



# INTERNAL QUALITY ASSURANCE CELL (IQAC)

## St. Edmund's College

NAAC Accredited A

Affiliated to North Eastern Hill University

Recognized by the University Grant Commission under 2 (f) and 12 (B) of the UGC Act 1956

Awarded STAR STATUS COLLEGE (DBT, Govt. of India)

## ACTION TAKEN REPORT (ATR) Student Satisfaction Survey [2025]

<b>Name of Institution:</b>	St. Edmund's College
<b>Committee/Body:</b>	Feedback Committee
<b>Meeting/Feedback Source:</b>	Google form
<b>Period Covered:</b>	1 <sup>st</sup> August 2024 to 31 <sup>st</sup> July 2025
<b>Date of Report:</b>	11 <sup>th</sup> September 2025

The **Student Feedback Survey 2024-25** was conducted to gather students' perceptions regarding academic activities, learning resources, infrastructure, and overall institutional support. A total of **74.6 mean response per factor** participated in the feedback survey on sixth semester students across all departments. The responses were compiled and analysed to identify major trends and priority areas.

- ⇒ Enhancement of Library Resources
- ⇒ Improvement of Internet Infrastructure
- ⇒ Organization of Academic Enrichment Programs
- ⇒ Introduction of Remedial Classes
- ⇒ Encouragement of Active Learning

The suggestions obtained from the students are hereby noted and referred to the management for necessary deliberation.

**Prepared by:** Dr Samrat Adhikari  
**Designation:** Core Committee, IQAC  
**Signature & Date:**

**Reviewed/Approved by:** Mr Sumit Deb  
**Designation:** Coordinator, IQAC  
**Signature & Date:**

Br Sunil Britto



Laitumkhrach, Shillong - 793003, Meghalaya, India



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## ACTION TAKEN REPORT (ATR)

### Parents Feedback [2025]


<b>Name of Institution:</b>	St. Edmund's College
<b>Committee/Body:</b>	Feedback Committee
<b>Meeting/Feedback Source:</b>	Google form
<b>Period Covered:</b>	1 <sup>st</sup> August 2024 to 31 <sup>st</sup> July 2025
<b>Date of Report:</b>	29 <sup>th</sup> September 2025

The questionnaire was circulated to the students of second and fourth semester across all streams via google form with a request for their Parents / Guardian to provide objective response against each question. There was total 14 questions covering all the broad aspects of teaching- learning process, infrastructure including Library & Canteen facilities, evaluation and examination system adopted by the College. The responses were recorded, analyzed, and represented using Likert data analysis tool (Excel). Below mentioned are few observations:

- ⇒ Moderate ratings for laboratory and classroom infrastructure
- ⇒ Variation in teaching effectiveness across departments
- ⇒ Need for better mentoring and academic support
- ⇒ Average feedback on curriculum relevance and skill development

The graphical representation of the responses and the observation of the IQAC is hereby forwarded to Executive Committee (EC) of the college for follow up actions, as deemed fit.

**Prepared by:**   
**Designation:** Dr Samrat Adhikari  
**Signature & Date:** Core Committee, IQAC

**Reviewed/Approved by:**   
**Designation:** Mr Sumit Deb  
**Signature & Date:** Coordinator, IQAC

  
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## ACTION TAKEN REPORT (ATR)

### Employee Feedback [2025]

<b>Name of Institution:</b>	St. Edmund's College
<b>Committee/Body:</b>	Feedback Committee
<b>Meeting/Feedback Source:</b>	Google form
<b>Period Covered:</b>	1 <sup>st</sup> August 2024 to 31 <sup>st</sup> July 2025
<b>Date of Report:</b>	29 <sup>th</sup> September 2025

The holistic development of students and the sustained professional growth of faculty are central to the mission of any progressive higher education institution. The response from the employees both teaching and non-teaching were collected through google form, responses compiled using excel spread sheet and represented graphically. In alignment with the vision of the college and the transformative goals of NEP 2020, this report consolidates faculty perspectives for necessary feedback and actions from the management.

- ⇒ Student-Centric Academic Engagement
- ⇒ Faculty Professional Development
- ⇒ Research and Innovation Ecosystem
- ⇒ Institutional Support and Governance
- ⇒ Work Environment and Well-Being
- ⇒ Alignment with Institutional Vision

The suggestions obtained from the employees are hereby noted and referred to the management for necessary deliberation.

**Prepared by:** Dr Samrat Adhikari  
**Designation:** Core Committee, IQAC  
**Signature & Date:**

**Reviewed/Approved by:** Mr Sumit Deb  
**Designation:** Coordinator, IQAC  
**Signature & Date:**

**Signature:**  
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## ACTION TAKEN REPORT (ATR)

### Alumni Feedback [2025]

<b>Name of Institution:</b>	St. Edmund's College
<b>Committee/Body:</b>	Feedback Committee
<b>Meeting/Feedback Source:</b>	Google form
<b>Period Covered:</b>	1 <sup>st</sup> August 2024 to 31 <sup>st</sup> July 2025
<b>Date of Report:</b>	19 <sup>th</sup> September 2025

St. Edmund's College alumni survey (2024-25) reveals exceptional faculty quality (3.68/4 mean score) and strong overall satisfaction (3.50/4), positioning the institution as a regional leader while identifying targeted opportunities for excellence. Some of the recommendations are

- ⇒ **Institutional Autonomy & Master's Programs**
- ⇒ **Placement Cell & Career Services**
- ⇒ **Enhanced Alumni Engagement Strategy**
- ⇒ **Professional Development Program** for non-teaching
- ⇒ **Inter-college Competitions**
- ⇒ **Strategic Ambition Framework** (Leadership retreat)
- ⇒ **Introduce more allied courses**
- ⇒ **Principal review of staff student interactions**

The suggestions obtained from the Alumni are hereby noted and referred to the management for necessary deliberation.

**Prepared by:**   
**Designation:** Dr Samrat Adhikari  
**Signature & Date:** Core Committee, IQAC

**Reviewed/Approved by:**   
**Designation:** Mr Sumit Deb  
**Signature & Date:** Coordinator, IQAC

  
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