



St. Edmund's College

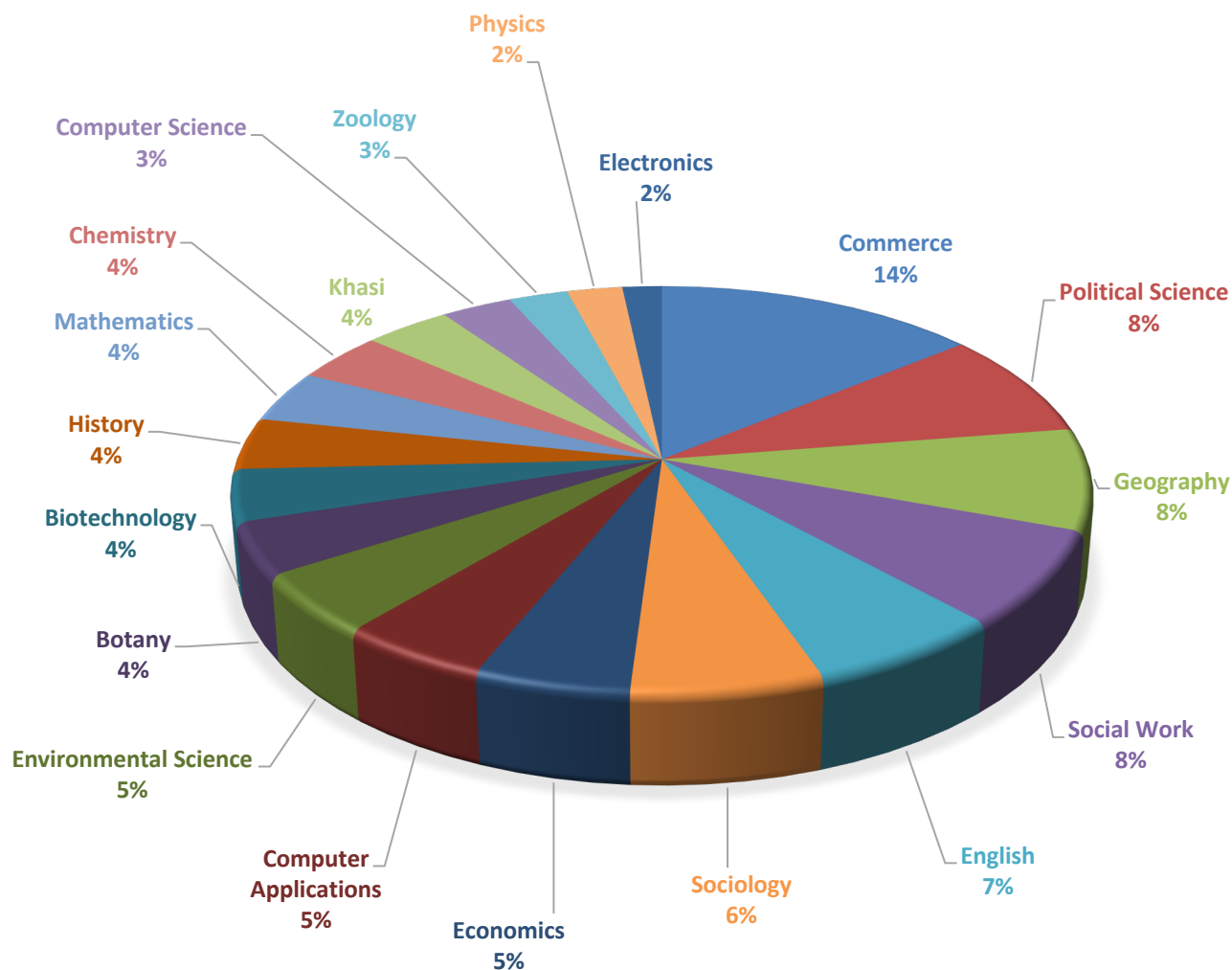
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Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: stedmundscollege@gmail.com

Website: <http://sec.edu.in>

Student Satisfaction Survey 2021-22

Response of the Departments



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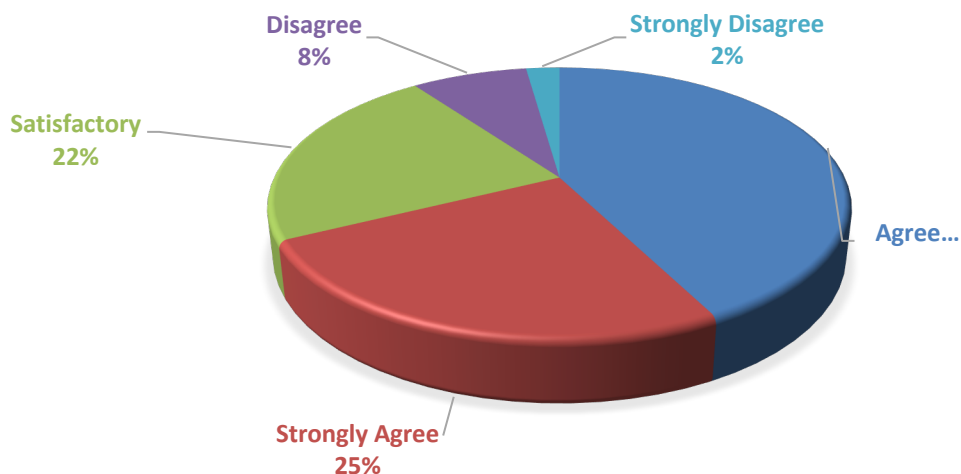
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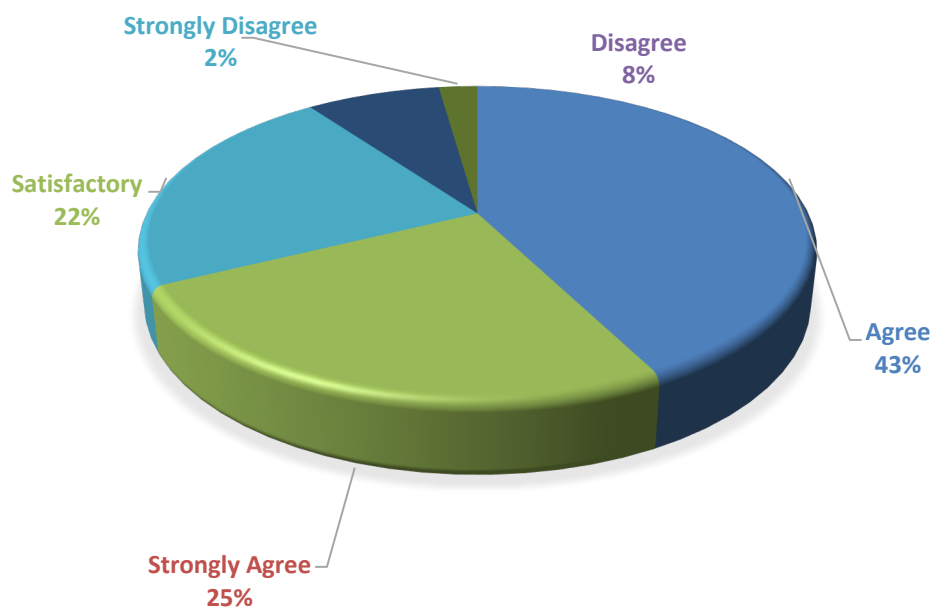
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Teaching Learning Process

1. The teacher provides guidance/counseling in academic and non-academic matters in/outside the class.



2. The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student)



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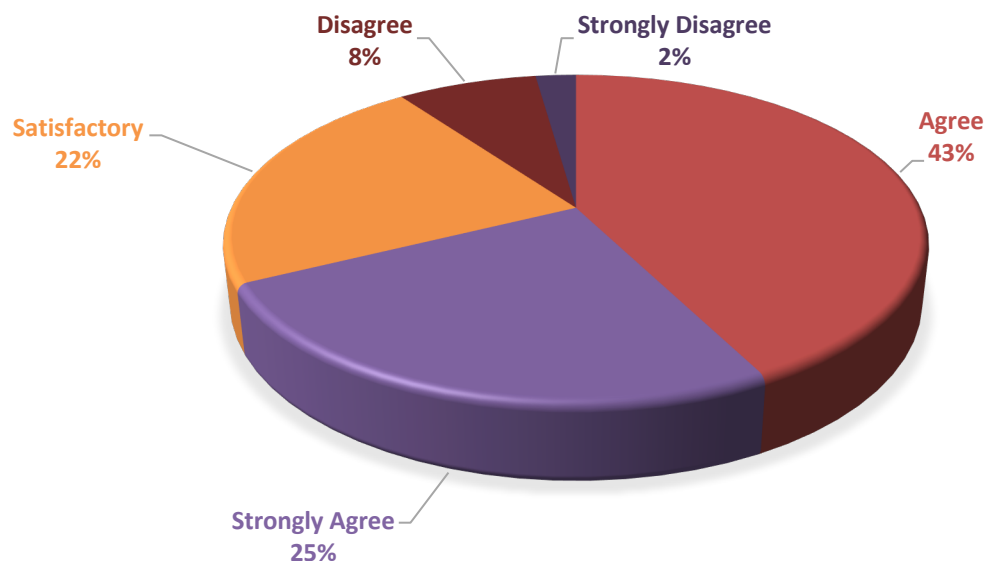
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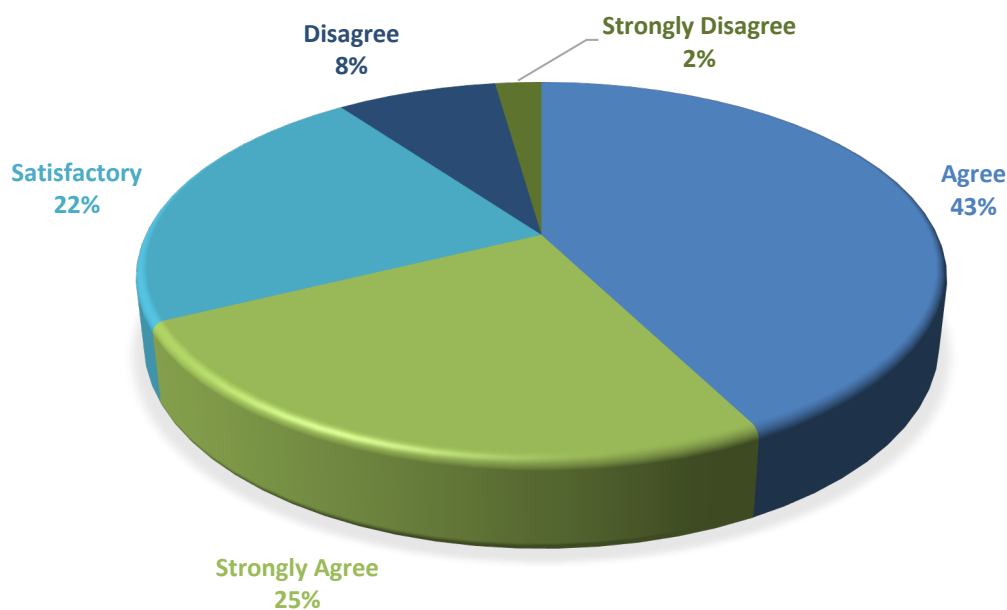
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3. The teacher provides you with additional study material / notes and other learning inputs for clarity and understanding of the subject.



4. The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.



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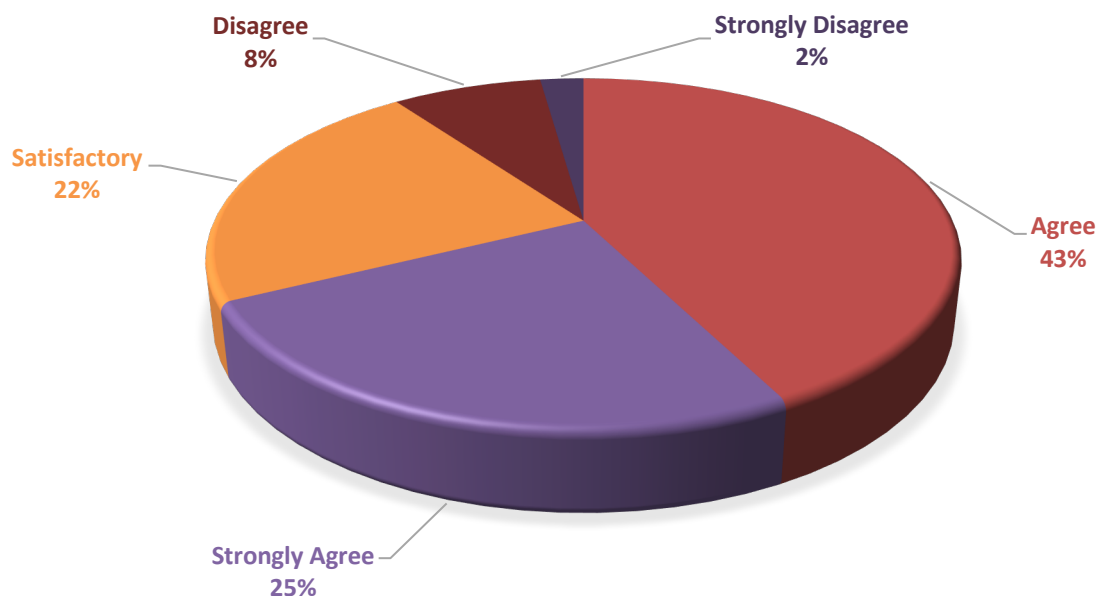
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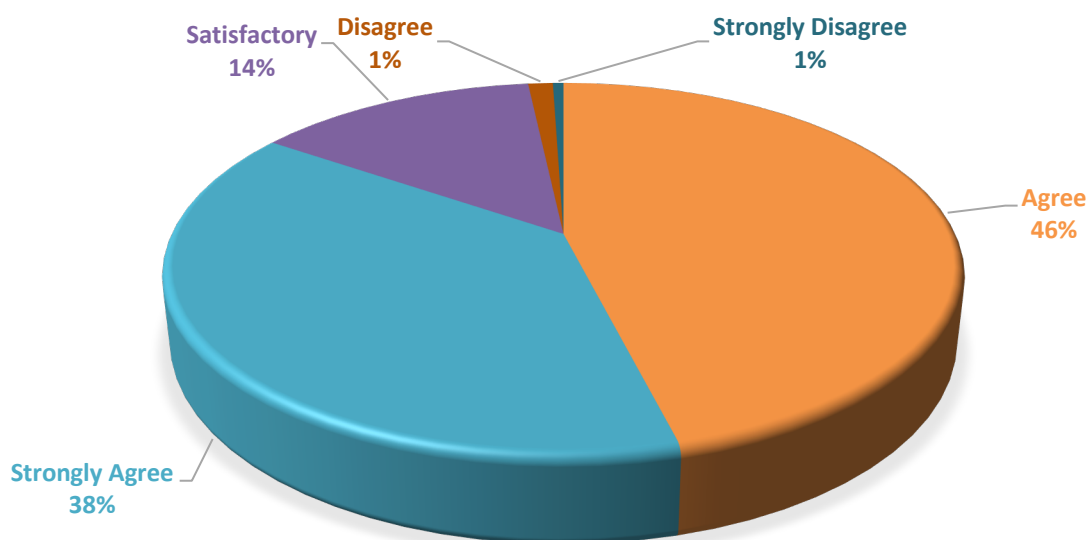
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5. The teacher pays attention to academically weaker students as well.



6. The teacher guides the students for overall personality development of the students.



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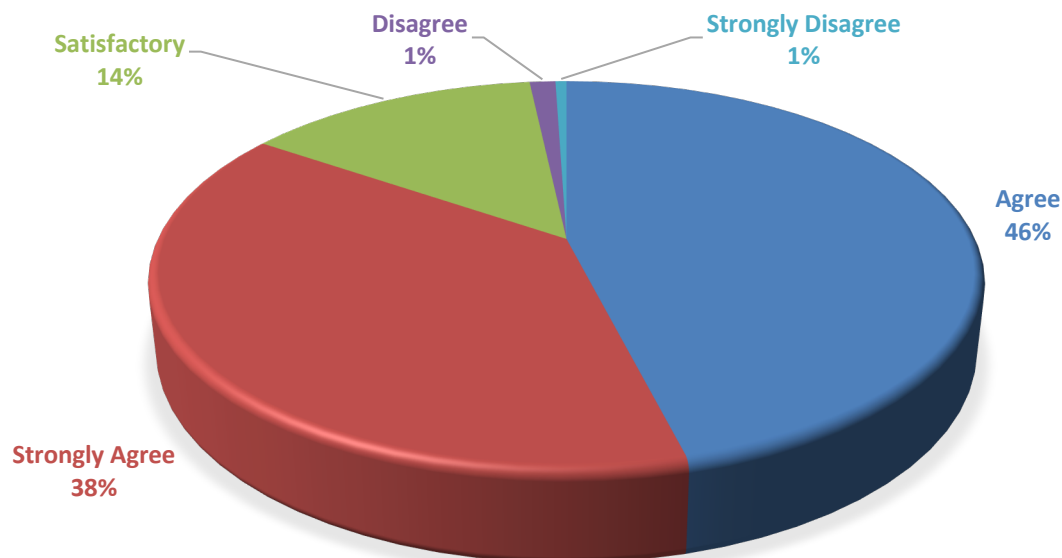
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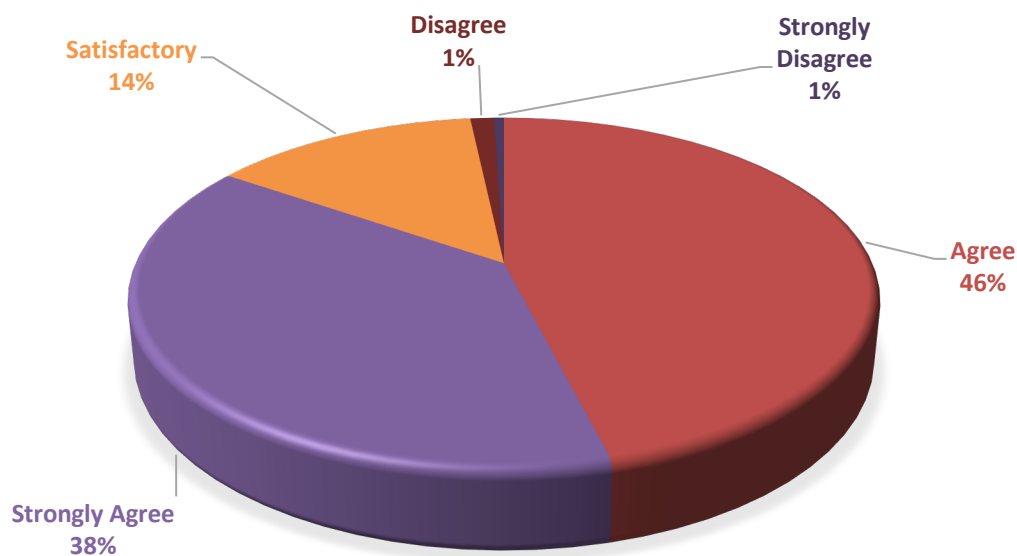
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7. The teacher invites opinion and questions on subject matter from students.



8. The teacher provides the students opportunities to learn and grow.



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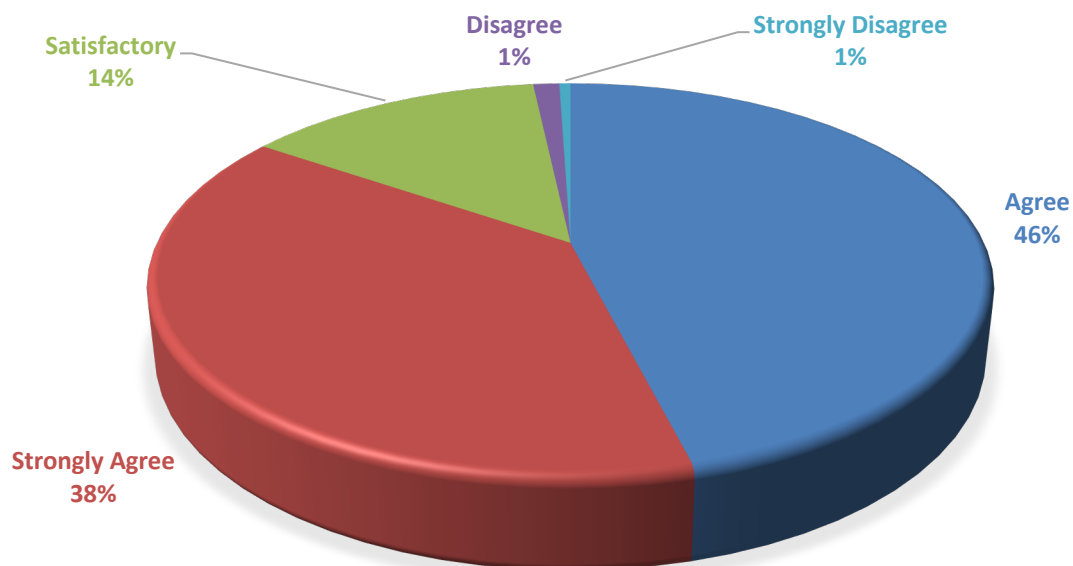
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9. The teacher is regular and punctual in conducting lectures and practical's.



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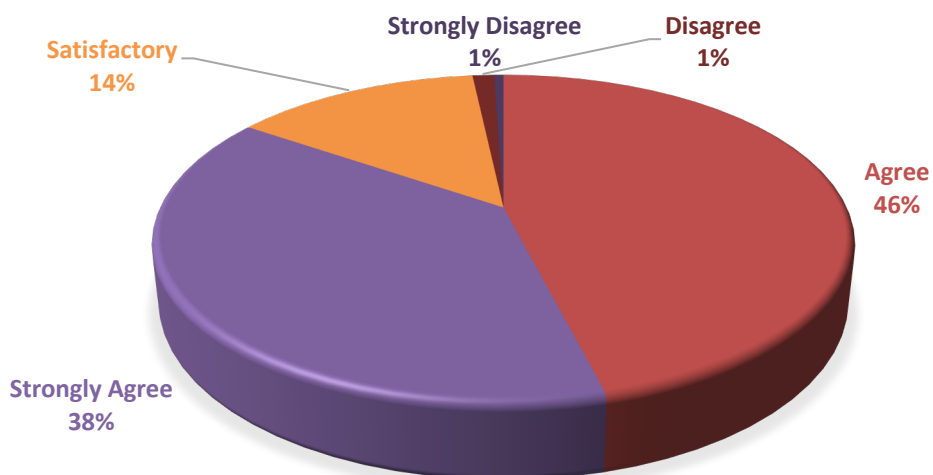
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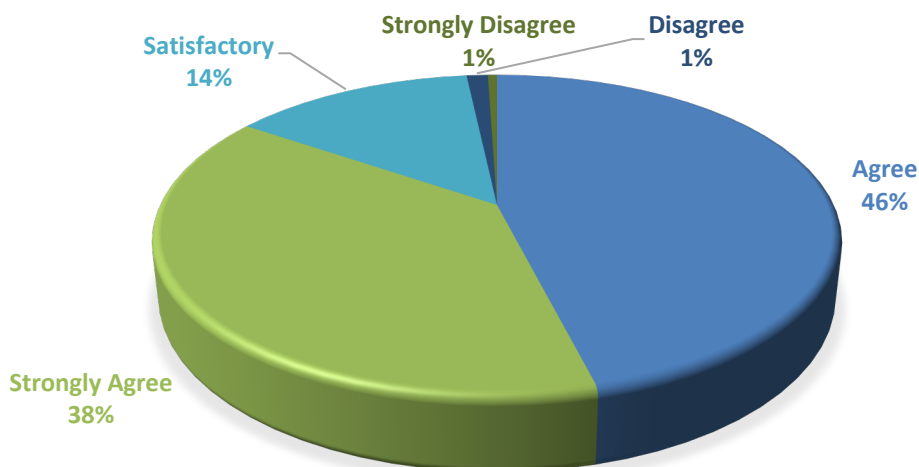
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COURSE CONTENT

1. The teacher links the subject to real life experiences and creates interest in the subject.



2. The teacher covers the entire syllabus in time



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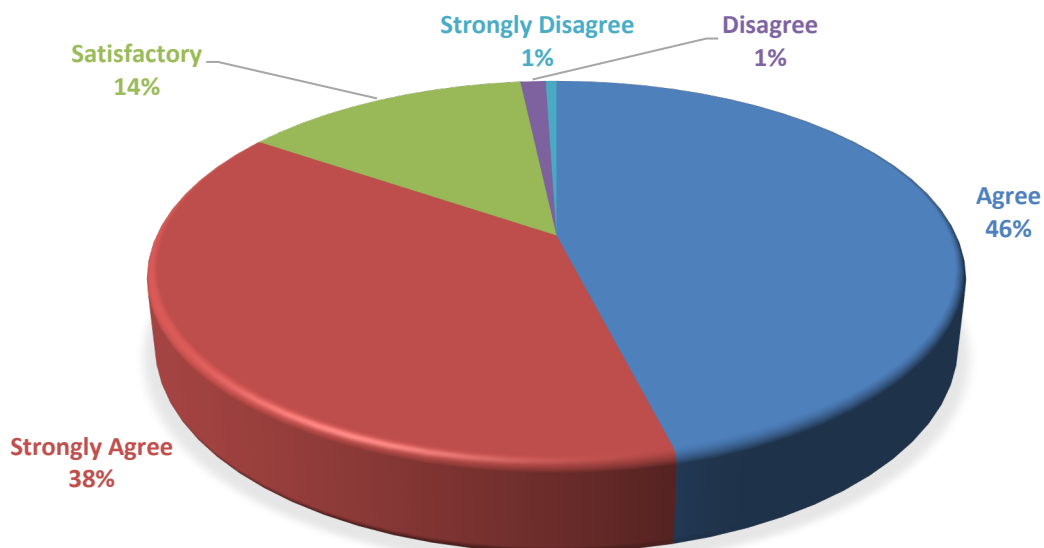
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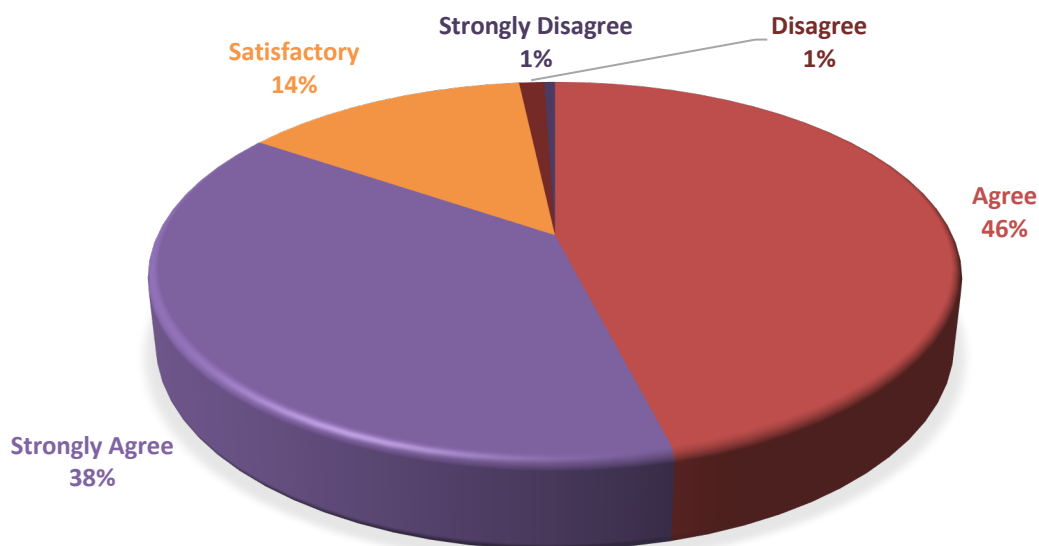
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3. The teacher explains the topics efficiently.



4. The teacher can teach beyond the syllabus and keep the students updated about the latest developments in the subject/area of knowledge



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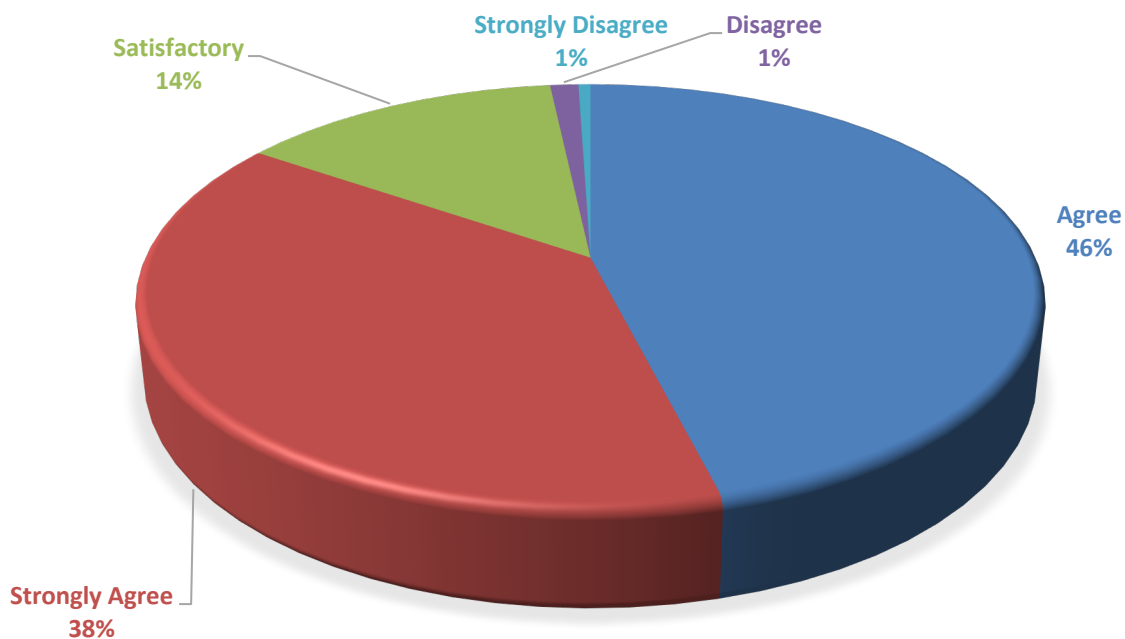
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5. The courses studied by me have enhanced my knowledge as well as my skills and my capabilities



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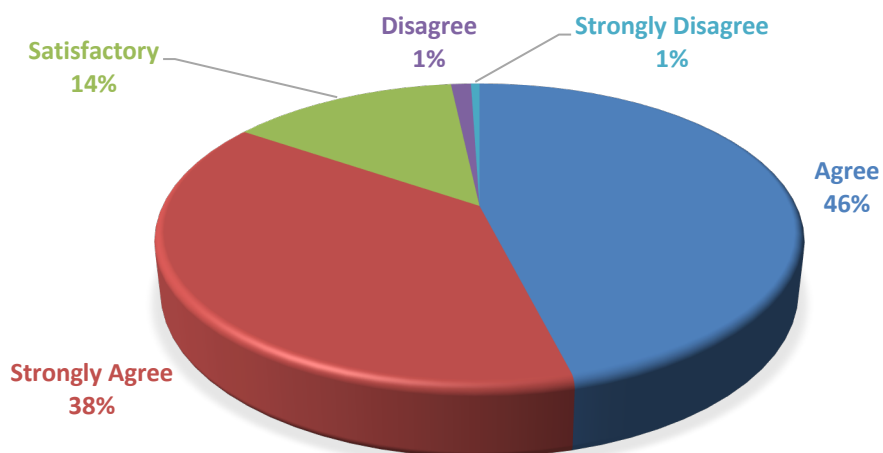
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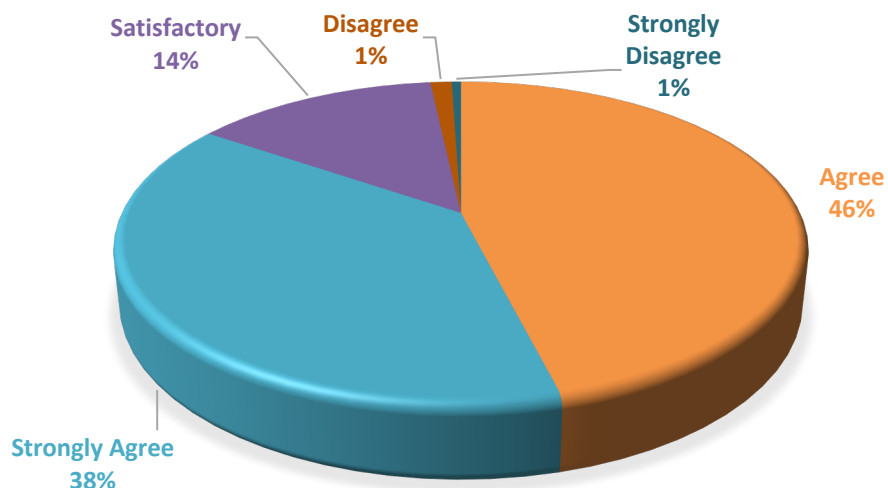
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EVALUATION PROCESS

1. Periodical assessments are conducted as per schedule

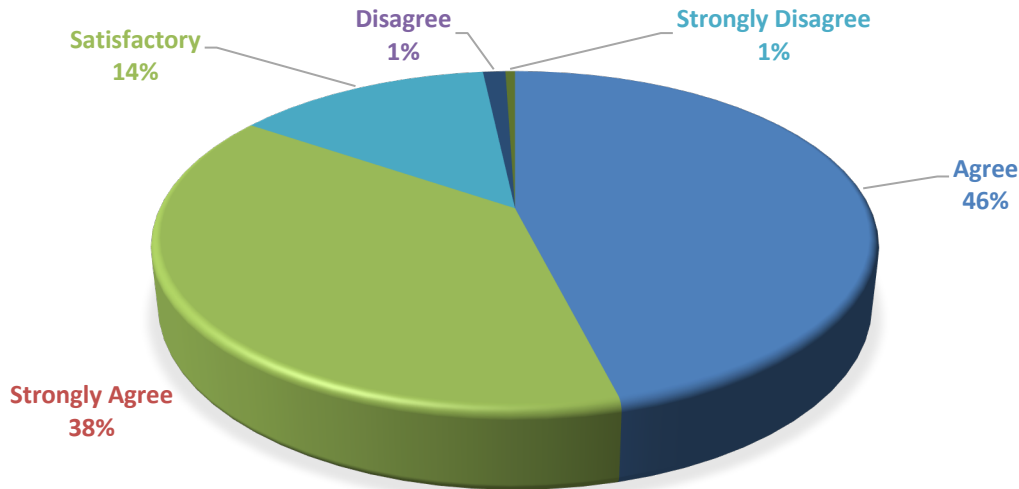


2. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method)



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3. The assessment and evaluation process is fair and unbiased.



4. For better academic performance, do you think you need?



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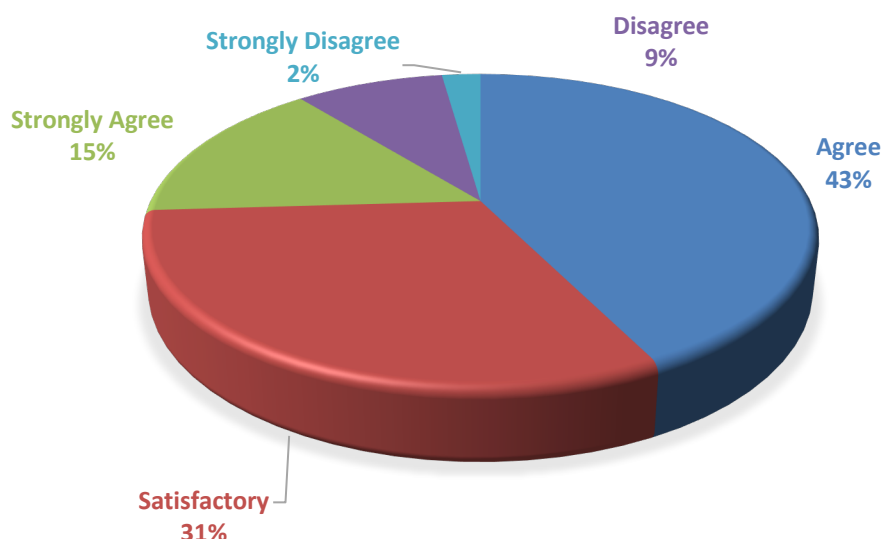
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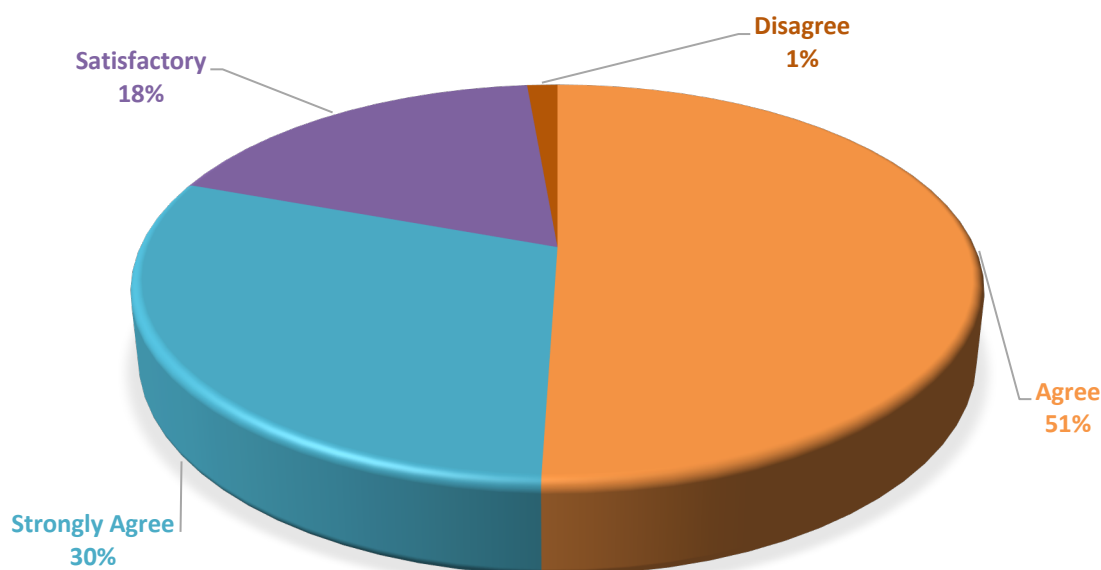
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COLLEGE & ADMINISTRATIVE INFRASTRUCTURE SUPPORT

1. The college has good infrastructure on various laboratories



2. The college provides good physical infrastructure of the college library



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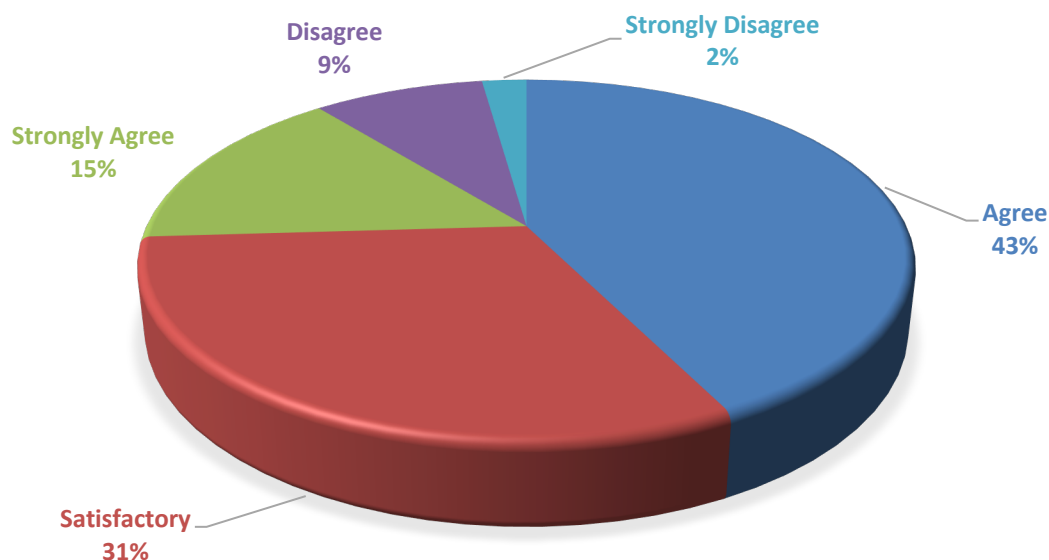
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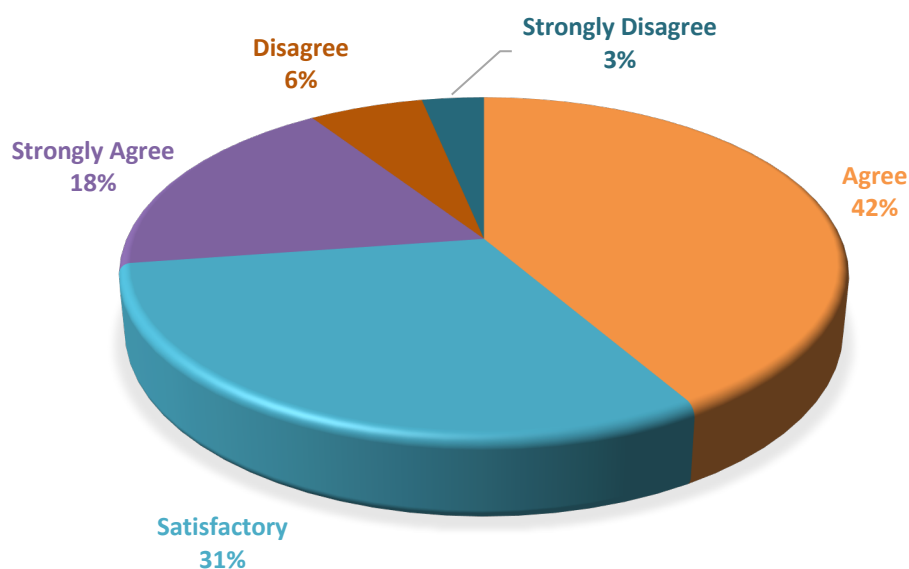
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3. College library has availability and accessibility of online educational resources



4. Library staff is cooperative and provides good support and assistance to students.



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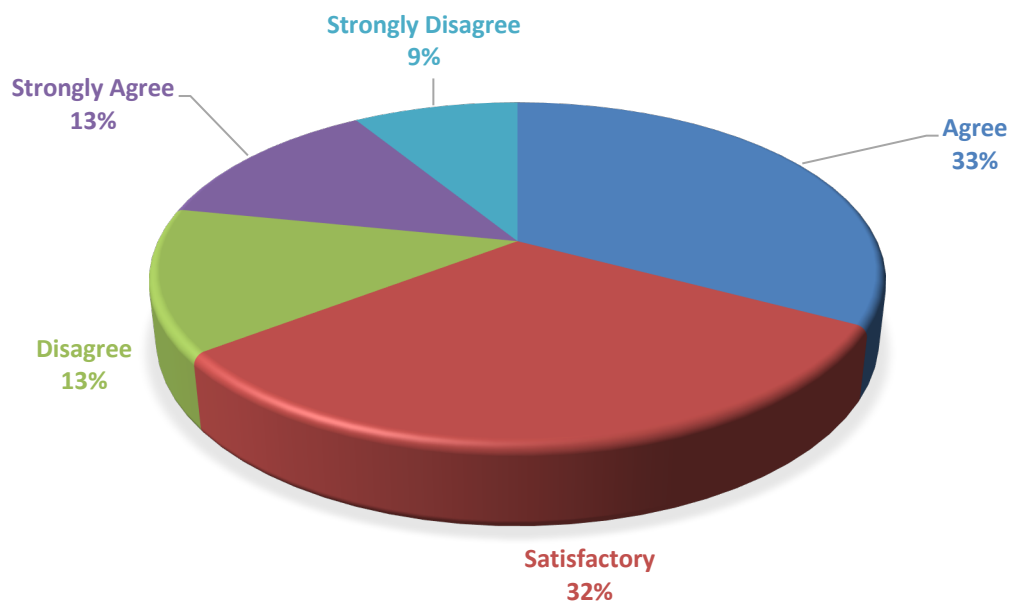
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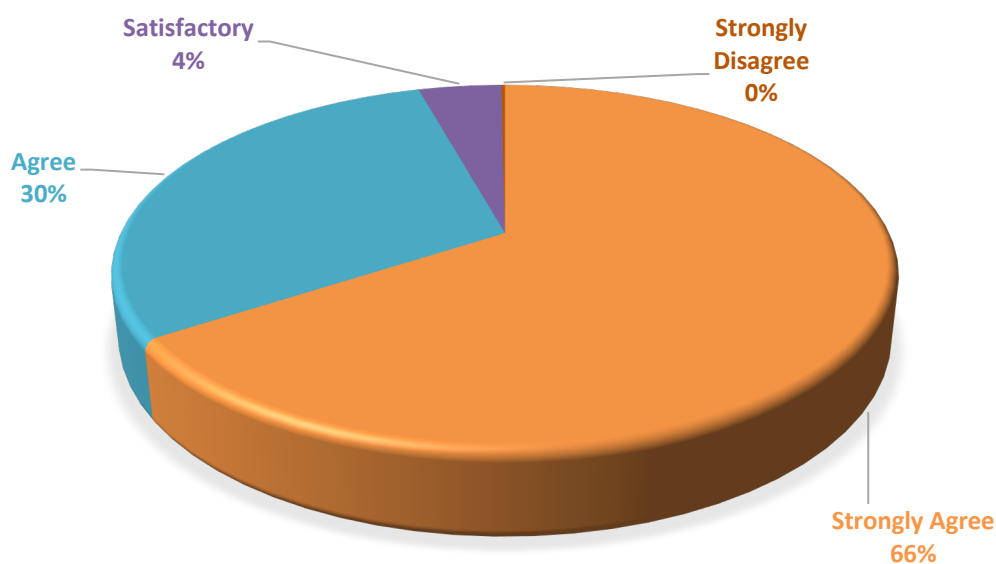
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5. Office staff were helpful and provides good support and assistance to students



6. The college maintains cleanliness and greenery in the college premises



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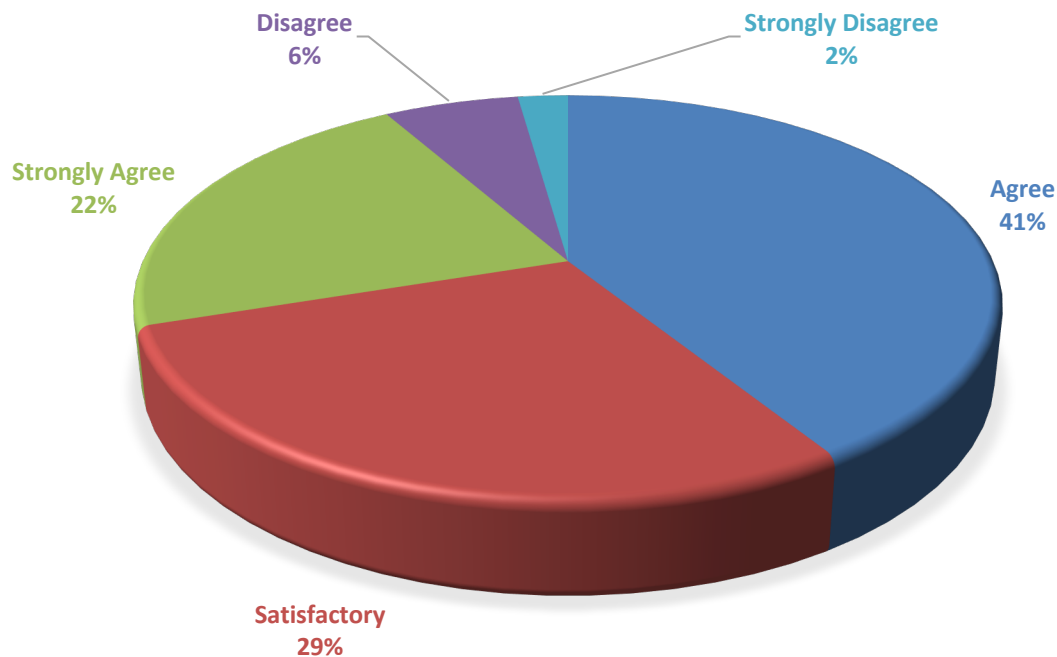
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7. The college canteen provides good quality food and maintain cleanliness.



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ACTION TAKEN REPORT

Twenty-five (25) question on four different subheadings were designed and circulated through Google form among the graduating batch of 2022. The objective responses were received from 582 students across all departments. The responses were recorded, graphically represented. The concerns raised on certain parameters were identified and they are:

- The college canteen provides good quality food and maintain cleanliness
- Office staff were helpful and provides good support and assistance to students
- College library has availability and accessibility of online educational resources
- Library staff is cooperative and provides good support and assistance to students

The feedback obtained were forwarded to the Executive Committee {EC} of the college for necessary interventions. The plan of action to meet the student's expectation on these parameters shall be drawn and put in place.


IQAC COORDINATOR
St. Edmund's College
Shillong - Meghalaya


(Principal)
PRINCIPAL
ST. EDMUND'S COLLEGE
LAITUMKHAH, SHILLONG

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EXTRACT FROM THE MINUTES OF THE EXECUTIVE COMMITTEE

The Executive Committee of the College met on 25th June 2022 and applauded the work of the IQAC in administering the Online Student Satisfaction Survey (2021-22) which received 625 responses and the Online Feedback from Parents (2021-22) with 233 responses from the Second and Fourth Semesters.

It was great that practically every department responded for the Student Satisfaction Survey. It was wonderful to know that the students rank the Teachers very highly among other things for the use of teaching-aids and resources as well as for offering time to the 'weaker' students.

It was great to note that for 'Work Culture', the scores are very positive touching 93%, and that for student counselling, most of which were informal, there was a high score of 83%. The improvement of Knowledge and Skills also got a top score. The Parents/Guardians were also very appreciative of the student evaluation process and feedback.

However, from both the Surveys the Management would like to make efforts for:

- (a) The library services – greater accessibility.
- (b) The canteen facilities – a committee to monitor the quality/prices.
- (c) The assistance of the Office Staff – more students friendly.
- (d) The formal student counselling activities – appointing of a Counsellor.

The Members once again appreciated and congratulated the IQAC Team for the efforts they made to collect and compile the feedback.

25.06.2022

Dr. Sylvanus Lamare



Br. Simon Coelho

Br. Stelljes Julius

Prof. Monotosh Chakravarty