

Community Visit to Mawjrong Village

*First Consultation Meet with Community
Stakeholders of Mawjrong Village*



Department of Social Work-PG

11/20/2021

Contents

INTRODUCTION.....	2
Objective of the study.....	3
List of Participants.....	3
PROFILE OF MAWJRONG VILLAGE	4
Socio- Economic Demographic Profile	4
1. Population Distribution.....	4
2. Total numbers of children.....	5
3. Main Occupation.....	5
4. Educational Institution in the Village	5
5. Health & Sanitation	6
6. Transportation Facilities:	7
7. Other Facilities:	7
PLAN OF ACTION FOR THE STUDY.....	8

Consultation Meeting with Community Stakeholders at Mawjriong Village

**Organized by
Department of Social Work-PG
St. Edmund's College, Shillong**

Date: 20th November 2021



INTRODUCTION

The Department of Social Work-PG, St. Edmund's College, Shillong plans to conduct a small study on the "Impact of COVID 19 on the school-going students of Mawjriong Village" as part of the Concurrent Fieldwork of the 3rd Semester MSW students.

Objective of the study

1. To understand the impact of COVID-19 on the normal school system and the teaching-learning of the students and teachers.
2. To assess the psychosocial problems of school-going students during COVID-19 pandemic.
3. To assess the challenges of the parents to adjust, and provide the support needed for their children's educational requirement during the pandemic.

The First Community Meet with the stakeholders of Mawjriong Village was conducted on 20th November 2021, at 8:00 AM. The *objective of the visit* were: to build rapport with the community leaders; to develop a village profile with the help of the different community stakeholders; to know the village protocol with regard to students visiting the village during the pandemic times; and to assess and discuss with community leaders the feasibility and strategies of student's involvement in the village.

List of Participants

1. Mr Lamphrang Diengdoh, Headman
2. Mrs. Shimtilang Kurkalang, Anganwadi Worker
3. Mrs. A. Kurkalang, ASHA
4. Mrs. Bibimery Lyngdoh, Teacher
5. Mrs. Ivaline Myrthong, Teacher
6. Ms. Ainamlin Dkhar, Faculty Member
7. Mr. Martius Rynjah, Faculty Member
8. Ms. Hazel Berret Wahlang, Field Work Coordinator
9. Ms. Aibahunki Suchiang, Student
10. Ms. Lubai Rymbai, Student
11. Ms. Daphishisha Kharsyntiew, Student
12. Ms. Cheerfully Mallai, Student
13. Ms. Sildora Dohling, Student
14. Ms. Phibalabet M Blah, Student

PROFILE OF MAWJRONG VILLAGE

Mawjriong village is located in Khatarshnong Laitkroh Tehsil of East Khasi Hills district in Meghalaya, India. It is situated 6km away from sub-district headquarter Khatarshnong Laitkroh and 5km away from district headquarter Shillong. Mr Lamphrang Diengdoh age 58 is the current headman of this village.



Mawjriong is a Dorbar which falls under the constituency of Sohra. The area of the village is under the Elaka Laitkroh with an agricultural area which falls under Mawkdok, Those are Jaka thangbriew, forest Areas namely Lum Shimet and the Graveyard. There is also a water body named Wah Laitkroh.

Socio- Economic Demographic Profile

1. Population Distribution

No. of Population	295 females	281 males	576 total population
No. of Household	140 plus households are there in the village		
Category	100% Schedule Tribes		
Religion	Only 30 household are Non-Christians and the rest are Christians.		

2. Total numbers of children

Age Group	Male	Female	Total
Children below 5 years	34	42	71
Children between 6-11 years old	31	31	62
Children between 12-18 years old	31	37	73

3. Main Occupation

Sl. No.	Area	Main Occupation of the village People
1	Occupation the village	Daily Wage Workers, Farmers, Carpenters and constructors.
2	Occupation outside the village	Businessman, Constructor and teachers.

4. Educational Institution in the Village

Sl. No.	Educational Facilities	Level
1	Anganwadi Center	Pre Schoolers (3-6 years old)
2	St. Peter Lower Primary School (Private)	From Class 1 to Class 5

A. Anganwadi Center

Ms. Shimtilang Kurkalang is the Anganwadi worker of the Mawjrang Village from 2002. Along with her, the centre also recruited an Anganwadi helper to assist the Anganwadi Worker.



The Center was newly reconstructed and was very child friendly. They have adopted the BALA Concept, where they have made the Building as Learning Aids to sparks interest and a learning environment for the children between 3 to 6 years old.

B. St. Peter Lower Primary School

During the visit, the team had an interaction with two teachers of St. Peter Lower Primary School namely, Mrs Bibimery Lyngdoh and Mrs Ivaline Myrthong. St. Peter L.P School was established in 1977 by the Mission. It was an English medium school. There are 7 teachers in this school, one was under the Government services and the other six were under the mission pay scales. There were approximately 200 students in this school. There were no libraries in the school and the classrooms have only black-boards. No classroom was provided with ICT (Information Communication Technology) tools for learning.



5. Health & Sanitation

There is no health center in the village only traditional healers are there. The households in the village have their own private toilet, but they face water scarcity. The main common health issues within the village were fever/colds, headaches, Stomach Aches, and Diarrhea, etc.

During the interaction with the ASHA (Accredited social health activist), she shared that during this pandemic many of the people are suffering and there are around 167 vaccinated people including the 45 year above and 18 year above. There are still 80% of villagers who are not willing to get vaccinated.



The ASHA (Accredited social health activist) had to provide better services for the people who get infected through this COVID-19 virus. The ASHA (Accredited social health activist) worker also looks after the newborn babies and the pregnant mother, they also provide polio immunization twice in a year that is in the months of January and February.

6. Transportation Facilities:

There were good transport facilities in the village. In the village there is one Bus stand which is located in the main road. The mode of transport that is frequent in the village is by Bus and local Taxi. The villagers also visit nearby towns because of their health problems, or pursuing higher studies as well as for earning.

7. Other Facilities:

The community Hall is available within the village as well as the streetlight. The village did not have a sports facility ground, NGO, Police station, Post office nor a training center within the village. There is a residential training center which was constructed by the Christian Brothers.

PLAN OF ACTION FOR THE STUDY

Date	Programme	Requirement from College
3rd December 2021 (Friday)	<ul style="list-style-type: none"> • Arriving and preparation for the study • Group Conference with the faculty members • Focused Group Discussion with Teachers 	<ul style="list-style-type: none"> • Bus from College: 8:00 AM • Lodging: 30 female students 9 male students 2 faculty members • Refreshment for teachers (FDG): 20 people approximately
4th December 2021 (Saturday)	<ul style="list-style-type: none"> • Focused Group Discussion with Parents • Football Training Camp for local kids with an aim to build rapport with them 	<ul style="list-style-type: none"> • Refreshment for parents (FDG): 25 people • Refreshment for Coach and team: 10 people • Bus from Mawjrong: 3:00 PM
1st Week and 2nd Week of December 2021	<i>Book Bank Campaign</i>	
10th December 2021 (Friday)	<ul style="list-style-type: none"> • <i>Distributing the donated books to St. Peter LP School</i> • Interviewing School Going Children • Documentation 	<ul style="list-style-type: none"> • Bus from College: 8:00 AM • Lodging: 30 female students 9 male students 3 faculty members
11th December 2021 (Saturday)	<ul style="list-style-type: none"> • Interviewing School Going Children • Documentation 	<ul style="list-style-type: none"> • Bus from Mawjrong: 4:00 PM