



St. Edmund's College

NAAC Accredited B++

Affiliated to North Eastern Hill University

Recognized by the University Grant Commission under 2 (f) and 12 (B) of the UGC Act 1956

Awarded STAR STATUS COLLEGE (DBT, Govt. of India)



 stedmundscollege@gmail.com

 <http://sec.edu.in>

INSTITUTIONAL DISTINCTIVENESS:

Distinct to its priority and thrust

Vision & Mission:

St. Edmund's College, Shillong has a vision that is enshrined in the motto of the College: "Facta Non Verba" which translates as "Deeds Not Words". It aims at imparting equitable quality education grounded on the core values of excellence, competition, and ideals. The College also stands on the principles advocated by Edmund Ignatius Rice, the founder of the Congregation.

The College endeavors to create a stimulating environment on Campus through various academic programmes and co-curricular activities to develop character, shape personality and build a sense of social responsibility among our young men and women. As the college prioritizes learning, teaching, and sharing of knowledge, education is therefore perceived as a potent vehicle that works towards transforming attitudes and mindsets for the good of one and all in society and the world at large.

At St. Edmund's College, we believe that education is critical to building inclusive societies that are rational, tolerant, emphatic, and conducive to the changing needs of society. Equipping young learners to engage positively is an urgent global challenge. The first step towards achieving this inclusiveness and plurality is to admit students from diverse cultural, ethnic, religious, social, and linguistic backgrounds and the college does that regularly. Even though the

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College is managed by the Congregation of Christian Brothers in India (CCBI), a Catholic organization, St. Edmund's has always maintained its identity of inclusiveness without ever compromising on its quest for excellence.

Through the education programme, the College:

- ⇒ Equip all learners with the knowledge, skills, and confidence to address issues related to diversity.
- ⇒ Empower educational leaders to develop strategies to strengthen inclusion in colleges.
- ⇒ Collaborate on projects and resources that support the integration of pluralism across different ethnic groups.
- ⇒ Celebrate inter-faith and cross-cultural activities through the celebration of significant religious and cultural festivals.

The Learning Framework responds to the opportunities and challenges of a changing, diverse, and connected world. The framework supports learners by identifying the knowledge, skills and attitudes that enable them to:

- ⇒ Reflect on and think critically about how historical narratives and interpretations of current events impact views of identity and ideas about cultural roots.
- ⇒ Recognize and analyze how “hardware” (policies and institutions) and “software” (norms and attitudes) can reinforce systems of power and privilege or challenge group-based inequalities.

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- ⇒ Engage in dialogue which includes multiple perspectives, marginalized viewpoints, and different forms of expression to widen practices of belonging.
- ⇒ Apply a pluralism lens to social and political issues to collaborate on and advance inclusion, recognition, and respect for diversity, locally and globally.

Inspired by the vision and mission statement and following the laid down principles of equality, and diversified views, the institute has made all-out efforts to enrich the intellectual environment of the College for the holistic development of students and provides them with every opportunity and resource to facilitate their educational journey to excellence. The student-centric policies, programs and support services are hallmarks of distinctiveness. The well-planned and effective teaching-learning activities blended with the latest pedagogy result in the excellent performance of the graduating batch of students at the university examination. In recognition of their achievements, the College “*celebrate the success*”; “*reward the achiever* “; and “*recognizes the performers* “by organizing Felicitation Day, annually, to officially acknowledge the performers. The College has instituted several awards for subject toppers and university rank holders. Also, the College recognizes a Female student for her all-round performance in both academic and non-academic spheres. The most environment-friendly student and a student recognized as most

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passionately involved in social outreach programmes are felicitated. The college rewards the best-performing student with the prestigious “*Edmundian of the Year Award*”.

The institute demonstrates its commitment to “*changing lives- enriching the future*” of the young learners and making each of them intellectually competent, spiritually motivated, and socially committed global citizens, ready to make a positive impact on society.

Principal
(In - Charge)
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