



Report on student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Social Work as a profession believes in the process of theory to practice. The students are engaged in hands on experience enabling them to connect classroom learning to real world situations. As part of the stipulated syllabus by NEHU, the students of Social Work Department are encouraged to participate and actively involve themselves in different activities as per the syllabus or out of the syllabus. Some of their learning experiences are as follows: -

A. Experiential Learning:-

With regards to experiential learning, students of the Department had the opportunity through *NSS/ NCC CAMPS* in representing the college and the state of Meghalaya. The students who were selected to participate were Ms. Iohlynti Malai of the 6th Semester and Ms Naffica Dkhar of the 4th Semester.

Students also received the opportunity to be members of different *Clubs* of the College. These are students initiated clubs under the guidance of different teachers from different departments of the College.

Social work being a practice based profession the students who join the course are encouraged to organize programmes through their fieldwork agency placement or attend programmes from their agency to understand the prevalent social issues that are prevalent in our society. By attending or organizing such programmes the students get the opportunity to develop their skills of Organizing, Communication, Report Writing and above all Peer Learning.

B. PARTICIPATIVE LEARNING:-

As per the given curriculum our students regularly visit institutions and communities as part of their curriculum on a semester basis, they are supposed to meet their college supervisors/teachers for reporting about their weekly activities and plans by having meetings and *group discussions* through Group Conferences.

Group labs are sessions for our first semester students. These sessions are conducted to instill the values of Social Work Profession and to help students in different forms of communication enabling them to be aware of themselves as professionals.

Role plays or skit demonstrations are core to social work activities when placed both in closed institutions and community placements. These role plays serve the purpose to provide awareness on various thematic issues/areas in our society to a specific group or public in general.



C. PROBLEM SOLVING METHODOLOGIES:-

Case studies are undertaken by students in both the rural and urban areas as a means to delve deeper or identify the causal factors to a specific issue or problem in society. These studies also act as guidelines for future activities or programmes. They also act as secondary sources for future engagements. Case studies are undertaken by students in their fieldwork placement agencies under the guidance of the agency supervisor. The format is prepared by the department but the case study is submitted to the agency as these cases are treated as *confidential cases*.

Outreach Activities are conducted on a yearly basis by different groups of students placed at institutions or community settings. Activities like general Health camps, Eye and Dental care camps are organized by the Department or students of the Department. Prior to the camps discussions and meetings with the stakeholders of the communities is conducted. During camps the identification and sometimes treatments of certain medical issues among the community folks are referred to the nearest PHC, CHC or nearby hospitals in the district headquarters or Shillong City Hospitals.

CASE STUDY FORMAT

- 1. Identification Data:**
- 2. Chief Complaints:**
- 3. Family History:**
- 4. Personal History:**
- 5. Pre – morbid Personality:**
- 6. History of Present Illness:**
- 7. Psychosocial Diagnosis:**
- 8. Treatment Plan:**
- 9. Future Plan:**