



SRCDA

MEMORANDUM OF UNDERSTANDING

STATE RESOURCE CENTRE ON DISABILITY AFFAIRS (SRCDA)

Government of Meghalaya, Meghalaya

India.

&

ST. EDMUND'S COLLEGE

Shillong, Meghalaya

India

(Affiliated to North Eastern Hill University, Shillong)

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FOR

**COLLABORATIVE HUMAN RESOURCE DEVELOPMENT (HRD)
&
ACADEMIC ACTIVITIES**

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MoU) is made on this 1ST day of APRIL 2026, between the State Resource Centre on Disability Affairs (SRCDA), located at SHILLONG, represented by ADDL CEO, hereinafter referred to as "SRCDA."

AND

St. Edmund's College, Shillong, Meghalaya, here in after referred to as SEC, located at Old Jowai Road, Laitumkrah, Shillong, Meghalaya since its inception on 24th May 1923 by the Christian Brothers of India with its headquarters in New Delhi has been a Centre for excellence in higher education. SEC has been catering to the needs of the academia from various parts of the country and abroad. SEC is one of the premier institutions of the North East of India and Meghalaya in particular. Since its inception, SEC has maintained its excellence by regularly introducing new courses, updating its infrastructure, achieving the highest academic records, and maintaining discipline of the students. The college has been accredited by NAAC with Grade 'A' and affiliated to North Eastern Hill University (NEHU). The college is also among the 26 colleges in India to receive prestigious STAR STATUS Award from the Department of Biotechnology, Government of India under its HRD programme.

The College and SRCDA may hereinafter be referred to collectively as "**the Parties.**" Recognizing the importance of collaboration between academic institutions and specialized resource centres in promoting inclusion, research, awareness, and capacity building in the field of disability affairs, the Parties agree to establish a framework for cooperation through this MoU.

1. Objectives of the Collaboration

- Promote awareness and understanding of disability inclusion and accessibility within higher education and society.
- Organize joint programmes, seminars, workshops, training sessions, and conferences on disability-related themes.

- Facilitate knowledge exchange between SRCDA experts, faculty members, students, and practitioners.
- Encourage research and academic engagement on disability studies, inclusive education, and accessibility policies.
- Provide opportunities for student engagement through internships, field exposure, and project work related to disability affairs.
- Strengthen capacity building initiatives for educators, students, and community stakeholders on inclusive practices.

2. Areas of Collaboration

- Joint seminars, workshops, and conferences on disability inclusion and accessibility
- Training and capacity building programmes for faculty, students, and staff
- Research collaboration and publications on disability-related issues
- Internship or field exposure opportunities for students
- Awareness campaigns and outreach programmes
- Development of inclusive educational practices and accessibility initiatives
- Specific activities may be implemented through mutually agreed programme plans or project proposals.

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3. Roles and Responsibilities

⇒ Responsibilities of SRCDA

- Provide technical expertise and resource persons in the field of disability affairs.
- Support the college in training programmes, workshops, and awareness activities.
- Facilitate knowledge sharing on policies, best practices, and resources related to disability inclusion.
- Assist in identifying areas for collaborative research and academic engagement.
- Support opportunities for student internships or field exposure, where feasible.

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⇒ Responsibilities of the College

- Provide academic support, faculty participation, and institutional facilities for joint activities.

- Facilitate student participation in programmes, internships, and research initiatives.
- Assist in organizing seminars, workshops, and awareness events on campus.
- Encourage research and documentation related to disability inclusion and accessibility.
- Support initiatives to improve accessibility and inclusive practices within the institution.

⇒ **Joint Responsibilities**

- Plan and implement collaborative activities in a mutually agreed manner.
- Share relevant knowledge, expertise, and resources where appropriate.
- Promote inclusive and accessible environments in programmes conducted under this MoU.

4. Review Mechanism

The implementation of activities under this MoU shall be reviewed periodically by the designated representatives of the Parties to:

- Assess progress and outcomes of collaborative initiatives
- Identify opportunities for strengthening the partnership
- Recommend future activities

5. Financial Arrangements

- This MoU does not create any financial obligation for either Party. Financial arrangements for specific activities shall be determined separately through mutually agreed written arrangements.

6. Governance Structure and Coordination

- This MoU shall be effective for a period of three (3) years from the date of execution of this agreement and shall be automatically renewed thereafter for another five (5) years unless a written notice to terminate or amend this agreement is given to the other parties six (6) months in advance.
- It is expressly agreed that neither party shall be liable for damages that they might cause each other because of a forceful suspension of a collaboration program. Suspension due to force

majeure or unforeseen circumstances may be refined to improve clarity and legal precision.

7. Conflict Resolution:

Any dispute resulting from the interpretation or application of this Agreement shall be settled through direct negotiation and common agreement by the persons delegated to such end by each stakeholder. Either party may propose to the other a modification of the Agreement at any time in writing.

In witness whereof the parties hereto have set and subscribed their respective hands on the date, month and year first above written.

8. Amendments:

- The parties may amend or amplify this Agreement through agreements in writing to that effect. Said amendments or additions will be binding on the signatories as of the date of their signature. The parties may not assign, in whole or in part, the performance of the present MoU to any third party, except through prior and express authorization in writing by both.
- And since both parties agree regarding the content of the present document, and as a token of conformity, we sign it in two counterparts, both of which will be considered originals.

This Agreement shall be considered in effect upon the signatures of all representatives.

Contact persons shall be:

Dr N.P Lalwo
Add. CEO SSIRPD
SRCDA, CHS -
9436164031
nplawo65@gmail.com

Mr Sumit Deb
IQAC Coordinator
St. Edmund's College
P.O. Laitumkhras
Shillong - 793 003, Meghalaya,
Phone: 9863023788
Email: debsumit65@gmail.com


Handwritten signatures in blue ink, including the name "Sumit" written vertically.

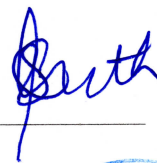
MOU for Collaborative Activities

IN WITNESS WHEREOF, the authorized representative(s) of SRCDA and SEC have executed two (2) copies of this Agreement.

Date: 01/04/2026
Place: Shillong

Br Sunil Britto
Principal (i/c)
St. Edmund's College
Meghalaya,
Date:
Place: Shillong

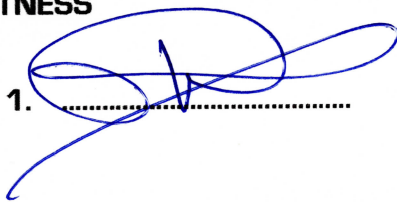
Signature: 

Signature: 

Dr. N.P. Laloo, MS Ortho,
Additional Chief Executive Officer (SSIRPD)
State Resource Centre on Disability Affairs,
Civil Hospital, Shillong



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