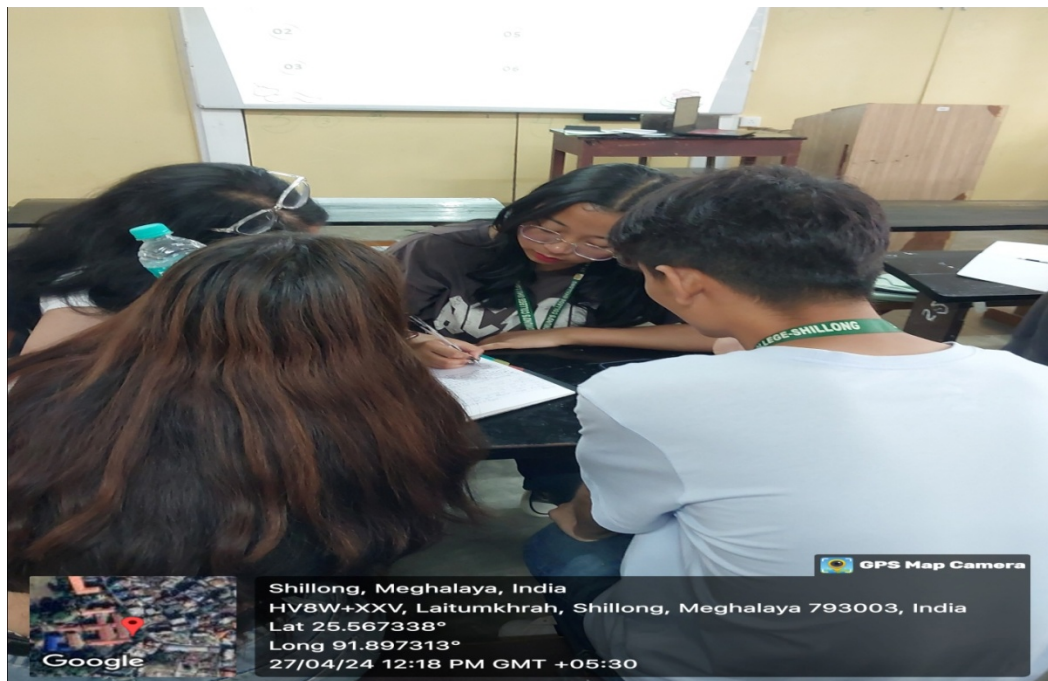


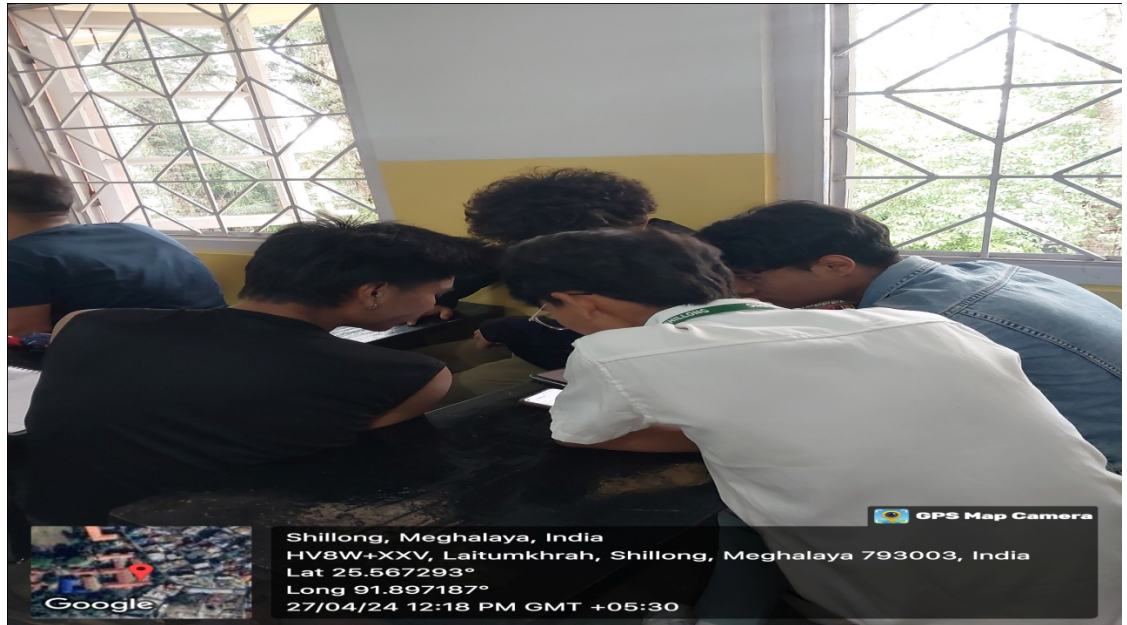


Report on student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

1. Provide details with documentation

- a) **Brainstorming and Group Discussions:** The Department of Education regularly utilizes brainstorming sessions and group discussions as student-centered methods in the classroom. Teachers assign specific topics for students to explore, encouraging them to generate ideas and discuss these subjects collaboratively. After their discussions, each group shares their findings with the entire class, fostering a deeper understanding of the material.





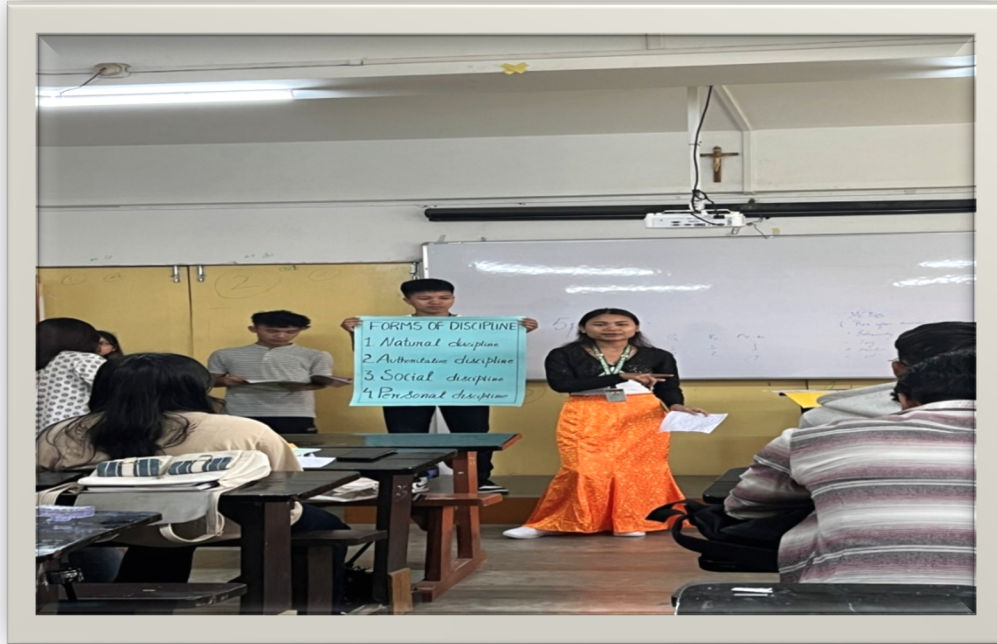
b) PRESENTATION:

The Department of Education organizes structured presentations to enhance student learning. During the odd semester of 2023, presentations were held regularly. Teachers assign students to groups and provide specific topics in advance for them to prepare. Each group is encouraged to use various teaching aids, such as posters, slides or digital tools, to support their presentations.

The presentations are evaluated based on several criteria, including creativity, content, knowledge of the topic and both verbal and non-verbal communication skills. This approach not only helps students develop their presentation skills but also fosters teamwork and critical thinking as they engage with the material and each other.



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- c) **EXPERIENTIAL LEARNING:** The Education Department of St. Edmund's College demonstrated experiential learning through its outreach programme in Mawsawa Village, Myllem- East Khasi Hill District, Meghalaya.

In this programme, students actively engaged with underprivileged children by teaching phonics, basic math and other skills using interactive methods like play-based activities, games, songs and hands-on exercises. This approach allowed students to apply teaching strategies learned during their CPD sessions while addressing the educational needs of the children. By participating in this outreach program, students gained valuable insights into community engagement, problem-solving and effective teaching methodologies, making their learning experience both practical and impactful.

REPORT ON Outreach Programme

Title:	Outreach Programme at Mawsawa, Myllem Village
Date of Start:	October 15, 2023
Date of Complete:	March 16, 2024
No of Days:	5 days
Collaborators (if any):	Bachelor of Social Work (BSW) Department, St. Edmund's College, Shillong
Objective:	To assist and interact with underprivileged children in Mawsawa, Myllem Village, Meghalaya, by promoting holistic learning experiences that go beyond abstract concepts and empower them through education.
Outcome:	The program successfully provided educational opportunities in phonics, numeracy and creative learning for the underprivileged children in Mawsawa, Myllem Village, while engaging them in interactive and recreational activities to foster participation and enthusiasm for learning.
Geo tagged photos (2 nos):	



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(Signature of all members)

1. Miss Georgina B Kharlukhi

2. Miss Genifa Kharbani

(Signature of HOD)