



# St. Edmund's College

(Affiliated to North Eastern Hill University, Shillong)  
Recognized by the University Grant Commission under 2 (f) and 12 (B) of UGC act 1956  
Laitumkhrah, Shillong – 793003, Meghalaya, India

E-mail: [stedmundscollege@gmail.com](mailto:stedmundscollege@gmail.com)

Website: <http://sec.edu.in>

**INSTITUTIONAL DISTINCTIVENESS:** Distinct to its vision, priority and thrust

## VISION and MISSION:

*St. Edmund's College, Shillong has a vision that is enshrined in the motto of the College: "Facta Non Verba" which translates "Deeds Not Words". It aims at imparting equitable quality education grounded on the core values of excellence, competition and ideals. The College also stands on the principles advocated by Edmund Ignatius Rice, the Founder of the Institution.*

*The College endeavors to create a stimulating environment in the Campus through various academic programmes and co-curricular activities in order to develop character, shape personality and build in a sense of social responsibility among our young men and women. As the college prioritizes learning, teaching and sharing of knowledge, education is therefore perceived as a potent vehicle that works towards transforming attitudes and mind-sets for the good of one and all in the society in particular and the world at large.*

In St. Edmund's College, we believe that education is critical to building inclusive societies that are resilient to fear and hate. Equipping learners to engage positively with difference is an urgent global challenge. The first step towards achieving this inclusiveness and plurality is to admit students from diverse cultural, ethnic, religious, social and linguistic background and the college does that on a regular basis. Even a cursory glance at the overall student profile of the college will confirm that ours has never been an exclusive institution. Despite the fact that the College is being managed by the Congregation of Christian Brothers in India (CCBI), a catholic organization, St. Edmund's has always maintained this identity, without ever compromising on its quest for excellence.



Dr Sylvanus Lamare  
Principal

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How do we foster a positive understanding of and engagement with diversity?

Through our education programme we:

- Equip teachers with the knowledge, skills and confidence to address issues related to diversity in and out of the classroom.
- Empower education leaders to develop strategies to strengthen inclusion in colleges.
- Collaborate on projects and resources that support the integration of pluralism across different contexts.
- Celebrate inter faith and cross-cultural activities through celebration of significant religious and cultural festivals.
- Enthuse students and teachers to attend programmes that celebrate pluralism and inclusiveness.

Our Learning Framework responds to the opportunities and challenges of a changing, diverse and connected world. The framework supports learners by identifying the knowledge, skills and attitudes that enable them to:

- Reflect on and think critically about how historical narratives and interpretations of current events impact views of identity and ideas about who belongs.
- Recognize and analyze how “hardware” (policies and institutions) and “software” (norms and attitudes) can reinforce systems of power and privilege or challenge group-based inequalities.
- Engage in dialogue which includes multiple perspectives, marginalized viewpoints and different forms of expression to widen practices of belonging.
- Apply a pluralism lens to social and political issues in order to collaborate on and advance inclusion, recognition and respect for diversity, locally and globally.



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