

**FOUR YEAR UNDERGRADUATE (FYUG) PROGRAMME UNDER  
NEW EDUCATION POLICY, 2020**

**BSW  
(Bachelor of Social Work)**



**Date of approval in Academic Council:**

- 1<sup>st</sup> – 2<sup>nd</sup> Semester (02.06.2023)**
- 3<sup>rd</sup> – 6<sup>th</sup> Semester (30.05.2024)**
- 7<sup>th</sup> - 8<sup>th</sup> Semester (21-05-2025)**

**Preface:**

Social work firmly believes in the inherent and hidden potential of the people and the need based optimum use of the available resources in the environment, with a focus on individual wellbeing in a social context that would consequently lead to larger collective growth and wellbeing. As a profession, social work believes in the interplay of individual and environmental resources that impact each other contributing positively to the growth and development of the people and society. Professional social workers are always aware and sensitive to the cultural and ethnic diversities and crunch of resources that leads to discrimination, poverty, unemployment, deprivation, and injustice.

Social work activities are found in form of direct and indirect services like direct practice, supervision, consultation, administration, counselling, advocacy, social action, extension work, policy planning and development, education, research and evaluation. Each has its arena of practice; in seclusion or as is mostly seen in union. Theories of Social Work practice have made sense of a lot of unknown social phenomenon, and over decades to come up with a vivid picture of social realities.

Fieldwork has been emphasised in all the semesters as social work is a practice-oriented discipline. Finally, the curriculum has been designed in a generic fashion with the objective of widening the job prospects for the students as well as providing knowledge in diverse areas of social work practice.

There are a total of 23 Major Papers and 5 Minor Papers along with a Research Project (Dissertation), that students are required to take across the Eight Semesters of the programme as per NEP 2020 Guidelines. The question paper shall be prepared as per University guidelines with 75 marks (External) and 25 marks (Internal).

In the end semester examination, there will be a total of 8 questions with 2 questions from each unit and the students have to answer a least one question from each unit.

**Programme Outcomes:**

The Social Work programme provides students with knowledge, values and skills necessary for culturally sensitive generalist social work practice. The curriculum is designed to prepare students to provide services that aid in well-being of individuals, families, groups, organizations and communities. The students are expected to integrate theoretical and applied knowledge in order to engage in the planned change processes at the micro, mezzo and macro levels of practice and overall promotion of social, economic and suitable just society.

## Structure of the Syllabus

### 1<sup>st</sup> Semester

Course Code	Title of the Course	Credit			Total Contact Hours
		Theory	Practical	Total	
BSW-100	Social Work: An Introduction (Major)	4	0	4	60
BSW-100	Social Work: An Introduction (Minor)	4	0	4	60
MDC-110to 119	Any of the available course as notified by the University from time to time	3	0	3	45
AEC-120 to 129	Any of the available course as notified by the University from time to time	3	0	3	45
SEC-130 to 139	Any of the available course as notified by the University from time to time	3	0	3	45
VAC-140 to 149	Any of the available course as notified by the University from time to time	3	0	3	45
				20	

### 2<sup>nd</sup> Semester

Course Code	Title of the Course	Credit			Total Contact Hours
		Theory	Practical	Total	
BSW-150	Orientation for Field Work (Major)	0	4	4	120
BSW-150	Orientation for Field Work (Minor)	0	4	4	120

MDC-160 to 169	Any of the available course as notified by the University from time to time	3	0	3	45
AEC-170 to 179	Any of the available	3	0	3	45
	Course as notified by the University from time to time				
SEC-180 to 189	Any of the available course as notified by the University from time to time	3	0	3	45
VAC-190 to 199	Any of the available course as notified by the University from time to time	3	0	3	45
				20	

### 3<sup>rd</sup> Semester

Course Code	Title of the Course	Credit			Total Contact Hours
		Theory	Practical	Total	
BSW-200	Working with Individuals (Major)	4	0	4	60
BSW-201	Fieldwork Practicum (Major)	0	4	4	120
MDC-210 to 219	Any of the available course as notified by the University from time to time	3	0	3	45
AEC-220 to 229	Any of the available course as notified by the University from time to time	2	0	2	30
SEC-230 to 239	Any of the available course as notified by the University from time to time	3	0	3	45

VTC-240 to 249	Any of the available course as notified by the University from time to time	1	3	4	105
				20	

#### 4<sup>th</sup> Semester

Course Code	Title of the Course	Credit			Total Contact Hours
		Theory	Practical	Total	
BSW-250	Working with Groups (Major)	4	0	4	60
BSW-251	Psychology for Social Work (Major)	4	0	4	60
BSW-252	Sociology for Social Work (Major)	4	0	4	60
BSW-253	Fieldwork Practicum (Major)	0	4	4	120
VTC-260 to 269	Any of the available course as notified by the University from time to time	1	3	4	105
				20	

#### 5<sup>th</sup> Semester

Course Code	Title of the Course	Credit			Total Contact Hours
		Theory	Practical	Total	
BSW-300	Working with Communities (Major)	4	0	4	60
BSW-301	Social Welfare Administration (Major)	4	0	4	60
BSW-302	Social Work Practice (Major)	4	0	4	60
BSW-302	Social Work Practice (Minor)	4	0	4	60
BSW-303	Fieldwork Practicum	0	4	4	120

				20	
--	--	--	--	----	--

### 6<sup>th</sup> Semester

Course Code	Title of the Course	Credit			Total Contact Hours
		Theory	Practical	Total	
BSW-350	Integrated Social Work Practice (Major)	4	0	4	60
BSW-351	Economics and Politics for Social Work (Major)	4	0	4	60
BSW-352	Contemporary Social Issues and Problems (Major)	4	0	4	60
BSW-353	Fieldwork Practicum (Major)	0	4	4	120
VTC-360 to 369	Any of the available course as notified by the University from time to time	1	3	4	105
				20	

### 7<sup>th</sup> semester

Course Code	Title of the Course	Credit			Total Contact Hours
		Theory	Practical	Total	
BSW-400	Research Methodology and Proposal Writing (Major)	4	0	4	60
BSW-401	Quantitative Research (Major)	4	0	4	60
BSW-402	Qualitative Research (Major)	4	0	4	60
BSW-403	Participatory Social Work (Major)	4	0	4	60
BSW-404	Disaster Management (Minor)	4	0	4	60
				20	

8<sup>th</sup> semester

Course Code	Title of the Course	Credit			Total Contact Hours
		Theory	Practical	Total	
BSW-450	Indigenous Social Work Research and Practice (Major) <i>(For both Honours and Honours with Research)</i>	4	0	4	60
BSW-451	Social Work Research (Minor) <i>(For both Honours and Honours with Research)</i>	4	0	4	60
BSW-452	Research Project/ Dissertation <i>(For Honours with Research only)</i>	12	0	12	180
BSW-453	International Social Work Practice (Major) <i>(For Honours only)</i>	4	0	4	60
BSW-454	Communication and Media in Social Work (Major) <i>(For Honours only)</i>	4	0	4	60
BSW-455	Social Entrepreneurship (Major) <i>(For Honours only)</i>	4	0	4	60
				Honours =	20
				Honours with Research =	20

## **Seventh Semester**

**Course Code: BSW-400**

**Course Title: Research Methodology and Proposal Writing (Major)**

**Total Contact Hours: 60    Credits: 4    Total Marks: 100**

**Learning Objective:** To provide a theoretical understanding of social work research and with its multidisciplinary nature; to be able to make a comprehensible distinction from methodologies of social science researches.

**Course Outcome:** This course will enable the students to problematize a problem and subsequently draft a research proposal conducive to social work practice.

### **Unit I: Introduction to Social Work Research**

Meaning, Objectives, Characteristics and Scope

Deductive and Inductive Reasoning; Objectivity vs. Subjectivity, Quantitative and Qualitative;

Hypothesis; Variables, Causality, Reliability and Validity

Research Methodology vs. Research Methods, Social Science Research vs. Social Work Research, Scope of Social Work Research

### **Unit II: Formulation and Scope of a Research Problem**

Philosophical Assumptions: Ontology, Epistemology, Methodology and Axiology and Research Paradigms

Theories: Positivism/Realism, Interpretivism/Relativism and Pragmatism Influence on Research Questions

Literature Review - Purpose, Sources, and Importance; Research Objectives; The Limitations of Research

Theoretical Framework Vs. Conceptual Framework in the Formulation of a Research Study

### **Unit III: Research Methodology in Social Work**

Theoretical Approaches in Social Work Research: Systems Theory, Psycho-Social Theory, Crisis Intervention and Action Research

Research Designs: Action Research Design, Social Impact Study, Policy Research Study, Advocacy Study, Ex-Post Facto Design

Methods of Data Collection: Sampling, Population and Universe; Probability and Non-Probability Sampling

The Basics in Analysis and Interpretation of Qualitative and Quantitative Data

#### **Unit IV: Writing a Dissertation**

Title, Introduction, Preliminary Research, Research Proposal, Literature Review, Methodology, Abstract, Results, Discussions; Conclusion, Glossary, Bibliography

The Role of Audience; Readability; Comprehension; Report Format

Referencing Styles: ISI, MLA, APA, Chicago etc. Publications - Standard Processes in Journals, Books - Edited and Chapters

Ethical Issues in Research: Code of Ethics In Research, Importance of Ethics in Research

#### **Suggested Readings:**

Ahuja, R. (2006). *Research methods*. Rawat Publications.

Aliakbari, M., & Faraji, E. (2011, October). Basic principles of critical pedagogy. In *2nd international conference on humanities, historical and social sciences IPEDR* (Vol. 17, pp. 78-85).

Alston, M. (2003). *Research for social workers: An introduction to methods*. Rawat Publications.

Altpeter, M., Schopler, J., Galinsky, M., & Pennell, J. (1999). Participatory research as social work practice. *Journal of Progressive Human Services, 10*(2), 31–53. [https://doi.org/10.1300/J059v10n02\\_04](https://doi.org/10.1300/J059v10n02_04)

Bates, T. R. (1975). Gramsci and the theory of hegemony. *Journal of the History of Ideas, 36*(2), 351–366. <https://doi.org/10.2307/2708933>

Boal, A. (1979). *Theater of the oppressed*. Pluto Press.

Carter, M., & Fuller, C. (2015). Symbolic interactionism. *Sociopedia.isa*. <https://doi.org/10.1177/205684601561>

- Chambers, R. (2008). PRA, PLA and pluralism: Practice and theory. In P. Reason & H. Bradbury (Eds.), *The SAGE handbook of action research: Participative inquiry and practice* (2nd ed., pp. 297–318). SAGE Publications Ltd. <https://doi.org/10.4135/9781848607934>
- Ciccarelli, S. K., & Meyer, G. E. (2008). *Psychology – South Asian edition*. Pearson Education.
- Dancis, J. S., Coleman, B. R., & Ellison, E. R. (2023). Participatory action research as pedagogy: Stay messy. *Journal of Participatory Research Methods*, 4(2).
- Das Lal, D. K. (2008). *Research methods for social work*. Rawat Publications.
- Dinbabo, M.F. (2003). *Development theories, participatory approaches and community development*. Unpublished paper, Bellville: Institute for Social Development. University of the Western Cape.
- Freire, P. (2017). *Pedagogy of the oppressed*. Penguin Classics.
- Giri, A. K. (2004). *Creative social research*. Vistaar Publications.
- Gulczynska, A., Granosik, M., Kostrzyńska, M., & Littlechild, B. (2019). *Participatory social work: Research, practice, education*. Columbia University Press.
- Kothari, C. R. (2009). *Research methodology: Methods and techniques*. New Age International Publishers.
- Newman, W. L. (2008). *Social research methods*. Pearson Education.
- Young, P. V. (1968). *Scientific social surveys and research*. Prentice Hall of India.

**Seventh Semester**  
**Course Code: BSW-401**  
**Course Title: Quantitative Research (Major)**

**Total Contact Hours: 60    Credits: 4    Total Marks: 100**

**Learning Objective:** To equip the students with detailed knowledge in applying quantitative methods for research practices.

**Course Outcome:** Students will have a clear conceptual understanding in dealing with quantitative data with statistical aptitude.

**Unit I: Scientific Inquiry**

Meaning, Characteristics, Objectivity, Logical and Systematic Process

Hypothesis: Definition, Types, Formulation of a Good Hypothesis

Basic Elements of Research: Concepts, Constructs, Variables, Theories

Significance of Objectivity in Quantitative Research

**Unit II: Quantitative Research Approach & Research Design**

Experimental Research Design - Single, Between and Within Subjects

Survey Designs – Longitudinal and Cross-Sectional Designs

Correlational Designs; Causal-Comparative Designs

**Unit III: Methods of Data collection**

Levels of Measurement: Nominal, Ordinal, Interval, Ratio

Sampling Techniques: Probability Sampling and Non-Probability Sampling

Tools of Data Collection: Interviews Schedules, Questionnaires, Rating Scales

Factor Analysis, Multiple Regression and Correlation, Multidimensional Scaling and Conjoint Analysis

## Unit IV: Statistics and its Applications

Presentation of Data: Tabular, Graphic, Bar Diagram and Pie Charts, Frequency Distribution and Percentages

Data Analysis: Processing, Editing, Coding, Classification and Statistical Series. Univariate, Bivariate and Multivariate

Descriptive Statistics – Measures of Central Tendency, Dispersion and Asymmetry (Skewness), Standard Deviation, Correlations and Linear Regression, ANOVA and Covariance, Chi-Square Test, T-Test, Z-Test, F-Test, Simulation Techniques

Statistical Packages: MS Excel, SPSS and Web-Based Statistical Analysis Tools

### Suggested Readings:

Ahuja, R. (2001). *Research methods*. Rawat Publications.

Alston, M. (2025). *Handbook of research methods in social work*. Edward Elgar Publishing.

Balnaves, M., & Caputi, P. (2001). *Introduction to quantitative research methods: An investigative approach*. SAGE Publications.

Bryman, A. (2012). *Social research methods* (4th ed.). Oxford University Press.

Dudley, J. R. (2011). *Research methods for social work: Being producers and consumers of research* (2nd ed.). Allyn and Bacon.

Gupta, S. P. (2021). *Statistical methods: All India edition*. Sultan Chand & Sons.

Kothari, C. R. (2009). *Research methodology: Methods and techniques* (2nd ed.). New Age International.

Muijs, D. (2022). *Doing quantitative research in education with IBM SPSS statistics* (3rd ed.). SAGE.

Rajaretnam, T. (2016). *Statistics for social sciences*. SAGE Publications.

Singh, J. (2008). *Methodology and techniques of social research*. Regal Publications.

Neuman, W. L. (2014). *Social research methods: Qualitative and quantitative approaches* (7th ed.). Pearson.

Punch, K. F. (2013). *Introduction to social research: Quantitative and qualitative approaches* (3rd ed.). SAGE Publications.

Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). SAGE Publications.

Babbie, E. R. (2021). *The practice of social research* (15th ed.). Cengage Learning.

Field, A. (2017). *Discovering statistics using IBM SPSS Statistics* (5th ed.). SAGE Publications.

**Seventh Semester**  
**Course Code: BSW-402**  
**Course Title: Qualitative Research (Major)**

**Total Contact Hours: 60    Credits: 4    Total Marks: 100**

**Learning Objective:** To comprehend the nuances associated with the approaches and theoretical constructs of qualitative research.

**Course Outcome:** To position the students in carrying-out qualitative studies and their relevance in multitudinal perspectives.

**Unit I: Conceptual Foundations of Qualitative Research**

Philosophy of Qualitative Research - Epistemological and Ontological Assumptions;  
Conceptualising Qualitative Studies by Understanding the Focus Area and Lines of Enquiry  
Etic and Emic Perspectives, Multiple Realities and Context  
Reflexivity and Ethical Implications of Qualitative Research

**Unit II: Theoretical Perspectives**

Interpretivism, Constructivism, Conflict Theory, Critical Race Theory, Phenomenology, Symbolic Interactionism, Feminist Theories and Grounded Theory

**Unit III: Qualitative Research Methodology**

Research Designs: Case Studies, Comparative Studies, Grounded Theory, Ethnographic Studies, Phenomenological Studies, Narrative Inquiry, Action Research Studies  
Methods of Data Collection: Interview, Observation, Focus Groups, Life Histories  
Sampling: Purposive, Convenience, Snowball, Quota, Thematic, Theoretical

**Unit IV: Data Analysis**

Characteristics and Applications; Inductive Nature of Qualitative Data Analysis  
Coding – Axial Coding, Open Coding and Selective Coding, Memos, Field Notes  
Data Analysis: Content Analysis, Thematic Analysis, Narrative Analysis, Hermeneutical Analysis, Discourse Analysis, Heuristic Analysis, Interaction Analysis, Situational Maps, Meta-Analysis  
Use of Software in Qualitative Data Analysis

## Suggested Readings:

Adu, P. (2021, July). Qualitative data coding. In *VIIIth International Eurasian Educational Research Congress ONLINE*.

Creswell, J. W. (1998). *Qualitative inquiry and research design: Choosing among five traditions*. Sage Publications.

Das, B., & Devi, T. (2023). Qualitative Research Paradigms in Social Work. *Journal of Social Work Education and Practice*, 8(1), 1-8. <https://www.jswep.in/index.php/jswep/article/view/1>

Denzin, Normal K. & Lincoln, Yvonna S. (ed.), (2011). *The SAGE handbook of qualitative research*. Thousand Oaks: SAGE Publications.

Fortune, A.E., Reid, W.J., & Miller, R.L. (Eds.). (2013). *Qualitative Research in Social Work* (2nd ed.). Columbia University Press. <http://www.jstor.org/stable/10.7312/fort16138>

Linneberg, Mai & Korsgaard, Steffen. (2019). Coding qualitative data: A synthesis guiding the novice. *Qualitative Research Journal*, 10.1108/QRJ-12-2018-0012.

Mirza, Hadjer, Bellalem, Fouzi, Mirza, Chahrazed. (2023). Ethical Considerations in Qualitative Research. In *Summary Guidelines for Novice Social Science Researchers*, 11. 441- 449.

Pryce, Julia, Spencer, Renée, & Walsh, Jill. (2014). Philosophical Approaches to Qualitative Research. *The Oxford Handbook of Qualitative Research Methods*, (81-98). Retrieved from Loyola eCommons, Social Work: School of Social Work Faculty Publications and Other Works, <http://dx.doi.org/10.1093/oxfordhb/9780199811755.001.0001>

Tener, D. (2024). The journey to becoming a qualitative social work researcher: Seven mile-markers: *Social Work Education*, 1–19. <https://doi.org/10.1080/02615479.2024.2340701>

**Seventh Semester**  
**Course Code: BSW-403**  
**Course Title: Participatory Social Work (Major)**

**Total Contact Hours: 60**

**Credits: 4**

**Total Marks: 100**

**Learning Objective:** To highlight the significance of participatory approach and its relevance with development studies through the application of action research methodologies.

**Course Outcome:** Students will be able to enhance their skills while practicing social work through the techniques of participatory social work and apply in the developmental projects.

**Unit I: Concepts and Introduction**

Meaning, Definition and Nature of Participation in Social Work; Purpose of Participatory Approach  
Empowerment, Decentralised Decision Making, Resilience, Democratisation Process; Dynamics of Participatory Approach  
Advantages and Disadvantages of Participatory Approaches

**Unit II: Theories and Approaches**

Critical Pedagogy - Paulo Freire; Gramscian Hegemony  
Dialogue - Augusto Boal; Symbolic Interactionism and Critical Theory; Intervention Theory. Praxis - Translating Knowledge into Action  
Community led Approaches, Agents of Change and Custodians; Natural Leadership Qualities; Social Capital, Capacity Building  
Attitudinal and Behavioural Change, Cognitive Dissonance Theory - Festinger

**Unit III: Tools, techniques and skills**

RRA, PRA, PLA and their Utility  
Facilitation (Initiate, Motivate, Capacitate and Create); Scaffolding through Institutional Support and Linkages  
Tools: Ranking and Indexing, Matrices, Mapping, Analytical Diagrams and Charts  
Mobilisation Processes and Techniques for Collective Action

**Unit IV: Participatory Research and Development**

Cooperative Inquiry, Community based Research, Participation Action Research, Improved Quality of Life and Sustainability, Multi-Stakeholder Resource Management, Ex-Post Facto Research, Post-Disaster and Post-Conflict Reconstruction

### Suggested Readings:

- Aliakbari, M., & Faraji, E. (2011). Basic principles of critical pedagogy. *2nd International Conference on Humanities, Historical and Social Sciences IPEDR*, 17. IACSIT Press, Singapore.
- Altpeter, M., Schopler, J., Galinsky, M., & Pennell, J. (1999). Participatory research as social work practice. *Journal of Progressive Human Services*, 10(2), 31–53. [https://doi.org/10.1300/J059v10n02\\_04](https://doi.org/10.1300/J059v10n02_04)
- Bates, T. R. (1975). Gramsci and the theory of hegemony. *Journal of the History of Ideas*, 36(2), 351–366. <https://doi.org/10.2307/2708933>
- Boal, A. (1979). *Theater of the oppressed*. Pluto Press.
- Carter, M., & Fuller, C. (2015). Symbolic interactionism. *Sociopedia.isa*. <https://doi.org/10.1177/205684601561>
- Chambers, R. (2008). PRA, PLA and pluralism: Practice and theory. In P. Reason & H. Bradbury (Eds.), *The SAGE handbook of action research* (2nd ed., pp. 297–318). SAGE Publications. <https://doi.org/10.4135/9781848607934>
- Ciccarelli, S. K., & Meyer, G. E. (2008). *Psychology* (South Asian ed.). Pearson Education India.
- Dancis, J. S., Coleman, B. R., & Ellison, E. R. (2023). Participatory action research as pedagogy: Stay messy. *Journal of Participatory Research Methods*, 4(2). <https://doi.org/10.35844/001c.77308>
- Dinbabo, M. F. (2003). Development theories, participatory approaches and community development.
- Freire, P. (2017). *Pedagogy of the oppressed*. Penguin Classics.
- Gonsalves, J., Becker, A., Braun, D., Campilan, H., Chavez, E., Fajber, M., Kapiriri, J., Rivaca-Caminade, C., & Vernoooy, R. (2005). *Participatory research and development for sustainable agriculture and natural resource management: A sourcebook. Volume 1: Understanding participatory research and development*. International Potato Center.
- Gulczynska, A., Granosik, M., Kostrzyńska, M., & Littlechild, B. (2019). *Participatory social work: Research, practice, education*. Wydawnictwo Uniwersytetu Łódzkiego.
- Miskovic, M., & Hoop, K. (2006). Action research meets critical pedagogy. *Qualitative Inquiry*, 12(2), 269–291. <https://doi.org/10.1177/1077800405284367>
- Nastasi, B. K., Varjas, K., Schensul, S. L., Silva, T. D., Schensul, J. J., & Ratnayake, P. (2000). The participatory intervention model: A framework for conceptualizing and promoting intervention acceptability. *School Psychology Quarterly*, 15(2), 207–232. <https://doi.org/10.1037/h0088785>

Riswan, M., & Beegom, B. (2021). Participatory approach for community development: Conceptual analysis. In *Covid 19 Pandemic and Socio-Economic Issues: An Experience of Sri Lanka* (E-Copy).

**Seventh Semester**

**Course Code: BSW-404**

**Course Title: Disaster Management (Minor)**

**Total Contact Hours: 60    Credits: 4    Total Marks: 100**

**Learning Objective:** To equip social work students with the knowledge, skills, and ethical framework to effectively participate in disaster preparedness, response, and recovery through a community-based approach and psychosocial interventions.

**Course Outcome:** Students will develop a comprehensive understanding of the disaster management cycle, institutional frameworks, the psychosocial impact of disasters, and the role of social workers in fostering resilience and ethical disaster interventions.

**Unit I: Understanding Disasters and Institutional Frameworks**

Types and Impact: Definition and Classification, Natural vs. Man-Made, Hazards and Risks, Social and Environmental Impacts

Disaster Cycle: Phases of Mitigation, Preparedness, Response, and Recovery; Community-Based Strategies

Institutional Frameworks: NDMA, Local/State Bodies, Global Actors (UNDRR, WHO, Red Cross), Disaster Management Act, 2005

Risk Assessment Tools: Early Warning Systems, Vulnerability Mapping, GIS Tools and Community Assessments

**Unit II: Social Work Roles in Disaster Contexts**

Values and Ethics: Crisis Ethics, Rights-Based Approaches, Culturally Competent Practices

Preparedness and Mitigation: Community Planning, Awareness Drives, Focus on Vulnerable Groups, Policy Advocacy

Response and Psychosocial Care: Psychological First Aid, Crisis Intervention, Emergency Case Management

Recovery and Rehabilitation: Trauma Counselling, Reintegration, Empowerment, M&E of Recovery Efforts

**Unit III: Psychosocial and Community Engagement**

Impact on Mental Health: Trauma, PTSD, Resilience Strategies

Focus Populations: Support Strategies for Children, Women, Elderly, LGBTQIA+, and Persons with Disabilities

Community Mobilization: Leadership, Volunteerism, Communication Strategies

Real-World Case Studies: Gujarat Earthquake (2001), Tsunami (2004), Uttarakhand Floods (2013), Cyclone Fani (2019), COVID-19 Response

## Unit IV: Policies, Ethics, and Innovations

Global and National Policies: Sendai Framework, Sdgs, Disaster Laws  
Rights and Ethics: Human Rights, Equity, Consent, Data Privacy, Transparency  
Technology in Disaster Work: Role of AI, Drones, Apps, Social Media, and Digital Warning Systems  
Challenges ahead: Climate Change, Urban Disasters, and Migration-Linked Vulnerabilities

### Suggested Readings:

Alexander, D. (2002). *Principles of emergency planning and management*. Oxford University Press.

Dominelli, L. (2015). *Social work in a globalizing world*. Polity Press.

Kapucu, N., & Van Wart, M. (2006). The evolving role of the public sector in managing catastrophic disasters: Lessons learned. *Administration & Society*, 38(3), 279–308. <https://doi.org/10.1177/0095399706289713>

Mishra, P. K. (2020). *The 2001 Gujarat earthquake: An overview of disaster management efforts*. National Institute of Disaster Management.

National Institute of Disaster Management. (2009). *India disaster resource network: A database for disaster risk reduction*. Ministry of Home Affairs, Government of India.

Parasuraman, S., & Unnikrishnan, P. V. (2000). *India disasters report: Towards a policy initiative*. Oxford University Press.

Rao, G. V. S. (2010). *Climate change and disaster management*. National Institute of Disaster Management.

Satapathy, S., & Walia, A. (Eds.). (2017). *Disaster risk reduction in South Asia*. National Institute of Disaster Management & UNDP India.

Singh, R. B., & Mal, S. (2014). *Urban vulnerability and adaptation to climate change in India: Challenges and opportunities*. Springer.

UNDRR. (2015). *Sendai framework for disaster risk reduction 2015–2030*. United Nations Office for Disaster Risk Reduction. <https://www.undrr.org/publication/sendai-framework-disaster-risk-reduction-2015-2030>

## **Eighth Semester**

**Course Code: BSW-450**

**Course Title: Indigenous Social Work Research and Practice (Major)**

*(For both Honours and Honours with Research)*

**Total Contact Hours: 60    Credits: 4    Total Marks: 100**

**Learning Objective:** To highlight the significance of Indigenous research paradigm and its emergence in social work practices with indigenous communities.

**Course Outcome:** Students will gain the knowledge associated with indigenous communities and how research in social work is relevant to the contextual apparatus of the field in North East India.

### **Unit I: Introduction**

Concept of Indigenous; Issues in Definition, Adivasis, Tribals, Aboriginals, First Nations, Native Americans; Diversity of Indigenous Peoples; Indigenist and Indigenous Researcher

Historical Background – Colonial, Postcolonial; Decolonisation; Holistic Framework and the Cosmos, Cultural Humility

Land, Ancestral Heritage and Traditional Knowledge. Settler vs. Occupational Colonialism

### **Unit II: Indigenous Research paradigm**

Philosophical Foundations – Ontological, Epistemological and Axiological, Positionality, Relationality, Reciprocity, Pragmatic Nature of Indigenous Research

Decolonial Effects of Indigenous Methodologies

Community-Based Research, Participatory Consciousness, Storytelling Circles, Collaborative Methods, Yarning

Ethical Space - Insider/Outsider Relationships; Critical Immersion, Sharing and Disseminating Information, Writing Back

### **Unit III: Indigenous knowledge systems (IKS)**

Definition, Nature and Scope of IKS and Indigenous Worldviews, Nature-Culture Entanglement; Orality; Dualistic vs. Holistic, Epistemic Violence

Ecology and Spirituality; Futurity vs. Sustainability; Culture, Language and Indigenous Knowledge; Traditional Remedies and Healing Practices

## Unit IV: Indigenous Social Work Practices

Culture Specific Protocols and Relational Accountability, Colonial Impacts, Land, Environment and Livelihoods, The Need for Culturally Relevant Responses, Making Social Work Practice Authentic to Local Culture – Case examples - Ubuntu and Buen Vivir

Field Practices – Reflexivity, Building Relationships, Role of Elders, Cultural Awareness and Safety

### Suggested Readings:

Atkinson, Petah & Baird, Marilyn & Adams, Karen. (2021). Are you really using Yarning research? Mapping Social and Family Yarning to strengthen Yarning research quality. *AlterNative: An International Journal of Indigenous Peoples*. 17.

Baskin, C. (2005). Storytelling Circles: Reflections of Aboriginal Protocols in Research. *Canadian Social Work Review*, 22(2), 171-187.

Bear, L. (2000). 5 Jagged Worldviews Colliding. In M. Battiste (Ed.), *Reclaiming Indigenous Voice and Vision* (pp. 77-85). University of British Columbia Press. <https://doi.org/10.59962/9780774853170-009>

Denzin, Norman K, Lincoln, Yvonna S. & Smith, Linda Tuhiwai. (Eds.). (2008). *Handbook of critical and indigenous methodologies*. SAGE Publications.

Ermine, W. (2007). The ethical space of engagement. *Indigenous LJ*, 6, 193.

Gray, Mel, Bird, Michael Yellow & Coates, John. (2008). Towards an understanding of indigenous social work.

Gudynas, Eduardo. (2015). Buen Vivir. In G.D'Alisa, F. Demaria & G. Kallis (Eds.), *Degrowth: A vocabulary for a new era* (pp 201-204). Routledge.

Kovach, M. (2009). *Indigenous methodologies: Characteristics, conversations and contexts*. University of Toronto Press.

Langshiang, Ambiangmiki S., Debnath, Amal, Bhattacharjee, Abhijit, Paul, Chiranjit & Debnath, Bimal. (2020). Traditional healing practices of Pnar and War communities in West Jaintia Hills district of Meghalaya, Northeast India. *Indian Journal of Traditional Knowledge*, 19. 776-787.

Mugumbate, J.R., Mupedziswa, R., Twikirize, J.M., Mthethwa, E., Desta, A.A., & Oyinlola, O. (2023). Understanding Ubuntu and its contribution to social work education in Africa and other regions of the world. *Social Work Education*, 43(4), 1123–1139. <https://doi.org/10.1080/02615479.2023.2168638>

Smith, L.T. (2012). *Decolonizing methodologies* (2<sup>nd</sup> ed.). Zed Books.

Wilson, Shawn. (2008). *Research is Ceremony: Indigenous research methods*. Fernwood Publishing.

## **Eighth Semester**

**Course Code: BSW-451**

**Course Title: Social Work Research (Minor)**

*(For both Honours and Honours with Research)*

**Total Contact Hours: 60    Credits: 4    Total Marks: 100**

**Learning Objective:** To provide a theoretical understanding of social work research and with its multidisciplinary nature; to be able to make a comprehensible distinction from methodologies of social science researches.

**Course Outcome:** This course will enable the students to problematize a problem and subsequently draft a research proposal conducive to social work practice.

### **Unit I: Introduction to Social Work Research**

Meaning, Objectives, Characteristics and Scope

Deductive and Inductive Reasoning; Objectivity vs. Subjectivity, Quantitative and Qualitative;

Hypothesis; Variables, Causality, Reliability and Validity

Research Methodology vs. Research Methods, Social Science Research vs. Social Work Research  
Scope of Social Work Research

### **Unit II: Formulation and Scope of a Research Problem**

Philosophical Assumptions: Ontology, Epistemology, Methodology and Axiology and Research Paradigms

Theories: Positivism/Realism, Interpretivism/Relativism and Pragmatism Influence on Research Questions

Literature Review - Purpose, Sources, and Importance; Research Objectives; The Limitations of Research

Theoretical Framework vs. Conceptual Framework in the Formulation of a Research Study

### **Unit III: Research Methodology in Social Work**

Theoretical Approaches in Social Work Research: Systems Theory, Psycho-Social Theory, Crisis Intervention and Action Research

Research Designs: Action Research Design, Social Impact Study, Policy Research Study, Advocacy Study, Ex-Post Facto Design

Methods of Data Collection: Sampling, Population and Universe; Probability and Non-Probability Sampling

The Basics in Analysis and Interpretation of Qualitative and Quantitative Data

#### **Unit IV: Writing a Dissertation**

Title, Introduction, Preliminary Research, Research Proposal, Literature Review, Methodology, Abstract, Results, Discussions; Conclusion, Glossary, Bibliography

The Role of Audience; Readability; Comprehension; Report Format

Referencing Styles: ISI, MLA, APA, Chicago etc. Publications - Standard Processes in Journals, Books - Edited and Chapters

Ethical Issues in Research: Code of Ethics in Research, Importance of Ethics in Research

#### **Suggested Readings:**

Ahuja, R. (2006). *Research methods*. Rawat Publications.

Aliakbari, M., & Faraji, E. (2011, October). Basic principles of critical pedagogy. In *2nd international conference on humanities, historical and social sciences IPEDR* (Vol. 17, pp. 78-85).

Alston, M. (2003). *Research for social workers: An introduction to methods*. Rawat Publications.

Altpeter, M., Schopler, J., Galinsky, M., & Pennell, J. (1999). Participatory research as social work practice. *Journal of Progressive Human Services, 10*(2), 31–53. [https://doi.org/10.1300/J059v10n02\\_04](https://doi.org/10.1300/J059v10n02_04)

Bates, T. R. (1975). Gramsci and the theory of hegemony. *Journal of the History of Ideas, 36*(2), 351–366. <https://doi.org/10.2307/2708933>

Boal, A. (1979). *Theater of the oppressed*. Pluto Press.

Carter, M., & Fuller, C. (2015). Symbolic interactionism. *Sociopedia.isa*. <https://doi.org/10.1177/205684601561>

Chambers, R. (2008). PRA, PLA and pluralism: Practice and theory. In P. Reason & H. Bradbury (Eds.), *The SAGE handbook of action research: Participative inquiry and practice* (2nd ed., pp. 297–318). SAGE Publications Ltd. <https://doi.org/10.4135/9781848607934>

Ciccarelli, S. K., & Meyer, G. E. (2008). *Psychology – South Asian edition*. Pearson Education.

- Dancis, J. S., Coleman, B. R., & Ellison, E. R. (2023). Participatory action research as pedagogy: Stay messy. *Journal of Participatory Research Methods*, 4(2).
- Das Lal, D. K. (2008). *Research methods for social work*. Rawat Publications.
- Dinbabo, M. (2003). Development theories, participatory approaches and community development.
- Freire, P. (2017). *Pedagogy of the oppressed*. Penguin Classics.
- Giri, A. K. (2004). *Creative social research*. Vistaar Publications.
- Gulczynska, A., Granosik, M., Kostrzyńska, M., & Littlechild, B. (2019). *Participatory social work: Research, practice, education*. Columbia University Press.
- Kothari, C. R. (2009). *Research methodology: Methods and techniques*. New Age International Publishers.
- Newman, W. L. (2008). *Social research methods*. Pearson Education.
- Young, P. V. (1968). *Scientific social surveys and research*. Prentice Hall of India.

**Eighth Semester**

**Course Code: BSW-452**

**Course Title: Research Project/Dissertation**

*(for Honours with Research only)*

**Total Contact Hours:      Credits: 12    Total Marks:**

**Eighth Semester**

**Course Code: BSW-453**

**Course Title: International Social Work Practice (Major)**

*(For Honours only)*

**Total Contact Hours: 60    Credits: 4    Total Marks: 100**

**Learning Objective:** To orient the students on the concepts, values, and social work interventions in international social work practice.

**Course Outcome:** The students will develop a critical understanding on global issues, interventions, global regulatory bodies, and programmes of international social work.

**Unit 1: Introduction to International Social Work**

Concepts and Definitions - International Social Work, Internationalisation, Glocalisation and Globalisation, Indigenisation

Historical Development of International Social Work. Values and Goals of International Social Work

**Unit 2: International Social Work Education and Theoretical Perspectives**

Internationalization of Social Work Practice and Dimensions

Critical Issues in International Social Work, Theories: Neoliberalism, Postmodernism, Multiculturalism, Globalization and Trans-Nationalism

**Unit 3: Conflict Mitigation and Peace building**

Definition and Context of Conflict: Violence, Non-Violence, Riots, Feud, Rebellion, Genocide, Ethnic Clashes

Conflict within States: Civil, Cultural, Cross Border, Inter/Intra State

Peace Building: Structural Challenges (Political, Economic, Social and Cultural), Reconstruction and Rebuilding in Conflict Torn Societies

Models and Illustration on Conflict Mitigation and Peace Building (State - Civil Society and Indian and International)

**Unit 4: Global Issues and Peace Building: Intervention and Role of International Organisation**

International Crimes: Crimes Against Humanity, War Crimes, Torture

Transnational Organized Crimes: Human Trafficking, Arms Trafficking, Drug Trafficking, Cybercrime

International Organizations - International Criminal Court, UNHCR, UNODC, United Nation Police (Organizational Structures and Functions)

Roles and Interventions of International Social Work

### **Suggested Readings:**

Alphonse, Mary, George, Purnima & Moffat, Ken. (2008). *Redefining Social Work. MSWE-007: International Social Work*. IGNOU, School of Social Work.

Chandra, Bipan & Mahajan, Sucheta (Ed.). (2007). *Composite Culture in Multicultural Society*. New Delhi: Dorling Kinderley (India) Pvt. Ltd.

Guibernau, Montserrat & Rex, John. (Ed.). (1997). *The Ethnicity Reader, Nationalism, Multiculturalism and Migration*. Cambridge: Polity Press.

Healy, L. (2001). *International social work: Professional action in an interdependent world*. New York: Oxford University Press.

Healy, Lynne M. & Rosemary J. Link. (2011). *Handbook of International Social Work: Human Rights, Development, and the Global Profession*. Oxford: Oxford University Press.

Mapp, Susan. (2008). *Human Rights and Social Justice in a Global Perspective: An Introduction to International Social Work*. New York: Oxford University Press.

Mohan, Brij. (2012). *International social work: Encyclopedia of Social Work* (Vol. II). Lucknow: New Royal Book Company (pp. 648-653).

Nagpaul, H. (1993). Analysis of social work teaching material in India: The need for Indigenous foundations. *International Social Work*, 36, 207-220.

Pittman, Sharon et al. (2015). Social Workers in International Relief and Development: A Natural Fit. *Interdisciplinary Journal of Best Practices in Global Development*, 1(1), 1-17  
<http://knowledge.e.southern.edu/ijbpgd/vol1/iss1/3>

Standards in the Context of Globalisation: Lessons from India. *International Social Work*, 51(2), 145-158.

**Eighth Semester**

**Course Code: BSW-454**

**Course Title: Communication and Media in Social Work (Major)**

*(For Honours Only)*

**Total Contact Hours: 60**

**Credit: 4**

**Total Marks: 100**

**Learning Objective:** To understand the roles of media and other information providers and to develop skills to effectively use media, information, and digital communication.

**Course Outcome:** To develop skills to effectively communicate with diverse individuals and groups, utilising media platforms responsibly, and understand the role of media in shaping social issues and policies.

**Unit I: Concepts and Introduction**

**Communication:** Meaning, Definition, Importance. Types, Forms, Process, Barriers to Communication; Interactional Model of Communication

**Media:** Meaning, Definition, Importance, Types; Role of Media in Social Work Practice; Use of Social Media in Social Work Practice

**Unit II: Theories**

**Communication Process Theories:** Interpersonal Communication Theory; Symbolic Interactionism

**Media and Societal Influence:** Social Learning Theory; Spiral of Silence Theory; Cultivation Theory; Systems Theory

**Individual Behaviour and Change:** Diffusion of Innovation Theory; Cognitive Dissonance Theory

**Unit III: Tools and Skills in Communication and Media**

**Conventional Communication Tools:** Puppets, Songs, Folklore, Street Theatre, Posters, Logos and Exhibitions

**Contemporary Communication Tools:** Facebook, Whatsapp, Blogs, Instagram, Twitter, LinkedIn, Participatory Videos

**Information Education and Communication:** Means and Importance

**Documentation for Media:** Need, Styles and Skills

## Unit IV: Application of Communication and Media in Development

Client-Focused Practice Areas: Mental Health; Child and Family Welfare; Substance Abuse and Addiction; Healthcare; Gerontological; School Social Work; Criminal Justice; Youth; Disability

System-Level Practice Areas: Human Rights and Advocacy; International Social Work; Environmental Social Work; Crisis Intervention; Policy and Legislative; Financial and Economic Social Work

### Suggested Readings:

Barker, A. (2010). Improve your Communication Skills. *The Sunday Times* (Second edition).

Beckert, J. (2023). A threat to journalism? How journalists and advertising sales managers in news organizations perceive and cope with native advertising. *Journalism*, 24(8), 1733-1751.

Deuze, M. (2005). What is journalism? Professional identity and ideology of journalists reconsidered. *Journalism*, 6(4), 442-464.

Harcup, T., & O'Neill, D. (2001). What is news? Galtung and Ruge revisited. *Journalism studies*, 2(2), 261-280.

Harcup, T., & O'Neill, D. (2017). What is news? News values revisited (again). *Journalism studies*, 18(12), 1470-1488.

Kortti, J. (2019). *Media in history: An introduction to the meanings and transformations of communication over time*. Bloomsbury Publishing.

Krishnaswamy, K.V. (2015). *Writing and Editing News*. Orient Blackswan Private Limited.

Kumar, K.J. (2020). *Mass Communication in India*. Jaico Publishing House.

Lippmann, W. (2017). *Public Opinion*. Routledge.

Menon, Mridula & Gandhi, Ved Prakash. (1997). *Media and Communications (2 Vols Set): New Information Order*. New Delhi: Kanishka Publishers.

Mohan, K. & Banerji, M. (1990). *Developing Communication Skills*. Birla Institute of Technology and Science.

Munoriyarwa, A., Chiumbu, S., & Motsaathebe, G. (2023). Artificial Intelligence practices in everyday news production: The case of South Africa's mainstream newsrooms. *Journalism Practice*, 17(7), 1374-1392.

Ong, W.J. (2002). *Orality and Literacy: The Technologizing of the Word*. Routledge.

Stecula, Dominik A. & Merkley, Eric. 2019. Framing Climate Change: Economics, Ideology, and Uncertainty in American News Media Content From 1988 to 2014. *Frontiers in Communication*, 4, 1-15.

Strunk Jr, W. & White, E. B. (2007). *The Elements of Style Illustrated*. Penguin.

Saxena, S. (2006). *Headline Writing*. Sage.

Trecker, H.B. (1970). *Social Group Work: Principles and Practices*. New York: Association Press.

Wholey, J., Hartry, S., Harry, P. & Kathryn, E. (2004). *Hand Book of Practical Programme Evaluation* (2nd ed.). Jossey-Bass: A Wiley Imprint.

Unit 3: Interactive with Media and Other Information Providers such as Libraries, Archives and the Internet. *Media Information Literacy for Teachers*. <http://unesco.mil-for-teachers.unaoc.org/modules/module-1/unit-3/>

## **Eighth Semester**

**Course Code: BSW-455**

**Course Title: Social Entrepreneurship (Major)**

*(For Honours Only)*

**Total Contact Hours: 60**

**Credit: 4**

**Total Marks: 100**

**Learning Objective:** To provide students with a comprehensive understanding of social entrepreneurship and its role in addressing social challenges and the knowledge necessary for identifying, planning, and implementing social entrepreneurial ventures.

**Course Outcome:** To develop skills to identify social problems, design innovative solutions and create sustainable, impactful ventures while promoting social good and economic development.

### **Unit I: Foundations of Social Entrepreneurship**

Concepts and Definitions: Understanding Social Entrepreneurship and its Distinctions from Business Entrepreneurship

Historical Perspectives: Evolution and Global Trends

Relevance and Impact: Addressing Systemic Social Issues through Entrepreneurial Means

Link to Development Goals: SDGs, Role of Incubators and Accelerators

### **Unit II: Skills and Strategies for Social Entrepreneurs**

Problem Identification: Tools to Recognize Social Gaps and Needs

Leadership and Teamwork: Entrepreneurial Leadership and Organizational Dynamics

Financial Planning: Budgeting, Fundraising, and Resource Mobilization

Business Models: Designing Viable Models for Impact and Sustainability

### **Unit III: Innovation and Collaborative Ecosystems**

Social Innovation: Role of Creativity and Design Thinking

Stakeholder Engagement: Collaboration with Communities, NGOs, and Businesses

Networking: Building Alliances and Accessing Support Systems

Policy Support: Role of Government Schemes, Policies, and Institutional Frameworks

### **Unit IV: Marketing and Case-Based Learning**

Social Marketing: Concepts and Community-Specific Applications

Business Ethics: Principles of Responsible Entrepreneurship

Promotion of Ideas: Strategies for Advocacy and Awareness

Case Studies: Impact of Indian Magsaysay Awardees – Ela Bhatt, M.S. Swaminathan, Verghese Kurien, Jockin Arputham, Aruna Roy, Rajendra Singh, Santha Sinha

**Suggested Readings:**

Bornstein, David. (2007). *How to Change the World: Social Entrepreneurs and the Power of New Ideas*. New York: Oxford University Press.

Dees, Gregory, Emerson, Jed & Economy, Peter. (2002). *Enterprising Non-Profits: A Toolkit for Social Entrepreneurs*. New York: John Wiley & Sons.

Drucker, Peter. (1990). *Managing the Non-Profits Organizations: Practices and Principles*. New York: Harper Collins.

Elkington, John & Hartigan, Pamela (2008). *The Power of Unreasonable People: How Social Entrepreneurs Create Markets that Change the World*. Harvard Business School Press.

Mair, Johanna, Robinson, Jeffrey & Hockerts, Kai. (2006). *Social Entrepreneurship*. Palgrave MacMillan.

Martin, Roger L. & Osberg, Sally R. (2015). *Getting Beyond Better: How Social Entrepreneurship Works*. Harvard Business Review Press.

Nicholls, Alex. (2006). *Social Entrepreneurship: New Models of Sustainable Social Change*. New York: Oxford University Press.

Setterberg, Fred & Schulman, Kary. (1985). *Beyond Profit: Complete Guide to Managing the Non-Profit Organizations*. New York: Harper & Row.

Yunus, Muhammad. (1998). *Creating a World Without Poverty: Social Business and the Future of Capitalism*. Hhachette.