the city.

7. Foreign Tours are generally discouraged.

8. The costing of any of the Field Trip/Tour should be such that it is affordable by all students.

9. All bookings and Travel arrangement are to be made only after the Executive Committee clears the Trip/Tour.

(Principal)
PRINCIPAL

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ST.EDMUND'S COLLEGE POLICY FOR GRIEVANCE REDRESSALS

(a) The St. Edmund's College has six (6) members of the teaching faculty, besides members representing the Management and student community, appointed to serve in the Grievance Redressal Cell. The Cell also includes the Discipline Committee and Anti Ragging Cell of the College. The contact details of the members are uploaded in the college website.

(b) The grievances redressal cell is chaired by Vice Principal of the college.

(c) Students and Staff are welcome to submit their grievance online or drop it in a Grievance Box prominently located near the Vice Principal's office.

(d) One person of the Grievance Cell is responsible for visiting the website and the Grievance Box for concerns shared on a daily basis.

(e) While the Grievance Cell meets once a month, the meetings may be more frequent to address urgent needs.

(f) Any grievance related to Sexual Harassment, will be taken up by the Internal Complaints Committee (ICC).

(g) All of the above policies are reviewed periodically.

(Principal)

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ST.EDMUND'S COLLEGE POLICY FOR SUPPORT TO THE VISUALLY IMPAIRED

(a) St. Edmund's College has made immense efforts to draw students that are Visually Impaired by advertising especially on the College Website, through word of mouth, especially through ex-students.

(b) The college has a designated teacher to keep in touch with the students to solve any difficulties they may face and to offer them a Contact Person.

(c) The college has an understanding with the Blind Foundation, Bengaluru to support the students.

(d) The College has taken the responsibility to procure specially configured Laptops that will make learning student friendly for the Visually Impaired.

(e) The Vice Principal is assigned to keep in touch with the Visually Impaired students and have at least two meetings with them in a given semester.

(f) The attendance and the academic progress of all such students and their concerns are given special attention.

(g) Every effort is made to ensure that the students have the necessary skills to either be gainfully employed or to continue with higher studies.

(h) All of the above policies are reviewed periodically.

(Principal)

PRINCIPAL

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ST.EDMUND'S COLLEGE POLICY FOR PURCHASES

1. Library Books :
   (a) The HOD will consult teachers and some senior students to assess the Library needs of the department.
   (b) List of the required books will be sent to the Principal (Excel format) with details like : Title, Quantity, Price, Location (Central or Department).
   (c) The lists will be shared by the Principal with Executive Committee for approval.
   (d) Once approved the lists will be sent to the Librarian to place the order.
   (e) The purchased books will be given the Bar Code and dispatched to the Central Library or the Department, as the call may be.

2. Lab Equipment's:
   (a) The HOD will submit the lists of consumable and non-consumable items needed for the Laboratory.
   (b) Details that need to be furnished will be: The Items – Quantity – Price.
   (c) The lists will be shared by the Principal with Executive Committee for approval.
   (d) After the decision is taken by the Executive Committee, the HOD will be requested to go ahead with the order.
   (e) Items once received will be Registered in the Stock Book.

3. Department (Major requirements):
   (a) The HOD will list the department's major requirements (e.g. Computers, Printers, Furniture, etc.) and share them with the Principal.
   (b) Details that need to be furnished will be: The Items – Quantity – Price.
   (c) The Executive Committee will clear the requirements and arrange for the purchases either directly or through the HOD or through the Rector's office.

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4. Department (Frequent Needs):
   (a) Frequent needs, of the Department, (e.g. Marker pens, Printer refills etc.) will be submitted in the prescribed indent and sent to the Rector's office.
   (b) If there has been no response within 2 days by the Rector's office the same may be brought to the attention of the Vice Principal.

5. External funding:

(a) The college will follow the prescribed and approved policy of the funding agencies for purchase of any instruments/equipment's/consumable's/hardware/software by constituting a purchase committee having an external member.

(b) All purchases are to be as per the General Finance Rules (GFR), 2017 with GST invoice and uploading the invoices in PFMS Portal through EAT module.

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

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ST.EDMUND'S COLLEGE POLICY FOR STUDENT SPONSORSHIP

(a) Students have to apply to the office of the Rector, St. Edmund's College campus for sponsorship with all relevant documents.

(b) Tribal students don't get sponsorships if they enjoy Scholarships from Govt.

(c) Students are interviewed to verify their documents & genuineness of the financial status of the family.

(d) The current practices is to initially offer a 50% concession/sponsorship for students whose parents are employed in the college as support staff. This percentage is revised based on the students' performance in the semester exams. For subsequent semesters, it would go up to the maximum of 75% depending on the academic performance.

(e) The students are expected to score at least 45% in their Honours Subject.

(f) Other economically deserving students are to be referred by the Principal to the Rector office, after assessing the need.

(g) Each case is judged on its merit at the Executive Committee Level.

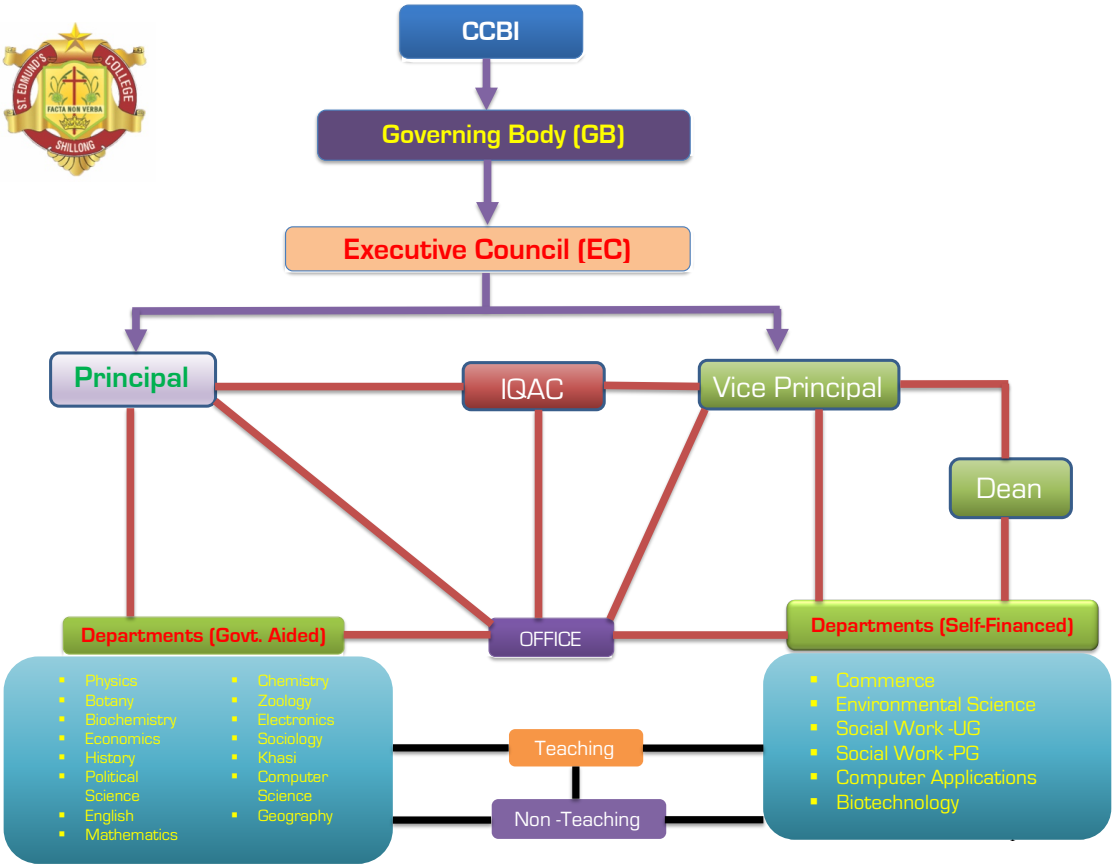
(h) A cheque is issued by the Sponsoring Body for the student to make the payment in the Bank. A receipt of which is to be returned to the Rector's office.

(i) All of the above policies are revised each semester/year.

(Principal)

Institutional Policies & Organogram

ANNEXURE B52



Implementation of e-governance

ANNEXURE B53

6.2.3 Implementation of e-governance in areas of operation
1. Administration, 2. Finance and Accounts, 3. Student Admission and Support, 4. Examination

Areas of e governance	Name of the Vendor with contact details	Year of implementation
Administration	Linways Technologies Pvt. Ltd. Mobile10X hub, 5th Floor, Tower D, Diamond District, Old Airport Road, Domlur, Bangalore - 560 008, info@linways.com, 9526601110	2019
Finance and Accounts	Tally Solutions Ltd. AMR Tech Park II,No.23 & 24, Hongasandra, Hosur Main Road, Bangalore 560 068, India	2017
Student Admission and Support	College website	2020
Examination	Linways Technologies Pvt. Ltd. Mobile10X hub, 5th Floor, Tower D, Diamond District, Old Airport Road, Domlur, Bangalore - 560 008, info@linways.com, 9526601110	2019

ANNEXURE B53

ERP [Enterprise Resource Planning] Document

E- Governance Area	Enterprise Resource Planning
Administration	1. Regular meetings between the heads of the department and the principal/management are conducted, the minutes of such meeting are transmitted electronically. 2. The minutes of the departmental meeting are sent to the principal/management via electronic mode. 3. The minutes of the Executive Committee (EC) and Governing Body (GB) of the college are circulated among the esteemed members through electronically. 4. The leave applications, communications to from the staff(s) are done electronically to minimize paperwork. 5. The college having dedicated internet service from BSNL, NELINE desires to implement GO GREEN-SAVE TREES in all its future administrative deliberations. 6. Online admission process is encouraged to maintain transparencies. The college has current data inputs through AISHE portal, Ministry of Education, Govt. of India. The college maintains an MIS through the Linways Management System (Vendor).
Finance and Accounts	1. The college uses Tally ERP (Multiuser) for bookkeeping, PFMS for central funds accounting, SBI Collect for collection of students fee to minimize paperwork and maintain a CASHLESS campus. 2. The Internal Audit at the end of each financial year is undertaken by M/s Kiron Joshi Associates, Shillong whereas for State government funds, the Directorate of Local Fund Audit, Govt of Meghalaya does the Audit and place before the college its observations regarding usage of the funds. Majority of the account details are transferred digitally. 3. The college being sponsored by CCBI, New Delhi sends all the accounts statement electronically to it headquarter for subsequent audit by Mr S K Mahajan, New Delhi. 4. The salary for all the staff of the college is sent through direct bank transfer from designated bank accounts of the college to the individual account holders. 5. The fund received under Central Sponsored schemes are audited separately and the audited balance statements are uploaded to PFMS. Any interest accrued on the Central Govt. funding are to be transferred electronically to NTR Portal of Govt. of India. 6. The college propose to reduce the paperwork in the accounts section and convert most of the balance sheet in digital format.
Examination	1. The internal assessment for the students is carried using LMS services whereby questions for sessional test, assignments, group seminars, feedback are posted which are easily accessible by the students. The students in return send the inputs via the LMS which are then subsequently evaluated.

ANNEXURE B53

2. The question papers for the internal examination for all semesters are typed and send to the office of examination in-charge of the college via e-mode.
3. The evaluated marks are sent from the respected departments to the office of the principal on a standard format, electronically.
4. The results are published in the college website; students and their parents are informed accordingly via MIS/Linways.
5. There is a provision for submission of online assignment, projects, mock test as well as chat boxes.

Student Admission and Support

1. The college follows an open admission process whereby details of admission criteria; number of seats available are published in the college website. Admission is given on merit.
2. Presently the admission process is partially digitalized, and the fee is collected via SBI Collect Online.
3. Using MIS/Linways the departments deliver notes and course materials to the learners for easy accessibility.
4. The monthly planner that mentions the no of academic days, holidays, events etc are uploaded in the college website.
5. Placement and career guidance is managed through the college Placement Cell, internal networks and social media. Student mentoring and counselling is done both internally (department level) and externally through skill professionals.

Implementation of e-governance

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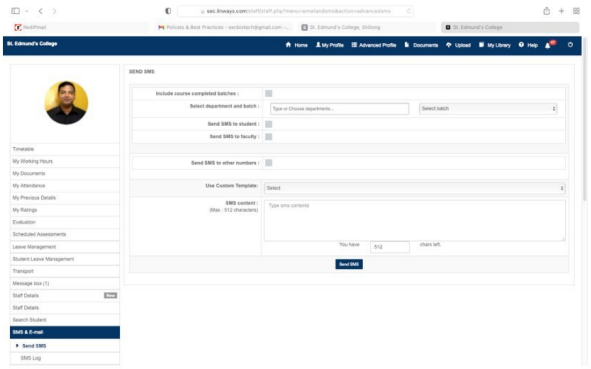
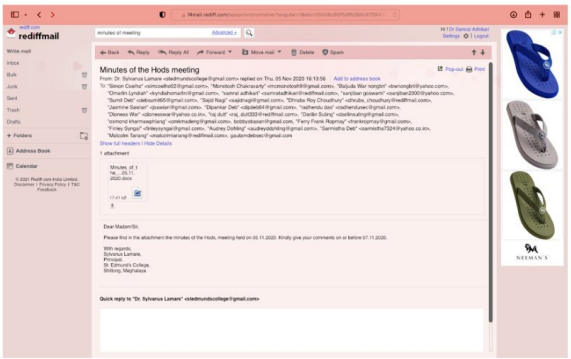
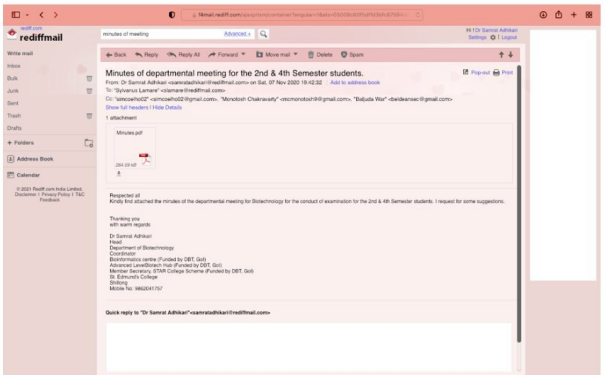
Screen shots of user inter faces

1. Administration:







1

Implementation of e-governance

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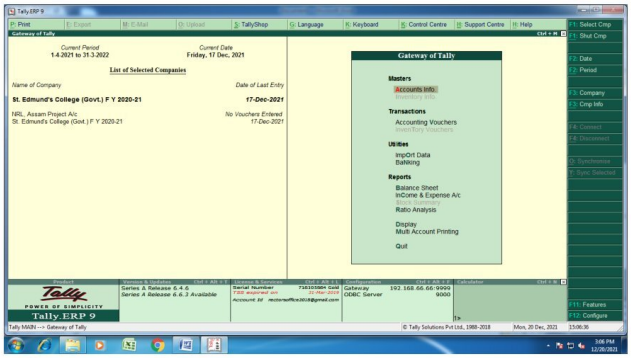
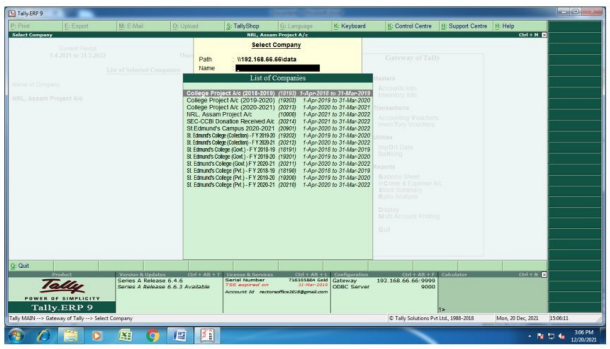
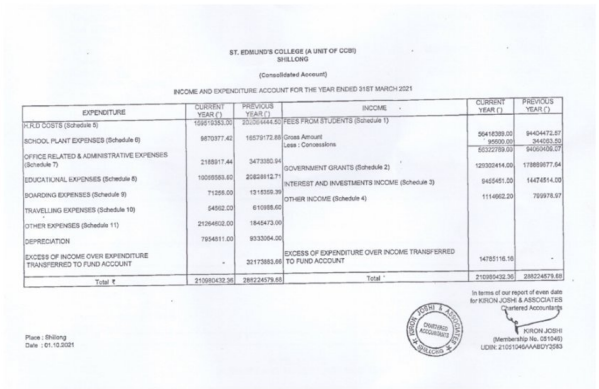
2. Finance & Accounts







ST. EDMUND'S COLLEGE (A UNIT OF CCBI)
SHILLONG
(Consolidated Account)
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2021

EXPENDITURE	CURRENT YEAR (₹)	PREVIOUS YEAR (₹)	INCOME	CURRENT YEAR (₹)	PREVIOUS YEAR (₹)
H.R.D COSTS (Schedule 8)	19951953.00	20,09,444.50	FEES FROM STUDENTS (Schedule 1)		
SCHOOL PLANT EXPENSES (Schedule 6)	9870377.42	16579172.88	Gross Amount	95418389.00	94404472.87
			Less : Concessions	95000.00	344063.50
OFFICE RELATED & ADMINISTRATIVE EXPENSES (Schedule 7)	2188917.44	3473380.94		95323389.00	94060409.37
EDUCATIONAL EXPENSES (Schedule 8)	10085580.80	20828912.71	GOVERNMENT GRANTS (Schedule 2)	129300414.00	178889677.54
BOARDING EXPENSES (Schedule 9)	71255.00	1315359.39	INTEREST AND INVESTMENTS INCOME (Schedule 3)	9455451.20	14474514.00
TRAVELLING EXPENSES (Schedule 10)	54502.00	610888.60	OTHER INCOME (Schedule 4)	1114662.20	769978.97
OTHER EXPENSES (Schedule 11)	2126460.00	1845473.00			
DEPRECIATION	7954811.00	9333004.00			
EXCESS OF INCOME OVER EXPENDITURE TRANSFERRED TO FUND ACCOUNT	-	32173883.66	EXCESS OF EXPENDITURE OVER INCOME TRANSFERRED TO FUND ACCOUNT	14785116.16	-
Total ₹	210980432.36	288224579.68	Total	210980432.36	288224579.68

In terms of our report of even date
for KIRON JOSHI & ASSOCIATES
Chartered Accountants
KIRON JOSHI
(Membership No. 051046)
UDIN: 21051046AABD7258

Place : Shillong
Date : 01.10.2021

2

Implementation of e-governance

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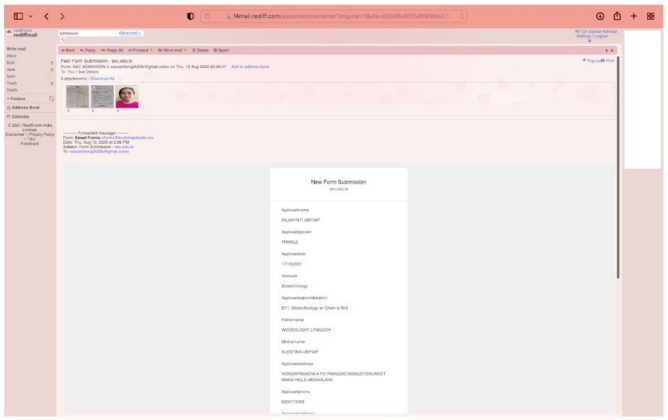
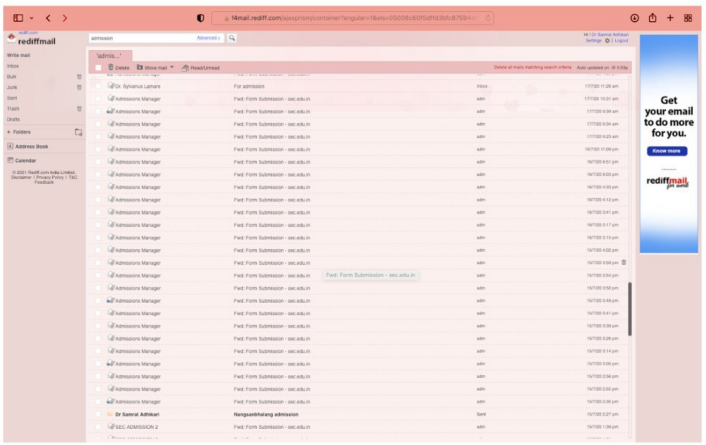
3. Student Support & Admission





3

Implementation of e-governance

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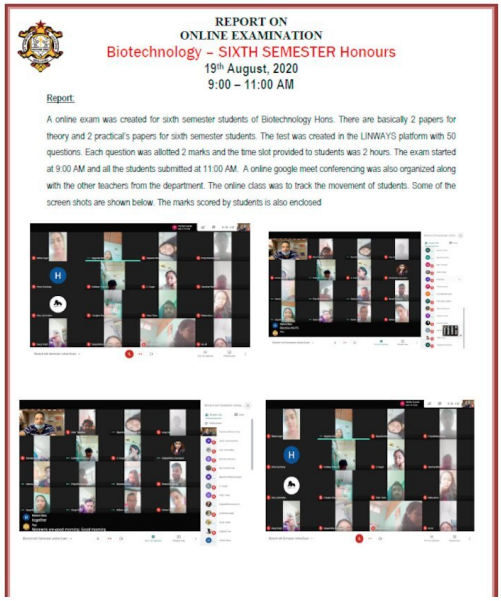
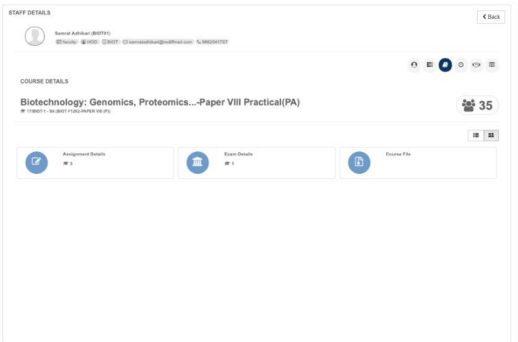
4. Examination

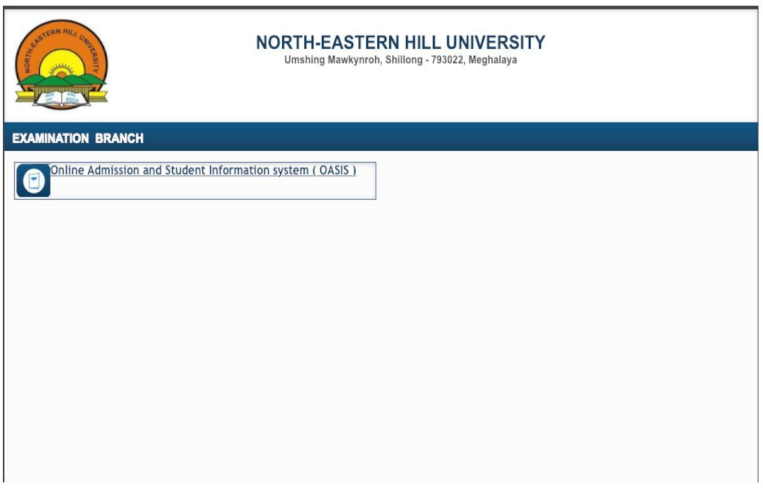


REPORT ON
ONLINE EXAMINATION
Biotechnology – SIXTH SEMESTER Honours
19th August, 2020
9:00 – 11:00 AM

Report:

A online exam was created for sixth semester students of Biotechnology Hons. There are basically 2 papers for theory and 2 practical's papers for sixth semester students. The test was created in the LINWAYS platform with 50 questions. Each question was allotted 2 marks and the time slot provided to students was 2 hours. The exam started at 9:00 AM and all the students submitted at 11:00 AM. A online google meet conferencing was also organized along with the other teachers from the department. The online class was to track the movement of students. Some of the screen shots are shown below. The marks scored by students is also enclosed





4

ANNEXURE B54

6.3.2 Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020-21	Dr Samrat Adhikari	International Conference in Bioinformatics (INCoB 2020), Organized by Asia Pacific Bioinformatics Network Limited, Singapore 25th - 29th November 2020	-	₹ 4,999.00
2020-21	Dr Sunil Sharma (RA)	International Conference in Bioinformatics (INCoB 2020), Organized by Asia Pacific Bioinformatics Network Limited, Singapore 25th - 29th November 2020	-	₹ 4,999.00
2020-21	Ms Ninni Suthradhar (JRF)	International Conference in Bioinformatics (INCoB 2020), Organized by Asia Pacific Bioinformatics Network Limited, Singapore 25th - 29th November 2020	-	₹ 4,999.00
2020-21	Dr Samrat Adhikari	Workshop on Outcome Based Education, Organized by Marian Kuttikannam College, Kerela, 17th - 22th august, 2020	-	₹ 750.00
2020-21	Dr (Br) Simon Coelho)	Workshop on Outcome Based Education, Organized by Marian Kuttikannam College, Kerela, 17th - 22th august, 2020	-	₹ 750.00
2020-21	Dr Samrat Adhikari	Workshop on Effective Documentation for Accredidation, Organized by IQAC Cluster of India, Mumbai, 15th September - 10th November 2020	-	₹ 1,500.00

Financial Support to Faculty to attend Conferences/Workshop

ANNEXURE B54

2020-21	Dr (Br) Simon Coelho)	Workshop on Effective Documentation for Accredidation, Organized by IQAC Cluster of India, Mumbai, 15th September - 10th November 2020	-	₹ 1,500.00
2020-21	Dr Khraw Nongsiej	Workshop on Effective Documentation for Accredidation, Organized by IQAC Cluster of India, Mumbai, 15th September - 10th November 2020	-	₹ 1,500.00
2020-21	Ms Iasylloklang Ryngah	Data Collection, assesement and planning for a green campus, Organized by CSE, New Delhi 14th - 18th Dec, 2020	-	₹ 2,500.00
2020-21	Ms Iarisa A R Dorphang	Data Collection, assesement and planning for a green campus, Organized by CSE, New Delhi 14th - 18th Dec, 2020	-	₹ 1,600.00
2020-21	Ms Ainamlin Dkhar	Faculty Induction Programme/Orientation Programme for Faculty in University/college/institutes of higher Education, organized by Ramanujan College, University of Delhi 10th dec 2020 - 8th Jan 2021	-	₹ 1,600.00
2020-21	Mr Martius Ryngah	Faculty Induction Programme/Orientation Programme for Faculty in University/college/institutes of higher Education, organized by Ramanujan College, University of Delhi 10th dec 2020 - 8th Jan 2021	-	₹ 1,600.00
2020-21	Dr Amplify Sawkmie	Short Term course in SPSS	-	₹ 750.00

Financial Support to Faculty to attend Conferences/Workshop

ANNEXURE B54

2020-21	Dr Amplify Sawkmie	Faculty Induction Programme/Orientation Programme for Faculty in University/college/institutes of higher Education, organized by Ramanujan College, University of Delhi 10th dec 2020 - 8th Jan 2021	-	₹ 1,600.00
2020-21	Dr Khraw Nongsiej	Two-week Faculty Development Programme on "Chemistry-The Catalyst for Change" Organized by Ramanujan College, University of Delhi, 14th - 28th July, 2020		₹ 1,450.00
2020-21	Mr Baristar Lyngkhoi	Two-week Faculty Development Programme on "Chemistry-The Catalyst for Change" Organized by Ramanujan College, University of Delhi, 14th - 28th July, 2020		₹ 1,450.00
2020-21	Dr. I. Kharbangar	Two-week Faculty Development Programme on "Chemistry-The Catalyst for Change" Organized by Ramanujan College, University of Delhi, 14th - 28th July, 2020		₹ 1,450.00
2020-21	Dr Prasenjit Paul	Data Collection, assesement and planning for a green campus, Organized by CSE, New Delhi 14th - 18th Dec, 2020	-	₹ 2,500.00

Financial Support to Faculty to attend Conferences/Workshop

ANNEXURE B54

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

Dated: 26th May 2021

TO WHOM IT MAY CONCERN

This is to certify that the Executive Committee (EC) of the college has approved ₹ 36447.00 (Thirty-six thousand four hundred and forty seven only) towards the financial grant for teachers to attend various Conference – both National & International, Workshops, training programmes etc. for the year 2020-21

Sl	Name of the Faculty	Department	Amount (₹)
1	Dr Samrat Adhikari	Biotechnology	7249 /-
2	Dr Sunil Sharma (RA)	Advanced Biotech Hub	4999 /-
3	Ms Ninni Suthradhar (JRF)	Advanced Biotech Hub	4999 /-
4	Dr (Br) Simon Coelho	IQAC	2250 /-
5	Dr Khraw Nongsiej	Chemistry	2950 /-
6	Ms Iasylloklang Ryngah	Environmental Science	2,500 /-
7	Ms Iarisa A R Dorphang	Social Work – UG	1,600 /-
8	Ms Ainamlin Dkhar	Social Work – UG	1,600 /-
9	Mr Martius Ryngah	Social Work – PG	1,600 /-
10	Dr Amplify Sawkmie	Mathematics	2350 /-
11	Mr Baristar Lyngkhoi	Chemistry	1450 /-
12	Dr. I. Kharbangar	Chemistry	1450 /-
13	Dr Prasenjit Paul	Botany	1450 /-
		TOTAL	36447.00

(Principal)

Faculty Attending Professional Development Courses

ANNEXURE B55

6.3.4 Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Name of teacher who attended	Title of the program	Duration (from – to) (DD/MM/YYYY)
Melvin Star Majaw	Induction/Orientation Programme for "Faculty in Universities/ Colleges/ Institutes of Higher Education, Organized by Ramanujan College New Delhi.	4-Week (10/12/2020 to 08/01/2021)
Reema Joshi	Short Term Course in Video Editing organized by St. Anthony's College, Shillong.	1 month (12/08/2020 to 01/09/2020)
Reema Joshi	One Week Online International Faculty Development Programme on "Technologies For Societal Needs- Real Time Applications of AI, ML and Research Initiatives" organized by Jointly organized by Department of Computer Science and Engineering, Karunya Institute of Technology and Sciences, Tamil Nadu and Department of Computer Science and Engineering, , North Eastern Regional Institute of Science and Technology, Arunachal Pradesh.	5-Days (03/08/2020 to 07/08/2020)
Reema Joshi	Online Induction Training/Orientation Programme For Faculties In Universities/Colleges/Institutes Of Higher Education Organized by Ramanujan College, University of Delhi	1 month (11/03/2021 to 10/04/2021)
Rajni Khyriem	Induction/Orientation Programme for "Faculty in Universities/ Colleges/ Institutes of Higher Education, Organized by Ramanujan College New Delhi.	1 month (11/02/2021 to 13/03/2021)
Shekinah Challam	Short Term Course On ICT Tools For Interactive Learning, organized by Bishop Heber College (Autonomous), Deanery of Academic	8-Days (12/07/2021to 19/07/2021
Shekinah Challam	Special Summer School (Equivalent To One Refresher Course) organized by UGC-HRDC, Mizoram University, Mizoram	14-Days (20/07/2021 to 02/08/2021)
Koben John Nongkynrih	Five Day Online Faculty Development Programme On "Online Pedagogical Tools And Techniques And Blended Learning" organized by St. Anthony's College, Shillong	5-Days (08/09/2020 to 12/09/2020)
Koben John Nongkynrih	Human Molecular Genetics, organized by NPTEL, IIT Kanpur	1 Month (18/01/2021 to 12/02/2021)

Faculty Attending Professional Development Courses

ANNEXURE B55

Koben John Nongkynrih	National Level Short Term Course On ICT Tools For Interactive Teaching And Blended Learning, organized by St. Anthony's College	8-Days (12/07/2021 to 19/07/2021)
Shekinah Challam	Five Day Online Faculty Development Programme On "Online Pedagogical Tools And Techniques And Blended Learning"	5-Days (08/09/2020 to 12/09/2020)
Shekinah Challam	Faculty Development Program- Teach The Teacher 2.0, organized by the Headway Academy	5-Days (31/07/2020 to 06/08/2021)
Shekinah Challam	"*Educational Video Making Using Smart Phones."* Organized by Mass Media Department, St. Anthony's College, Shillong	5-Days (11/08/2020 to 15/08/2020)
Dr Samrat Adhikari	Workshop on Effective Documentation for Accredidation, Organized by IQAC Cluster of India, Mumbai,	21-Days (15/09/2020 to 10/11/2020)
Dr Samrat Adhikari	Five Day Online Faculty Development Programme On "Online Pedagogical Tools And Techniques And Blended Learning" organized by St. Anthony's College, Shillong	5-Days (08/09/2020 to 12/09/2020)
Shekinah Challam	Faculty Development Program- Teach The Teacher 2.0, organized by the Headway Academy	5-Days (31/07/2020 to 06/08/2020)
Dr Samrat Adhikari	Online Workshop On Data Analysis Using Spss, Organized by Academics Association, India	5-Days (12/07/2021 to 16/07/2021)
Dr Samrat Adhikari	Workshop on Outcome Based Education, Organized by Marian Kuttikannam College, Kerela	6-Days (17/08/2020 to 22/08/2020)
Dr Samrat Adhikari	Science Leadership Workshop, organized by the University of Punjab, Bathinda, Punjab	7-Days (22/06/2020 to 28/06/2020)
Baiakmenlang Manners	FDP for university & College Teachers, organized by Dibrugarh University, Assam	7-Days (26/05/2020 to 02/06/2020)
Baiakmenlang Manners	Evolving Trends in Biotechnological Research, Organized by Mother Teresa University, Tamil Naidu	5-Days (27/07/2020 to 31/07/2020)
Dr. Prasenjit Paul	Online Training Programme on "Data Collection, Assessment and Planning for a Green Campus"organized by CSE, New Delhi	5-Days (14/12/2020 to 18/12/2020)
Dr. Prasenjit Paul	Induction/Orientation Programme for "Faculty in Universities/ Colleges/ Institutes of Higher Education, Organized by Ramanujan College New Delhi.	30-Days (10/12/ 2020 to 08/01/2021)
Dr. Eros V. Kharshiing	Faculty Development Programme on "Entrepreneurship, Incubation and Innovation"Organized by Ramunajan College, University of Delhi	7-Days (23/06/2020 to 29/06/2020)

Faculty Attending Professional Development Courses

ANNEXURE B55

Dr. Debulman Syiemiong	FIP Online Short Term Course on Motivation and Leadership for Teachers Organized by UGC-HRDC & RUSA, Osmania University,Hyderabad	6-Days (22/06/2020 to 27/06/2020)
Dr. Debulman Syiemiong	Online FDP on "E-Learning Platform" Organized by Electronics & ICTAcademy, IIT Guwahati	8-Days (20/07/2020 to 27/07/2020)
Ms. Edaneolla Kynta	Faculty Development Programme)Gender Concerns in Education Organized by the Centre for Women's Studies, Dibrugarh University, Assam,	5-Days (26/05/2020 to 01/06/2020)
Ms. Edaneolla Kynta	(Faculty Development Programme)"E-Content Creation and Online Learning Management System" Organized by MARY MATHA COLLEGE of Arts and Science Tamilnadu, India-625	5-Days (16/06/2020 to 20/06/2020)
Ms. Iarisa Anette R. Dorphang	Online Induction Training/Orientation Programme For Faculties In Universities/Colleges/Institutes Of Higher Education Organized by Ramanujan College, University of Delhi	1 month (10/12/2020 to 08/01/2021)
Ms. Audrey D. Dohling	Refresher Course in Tribal Studies Organized by UGC HRDC, NEHU	13-Days (01/03/2021 to 13/03/2021)
Bertrand Dkhar	3rd Faculty Induction Programme, Organized by UGC HRDC, NEHU	1 month (13/01/2021 – 11/02/2021)
Labet Phylla Phanbuh	Five Day Online Faculty Development Programme on Online Pedagogical Tools and Techniques and Blended Learning Organized by St. Anthony's College, Shillong	5-Days (08/09/2020 to 12/09/2020)
Lorraine Claudia Massar	Five Day Online Faculty Development Programme on Online Pedagogical Tools and Techniques and Blended Learning Organized by St. Anthony's College, Shillong	5-Days (08/09/2020 to 12/09/2020)
B P Thangkhiew	NPTEL Online certification FDP on Fundamentals of Electronic Device fabrication, organized by IIT Madras	4 weeks (01/09/2020 to 01/10/2020)
B P Thangkhiew	NPTEL Online certification FDP on Structural Analysis of Nanomaterials, organized by IIT Roorkee	4 weeks (01/09/2020 to 01/10/2020)
R B Kharkongor	Online Induction Training/Orientation Programme For Faculties In Universities/Colleges/Institutes Of Higher Education Organized by Ramanujan College, University of Delhi	5-Days (08/09/2020 to 12/09/2020)
Jasmine T Sawian	Virtual Faculty Development Program on 'Importance of Cross-Disciplinary Research in the Post COVID-19 Scenario: Social Perspectives' organized by Royal Global University	7-Days (16/06/2020 to 23/06/2020).

Faculty Attending Professional Development Courses

ANNEXURE B55

Jasmine T Sawian	Online Course on 'Segregation and Composting for Sustainable Waste Management' organized by the School of Circular Economy, Centre for Science and Environment	15 days (30/06/2020 to 14/07/2020.)
Jasmine T Sawian	Seven days E-workshop on 'Use of ICT Tools for Smart Teaching' organized by Central Library and IQAC, Arya Vidyapeeth College, Guwahati in collaboration with National Power Training Institute, Guwahati	5 days(27/07/2020 to 02/08/2020).
Jasmine T Sawian	Five Day Online Faculty Development Programme on Online Pedagogical Tools and College from 8th to Techniques and Blended Learning organised by Internal Quality Assurance Cell (IQAC), St. Anthony's	7 days(04/09/2020 to 10/092020.)
Jasmine T Sawian	UGC-Sponsored Refresher Course on Environmental Sciences organised by Human Resource Development Centre, Kumaun University, Nainital	15 days(14/09/2020 to 28/09/2020)
IasylloklangRynjah	Online Course on 'Source segregation – How to do it', School of Circular Economy, CSE, AAETI.	2 days (27/07/2020 to 28/07/2020)
IasylloklangRynjah	*"Educational Video Making Using Smart Phones."* Organized by Mass Media Department, St. Anthony's College, Shillong	5-Days (11/08/2020 to 14/08/2020)
IasylloklangRynjah	Online national FDP entitled "Assessment & Evaluation in Higher Education" organised by CREATES, IISER Bhopal, under the aegis of the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) Scheme, MHRD.	One week (27/08/2020 to 04/09/2020)
IasylloklangRynjah	A four-week Online Course on Environment Education organized by Centre for Science and Environment, AAETI	17/08/2020 onwards
IasylloklangRynjah	Understanding Environmental Laws for Better Environmental Management organized by Centre for Science and Environment, AAETI	10-Days(1/11/2020 to 10/11/2020)
IasylloklangRynjah	Online Training on "EIA: A requirement beyond clearance"organized by Centre for Science and Environment, AAETI from	10-Days (07/12/2020 to 16/12/2020)
IasylloklangRynjah	Online training on Data collection, Assessment and Planning for a Green Campus organized by Centre for Science and Environment, AAETI.	5-Days(14/12/2020 to 18/12/2020)
IasylloklangRynjah	Two-day online training course on Conservation Issues in India for other stakeholders (Teaching Faculty of Colleges) at CASFOS, Dehradun.	2-Days(27/01/2021 to 28/01/2021)

Faculty Attending Professional Development Courses

ANNEXURE B55

Larihun Jeengaph	One week FDP on MOODLEorganized by K.L.E. Society's Shri Kadasiddheswar Arts College and H.S. Kotambri Science Institute, Vidyanagar, Hubballi.	7-Days(04/09/2020 to 10/09/2020)
Larihun Jeengaph	One week Faculty Development Programme on LIBREOFFICE conducted by K.L.E. Society's Shri Kadasiddheswar Arts College and H.S. Kotambri Science Institute, Vidyanagar, Hubballi.	7-Days(04/10/2020 to 10/09/2020)
Larihun Jeengaph	Five-Day Online Faculty Development Programme on the theme "Online Pedagogical Tools and Techniques and Blended Learning organized by IQAC, St. Anthony's College, Shillong	5-Days(08/09/2020 to 12/09/2020)
Larihun Jeengaph	Successfully completed one week Faculty Development Programme on Qualitative Data Analysis and obtained Grade A+, organized by Teaching Learning Centre, Ramanujan College University of Delhi under the aegis of Ministry of Education Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching.	6-Days(27/04/2021 to 03/05/2021)
Larihun Jeengaph	Successfully completed an online course on "EIA: A Requirement Beyond Clearance" organized by the Centre for Science and Environment, New Delhi under the Anil Agarwal Environment Training Institute (A Unit for Centre for Science and Environment).	10-Days(01/07/2021 to 10/07/2021)
M. D. Khongwir	Five Day Online Faculty Development Programme on Online Pedagogical Tools and Techniques and Blended Learning organized by the Internal Quality Assurance Cell (IQAC), St. Anthony's College, Shillong	5-Days(8/09/2020 to 12/09/2020)
D. Suchiang	Online Faculty Development Programme on the theme "Online Pedagogical Tools and Techniques and Blended Learning organized by IQAC, St. Anthony's College, Shillong	5-Days(8/09/2020 to12/09/2020).
D. Suchiang	Online Training Programme on Gender Equality, Climate Change and Sustainable Development Goals organized by NIDM & IMPRI Impact & Policy Research Institute, New Delhi	3-Days (27/05/2021 to 29/05/2021)
E. Sumer	MOOC on Cartography organised by ESRI	6 weeks(29/04/2020 to 03/06/2020)
E. Sumer	. Participated in the Four Day Soft Skills Online Training Program held on organized by Krantiguru Shyamji Krishna Verma Kachchh University, Bhuj-Kachchh in collaboration with Business Excellence Inc. USA.	Four-Days (20/04/2020, 22/04/2020, 24/04/2020 & 27/04/2020)

Faculty Attending Professional Development Courses

ANNEXURE B55

E. Sumer	Hands-on training in data analysis using excel organised by Bangalore Institute of Technology, Bangalore	5-Days(27/07/2020 to 31/07/2020)
E. Sumer	Three-day Online Faculty Development Program on "Teaching, Learning and Evaluation in Science and Engineering" organised by Bangalore Institute of Technology	3-Days(17/08/2020 to 19/08/2020)
E. Sumer	Faculty Development Programme on Online Pedagogical Tools and Techniques and Blended Learning organized by IQAC, St. Anthony's College, Shillong	5-Days(08/09/2020 to 12/09/2020)
E. Sumer	Three day online Regional Workshop on "Online Education: A New Normal Approach to Education" organized by the IQAC, Shillong Commerce College.	3-Days(09/12/2020 to 11/12/2020)
E. Sumer	Successfully completed one week Faculty Development Programme on "Academic Writing" and obtained Grade A, organized by Teaching Learning Centre, Ramanujan College University of Delhi under the aegis of Ministry of Education Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching.	7-Days(10/05/2020 to 16/05/2021)
E. Sumer	Successfully completed Online Two- week Inter-disciplinary Refresher Course/Faculty Development Programme on "Research Methodology and Data Analysis" and obtained Grade A, organized by Teaching Learning Centre, Ramanujan College University of Delhi under the aegis of Ministry of Education Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching.	Two-week(17/05/2021 to 31/05/2021).
Prof T Kharshandi	Online Induction Training/Orientation Programme For Faculties In Universities/Colleges/Institutes Of Higher Education Organized by Ramanujan College, University of Delhi	1 month (10/12/2020 to 08/01/2021)
Dr. Ronald P. Kharshiing	1st Faculty Induction programme, UGC under Swayam	1 month (28/09/2020 To 27/10/2020)
Amplify Sawkmie	Short Term Course in SPSS, UGC-HRDC, NEHU	5days (15/02/2021 to 20/02/2021)
Amplify Sawkmie	Online Induction Training/Orientation Programme For Faculties In Universities/Colleges/Institutes Of Higher Education Organized by Ramanujan College, University of Delhi	1 month (11/03/2021 to 10/04/2021)

ANNEXURE B55

Dr. Rituparna Rajendra	One week International Online capacity Building training programme on Research Methodology and application of Statistical Tools Organized by Organised by Center for Capacity Building Programmes for School Teachers, Tamil Nadu Teachers Education University, Chennai in collaboration with Dhupguri College of Education, Roy West Bengal	7days (10/09/2020 to 16/09/2020)
Dr. Rituparna Rajendra	One week International online Webinar on Honouring student Diversities: Mechanism and Practice Organized by organised by Tamil Nadu Teachers Education University, Chennai in collaboration with N.S.S. Training College, Pandalam	7days (13/09/2020 to 19/09/2020)
Dr. Rituparna Rajendra	Five Days Online Faculty Development Programme (FDP) on 'Mentoring and Facilitation Skills for Institutional Mentors' Organized by Faculty Development Centre of Mahatma Gandhi National Council of Rural Education (Department of Higher Education, Ministry of Human Resource Development, Govt. of India) Sponsored by Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching	5-Days (24/06/2020 to 28/06/2020)
Dr. Rituparna Rajendra	International Webinar on Leadership for Global Peace and Education organized in collaboration with RCEAM, SKRAU- Bikaner, WCPA, CCEAM-Indian Chapters and Smt. K.B. Dave College of Education, Pilvai (North Gujarat University)	6-Days(05/10/2020 to 10/10/2020)
Mr. Allanson Wahlang	AICTE Training and Learning (ATAL) Academy Online Elementary FDP on "Social Enterprise Management" organized by National Institute of Technology, Jamshedpur	5-Days (11/06/2021 to 15/06/2021)
Mr. Allanson Wahlang	Online Induction Training/Orientation Programme For Faculties In Universities/Colleges/Institutes Of Higher Education Organized by Ramanujan College, University of Delhi	1 month (11/02/2021 – 13/03/2021)
Mr. Allanson Wahlang	"Social Audits in India Today and An Agenda for Action: National Seminar and Workshop Organized by Social Accountability Forum for Research and Action (SAFAR), New Delhi	3-Days(05/11/2020 to 07/11/2020.)
Mr. Allanson Wahlang	Soft Skill in Education and Examination' Organized by Teachers Education University, New Delhi	(29/09/2020)

Faculty Attending Professional Development Courses

ANNEXURE B55

Mr. Allanson Wahlang	SOCIAL WORK INTERVENTIONSDURING COVID-19 Organized by St. Edmund's College, Shillong	5days (27/04/2020 to 01/05/2020.)
Dr. Wandaia Syngkon	Refresher Course Organized by HRDC-NEHU, Shillong	14-Days(01/03/2021 to 13/03/2021)
Dr. Wandaia Syngkon	Faculty Development Programme (FDP) on Moodle Learning Management System organized by Assam Women's University,Jorhat, Assam in association with IIT Bombay	5-Days(22/06/2020 to 26/06/2020)
Dr. Wandaia Syngkon	Psychological Counselling Training Workshop for Teachers Organized by Department of Psychology, Department of Students' Development & HRDC of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur	7 days (01/08/2020 to 07/08/2020)
Dr. Wandaia Syngkon	National Workshop on Enhancing Digital Competencies of Teacher Educators, Teachers and Parents of School Students organized by Centre for Pre-Service Teacher Education (PMMMNMTT), School of Education, North-Eastern Hill University, Shillong, Meghalaya with Department of Education, North-Eastern Hill University, Tura Meghalaya and St Anthony's College Shillong, Meghalaya	6 Days (22/06/2020 to 27/06/2020)
Dr. Wandaia Syngkon	Social Work Interventions during Covid-19 Organized by Faculty of Social Work, The Maharaja Sayajirao University of Baroda under the aegis of UGC-DSA Phase III Programme	5 days (04/05/2020 to 08/05/2020)
Dr. Wandaia Syngkon	Four Day Soft Skills Online Training Program Organized by Krantiguru Shyamji Krishna Verma Kachchh University, Bhuj-Kachchh in collaboration with Business Excellence Inc. USA.	7 Days (20/07/2020 to 27/07/2020)
Mr. Martius Rynjah	Online Induction Training/Orientation Programme For Faculties In Universities/Colleges/Institutes Of Higher Education Organized by Ramanujan College, University of Delhi	1 month(10/12/2020 to 08/01/2021)
Mr. Martius Rynjah	Five Days online Faculty Development Programme (FDP) on 'Online Pedagogical Tools and Techniques and Blended Learning' Organized by St. Anthony's College, Shillong	5-Days (08/09/2020 to 12/09/2020)

Faculty Attending Professional Development Courses

ANNEXURE B55

Ms. Ainamlin Dkhar	Online Induction Training/Orientation Programme For Faculties In Universities/Colleges/Institutes Of Higher Education Organized by Ramanujan College, University of Delhi	1 month(10/12/2020 to 08/01/2021)
Ms. Ainamlin Dkhar	Faculty Development Programme (FDP) on Moodle Learning Management System organized by Assam Women's University,Jorhat, Assam in association with IIT Bombay	5-Days (22/06/2020 to 26/06/2020)
Ms. Ainamlin Dkhar	Five Days online Faculty Development Programme (FDP) on 'Online Pedagogical Tools and Techniques and Blended Learning' Organized by St. Anthony's College, Shillong	5-Days (8/09/2020 to 12/09/2020)
Ms. Ainamlin Dkhar	One week International online Webinar on Honouring student Diversities: Mechanism and Practice Organized by organised by Tamil Nadu Teachers Education University, Chennai in collaboration with N.S.S. Training College, Pandalam	7-Days (13/09/2020 to 19/09/2020)
Ms. Ainamlin Dkhar	International Webinar on Leadership for Global Peace and Education organized in collaboration with RCEAM, SKRAU- Bikaner, WCPA, CCEAM-Indian Chapters and Smt. K.B. Dave College of Education, Pilvai (North Gujarat University)	6-Days (05/10/2020 to 10/10/2020)
Thanggoulen Kipgen	ICT Enhanced Teaching and Learninig 2.0 organised by ICT and IQAC, Sri Venkateshwar College, University of Delhi.	5-Days(25/07/2020 to 29/07/2020)
Thanggoulen Kipgen	One Week Faculty Development Programme on "Academic Writing" organised by Teaching Learning Centre, Ramanujan College, University of Delhi.	7-Days (18/02/2021 to 24/02/2021)
Thanggoulen Kipgen	Online Induction Training/Orientation Programme For Faculties In Universities/Colleges/Institutes Of Higher Education Organized by Ramanujan College, University of Delhi	4 weeks(10/10/2021 to 08/01/2021)
Ritisha Kharshong	Online Induction Training/Orientation Programme For Faculties In Universities/Colleges/Institutes Of Higher Education Organized by Ramanujan College, University of Delhi	4 weeks(10/10/2021 to 08/10/2021)

Faculty Attending Professional Development Courses

ANNEXURE B55

William BF Lynrah	"Gender Equality, Climate Change and Sustainable Development Goals" organized by National Institute of Disaster Management NIDM in collaboration with Impact and Policy Research Institute IMPRI New Delhi.	3-Days (27/05/2021 to 29/05/2021)
Dr. I. Kharbangar	Four Day Soft Skills Online Training Program,KrantiguruShyamji Krishna VermaKachchh University, Bhuj-Kachchh in collaboration with Business Excelllence Inc. USA	4 Day (20/07/2020- 23-07-2020)
Dr. I. Kharbangar	DST & ACS Virtual Workshop,Department of Science & Technology, Government of India and American Chemical Society	1 Day (28/07/2020)
Dr. I. Kharbangar	International Web Conference on "Recent Advances in Science" (IWCRAS 2020),Department of Physics and IQAC, Don Bosco College, Tura	2 Day (30/07/2020 to 31/07/2020)
Dr. I. Kharbangar	One Week International FDP on "LATEST TRENDS IN ENGINEERING, SCIENCE AND TECHNOLOGY: NANOMATERIALS",Department of Chemistry, Lendi Institute of Engineering and Technology, Vizianagaram	One week (10/08/2020 to 15/08/2020)
Dr. I. Kharbangar	International webinar on "Understanding Basic Concepts in Chemistry",IQAC and Department of Chemistry, St. Edmund's College	2 Day (28/08/2020 – 29/08/2020)
Dr. I. Kharbangar	International Webcon on "Recent Advances in Chemistry Education and Chemical Research",Association of Chemistry Teachers, TIFR - Mumbai and Department of Chemistry, MLSM College, Darbhanga, Bihar	3 Day (29/11/2020 to 01/12/2020)
Dr. I. Kharbangar	Online Regional Workshop on "Online Education: A New-Normal Approach to Teaching",Shillong Commerce College	3 Day (09/12/2020 to 11/12/2020)
Dr. I. Kharbangar	Two-week Faculty Development Programme on "Chemistry-The Catalyst for Change",TLC, Ramanujan College, in collaboration with Department of Chemistry, Miranda House, University of Delhi	Two-week (14/07/2021 to 28/07/2021)
Mr.Baristar Lyngkhoi	Online Workshop entitled "Evidence Based Teaching & Learning Strategies in Higher Education", CREATES, IISER Bhopal under the PMMMNMTT Scheme of MHRD	3 Days (13/07/2020 to 15/07/2020)
Mr.Baristar Lyngkhoi	Four Day Soft Skills Online Training Program, KrantiguruShyamji Krishna VermaKachchh University, Bhuj-Kachchh in collaboration with Business Excelllence Inc. USA	4 Day (20/07/2020, 22/07/2020, 24/07/2020 & 27/07/2020)

Faculty Attending Professional Development Courses

ANNEXURE B55

Mr.Baristar Lyngkhoi	Online Faculty Development Program (FDP) on "Emerging Trends in Energy, Environment and Nanomaterials (EEN 2020)"Department of Applied Chemistry, Sri Venkateswara College of Engineering, Chennai	7 Day (24/07/2020 to 30/07/2020)
Mr.Baristar Lyngkhoi	International Web Conference on "Recent Advances in Science" (IWCRAS 2020),Department of Physics and IQAC, Don Bosco College, Tura	2 Day (30/07/2020 to 31/07/2020)
Mr.Baristar Lyngkhoi	Two-Day Webinar series on Advances in Pure and Applied Chemistry,PG and Research Department of Chemistry, Presidency College, Chennai	2 Day (06/08/2020 to 7/08/2020)
Mr.Baristar Lyngkhoi	One Week International FDP on "LATEST TRENDS IN ENGINEERING, SCIENCE AND TECHNOLOGY: NANOMATERIALS",Department of Chemistry, Lendi Institute of Engineering and Technology, Vizianagaram	1 week(10/08/2020 to 15/08/2020)
Mr.Baristar Lyngkhoi	Three-day National level webinar on "Recent Trends in Materials Science (RTMS-2020)",Department of Physics, Science & Humanities, Usha Rama College of Engineering and Technology	3 Day(19/08/2020 to 21/08/2020)
Mr.Baristar Lyngkhoi	Online Refresher Course in Chemistry for Higher Education,Sri Guru TeghBahadurKhalsa College, University of Delhi (Through Swayam ARPIT Online Course Certification)	3 months(01/12/2020 to 31/03/2021)
Mr.Baristar Lyngkhoi	International Conference (Virtual) on Recent Advancements in Chemical Sciences – 2021 [ICRACS – 2021],Department of Chemistry, J. C Bose University of Science & Technology, YMCA Faridabad	3 Day(14/07/2021 to 16/07/2021)
Mr.Baristar Lyngkhoi	Two Week Faculty Development Programme (equivalent to Refresher Course)on "Chemistry – The Catalyst for Change",Department of Chemistry, Miranda House, University of Delhi under the aegis of Ministry of Education PMMMNMTT Scheme of MHRD	14 Day(14/07/2021 to 28/07/2021)
Dr. K. Nongsiej	Online Workshop entitled "Evidence Based Teaching & Learning Strategies in Higher Education"CREATES, IISER Bhopal under the PMMMNMTT Scheme of MHRD	3 Day(13/07/2020 – 15/07/2020)

ANNEXURE B55

Dr. K. Nongsiej	Four Day Soft Skills Online Training Program,KrantiguruShyamji Krishna VermaKachchh University, Bhuj-Kachchh in collaboration with Business Excelllence Inc. USA	4 Day(20/07/2020, 22/07/2020, 24/07/2020& 27/07/2020)
Dr. K. Nongsiej	Online Faculty Development Program (FDP) on "Emerging Trends in Energy, Environment and Nanomaterials (EEN 2020)",Department of Applied Chemistry, Sri Venkateswara College of Engineering, Chennai	6 Day(24/07/2020 to 30/07/2020)
Dr. K. Nongsiej	International Web-conference on "Recent Trends in Scientific Research"Department of Chemistry in collaboration with Tamil Nadu State Council for Science and Technology, Department of Science and Technology, GOI	3 Day(03/08/2020 to 04/08/2020)
Dr. K. Nongsiej	One Week International FDP on "LATEST TRENDS IN ENGINEERING, SCIENCE AND TECHNOLOGY: NANOMATERIALS",Department of Chemistry, Lendi Institute of Engineering and Technology, Vizianagaram	6 Day(10/08/2020 to 15/08/2020)
Dr. K. Nongsiej	Three-day National level webinar on "Recent Trends in Materials Science (RTMS-2020)",Department of Physics, Science & Humanities, Usha Rama College of Engineering and Technology	3 Day(19/08/2020 to 21/08/2020)
Dr. K. Nongsiej	International webinar on "Understanding Basic Concepts in Chemistry",IQAC and Department of Chemistry, St. Edmund's College	2 Day(28/08/2020 to 29/08/2020)
Dr. K. Nongsiej	Two-day International Webinar on " Emerging Technologies in Drug Delivery and Development",Department of Chemistry, Nizam College, Osmania University	2 Day(04/09/2020 to 05/09/2020)
Dr. K. Nongsiej	Two months Course on "Effective Documentation for Accreditation""IQAC Cluster India" in collaboration with "Whitecode"	2 month(15/09/2020 to 10/11/2020)
Dr. K. Nongsiej	Three day International Webinar on "Trends in Chemical Science: Challenges and Opportunities",Department of Chemistry, St.Philomena's College (Autonomous), Mysore	3 Day(04/11/2020 to 06/11/2020)
Dr. K. Nongsiej	International Webcon on "Recent Advances in Chemistry Education and Chemical Research",Association of Chemistry Teachers, TIFR - Mumbai and Department of Chemistry, MLSM College, Darbhanga, Bihar	3 Day(29/11/2020 to 01/11/2020)

Faculty Attending Professional Development Courses

ANNEXURE B55

Dr. K. Nongsiej	5 Days Webinar Series On NAAC,IQAC Of KMC College, Khopoli	5 Day(15/07/2021 to 20/07/2021)
Dr. K. Nongsiej	Two-week Faculty Development Programme on "Chemistry-The Catalyst for Change",Teaching Learning Centre, Ramanujan College, University of Delhi in collaboration with Department of Chemistry, Miranda House, University of Delhi	14 Day(14/07/2021 to 28/07/2021)
Prof Sumit Deb	Online Couse on "Finding Purpose and Meaning in Life:(Soft Skills),University of Michigan, Coursera	6 weeks (28/03/2021)
Prof Sumit Deb	Online Course on SARS-Cov-2 and acute respiratory viral infections, Saint Petersburg State University, Coursera	6 weeks (18/05/2021)
Prof Sumit Deb	Online Course on Psychological First Aid, John Hopkins University, Coursera	4 weeks (13/05/2021)
Prof Sumit Deb	Online Course on Mind Control: Managing Mental health during Covid-19,University of Toronto, Canada	4 weeks(03/06/2021)
Prof Sumit Deb	Online Course on Covid-19- A clinical update, University of Florida, Coursera	6 weeks(08/06/2021)
Prof Sumit Deb	2 day National Seminar on Inclusive Innovative and Sustainable Future of Education, NEP 2020, IQAC of Ramarian Ruia College and University of Mumbai	2-Days (24/05/2021 to 25/05/2021)

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG - 3

Faculty Attending Professional Development Courses

ANNEXURE B55

Dated: 26th May 2022

TO WHOM IT MAY CONCERN

The Executive Committee (EC) of the college has NO OBJECTION in allowing the permanent members of staff to participate in Faculty Development programme (FDP) for enhancement of teaching learning skills for the year 2020-21

Sl	Name of the Faculty	Department
1	Melvin Star Majaw	Computer Applications
2	Reema Joshi	Computer Applications
3	Rajni Khyriem	Computer Applications
4	Shekinah Challam	Biotechnology
5	Koben John Nongkynrih	Biotechnology
6	Dr Samrat Adhikari	Biotechnology
7	Baiakmenlang Manners	Biotechnology
8	Dr. Prasenjit Paul	Botany
9	Dr. Eros V. Kharshiing	Botany
10	Dr. Debulman Syiemiong	Botany
11	Ms. Edaneolla Kynta	Social Work – UG
12	Labet Phylla Phanbuh	Sociology
13	Ms. Iarisa Anette R. Dorphang	Social Work – UG
14	Ms. Audrey D. Dohling	Social Work – UG
15	Lorraine Claudia Massar	Sociology
16	B P Thangkhiew	Electronics
17	R B Kharkongor	English
18	Jasmine T Sawian	Environmental Science
19	Iasylloklang Rynjah	Environmental Science
20	Larihun Jeengaph	Environmental Science
21	M. D. Khongwir	Environmental Science
22	D. Suchiang	Environmental Science
23	E. Sumer	Environmental Science
24	T Kharshandi	Geography
25	Dr. Ronald P. Kharshiing	Khasi
26	Amplify Sawkmie	Mathematics
27	Dr. Rituparna Rajendra	Social Work – PG
28	Mr. Allanson Wahlang	Social Work – PG
29	Dr. Wandaia Syngkon	Social Work – UG
30	Mr. Martius Rynjah	Social Work – PG
31	Ms. Ainamlin Dkhar	Social Work – UG

Faculty Attending Professional Development Courses

ANNEXURE B55

32	Thanggoulen Kipgen	Sociology
33	Ritisha Kharshong	Sociology
34	William BF Lynrah	Sociology
35	Dr. I. Kharbangar	Chemistry
36	Mr.Baristar Lyngkhoi	Chemistry
37	Dr. K. Nongsiej	Chemistry
38	Prof Sumit Deb	Chemistry

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

Faculty Attending Professional Development Courses

ANNEXURE B55

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

REPORT ON TEACHER'S ATTENDING PROGRAMMES

It is noted with great appreciation that despite restrictions imposed due to Covid -19 pandemic and subsequent shift in teaching learning methodologies, the faculty has taken all possible initiatives to attend/complete various courses namely Induction/Orientation Programme, Faculty Development Programme (FDP), Workshops, Short Term Courses, Online Course/Training, Refresher Course/Summer School, Webinar/Conference/Webcon which were offered by National & International Institutions. Altogether, 133 number of courses were completed by 38 faculties across all streams, the summary of the programme listed below:

Sl	Details of Programme	Number
1	Induction/Orientation Programme	15
2	Faculty Development Programme (FDP)	47
3	Workshop	20
4	Short Term Course	07
5	Online Course/Training	23
6	Refresher Course/Summer School	07
7	Webinar/Conference/Webcon	14

The completion of such courses shall help the faculty to upgrade their knowledge and skills which in turn shall benefit the students. It is expected that such engagements shall yield a tangible result in imparting quality education keeping in mind the changing scenario of education in higher educational institutions.

The complete list of programmes is appended in the data template (6.3.4)

Institute Performance Appraisal

ANNEXURE B56

ST.EDMUND'S COLLEGE, SHILLONG
SELF APPRAISAL REPORT

A. General Information

Name : _____

e-mail address : _____

Mobile No :

B. Teaching, Learning & Evaluation Process

a) Classes taught in the Department or Other Departments:

CLASS	PAPER (NUMBER)	PERIODS WEEK (NUMBER)	TESTS TAKEN (NUMBER)	ASSIGNMENT GIVEN

b) Teaching Practices (Mention some of the innovative methods and remedial measures you have tried this year) :

c) Curriculum Development (Mention any work you have done to prepare or modify syllabus for any course in the College or the University) :

C. Departmental work undertaken (Mention the specific tasks, apart from the Classes, assigned to you in the Department) :

D. Other engagements in the life of the College (Mention any specific task assigned to you or taken up by you, such as NSS,NCC, Administrative Work, Sports, Cultural Programmes, Counselling, Co-curricular Activities, Enrichment of the Campus, Student Welfare etc.) :

E. Improvement in Professional Competence

(a) Orientation Course attended (Mention Place & Date) :

SAMPLE

Institute Performance Appraisal

ANNEXURE B56

(b) Refresher Course attended (Mention Place & Date) :

(c) Certificate Course attended (Mention Place & Date):

(d) Value-added Course :

(e) Seminar/Workshop attended this year (List them) :

(f) Seminar/Workshop organised this year (List them)

(g) Membership of professional bodies (List them) :

(h) Seminars/Workshops organised (List them) :

(i) Papers presented at Seminars (List them):

(j) Field Projects/ Internship (List them) :

(k) Publications (List them):

F. University Engagements (Mention whether you have worked this year as paper Setter, Examiner, Tabulator, Moderator etc.) :

G. Self Assessment of performance

1. **Achievements for the Year:**

2. **Difficulties faced :**

3. **Plans for improvement :**

4. **Your perception of how the students rate you in**
(a) Teaching :
(b) Helpfulness :
(c) Friendliness :

5. **Suggestions for Department/College :**

SAMPLE

Quality Assurance Initiatives

ANNEXURE B57

6.5.3 Quality assurance initiatives of the institution include:
1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality intitiatives with other institution(s)
3. Participation in NIRF
4 .any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Year	Confernces, Seminars, Workshops on quality conducted	Academic Administrative Audit (AAA) and initiation of follow up action	Participation in NIRF along with Status.	ISO Certification. and nature and validity period	NBA or any other certification received with program specifications.	Collaborative quality initiatives with other institution(s) (Provide name of the institution and activity)	Orientation programme on quality issues for teachers and students organised by the institution, Date (From-To) (DD-MM-YYYY)
2020-21	NIL	NIL	NA	NA	NA	MGNCRE, Govt. of India - Swachhata Action Plan & Jal Shakhti Abhijan	Training on Usage of Linways for Teachers (LMS) 11th Dec 2020 to 14 Dec 2020
							Workshop on OBE for teachers 27-11-2020 to 28-11-2020
							Covid-19 Safety Training for Associate Staff- 3rd February 2021
							Orientation session on Evaluative Process of NAAC Accredidation - By Rev Fr. Emmanuel Kallarackal, Former Principal, Holy Cross College, gartala - 20th March 2021

(Principal)

ANNEXURE B57

ANNEXURE B58

St. Edmund's College
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Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

GENDER SENSITIZATION AND ACTION PLAN

In Meghalaya, the Khasis and Garos are known for their matrilineal nature. It is believed that women are given equal opportunities as men, however, majority of our women in our society still experience gender discrimination and violence. In the public and political domain, women in Meghalaya do not get much recognition. With this background, St. Edmund's College is built for the safety of students, faculty and staff. It is a place where everyone is held in high regard. It is important for the College, that everyone is safe and secured, and equal opportunity is given to all sexes.

OBJECTIVES:

- To raise awareness on the importance of gender sensitization in College and adopted villages.
- To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff.
- To make students understand the importance of affording men and women equal opportunities and treatment.
- To work towards modification of behaviour by raising awareness on Gender equality.
- To provide overall guidance to the students by integrating and mainstreaming gender in all activities of the institution.

ACTIVITIES TO CONDUCT IN COLLEGE AND ADOPTED VILLAGES:

Sl. No	Strategic Goal	Target Group	Action Plan
1.	Ensure Students safety and security in campus	Students and staff	• Installation of CCTV • Having a Girls Common Room for rest and recreational activity

1

ANNEXURE B58

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2.	Cyber Crime	Students and Staff	• Workshops and Training
3.	Gender-Based Violence	Students, staff and adopted village (Women and Children)	• Training on Self Defence • Workshop on Women's safety • Street Plays • Role Plays • Posters • Slogan Campaigns
4.	Women's Health and Hygiene	Female Students, staff and adopted village (Women and teenagers)	• Seminars • Workshops • Installing Sanitary Pad Vending Machines in Female lavatory
5.	Women Entrepreneurship	Students and Adopted Village (Women and Teenagers)	• Training Sessions • Interactive Sessions • Workshops
6.	Gender Sensitization	Students and Adopted Village	• Debates • Focus Group Discussion • Posters • Slogan Campaigns • Street Plays • Role Plays
7.	Women's Rights and empowerment	Students and Women in Adopted Village	• Workshops • Trainings • Seminars

2

ANNEXURE B58

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8.	Leadership	Students	• Encourage NSS and NCC enrolment • Encourage to join the various clubs in college • To encourage participation in various extra-curricular activities
9.	Women Grievance Cell	Female Students and Staff	• To take up matters concerning female students and staff • Awareness through dissemination of information • Awareness through Workshops • Awareness by counselling
10.	Financial Investment	Female Students	• Encourage Female students to apply for scholarships and funds through Central/State agencies
11.	Celebrate Important Days • International Women's Day • International Day for the Elimination of	Students and Adopted Village	• Posters • Campaigns • Debates • Focus Group Discussions • Competitions • Workshops • Seminars

3

ANNEXURE B58

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	Violence against Women • International Day of the Girl Child • National Girl Child Day		
12.	Mentorship	Students and Faculty	• Students can approach in matters of gender-related issues
13.	Social Issues	Students and Adopted Village	• Awareness on HIV/AIDS • Awareness on Teenage Pregnancy and Early Marriage • Awareness on Blood Donation • Awareness on Drug and Alcohol abuse • Awareness on Mental Health and issues

(Principal)

PRINCIPAL

4

Institutional Promotion for Gender Equality

ANNEXURE B58

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The college has extended the following facilities exclusively for the Female students studying in the college with an aim to provide equal opportunities.

Some of the initiatives are

- CCTV cameras with recording facility, monitored 24 x 7 by appropriate authority
- Security guards (Male & Female) at the entry gate for checking and frisking.
- Introduction of Girls wing in NCC
- Separate common rooms with recreational facilities
- Infirmary with qualified Nurse
- Equal representation in various committees, class representatives and clubs

(Principal)

Energy Conservation Measures

ANNEXURE B59

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Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

Dated: 10th June 2021

TO WHOM IT MAY CONCERN

This is to certify that the college has taken following initiatives for alternate sources of energy and energy conservation measures for the year 2020-21

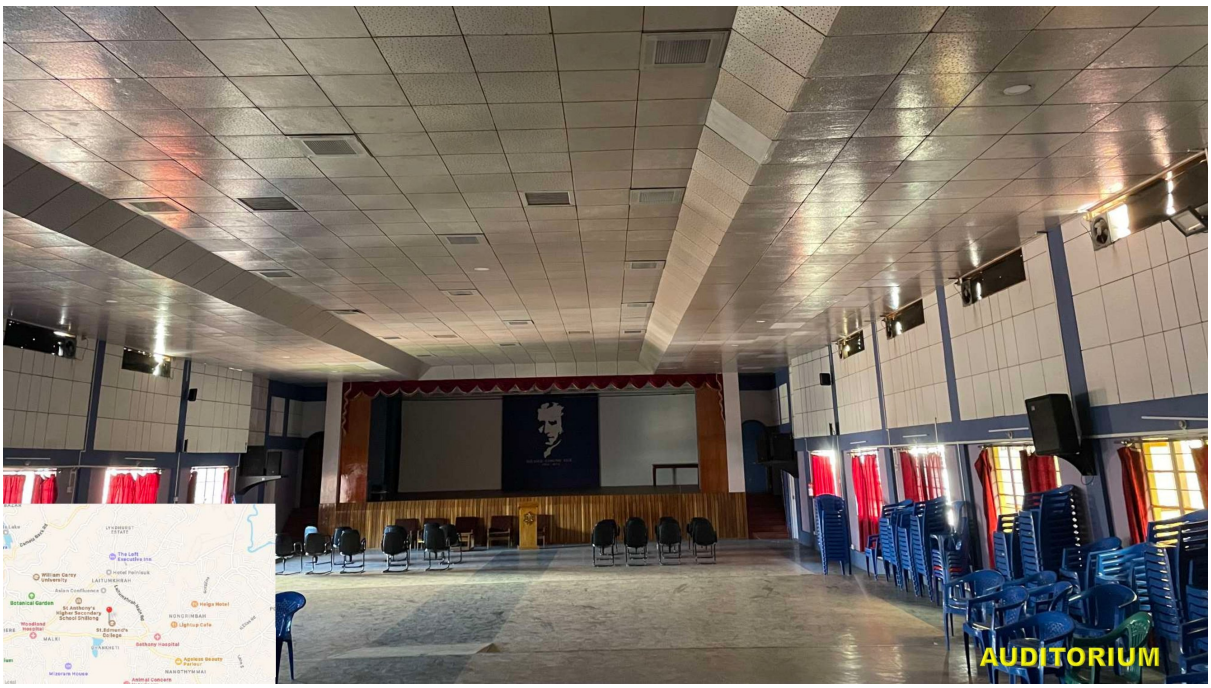
1. Solar Energy Street Lights for the campus– 05 no's
2. Solar Panels – for Electronics & Zoology Departments
3. Solar Heaters- for Boy's hostel
4. All traditional fluorescent light source has been replaced with LED bulbs/tube lights

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

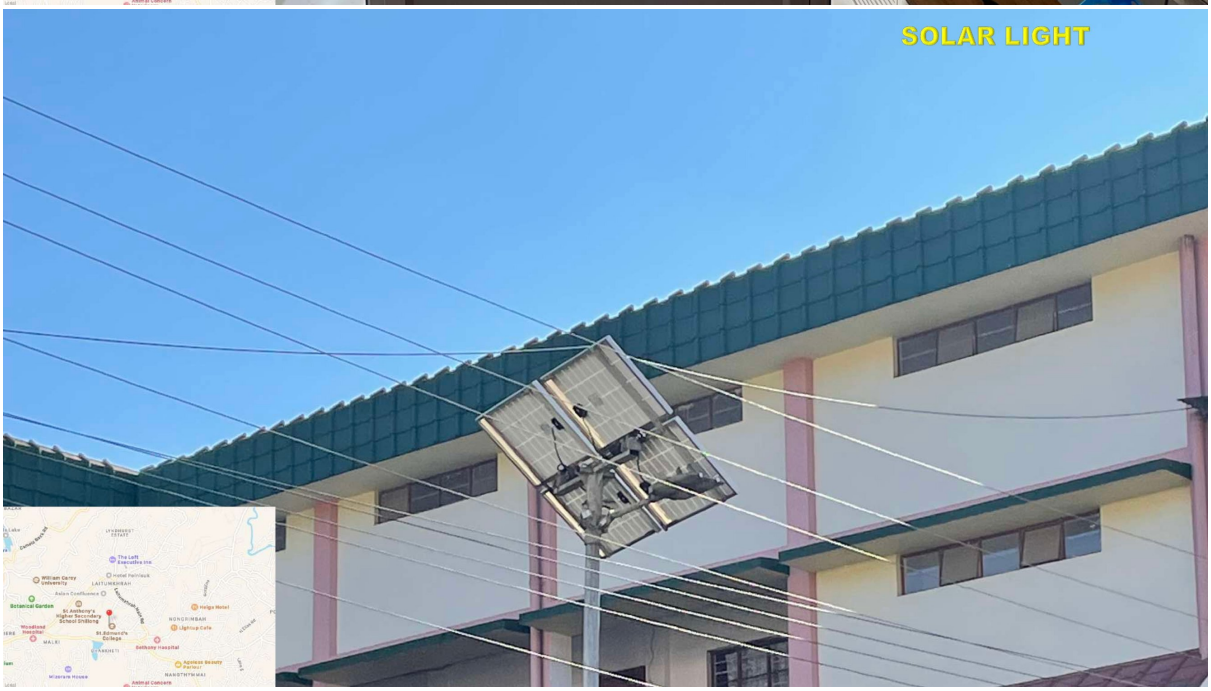
Energy Conservation Measures

ANNEXURE B59



Energy Conservation Measures

ANNEXURE B59



Energy Conservation Measures

ANNEXURE B59

Waste Management Measures

ANNEXURE B60

Standard Protocol

For

Maintenance of Science Departments

&

Disposal/ Management of Waste

Compiled by

Prof Sumit Deb
Department of Chemistry
St. Edmund's College, Shillong

Dr Samrat Adhikari
Department of Biotechnology
St. Edmund's College, Shillong

An Initiative

Under Department of Biotechnology, Govt. of India Sponsored Scheme & Guidelines from National Green Tribunal, Govt. of India, New Delhi

Waste Management Measures

ANNEXURE B60

Waste Management Measures

ANNEXURE B60

Waste Management Measures

ANNEXURE B60

Water Conservation Measures

ANNEXURE B61

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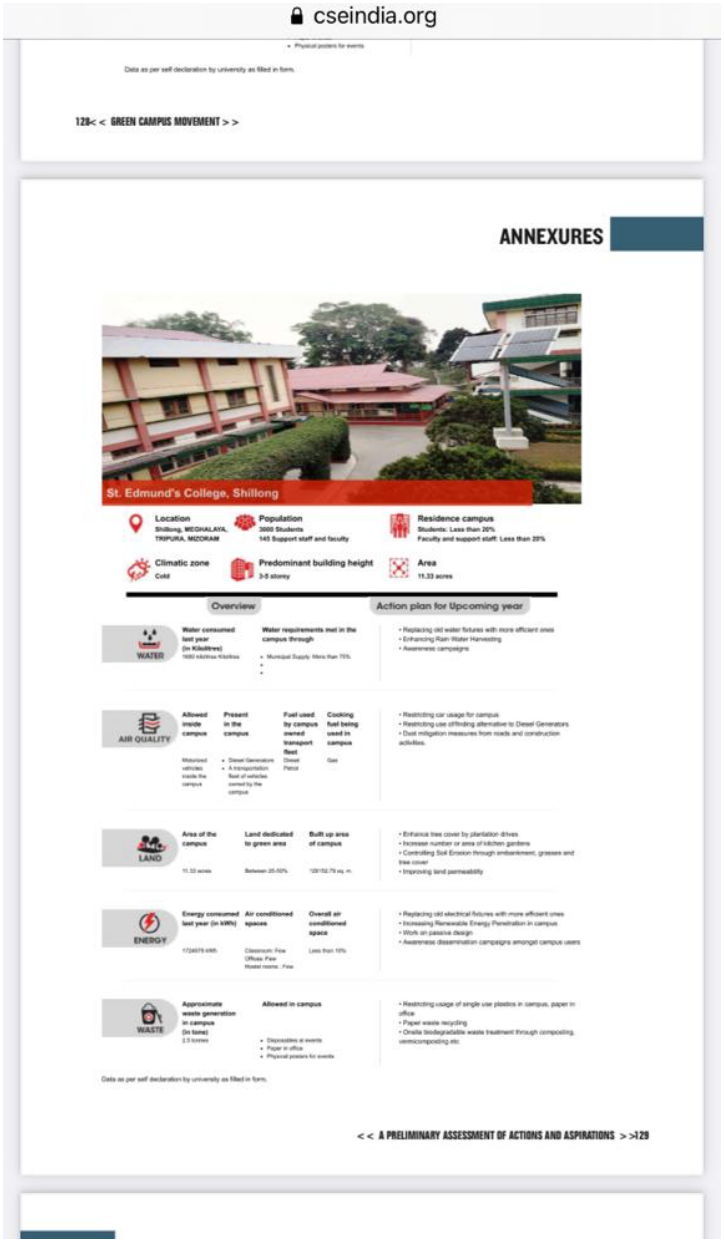

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128< < GREEN CAMPUS MOVEMENT > >

ANNEXURES

St. Edmund's College, Shillong

Location: Shillong, MEGHALAYA, TRIPURA, MIZORAM
Population: 3000 Students; 140 Support staff and faculty
Residence campus: Students: Less than 20%; Faculty and support staff: Less than 25%
Climatic zone: Cold
Predominant building height: 3-5 storey
Area: 11.33 acres

Overview | Action plan for Upcoming year

WATER
Water consumed last year (in Kilolitres): 1680 kilolitres Kilolitres
Water requirements met in the campus through: Municipal Supply: More than 75%
• Replacing old water fixtures with more efficient ones
• Enhancing Rain Water Harvesting
• Awareness campaigns

AIR QUALITY
Allowed inside campus: Motorized vehicles inside the campus
Present in the campus: • Diesel Generators • A transportation fleet of vehicles owned by the campus
Fuel used by campus owned transport fleet: Diesel; Petrol
Cooking fuel being used in campus: Gas
• Restricting car usage for campus
• Restricting use of/finding alternative to Diesel Generators
• Dust mitigation measures from roads and construction activities.

LAND
Area of the campus: 11.33 acres
Land dedicated to green area: Between 25-50%
Built up area of campus: 129152.79 sq. m.
• Enhance tree cover by plantation drives
• Increase number or area of kitchen gardens
• Controlling Soil Erosion through embankment, grasses and tree cover
• Improving land permeability

ENERGY
Energy consumed last year (in kWh): 1724979 kWh
Air conditioned spaces: Classroom: Few; Offices: Few; Hostel rooms: : Few
Overall air conditioned space: Less than 10%
• Replacing old electrical fixtures with more efficient ones
• Increasing Renewable Energy Penetration in campus
• Work on passive design
• Awareness dissemination campaigns amongst campus users

WASTE
Approximate waste generation in campus (in tons): 2.5 tonnes
Allowed in campus: • Disposables at events • Paper in office • Physical posters for events
• Restricting usage of single use plastics in campus, paper in office
• Paper waste recycling
• Onsite biodegradable waste treatment through composting, vermicomposting etc

Data as per self declaration by university as filled in form.

<< A PRELIMINARY ASSESSMENT OF ACTIONS AND ASPIRATIONS >>129

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

Water Conservation Measures

ANNEXURE B61

Water Conservation Measures

ANNEXURE B61

Green Campus Initiatives

ANNEXURE B62

RECOGNISED SES REC(SOCIAL ENTREPRENEURSHIP,SWACHHTA &RURALENGAGEMENT CELL) ACTION PLAN INSTITUTION
Ministry of Education, Government of India

Date: September 22,2020

1.	Name of Institution	ST. EDMUND'S COLLEGE
2.	Address of the Institution	OLD JOWAI ROAD, P.O. LAITUMKHRAH SHILLONG- 3, MEGHALAYA, INDIA
3.	University Affiliated to	NORTH EASTERN HILL UNIVERSITY
4.	District & State	EAST KHASI HILLS, MEGHALAYA
5.	Name of Principal/HoI (Convenorof SES REC)	DR. SYLVANUS LAMARE
6.	Contact Number (WhatsApp Number)	9862097716
7.	E Mail ID	STEDMUNDSCOLLEGE@GMAIL.COM SEC20IQAC@GMAIL.COM

Proposed Activities Post COVID 19

#	AREA	IDEAS/SUGGESTED ACTIVITIES FOR THE TEAM; PLEASE MODIFY AS PER LOCAL NEED	COMMITTEE HEAD (FACULTY) NAME, CONTACT NUMBER, EMAIL
1.	**SANITATION AND HYGIENE (CAMPUS)**	• Post COVID19 Sanitation Measures and Drill • Clean and functional toilets (365x24) • Safe drinking water (365 x24) • Clean surroundings • Clean buildings/rooms • Clean Cafeteria/Canteen • Campus Landscaping • Zero Littering by providing Bins • Garbage disposal- tie up with Municipal Board	MR SUMIT DEB ASSOCIATE PROFESSOR & HEAD, CHEMISTRY 9863023788 DEBSUMIT65@GMAIL.COM
2.	**SANITATION & HYGIENE (COMMUNITY/ ADOPTED VILLAGES – To Promote Rural Social Entrepreneurship and Community Engagement)**	• Organize awareness programmes for better sanitation practices like using the toilet, hand washing, health and hygiene awareness and garbage disposal • Work with SHGs for mask making and other similar activities • Perform Nukkad Nataksor street plays around Swachhta and Covid 19 • Conduct surveys and door-to-door meetings to drive behavioral change with respect to sanitation behaviour	MS I A R DORPHANG LECTURER, SOCIAL WORK 9402161907 IARISA1913@GMAIL.COM

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ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

Green Campus Initiatives

ANNEXURE B62

#	AREA	IDEAS/SUGGESTED ACTIVITIES FOR THE TEAM; PLEASE MODIFY AS PER LOCAL NEED	COMMITTEE HEAD (FACULTY) NAME, CONTACT NUMBER, EMAIL
		• Participate in Monitoring committees to further augment steps to stop open defecation in villages • Prepare **Information Education Communication Material(IEC)** or wall paintings to promote Swachhta Activities • Set up RO plants in villages for safe and clean drinking water • Setting up telemedicine and mobile health care centres • Support Asha workers with innovative tools to ease their work • Partner with local NGOs and CSR organizations in this field	
3.	**WASTE MANAGEMENT (CAMPUS)**	• Campus/Dept wise waste audit • Campus/Dept waste segregation • Reduction in waste, month-on-month, including e-waste • Recycling waste (paper, organic waste from canteens and kitchens) • Set up compost pit for recycling waste • Ban single use plastic in the campus • Ban flexi banners (Only cloth banners to be used) • Paperless work – use of email, WhatsApp, linways for communication	BRO SIMON COELHO COORDINATOR, IQAC 8920568816 SEC20IQAC@GMAIL.COM
4.	**WASTE MANAGEMENT (COMMUNITY/ ADOPTED VILLAGES - To Promote Rural Social Entrepreneurship and Community Engagement)**	• Village households'& public offices' waste audit • Village households'& public offices' waste segregation • Village households' & public offices' waste recycling mechanisms to be set up • Recycling Farm waste • Setting up community compost pits in villages • Awareness camps for Clean and Green Village (Zero Littering – IEC Material) including banning single-use plastic • Installing bio-gas plants • Innovative Technology based solutions for rural waste recycling (eg cow dung cake making machine, converting solid waste into bricks, etc) • Partner with local NGOs and CSR organizations in this field	DR J T SAWIAN ASSISTANT PROFESSOR & HEAD, EVS 9863018917 JSAWIAN@GMAIL.COM
5.	**WATER MANAGEMENT**	• Audit of water sources in the campus • Audit of monthly water use in the campus	MR D SUCHIANG LECTURER, EVS

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ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

Green Campus Initiatives

ANNEXURE B62

#	AREA	IDEAS/SUGGESTED ACTIVITIES FOR THE TEAM; PLEASE MODIFY AS PER LOCAL NEED	COMMITTEE HEAD (FACULTY) NAME, CONTACT NUMBER, EMAIL
	(CAMPUS)	• Audit of drinking water on campus (bottled water) • Constructing/Increasing no. of Rain Water Harvesting pits in the campus • Fixing leaky taps • Recycling water (grey, brown and black) • Activities for recharging dry bore wells	9856181294 DSUCHIANG@GMAIL.COM
6.	WATER MANAGEMENT (COMMUNITY/ ADOPTED VILLAGES - To Promote Rural Social Entrepreneurship and Community Engagement)	• Audit of water sources in the village • Audit of drinking water in the village • Setting up soak pits • Constructing/Increasing no. of Rain Water Harvesting pits in the villages • IEC and flow chart for fixing leaky taps • Recycling water (grey, brown and black) • Activities for recharging dry borewells • Constructing check dams • Converting villages into water plus areas • Partner with local NGOs and CSR organizations in this field	MR RANDOLF V LANGSTIEH LECTURER, SOCIAL WORK 8575871490 RVLANGSTIEH@GMAIL.COM
7.	ENERGY MANAGEMENT (CAMPUS)	• Audit of energy efficient heating, cooling, lighting and water systems in the campus • Audit of building wise monthly use of electricity • Incentivize reduced electricity usage by depts/buildings • Create short-term and long-term plan for the use of solar energy on the campus • Cycles on the campus (reducing carbon footprints) • Reducing carbon footprints via intelligent Purchase Standard Operating Procedures(SOPs) • Partner with local NGOs and CSR organizations in this field	DR V R RAO ASSOCIATE PROFESSOR, PHYSICS 9436100128 VRRAOSEC1@GMAIL.COM

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG - 3

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Green Campus Initiatives

ANNEXURE B62

#	AREA	IDEAS/SUGGESTED ACTIVITIES FOR THE TEAM; PLEASE MODIFY AS PER LOCAL NEED	COMMITTEE HEAD (FACULTY) NAME, CONTACT NUMBER, EMAIL
8.	**ENERGY MANAGEMENT (COMMUNITY/ ADOPTED VILAGES - To Promote Rural Social Entrepreneurship and Community Engagement)**	• Wind and Solar Energy Plants • Creating Sustainable Rural Energy Plans • Survey of CFL/ LED lamps, electric fan regulator and electronic ballast for tube light to conserve electricity • Frictionless foot valves to considerably reduce the consumption of diesel in running the pump sets. • Feasibility of using rechargeable battery-operated systems across various occupations and institutions • Common washing space to empower women • Awareness camps on energy efficient electrical appliances • Partner with local NGOs and CSR organizations in this field • IEC about benefits of related government Programmes	MR B P THANGKHIEW ASSISTANT PROFESSOR , ELECTRONICS 8794582274 BAWANBEIT@GMAIL.COM
9.	**GREENERY (CAMPUS)**	• Setting up a nursery/kitchen garden • Setting up a seed bank, botanical garden • Medicinal Plants- repository • Setting up a compost pit • Researching trees that take up minimal water and are good for the ecosystem (local, resilient species)and planting them during monsoon and taking care of them (Vanamahotsav) • Landscaping in the campus • Use of organic manure for the plants • New buildings on the campus will follow green building norms	DR PRASENJIT PAUL LECTURER, BOTANY 6009085848 PRASENJIT.PAUL9780@GMAIL.COM
10.	**GREENERY (COMMUNITY/ ADOPTED VILLAGES - To Promote Rural Social Entrepreneurship and Community Engagement)**	• Growing Miyawaki forests/Nakshatravanam on barren land/Village Greenery Programme • Eco friendly agricultural practices • Smokeless Stoves • Village landscaping • Documenting indigenous knowledge, traditional medicinal plants • Partner with local NGOs and CSR organizations in this field • Lok Vidya	DR SANJIBAN GOSWAMI ASSOCIATE PROFESSOR & HEAD, BOTANY 9863022950 SANJIBAN2000@YAHOO.COM

We will observe a minimum of **three** of the following Environment, Entrepreneurship & Community Engagement Related Days to inculcate and internalize in our faculty, students and community, the values ofMentoring, Social Responsibility, Swachhta and Care for Environment and Resources(**tick any three**)

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ST. EDMUND'S COLLEGE * PRINCIPAL * LAITUMKHRAH SHILLONG

Green Campus Initiatives

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#	Day	Date	
1.	National Youth Day	Jan 12	YES
2.	International Mentoring Day	Jan 17	
3.	Global Community Engagement Day	Jan 28	
4.	World Wetlands Day	Feb 2	
5.	World CSR Day	Feb 18	
6.	World NGO Day	Feb 27	
7.	World Water Day	Mar 22	YES
8.	CSR Day India	Apr 1	
9.	Earth Day	April 22	YES
10.	World Environment Day	June 5	YES
11.	No Plastic Day	July 3	YES
12.	World Population Day	July 11	
13.	World Entrepreneurs Day	Aug 21	
14.	World Habitat Day	1st Monday of October	YES
15.	National Mentoring Day	Oct 27	
16.	Women's Entrepreneurship Day	Nov 19	
17.	World Toilet Day	Nov 19	
18.	National Pollution Control Day	Dec 2	
19.	World Soil Day	Dec 5	

Date: September 22, 2020

ST. EDMUND'S COLLEGE * PRINCIPAL * LAITUMKHRAH SHILLONG - 3

Digital Signature of Principal (Convener of SES REC Institution) with Digital Institutional Seal

Please mail the document to: khyatimgncre@gmail.com

Contact: Khyati Dhurve-9165935325

ST. EDMUND'S COLLEGE * PRINCIPAL * LAITUMKHRAH SHILLONG - 3

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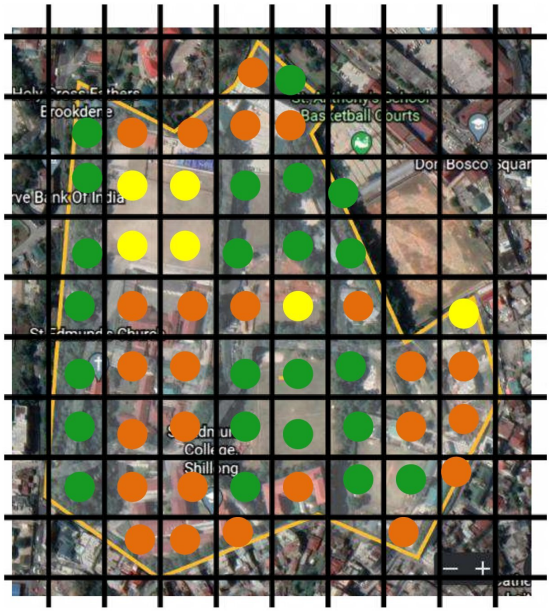
Green Campus Initiatives

ANNEXURE B62



Area: ~129,152.79 m²
Perimeter: ~ 1,624.69 m

- Green Cover (~42.59%)
- Buildings (~46.29%)
- Open space (~11.11%)

Green Campus Initiatives

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Green Campus Initiatives

ANNEXURE B62

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Green Campus Initiatives

ANNEXURE B62

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

Dated: 16th June 2021

TO WHOM IT MAY CONCERN

The college has participated in Green Campus initiative launched by Centre for Science & Environment (CSE), New Delhi and subsequently recognized as the FIRST FIFTY GREEN CAMPUS IN INDIA. The detail of the booklet is appended.

LINK FOR CENTRE FOR SCIENCE EDUCATION (CSE), NEW DELHI

https://drive.google.com/file/d/1JItSsFjoyO31s2UCI9gRL2Vavl8uUnD/view?usp=sharing

(Principal)

PRINCIPAL

ANNEXURE B63

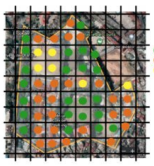
'One District One Green Champion' Awards

Swachhta and Jal Shakti Evaluation Sheet

Name of the Institution:	St. Edmund's College
Address:	Old Jowai Road, P. O Laitumkhrah, Shillong- 793003, Meghalaya, India
SAP Committee Faculty: Contact Email: Phone"	Prof Sumit Deb, Associate Professor & Head, Department of Chemistry, St. Edmund's College, Shillong. debsumit65@gmail.com 9863023788
Total No. of SAP Committee Students:	20
Total No. of SAP Committee Faculty	10
Total No. of Other SAP Staff (Admin, Supervisors, Kitchen, Lab, Garden, Maintenance, etc.)	4
Images of Swachhta Activities in your Campus (Please paste few pictures in the box)	

Quality Audits on Environment & Energy

ANNEXURE B63

	
Paste any video links you have uploaded related to **Swachhta Activities in your campus**	https://youtu.be/CtkxTKnQbUU

Quality Audits on Environment & Energy

ANNEXURE B63

Leadership				
S No	Leadership	Yes	No	Points scored (by MGNCRE)
1.	Do you have a SAP Committee for the Components of Swachhta - Greenery, Water management, Waste Management, Energy Management, Sanitation and Hygiene?	✓		
2.	Does the SAP Committee do periodic appraisals and periodic review of your campus Swachhta?	✓		
3.	Does your SAP Committee include Teams and Team Leaders involving Teaching Staff, Non-Teaching Staff and Students?	✓		
4.	Is there a Swachhta and Jal Shakti Action Plan in place and its implementation strategy?	✓		
5.	Have you put a COVID 19 related sanitization policy in every public area in the campus?	✓		
6.	Is the SAP Committee ensuring use of masks, sanitizers on campus?	✓		
7.	Is the SAP Committee ensuring proper disposal of masks?	✓		
8.	Are there quarantine facilities in case of medical emergencies?	✓		
9.	Does the SAP Committee encourage campaigns on Swachhta and water conservation - motivating with creative activities/ zero waste events, Swachhta Contests/Swachhta Awards?	✓		
10.	Does your SAP Committee meet regularly - online/offline?	✓		
11.	Have you partnered with other Institutions and agencies for implementing action plans on campus – such as Funding Agencies, Donors, Non-Profit Organizations, Public Policy Groups and Think Tanks, Media and Celebrities, Government?		✓	
12.	Is your Institution part of any Corporate Social Responsibility Plan/Social Entrepreneurship Plan/Rural Development Plan/Vocational Education Plan?		✓	
13.	Do you have your Swachh policy displayed on notice boards/website?	✓		
14.	Are appropriate, comprehensive and understandable signage displayed across the campus – for ensuring Swachhta?	✓		
15.	Are International/National Level days related to Environment, Ecology, Water, Cleanliness, and related Days observed?	✓		
16.	Are the reports on Swachhta shared among the stakeholders through report format/newsletters/ updates/ Social Media?	✓		
17.	Is a feedback-form circulated to the teams regularly and collected for policy improvements?		✓	
18.	Are the Swachh data collection and analysis methods useful and the output understood by the core teams?	✓		
19.	Does the Institution system accommodate services of /for *Divyangan/Differently abled* in Swachhta working plan?		✓	
20.	Is there a Policy formed for monitoring aspects of Swachhta and Jal Shakti with dedicated staff and periodic reporting system in place?	✓		
21.	Do you encourage technological and social interventions in Swachhta and water conservation by students for campus hygiene?	✓		

ANNEXURE B63

Greenery		**Yes**	**No**	**Points Scored (by MGNCRE)**
22.	Is plantation and greenery promoted in vacant areas and around every building in the campus?	✓		
23.	Is *Vanmahotsav* (plants/trees festival) celebrated by the Institution?	✓		
24.	Are there fruit bearing trees / indigenous plants/local, native species of plants/low water consuming plants grown on campus?	✓		
25.	Does the Institution promote green transportation options that reduce vehicle air pollution?	✓		
26.	Have you optimized your pick-up/drop-off times and logistics to minimize congestion and engine idling that causes air pollution?	✓		
27.	Have you assessed your campus' environmental impact via: eco-audits? Environmental footprint calculators?	✓		
28.	Does the Institution have an action plan for implementing and monitoring progress towards environmental goals?	✓		
29.	Are you using herbicides and bio pesticides for greenery on campus outdoors and indoors?		✓	
30.	Is there a nursery on campus?	✓		
31.	Is there a dedicated staff for plant protection/maintaining seed bank/nursery/compost unit/organic farming/herbal park/campus ponds?	✓		
32.	Does the Institution process garden organics/biomass/waste/leaves etc. to generate mulch and compost and monitor regularly?	✓		
33.	Do students help in composting on the campus?	✓		
34.	What is the % of area under greenery/green canopy on the campus?	42.6		
35.	Is any day observed as No Vehicles Day on Campus?		✓	
36.	Have you banned plastic disposable items in the campus?	✓		
37.	Have you fixed Air Conditioners temperature in buildings in the campus?	✓		
38.	Is there a Policy formed for monitoring aspects of Greenery with dedicated staff and periodic reporting system in place?	✓		
Water Conservation		**Yes**	**No**	**Points Scored (by MGNCRE)**
39.	Is there adequate water supply in the campus?	✓		
40.	Are there adequate water taps and sanitary fixtures on campus?	✓		
41.	Is there dedicated staff for water maintenance and inspection of taps and sanitary fixtures on campus?	✓		
42.	Are periodic mending and repairs of leaking taps and pipes done?	✓		
43.	Are there two levels of flushing in toilets to reduce water wastage?		✓	
44.	Do you periodically organize water conservation workshops/educational lectures and programs/trainings for faculty and students on campus?	✓		
45.	Is rain water harvesting structures dug in the campus?	✓		
46.	Is sufficient water collected for campus use from the rain water harvesting	✓		

Quality Audits on Environment & Energy

ANNEXURE B63

	structures?			
47.	Do you have roof water harvesting for every building and surface water harvesting in every low lying and rainwater stagnation area done?	✓		
48.	Has the SAP team of the Institution/Swachh/Jal Shakti Team got the Institutions water audited? (personal chambers, Staff rooms, Classrooms, Halls, Canteen, open Campus)	✓		
49.	Is water budgeting done by the Institution?		✓	
50.	Does the Institution use reclaimed water/ treated waste water?		✓	
51.	Are water sprinklers used for gardening?	✓		
52.	Does the Institution provide hand sanitizer as an alternative to hand washing with water?	✓		
53.	Have you installed low-flow faucets, automatic faucets, and/or faucet aerators/ low-flow shower heads/ low-flow toilets and urinals?		✓	
54.	Does the Institution use collected rainwater for onsite watering need/laboratories/washrooms/gardens?	✓		
55.	Is Feedback collected from all campus buildings on water supplies, quantity, quality and conservation?	✓		
56.	Does the Institution limit the purchase of single-serve bottles and containers?	✓		
57.	Does the campus have adequate water pots/ potable water taps/water filling stations/ water dispensers that promote easy filling of reusable water bottles?	✓		
58.	Is renovation of traditional and other water bodies/tanks on campus done (groundwater recharge, maintaining water balance, watershed development, etc.)	✓		
59.	Is there a Policy formed for monitoring aspects of water conservation with dedicated staff and periodic reporting system in place?	✓		
Waste and Sustainability		**Yes**	**No**	**Points Scored** (by MGNCRE)
60.	Is waste management done in every building of the campus – academic, administration, kitchen, hostels, etc.?	✓		
61.	Is wet waste management/external dry waste management conducted in the campus?	✓		
62.	Are toilets in your campus as per the recommended ratio 1:20		✓	
63.	Are separate toilets available for the differently abled?	✓		
64.	Are ramps, wheelchairs and supportive equipment available for the differently abled?	✓		
65.	Is specific hygiene maintained for the ladies' toilets?	✓		
66.	Is continuous running water available in the toilets?	✓		
67.	Are exhaust/air purifiers installed in the toilets?	✓		
68.	Are the toilets cleaned daily at periodic intervals and the times cleaned monitored?	✓		
69.	Is it ensured that toilets are used hygienically and soap/hand wash/sanitizer is available throughout?	✓		
70.	Are garbage bins labeled appropriately : Dry Waste/Wet Waste?	✓		
71.	Are you using color-coded containers or bins: landfill = black/gray, compost = green, and recycle = blue?	✓		
72.	Are the different types of waste – solid, liquid, E waste, laboratory, biomedical, properly segregated before disposal?	✓		

Quality Audits on Environment & Energy

ANNEXURE B63

73.	Are cleaning products, grease, strippers, batteries, fluorescent lighting, science lab materials, and other potentially hazardous products disposed of properly?	✓		
74.	Is biomedical waste disposed off as per legal norms (using incinerators, segregation)			
75.	Does the campus have adequate waste disposal/waste collection centers?	✓		
76.	Does the SAP Committee monitor the waste collection and the times the waste is collected and disposed out of campus?	✓		
77.	Do the dining spaces/kitchens/storage facilities have safety and sanitized surroundings?	✓		
78.	Does the SAP Committee make periodic checks of the water quality and ensures safety of the drinking water?	✓		
79.	Is cooking hygiene maintained – wearing of caps/ gloves/apparel?	✓		
80.	Do the kitchens have chimney/smoke outlets?	✓		
81.	Is the cooking equipment/cooking vessels/dining plates/cutlery properly sanitized and used in hygienic conditions?	✓		
82.	Is kitchen waste properly segregated – dry and waste?	✓		
83.	Is meal planning and strategy done by kitchen staff regularly - providing desirable food, minimizing food waste, encouraging students to take only what they think they will eat, providing opportunities to share leftover food?	✓		
84.	Is there a dedicated staff for kitchen/dining hygiene maintenance?	✓		
85.	Is there a Biogas plant installed on campus for catering to the fuel needs of the canteen kitchen?		✓	
86.	Is "Waste Audit" conducted in the Institution?		✓	
87.	Is recycling of waste done on campus?		✓	
88.	Are recycled items promoted on campus?	✓		
89.	Do you have paper shredders in campus to reduce paper waste?	✓		
90.	Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?	✓		
91.	Is there a Policy formed for monitoring aspects of waste management with dedicated staff and periodic reporting system in place?	✓		
Energy		**Yes**	**No**	**Points Scored (MGNCRE)**
92.	Have you done an energy audit?	✓		
93.	Have you introduced LED Lights for energy conservation on campus - in every building and street in the campus?	✓		
94.	Do you immediately report fused/burnt lights and other non-functional appliances?	✓		
95.	Do you turn off lights, computers, and other equipment when not in use?	✓		
96.	Have you enabled the power management settings on your computers/monitors/all-in- one machine?	✓		
97.	Have you installed Solar Panels or other forms of renewable energy in your campus?	✓		
98.	Do you offer renewable energy lessons and programs /trainings?	✓		
99.	Do you have a Policy for monitoring aspects of Energy Conservation with dedicated staff and periodic reporting system in place?	✓		
100.	Have you prepared any case studies/ caselets/action research papers from your Institution on Swachhta and water conservation activities?	✓		

Quality Audits on Environment & Energy

ANNEXURE B63

ANNEXURE B63

तारीख / Date 26.08.2021
ज्ञापनसंख्या/ Memo no: 59

सत्यमेव जयते

भारत सरकार /Government of India
महात्मा गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद / Mahatma Gandhi National Council of Rural Education
उच्चशिक्षाविभाग/Department of Higher Education
शिक्षामंत्रालय / Ministry of Education

Where there is Rural Wellbeing there is Universal Prosperity

District Green Champion Certificate

This is to certify that **St. Edmund's College, Shillong** is hereby recognized as **District Green Champion** of **East Khasi Hills** District for the Academic Year 2020-21. The Institution has successfully set up the Swachhta Action Plan Committee, adopted and implemented the best practices in the areas of Sanitation, Hygiene, Waste Management, Water Management, Energy Management and Greenery Management.

This certificate is given in the presence of **Miss Isawanda Laloo, IAS.**, Deputy Commissioner, East Khasi Hills, Meghalaya.

August 2021

Dr W G Prasanna Kumar
Chairman
MGNCRE, Ministry of Education
Government of India

ANNEXURE B63

महात्मा गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद
Mahatma Gandhi National Council of Rural Education
(Formerly National Council of Rural Institutes)
Department of Higher Education, Ministry of Human Resource Development, Government of India

Lr.No.01/MGNCRE/MHRD/FDP –SAP&JS/02-06-2020

To
Dr. Sylvanus Lamare
Principal
St. Edmund's College.

Sub:-MGNCRE-MHRD GOI – Faculty Development Program on Mentoring and Facilitation Skills for Institutional Social Responsibility and Community Engagement 24th -28th June – Invitation - Reg.

Dear Dr. Sylvanus Lamare,

Namaskar! **Greetings from Mahatma Gandhi National Council of Rural Education(MGNCRE)!**

The MGNCRE in Ministry of Human Resource Development in Government of India recognizes you as one of the **Exemplary Performers** in campus water and sanitation management. Your contribution to the field of water conservation and sanitation is well appreciated and we congratulate you earnestly for promoting professionalism and capacity building in water and sanitation management in your campus. We are pleased to designate your esteemed institution as **Mentor Institution** for mainstreaming Swachhta Action Plan (SAP) and Jal Shakthi Abhyan (JSA) in rural areas through Community Engagement.

We are organizing a Faculty Development Program from 24th -28th June 2020 for premium institutions, which are being designated as **Mentor Institutions** for Swachhta Action Plan and Jal Shakthi Abhyan. This will be 100% case discussion and experience sharing based with small reiterative quizes and assignments. During the programme we will share experiences of over 120 institutions and you are also requested to share your efforts in sanitation and water conservation management. **We cordially invite you to depute relevant faculty members from Social Work, Management Studies, Education, Sciences and Humanities Departments for this Faculty Development Program scheduled from 24th -28th June 2020** and be a part of our endeavor for promoting campus water and sanitation management. The schedule of the program along with the program brouchure is attached.

We request you to kindly confirm your acceptance to the invitation.

Thanking you.

Application Link for the program: https://forms.gle/VG4BMohJ71xZ9c4d9

Yours sincerely,

Dr. W G Prasanna Kumar
Chairman MGNCRE

Disabled Friendly Initiatives

ANNEXURE B64

Disabled Friendly Initiatives

ANNEXURE B64

St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

ST.EDMUND'S COLLEGE POLICY FOR SUPPORT TO THE VISUALLY IMPAIRED

(a) St. Edmund's College has made immense efforts to draw students that are Visually Impaired by advertising especially on the College Website, through word of mouth, especially through ex-students.

(b) The college has a designated teacher to keep in touch with the students to solve any difficulties they may face and to offer them a Contact Person.

(c) The college has an understanding with the Blind Foundation, Bengaluru to support the students.

(d) The College has taken the responsibility to procure specially configured Laptops that will make learning student friendly for the Visually Impaired.

(e) The Vice Principal is assigned to keep in touch with the Visually Impaired students and have at least two meetings with them in a given semester.

(f) The attendance and the academic progress of all such students and their concerns are given special attention.

(g) Every effort is made to ensure that the students have the necessary skills to either be gainfully employed or to continue with higher studies.

(h) All of the above policies are reviewed periodically.

(Principal)

ST. EDMUND'S COLLEGE PRINCIPAL LAITUMKHRAH SHILLONG-3

Disabled Friendly Initiatives

ANNEXURE B64

Disabled Friendly Initiatives

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St. Edmund's College
(Affiliated to North Eastern Hill University, Shillong)
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956)
Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

Dated: 21st May 2021

TO WHOM IT MAY CONCERN

The college has provided a friendly environment for students requiring special assistance by adopting the following measures

- Prof Barry K Rymbai, Assistant Professor, Department of History is appointed as the Liaison Officer to assist the students in every matters.
- Three members of the Associate Staff namely Mr Thimusstar Khongrymmai, Mr Adventist Khonglam and Mr Himboklang Kharkhongor are the approved scribes for writing the university exams on behalf of the students.
- The college has approached its Lead Bank, State Bank of India to extend financial grant for the disabled students as a part of their CSR policy.
- HELP THE BLIND FOUNDATION, Chennai has been contacted for supply of readings materials through Braille.

(Principal)

PRINCIPAL

Disabled Friendly Initiatives

ANNEXURE B64

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Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com Website: http://sec.edu.in

Dated: 21st May 2021

TO WHOM IT MAY CONCERN

The college has collaborated with "HELP THE BLIND FOUNDATION", Chennai to extend software facilities for the differently abled students of the college. The course materials are sent for converting into Braille and Voice recording.

(Principal)

PRINCIPAL

ANNEXURE B65

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Dated: 3rd June 2021

TO WHOM IT MAY CONCERN

The college by virtue of its Vision & Mission statement provides equal opportunity to the students coming from different cultural & Ethnic background during the celebration of College month and other festivities. The students are encouraged to showcase their cultural, traditional & Ethnic attire during participation in the Co-Curricular activities.

Glimpses of the traditional and Ethnic wear reflecting the different communities are portrayed in the homepage of the college website

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(Principal)

PRINCIPAL

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INSTITUTIONAL DISTINCTIVENESS: Distinct to its vision, priority and thrust

VISION and MISSION:

St. Edmund's College, Shillong has a vision that is enshrined in the motto of the College: "Facta Non Verba" which translates "Deeds Not Words". It aims at imparting equitable quality education grounded on the core values of excellence, competition and ideals. The College also stands on the principles advocated by Edmund Ignatius Rice, the Founder of the Institution.

The College endeavors to create a stimulating environment in the Campus through various academic programmes and co-curricular activities in order to develop character, shape personality and build in a sense of social responsibility among our young men and women. As the college prioritizes learning, teaching and sharing of knowledge, education is therefore perceived as a potent vehicle that works towards transforming attitudes and mind-sets for the good of one and all in the society in particular and the world at large.

In St. Edmund's College, we believe that education is critical to building inclusive societies that are resilient to fear and hate. Equipping learners to engage positively with difference is an urgent global challenge. The first step towards achieving this inclusiveness and plurality is to admit students from diverse cultural, ethnic, religious, social and linguistic background and the college does that on a regular basis. Even a cursory glance at the overall student profile of the college will confirm that ours has never been an exclusive institution. Despite the fact that the College is being managed by the Congregation of Christian Brothers in India (CCBI), a catholic organization, St. Edmund's has always maintained this identity, without ever compromising on its quest for excellence.

Dr Sylvanus Lamare
Principal

Contact Details: Office Phone: (0364) 2224533 (M) +91-9862432280. Fax: (0364) 2223234

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How do we foster a positive understanding of and engagement with diversity?

Through our education programme we:

- Equip teachers with the knowledge, skills and confidence to address issues related to diversity in and out of the classroom.
- Empower education leaders to develop strategies to strengthen inclusion in colleges.
- Collaborate on projects and resources that support the integration of pluralism across different contexts.
- Celebrate inter faith and cross-cultural activities through celebration of significant religious and cultural festivals.
- Enthuse students and teachers to attend programmes that celebrate pluralism and inclusiveness.

Our Learning Framework responds to the opportunities and challenges of a changing, diverse and connected world. The framework supports learners by identifying the knowledge, skills and attitudes that enable them to:

- Reflect on and think critically about how historical narratives and interpretations of current events impact views of identity and ideas about who belongs.
- Recognize and analyze how "hardware" (policies and institutions) and "software" (norms and attitudes) can reinforce systems of power and privilege or challenge group-based inequalities.
- Engage in dialogue which includes multiple perspectives, marginalized viewpoints and different forms of expression to widen practices of belonging.
- Apply a pluralism lens to social and political issues in order to collaborate on and advance inclusion, recognition and respect for diversity, locally and globally.

Dr Sylvanus Lamare
Principal

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Celebration of National/International Commemorative Days

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REPORT ON THE NATIONAL AND INTERNATIONAL COMMEMORATIVE DAYS, EVENTS AND FESTIVALS

1. World Environment Day – 5th June 2020
2. World Donors Day – 11th June 2020
3. International Yoga Day – 21st June 2020
4. International Day Against Drug Abuse and IllicitTrafficking – 26th June 2020
5. National Unity Day 31st October 2020
6. Constitution Day – 26th November 2020
7. Teacher Day – 5th September 2020
8. World AIDS Day – 1st December 2020
9. International Women's Day 8th March 2021
10. International Biodiversity Day – 22nd May 2020
11. World No Tobacco Day – 31st May 2020
12. National Science Day – 28th February 2021
13. Earth Day – 21st April 2021
14. World Music Day – 21st June 2021

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World Environment Day

Date: 5th June 2020

The World Environment Day (WED) is celebrated annually on 5 June and is the United Nations' principal vehicle for encouraging awareness and action for the protection of the environment.. The theme for World Environment Day 2020 was "Celebrate Biodiversity". Students and faculties celebrated the importance of environment on 5 June, 2020. Students also participated in various programmes organized by various agencies.

The volunteers created a video montage for World Environment Day by involving the Programme Officers, the animators, Asst. animators, the interns as well as the volunteers. In the video montage pictures were included those of the volunteers, these pictures are of the environment like forest, lakes, waterfalls and so on, some of the volunteers contributed short clips too like them doing gardening, planting plants, and so on, and the narrator was the Programme Officer Ms. Jasmine Sawian where she talked about World Environment Day. The video montage ended with a message by the fellow animator saying that it is theresponsibility of us human beings to protect and conserve the environment and the earth isour home and we should protect it at all cause and then lastly wished everyone World Environment Day.

The students have observed that World environment Day is very important because it's not just that day that we celebrate the environment, but it showed us that every single day it is our duty to step up and be responsible human beings who live on earth and should protect all the species that are residing along with them anywhere in the world, that we should conserve it and protect it at all cost.

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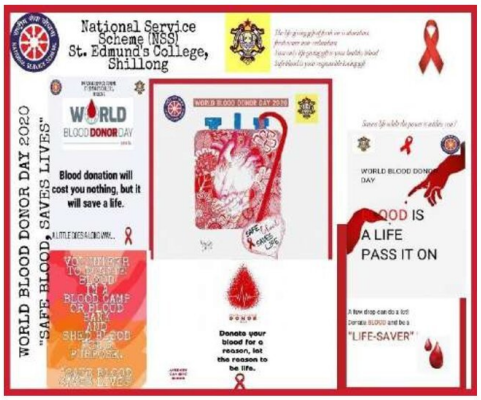
World Blood Donor Day

Date: 14th June, 2020

World Blood Donor Day is celebrated every year on the 14th of June and the theme for this year was "SAFE BLOOD, SAVES LIVES". On this day the volunteers designed slogans for spreading awareness about the need for voluntary blood donation. On this day one of our volunteers, Ms. Celestine Lyngdoh won 2nd prize for slogan competition. Her slogan was "Blood is Life, Pass it on".



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International Yoga Day

Date: 21st June 2020

The volunteers celebrated International Yoga Day by remembering how important Yoga and exercise is important to keep our body healthy especially during these hard times with the pandemic we should take care and keep ourselves strong and healthy. The students posted the video montage about World Yoga Day and in this video montage there were posters made for Yoga Day and there were volunteers who did few yoga posture clips and along with the narration about each posture. The narrator then ended by wishing everyone a Happy International Yoga Day.

The students observed that yoga is a very important exercise where first of all is not that hard and secondly it helps us in many ways such as relieving stress and being healthy, through the video montage the student saw how the volunteers did the postures of yoga and also learned about each and every type and also how it helps us, therefore these postures if done daily can help us in being healthy and fit especially now since we all are in lockdown and we have time to do few of these yoga postures and it will benefit us in many ways.

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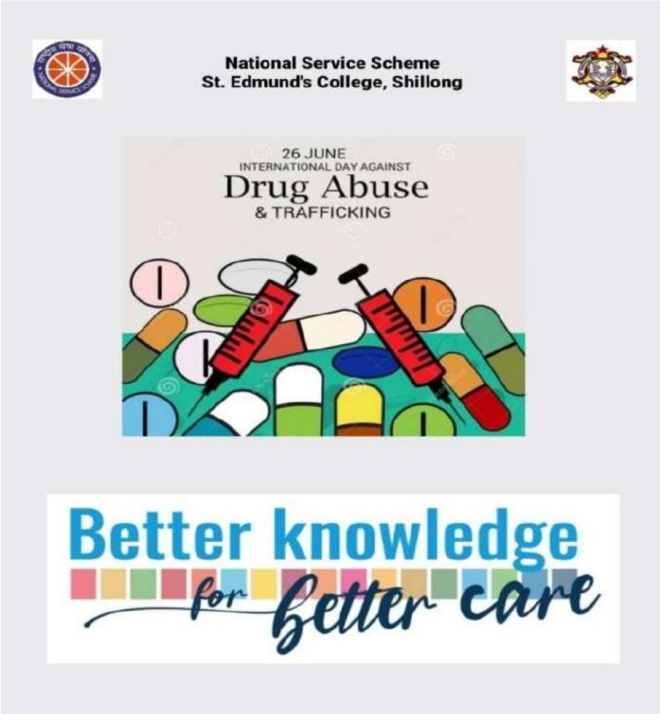
International Day Against Drug Abuse and Illicit Trafficking

Date: 26th June, 2020

On this day, the 26th of June, 2020, the volunteers made a poster to be circulated online to create awareness amongst the student community on International Day Against Drug Abuse and Trafficking. Highlighting the Theme "Better Knowledge for Better Care", which emphasizes the need to improve the understanding of the world drug problem and how in turn, better knowledge will foster greater international cooperation for countering its impact on health, governance and security.



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Observation on "Rastriya Ekta Diwas pledge" National Unity Day

Date: 31st October 2020

Rashtriya Ekta Diwas is observed on 31st October every year. This year the volunteers created a video montage and a photo collage of them reciting the pledge and holding it.

Constitution Day

Dated: 26th November 2020

Constitution Day also known as "National Law Day", is celebrated in India on 26 November every year to commemorate the adoption of the Constitution of India. The Prime Minister of India Narendra Modi made the declaration on 11 October 2015 while laying the foundation stone of the B. R. Ambedkar's Statue of Equality memorial in Mumbai. Students and faculties gathered at the college campus to commemorate the Constitution Day on 26 November, 2020.

Celebration of National/International Commemorative Days

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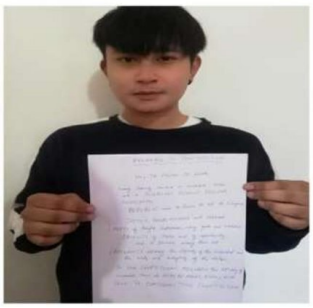
Reading of "Preamble to the Constitution"

Date: 26th November 2020

A reading of the Preamble to the Constitution was observed on 26th November year. This year the volunteers created a video montage and a photo collage of them reading the Preamble and holding it.



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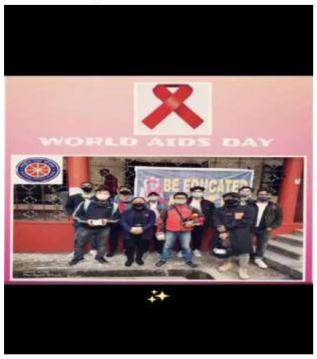
Programme on World Aids Day, Organized by MACS

Date: 1st Dec, 2020
Duration: 3 hours (2:00 pm - 5:00 pm)
Theme: "Global Solidarity, Shared Responsibility"

On the 1st of December, 2020 the NSS Volunteers attended a programme which was held in the State Central Library, Shillong on account of "World Aids Day". There were 10 volunteers who took part in it.



NSS Volunteers - St Edmunds College

Shri N. A. Khan District and session judge, while delivering his speech

Shri. N. A. Khan, Districts and Session Judge and Member Secretary of the Meghalaya State Legal Services Authority, spoke at length above the legal framework available to protect the rights of those living with HIV/AIDS.

To mark the occasion, Freestyle for 15,an Instagram sports event contest and theme song on HIV/AIDS ``Stand-up", composed and arranged by the renowned artist of the State, Shri. Lamphang Syiemlieh were launched on this day. Prizes were also distributed to the winners of the "Promote HIV testing" contest.

Lamphang Syiemlieh and group

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Founded in 1988, World Aids Day was the first international day for global health. Inspite of successes made, policy measures, financial resources and the coordinated efforts of all stakeholders is required to reach the goal of eliminating HIV/AIDS globally by 2030. Further, the theme of the celebration "Global Solidarity, Shared Responsibility" requires the world to come together to ensure that health is fully financed, health systems are strengthened, access is ensured, human rights are respected and the rights of women andgirls, and gender equality are at the centre. Others who spoke were Shri. F. Mylliemngap, Peer Educator, who shared about discriminations faced and challenges overcome as a peer educator belonging to the LGBTQIA+ community and Dr. (Mrs) R., Project Director, Meghalaya AIDS Control Society, Shillong, who delivered the welcome address (MIPR) Shillong,

December 1.2020: Joining people all over the globe, World Aids Day was today observed in the state to show support for people living with and affected by HIV and to remember those who lost their lives to AIDS.

The programme organized by Meghalaya AIDS Control Society (MACS) in collaboration with the Meghalaya State Legal Services Authority was held at U Soso Tham Auditorium, Shillong.

Chief guest - Shri Sampat Kumar while delivering a speech

The Chief guest, Shri. Sampath Kumar Commissioner and Secretary, Health & FamilyWelfare Department, Govt of Meghalaya and President, Meghalaya AIDS Control Society Shillong, informed that Meghalaya ranks 5th in the country in terms of prevalence of HIV cases and 2nd in the highest number of syphilis cases among pregnant women. Therefore, concerted efforts are required in creating awareness on preventive measures to address these health issues. Furthermore, he cited that the COVID-19 pandemic has brought into focus the importance of health care and the need to strengthen the health system. Praising the role of NACO and MACS for their continued fight to educate the masses on HIV and end stigmatization, he stressed on the importance of testing and adherence to treatment.

Celebration of National/International Commemorative Days

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Poster Campaign on "International women's Day"

Date: 8th March 2021

The NSS Unit of St Edmunds College, Shillong celebrated the international Women's Day by organizing a Poster Campaign within the college. The theme for this year (2021) Internationalwomen's day was "Women in leadership: Achieving an equal future in a COVID-19 world".

The NSS Unit comprising the PO's, Animators and the volunteers actively participated in the campaign. The volunteers came up with their own creative ideas and made beautiful posters with very meaningful words and to quote a few of the written words, one wrote "A woman with voice is by definition a strong woman", another wrote with a sketch ,"Today's Girlswith ambition are tomorrow's women with Perception". There were approximately 15 to 18 NSS volunteers who participated in the campaign.

International Biodiversity Day

Date: 22nd May 2021

Platform : Zoom meeting

Objectives:

- To attend the webinar
- To celebrate Biodiversity Day along with the EVS Department
- To learn about the Biodiversity of Nature, its species and so on.

Interaction:

The student along with the co-workers attended the webinar through Zoom using the link that

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has been shared with all the students who have registered for the webinar. The webinar started at 12am and the Host for the program was Pratiksha Kaushik, she welcomed everyoneto the webinar and talked about Biodiversity and that we should protect and conserve our mother earth, she also mentioned the theme for Biodiversity Day 2021 which was "We Are Part of the Solution #Nature". In order to start with the program a prayer was led by one of the students from the EVS department, the prayer was followed by a welcome speech by Ichha Limbu from EVS department 6th semester. A speech was given by the Principal, Dr. Sylvanus Lamare, he congratulated all the students for preparing and organizing the webinar celebrating Biodiversity Day. After the speech a short clip was presented by the students showing the biodiversity of nature, the clip included photos and videos on nature. An announcement was made the ACR of the 6th semester for the winners of Photography and artscompetition organized by the students from the EVS Department.

The resource person of the webinar was Dr. Shivam Shrotriya who is a renowned scientist, and he also has a PhD in Wildlife Science. He started with a presentation that he prepared "The Faunal Diversity in extreme Ecosystems", firstly he asked a question "What do you understand by biodiversity?" and the students answered to the question then he showed two pictures, one was a waterfall and the other was in a city with traffic, here he asked which one is biodiversity and one of the student said both and it was the correct answer. He then talked about how all the species in earth are different from each other and through the interactions among us it creates the ecosystem, a picture was shown about ecology, each and every species has their own roles, most of the species are gone because of connections and every species are dependent on their habitats or ecosystems. The next point was about CaveEcosystem, he showed a cave which is situated in Central India, it is a 600m long chamber

inside. The question was how can biodiversity emerge in caves? One of the student said water but water is not enough and since there are no plants means no photosynthesis. There are actually 10-11 species in the cave and he explained how a bat in a cave eats on insects and they bring the digested food and excrete and that becomes decayed. There are also fishes that survive inside the cave but these fishes and other species have gotten used to the dark nature since in caves it is always dark so most of the species are blinded meaning they lost their eyesight and also color. The next point was the 2nd extinct ecosystem which was Ladakh, the temperature there is very low and is also called the cold desert, the question was raised again that is there a variety of biodiversity in this place but surprisingly there are about 1100 plant species, 319 birds, 36 mammals, 15 Herpetofauna, 370 butterflies and about 3lakh people. Heshowed

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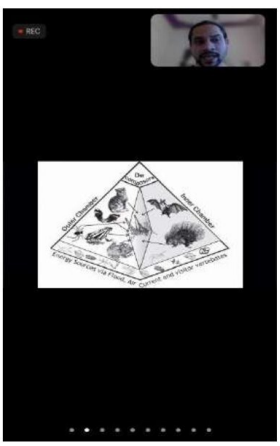
pictures of many species found in the area, there was a wolf too which is the oldest wolf in the world and it is called the Tibetan or Himalayan wolf. He talked about the major challenges to biodiversity and then ended with the presentation. An interactive session took place where students were asking question to the resource person. One of the teachersthanked the resource person for the incredible presentation. An announcement was again made by the ACR for the winners of the poetry and essay competition. A speech was given by the HOD of EVS department Dr. Jasmine Therese Sawian, she expressed gratitude to the resource person and all the students, the theme inspired to protect the nature and that it is the responsibility of us all to save it. A short quiz took place on biodiversity, after the quiz a vote of thanks was given by one of the students thanking everyone who registered and attendedthe webinar. The webinar ended at 1:24 p.m.

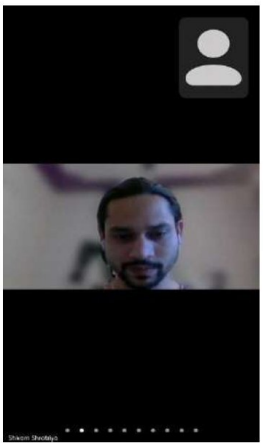
Assessment:

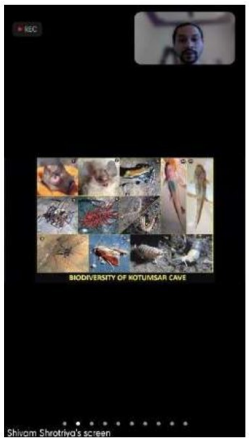
The student observed that the students were always ready to answer any questions asked by the resource person and it was very interactive. The webinar was interesting and a success, the student learned a lot from the webinar about the biodiversity and that we should take the responsibility in protecting the nature.

Theoretical Application:

The student used the Principle of Communication, Principle of Co-operation and used the tools of Observation, Recording and Listening.







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World No Tobacco Day

Date: 31st May 2021
Time : 4:30 pm – 6:00 pm
Platform: Google Meet Theme:
"Commit to Quit"

The host of the webinar is Kanriiaki, the welcome speech was given by the Principal. All the participants took part in taking the pledge. A video was played by Aphisha Kharkongor which was entitled "What is the single best thing you can do to quit smoking" .

While watching the video the Principal said in the group chat, "If a smoker spends Rs. 150/- a day, he will spent Rs. 54,750/- a year and Rs2,73,750/- in 5 years, if he quits smoking he could use the money to get something useful for himself and his family. "

For the webinar we had a resource person whose name was Dr. Siddarth Banerjee who completed his Bachelor of Dental Surgery from Guru Nanak Institution of Dental Science and Research Kolkata. He was introduced by Primoy Pakyntein.

The resource person first gave his greetings to the participants of the webinar, then he stated that although a lot of us may wish to ban tobacco we must also think about those who produces tobacco and earn their daily bread from this product. Then he went on to ask the as to why it is important to quit tobacco to which he himself answered that we all inherently know that it is bad for our health as well as for the people around us but still a lot of us find it hard to quit.

He first gave a general introduction of tobacco which is a plant which is grown as a cash crop which is then changed into various forms and is used as a material for various use. One such example is Biri which is manufactured in large quantities especially in India and most of the workers in such factories are women and children. People of low income usually consume these as they are cheap. One of the categories of tobacco are flavoured cigarettes, another category is low smoke tobacco (eg:hukka). Another type is smokeless tobacco which is consumed directly without burning the tobacco which people usually put in one side their mouth after which they feel a sense of euphoria. There is also a new form of tobacco which is banned in our country which is called Nicotine Delivery System which uses an electronic method. When we investigate the facts and figures we can see two types of facts and figures one is nationwide, and another is state level. Tobacco in India attributes to 19% total death due to heart disease whereas in Meghalaya it is 27.06%. Smoking affects almost all the parts of our body, smoking causes various types of cancers It also causes a lot of NCDs (Non-Communicable Diseases) like stroke,

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pneumonia etc. Most of the smokers have cavity in their teeth. Smoking also reduces reproductive capacity in both men and women.

How tobacco leads to addiction?

Tobacco consists of a chemical called nicotine. When one smokes nicotine goes into the blood and directly goes to the brain and it attaches itself to the Nicotinic receptors after which aspecific pathway gets activated which is known as the reward pathway after which we feel good because a specific chemical is released called dopamine which results in feelings of euphoria.

Why is it difficult to quit?

After experiencing it for the first time and we feel good then we want to use it more, then when we stop using tobacco the body is starved of nicotine which lowers the level of dopamine which causes the person to feel sad which causes various withdrawal symptoms.

How to overcome the addiction?

We have to develop a plan which must start with a quit date, inform the people around us so that they can support us, anticipating the challenges that is to come, remove all tobacco productsfrom our environment.

Challenges to quitting:

Physical addiction, emotional and psychological connection, behavior and social connection. We can cope with withdrawal symptoms by drinking lots of water and engaging in healthy hobbies, increase appetite and weight gain, focus on positive thoughts, engage in physical activities. One of the most difficult challenges is tackling social and behavior connections which we can do by keeping ourselves positive and being prepared for any kind of relapse. Smoking isa social activity so we should not seize ties with our friends

The benefits of quitting are the blood pressure goes back to normal, the risk of getting a heart attack decreases, nicotine and carbon monoxide levels in our blood reduces, breathing becomes alot easier, chances of getting lung cancer reduces by 30-50%.

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Celebration of National/International Commemorative Days

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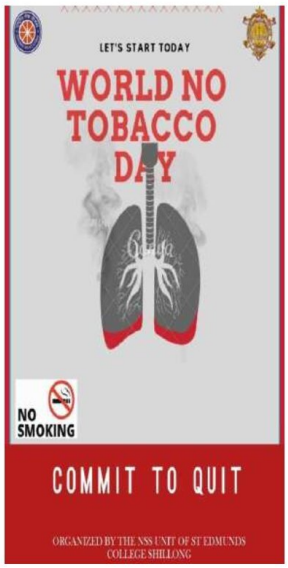
Tobacco causes pleasure but just as much as it gives it also takes up a lot from our lives. Notonly is our health at risk but even the people around us is affected passively. This programme makes us aware of the dangers of tobacco consumption and the healthy ways in which we can overcome the addiction and ways to cope with the withdrawal symptoms. It helps us to come up with a systematic plan to quit.



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Teachers' Day

Date: 5th September 2020

The birth date of the second President of India, Dr. Sarvepalli Radhakrishnan, 5 September 1888, has been celebrated as Teachers' Day since 1962. The program was organized via online mode by the students on 5 September, 2020. The Departmental e-magazine "Botanica" was released by the Principal on this occasion.

National Science Day Celebration, 2021

Date: 28th February 2021

National Science Day is celebrated to commemorate the discovery of Raman Effect by Nobel laureate, physicist CV Raman on 28 February in 1928. The theme of the National Science Day for the year 2021 was "Women in Science." Students actively participated to create awareness regarding everyday science in the college campus. The program was organized throughout the day for all the persons associated with the college campus.

Celebration of National/International Commemorative Days

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Earth Day Celebration

Date: 21st April 2021

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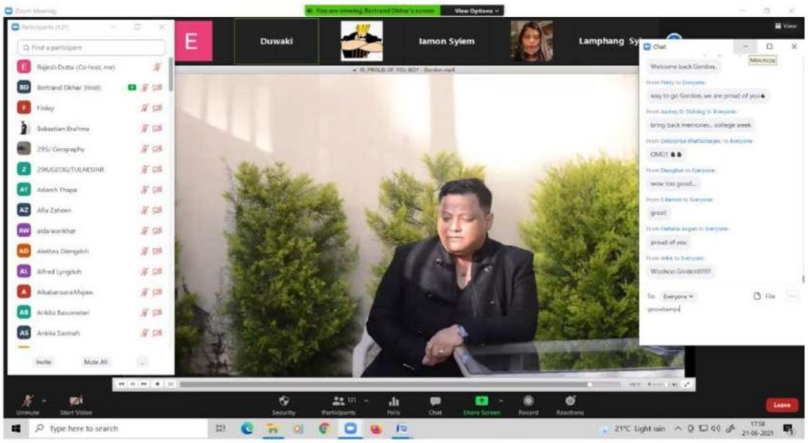
Celebration of World Music Day

Date: 21st June 2021

The online Zoom program started at 5pm. The SEC Music Society was officially inaugurated by Br Simon Coelho, IQAC Coordinator. Videos received from students were shared with the participants. Over 140 persons joined the online session. Every individual performance was appreciated with wonderful words of encouragement shared in the Chat Box. The event went on uninterrupted for close to 2 hours.



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Participants:

SOLO
1. Phibatriti Marbaniang, 2nd Semester, BSW
2. Abanggi Kimrang, 2nd Semester, BSc Computer science

3. BALADIANG and ALEX
4. Habiba Khanam, 2nd Semester, BSW
5. Kristi Kashyap, 2nd Semester, Sociology

6. Dr. R. DAS, Head, Dept of Physics
7. Shashwati Das, 4th Semester, Biochemistry
8. Satarupa Saikia, 4th Semester, Biochemistry

9. L.B. KING (LAL)
10. Debopriya Bhattacharjee, 2nd Semester, Economics
11. Ritilin Nongrum, 2nd Semester, BCom

12. Jason Raplang Rynjah ,
13. Puanjay Das , 6th Semester, BCom
14. Susilia Nongsiej, 4th Semester, Zoology

15. GORDON
16. Festarson Lyndoh, 2nd Semester, Chemistry
17. Bhargov Kumar Sarmah, 2nd Semester, History

18. LAMPHANG SYIEMLIEH
19. Ankita Basumatari, 2nd Semester, EVS
20. Amitesh Nath, 2nd Semester, Geography

21. Miss LARIHUN & Sir DUWAKI
22. Wandalyne Lyngkhoi, 2nd Semester, B.A
23. Dipa Barman, 2nd Semester, Economics

24. KERRIMEKI BAREH

DUET
25. Lalnunmawai (4th Semester Biotechnolgy) & Nsayising Terieng (4th Economics)

SOLO
26. Ibakordor Kharmih, 6th Semester, BCA
27. Banlambha Dohling, 2nd Semester, Physics
28. Jason Nashville Laloo, 4th Semester, Economics

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International Women's Day

Date: 8th March 2021
Organized by : Department of Social Work - PG
Introduction

International Women's Day is a global day celebrating the social, economic, cultural and political achievements of women. The day also marks a call to action for accelerating gender parity. Significant activity is witnessed worldwide as groups come together to celebrate women's achievements or rally for women's equality.

Marked annually on March 8th, International Women's Day (IWD) is one of the most important days of the year to celebrate women's achievements, raise awareness about women's equality, lobby for accelerated gender parity, fundraise for female-focused charities.

This day is symbolic the historic journey of women around the world have taken to better their lives. It comes as a reminder that while a lot has been achieved, the journey is long and a lot more needs to be done. The theme for this year's is "choose to challenge" it indicates that a challenged world is an alert world and from challenges come changes.

To commemorate the event of 'International Women's Day' on the 8th of March 2021, the Department of Social Work (MSW), St. Edmund's College, Shillong organized a Poster Campaign within the college campus followed by a programme in the college Auditorium to felicitate the female teaching and non teaching staff of the college to celebrate their achievements, hard work and their contribution in the college and in the society at large. The Principal of the college, Dr. Sylvanus Lamare, the Vice Principal Sr. Monotosh Chakraborty, the Coordinator of IQAC Bro. Simon Coelho *cfc* and the Dean Dr. B. W. Nongbri was present and graced the occasion with their beautiful messages. There were 72 participants who attended the programme.

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Programme Schedule

The programme started with the Poster Campaign in the Campus to raise awareness about the importance of women's empowerment in the society and show our solidarity for Women's Right. It was followed by a felicitation programme for the female teaching and non teaching staffs of the college to celebrate their achievements, hard work and contribution in the college and in the society at large. The details of the programme are as follows:

1. Welcome Speech and Introduction of the Theme by Ms. Christie Kharmyndai
2. Short Speech by the Principal, Dr. Sylvanus Lamare
3. Short Speech by the Coordinator of IQAC, Bro. Simon Coelho *cfc*
4. Slide show by MSW 1st Semester students
5. Short Speech by the Vice Principal, Sir. Monotosh Chakraborty
6. Song by MSW 1st Semester
7. Short Speech by the Dean, Dr. B. W. Nongbri
8. Presentation by the students
9. Short Speech by One teaching and One non teaching staff
10. Presentation of Greeting cards to all the teaching and non teaching female staffs
11. Vote of thanks by Wanpynhun Nongpluh
12. Refreshments

Detail of the programme

The programme started with a welcome speech by Ms. Christie M. Kharmyndai, MSW 1st Semester student. She welcomed all the participants on behalf of the Department. The welcome speech was followed by a speech from Dr. Sylvanus Lamare, Principal, St. Edmund's College. He spoke about the role of women and the effort put by the women during Covid -19. He thanked all the staff especially the non teaching staff of the college for all their hard work especially during the pandemic. The principal also appreciated all the women front line workers during the pandemic. To make us more understand the principal highlighted about women in our society. He mentioned about the three pillars that work hand in hand:

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- U kni – uncle [head of the family]
- U kpa – Father
- Lukhimai – woman

He encouraged the social work students to raise awareness about the contribution of women in the family and in the society.

The speech by the Principal was followed by a short speech by the Coordinator of IQAC Bro. Simon Coelho *cfc*. He appreciated the Department and especially the students for coming forward and taking the initiatives to organize such a wonderful programme. Appreciating women on this day he thanked his mother for giving him life, he thanked all the female non teaching staff (Kongs) for working very hard to keep the college campus clean.

After the speech of the Coordinator of IQAC Br. Simon Coelho, the MSW First Semester boys presented a song that they had composed dedicated to all the women. The song highlighted and appreciated the spirit of women. The song was followed by a short message from the Vice Principal, Mr. Monotosh Chakraborty. In his speech he stressed on the role of women in the society and shared a story of how he prepared breakfast for his wife in the morning to appreciate the work and contributions that she has made for the family as well as for the society.

Dr. B.W Nongbri, Dean, St. Edmund's college talked in her speech about the importance of women empowerment. She appreciated all the female teaching and non teachings staff of the college for their hard work and contribution to keep the campus clean and which without them won't be possible. She further translated into khasi and explained to the participants what the previous speakers had stressed upon. She thanked all the men for their support in their life and who have been pillars of strength all through.

The speech of the Dean was followed by a presentation from the MSW first Semester students. They presented a power point presentation on the history of women's day celebration which celebrates women's achievements, raise awareness about women equality, lobby for accelerated gender parity and for fundraise for female focused charities. In their presentation they highlighted

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on the theme of this year "choose to challenge", the challenge world is an alert world. Individually we are all responsible for our own thoughts and actions every day. From challenge comes change, so let's all choose to challenge. They stressed upon the importance of women's empowerment which is defines to promote women's sense of self-worth, their ability to determine their own choices and their right to influence social change for themselves and other. Empowering women is the key to economic growth, political stability and social transformation. The presentation also highlighted the famous women personalities of Northeast India and their achievements. After the presentation the students played a slideshow video. The slideshow video was prepared by the students with photos of students, teachers and the management of the college to show their support for the theme of this year International women's day "Choose to challenge".

The presentation was followed by a short speech from one of the teaching staff. Dr. J. Shadap representing the teaching staff she stressed upon women's rights as Human Rights as proclaimed by the UN in the year 1993. In dwelling human rights, every human being whether male or female should have equal rights in the society and women should be aware of their own rights. Ms. A. Bamon representing the non teaching staff spoke about the theme of this year International Women's Day 'Choose to Challenge' which calls to take actions for women's equality. She highlighted on Gender disparities and Gender stereotypes prevailing in our society. She ended by sharing a quote of Mother Theresa which says, "If you want to change the world go home and love your family."

The short speech from one of the teaching staff and one non teaching staff was followed by a felicitation to all the participants with a sapling to show love and appreciation, to celebrate their achievements, contribution and hard work. The programme concluded with a vote of thanks by Mr. Wanpynhunlang Nongpluh, MSW first Semester student. He thanked the Principal, the vice principal, Dean, IQAC Coordinator, all the teaching and non teaching staff of the college, the students of Social Work Department (PG) for their participations and support to make this programme a successful one. He also thanked all the speakers for all their words of encouragement and their beautiful messages during the programme.

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Conclusion

This programme was organized to mark the event of the International Women's day which is celebrated every year on the 8th of March globally. International women's day has been celebrated for over a century now. But while many people think of it as a feminist cause, its roots lie in a labor movement. It was first organized in 1911 by the early 20th century Marxist from Germany Clara. At the end of the programme the refreshments were served to all in the college Auditorium.

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Celebration of National/International Commemorative Days

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The Executive Committee (EC) of the college have decided to celebrate by organising various commemorative events and spread awareness among all stake holders the importance of such important dates.

#	Day	Date	
1.	National Youth Day	Jan 12	YES
2.	International Mentoring Day	Jan 17	
3.	Global Community Engagement Day	Jan 28	
4.	World Wetlands Day	Feb 2	
5.	World CSR Day	Feb 18	
6.	World NGO Day	Feb 27	
7.	World Water Day	Mar 22	YES
8.	CSR Day India	Apr 1	
9.	Earth Day	April 22	YES
10.	World Environment Day	June 5	YES
11.	No Plastic Day	July 3	YES
12.	World Population Day	July 11	
13.	World Entrepreneurs Day	Aug 21	
14.	World Habitat Day	1st Monday of October	YES
15.	National Mentoring Day	Oct 27	
16.	Women's Entrepreneurship Day	Nov 19	
17.	World Toilet Day	Nov 19	
18.	National Pollution Control Day	Dec 2	
19.	World Soil Day	Dec 5	

Date: September 22, 2020

Digital Signature of Principal (Convener of SES REC Institution) with Digital Institutional Seal

Celebration of National/International Commemorative Days

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Celebration of National/International Commemorative Days

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Institutional Code of Ethics

ANNEXURE B67

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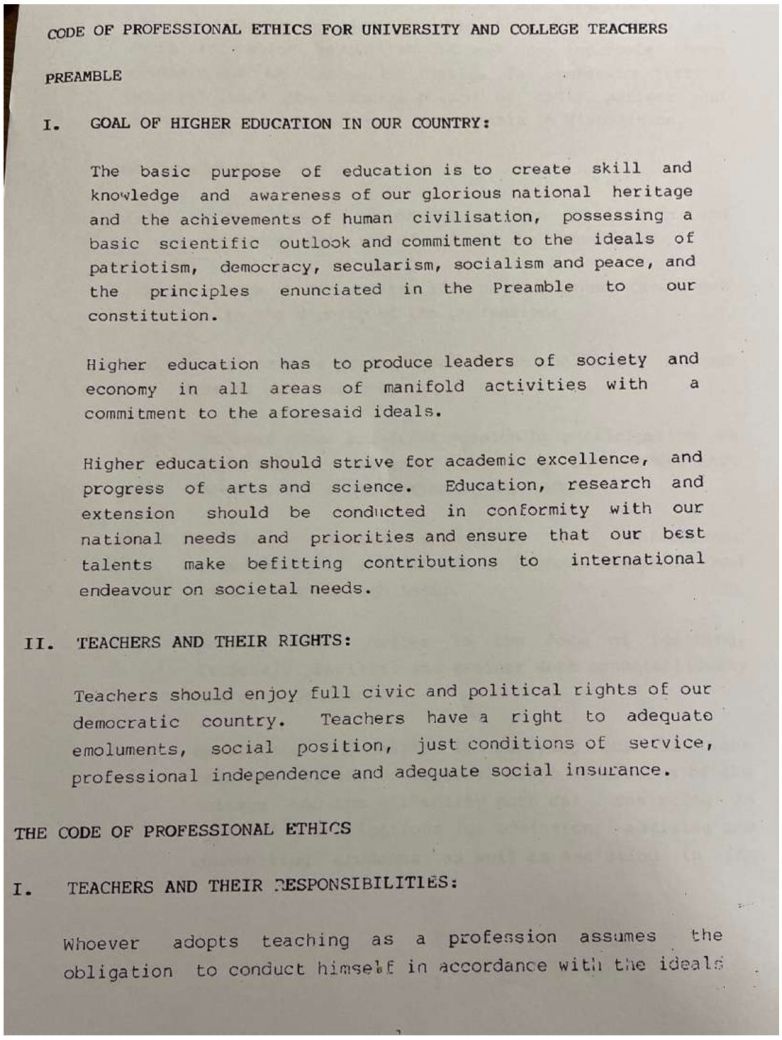
Booklet on Code of Professional Ethics for Teachers



CODE OF PROFESSIONAL ETHICS FOR UNIVERSITY AND COLLEGE TEACHERS

PREAMBLE

I. GOAL OF HIGHER EDUCATION IN OUR COUNTRY:

The basic purpose of education is to create skill and knowledge and awareness of our glorious national heritage and the achievements of human civilisation, possessing a basic scientific outlook and commitment to the ideals of patriotism, democracy, secularism, socialism and peace, and the principles enunciated in the Preamble to our constitution.

Higher education has to produce leaders of society and economy in all areas of manifold activities with a commitment to the aforesaid ideals.

Higher education should strive for academic excellence, and progress of arts and science. Education, research and extension should be conducted in conformity with our national needs and priorities and ensure that our best talents make befitting contributions to international endeavour on societal needs.

II. TEACHERS AND THEIR RIGHTS:

Teachers should enjoy full civic and political rights of our democratic country. Teachers have a right to adequate emoluments, social position, just conditions of service, professional independence and adequate social insurance.

THE CODE OF PROFESSIONAL ETHICS

I. TEACHERS AND THEIR RESPONSIBILITIES:

Whoever adopts teaching as a profession assumes the obligation to conduct himself in accordance with the ideals

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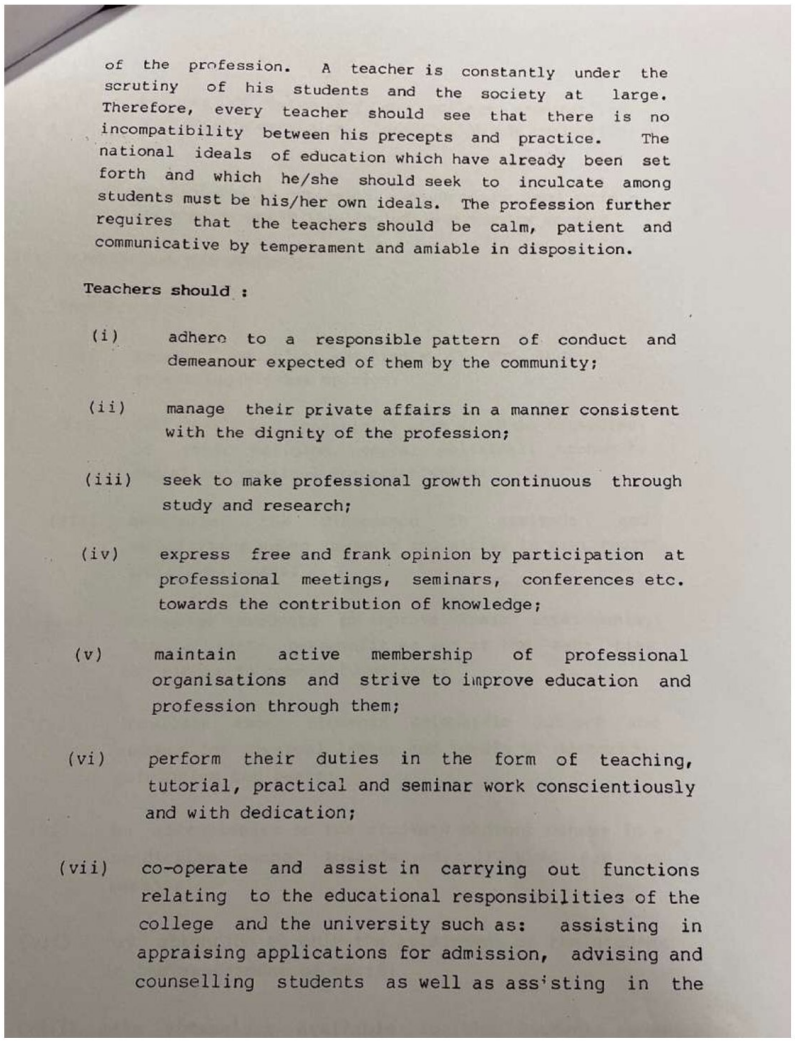

of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teachers should be calm, patient and communicative by temperament and amiable in disposition.

Teachers should :

(i) adhere to a responsible pattern of conduct and demeanour expected of them by the community;

(ii) manage their private affairs in a manner consistent with the dignity of the profession;

(iii) seek to make professional growth continuous through study and research;

(iv) express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge;

(v) maintain active membership of professional organisations and strive to improve education and profession through them;

(vi) perform their duties in the form of teaching, tutorial, practical and seminar work conscientiously and with dedication;

(vii) co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as: assisting in appraising applications for admission, advising and counselling students as well as assisting in the

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conduct of university and college examinations, including supervision, invigilation and evaluation; and

(viii) participate in extension, co-curricular and extra - curricular activities including community service.

II. TEACHERS AND THE STUDENTS

Teachers should

(i) respect the right and dignity of the student in expressing his/her opinion;

(ii) deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics;

(iii) recognise the difference in aptitude and capabilities among students and strive to meet their individual needs;

(iv) encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;

(v) inculcate among students scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace;

(vi) be affectionate to the students and not behave in a vindictive manner towards any of them for any reason;

(vii) pay attention to only the attainment of the student in the assessment of merit;

(viii) make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward;

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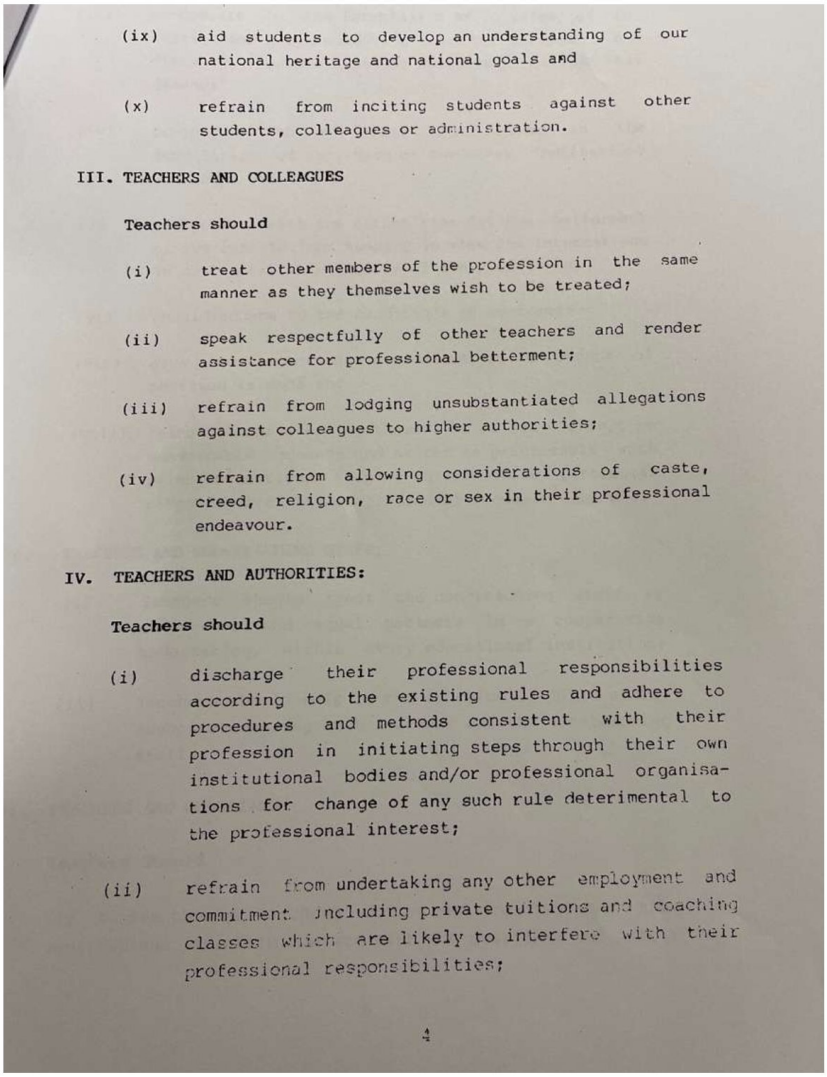

(ix) aid students to develop an understanding of our national heritage and national goals and

(x) refrain from inciting students against other students, colleagues or administration.

III. TEACHERS AND COLLEAGUES

Teachers should

(i) treat other members of the profession in the same manner as they themselves wish to be treated;

(ii) speak respectfully of other teachers and render assistance for professional betterment;

(iii) refrain from lodging unsubstantiated allegations against colleagues to higher authorities;

(iv) refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.

IV. TEACHERS AND AUTHORITIES:

Teachers should

(i) discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and/or professional organisations for change of any such rule deterimental to the professional interest;

(ii) refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities;

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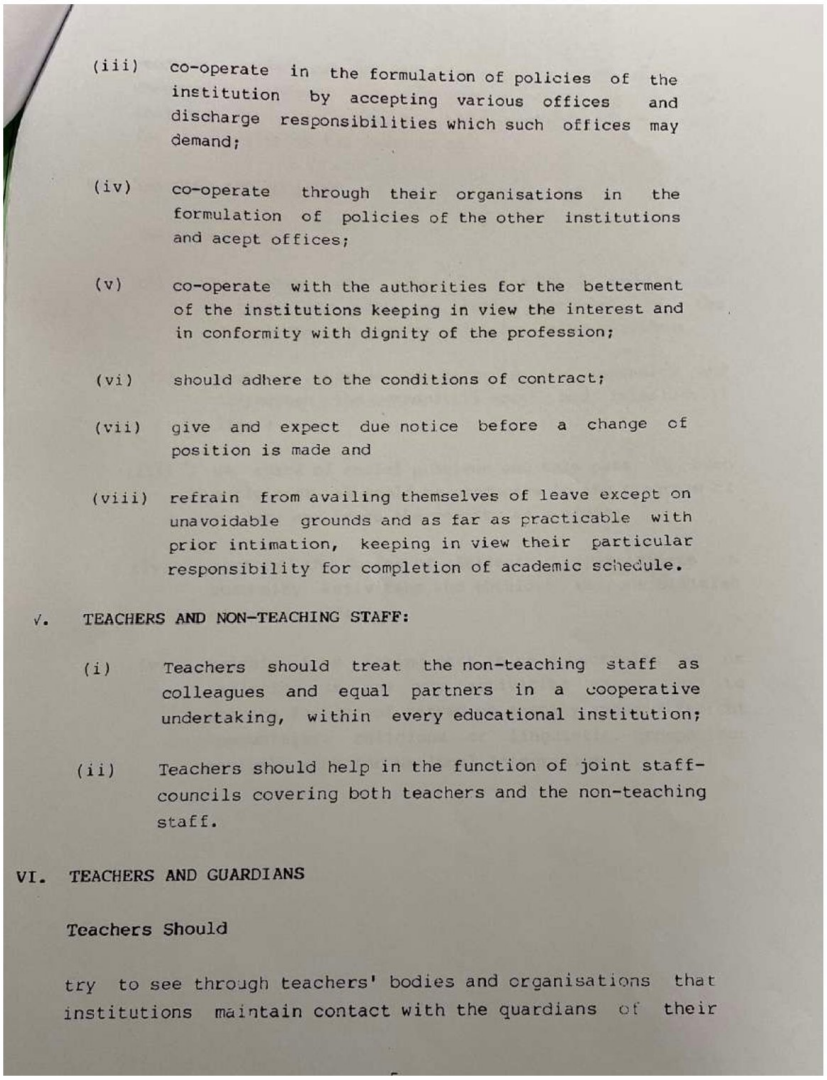

(iii) co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand;

(iv) co-operate through their organisations in the formulation of policies of the other institutions and acept offices;

(v) co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with dignity of the profession;

(vi) should adhere to the conditions of contract;

(vii) give and expect due notice before a change of position is made and

(viii) refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

V. TEACHERS AND NON-TEACHING STAFF:

(i) Teachers should treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution;

(ii) Teachers should help in the function of joint staff-councils covering both teachers and the non-teaching staff.

VI. TEACHERS AND GUARDIANS

Teachers Should

try to see through teachers' bodies and organisations that institutions maintain contact with the quardians of their

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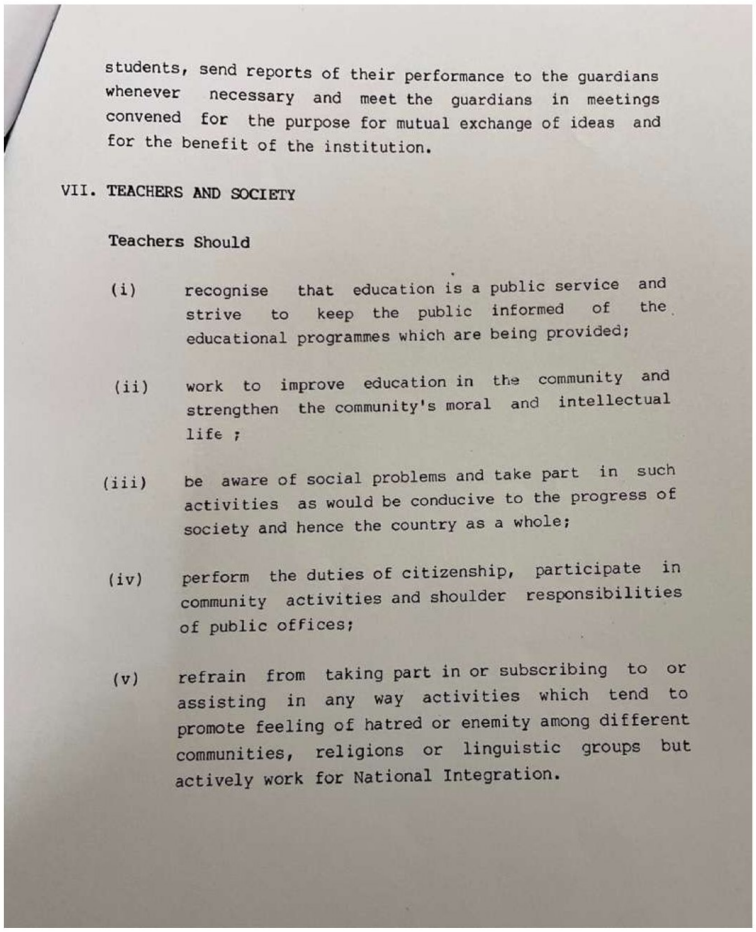

students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

VII. TEACHERS AND SOCIETY

Teachers Should

(i) recognise that education is a public service and strive to keep the public informed of the educational programmes which are being provided;

(ii) work to improve education in the community and strengthen the community's moral and intellectual life ;

(iii) be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;

(iv) perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices;

(v) refrain from taking part in or subscribing to or assisting in any way activities which tend to promote feeling of hatred or enemity among different communities, religions or linguistic groups but actively work for National Integration.

Adopted from Report of the Task Force Constituted by UGC, New Delhi (1989)

ANNEXURE B67

St. Edmund's College

Shillong, Meghalaya

Service Rules for Sponsoring Body Sanctioned Posts 2018

Current as on: 12th March 2021

A Christian Brother Institute
India