

Extended Profile Deviations

Metrics Level Deviations

HEI Name : ST. EDMUND'S COLLEGE

Assignment Date : 17/10/2018

Number of Clarifications : 56

AISHE ID : C-16330

Last Date : 01/11/2018

Metric ID	Deviation Details and HEI Response	Findings										
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the certificate/Diploma programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/1.1.2_1538645261_2006.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	0	1	0	2	0	<p>Provide t academic meetings copy of c /Diploma Certificat Analytica Certificat Floricultu Course in Biochemi</p>
2017-18	2016-17	2015-16	2014-15	2013-14								
0	1	0	2	0								
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>78</td> <td>76</td> <td>76</td> <td>74</td> <td>74</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/1.1.3_1538646535_2006.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	78	76	76	74	74	<p>Provide r letter of involving developn 18, 2014 Academic Moderati School B Under Gr Studies, Committe</p>
2017-18	2016-17	2015-16	2014-15	2013-14								
78	76	76	74	74								

1.2.2

Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.

HEI Input : 6

Attached Documents :

1.Name of the programs in which CBCS is implemented
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/1.2.2_1538646907_2006.xlsx)

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1.2.3

Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1046	1033	1120	914	946

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/1.2.3_1538647049_2006.xlsx)

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1.3.2

Number of value added courses imparting transferable and life skills offered during the last five years

1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years

HEI Input : 6

DVV suggested Input : 8

HEI clarification Input :
8

Recommended Input :
8

Attached Documents :

1.Details of the value-added courses imparting transferable and life skills
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/1.3.2_1538647295_2006.xlsx)

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1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 2054</p> <p>Attached Documents :</p> <p>1.List of students enrolled (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/1.3.3_1538814139_2006.xls) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/1.3.3_1538647692_2006.xlsx)</p>	Provide i completi from the where in carried o of curricu containin internshi
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1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : C. Feedback collected and analysed</p> <p>Attached Documents :</p> <p>1.URL for feedback report (http://www.sec.edu.in)</p>	Provide e report/br feedback action ta institution Stakehol analysis i action ta the Instit feedback minuted
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2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 1547 1369 1709"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>392</td> <td>429</td> <td>399</td> <td>298</td> <td>315</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students (other states and countries) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/2.1.1_1538814567_2006.xlsx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/2.1.1_1538647974_2006.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	392	429	399	298	315	Provide Passport, certificat PAUL, SUPONG LONGCH, SIDDHAF CHOUDH VIZOL, S PRADHA UDIT NA
2017-18	2016-17	2015-16	2014-15	2013-14								
392	429	399	298	315								

2.1.2	<p>Average Enrollment percentage (Average of last five years)</p>	
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2.1.2.1. Number of students admitted year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1292	1243	1365	1344	1303

2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1292	1243	1375	1365	1308

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/2.1.2_1538648177_2006.xlsx)

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programs
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council.

2.1.3

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
963	1005	1081	786	1012

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/2.1.3_1538648443_2006.xlsx)

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2.2.2

Student - Full time teacher ratio

Attached Documents :

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<p>2.2.3</p>	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls</p> <p>HEI Input : 9</p> <p>DVV suggested Input : 5</p> <p>HEI clarification Input : 6</p> <p>Recommended Input : 6</p> <p>Attached Documents :</p> <p>1.List of students(differently abled) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/2.2.3_1538814896_2006.xlsx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/2.2.3_1538648795_2006.xlsx)</p> <p>3.Any other document submitted by the Institution to a Government agency giving this information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/2.2.3_1538977384_2006.pdf)</p>	<p>As per su documen HEI.</p>
<p>2.3.3</p>	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 109</p> <p>Attached Documents :</p>	<p>Provide t the meet mentor a for 2017- circular p details of their allo or appro as annou or allotm mentor t</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/2.4.1_1538650044_2006.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/2.4.1_1538815211_2006.xls)</p>	<p>Provide s by comp of Dr Syl Dr. Makh Monotosl Dr. Saidu R.Das, M Dr. V.R R</p>

2.4.2

Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
31	31	31	30	28

Attached Documents :

1.List of number of full time teachers with PhD and number of full time teachers for 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/2.4.2_1538650258_2006.xlsx)

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teachers
Ph.D cert
10 full tir

2.4.3

Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers

HEI Input : 1558 years

Attached Documents :

1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/2.4.3_1538815367_2006.docx)

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letter of
Purkayas
Mazumda
Mazumda
C. Paul, S
Mr. H. R.
Lyngdoh,
Datta, Mi

2.4.4

Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	3	0

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/2.4.4_1538977868_2006.xlsx)
2.e-copies of award letters (scanned or soft copy)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/2.4.4_1538816293_2006.pdf)

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2.4.5

Average percentage of full time teachers from other States against sanctioned posts during the last five years

2.4.5.1. Number of full time teachers from other states year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
7	7	9	9	9

DWV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
9	9	9	9	9

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
9	9	9	9	9

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
9	9	9	9	9

Attached Documents :

1.List of full time teachers from other state and state from which qualifying degree was obtained (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/2.4.5_1538651021_2006.xlsx)

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V.R.Rao,
Choudhu
Elizabeth
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2.6.3

Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

HEI Input : 775

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

HEI Input : 889

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/2.6.3_1538651674_2006.xlsx)

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3.1.1

Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	1.34	8.0	59.81	0

Attached Documents :

1.List of project and grant details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/3.1.1_1538715574_2006.xlsx)

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Grants fo
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3.1.2

Percentage of teachers recognised as research guides at present

3.1.2.1. Number of teachers recognised as research guides

HEI Input : 2

Attached Documents :

1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/3.1.2_1538713549_2006.xlsx)

Provide e
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affiliating

3.1.3

Number of research projects per teacher funded, by government and non-government agencies, during the last five year

3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years

HEI Input : 12

3.1.3.2. Number of full time teachers worked in the institution during the last 5 years

HEI Input : 109

Attached Documents :

1.Supporting document from Funding Agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/3.1.3_1538739967_2006.pdf)
2.Funding agency website URL (<http://www.ugc.ac.in>, www.dbtindia.nic.in, www.serb.gov.in, www.icssr.gov.org, www.icpr.in)

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3.3.1

The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

HEI Input :

Yes

Attached Documents :

1. Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/3.3.1_1538714392_2006.xlsx)

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3.3.4

Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
6	5	10	1	17

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
6	3	10	1	17

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
6	3	10	1	17

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
6	3	10	1	17

Attached Documents :

1. List of research papers by title, author, department, name and year of publication

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/3.3.4_1538740116_2006.xlsx)

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3.3.5

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
19	14	19	10	6

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
18	10	11	13	6

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
18	10	11	13	6

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
18	10	11	13	6

Attached Documents :

1.List books and chapters in edited volumes / books published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/3.3.5_1539235115_2006.xlsx)

please provide snapshot of books and chapters in edited volumes / books published in national/international conference proceedings

3.5.2

Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	6	3	3	3

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14

As per submitted documents, HEI for the years 2013-14, 2014-15 and 2015-16

2	4	3	0	0
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HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	4	3	0	0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	4	3	0	0

Attached Documents :

- 1.e-copies of the MoUs with institution/ industry/ corporate house
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/3.5.2_1538991612_2006.pdf)
- 2.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/3.5.2_1538997291_2006.xlsx)

4.1.3

Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input : 26

Attached Documents :

- 1.Number of classrooms and seminar halls with ICT enabled facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/4.1.3_1538726555_2006.xlsx)

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4.2.3

Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

HEI Input : D. Any 1 of the above

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	<p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/4.2.3_1538727475_2006.xlsx)</p>	
4.2.5	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p>	<p>Provide t remote a resource: screenshot used for or snaps page of r after log access.</p>
4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 231</p> <p>Recommended Input : 33</p> <p>Remark : As per provided logbook entry from 15th may 2018 to 23rd may 2018 by HEI.</p> <p>Attached Documents :</p>	<p>Provide e copy of l any 5 wo</p>
4.3.2	<p>Student - Computer ratio</p> <p>Attached Documents :</p>	<p>Provide t stock reg compute students</p>

<p>4.3.3</p>	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : 20-35 MBPS</p> <p>Attached Documents :</p>	<p>Provide proof of Available bandwidth of internet connection in the Institution indicating speed.</p>																				
<p>4.4.1</p>	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="256 943 1369 1106"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>342.34</td> <td>180.37</td> <td>149.04</td> <td>162.88</td> <td>108.04</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="256 1178 1369 1341"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>28.08</td> <td>23.60</td> <td>28.79</td> <td>34.66</td> <td>15.44</td> </tr> </tbody> </table> <p>Remark : As per expenditure of physical facilities and academic support facilities excluding salary component.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/4.4.1_1539239508_2006.xlsx) 2.Audited statements of accounts. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/4.4.1_1539254486_2006.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/4.4.1_1539251483_2006.xlsx) 	2017-18	2016-17	2015-16	2014-15	2013-14	342.34	180.37	149.04	162.88	108.04	2017-18	2016-17	2015-16	2014-15	2013-14	28.08	23.60	28.79	34.66	15.44	<p>Please provide proof of balance sheet certified by Chartered Accountant on maintenance of physical facilities and academic facilities.</p>
2017-18	2016-17	2015-16	2014-15	2013-14																		
342.34	180.37	149.04	162.88	108.04																		
2017-18	2016-17	2015-16	2014-15	2013-14																		
28.08	23.60	28.79	34.66	15.44																		
<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p>																					

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1480	1495	1818	2077	1983

Attached Documents :

- 1.Upload self attested letter with the list of students sanctioned scholarships
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/5.1.1_1539064709_2006.pdf)
- 2.Average percentage of students benefited by scholarships and freships provided by the Government during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/5.1.1_1538820698_2006.xlsx)

Provide s
of schola
institution
freeship
beneficia

5.1.2

Average percentage of students benefited by scholarships, freships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freships, etc provided by the institution besides government schemes year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
8	10	9	7	8

Attached Documents :

Provide s
or certifi
scholarsh
10 stude
and 7 stu
2014-15.

5.1.3

Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

HEI Input :

D. Any 4 of the above

Provide e
to partic
/scheme
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of pre ex
coaching

Attached Documents :

- 1.Details of capability enhancement and development schemes
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/5.1.3_1538821218_2006.xlsx)
- 2.Link to Institutional website (<http://www.sec.edu.in>)

5.1.4

Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
917	937	1048	830	857

Attached Documents :

- 1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/5.1.4_1538821309_2006.xlsx)

Provide report/cir report of benefited for comp examinat career co offered b institution

5.1.5

Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
129	96	72	84	88

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
121	34	72	84	88

Remark :

As per provided list of student enrolled in VET duly signed by head department for the year 2016-17 and 2017-18.

Attached Documents :

- 1.Details of the students benifitted by VET
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/5.1.5_1538821374_2006.xlsx)

Provide t document benefited Education (VET).

5.2.1

Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14

2017-18	2016-17	2015-16	2014-15	2013-14
33	0	5	25	8

Attached Documents :

1. Self attested list of students placed

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/5.2.1_1539065578_2006.pdf)

2. Details of student placement during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/5.2.1_1539236214_2006.xlsx)

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5.2.2

Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

HEI Input : 510

Attached Documents :

1. Upload supporting data for student/alumni

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/5.2.2_1539070847_2006.pdf)

2. Details of student progression to higher education

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/5.2.2_1539236243_2006.xlsx)

3. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/5.2.2_1539236253_2006.docx)

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5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
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2	2	1	1	1
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As per e-awards p
HEI .

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	2	2	1

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	2	2	1

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	2	2	1

Attached Documents :

- 1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/5.3.1_1539235433_2006.xlsx)
- 2.e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/5.3.1_1539235442_2006.pdf)

5.3.3

Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	3	3	3

Attached Documents :

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1.Report of the event
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/5.3.3_1539252672_2006.pdf)
 2.Number of sports and cultural activities / competitions organised per year
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/5.3.3_1538823299_2006.xlsx)

5.4.3

Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	1	1	1

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	1	1	1

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	1	1	1

Attached Documents :

1.Number of Alumni Association / Chapters meetings conducted during the last five years
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/5.4.3_1539235556_2006.xlsx)
 2.Report of the event (<https://sec.edu.in/alumni.php>)

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6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
11	6	7	11	13

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Attached Documents :

1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/6.3.2_1538824207_2006.xlsx)

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	3	1	4

Attached Documents :

1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/6.3.3_1538824308_2006.xlsx)

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6.3.4

Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
11	6	7	11	13

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
11	6	7	11	14

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
11	6	7	11	14

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14

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document
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11	6	7	11	14
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Attached Documents :

1.IQAC report summary

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/6.3.4_1539246049_2006.pdf)

2.Details of teachers attending professional development programs during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/6.3.4_1539242894_2006.xlsx)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/6.3.4_1539598245_2006.pdf)

6.4.2

Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1.10	2.20	1.20	1.25	6.55

Attached Documents :

1.Details of Funds / Grants received from non-government bodies during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/6.4.2_1539259252_2006.xlsx)

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7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	5	1	6

DWV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	5	1	6

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	5	1	6

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Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	5	1	6

Attached Documents :

1.List of gender equity promotion programs organized by the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/7.1.1_1539240795_2006.xlsx)

7.1.3

Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)

HEI Input : 3.15

7.1.3.2. Total annual power requirement (in KWH)

HEI Input : 161

Attached Documents :

1.Details of power requirement of the Institution met by renewable energy sources
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/7.1.3_1539241234_2006.xlsx)

Provide in photos or report of sources.

7.1.4

Percentage of annual lighting power requirements met through LED bulbs

7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)

HEI Input : 60

7.1.4.2. Annual lighting power requirement (in KWH)

HEI Input : 80

Attached Documents :

1.Details of lighting power requirements met through LED bulbs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/7.1.4_1538825105_2006.xlsx)

Provide in photos or report of lighting power requirements through

7.1.8

Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

HEI Input :

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2017-18	2016-17	2015-16	2014-15	2013-14
5.08	0.56	0.09	0.33	0.47

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
5.1	0.56	0.09	0.33	0.47

Remark :

extract of expenditure on green initiatives and waste management in other expenses in audited statement not provide by HEI for the year 2017-18.

Attached Documents :

1.Green audit report

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/7.1.8_1539247050_2006.pdf)

2.Details of expenditure on green initiatives and waste management during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/7.1.8_1539250461_2006.xlsx)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/7.1.8_1539251752_2006.xlsx)

Provide (extract of report of on green waste ma excluding compone report Fi

7.1.10

Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	4	2	2	4

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	1	1	2

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	1	1	2

As per su document HEI. Prov circular/t report of initiatives locational and disac

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark :

Report of initiatives to address locational advantages and disadvantages not provided by HEI.

Attached Documents :

- 1.Number of Specific initiatives to address locational advantages and disadvantages
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/7.1.10_1539241362_2006.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/7.1.10_1539241367_2006.docx)

7.1.11

Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	4	2	2	4

Attached Documents :

Provide a circular/letter of the initiatives report pu

7.1.13

Display of core values in the institution and on its website

HEI Input : Yes

Attached Documents :

- 1.Provide URL of website that displays core values

(https://sec.edu.in/resc/College_Service_Rules.pdf)

Provide e
or weblir
values in
website.

7.1.14

The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

HEI Input : Yes

Attached Documents :

1.Details of activities organized to increase consciousness about national identities and symbols (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/7.1.14_1539241547_2006.xlsx)

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7.1.17

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
17	30	16	29	20

DW suggested Input :

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2017-18	2016-17	2015-16	2014-15	2013-14
14	23	14	29	17

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
14	23	14	29	17

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
14	23	14	29	17

Attached Documents :

- 1.List of activities conducted for promotion of universal values
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9790/7.1.17_1539255784_2006.xlsx)