



## REPORT ON Department Initiative for Advanced and Slow Learners

1. Initiatives Details
2. How department identifies Slow and Advanced achievers with documentation
3. Activities for slow and advanced achievers with documentation
4. Mentoring
5. Any other

The department have tried to identify students who are advanced and slow learners to foster personalized education and improve learning outcomes. This involved giving the students regular assignments, and class tests to test their level of understanding of the topics. The department faculty also conduct mentoring sessions with the students in order to better understand the learning level of the students and to provide enrichment activities, advanced classes, or project-based learning opportunities for advanced learners, and to provide additional tutoring and learning resources for slow learners.

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